

Birthday Problem

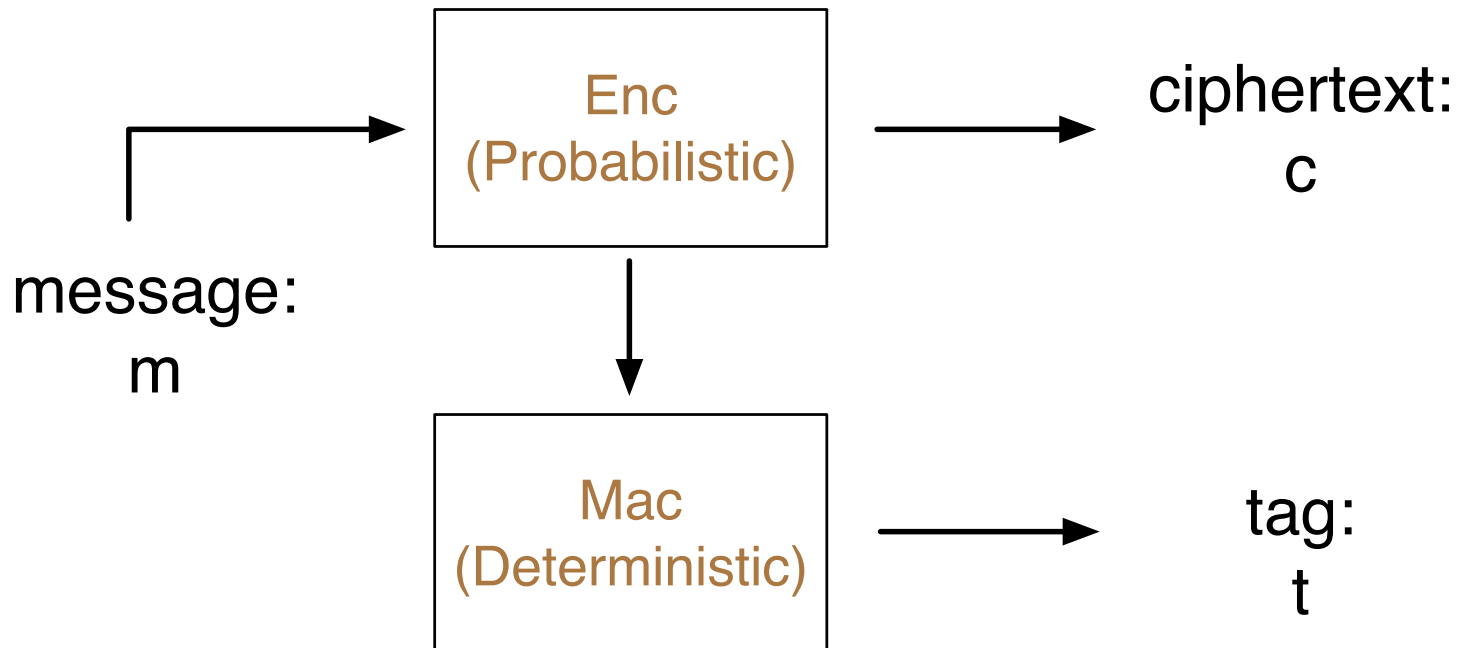
CS 5158/6058 Data Security and Privacy

Spring 2018

Instructor: Boyang Wang

Encrypt-then-Authenticate

- Given Enc is probabilistic & Mac is deterministic
- Enc and Mac use two different keys
 - Output (c,t) is still **probabilistic**, still CPA-secure

