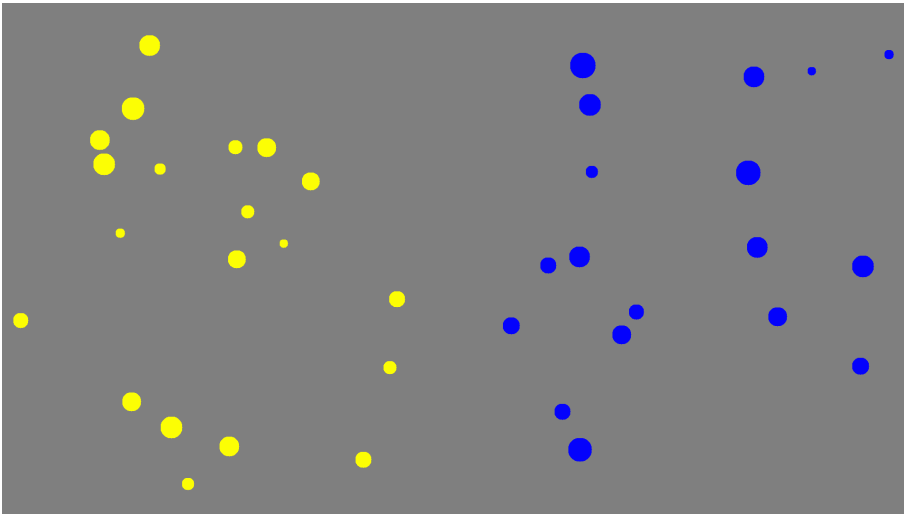
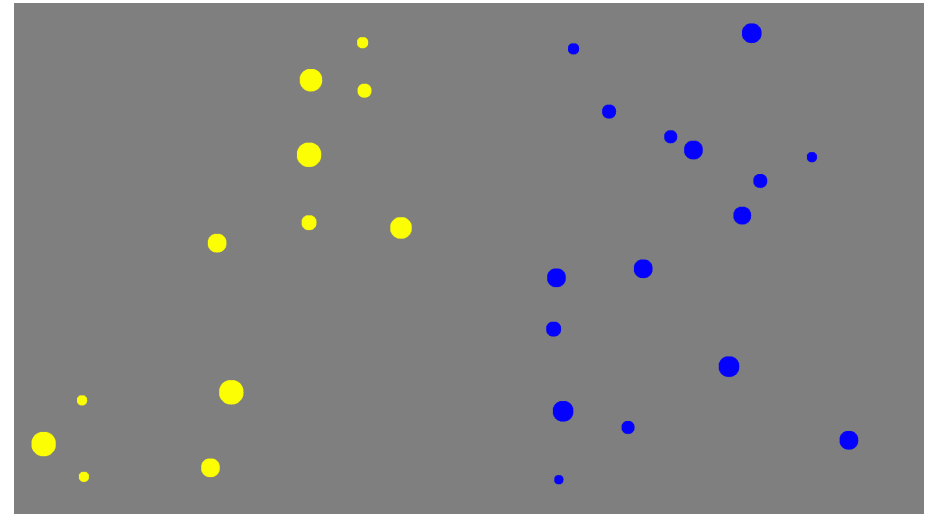


Indexing approximate number processing skills with a dot comparison task

- “Are there more yellow or blue dots?”
- Performance is ratio-dependent
- Individual differences in approximate number processing skills are associated with children and adults’ formal math abilities



1.11 (20 to 18 dots)



1.33 (16 to 12 dots)