REPORT ON
AUTOMATED CLASS ROUTINE GENERATOR

Using Backtracking and GUI Interface

Course Code: 0714 02 CSE 2203
Course Title: Algorithms Laboratory

Submitted To:

Sajib Chatterjee
Lecturer
Computer Science and Engineering Discipline,
Khulna University, Khulna

Submitted By:

Sohana Rahman Tuly
Student ID: 230217

Toma Rani
Student ID: 230221

Mahazabin Munia
Student ID: 230230

Year: 2
Term: 2

Computer Science and Engineering Discipline,
Khulna University, Khulna

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ABSTRACT

Manual class scheduling in academic settings is often error-prone and time-consuming due to multiple constraints such as teacher availability, course types, and slot conflicts. This project presents an Automated Class Routine Generator that leverages a backtracking-based algorithm to resolve scheduling conflicts while satisfying institutional requirements. A Tkinter-based GUI enables users to input teacher ranks, availability, course lists, and coordinator information with ease. The system supports both theory and lab courses, assigning lab classes in consecutive time slots and applying recursive backtracking when direct assignments are not possible. The final schedules are exported in both HTML and PDF formats, making them easy to view and share. This tool improves scheduling efficiency, minimizes human error, and provides a scalable solution for academic routine generation.

INTRODUCTION

Efficient class scheduling in educational institutions is challenging due to numerous constraints like teacher availability, course load, and avoiding time conflicts. This project introduces an Automated Class Routine Generator that simplifies this process using a backtracking algorithm for conflict resolution and a user-friendly Tkinter GUI for data input. Developed as part of the Algorithms Laboratory course (Course Code: 0714 02 CSE 2203), this system intelligently handles both sessional and theory courses, ensuring consecutive slots for labs and uses recursive backtracking to resolve overlaps. Final routines are generated in optimized, conflict-free formats and exported as HTML and PDF for accessibility. This report details the system's design, implementation, and performance in addressing real-world academic scheduling demands

RELATED WORKS

To develop an effective and conflict-free class routine generation system, it is essential to study existing approaches and tools in this domain. Several academic and practical systems have been proposed over the years to address the scheduling problem using various algorithms and technologies. This section highlights a selection of relevant works, summarizing their core methods and features alongside visual representations of their outputs.

DESIGN OF CLASS ROUTINE AND EXAM HALL INVIGILATION SYSTEM BASED ON GENETIC ALGORITHM AND GREEDY APPROACH

a. **Authors**: Ratul Prosad, Md. Ashikur Rahman Khan, Ishtiaq Ahammad
b. **Summary**: This system automates class routine and exam invigilation scheduling using a combination of Genetic Algorithm for routine generation and a Greedy Approach for invigilation assignment. It features both an admin panel (for inputting course, teacher, and room data) and a user panel (to view schedules). Implemented in Python (routine generation) and JavaScript (invigilation), it aims to ensure conflict-free and balanced allocation.
c. **Strengths**: Dual-algorithm design improves flexibility and fairness in assignment.

d. **Limitations**: Does not explicitly address lab session slotting or complex faculty preferences.
e. **Platform**: Web-based using Django.
f. **Photos of work**:

sunday

Room	9:00	10:20	11:40	1:40	3:00	4:00
809	ICE-1105 [N.N]	BANGLA 1111 [M.R.D]	ICE-2105 [N.N]	BANGLA 1111 [M.R.D]	ICE-2107 [S.J.S]	
810	ICE 4109 [T.Z.K]		ENG-1109 [D.D]		ICE-4103 [S.J.S]	ICE-3109 [S.J.S]

monday

Room	9:00	10:20	11:40	1:40	3:00	4:00
809	ICE-2101 [M.B.H]			ICE-3105 [N.N]		MATH-2113 [S.J]
810	ICE-4107 [Z]	EEE-2103 [M.A.R.K]	ICE-4107 [Z]	PHY 1103 [T.Z.K]		ICE-4103 [S.J.S]

Fig. 7. Automatic Class Routine System (1)

tuesday

Room	9:00	10:20	11:40	1:40	3:00	4:00
809	ICE-3107 [A.A]	ICE-1101 [M.U]	ICE-1105 [N.N]	ICE-3101 [M.M.R]	BANGLA 1111 [M.R.D]	
810	ICE-3109 [S.J.S]	ICE-2105 [N.N]	ICE-5117 [M.A.R.K]		ICE-4107 [Z]	

wednesday

Room	9:00	10:20	11:40	1:40	3:00	4:00
809	ICE-3105 [N.N]	ICE-2105 [N.N]	MATH 3113 [H.S.A]	ICE-2105 [N.N]	MATH 3113 [H.S.A]	MATH 3113 [H.S.A]
810	MATH-2113 [S.J]	ICE-2107 [S.J.S]	ICE-1105 [N.N]	PHY 1103 [T.Z.K]		EEE-2103 [M.A.R.K]

thursday

Room	9:00	10:20	11:40	1:40	3:00	4:00
809	ICE-5117 [M.A.R.K]	HUM-1105 [D.Y.S]			ICE-1103 [M.B.H]	
810	ICE-2107 [S.J.S]	ICE-3105 [N.N]	ICE-3107 [A.A]		EEE-2103 [M.A.R.K]	ICE-1103 [M.B.H]

Fig. 8. Automatic Class Routine System (2)

Teacher Duty in Exam

Date	Day	Courses	Time	Chief Invigilator	Invigilator
4-4-2021	Sunday	[['ACCE 2101', 25], ['CSTE 2101', 25], ['FIMS 2101', 20], ['FTNS 2101', 20], ['ICE-2105', 25]]	2:00pm - 6:00pm	['Dr. Newaz Mohammed Bahadur', 'Dr. Md. Asadun Nabi', 'Professor Md. Jahangir Sarkar', 'Md. Abdullah Al Mamun', 'Md. Ashikur Rahman Khan']	['Dr. Newaz Mohammed Bahadur', 'Dr. Mohammed Yusuf Miah', 'Dr. Humayun Kabir', 'Dr. Md. Asadun Nabi', 'Professor Md. Jahangir Sarkar', 'Md. Ruhul Kabir', 'Zayed-Us-Salehin', 'Sultana Jahan Soheli']
8-4-2021	Thursday	[['ACCE 3201', 25], ['CSTE 3201', 25], ['FIMS 3201', 19], ['FTNS 3201', 20], ['ICE-3109', 25]]	9:00am - 1:00pm	['Dr. Newaz Mohammed Bahadur', 'Dr. Md. Asadun Nabi', 'Professor Md. Jahangir Sarkar', 'Md. Abdullah Al Mamun', 'Md. Ashikur Rahman Khan']	['Md. Saiful Alam', 'Juganta Kumar Roy', 'Md. Javed Hossain', 'Dr. Nahid Akter', 'Dr. Mohammad Belal Hossain', 'Md. Tazul Islam', 'Apurba Adhikary', 'Tanvir Zaman Khan']
12-4-2021	Monday	[['ICE-4105', 25], ['ICE-1105', 25], ['ACCE 2103', 25], ['CSTE 2103', 25], ['FIMS 2102', 20]]	2:00pm - 6:00pm	['Md. Ashikur Rahman Khan', 'Md. Ashikur Rahman Khan', 'Dr. Newaz Mohammed Bahadur', 'Dr. Md. Asadun Nabi', 'Professor Md. Jahangir Sarkar']	['Nishu Nath', 'Md. Bipul Hossain', 'Main Uddin', 'Debashismoy Dutta', 'Nahid Sultana', 'Sukanta Bhowmik', 'Abul Kalam Azad', 'Hasnat Riaz', 'Dr. Md. Anisuzzaman']

Fig. 10. Automatic Exam Hall Invigilation System (1)

18-4-2021	Sunday	[['FTNS 2103', 20], ['ICE-2109', 25], ['ACCE 3203', 25], ['CSTE 3203', 25], ['FIMS 3203', 19]]	9:00am - 1:00pm	['Md. Abdullah Al Mamun', 'Md. Ashikur Rahman Khan', 'Dr. Newaz Mohammed Bahadur', 'Dr. Md. Asadun Nabi', 'Professor Md. Jahangir Sarkar']	['Md. Abdullah Al Mamun', 'H.M. Shahadat Ali', 'Salma Jahan', 'Sadia Afroz', 'Sanchita Dewanjee', 'Ratnadip Kuri', 'A Q M Sala Uddin Pathan', 'Dr. Robiul Hasan']
22-4-2021	Thursday	[['FTNS 3203', 20], ['ICE-3105', 25], ['PHY 1103', 25], ['ACCE 2105', 25], ['CSTE 2105', 25]]	2:00pm - 6:00pm	['Md. Abdullah Al Mamun', 'Md. Ashikur Rahman Khan', 'Md. Ashikur Rahman Khan', 'Dr. Newaz Mohammed Bahadur', 'Dr. Md. Asadun Nabi']	['Mohammad Rahanur Alam', 'Md. Muhaiminul Islam Selim', 'Dilruba Yesmin Smrity', 'Monju Rani Das', 'Dr. Mohammed Yusuf Miah', 'Dr. Md. Asadun Nabi']
26-4-2021	Monday	[['FIMS 2103', 20], ['ICE-4103', 25], ['FTNS 2105', 20], ['ICE-2107', 25], ['ACCE 3205', 25]]	9:00am - 1:00pm	['Professor Md. Jahangir Sarkar', 'Md. Ashikur Rahman Khan', 'Md. Abdullah Al Mamun', 'Md. Ashikur Rahman Khan', 'Dr. Newaz Mohammed Bahadur']	['Mahabubur Rahman', 'Md. Masudur Rahman', 'Zayed-Us-Salehin', 'Tanjina Rahman', 'Sultana Jahan Soheli', 'Apurba Adhikary', 'Md. Saiful Alam', 'Jugantа Kumar Roy']
2-5-2021	Sunday	[['CSTE 3205', 25], ['FIMS 3205', 19], ['FTNS 3205', 20], ['ICE-3101', 25], ['ICE-1103', 25]]	2:00pm - 6:00pm	['Dr. Md. Asadun Nabi', 'Professor Md. Jahangir Sarkar', 'Md. Abdullah Al Mamun', 'Md. Ashikur Rahman Khan', 'Md. Ashikur Rahman Khan']	['Md. Javed Hossain', 'Dr. Nahid Akter', 'Dr. Shyamal Kumar Paul', 'Marjia Sultana', 'Tanvir Zaman Khan', 'Nishu Nath', 'Md. Bipul Hossain', 'Main Uddin']

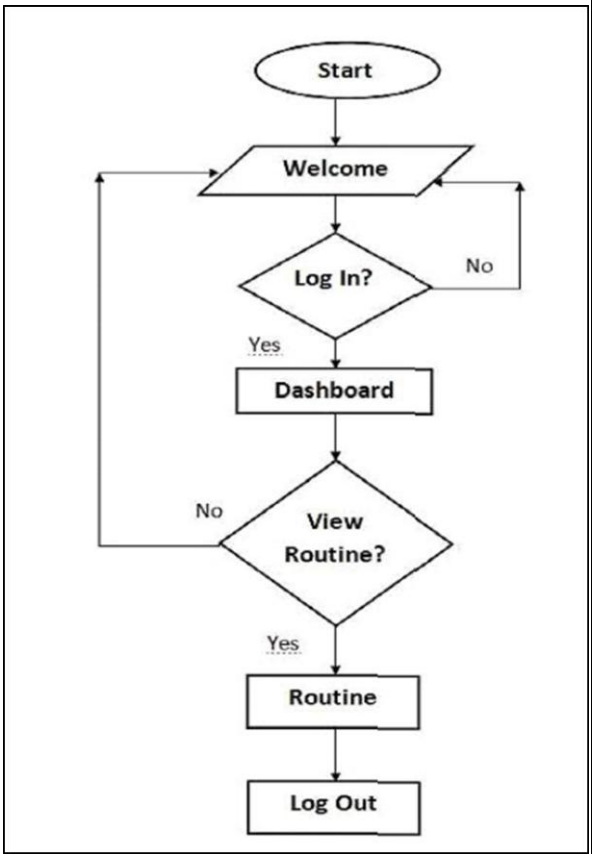
Fig. 11. Automatic Exam Hall Invigilation System (2)

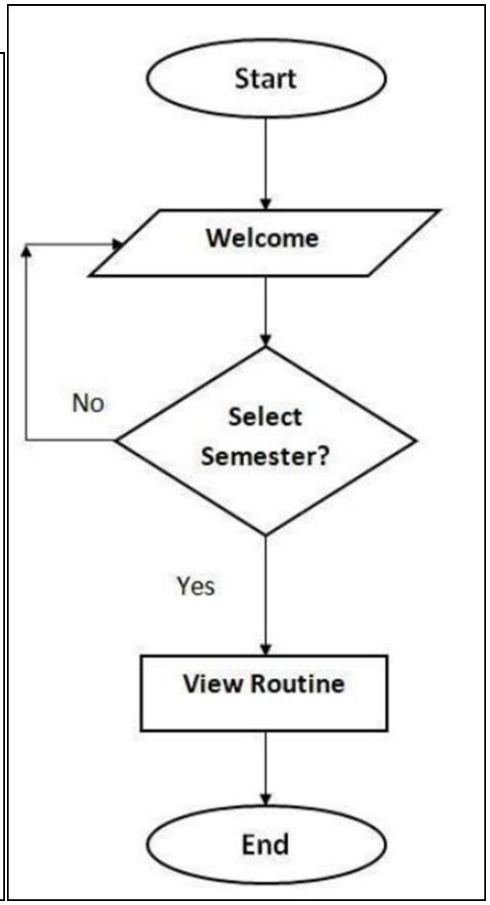
Figures: Demo outputs of the system

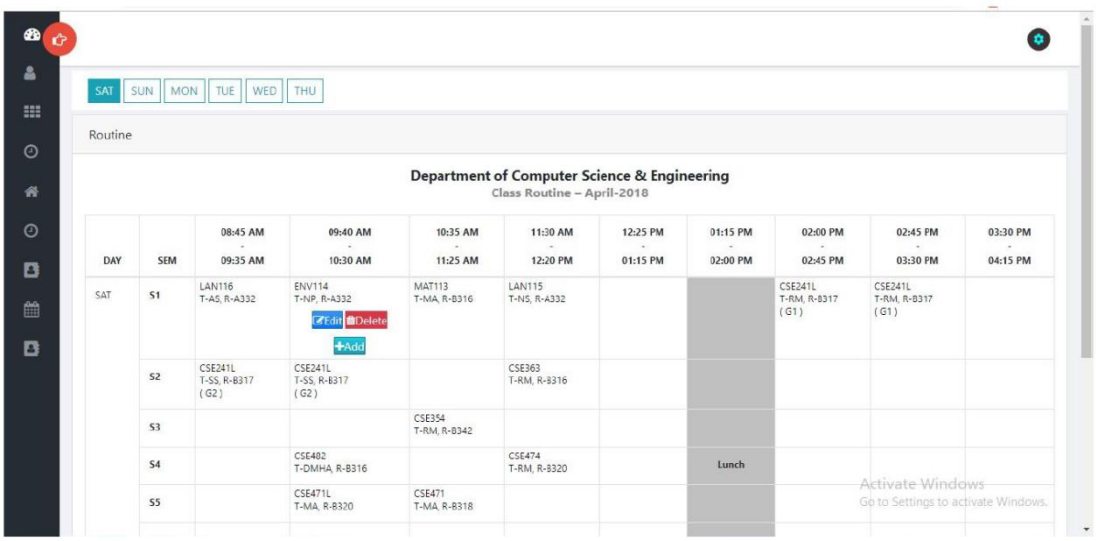
[1]