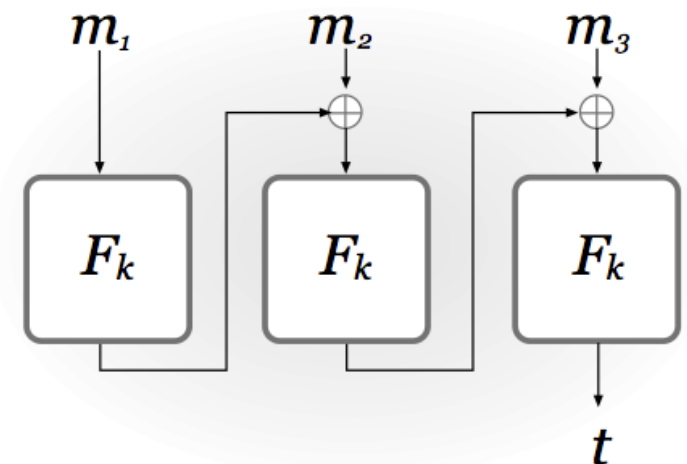
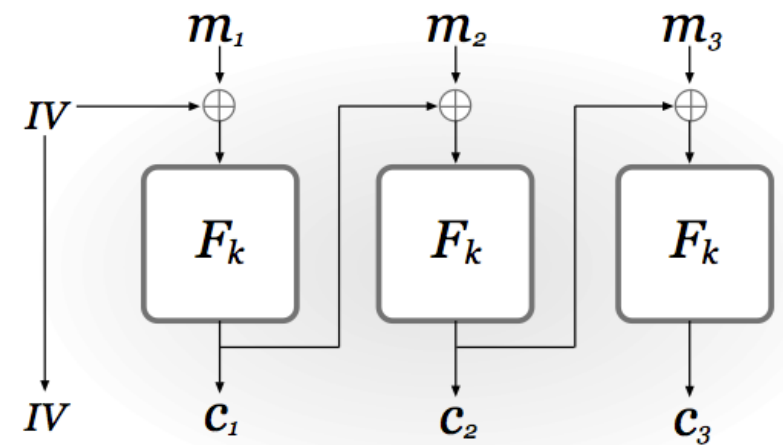


x	00	01	10	11
k=00,F(x)	11	00	01	10
k=01,F(x)	10	11	00	01
k=10,F(x)	01	10	11	00
k=11,F(x)	00	01	10	11

Example: given $k_e=10$, $k_m=01$
 $m=1011$, and $IV=01$

Use Encrypt-then-authenticate
 (CBC-Enc then CBC-MAC)

$c=010000$ and $t=11$
 (or $IV=01$, $c=0000$, $t=11$)



Hash Function

- A mapping/function from an arbitrary long input to a fixed-length output (a digest or hash value)
- Hash Function: $H(m) = h$, **deterministic**
 - **Collision**: two inputs map to a same output
 - For x and y , $x \neq y$, but $H(x) == H(y)$
 - Collision-resistance: collision must exist, but hard to find
- Crypto hash: MD5, SHA1, SHA2, etc.

Merkle-Damgård Transform

- MD transform: from fixed-length to arbitrary-length
 - If we have a hash function $h: \{0,1\}^{2n} \rightarrow \{0,1\}^n$
 - then we can build a hash function H with arbitrary-length: $\{0,1\}^* \rightarrow \{0,1\}^n$

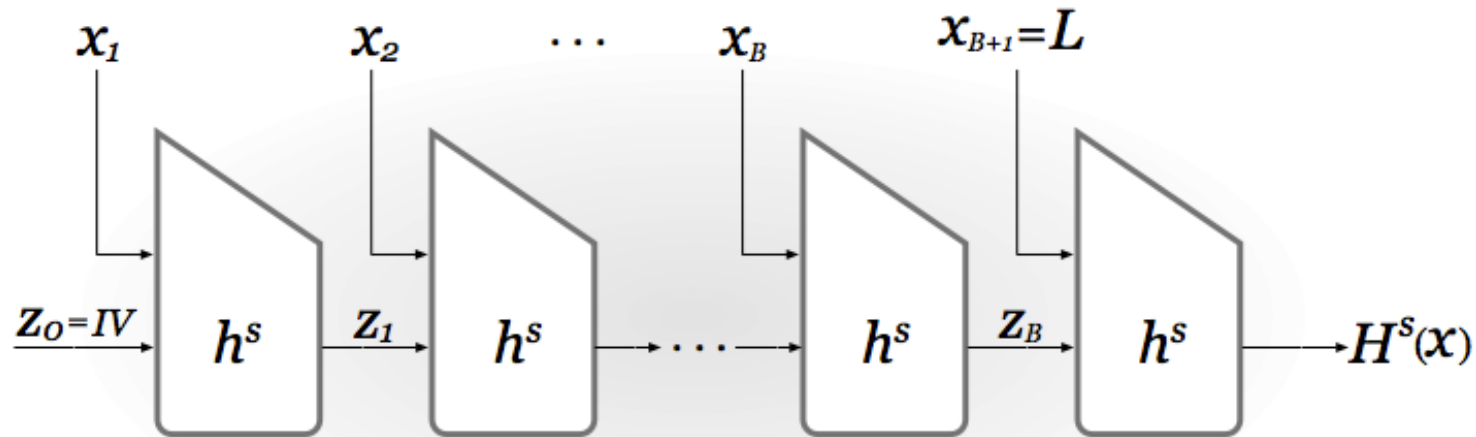


FIGURE 5.1: The Merkle–Damgård transform.

