

In this questionnaire, you are asked to provide information in three areas: about yourself as a student in this course, about your opinion of the quality of your instructor's teaching, and about various aspects of the course itself.

Your feedback is used: to provide information to your instructor for the improvement of teaching, to provide information in decisions relating to the assessment and career progress of faculty members, and to provide information related to the usefulness of a course in decisions about curriculum.

Your response will be most useful if it is thoughtful, honest and fair; malicious or abusive attacks will be disregarded. Please take whatever time you need to answer the questions completely. If a particular question is not relevant to your experience in this course, you may disregard it.

To ensure confidentiality, your instructor will not be present while this questionnaire is being administered. Responses to the questionnaire will not be made available to your instructor until after the final grades for the course have been submitted. You are reminded that you may submit written comments regarding a course or an instructor directly to the department head at any time.

As part of a grant to develop this course from the Taylor Institute for Teaching and Learning, we would also like to use your anonymous responses in reports and publications related to this grant. The project is supervised by Nicole Wyatt and Richard Zach in the Department of Philosophy. **Participation is completely voluntary, anonymous, and confidential.** The University of Calgary Conjoint Faculties Research Ethics Board has approved this research study.

Please check this box [] to indicate that you agree that your anonymous responses will be used for research purposes. If you do not, your responses will only be used to evaluate and improve the delivery of this course.

Instructor's Name:

Aaron Thomas-Bolduc

Course name and number:

Logic I (PHIL 279)

Term: Winter 2017

Demographics. Please provide the following details about your enrolment at the University of Calgary.

Faculty:

Major/Minor:

Year of Programme:

Do you identify as

male

female

other

Is this course required for your programme?

yes

no

If it is not required, what are your reasons for taking it?

Commitment. How often do you attend class?

seldom

fairly often

very often

always

Do you keep up with class preparations & assignments?

not very well

fairly well

very well

What do you estimate your grade to be at this time?

Relative to other courses you are taking now, how high is your commitment to this course?

low

average

high

very high

Have you any comments on your participation in and/or commitment to this course?

Course components. Please check the appropriate box:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
In-class work in groups has improved my understanding of the material.	[]	[]	[]	[]	[]
Collaborative work with fellow students has made the class more enjoyable.	[]	[]	[]	[]	[]
Being able to watch screen casts ahead of time has helped me prepare for class.	[]	[]	[]	[]	[]
Having lecture slides available electronically is helpful.	[]	[]	[]	[]	[]
I learned best when I watched a screencast ahead of material covered in class.	[]	[]	[]	[]	[]
I learned best when I simply followed lectures without a screencast before.	[]	[]	[]	[]	[]
I learned best studying the material on my own in the textbook.	[]	[]	[]	[]	[]

Extraneous factors. How do any of the following factors affect your perception of the course? Please comment.

(a) time of class, (b) physical location of class, (c) class size

Tutorials. How well were tutorials integrated into the course? What would you change, if anything?

STUDENT OPINION OF TEACHING

Communication. Please comment on how effectively the instructor communicated the subject. How clearly organized and well presented was the course material, and how well did the level of instruction relate to your ability? Please comment on any other matters you believe are important.

Interaction. How does the instructor interact with you and the class? You may wish to comment on whether the instructor respects students as individuals, responds appropriately and helpfully to questions raised in or out of class, and perceives when the class is having difficulties. Please raise any other matters you believe are important.

Responsibility. Comment on the instructor’s responsibility to the course and the class. How effectively was class time used? Was the instructor available during office hours? If you visited your instructor during office hours, how effectively was that time used?

Tests, assignments, and group work. How reasonable was the amount of work required for this course? How helpful were the assignments, and the assessment of the assignments, in increasing your understanding of the material and in improving your performance? How helpful were group-work exercises? How promptly was your work returned to you (given the size of the class), and how accurate, full, and fair was the assessment?

Effect. How effective was the instruction in this course for you personally? How did the instructor’s teaching affect your understanding of the subject? How intellectually challenging was the course, and has it increased your interest in this subject? What are some of the most important things you have learned from this course?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
This course has made me more likely to take another logic course.	[]	[]	[]	[]	[]
This course has made me more likely to take another philosophy course.	[]	[]	[]	[]	[]

Overall. How would you assess the **instructor**? What are the instructor’s strengths and weaknesses in teaching this course?

How would you assess the **course**? What should be changed, what should be retained? Any final comments?