DESIGN AND IMPLEMENTATION OF WEB-BASED SMART CLASS ROUTINE MANAGEMENT SYSTEM FOR EDUCATIONAL INSTITUTES

- **Authors:** Sujit Roy, Md. Humaun Kabir, Md. Tofail Ahmed
- **Summary:** The proposed system, Smart Class Routine Management System (SCRMS)**,** is a web-based application that automates the scheduling of class routines for educational institutions. It enables admin-level routine management and provides personalized access to students and teachers. The system stores all relevant data (teachers, courses, rooms, labs) in a central database and generates conflict-free schedules.
- **Strengths:** Offers modular, scalable design and ensures user-friendly access through a web interface. The system supports multiple user roles and provides printable schedules.
- **Limitations:** Relies on manual input of availability and lacks advanced conflict-resolution mechanisms like backtracking or optimization algorithms.
- **Platform:** Web-based, implemented using PHP, MySQL, HTML, CSS, JavaScript, and Laravel**.**
- **Photos of work:**


Start
Welcome
Log In?
No
Yes
Dashboard
No
View Routine?
Yes
Routine
Log Out

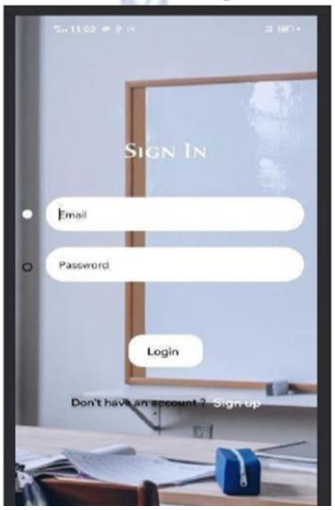

Start
Welcome
No
Select Semester?
Yes
View Routine
End


SAT SUN MON TUE WED THU
Routine
Department of Computer Science & Engineering
Class Routine – April-2018
DAY SEM 08:45 AM - 09:35 AM 09:40 AM - 10:30 AM 10:35 AM - 11:25 AM 11:30 AM - 12:20 PM 12:25 PM - 01:15 PM 01:15 PM - 02:00 PM 02:00 PM - 02:45 PM 02:45 PM - 03:30 PM 03:30 PM - 04:15 PM
SAT S1 LAN116 T-A5, R-A332 ENV114 T-NP, R-A332 Edit Delete Add MAT113 T-MA, R-B316 LAN115 T-NS, R-A332 CSE241L T-RM, R-B317 (G1) CSE241L T-RM, R-B317 (G1)
S2 CSE241L T-SS, R-B317 (G2) CSE241L T-SS, R-B317 (G2) CSE363 T-RM, R-B316
S3 CSE354 T-RM, R-B342
S4 CSE402 T-DMHA, R-B316 CSE474 T-RM, R-B320 Lunch
S5 CSE471L T-MA, R-B320 CSE471 T-MA, R-B318
Activate Windows
Go to Settings to activate Windows.

APPLICATION OF OPTIMIZED ACADEMIC SCHEDULE CREATOR FOR ANDROID DEVICES

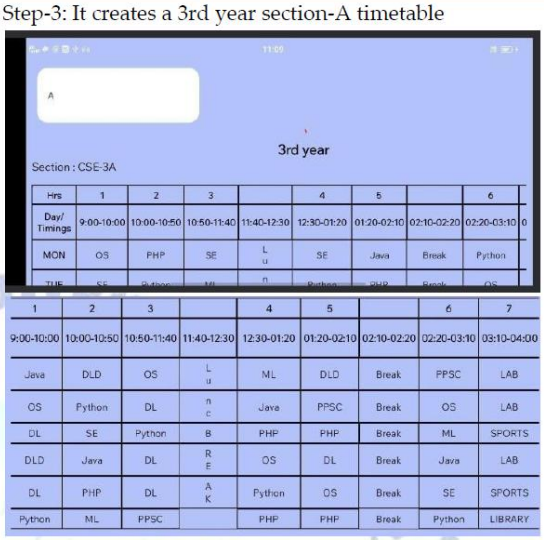
- **Author:** Kumar, Y. N., Neelima, T., Sulthana, M. A., Sarika, N., Khan
- **Summary:** This project introduces an Android-based timetable management system designed to streamline academic scheduling for students, faculty, and administrators. By integrating mobile application design with cloud-based backend services, the system enables efficient timetable generation, personalized schedule access, and real-time updates. It focuses on user-friendly input design, reducing communication gaps and enhancing academic organization.
- **Strengths:** User-centric design, real-time synchronization, reduced manual scheduling effort, improved communication, scalable across institutions.
- **Limitations:** Dependence on reliable internet connectivity; ongoing data privacy and security concerns.
- **Platform:** Android OS with cloud-based backend server.
- **Photos of work:**

Step-1: Click on the app and you will get the interface like the below image.



Step 2: The admin can create the timetables for the particular Sections, by clicking on the sign up page

Step-3: It creates a 3rd year section-A timetable



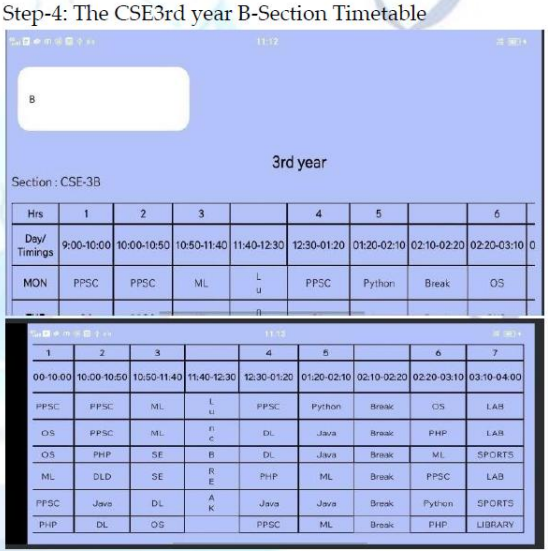
3rd year

Section : CSE-3A

Hrs	1	2	3		4	5		6
Day/ Timings	9:00-10:00	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-02:20	02:20-03:10
MON	OS	PHP	SE	Lunch	SE	Java	Break	Python
TUE	SE	Python	ML		Python	PHP	Break	OS

1	2	3		4	5		6	7
9:00-10:00	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-02:20	02:20-03:10	03:10-04:00
Java	DLD	OS	Lunch	ML	DLD	Break	PPSC	LAB
OS	Python	DL		Java	PPSC	Break	OS	LAB
DL	SE	Python	B	PHP	PHP	Break	ML	SPORTS
DLD	Java	DL	REAK	OS	DL	Break	Java	LAB
DL	PHP	DL		Python	OS	Break	SE	SPORTS
Python	ML	PPSC		PHP	PHP	Break	Python	LIBRARY

Step-4: The CSE3rd year B-Section Timetable



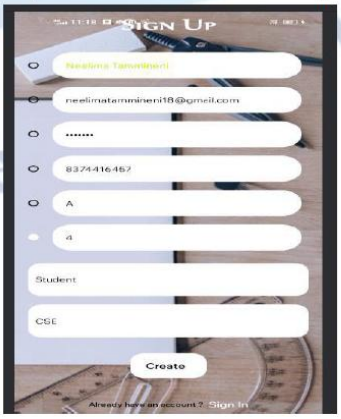
3rd year

Section : CSE-3B

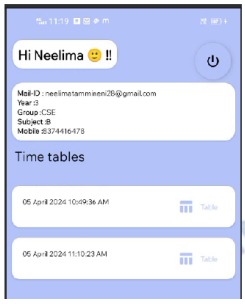
Hrs	1	2	3		4	5		6
Day/ Timings	9:00-10:00	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-02:20	02:20-03:10
MON	PPSC	PPSC	ML	Lunch	PPSC	Python	Break	OS

1	2	3		4	5		6	7
00-10:00	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-02:20	02:20-03:10	03:10-04:00
PPSC	PPSC	ML	Lunch	PPSC	Python	Break	OS	LAB
OS	PPSC	ML		DL	Java	Break	PHP	LAB
OS	PHP	SE	B	DL	Java	Break	ML	SPORTS
ML	DLD	SE	REAK	PHP	ML	Break	PPSC	LAB
PPSC	Java	DL		Java	Java	Break	Python	SPORTS
PHP	DL	OS		PPSC	ML	Break	PHP	LIBRARY

Step-5: Now the student can sign up for the app.



Step-11: After the student can login and they can visible their Particular Schedule



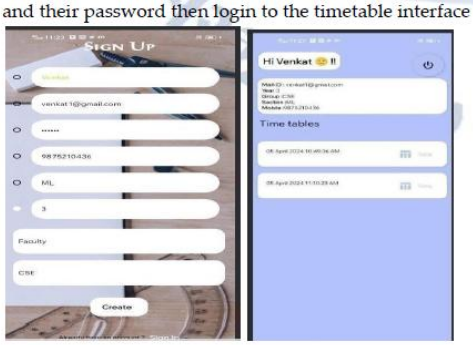
Step-11: After the student can login and they can visible their Particular Schedule

3rd year

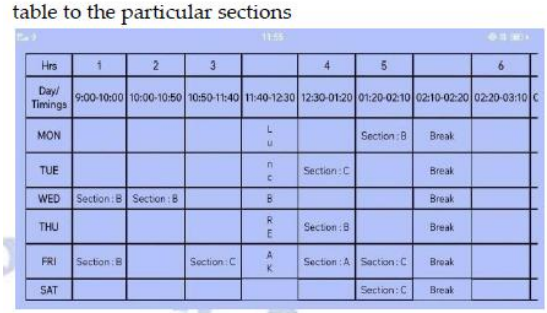
Section : CSE-3B

Hrs	1	2	3		4	5		6	7
Day/ Timings	9:00-10:00	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-02:20	02:20-03:10	03:10-04:00
MON	SE	SE	SE	Lunch	PPSC	PPSC	Break	Java	LAB
TUE	SE	Java	OS		PHP	ML	Break	ML	LAB
WED	PPSC	ML	SE	B	SE	PPSC	Break	DL	SPORTS
THU	Python	Java	DL	REAK	OS	SE	Break	SE	LAB
FRI	SE	DL	Python		Python	SE	Break	SE	SPORTS
SAT	DL	DLD	DL		ML	SE	Break	OS	LIBRARY

Step-12: The admin can add the data of the particular faculty and the faculty will have their Particular mail ID and their password then login to the timetable interface



Step-13: Then the faculty also visible their particular time table to the particular sections



Hrs	1	2	3		4	5		6
Day/ Timings	9:00-10:00	10:00-10:50	10:50-11:40	11:40-12:30	12:30-01:20	01:20-02:10	02:10-02:20	02:20-03:10
MON				Lunch		Section : B	Break	
TUE					Section : C		Break	
WED	Section : B	Section : B		B			Break	
THU				REAK	Section : B		Break	
FRI	Section : B		Section : C		Section : A	Section : C	Break	
SAT						Section : C	Break	

A NOVEL OPTIMIZATION APPROACH FOR EDUCATIONAL CLASS SCHEDULING WITH CONSIDERING THE STUDENTS AND TEACHERS' PREFERENCES

- **Authors**: Yu Chen et al, Mahmonir Bayanati, Maryam Ebrahimi, Sadaf Khalijian
- **Summary**: This research presents a hybrid scheduling method combining a genetic algorithm and heuristic search to solve complex academic timetabling problems. The approach focuses on satisfying both student and teacher preferences while ensuring feasible course allocations. The model optimizes time slot assignment to maximize student satisfaction and allows for constraint management such as time conflicts and teaching loads.
- **Strengths**: Effectively balances multiple constraints, supports preference-based scheduling, and demonstrates flexibility through heuristic adaptation.
- **Limitations**: Does not fully account for classroom location in optimization, cannot automatically handle parallel classes or split periods, and requires predefined course unit structures.
- **Platform**: Not explicitly specified; focuses on optimization logic using heuristic and genetic models.
- **Photos of work**:

Table 6: Schedule class variables.

	0	1	2	3	4	5	6	7	8	9
Day 1			X_{31812}		X_{11114}	X_{11115}	X_{12116}	X_{12117}	X_{21118}	X_{2119}
Day 2	X_{31820} X_{41220}	X_{52521} X_{42221}	X_{51522}	X_{32223} X_{51523}	X_{72324}	X_{72325}	X_{72326}	X_{71327}	X_{61328}	X_{61329}
Day 3	X_{11130} X_{32230}	X_{51531} X_{32231}	X_{21133} X_{52533}	X_{12132} X_{52532}	X_{42234}	X_{422355}	X_{41236}	X_{41237}		

Table 7: Schedule of the institution.

	8–10 AM	10–12 AM	2–4 PM	4–6 PM	6–8 PM
Day 1	Numerical calculations code 1	Special electric machines code 1	Electric car 3 code 1	Electric car 3 code 2	Airline design and project code 1
Day 2	Operations research code 1 (*f*)	Electric machines for code 2 (*g*) special topics for code 1	Electricity generation code 2	Electricity generation code 1	Technical reporting code 1
Day 3	Special topics code 2 (*g*)	"Electric machines 3 code 2 (*F*)	Code analysis of power system code 2	Code analysis power system 1	—

Table 8: Assignment of courses to professors.

