Advisor Feedback Sheet

Please fill out the sheet as honest as possible. As far as I can foresee, there will be no negative or positive consequences for being honest. You should fill this questionnaire only after you received your grade. The aim of this feedback is, to improve our supervision for future generations of students!

1 General Data

Your Name: _____

"Junior" advisor: _____ (typically a doctoral researcher)

"Senior" advisor: _____ (typically a principal investigator)

1.1 What kind of project did you work on?

☐ Internship   ☐ Bachelor   ☐ Master   ☐ PhD

2 Tick the Boxes

Please tick the box that you agree with most.

2.1 My "Junior" Thesis-Advisor...

	disagree				agree
... is easy to get a meeting with.	○	○	○	○	○
... gives me as much time as I need when we meet.	○	○	○	○	○
... encourages me to come over for help.	○	○	○	○	○
... defined grade-requirements at the beginning of my thesis.	○	○	○	○	○
... provides starting points to learn the required theory	○	○	○	○	○
... encourages me to solve problems independently.	○	○	○	○	○
... encourages me to express my thoughts, critiques and feelings.	○	○	○	○	○
... is a good listener.	○	○	○	○	○
... has expertise in the thesis topic/methodology.	○	○	○	○	○
... gave feedback about my writings in a timely manner.	○	○	○	○	○
... had **unrealistic** expectations of the quantity/quality/scope of the thesis	○	○	○	○	○

2.2 My "Senior" Thesis-Advisor...

	disagree				agree
... is approachable for hard (content, methods) problems	○	○	○	○	○
... is approachable for soft (relation, feelings) problems	○	○	○	○	○
... knows the progress of my thesis	○	○	○	○	○

3 Self-Assesement

3.1 As a student, I ...

	disagree				agree
... independently made appointments to see my advisor	○	○	○	○	○
... identified and solved problems on my own	○	○	○	○	○
... came well prepared to appointments	○	○	○	○	○

4 Written Feedback

It has been shown (e.g. Seldin 1992), that written feedback reveals the most useful information. So please take some time and comment on your experience with the supervision in your thesis.

4.1 What are your "Junior" advisor's major strengths or best features?

4.2 What could your "Junior" advisor do to improve the quality of his/her advising?

4.3 Which advise would you give a fellow student thinking of starting a thesis with "Junior" advisor?

4.4 What are your "Senior" advisor's major strengths or best features?

4.5 What could your "Senior" advisor do to improve the quality of his/her advising?

4.6 Which advise would you give a fellow student thinking of starting a thesis with "Senior" advisor?

4.7 Do you have any other comments?

4.8 Can we publicly (anonymously) share some of your answers?

☐ Yes, I consent to the public use (e.g. lab website) of excerpts of my "Which advise would you give to fellow students"-Answer to inform future students.

☐ Yes, I consent to the public use (e.g. lab website) of excerpts of **all answers** to inform future students.

☐ No, I prefer my answers to remain private.

Thank you for your time and brain computing power in the S-CCS Group!