Merkle-Damgard Transform

- Arbitrary-length (KeyGen, Hash) is collision resistant if fixed-length (g, h) is collision resistant.
- Collision in Hash(m) could happen in two cases:
 - Messages are same, but lengths are different
 - $m=m, L \neq L'$, indicate $h(z||L)=h(z||L')$
 - Lengths are same, but messages are different
 - $m \neq m', L=L$, indicate $h(z||m)=h(z||m')$
- h is a collision resistant, two cases both happen with negligible probability

Arbitrary-Length MAC

- Hash-and-MAC
 - Given hash function $H: \{0,1\}^* \rightarrow \{0,1\}^n$
 - Given a fixed-length MAC for n -bit messages
 - Given a message m with arbitrary size
 - Compute $H(m) = h$, $\text{Mac}(h) = t$
 - t is the tag of message m
 - Security: finding a collision is hard, so generating a valid tag for a new message is hard.

Arbitrary-Length MAC

- Hash-and-MAC: $H(m) = h$, $Mac(h) = t$
 - Alice:
 - $m = \text{"Cincinnati"}$, $h = H(m) = 1011$, $t = Mac(h) = 0101$
 - Sends (m, t)
 - Attacker:
 - $m' = \text{"Dayton"}$, sends (m', t)
 - Bob:
 - $m' = \text{"Dayton"}$, $h' = H(m') = 0001$, $t' = Mac(h') = 1110$
 - $t' \neq t$, then message is not correct/authenticate

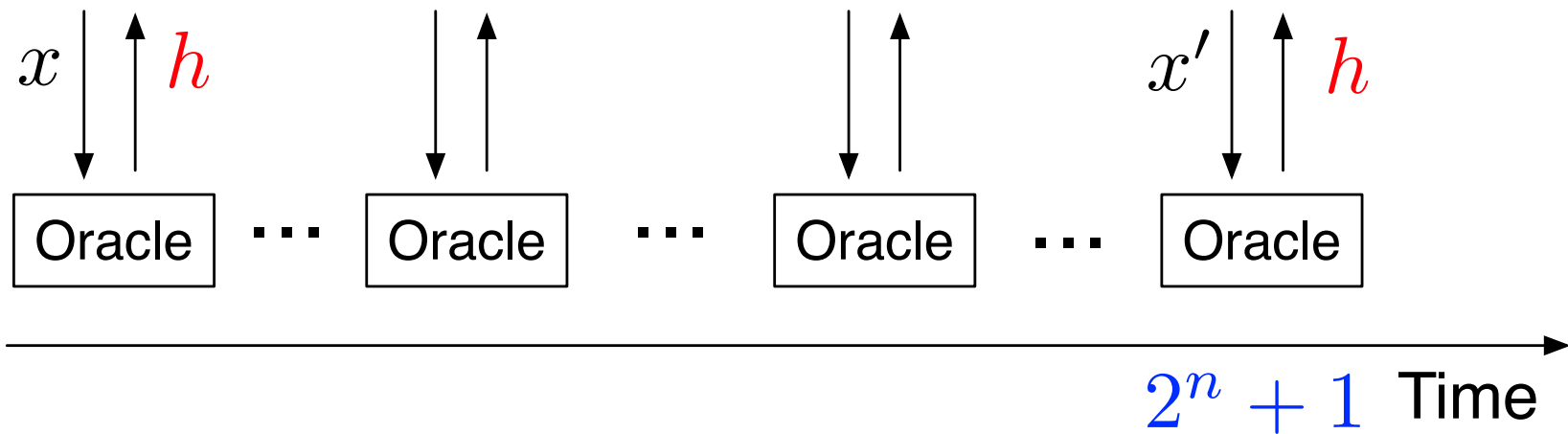
Security of Hash Function

- The security of a n -bit hash function is $(n/2)$ -bit
 - Find a collision after about $2^{n/2}$ tries with brute-force
 - Set S is empty
 - $x = 1$, $h_1 = H(x)$, add h_1 to S
 - $x = 2$, $h_2 = H(x)$, if h_2 not in S , add h_2 to S
 -
 - $x = m$, $h_m = H(x)$, if h_m not in S , add h_m to S
 - E.g., find a collision of SHA-1 (160-bit) with about 2^{80} tries

