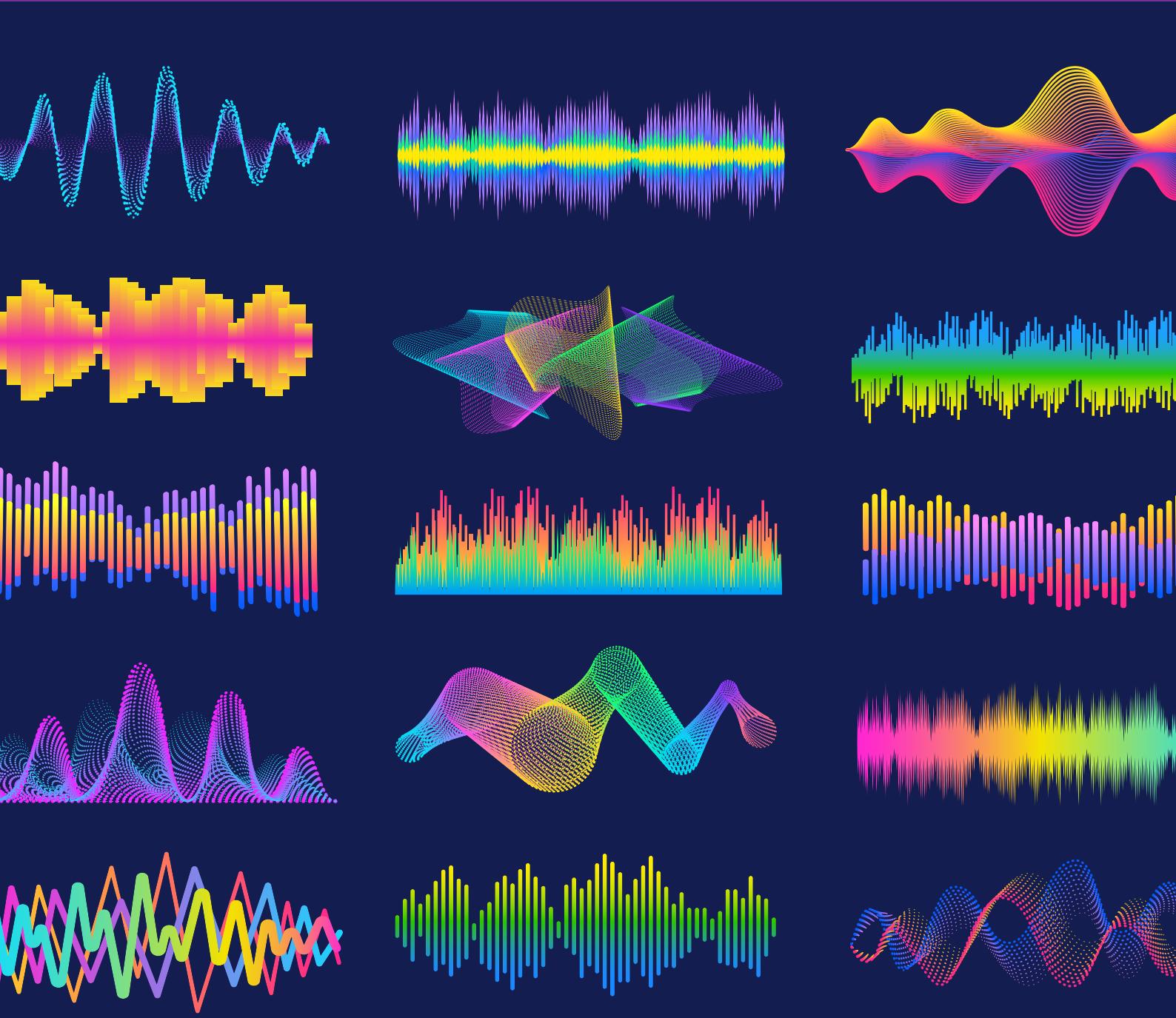


# Portable Ultrasound System for Blood Velocity Estimation

## Jeppe Hinrichs

Master Thesis





**Portable Ultrasound System for Blood Velocity Estimation**  
Project Report

Master Thesis  
April, 2023

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# Approval

This thesis has been prepared over six months at the Brain/Biomedical Microsystems Laboratory, School of Electrical Engineering, at the Korean Advanced Institute of Science and Technology, KAIST, and the Department of Electrical Engineering, Technical University of Denmark, DTU. This thesis is in partial fulfilment for the joint-degree Master of Science in Electrical Engineering, MSEE from KAIST and DTU.

It is assumed that the reader has a basic knowledge in the areas of electrical engineering and circuit analysis.

Jeppe Hinrichs - s163555

.....  
*Signature*

.....  
*Date*

# Abstract

## Abstract

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

## Resumé

Hej, her er noget tekst uden mening. Denne tekst skal vise, hvordan en trykt tekst vil se ud på dette sted. Hvis du læser denne tekst, får du ingen information. Virkelig? Er der ingen information? Er der forskel på denne tekst og noget nonsens som "Huardest gefburn"? Kjift – slet ikke! En blindtekst som denne giver dig information om den valgte skrifttype, hvordan bogstaverne er skrevet og et indtryk af udseendet. Denne tekst skal indeholde alle bogstaver i alfabetet, og den skal være skrevet på originalsproget. Der er ikke behov for særligt indhold, men længden af ord skal passe til sproget.

