

Module MA-INF 2312	Image Acquisition and Analysis in Neuroscience				
Workload 180 h	Credit points 6 CP	Duration 1 semester	Frequency at least every 2 years		
Module coordinator	Jun.-Prof. Dr. Thomas Schultz				
Lecturer(s)	Jun.-Prof. Dr. Thomas Schultz				
Classification	Programme M. Sc. Computer Science		Mode Optional	Semester 1.-4..	
Technical skills	Students will learn about image acquisition and analysis pipelines which are used in neuroscience. They will understand algorithms for image reconstruction, artifact removal, image registration and segmentation, as well as relevant statistical and machine learning techniques. A particular focus will be on data from Magnetic Resonance Imaging and on mathematical models for functional and diffusion MRI data.				
Soft skills	Productive work in small teams, self-dependent solution of practical problems in the area of biomedical image processing, presentation of solution strategies and implementations, self management, critical reflection of conclusions drawn from complex experimental data.				
Contents	This course covers the full image formation and analysis pipeline that is typically used in biomedical studies, from image acquisition to image processing and statistical analysis.				
Prerequisites	Recommended: Mathematical background (calculus, linear algebra, statistics); imperative programming.				
Format	Teaching format	Group size	h/week	Workload[h]	CP
	Lecture	60	3	45 T / 45 S	3
	Exercises	30	1	15 T / 75 S	3
	T = face-to-face teaching; S = independent study				
Exam achievements	Oral exam (graded)				
Study achievements	Successful exercise participation (not graded)				
Forms of media					
Literature	<ul style="list-style-type: none">• B. Preim, C. Botha: Visual Computing for Medicine: Theory, Algorithms, and Applications. Morgan Kaufmann, 2014• R.A. Poldrack, J.A. Mumford, T.E. Nichols: Handbook of Functional MRI Data Analysis. Cambridge University Press, 2011• D.K. Jones: Diffusion MRI: Theory, Method, and Applications, Oxford University Press, 2011				