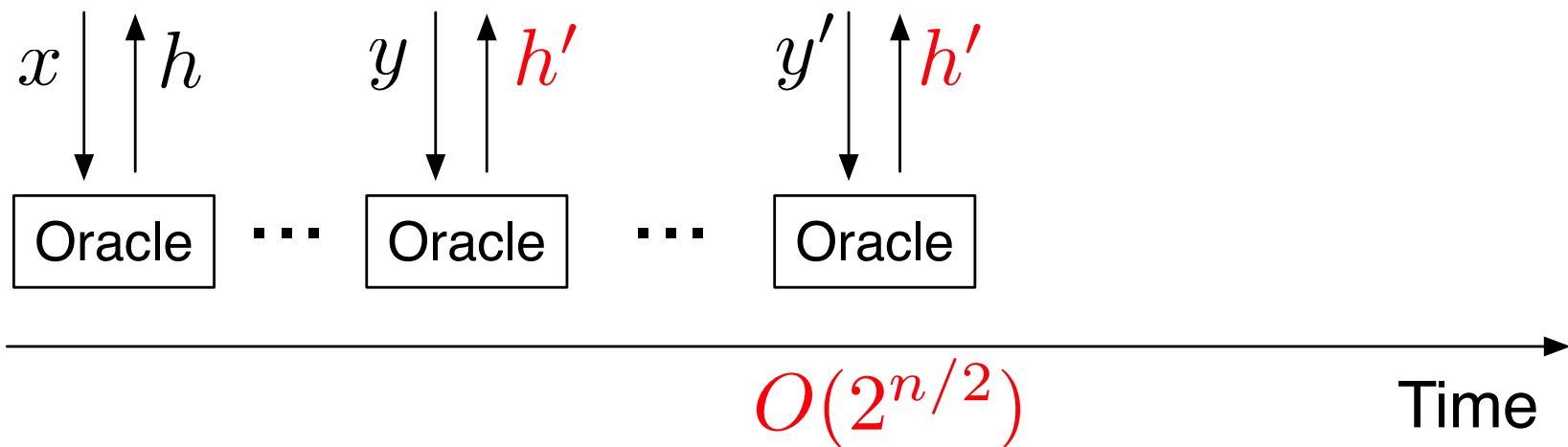
Security of Hash Function

- The security of a n -bit hash function is $(n/2)$ -bit
 - Find a collision after about $2^{n/2}$ tries with brute-force.
 - Wait..., it is not 2^n ?
- Key: the two following problems are different
 - Problem 1: find a collision
 - Problem 2: given x , find a collision of x

Problem 2: Find a collision of x



Problem 1: There is a collision



Birthday Problem

- Assume 365 days per year, **uniformly distribution**
- There are **n** students in a room, **p** is the probability that there are two students have a same birthday
 - If $n=366$, then $p=100\%$
 - Each takes a different date, 366-th student will certainly have a same birthday with someone
- What is n if $p = 1/2$? Surprisingly, n is only **23**.

Birthday Problem

- 1st student, probability of no same day is 1
- 2nd student, probability of no same day is $364/365$
 - Choose any date, except 1st birthday
- 3rd student, probability of no same day is $363/365$
 - Choose any date, except 1st and 2nd's birthday
- 4th student, probability of no same day is $362/365$
 - Choose any date, except 1st, 2nd & 3rd' birthday

Birthday Problem

- 1st student, probability of no same day is 1
- 2nd student, probability of no same day is 364/365
-
- n-th, probability of no same day is (365 - (n-1))/365
- The probability of no same day for all n students is