Row	Course	Course code	Course professor code	Professor
1	Electric machine 3	Code 1	1	A
2	Electric machine 3	Code 2	1	A
3	Airline design and project	Code 1	1	A
4	Special electric machines	Code 1	8	B
5	Special electric machines	Code 2	2	C
6	Power system analysis	Code 1	2	C
7	Power system analysis	Code 2	2	C
8	Special topics	Code 1	5	D
9	Special topics	Code 2	5	D
10	Technical reporting	Code 1	3	E
11	Electricity generation	Code 1	3	E
12	Electricity generation	Code 2	3	E
13	Numerical topics	Code 1	8	F
14	Numerical topics	Code 2	8	F
15	Ethics	Code 1	9	G
16	Ethics	Code 2	9	G

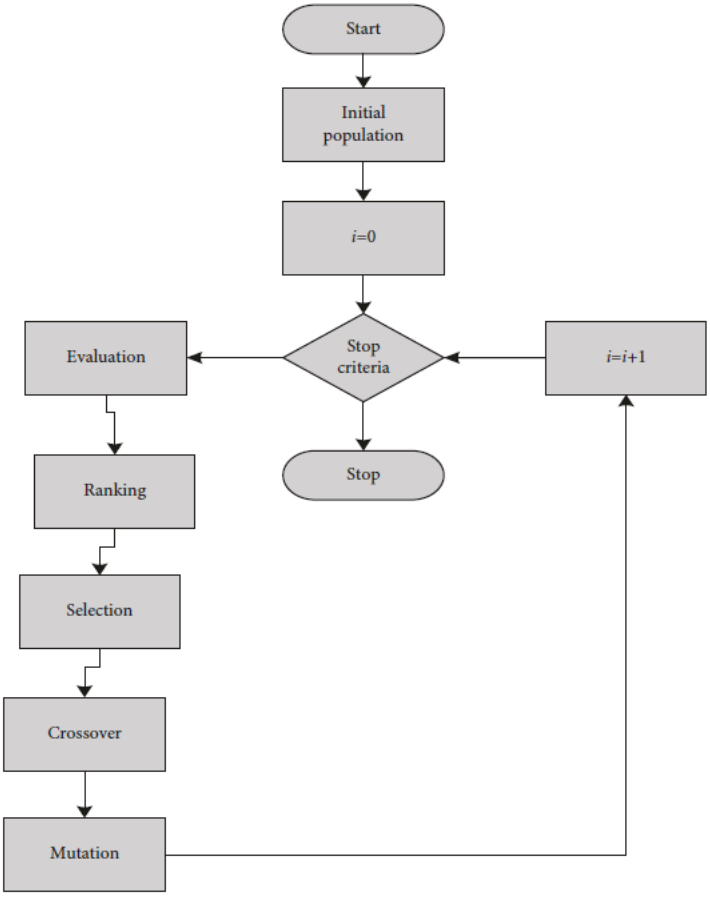


FIGURE 2: The flowchart of the proposed genetic algorithm.

[4]

ALGORITHM

PSEUDO CODE:

Algorithm GenerateClassRoutine(file_path)

```
// This algorithm reads input from a file and generates a class routine.
{
  // Step 1: Initialize Global Structures
  teacher_rank := empty map;
  teacher_availability := empty map;
  courses := empty map;
  routine := 3D map (batch x day x time);
  global_schedule := map of map of { teachers: set, batches: set };
  unassigned_courses := empty list;
  cannot_assign_teachers := empty list;
  coordinator_info := empty map;
  // Step 2: Read Input File
  read lines from file_path;
  for each line do
  {
    if line indicates a new section then
      set current_section;
    else
      switch(current_section)
      {
        case "teacher_rank":
          extract name and rank;
teacher_rank[name] := rank;
        case "teacher_availability":
          extract teacher and (day, hour) slots;
add to teacher_availability;
        case "courses":
          extract batch, course code, credit, and teacher; add to courses[batch];
        case "coordinator_info":
```

```
        extract batch and coordinator;
coordinator_info[batch] := name;
      }
  }
  // Step 3: Assign Courses for Each Batch
  for each batch in courses do
  {
    used_slots := empty set;
    even_courses := sorted list of even
course codes;
    odd_courses := sorted list of odd course
codes;
    // Assign Even Courses (3 consecutive
slots)
    for each course in even_courses do
    {
      call AssignEvenCourse(course, batch,
used_slots);
    }
    // Assign Odd Courses (credit-based
slots)
    for each course in odd_courses do
    {
      call AssignOddCourse(course, batch,
used_slots);
    }
  }
  // Step 4: Assign Unassigned Courses
Randomly
  call
assign_unassigned_courses(unassigned_co
urses);
  // Step 5: Generate Output
  call generate_output(courses, routine,
coordinator_info);
  return html_file, pdf_file,
cannot_assign_teachers;
}
```

Algorithm AssignEvenCourse(course, batch, used_slots)

```
{
  teacher := course.teacher;
  course_code := course.code;
  assigned := false;

  for each day in days do
  {
    if [14, 15, 16] are free and available
then
    {
      assign course; update used_slots,
routine, global_schedule;
      assigned := true;
      break;
    }
  }
  if not assigned then
  {
    for each day, idx in time_slots with 3-
hour window do
    {
      if call
try_reassign_consecutive_slots(day,
start_hour, ...) succeeds then
      {
        assigned := true;
        break;
      }
    }
  }

  if not assigned then
  {
    for each day, idx in time_slots with 3-
hour window do
    {
      if call
try_reassign_consecutive_conflict(...)
succeeds then
      {
        assigned := true;
        break;
      }
    }
  }
  if not assigned then
  {
    append course to unassigned_courses
with 3 slots;
    log to cannot_assign_teachers;
  }
}
```

Algorithm AssignOddCourse(course, batch, used_slots)

```
{
```

```
  teacher := course.teacher;
  course_code := course.code;
  needed_slots := course.credit;
  assigned_slots := 0;
  for each (day, hour) in
teacher_availability[teacher] do
  {
    if slot is free and no conflict then
    {
      assign course to slot;
      update used_slots, routine,
global_schedule;
      assigned_slots := assigned_slots + 1;
      if assigned_slots == needed_slots then
return;
    }
  }
  if assigned_slots < needed_slots then
  {
    for each (day, hour) in
teacher_availability[teacher] that is taken
do
    {
      extract conflict_course_code and
conflict_teacher;
      if try_reassign_conflicting_slot(...)
succeeds then
      {
        assigned_slots := assigned_slots + 1;
        if assigned_slots == needed_slots
then return;
      }
    }
  }
  if assigned_slots < needed_slots then
  {
    append course with remaining slots to
unassigned_courses;
    log to cannot_assign_teachers;
  }
}
```

Algorithm try_reassign_consecutive_conflict(day, start_hour, target_teacher, course_code, batch_name, used_slots, teacher_availability, depth = 0, visited = null)

```
{
    if (day, start_hour) not in
teacher_availability[target_teacher] then
    {
        return False
    }

    if visited == null then
    {
        visited := empty set
    }

    if depth > 5 then
    {
        return False
    }

    slots := [start_hour, start_hour+1,
start_hour+2]

    if any slot not in time_slots then
    {
        return False
    }

    state_key := (day, start_hour,
target_teacher)
    if state_key in visited then
    {
        return False
    }
    else
    {
        add state_key to visited
    }

    // Directly assign if available
    if all slots available for target_teacher
and not used by others then
    {
        for each h in slots do
        {
            routine[batch_name][day][h] :=
course_code + "<br>(" + target_teacher +
")"
            add (day, h) to used_slots
            add target_teacher to
global_schedule[day][h].teachers
            add batch_name to
global_schedule[day][h].batches
        }
```

```
        return True
    }

    // Conflict resolution
    conflicts := empty list
    for each h in slots do
    {
        cell := routine[batch_name][day][h]
        split cell into conflict_course and
conflict_teacher
        if invalid format then
        {
            return False
        }
        add (conflict_course,
conflict_teacher) to conflicts
    }

    if count(unique(conflicts)) != 1 then
    {
        return False
    }

    (conflict_course, conflict_teacher) :=
conflicts[0]

    // Try fixed relocation to [14, 15, 16]
    new_slots := [14, 15, 16]
    for each new_day in days do
    {
        if all new_slots available for
conflict_teacher then
        {
            for each h in slots do
            {
                routine[batch_name][day][h] :=
""
                remove (day, h) from used_slots
                remove conflict_teacher from
global_schedule[day][h].teachers
                remove batch_name from
global_schedule[day][h].batches
            }

            for each h in new_slots do
            {

routine[batch_name][new_day][h] :=
conflict_course + "<br>(" +
conflict_teacher + ")"
                add (new_day, h) to used_slots
                add conflict_teacher to
global_schedule[new_day][h].teachers
                add batch_name to
global_schedule[new_day][h].batches
            }

            for each h in slots do
            {
                routine[batch_name][day][h] :=
course_code + "<br>(" + target_teacher +
")"
                add (day, h) to used_slots
                add target_teacher to
global_schedule[day][h].teachers
                add batch_name to
global_schedule[day][h].batches
            }
            return True
        }
    }

    // Try general 3-slot reassignment
    for each new_day in days do
    {
        for idx from 0 to length(time_slots) -
3 do
        {
            new_slots := time_slots[idx to
idx+2]
            if all new_slots available for
conflict_teacher then
            {
                for each h in slots do
                {
                    routine[batch_name][day][h]
:= ""
                    remove (day, h) from
used_slots
                    remove conflict_teacher from
global_schedule[day][h].teachers
                    remove batch_name from
global_schedule[day][h].batches
                }

                for each h in new_slots do
                {

routine[batch_name][new_day][h] :=
```

```
conflict_course + "<br>(" +
conflict_teacher + ")"
                add (new_day, h) to
used_slots
                add conflict_teacher to
global_schedule[new_day][h].teachers
                add batch_name to
global_schedule[new_day][h].batches
            }

            for each h in slots do
            {
                routine[batch_name][day][h]
:= course_code + "<br>(" + target_teacher
+ ")"
                add (day, h) to used_slots
                add target_teacher to
global_schedule[day][h].teachers
                add batch_name to
global_schedule[day][h].batches
            }
            return True
        }
    }
}

// Try recursive reassignment
for each new_day in days do
{
    for idx from 0 to length(time_slots) -
3 do
    {
        new_slots := time_slots[idx to
idx+2]
        if all h in new_slots are in
time_slots then
        {
            success :=
try_reassign_consecutive_conflict(new_da
y, new_slots[0], conflict_teacher,
conflict_course, batch_name, used_slots,
teacher_availability, depth + 1, visited)
            if success == True then
            {
                for each h in slots do
                {

routine[batch_name][day][h] := ""
                    remove (day, h) from
used_slots
                    remove conflict_teacher
from global_schedule[day][h].teachers
                    remove batch_name from
global_schedule[day][h].batches
                }

                for each h in new_slots do
                {

routine[batch_name][new_day][h] :=
conflict_course + "<br>(" +
conflict_teacher + ")"
                    add (new_day, h) to
used_slots
                    add conflict_teacher to
global_schedule[new_day][h].teachers
                    add batch_name to
global_schedule[new_day][h].batches
                }

                for each h in slots do
                {

routine[batch_name][day][h] :=
course_code + "<br>(" + target_teacher +
")"
                    add (day, h) to used_slots
                    add target_teacher to
global_schedule[day][h].teachers
                    add batch_name to
global_schedule[day][h].batches
                }
                return True
            }
        }
    }
}

return False
}
```

Algorithm try_reassign_conflicting_slot(day, hour, target_teacher, target_course, conflict_teacher, conflict_course_code, batch_name, used_slots, teacher_availability, depth, visited)

```
{
  if depth > 6 or conflict_course_code is
even then return false;
  if (day, hour, conflict_teacher) in visited
then return false;
  add (day, hour, conflict_teacher) to
visited;
  for each (new_day, new_hour) in
teacher_availability[conflict_teacher] do
  {
    if slot is free and valid then
    {
      remove old class from routine;
      assign conflict_teacher to new slot;
      assign target_teacher to now-free slot;
      return true;
    }
  }
  for each (new_day, new_hour) in
teacher_availability[conflict_teacher] that
is taken do
  {
    extract nested conflict course and
teacher;
    if nested course is not even then
    {
      if call try_reassign_conflicting_slot(...)
succeeds then
      {
        assign target_teacher to original slot;
        return true;
      }
    }
  }
  return false;
}
```

Algorithm assign_unassigned_courses(unassigned_courses)

```
{
  for each (course, slots_needed) in
unassigned_courses do
  {
    teacher := course.teacher;
    course_code := course.code;
    is_even := check if course_code is even;

    if is_even then
    {
      for each day in days do
      {
        for idx in time_slots with 3-hour
window do
        {
          if 3 slots are free and no conflict
then
          {
            assign course with RA mark;
            break;
          }
        }
      }
    }
    else
    {
      assigned_slots := 0;
      for each day in days do
      {
        for hour in time_slots do
        {
          if slot is free and valid then
          {
            assign course with RA mark;
            assigned_slots := assigned_slots +
1;
            if assigned_slots == slots_needed
then break;
          }
        }
        if assigned_slots == slots_needed
then break;
      }
    }
  }
}
```

Algorithm SchedulerApp(root)

```
{
    // Initialize window properties
    root.title("Scheduler Input Interface")
    root.geometry("700x500")
    root.configure(bg="#e6f2ff")
    // Initialize variables
    teacher_data := [];
    teacher_availability := {};
    course_data := {};
    coordinators := {};
    batch_count := 0;
    batch_names := [];
```

```
    current_teacher := NULL;
    current_batch_index := 0;
    current_courses := [];

    // Start the application with the prompt
    init_start_prompt()
}
```

Algorithm init_start_prompt()

```
{
    // Clear previous widgets
    for each widget in root.winfo_children()
do
    {
        widget.destroy();
    }
    // Display prompt message
    Display "Do you want to input from
file?"
    // Create Yes and No buttons
    Create button "Yes" to call
load_from_file();
    Create button "No" to call
start_manual_input();
}
```

Algorithm load_from_file()

```
{
    filepath := open_file_dialog();
    if filepath != NULL then;
    {
        process_and_generate(filepath);
    }
}
```

Algorithm start_manual_input()

```
{
    // Clear previous widgets
    for each widget in root.winfo_children()
do
    {
        widget.destroy();
    }
    // Prompt for teacher name and rank
    Create input field for teacher name and
rank;
    Create button "OK" to call
save_teacher();
    Create button "Stop" to call
start_batch_input();
}
```

Algorithm save_teacher()

```
{
    teacher_input :=
teacher_entry.get().strip();
    if teacher_input != "" then
    {
        Append teacher_input to
teacher_data;
        Insert teacher_input into
teacher_listbox;
        teacher_entry.clear();
        input_teacher_slots(teacher_input);
    }
}
```

Algorithm input_teacher_slots(teacher_name)

```
{
    days := ["Sunday", "Monday",
"Tuesday", "Wednesday", "Thursday"];
    hours := ["9", "10", "11", "12", "14",
"15", "16"];
    // Create new window for availability
input
    Create window slot_window;
    Display "Select slots for
{teacher_name}";
    slot_vars := {};
    for each day in days do
    {
        Display day in slot_window;
        for each hour in hours do
        {
            Create checkbox for the hour;
            Set slot_vars[day, hour] to
checkbox variable;
        }
    }
```

Algorithm save_slots()

```
    {
        selected := [];
        for each slot in slot_vars do
        {
            if slot.value is true then
            {
```

```
            Append slot to selected;
        }
    }
    teacher_availability[teacher_name] :=
selected;
    Close slot_window;
  }
}
```

Algorithm start_batch_input()

```
{
  batch_count := prompt("Enter number
of batches:");
  batch_names := [];
  for i := 1 to batch_count do
  {
    batch_name := prompt("Enter name
for batch {i}:");
    Append batch_name to batch_names;
  }
  course_data := {};
  current_batch_index := 0;
  load_course_input();
}
Algorithm load_course_input()
{
  // Clear current widgets
  for each widget in root.winfo_children()
do
  {
    widget.destroy();
  }
  // Create course entry section
  Display "Enter Courses for
{batch_names[current_batch_index]}";
  course_entries := [];
  Add course input fields for code, credit,
and teacher;
  // Add button to add course input
  Create button "Add Course" to call
add_course_input();
  // Button to move to next batch
  Create button "Next Batch" to call
save_batch_courses();
}
```

