

# RYSSA MOFFAT

POSTDOCTORAL RESEARCH FELLOW

## **RESEARCH SKILLS**

## **Experimental techniques**

- fNIRS EEG TMS
- Motion Capture
- Ultrasound tongue imaging
- Behavioural Qualitative/Interviews

### **Programming**

• R • Python • HTML • MATLAB

### **Software**

• PsychoPy • OpenPose • Praat • Adobe

## **Natural languages**

Fluent English, German, French Intermediate Croatian, Finnish, Spanish

# **TEACHING ACTIVITIES**

July 2019 - Dec 2020

# Macquarie University:

## **School of Psychological Sciences**

• Delusions and Disorders of the Mind and Brain

## **Department of Linguistics**

- Introductory Phonetics and Phonology
- Introduction to Psycholinguistics
- Phonological Analysis
- · Language as Evidence

## **EDUCATION**

2018 - 2022

## PhD in Cognitive Science (2018 - 2022)

Joint degree from Macquarie University, Newcastle University, Universities of Groningen & Potsdam Thesis title: *Recognition and cortical haemodynamics of vocal emotions – an fNIRS perspective* Advisors: Prof. David McAlpine, Prof. Deniz Baskent, Dr. Lindsey van Yper, Dr. Robert Luke

2016 - 2018

## M.Sc. in Clinical Linguistics

Joint degree from Universities of Eastern Finland, Groningen & Potsdam Thesis title: Coarticulation as a synchronic predictor of reading dysfluency Advisors: Prof. Martijn Wieling, Dr. Aude Noiray

2012 - 2016

## HBA, Major in German Language and Culture, Minor in Linguistics

University of Ottawa

Exchange year at University of Bonn (Oct 2014 - Oct 2015)

# **ACADEMIC EMPLOYMENT**

Sept 2021 - present

# Postdoctoral Research Fellow | School of Psychological Sciences, Macquarie University Social Brain in Action (SoBA) Lab

 $\cdot Interpersonal\ motor\ synchrony \cdot Human-Robot\ interaction \cdot Inhibition \cdot fNIRS \cdot Aesthetic\ appreciation$ 

Jan - Sep 2021

## Research Assistant | School of Psychological Sciences, Macquarie University

Social Brain in Action (SoBA) Lab

• Child-Robot interaction • Artificial agent perception • Qualitative analysis

Mar - Dec 2018

## Research Assistant | Department of Linguistics, University of Potsdam

Laboratory for Oral Language Acquisition (LOLA) & BabyLAB

• Lingual coarticulation • Developmental language disorders • Ultrasound imaging • fNIRS

May - Aug 2016

## Research Assistant | Department of Neurology, RWTH Aachen University Hospital

Section for Clinical Cognition Sciences & Stroke/Aphasia Units

• Language production • TMS • EEG • Electrical pharyngeal stimulation

# **AWARDS & FELLOWSHIPS**

2022 | ECR Travel Award to AS4SAN

2019 | Student Travel Award to CIAP 2019 | Graduate Research Funding,

Maguarie University

2018-2022 | IDEALAB PhD Fellowship

2016-2018 | Erasmus+ Mobility Grant

## **RECENT TRAINING**

2022 | Deaf Awareness Training

2022 | Mental Health First Aid Training

2022 | Supervision Masterclass

2022 | Foundations of Supervision

2021 | Manawari Cultural Safety Training

## **SUPERVISORY ROLES**

## Co-supervisor

• Jul 2022 - Present: Courtney Casale, Master student at Macquarie University

## Supervisor

- Jul Sept 2022: Annika Richter, DAAD RISE Intern (undergraduate) visiting SoBA Lab
- Jun- Jul 2022: Nida Mneme-Totu, Intern (undergraduate) visiting SoBA Lab

## **COMMUNITY INVOLVEMENT**

## 2022 | Crestwood Secondary School, Canada & Camp Aspire, Maquarie University

Workshops on measuring motor synchrony, and maximising its social benefits for each Canadian and indigenous Australian highschool students

# 2022 | LEAP UP University Experience Day, Maquarie University

## 2021 Widening Participation, Maquarie University

Reading robot-buddy activities introducing robots and scientific practic with each refugee and indigenous Australian highschool students

## **RESEARCH OUTPUTS**

## **Peer-reviewed Publications**

1. Caruana, Moffat, Blanco & Cross. Talk, listen and keep me company: A mixed methods analysis of children's perspectives towards robot reading companions. HAI '22: International Conference on Human-Agent Interaction, Dec 2022. doi: 10.1145/3527188.3563917

## **Preprints**

- 1. **Moffat**, Caruana & Cross. Synchronised interactions with a peer observer increase self-monitoring during response inhibition: An fNIRS study. Under review at *NeuroImage*. doi: 10.31234/osf.io/2n8sv
- 2. Caruana, **Moffat**, Blanco & Cross. Perceptions of intelligence & sentience shape children's interactions with robot reading companions: A mixed methods study. Under review at *Scientific Reports*. doi: 10.31234/osf. io/7t2w9
- 3. **Moffat**, Baskent, Luke, McAlpine & van Yper. Cortical haemodynamic responses predict individual ability to recognise vocal emotions with uninformative pitch cues but do not distinguish different emotions. Under review at Human Brain Mapping. doi: 10.31234/osf.io/jkvyd

## **Workshops & Invited Talks**

- 1. Workshop: McAlpine, Luke & **Moffat**. "Using fNIRS to map auditory cortical function". IERASG, Jul 2019.
- 2. Invited talk: **Moffat**, Baskent, Luke, McAlpine & van Yper. " Towards an fNIRS paradigm to map emotional prosody processing". Sunnybrook Health Science Centre, Feb 2020.

## **Conference Talks**

- 1. **Moffat**, Caruana & Cross. "Cortical correlates of inhibition when observed by synchronised vs. non-synchronised peers". SFN, Nov 2022.
- 2. **Moffat**, Baskent, Luke, McAlpine & van Yper. "Exploring metabolic responses to emotional prosody with fNIRS". Listen and Learn Workshop, Nov 2019.
- 3. **Moffat**, Baskent, Luke, McAlpine & van Yper. "Pilot: Processing emotional prosody in normal hearing listeners with fNIRS". CIAP, Jul 2019.

#### **Conference Posters**

- 1. **Moffat**, Caruana & Cross. "Cortical activity evoked by synchronised vs. non-synchronised peer observers as detected with fNIRS". fNIRS2022, Oct 2022.
- 2. Caruana, **Moffat**, Blanco & Cross. "A welcome social presence: Attentive and responsive robot reading buddies are preferred". AS4SAN, Jun 2022.
- 3. **Moffat**, Baskent, Luke, McAlpine & van Yper. "Cortical responses to vocal emotions with attenuated voice pitch variation measured with fNIRS". sfNIRS, Oct 2021.
- 4. **Moffat**, Baskent, Luke, McAlpine & van Yper. "Pilot: Mapping emotional prosody in normal hearing listeners with fNIRS". ARO, Jan 2020.
- 5. **Moffat**, Baskent, Luke, McAlpine & van Yper. "Pilot: Using fNIRS to explore emotional prosody perception". SPIN, Jan 2020.