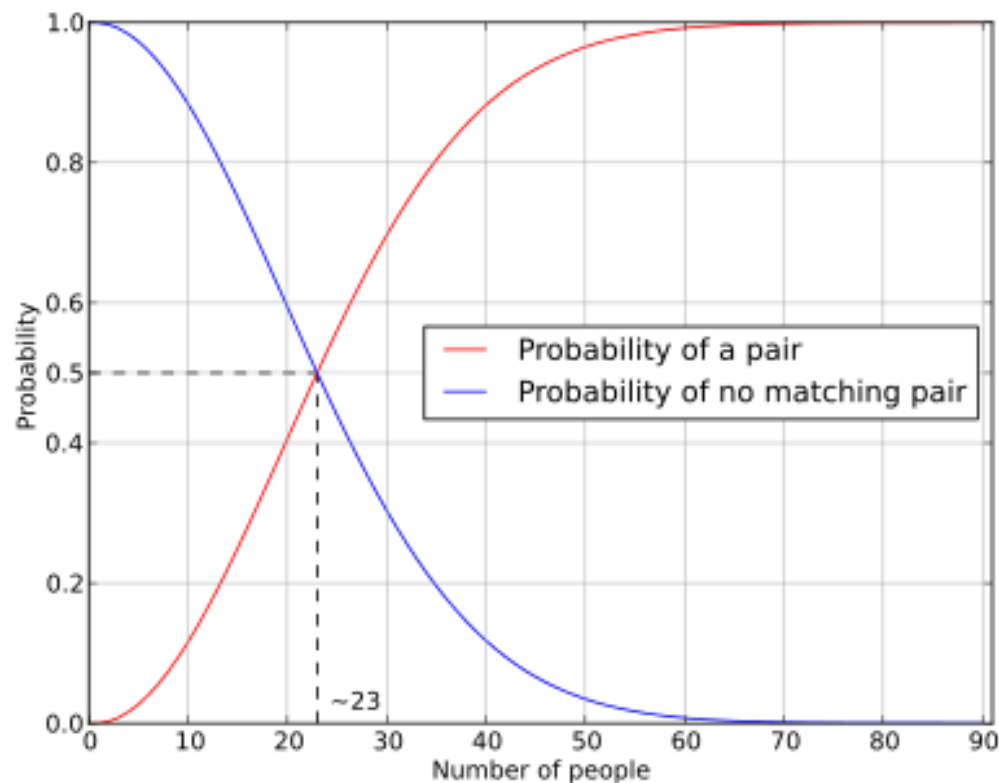
$$\begin{aligned} p' &= p'_1 \cdot p'_2 \cdot p'_3 \cdots p'_n \\ &= 1 \cdot \frac{364}{365} \cdot \frac{363}{365} \cdots \frac{365 - (n - 1)}{365} = \frac{365!}{365^n \cdot (365 - n)!} \end{aligned}$$

Birthday Problem

- The probability that two having a same birthday is

$$p = 1 - p' = 1 - \frac{365!}{365^n \cdot (365 - n)!}$$

- p : red curve
- p' : blue curve



Birthday Problem

- Taylor series $e^x \approx 1 + x$ (if $x \ll 1$)
- Approximated probability of having a same birthday

$$p = 1 - p' \approx 1 - e^{\frac{-n^2}{2 \cdot 365}}$$

$$p(n, D) \approx 1 - e^{\frac{-n^2}{2D}}$$

- Example: what is the probability that two students in this class have a same birthday? ($D=365$, $n=48$, $e=2.718$)

$$p = 1 - p' \approx 1 - e^{\frac{-n^2}{2 \cdot 365}}$$

$$p(n, D) \approx 1 - e^{\frac{-n^2}{2D}}$$

- Example: what is the probability that two students in this class have a same birthday? (D=365, n=48, e=2.718)

- $n \cdot n = 48 \cdot 48 = 2304$
- $2 \cdot D = 2 \cdot 365 = 730$
- $-(2304/730) = -3.156$
- $e^{-3.156} = 0.043$
- $p = 1 - 0.043 = 0.957$

$$p = 1 - p' \approx 1 - e^{\frac{-n^2}{2 \cdot 365}}$$

$$p(n, D) \approx 1 - e^{\frac{-n^2}{2D}}$$

- Practice: we have 20 students and 200 classes, each student (uniformly) chooses one class, what is the probability that two students choose a same class?