Algorithm save_batch_courses()

```
{
  courses := [];
  for each entry in course_entries do
  {
    code := entry.get_code().strip();
    credit := entry.get_credit().strip();
    teacher := entry.get_teacher().strip();
    if code != "" and credit != "" and
teacher != "" then
    {
      Append "{code} {credit}
{teacher}" to courses;
    }
  }
course_data[batch_names[current_batch_i
ndex]] := courses;
  current_batch_index :=
current_batch_index + 1;
  if current_batch_index < batch_count
then
  {
    load_course_input();
  }
  else
  {
    input_coordinators();
  }
}
```

Algorithm input_coordinators()

```
{
  for each batch in batch_names do
  {
    coordinator := prompt("Enter
coordinator for {batch}");
    coordinators[batch] := coordinator;
  }
  ask_filename_to_process();
}
```

Algorithm ask_filename_to_process()

```
{
  filename := prompt("Enter filename to
process (e.g., i.txt):");
  if filename != NULL then
  {
    generate_file(filename);
    process_and_generate(filename);
  }
}
```

Algorithm generate_file(filename)

```
{
   lines := [];
   Append "teacher_rank" to lines;
   for each teacher in teacher_data do
   {
      Append teacher to lines;
   }
   Append "teacher_availability" to lines;
   for each teacher, slots in
teacher_availability do
   {
      Append "{teacher}: {slots}" to lines;
   }
   Append "courses" to lines;
   for each batch, courses in course_data
do
   {
      Append "{batch}: {courses}" to lines;
   }
   Append "coordinator_info" to lines;
   for each batch, coordinator in
coordinators do
   {
      Append "{batch}: {coordinator}" to
lines;
   }

   Write lines to file(filename);
}
```

Algorithm process_and_generate(filename)

```
{
   result :=
main_code.process_file(filename);
   if length(result) == 2 then
   {
      pdf_path, html_path := result;
      show_open_buttons(pdf_path,
html_path);
   }
   else if length(result) == 3 then
   {
      pdf_path, html_path, data_list :=
result;
      show_open_buttons(pdf_path,
html_path);
      show_data_page(data_list);
   }
}
```

Algorithm show_open_buttons(pdf_path, html_path)

```
{
   // Clear current widgets
   for each widget in root.winfo_children()
do
   {
      widget.destroy();
   }

   Display success message;
   Create button "Open PDF" to open
pdf_path;
   Create button "Open HTML" to open
html_path;
}
```

Algorithm show_data_page(data_list)

```
{
   if data_list != [] then
   {
      Create new window to display data;
      Insert data_list into textbox;
   }
}
```

Algorithm add_placeholder(entry, placeholder_text)

```
{
   entry.insert(0, placeholder_text);
   entry.set_text_color("gray");

   // Handle focus events for placeholder
text
   when entry receives focus
   {
      if entry contains placeholder_text
then
      {
         clear entry;
         set_text_color("black");
      }
   }
   when entry loses focus
   {
```

```
if entry is empty then
{
    insert placeholder_text in entry;
    set_text_color("gray");
}
}
}
```

EXPLANATION

KEY COMPONENTS

- Teacher Data: Teachers have names, ranks, and availability (specific days and hours they can teach).
- Courses: Courses are assigned to batches (groups of students), and each course has: a course code, credits, assigned teacher.
- Batches: Batches have specific courses, and each batch also has a coordinator.
- Slots: Time slots are assigned to courses, considering teacher availability and avoiding conflicts.
- Global Schedule: The schedule tracks assigned slots, teachers, and courses for each time slot across all batches.

GUI FLOW (TKINTER APPLICATION)

- The application starts by prompting the user to choose between file input or manual data entry.
- If file input is selected, the user selects a .txt file which is then processed.
- If manual input is chosen, the user enters teacher names and ranks.
- For each teacher, the user selects available time slots from a grid of checkboxes (days vs hours).
- The user specifies the number of student batches.
- The user inputs names for each batch.
- For each batch, course details are entered, including course code, credit hours, and assigned teachers.
- Courses can be added dynamically using an "Add Course" button.
- After entering courses, the user provides a coordinator name for each batch.
- The app prompts for a filename to save the collected data.
- All the data is written to a .txt file in a structured format.
- The file is passed to the main_code.process_file() function for scheduling.
- The function attempts to generate a schedule considering availability and constraints.
- The app displays buttons to open the generated PDF and HTML reports.
- If some scheduling could not be completed, a new window displays the unresolved issues.

ALGORITHMIC OVERVIEW

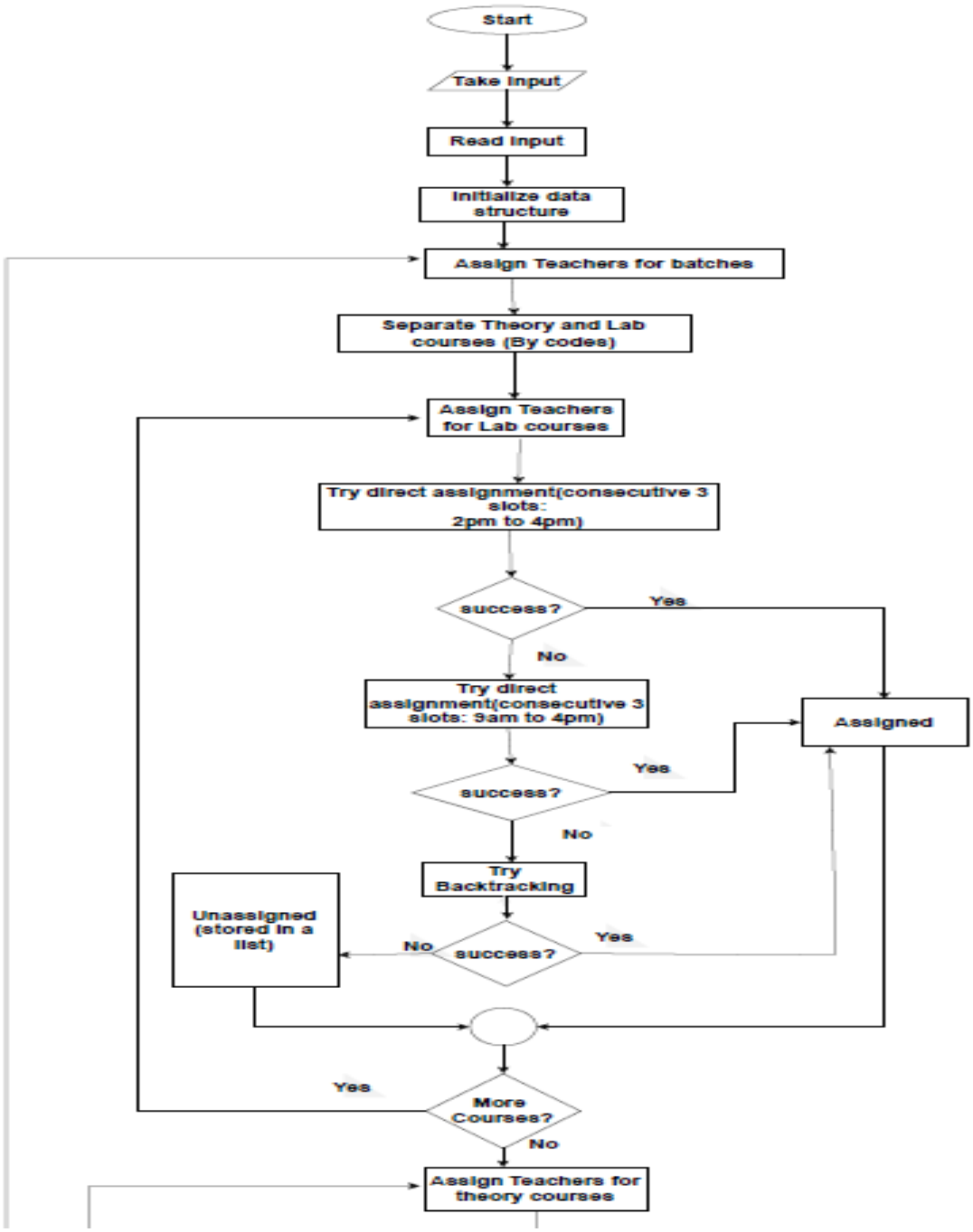
The core scheduling algorithm works to assign teachers to courses based on their availability, ensuring that no conflicts occur. Here’s a breakdown of the steps the algorithm follows:

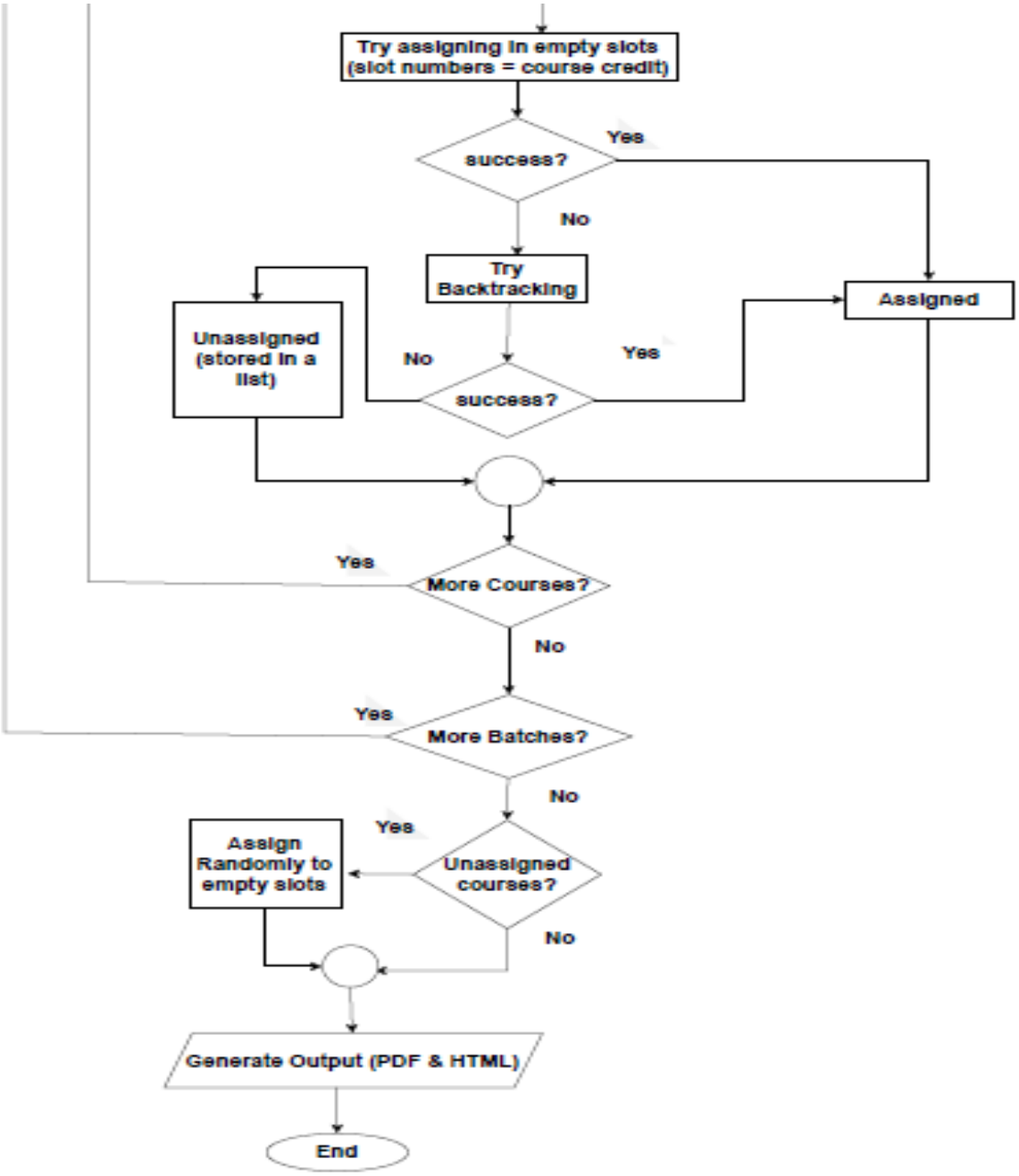
- Reading Data: The scheduling system reads and organizes the input data from the generated file:
  - Teacher Availability: Each teacher's available time slots (days and hours).
  - Course Data: Courses assigned to batches, along with the associated teacher and credit hours.
  - Coordinator Data: Each batch has a designated coordinator.

- Assigning Lab Courses (3 Consecutive Slots): Lab courses (even code courses which require 3 consecutive time slots) are prioritized for scheduling. The try_reassign_consecutive_slots() function attempts to find 3 consecutive slots for a given teacher and course. If no such slots are available, the algorithm recursively tries to reassign other courses or finds new time slots to avoid conflicts.
- Assigning Theory Courses: Theory courses (odd code courses which require fewer than 3 slots) are assigned after even courses. The algorithm assigns these courses to available time slots, considering teacher availability.
- Conflict Resolution: The algorithm uses backtracking to resolve conflicts: If a teacher is already assigned to another class during the desired time slot, the algorithm tries to reassign the conflicting course or teacher to a new slot.This process continues recursively until all conflicts are resolved or the algorithm finds no more conflicts.
- Assigning Unassigned Courses: If any courses are unassigned due to conflicts or slot unavailability, the assign_unassigned_courses() function attempts to assign them to available slots. This function tries to minimize conflicts and ensures that no teacher is double-booked.
- Generating Output: Once all courses are assigned, the algorithm generates the final timetable in two formats:
  - PDF: A printable version of the schedule.
  - HTML: A web-friendly version of the schedule.
- Utility Functions:
  - get_initials(): Converts teacher names to initials for compact scheduling display.
  - format_course_info(): Extracts and formats course details.
  - parse_course_code_number(): Determines if a course requires an odd or even number of slots (important for slot allocation).
- Conflict Handling & Backtracking: The core of the scheduling process is backtracking, which is used to resolve conflicts when a teacher is unavailable during a requested time slot. The algorithm performs the following steps in conflict resolution:
- Reassigning Conflicting Courses: If a teacher cannot be assigned to a time slot due to a conflict, the algorithm tries to move other courses to new time slots.
- Recursive Slot Checking: The algorithm recursively checks for available slots, attempting to resolve conflicts by exploring different combinations of teacher assignments.
- Final Integration:
  - Tkinter GUI: Facilitates manual data entry and provides a user-friendly interface for inputting teacher, course, batch, and coordinator information.
  - Scheduling Algorithm: Processes the data, handles conflicts, and generates a timetable.
  - File Handling: Data is saved to a structured text file, which is processed by the algorithm to generate schedules in PDF and HTML formats.

By combining the GUI components and the scheduling algorithm, the application provides a seamless experience for users to input scheduling data, process it, and view the results in multiple formats.

FLOWCHART





[5]

USER INTERFACES

The application starts with a user interface built using Tkinter.