(D=200, n=20, e=2.718)

- $n \cdot n = 20 \cdot 20 = 400$
- $2 \cdot D = 2 \cdot 200 = 400$
- $-(400/400) = -1$
- $e^{-1} = 0.368$
- $p = 1 - 0.368 = 0.632$

$$p = 1 - p' \approx 1 - e^{\frac{-n^2}{2 \cdot 365}}$$

$$p(n, D) \approx 1 - e^{\frac{-n^2}{2D}}$$

- Brute-force Attack on Hash Function:
 - There is a collision s.t., $x \neq y$, but $H(x) = H(y)$
- $H()$ has $D=2^{160}$ outputs, if we try this $H()$ n times, where each time we use a different input, p is the probability that there are two times having a same output ($D=2^{160}$, n , $e=2.718$, p)
 - If $p=1/2$, then n is about $O(2^{160/2})$
 - 160-bit hash provides 80-bit security

Problem 2

- There are n students, given Alice's birthday (e.g., Jan. 1st), the probability that there is another student having a same birthday as Alice
- 1st student is Alice
 - Alice's birthday is Jan. 1st
- 2nd student, probability of not the same is $364/365$
 - Choose any date, except Jan. 1st

Problem 2

- 1st student is Alice, probability is 1
 - Alice's birthday is Jan. 1st
- 2nd student, probability of not the same is $364/365$
 - Choose any date, except Jan. 1st
- 3rd student, probability of not the same is $364/365$
 - Choose any date, except Jan. 1st
- 4th student, probability of not the same is $364/365$
 - Choose any date, except Jan. 1st

Problem 2

- 1st student is Alice, probability is 1
- 2nd student, probability of not the same is 364/365
-
- n-th student, probability of not the same is 364/365
- The probability that there is no student having a same birthday as Alice

$$\begin{aligned} p' &= p'_1 \cdot p'_2 \cdot p'_3 \cdots p'_n \\ &= 1 \cdot \frac{364}{365} \cdot \frac{364}{365} \cdots \frac{364}{365} = \left(\frac{364}{365}\right)^{n-1} \end{aligned}$$

Problem 2

- The overall probability that there is another student having a same birthday as Alice

$$p = 1 - p' = 1 - \left(\frac{364}{365}\right)^{n-1}$$

- Example: there are $n=48$ students, given Alice's birthday (e.g., Jan. 1st), what is the probability that there is another student having a same birthday as Alice? ($D=365$, $n=48$)
 - $(364/365)^{47} = 0.879$, $p = 1 - 0.879 = 0.121$

$$p = 1 - p' = 1 - \left(\frac{364}{365}\right)^{n-1}$$

- Practice: there are $n=20$ students and $D=200$ classes, each student (uniformly) chooses one class. Given Alice chooses CS5158, what is the probability that there is another student chooses CS5158?
- $(199/200)^{19} = 0.909$, $p = 1 - 0.909 = 0.091$

- Problem 1: There are n students in a room, p is the probability that there are two students having a same birthday
- Problem 2: There are n students, given Alice's birthday (e.g., Jan. 1st), the probability that there is another student having a same birthday as Alice

	Problem 1	Problem 2
$n=48, D=365$	$p = 0.957$	$p = 0.121$

Public-Key Cryptography

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Public-Key Revolution

- Symmetric-Key Crypto:
 - Block Cipher and MAC
 - Need to share a private key in advance
 - Limit usage in practice: mainly military
- Public-Key Crypto (Diffie and Hellman, 1976)
 - “*New Direction in Cryptography*”
 - Idea: No need to share a private key
 - Expend crypto usage to almost everywhere