- Start Prompt: When the app starts, a prompt appears asking whether the user wants to load input data from a file or enter it manually. If the user selects "Yes", the app loads data from a .txt file. If the user selects "No", the app switches to manual input mode.

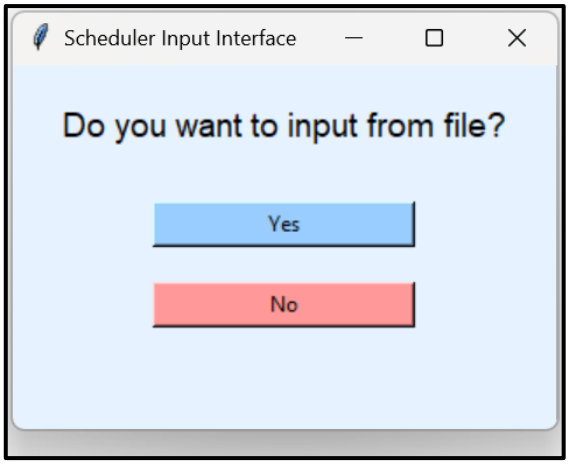


Figure: Start Prompt

- Manual Input: The user can input teacher data manually:
  - Teacher Names and Ranks: A form is provided to input teacher names and their ranks.

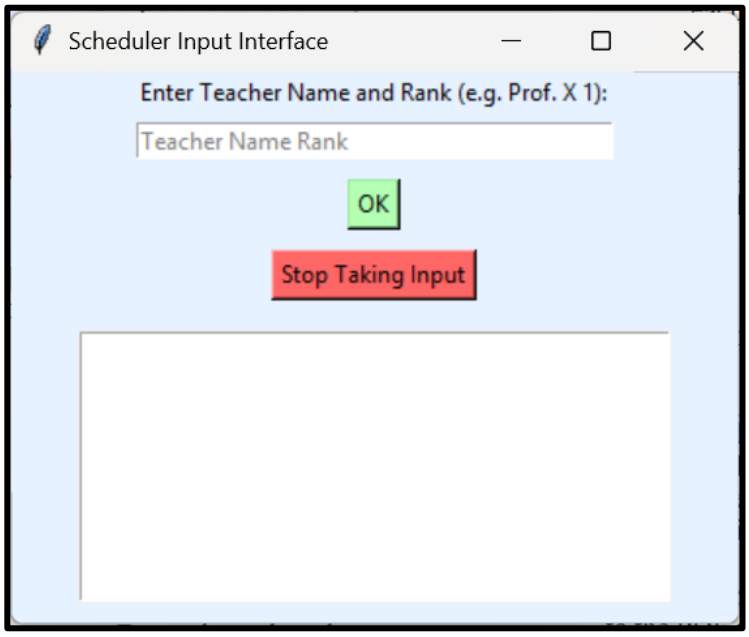
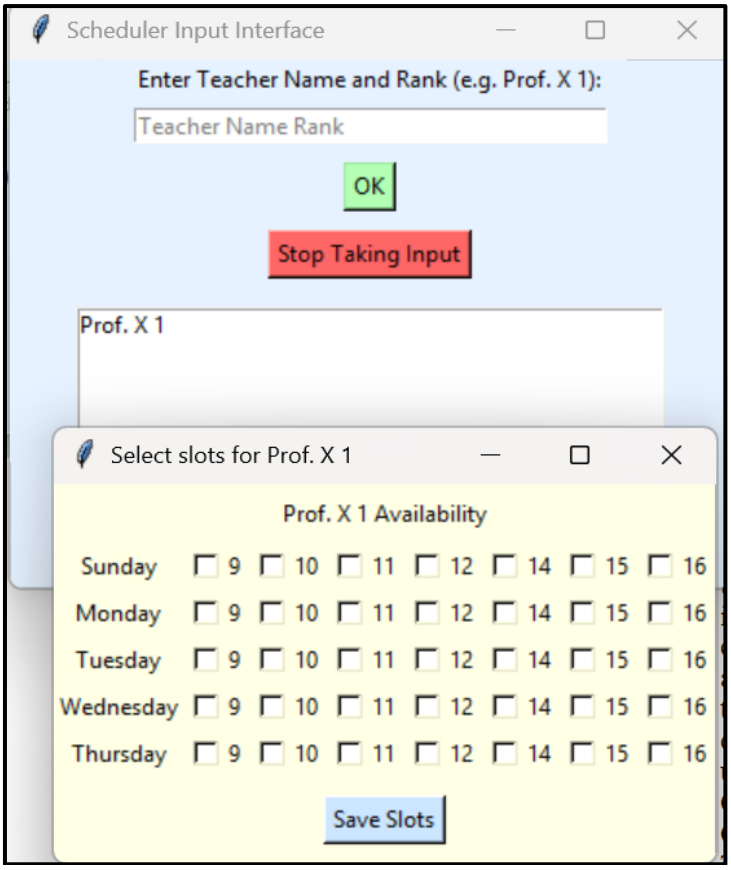


Figure: Taking Manual Input (Teacher Name and Rank)

  - Teacher Availability: For each teacher, the user selects available time slots using a grid layout of checkboxes representing days and hours.



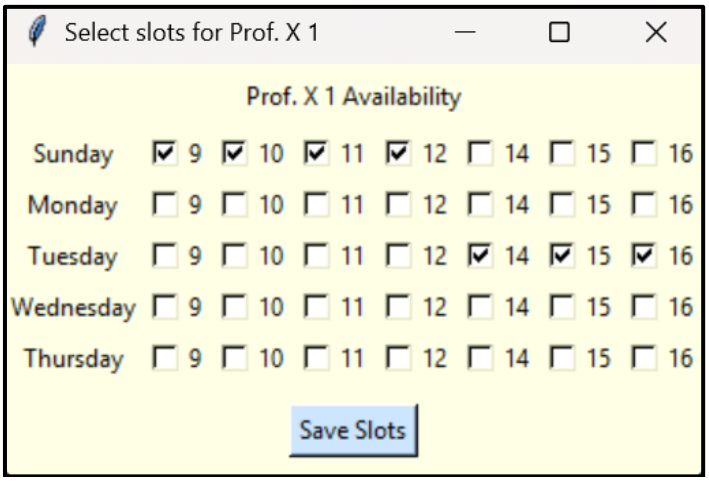


Figure: Checkbox

- Batch and Course Data: The user specifies the number of batches and provides names for each batch.

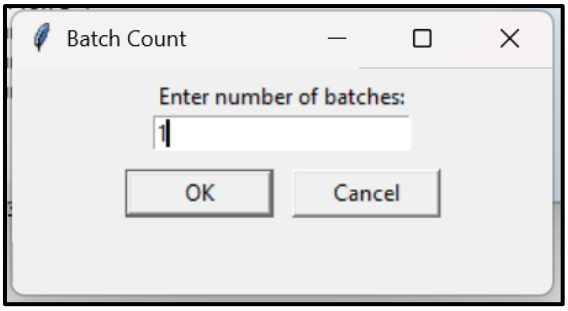


Figure: Specifying Number of Batches

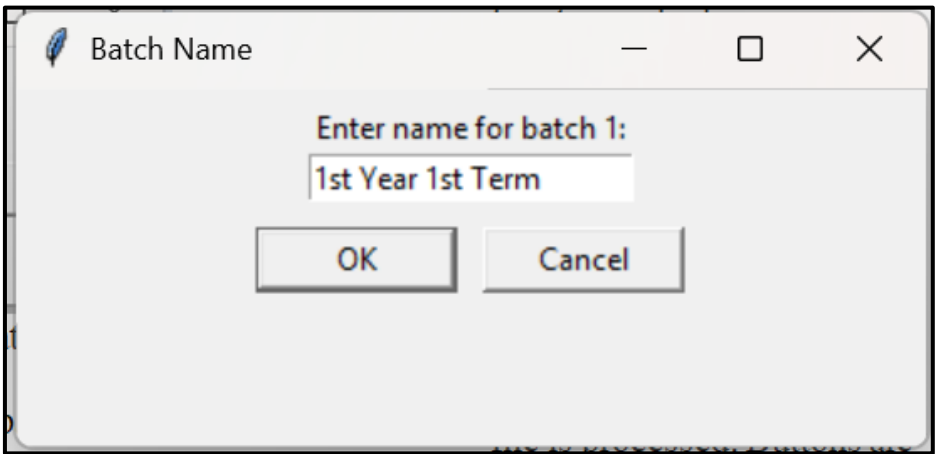
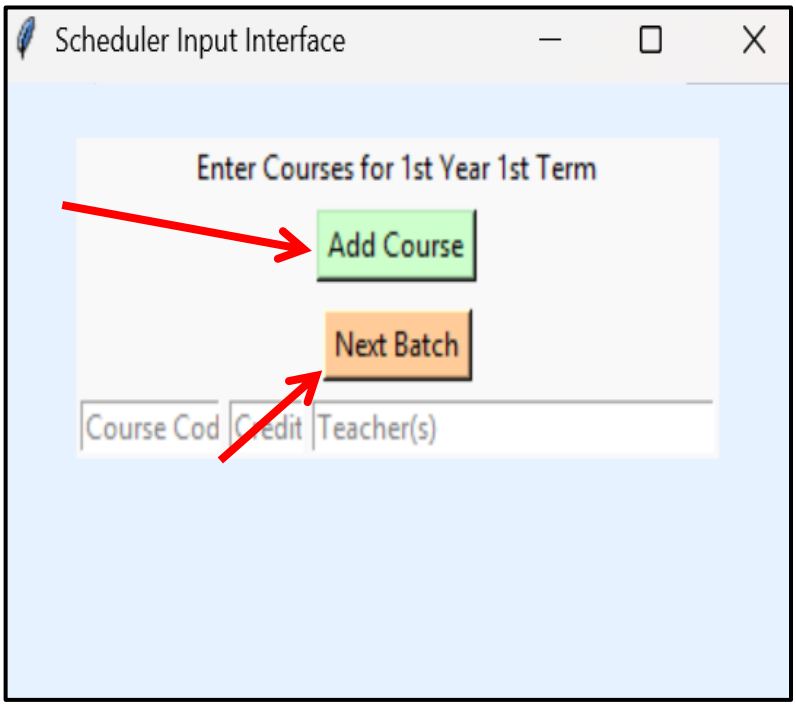


Figure: Providing Names

- For each batch, the user inputs course information: course code, credit hours, and associated teachers. Courses are dynamically added using an "Add Course" button.



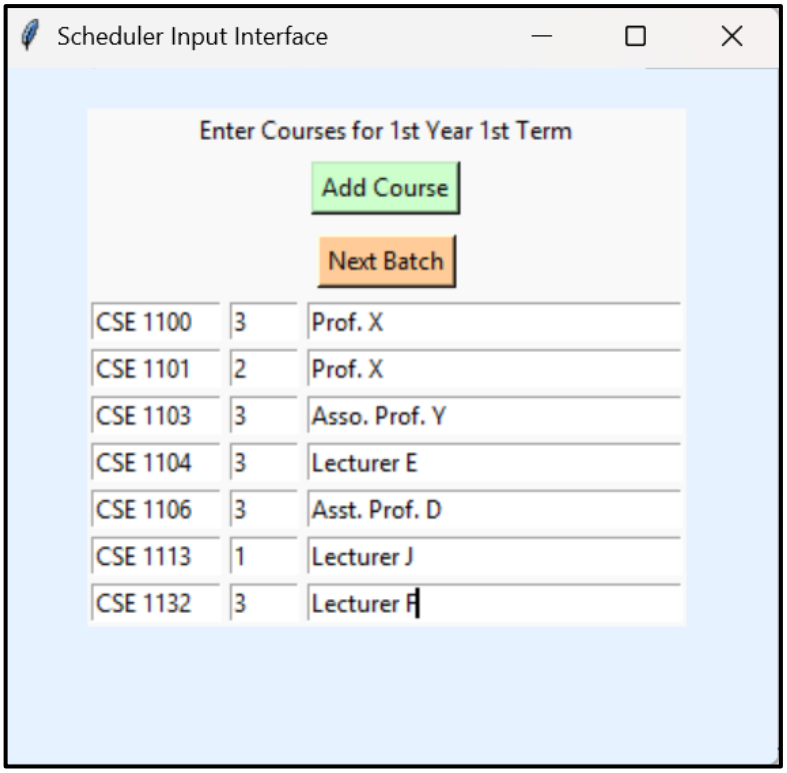


Figure: Input Course info

- Coordinator Data: The user enters a coordinator name for each batch.

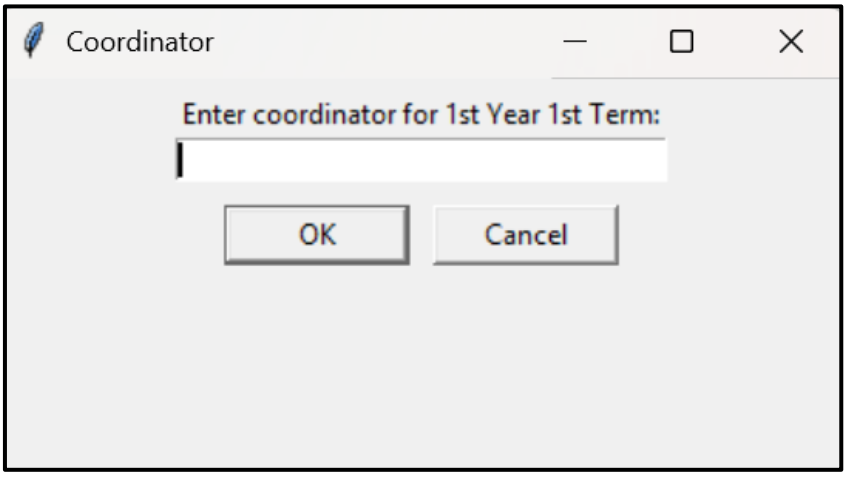


Figure: Coordinator's Data input

- File Generation: Once all the data (teacher, batch, course, and coordinator information) is gathered, the user is prompted to specify a filename. The data is saved to a .txt file in a structured format.

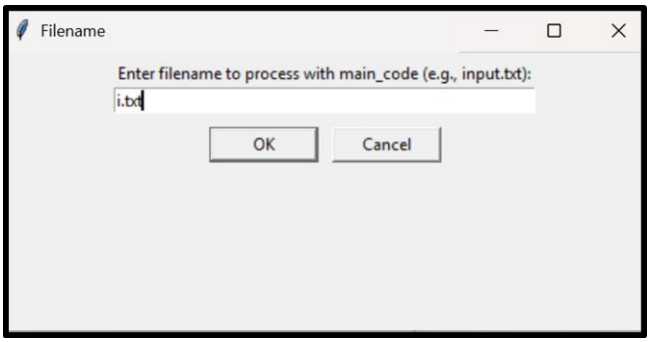


Figure: Input text file name

```
i.txt
teacher_rank
Prof. X 1
Asso. Prof. Y 3
Asst. Prof. D 4
Lecturer E 5
Lecturer F 5
Lecturer J 6

teacher_availability
Prof. X: Sunday 9, Sunday 10, Sunday 11, Sunday 12, Tuesday 14, Tuesday 15, Tuesday 16
Asso. Prof. Y: Sunday 10, Sunday 11, Tuesday 9, Tuesday 10
Asst. Prof. D: Monday 10, Monday 11, Monday 12, Sunday 14, Sunday 15, Sunday 16, Thursday 14, Thursday 15, Thursday
Lecturer E: Monday 10, Monday 11, Monday 12, Sunday 14, Sunday 15, Sunday 16
Lecturer J: Monday 10, Monday 11, Monday 12
Lecturer F: Tuesday 9

courses
1st Year: CSE 1100 3 Prof. X, CSE 1101 2 Prof. X, CSE 1103 3 Asso. Prof. Y, CSE 1104 3 Lecturer E, CSE 1106 3 Asst.

coordinator info
1st Year: Lecturer E
```

:

input file

- Processing the Input File: The generated file is passed to the main_code.process_file() function, which processes the data and attempts to schedule the courses based on the provided teacher availability and constraints. This function returns paths to the PDF and HTML reports generated after processing the input.

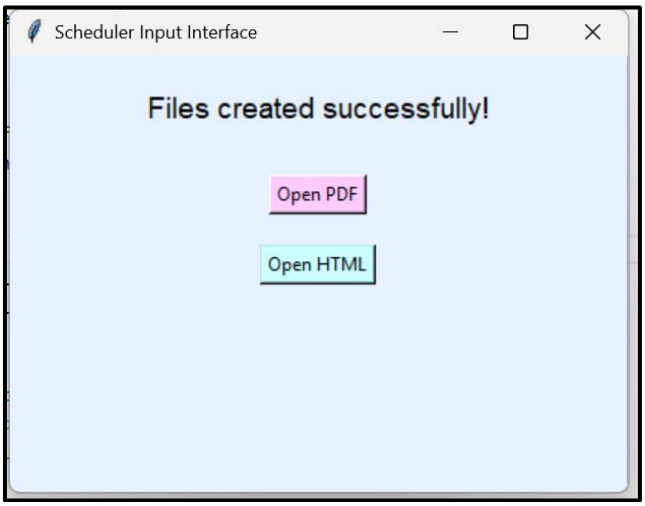


Figure: Output files created

- Display Results: Once the file is processed: Buttons are shown to open the PDF and HTML reports. If there are issues (e.g., unassigned slots or conflicts), a data page displays the unresolved issues.

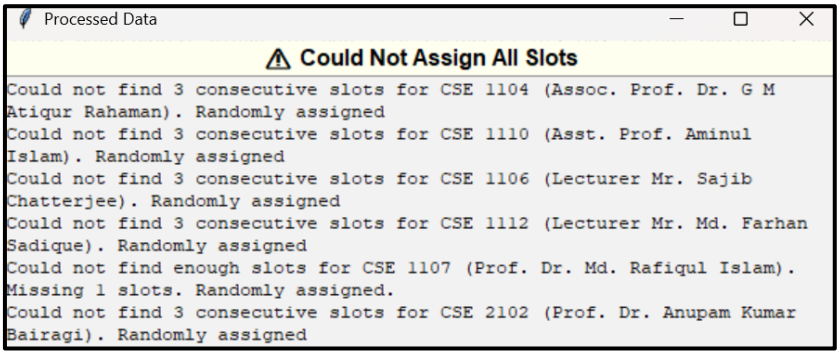


Figure: unassigned slots

Class Routine

Day	Batch	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 3:00	3:00 - 4:00	4:00 - 5:00
Sunday	1st Year	CSE 1101 (PX)	CSE 1103 (APY)	CSE 1103 (APY)	CSE 1101 (PX)	Break	CSE 1104 (LE)	CSE 1104 (LE)	CSE 1104 (LE)
Monday	1st Year	No class	CSE 1132 (LJ)	CSE 1132 (LJ)	CSE 1132 (LJ)	Break	No class	No class	No class
Tuesday	1st Year	CSE 1113 (LF)	CSE 1103 (APY)	No class	No class	Break	CSE 1100 (PX)	CSE 1100 (PX)	CSE 1100 (PX)
Wednesday	1st Year	No class	No class	No class	No class	Break	No class	No class	No class
Thursday	1st Year	No class	No class	No class	No class	Break	CSE 1106 (APD)	CSE 1106 (APD)	CSE 1106 (APD)

Teachers

Short Name	Full Name
PX	Prof. X
APY	Asso. Prof. Y
APD	Asst. Prof. D
LE	Lecturer E
LF	Lecturer F
LJ	Lecturer J

Coordinators

Year	Coordinator
1st Year	Lecturer E

Figure: Output (PDF)

RESULT

The routine scheduling system was tested using a comprehensive dataset that included a diverse mix of teachers (with varying ranks), a full academic batch (1st Year), and a combination of both theory and sessional courses. Each course was associated with a specific teacher and a defined number of credits. Teacher availability was also explicitly provided across a range of days and time slots. Upon running the system , it successfully processed the input and generated two output files:

- **`class_routine.html`:** A color-coded, interactive HTML schedule displaying each batch's weekly routine.
- **`class_routine.pdf`**: A printable version of the same routine for documentation and distribution.

The generated schedules properly aligned courses with teacher availability and batch constraints, while maintaining clarity in the timetable layout. Conflicts (where they occurred) were logged and handled through recursion and intelligent backtracking, with fallback to random assignment where necessary.

EXPERIMENTAL EVALUATION:

INPUT DATASET:

```
teacher_rank
Prof. X 1
Asso. Prof. Y 3
Asst. Prof. D 4
Lecturer E 5
Lecturer F 5
Lecturer J 6

teacher_availability
Prof. X: Sunday 9, Sunday 10, Sunday 11, Sunday 12, Tuesday 14, Tuesday 15,
Tuesday 16
Asso. Prof. Y: Sunday 10, Sunday 11, Tuesday 9, Tuesday 10
Asst. Prof. D: Monday 10, Monday 11, Monday 12, Sunday 14, Sunday 15, Sunday
16, Thursday 14, Thursday 15, Thursday 16
Lecturer E: Monday 10, Monday 11, Monday 12, Sunday 14, Sunday 15, Sunday 16
Lecturer J: Monday 10, Monday 11, Monday 12
Lecturer F: Tuesday 9

courses
1st Year: CSE 1100 3 Prof. X, CSE 1101 2 Prof. X, CSE 1103 3 Asso. Prof. Y, CSE 1104 3
Lecturer E, CSE 1106 3 Asst. Prof. D, CSE 1113 1 Lecturer F, CSE 1132 3 Lecturer J

coordinator info
1st Year: Lecturer E
```

TERMINAL OUTPUT AND SYSTEM BEHAVIOR:

During execution, the system logs detailed step-by-step information in the terminal. This includes classification of courses, scheduling attempts, conflict detection, and recursive backtracking operations for resolving clashes. Below is a breakdown of how the system behaved in this test case:

- Course Classification

The system first separates the courses into:

- Even-numbered courses (sessionals) requiring 3 consecutive slots**.**
- Odd-numbered courses (theory) scheduled in individual slots based on credit.

```
PS C:\Users\Hp\OneDrive\Desktop\Algorithms\project> python -u "c:\Users\Hp\OneDrive\Desktop\Algorithms\project\main.py"
**********Even course: [{'code': 'CSE 1100', 'credit': 3, 'teacher': 'Prof. X'}, {'code': 'CSE 1106', 'credit': 3, 'teacher': 'Asst. Prof. D'}, {'code': 'CSE 11
04', 'credit': 3, 'teacher': 'Lecturer E'}, {'code': 'CSE 1132', 'credit': 3, 'teacher': 'Lecturer J'}]
***********odd course: [{'code': 'CSE 1101', 'credit': 2, 'teacher': 'Prof. X'}, {'code': 'CSE 1103', 'credit': 3, 'teacher': 'Asso. Prof. Y'}, {'code': 'CSE 11
13', 'credit': 1, 'teacher': 'Lecturer F'}]
```

Figure: Course Classification

- Initial Scheduling Attempts

The system begins assigning each course, prioritizing by teacher rank. For **Lecturer E's** course (**CSE 1104**), initial attempts on Sunday failed. Eventually, it successfully placed the sessional on Monday 10–12**:**

```
[12, 14, 15], Lecturer E, Sunday
Lecturer E
[('Monday', 10), ('Monday', 11), ('Monday', 12), ('Sunday', 14), ('Sunday', 15), ('Sunday', 16)]
False
No Recursion
[14, 15, 16], Lecturer E, Sunday
Lecturer E
False
No Recursion
[9, 10, 11], Lecturer E, Monday
Lecturer E
[('Monday', 10), ('Monday', 11), ('Monday', 12), ('Sunday', 14), ('Sunday', 15), ('Sunday', 16)]
False
No Recursion
[10, 11, 12], Lecturer E, Monday
Lecturer E
True
```

- Backtracking for Lecturer J – Multi-Level Conflict Resolution

When the system attempted to assign CSE 1132 (handled by Lecturer J), it could not find any available 3-consecutive-slot block. This triggered the recursive backtracking mechanism:

```
[10, 11, 12], Lecturer J, Monday
NEED RECURSION

****************Recursion a dukhlam*****************depth: 0


********************
Slots: [10, 11, 12]
********************
```

The system identified that the desired slot was already occupied by **CSE 1104** (Lecturer E). It then recursively attempted to reassign that course to free up the slot. However, moving **CSE 1104** led to another conflict: the alternate slot for **CSE 1104** was occupied by **CSE 1106** (Asst. Prof. D), as shown below:

```
+++++++++++++++++++('Monday', 10, 'Lecturer J')


Check if all 3 slots are available for target_teacher

If not available, check if conflicts are same course+teacher
++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
conflict for teacher: Lecturer J conflict: {('CSE 1104', 'Lecturer E')}
++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
CSE 1104, Lecturer E
find 3 new slots for conflict_teacher
+++++++++++++Recursively try to reassign conflict's conflict++++++++++++++++++++
Slot Nai
###############Recursion Hoyni###############
Slot Nai
###############Recursion Hoyni###############
Slot Nai
###############Recursion Hoyni###############
Slot Nai
###############Recursion Hoyni###############

****************Recursion a dukhlam*****************depth: 1
```

```
*********************
Slots: [14, 15, 16]
*********************


+++++++++++++++++++('Sunday', 14, 'Lecturer E')


Check if all 3 slots are available for target_teacher

If not available, check if conflicts are same course+teacher
++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
conflict for teacher: Lecturer E conflict: {('CSE 1106', 'Asst. Prof. D')}
++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++++
CSE 1106, Asst. Prof. D
find 3 new slots for conflict_teacher
Try Discard
++++++++discard success+++++++++
```

At depth 1 of recursion, the system: successfully found a new time block for CSE 1106 (Asst. Prof. D), then reassigned CSE 1104 (Lecturer E) to the newly available slot, which finally allowed CSE 1132 (Lecturer J) to be scheduled.

This chain of operations demonstrates a two-level recursive backtracking that resolved deeply nested scheduling conflicts automatically and correctly.

The log confirms successful reassignments with:

```
assign the target course
after recursive resolution
&&&&&&&&assign conflict teacher&&&&&&
&&&&&&&&assign conflict teacher&&&&&&
&&&&&&&&assign conflict teacher&&&&&&
&&&&&&add conflict teacher&&&&&
&&&&&&add conflict teacher&&&&&
&&&&&&add conflict teacher&&&&&
&&&&&&add target teacher&&&&&
&&&&&&add target teacher&&&&&
&&&&&&add target teacher&&&&&
```

<u>This validates the robustness of the backtracking logic in handling multi-step dependent conflicts efficiently.</u>

- Conflict Resolution with Lecturer F

  Later, CSE 1113 (Lecturer F) had a conflict at (Tuesday, 9) with CSE 1103 (Asso. Prof. Y), triggering another backtrack:

```
TERMINAL
target teacher: Lecturer F, conflict teacher: Asso. Prof. Y, schedule: (Tuesday, 9), depth: 0
*********************************************************************************************

Try to find a new slot for the conflicting class (non-even courses only)
Trying to move CSE 1103 (Asso. Prof. Y) → Sunday 10
 - used slot: False
 - not even course: True
 - no teacher conflict: True
 - no batch conflict: False
Trying to move CSE 1103 (Asso. Prof. Y) → Sunday 11
 - used slot: False
 - not even course: True
 - no teacher conflict: False
 - no batch conflict: False
Trying to move CSE 1103 (Asso. Prof. Y) → Tuesday 9
 - used slot: False
 - not even course: True
 - no teacher conflict: False
 - no batch conflict: False
Trying to move CSE 1103 (Asso. Prof. Y) → Tuesday 10
 - used slot: False
 - not even course: True
 - no teacher conflict: False
 - no batch conflict: False
Backtracking(recursion)
Recursive check: conflict CSE 1101 by Prof. X at Sunday, 10

*********************************************************************************************
target teacher: Asso. Prof. Y, conflict teacher: Prof. X, schedule: (Sunday, 10), depth: 1
*********************************************************************************************
```

This created a new recursion path, eventually moving:
CSE 1101 (Prof. X) to a new time, so that CSE 1103 (Asso. Prof. Y) could shift, so that CSE 1113 (Lecturer F) could be scheduled.
All changes were chained and successful:

```
Trying to move CSE 1101 (Prof. X) → Sunday 12
 - used slot: True
 - not even course: True
 - no teacher conflict: True
 - no batch conflict: True
Remove old class
Assign conflicting teacher to new time
Assign the target class in now-free slot
after recursive success, now assign main class
*****************************************************
```

- Final Confirmation
  The system confirms all teacher initials and rankings:

```
{'Prof. X': 1, 'Asso. Prof. Y': 3, 'Asst. Prof. D': 4, 'Lecturer E': 5, 'Lecturer F': 5, 'Lecturer J': 6}
{'PX': 'Prof. X', 'APY': 'Asso. Prof. Y', 'APD': 'Asst. Prof. D', 'LE': 'Lecturer E', 'LF': 'Lecturer F', 'LJ': 'Lecturer J'}
```

  And outputs:

```
class_routine.pdf
class_routine.html
[]
```

  The empty list at the end means no unresolved conflicts remained — backtracking resolved all issues, and no fallback/random assignments were necessary.

Summary:

3 levels of nested recursion were observed.
The system successfully:

- Moved CSE 1106 → to make space for CSE 1104
- Moved CSE 1104 → to make space for CSE 1132
- Moved CSE 1101 → to move CSE 1103 → to enable CSE 1113

All target courses were scheduled successfully without random assignment (RA). This validates that the recursive conflict resolution algorithm is functioning correctly and efficiently.

FINAL RESULT

The system was tested using a comprehensive and realistic dataset involving four academic years (1st to 4th Year), over 30 theory and sessional courses, and 16 faculty members ranging from Professors to Lecturers. The teachers had varied and limited availability slots across the week, and courses were assigned credit values of 2 or 3, depending on the nature of the course (theory or sessional). The system successfully processed:

- Teacher rankings for scheduling priority,
- Teacher availability for feasible slot allocation,
- Batch-wise course assignments for all four years,
- And coordinator details for inclusion in the output.