- Whitfield Diffie (right) and Martin Hellman (middle), ACM Turing award in 2015



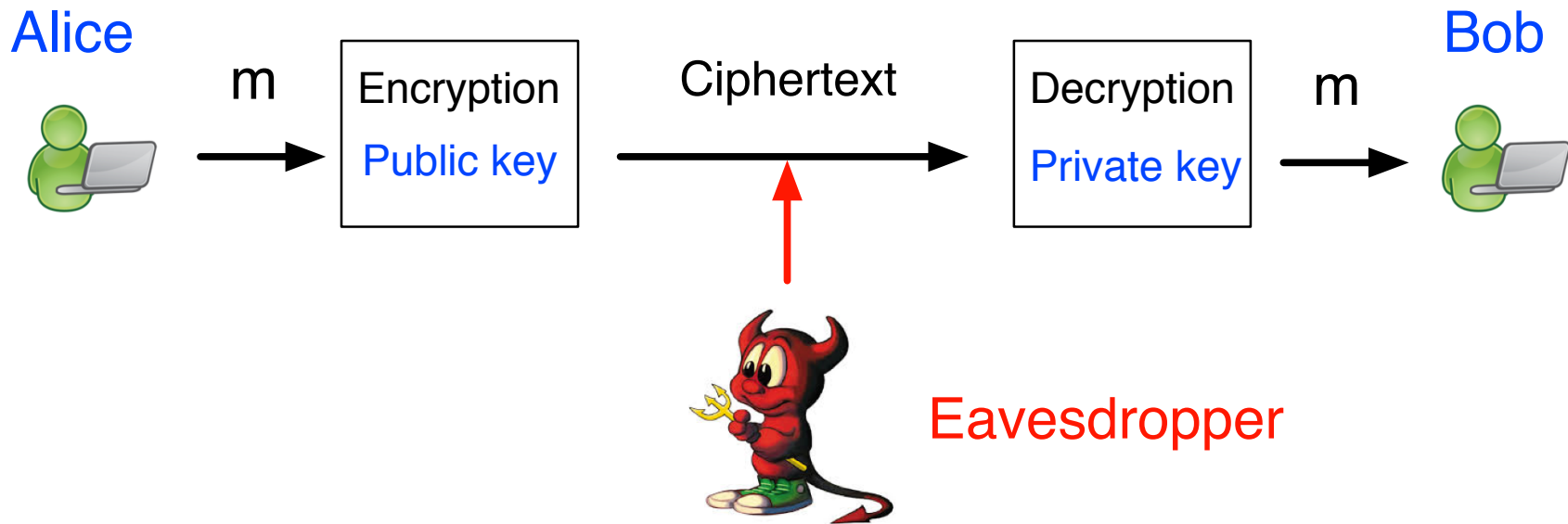
- Ralph Merkle (left)
 - Merkle-Damgård Transform, Merkle hash tree



Public-Key Revolution

- A key includes two parts,
 - a public (pk) & a private (sk)
 - Send public key on public channel for encryption
 - Use private key to decrypt
- Based on some hard problem (one-way function)
 - Easy to compute (with public key),
 - But hard to decrypt (without private key)
- Data Privacy: Public-Key Encryption
- Data Integrity: Signature

Public-Key Encryption



- Alice obtains Bob' public key from public channels
- Alice encrypts with public key
- Bob decrypts with private key

Number Theory

Mathematical Foundation of Public-Key Crypto

Divisor and Factor

- \mathbb{Z} : the set of integers, $\{\dots, -2, -1, 0, 1, 2, 3, \dots\}$
- For a, b in \mathbb{Z} , a divides b , written $a \mid b$
 - i.e., there is an integer c , s. t. $ac = b$
- E.g., $a = 6$, $b = 12$, a divides b
 - $c=2$, $ac = 2 \cdot 6 = 12 = b$
- $a \mid b$ and a is positive, a is divisor of b
 - In addition, if a is not 1 or b , a is factor of b

Prime and Composite

- $a \mid b$ and a is positive, a is divisor of b
 - In addition, if a is not 1 or b , a is **factor**
 - E.g., $b = 12$
 - divisors: 1, 2, 3, 4, 6, 12
 - factors: 2, 3, 4, 6
- A positive integer $p > 1$ is a **prime**, if p has no factors, i.e., only two divisors, 1 and p ; otherwise p is a **composite**

Prime and Composite

- A positive integer $p > 1$ is a **prime**, if p has no factors, i.e., only two divisors, 1 and p ; otherwise p is a **composite**
- Practice: Prime or Composite? 2, 3, 4, 5, 6,
 - 2: {1,2}, no factors, prime
 - 3: {1,3}, no factors, prime
 - 4: {1,2,4}, 1 factor, composite
 - 5: {1,5}, no factors, prime
 - 6: {1,2,3,6}, 2 factors, composite

Additional Reading

Chapter 5 & 8, *Introduction to Modern Cryptography*,
Drs. J. Katz and Y. Lindell, 2nd edition