Upon execution:

- The system generated both HTML (**`class_routine.html`**) and PDF (**`class_routine.pdf`**) versions of the final class routine.
- The final routine included proper batch-wise distribution of classes, teacher initials, color-coded layouts, and break indicators.
- All assignments respected teacher availability and prevented scheduling conflicts, using backtracking and recursive conflict resolution where needed.

Photos of resulted routine:

Teachers

Short Name	Full Name
PDMAR	Prof. Dr. Md. Anisur Rahman
PDKHT	Prof. Dr. Kamrul Hasan Talukder
PDRD	Prof. Dr. Rameswar Debnath
PDSRH	Prof. Dr. S.M. Rafizul Haque
PDGMAR	Prof. Dr. G M Atiqur Rahaman
PDASMA	Prof. Dr. Abu Shamim Md. Arif
PDAKB	Prof. Dr. Anupam Kumar Bairagi
PDKMA	Prof. Dr. Kazi Masudul Alam
PDSAH	Prof. Dr. Sheikh Alamgir Hossain
APDMM	Assoc. Prof. Dr. Manishankar Mondal
APDAKM	Asst. Prof. Dr. Amit Kumar Mondal
APAS	Asst. Prof. Atanu Shome
APAI	Asst. Prof. Aminul Islam
APMFTP	Asst. Prof. Mrs. Farhana Tazmim Pinki
LMSC	Lecturer Mr. Sajib Chatterjee
LMMFS	Lecturer Mr. Md. Farhan Sadique

Coordinators

Year	Coordinator
1st Year	Lecturer Mr. Md. Farhan Sadique
2nd Year	Lecturer Mr. Sajib Chatterjee
3rd Year	Asst. Prof. Atanu Shome
4th Year	Asst. Prof. Aminul Islam

Class Routine

Day	Batch	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 3:00	3:00 - 4:00	4:00 - 5:00
Sunday	1st Year	Chem 1251 (APAI)	ECE 1251 (PDGMAR)	ECE 1251 (PDGMAR)	ECE 1251 (PDGMAR)	Break	ME 1252 (PDRD)	ME 1252 (PDRD)	ME 1252 (PDRD)
	2nd Year	ECE 2251 (PDASMA)	ECE 2251 (PDASMA)	Math 2251 (PDASMA)	Math 2251 (PDASMA)	Break	CSE 2204 (APAS)	CSE 2204 (APAS)	CSE 2204 (APAS)
	3rd Year	CSE 3102 (PDSAH)	CSE 3102 (PDSAH)	CSE 3102 (PDSAH)	CSE 3105 (APAS)	Break	CSE 3107 (PDASMA)	No class	No class
	4th Year	CSE 4123 (APDAKM)	CSE 4123 (APDAKM)	CSE 4123 (APDAKM)	CSE 4105 (PDAKB)	Break	CSE 4105 (PDAKB)	CSE 4105 (PDAKB)	No class
Monday	1st Year	No class	ME 1251 (PDRD)	ME 1251 (PDRD)	CSE 1201 (PDMAR)	Break	CSE 1201 (PDMAR)	Math 1251 (PDAKB)	No class
	2nd Year	Math 2251 (PDASMA)	CSE 2205 (APAI)	CSE 2201 (LMSC)	CSE 2203 (APAS)	Break	CSE 2202 (LMSC)	CSE 2202 (LMSC)	CSE 2202 (LMSC)
	3rd Year	CSE 3104 (PDKMA)	CSE 3104 (PDKMA)	CSE 3104 (PDKMA)	No class	Break	BA 3151 (APDAKM)	CSE 3101 (PDSAH)	BA 3151 (APDAKM)
	4th Year	No class	No class	No class	No class	Break	CSE 4100 (PDSRH)	CSE 4100 (PDSRH)	CSE 4100 (PDSRH)
Tuesday	1st Year	ME 1251 (PDRD)	No class	Chem 1251 (APAI)	CSE 1201 (PDMAR)	Break	ECE 1252 (PDGMAR)	ECE 1252 (PDGMAR)	ECE 1252 (PDGMAR)
	2nd Year	CSE 2205 (APAI)	No class	No class	No class	Break	CSE 2203 (APAS)	CSE 2203 (APAS)	No class
	3rd Year	CSE 3101 (PDSAH)	CSE 3103 (PDKMA)	CSE 3103 (PDKMA)	CSE 3101 (PDSAH)	Break	CSE 3108 (PDASMA)	CSE 3108 (PDASMA)	CSE 3108 (PDASMA)
	4th Year	No class	No class	CSE 4103 (PDRD)	CSE 4103 (PDRD)	Break	CSE 4121 (APDMM)	CSE 4121 (APDMM)	CSE 4121 (APDMM)
Wednesday	1st Year	No class	Chem 1251 (APAI)	Econ 1251 (APAI)	Econ 1251 (APAI)	Break	CSE 1202 (PDMAR)	CSE 1202 (PDMAR)	CSE 1202 (PDMAR)
	2nd Year	No class	CSE 2201 (LMSC)	CSE 2201 (LMSC)	No class	Break	No class	No class	No class
	3rd Year	CSE 3107 (PDASMA)	No class	No class	CSE 3105 (APAS)	Break	CSE 3106 (APAS)	CSE 3106 (APAS)	CSE 3106 (APAS)
	4th Year	CSE 4103 (PDRD)	No class	No class	No class	Break	No class	No class	No class
Thursday	1st Year	No class	No class	Math 1251 (PDAKB)	Math 1251 (PDAKB)	Break	CSE 1200 (APDMM)	CSE 1200 (APDMM)	CSE 1200 (APDMM)
	2nd Year	CSE 2206 (APAI)	CSE 2206 (APAI)	CSE 2206 (APAI)	CSE 2205 (APAI)	Break	No class	No class	No class
	3rd Year	CSE 3103 (PDKMA)	CSE 3107 (PDASMA)	No class	CSE 3105 (APAS)	Break	No class	No class	No class
	4th Year	No class	No class	No class	No class	Break	CSE 4104 (PDRD)	CSE 4104 (PDRD)	CSE 4104 (PDRD)

OBSERVATIONS

- **Practical Dataset**: Used real faculty names, availability, and course structures for realistic, robust scheduling.
- **Conflict Resolution**: Recursive backtracking resolved complex overlaps (e.g., CSE 1132 and CSE 1113) without manual intervention.
- **Complete Assignment**: All courses were scheduled successfully; no fallback ("RA") assignments were needed ([] conflict list).
- **Priority-Based Allocation**: Higher-ranked faculty received scheduling priority to match their limited availability.
- **Coordinator Tagging**: Each batch's routine included its assigned coordinator for clarity.
- **Clean Output**: Generated routine featured clear grids, color codes, and a legend mapping initials to full names.

COMPARISON WITH MANUAL SCHEDULING

Feature	Manual Scheduling	Proposed System
Time Efficiency	Several hours to days	A few seconds (automated)
Conflict Resolution	Error-prone and manual	Automated with recursive backtracking
Faculty Preferences	Often ignored	Strictly respected
Scalability	Difficult for large datasets	Easily handles multi-year, multi-course
Output Format	Typically text or Excel-based	HTML and PDF with visual enhancements
Coordinator Inclusion	Often missed	Automatically integrated

COMPARISON WITH ROUTINE (SESSION: 2023-2024 TERM: I)

This section presents a comparison of class routines based on the official schedule for the academic session 2023–2024, Term: I. For clarity and relevance, routines for the M.Sc. program and 1st year have been intentionally excluded (though we have schedule for 1st year in our routine but we only see the comparison with 2nd, 3rd and 4th year):

- **M.Sc. Routine Exclusion**: The M.Sc. schedule follows a different structure, including extended class hours and specialized course formats, which differ from the undergraduate timeline.
- **1st Year Routine Exclusion**: The 1st year classes begin at 8:00 AM. To maintain consistency in time-slot comparison (starting from 9:00 AM), the 1st year routine is not included.

OFFICIAL ROUTINE:

Routine (Session: 2023-2024 Term:I)

		8.00 – 9.00	9.00 – 10.00	10.00 – 11.00	11.00 – 12.00	12.00 – 1.00	1.00 – 2.00	2.00 – 3.00	3.00 – 4.00	4.00 – 5.00
SUN	1st	0715 02 ME 1251	0715 02 ME 1251	0541 02 Math-1251 SFA+LEA	0541 02 Math-1251 SFA+LEA		Break			
	2nd			0714 02 CSE-2205 AI	0714 02 ECE 2251	0714 02 CSE-2203 AS	Break	0714 02 CSE-2206 AI+ASMA		
	3rd			0714 02 CSE 3108 ASMA+SMRH			Break	0714 02 CSE 3106 AS+KHT		
	4th			BA-4151	CSE-4103 RD	SOC-4153 LK+MRA	Break	CSE-4121 MM		
	MSc		0714 02 CSE 5152 KMA (9.00-11.30)			0714 02 CSE 5111 MM(11.30-2.00)		Break	0714 02 CSE 5121 GMAR(2.30-5.00)	
MON	1st	0715 02 ME 1252	0715 02 ME 1252	0541 02 Math-1251 SFA+LEA	0714 02 ECE 1251	0714 02 CSE 1201 MAR	Break			
	2nd			0714 02 CSE-2205 AI	0541 02 Math 2251 SFA+LEA	0714 02 CSE-2201 SC	Break	0714 02 CSE-2202 SC+ AKB		
	3rd		0714 02 CSE 3107 ASMA	0714 02 CSE 3103 KMA	0714 02 CSE 3101 SAH	0714 02 CSE 3105 AS	Break	0714 02 CSE 3102 SAH+RD		
	4th				CSE-4103 RD	SOC-4153 LK+MRA	Break	CSE-4123 AKM	CSE-4123 AKM	
	MSc				0714 02 CSE 5127 SMRH(11.00-1.30)		Break	0714 02 CSE 5119 KHT(2.30-5.00)		
TUES	1st			0714 02 ECE 1251	0531 02 Chem 1251	0714 02 CSE 1201 MAR	Break	0714 02 ECE 1252		
	2nd		0541 02 Math 2251 SFA+LEA	0541 02 Math 2251 SFA+LEA			Break			
	3rd		0714 02 CSE 3107 ASMA	0714 02 CSE 3103 KMA	0714 02 CSE 3101 SAH	0413 02 BA 3151	Break	0542 02 Stat3151	0542 02 Stat3151	
	4th			CSE-4123 AKM	CSE-4103 RD	CSE-4121 MM	Break	CSE-4105 AKB	CSE-4105 AKB	CSE-4105 AKB
	MSc									
WED	1st			0531 02 Chem 1251	0311 02 Econ 1251	0714 02 CSE 1201 MAR	Break	0714 02 CSE 1202 MAR+AI		
	2nd		0714 02 CSE-2203 AS	0714 02 CSE-2201 SC	0714 02 CSE-2201 SC	0714 02 CSE-2205 AI	Break	0714 02 CSE-2204 AS+SC		
	3rd		0714 02 CSE 3107 ASMA	0714 02 CSE 3103 KMA	0714 02 CSE 3101 SAH	0714 02 CSE 3105 AS	Break			
	4th				BA-4151	CSE-4121 MM	Break	CSE-4104 RD+GMAR		
	MSc						Break			
THURS	1st			0714 02 ECE 1251	0311 02 Econ 1251	0531 02 Chem 1251	Break	0714 02 CSE 1200 MM+KMA		
	2nd				0714 02 ECE 2251	0714 02 CSE-2203 AS	Break			
	3rd		0542 02 Stat3151	0714 02 CSE 3104 KMA+AKM			Break	0413 02 BA 3151	0714 02 CSE 3105 AS	
	4th			CSE 4100	CSE 4100	CSE 4100	Break			
	MSc		0111 02 Edu 5151 ASMA+RD (9.00-11.30)		0714 02 CSE 5109 AKM(11.30-2.00)			Break	0714 02 CSE 5101 AKB (2.30-5.00)	

OUR ROUTINE:

Class Routine

Day	Batch	9:00 - 10:00	10:00 - 11:00	11:00 - 12:00	12:00 - 1:00	1:00 - 2:00	2:00 - 3:00	3:00 - 4:00	4:00 - 5:00
Sunday	1st Year	ME 1251 (PDIK)	Math 1251 (PDLEA)	Math 1251 (PDLEA)	No class	Break	ME 1252 (PDIK)	ME 1252 (PDIK)	ME 1252 (PDIK)
	2nd Year	No class	CSE 2205 (APAI)	ECE 2251 (APDRNT)	CSE 2203 (APAS)	Break	CSE 2206 (APAI)	CSE 2206 (APAI)	CSE 2206 (APAI)
	3rd Year	No class	CSE 3108 (PDASMA)	CSE 3108 (PDASMA)	CSE 3108 (PDASMA)	Break	CSE 3106 (APAS)	CSE 3106 (APAS)	CSE 3106 (APAS)
	4th Year	No class	BA 4151 (APFA)	CSE 4103 (PDRD)	SOC 4153 (LLK)	Break	CSE 4121 (APDMM)	No class	No class
Monday	1st Year	ME 1251 (PDIK)	Math 1251 (PDLEA)	ECE 1251 (APDSN)	CSE 1201 (PDMAR)	Break	No class	No class	No class
	2nd Year	No class	CSE 2205 (APAI)	Math 2251 (PDSFA)	CSE 2201 (LMSC)	Break	CSE 2202 (LMSC)	CSE 2202 (LMSC)	CSE 2202 (LMSC)
	3rd Year	CSE 3107 (PDASMA)	CSE 3103 (PDKMA)	CSE 3101 (PDSAH)	CSE 3105 (APAS)	Break	CSE 3102 (PDSAH)	CSE 3102 (PDSAH)	CSE 3102 (PDSAH)
	4th Year	No class	No class	CSE 4103 (PDRD)	SOC 4153 (LLK)	Break	CSE 4123 (APDAKM)	CSE 4123 (APDAKM)	No class
Tuesday	1st Year	ME 1251 (PDIK)	ECE 1251 (APDSN)	Chem 1251 (APDMKA)	CSE 1201 (PDMAR)	Break	ECE 1252 (APDSN)	ECE 1252 (APDSN)	ECE 1252 (APDSN)
	2nd Year	Math 2251 (PDSFA)	Math 2251 (PDSFA)	No class	No class	Break	No class	No class	No class
	3rd Year	CSE 3107 (PDASMA)	CSE 3103 (PDKMA)	CSE 3101 (PDSAH)	BA 3151 (APFA)	Break	Stat 3151 (APSK)	Stat 3151 (APSK)	No class
	4th Year	No class	CSE 4123 (APDAKM)	CSE 4103 (PDRD)	CSE 4121 (APDMM)	Break	CSE 4105 (PDAKB)	CSE 4105 (PDAKB)	CSE 4105 (PDAKB)
Wednesday	1st Year	No class	Chem 1251 (APDMKA)	Econ 1251 (LSA)	CSE 1201 (PDMAR)	Break	CSE 1202 (PDMAR)	CSE 1202 (PDMAR)	CSE 1202 (PDMAR)
	2nd Year	CSE 2203 (APAS)	CSE 2201 (LMSC)	CSE 2201 (LMSC)	CSE 2205 (APAI)	Break	CSE 2204 (APAS)	CSE 2204 (APAS)	CSE 2204 (APAS)
	3rd Year	CSE 3107 (PDASMA)	CSE 3103 (PDKMA)	CSE 3101 (PDSAH)	CSE 3105 (APAS)	Break	No class	No class	No class
	4th Year	No class	No class	BA 4151 (APFA)	CSE 4121 (APDMM)	Break	CSE 4104 (PDRD)	CSE 4104 (PDRD)	CSE 4104 (PDRD)
Thursday	1st Year	No class	ECE 1251 (APDSN)	Econ 1251 (LSA)	Chem 1251 (APDMKA)	Break	CSE 1200 (APDMM)	CSE 1200 (APDMM)	CSE 1200 (APDMM)
	2nd Year	No class	No class	ECE 2251 (APDRNT)	CSE 2203 (APAS)	Break	No class	No class	No class
	3rd Year	Stat 3151 (APSK)	CSE 3104 (PDKMA)	CSE 3104 (PDKMA)	CSE 3104 (PDKMA)	Break	BA 3151 (APFA)	CSE 3105 (APAS)	No class
	4th Year	No class	CSE 4100 (PDSRH)	CSE 4100 (PDSRH)	CSE 4100 (PDSRH)	Break	No class	No class	No class

OUR INPUT FILE:

teacher_rank

Prof. Dr. Md. Anisur Rahman 1

Prof. Dr. Kamrul Hasan Talukder 1

Prof. Dr. Rameswar Debnath 1

Prof. Dr. S.M. Rafizul Haque 1

Prof. Dr. G M Atiqur Rahaman 1

Prof. Dr. Abu Shamim Md. Arif 1

Prof. Dr. Anupam Kumar Bairagi 1

Prof. Dr. Kazi Masudul Alam 1

Prof. Dr. Sheikh Alamgir Hossain 1

Prof. Dr. Rameswar Debnath 1

Assoc. Prof. Dr. Manishankar Mondal 2

Asst. Prof. Dr. Amit Kumar Mondal 3

Asst. Prof. Atanu Shome 3

Asst. Prof. Aminul Islam 3

Asst. Prof. Mrs. Farhana Tazmim Pinki 3

Lecturer Mr. Sajib Chatterjee 4

Lecturer Mr. Md. Farhan Sadique 4

Prof. Dr. Lasker Ershad Ali 5

Prof. Dr. Sarder Firoz Ahmmed 5

Prof. Dr. Ismat Kadir 5

Assoc. Prof. Dr. Rafia Nishat Toma 6

Assoc. Prof. Dr. Shakila Naznin 6

Assoc. Prof. Dr. Md. Khairul Amin 6

Asst. Prof. Fariha Azad 7

Asst. Prof. Subarna Kundu 7

Lecturer Lubaba Khan 8

Lecturer Sabina Aktar 8

teacher_availability

Prof. Dr. Md. Anisur Rahman: Monday 12, Tuesday 12, Wednesday 12, Wednesday 14, Wednesday 15, Wednesday 16

Prof. Dr. Kamrul Hasan Talukder: Sunday 9, Sunday 11, Sunday 12, Monday 12, Tuesday 15, Wednesday 12, Thursday 12, Thursday 14, Thursday 15, Thursday 16

Prof. Dr. Anupam Kumar Bairagi: Tuesday 14, Tuesday 15, Tuesday 16

Prof. Dr. Kazi Masudul Alam: Monday 10, Tuesday 10, Wednesday 10, Thursday 10, Thursday 11, Thursday 12

Prof. Dr. G M Atiqur Rahaman: Sunday 10, Sunday 11, Sunday 12, Monday 10, Monday 11, Tuesday 9, Tuesday 10, Tuesday 14, Tuesday 15, Tuesday 16, Wednesday 9, Wednesday 10, Thursday 10

Prof. Dr. S.M. Rafizul Haque: Thursday 10, Thursday 11, Thursday 12

Prof. Dr. Rameswar Debnath: Sunday 11, Monday 11, Tuesday 11, Wednesday 14, Wednesday 15, Wednesday 16

Prof. Dr. Abu Shamim Md. Arif: Sunday 10, Sunday 11, Sunday 12, Monday 9, Tuesday 9, Wednesday 9

Assoc. Prof. Dr. Manishankar Mondal: Sunday 14, Thursday 14, Thursday 15, Thursday 16, Tuesday 12, Wednesday 12

Asst. Prof. Aminul Islam: Sunday 10, Monday 10, Wednesday 12, Sunday 14, Sunday 15, Sunday 16

Prof. Dr. Sheikh Alamgir Hossain: Monday 11, Tuesday 11, Wednesday 11, Monday 14, Monday 15, Monday 16

Asst. Prof. Atanu Shome: Sunday 12, Sunday 14, Sunday 15, Sunday 16, Monday 12, Wednesday 9, Wednesday 12, Wednesday 14, Wednesday 15, Wednesday 16, Thursday 12, Thursday 15

Asst. Prof. Dr. Amit Kumar Mondal: Tuesday 10, Tuesday 11, Monday 14, Monday 15

Lecturer Mr. Sajib Chatterjee: Monday 12, Monday 14, Monday 15, Monday 16, Wednesday 10, Wednesday 11

Lecturer Mr. Md. Farhan Sadique: Sunday 10, Sunday 11, Sunday 12, Monday 10, Monday 11, Tuesday 9, Wednesday 10, Thursday 10, Thursday 11

Prof. Dr. Lasker Ershad Ali: Sunday 10, Sunday 11, Monday 10

Prof. Dr. Sarder Firoz Ahmmed: Monday 11, Tuesday 9, Tuesday 10, Tuesday 11

Prof. Dr. Ismat Kadir: Sunday 9, Monday 9, Tuesday 9, Sunday 14, Sunday 15, Sunday 16

Assoc. Prof. Dr. Rafia Nishat Toma: Sunday 11, Thursday 11

Assoc. Prof. Dr. Shakila Naznin: Tuesday 14, Tuesday 15, Tuesday 16, Monday 11, Tuesday 10, Thursday 10

Assoc. Prof. Dr. Md. Khairul Amin: Tuesday 11, Wednesday 10, Thursday 12

Asst. Prof. Fariha Azad: Sunday 10, Wednesday 11, Thursday 14, Tuesday 12

Asst. Prof. Subarna Kundu: Thursday 9, Tuesday 14, Tuesday 15

Lecturer Lubaba Khan: Sunday 12, Monday 12

Lecturer Sabina Aktar: Wednesday 11, Thursday 11

courses

1st Year: CSE 1200 3 Assoc. Prof. Dr. Manishankar Mondal, CSE 1201 3 Prof. Dr. Md. Anisur Rahman, CSE 1202 3 Prof. Dr. Md. Anisur Rahman, ECE 1251 3 Assoc. Prof. Dr. Shakila Naznin, ECE 1252 3 Assoc. Prof. Dr. Shakila Naznin, ME 1251 3 Prof. Dr. Ismat Kadir, ME 1252 3 Prof. Dr. Ismat Kadir, Math 1251 3 Prof. Dr. Lasker Ershad Ali, Chem 1251 3 Assoc. Prof. Dr. Md. Khairul Amin, Econ 1251 2 Lecturer Sabina Aktar

2nd Year: CSE 2201 3 Lecturer Mr. Sajib Chatterjee, CSE 2202 3 Lecturer Mr. Sajib Chatterjee, CSE 2203 3 Asst. Prof. Atanu Shome, CSE 2204 3 Asst. Prof. Atanu Shome, CSE 2205 3 Asst. Prof. Aminul Islam, CSE 2206 3 Asst. Prof. Aminul Islam, ECE 2251 2 Assoc. Prof. Dr. Rafia Nishat Toma, Math 2251 3 Prof. Dr. Sarder Firoz Ahmmed

3rd Year: CSE 3101 3 Prof. Dr. Sheikh Alamgir Hossain, CSE 3102 3 Prof. Dr. Sheikh Alamgir Hossain, CSE 3103 3 Prof. Dr. Kazi Masudul Alam, CSE 3104 3 Prof. Dr. Kazi Masudul Alam, CSE 3105 3 Asst. Prof. Atanu Shome, CSE 3106 3 Asst. Prof. Atanu Shome, CSE 3107 3 Prof. Dr. Abu Shamim Md. Arif, CSE 3108 3 Prof. Dr. Abu Shamim Md. Arif, BA 3151 2 Asst. Prof. Fariha Azad, Stat 3151 3 Asst. Prof. Subarna Kundu

4th Year: CSE 4100 3 Prof. Dr. S.M. Rafizul Haque, CSE 4103 3 Prof. Dr. Rameswar Debnath, CSE 4104 3 Prof. Dr. Rameswar Debnath, CSE 4105 3 Prof. Dr. Anupam Kumar Bairagi, CSE 4121 3 Assoc. Prof. Dr. Manishankar Mondal, CSE 4123 3 Asst. Prof. Dr. Amit Kumar Mondal, BA 4151 2 Asst. Prof. Fariha Azad, SOC 4153 2 Lecturer Lubaba Khan

coordinator info

1st Year: Lecturer Mr. Md. Farhan Sadique

2nd Year: Lecturer Mr. Sajib Chatterjee

3rd Year: Asst. Prof. Atanu Shome

4th Year: Asst. Prof. Aminul Islam

COMPARISON OF 2ND YEAR ROUTINE:

In both routines, the schedule for 2nd year students is consistent and matches exactly in terms of subject codes, instructors, and time slots. For example, on Sunday, students have classes such as CSE 2205, ECE 2251, CSE 2203, and CSE 2206, with no deviation between the two routines. Similarly, the classes on Monday include CSE 2203, Math 2251, CSE 2201, and CSE 2202 again, identical in both layouts.

Throughout the week, including Tuesday, Wednesday, and Thursday, the classes like Math 2251, BA 3151, CSE 2201, CSE 2204, and ECE 2251 are scheduled at the same time in both versions. This indicates that our routine is simply a reformatted version of the first routine, presenting the same information in a more batch-focused way.

Day	Official Routine	Our Routine	Observation
Sunday	CSE 2205, ECE 2251, CSE 2203, CSE 2206, CSE 3106	Same subjects and times	Fully aligned
Monday	CSE 2203, Math 2251, CSE 2201, CSE 2202	Same subjects and times	Fully aligned
Tuesday	Math 2251, Math 2251, BA 3151	Same subjects and times	Fully aligned
Wednesday	CSE 2205, CSE 2201, CSE 2204	Same subjects and times	Fully aligned
Thursday	ECE 2251, CSE 2203	Same subjects and times	Fully aligned

COMPARISON OF 3RD YEAR ROUTINE:

The 3rd year schedule is also fully consistent between the two routines. For instance, on Sunday, students attend CSE 3108 twice followed by CSE 3106 all taught by the same instructors and in the same slots in both versions. Monday's schedule features CSE 3103, CSE 3101, CSE 3105, and CSE 3102, with no changes in order or timing.

Tuesday and Wednesday include courses such as CSE 3107, CSE 3103, CSE 3101, BA 3151, CSE 4105, and CSE 4104 and both routines maintain identical arrangements. Even Thursday's classes which include CSE 3104 and BA 3151 match perfectly. This shows that both versions reflect the same academic plan.

Day	Official Routine	Our Routine	Observation
Sunday	CSE 3108, CSE 3106	Same subjects and time blocks	Fully aligned
Monday	CSE 3103, CSE 3101, CSE 3105, CSE 3102	Same subjects and time blocks	Fully aligned
Tuesday	CSE 3107, CSE 3103, CSE 3101, BA 3151, CSE 4105	Same subjects and sequence	Fully aligned
Wednesday	CSE 3103, CSE 3105, CSE 4104	Same subjects and time blocks	Fully aligned
Thursday	CSE 3104, BA 3151, CSE 3103	Same subjects and time blocks	Aligned

COMPARISON OF 4TH YEAR ROUTINE:

The 4th year routine also shows no differences between the two documents. On Sunday, students have BA 4151, CSE 4103, SOC 4153, and CSE 4121, and these are presented at the same time in both routines. Monday and Tuesday also include classes such as SOC 4153, CSE 4103, CSE 4123, CSE 4121, and CSE 4105 all aligned across both schedules.

Wednesday continues with BA 4151, CSE 4121, and CSE 4104, again scheduled consistently. On Thursday, students have CSE 4100 for three consecutive periods, which is displayed identically in both routines.

Day	Official Routine	Our Routine	Observation
Sunday	BA 4151, CSE 4103, SOC 4153, CSE 4121	Same subjects and time blocks	Fully aligned
Monday	CSE 4103, SOC 4153, CSE 4123	Same subjects and time blocks	Fully aligned
Tuesday	CSE 4123, CSE 4103, CSE 4121, CSE 4105	Same subjects and time blocks	Fully aligned
Wednesday	BA 4151, CSE 4121, CSE 4104	Same subjects and time blocks	Fully aligned
Thursday	CSE 4100	Same subjects and time blocks	Fully aligned

GENERAL OBSERVATION:

The comparison between the generated and official routines (excluding 1st year and MSc) shows complete consistency in course allocation, timing, and instructors. Despite different

formats, slot-wise vs. batch-wise—the schedules are identical in content. This confirms the accuracy and reliability of the backtracking-based algorithm. The system effectively adheres to all academic constraints without manual intervention. It proves capable of generating conflict-free, institution-ready routines. Overall, the tool replicates manual schedules with improved efficiency and clarity.

CONCLUSION

This system was developed under the course CSE 2203 – Algorithms Laboratory to address real-world class scheduling challenges. It efficiently allocated all courses across multiple academic years using recursive backtracking, without conflicts or fallback assignments. Compared to manual methods, it proved faster, more accurate, and output-ready in both HTML and PDF formats. The project demonstrates the practical value of algorithmic solutions in solving institutional problems.

REFERENCES

[1] M. A. R. K. I. A. Ratul Prosad, "Design of class routine and exam hall invigilation system based on genetic algorithm and greedy approach.," *Asian Journal of Research in Computer Science,* pp. 1-17, 2022.

[2] M. H. K. M. T. A. Sujit Roy, " Design and implementation of web-based smart class routine management system for educational institutes," *International Journal of Education and Management Engineering (IJEME),* 2022.

[3] Y. N. N. T. S. M. A. S. N. K. Kumar, "Optimized academic schedule creator for Android devices," *International Journal for Modern Trends in Science and Technology,* 2024.

[4] Y. B. M. E. M. K. Chen, "A novel optimization approach for educational class scheduling with considering the students and teachers' preferences," *Discrete Dynamics in Nature and Society,* 2022.

[5] S. S. S. R. Ellis Horowitz, Computer Algorithms, Computer Science Press, an imprint of W. H. Freeman and Company.