## 요약

안녕하세요, 여기 의미 없는 문자가 있습니다. 이 텍스트는 이 플레이스에서 인쇄된 텍스트의 모양을 보여줘야 합니다. 이 텍스트를 읽으면 정보를 얻을 수 없습니다. 정말? 정보가 없나요? 이 텍스트와 "Huardest gefburn"과 같은 말도 안 되는 내용 사이에 차이가 있나요? Kjift – 전혀 그렇지 않습니다! 이와 같은 블라인드 텍스트는 선택한 글꼴, 글자의 작성 방법 및 모양에 대한 정보를 제공합니다. 이 텍스트는 알파벳의 모든 문자를 포함해야 하며 원래 언어로 작성되어야 합니다. 특별한 내용은 필요 없지만, 단어의 길이는 언어와 일치해야 합니다.

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# Acronyms

| <b>Notation</b> | <b>Description</b>         |
|-----------------|----------------------------|
| DC              | Direct Current             |
| DSP             | Digital Signal Processor   |
| MCU             | Microcontroller Unit       |
| MRI             | Magnetic Resonance Imaging |

---

# Glossary

| <b>Notation</b> | <b>Description</b>   |
|-----------------|--|
| LTspice         | A freeware -based circuit simulator from Linear Technology/Analog Devices    |
| MATLAB          | Computing environment used for matrices, plotting and simulation interfacing |

# Nomenclature

| Category     | Name                 | Unit     | Description                                    |
|--------------|----------------------|----------|--|
| Preamplifier | $V_{\text{ref}}$     | V        | Reference voltage                              |
|              | $C_{\text{hp}}$      | F        | High pass filter capacitor                     |
|              | $R_{\text{hp}}$      | $\Omega$ | High pass filter resistor                      |
|              | $f_{\text{hp}}$      | Hz       | High pass cut-off frequency                    |
|              | $C_{\text{lp}}$      | F        | Low pass filter capacitor                      |
|              | $R_{\text{lp}}$      | $\Omega$ | Low pass filter resistor                       |
|              | $f_{\text{lp}}$      | Hz       | Low pass cut-off frequency                     |
|              | $A_v$                | 1        | Amplification factor                           |
| Modulator    | $R_1$                | $\Omega$ | AIM voltage divider resistor                   |
|              | $R_2$                | $\Omega$ | AIM voltage divider resistor                   |
|              | $R_{\text{in}}$      | $\Omega$ | AIM input resistor                             |
|              | $R_{\text{fb}}$      | $\Omega$ | AIM feedback resistor                          |
|              | $C_1$                | F        | AIM capacitor                                  |
|              | $V_{\text{in}}$      | V        | Input signal voltage                           |
|              | $V_{\text{span}}$    | V        | Voltage range of input signal                  |
|              | $V_{\text{pwm}}$     | V        | PWM signal                                     |
|              | $V_H$                | V        | $V_{\text{pwm}}$ high level voltage            |
|              | $V_L$                | V        | $V_{\text{pwm}}$ low level voltage             |
|              | $V_{\text{out}}$     | V        | $V_{\text{pwm}}$ voltage range ( $V_H - V_L$ ) |
|              | $V_{\text{hys}}$     | V        | Hysteresis voltage                             |
|              | $V_{\text{hw}}$      | V        | Hysteresis width                               |
|              | $V_{\text{th}_H}$    | V        | Hysteresis threshold upper voltage             |
|              | $V_{\text{th}_L}$    | V        | Hysteresis threshold lower voltage             |
|              | $V_c$                | V        | PWM carrier voltage                            |
|              | $V_{c_H}$            | V        | PWM carrier upper voltage                      |
|              | $V_{c_L}$            | V        | PWM carrier lower voltage                      |
| Gate driver  | $f_{\text{sw}}$      | Hz       | PWM signal frequency                           |
|              | $D$                  | 1        | PWM signal duty cycle                          |
|              | $t_H$                | s        | PWM carrier charge time                        |
|              | $t_L$                | s        | PWM carrier discharge time                     |
|              | $\tau$               | 1        | PWM carrier charge constant                    |
|              | $R_{\text{th}}$      | $\Omega$ | PWM carrier thevenin resistance                |
|              | $f_{\text{idle}}$    | Hz       | PWM signal idle switching frequency            |
|              | $k_2$                | 1        | $R_{\text{fb}}, R_{\text{in}}$ voltage divider |
|              | $D_{dt}$             | 1        | Dead-time circuit diode                        |
|              | $R_{dt}$             | $\Omega$ | Dead-time circuit resistor                     |
| Power stage  | $C_{dt}$             | F        | Dead-time circuit capacitor                    |
|              | $V_C$                | V        | Dead-time circuit supply voltage               |
|              | $V_s$                | V        | IC supply voltage                              |
|              | $t_c$                | s        | Charging circuit time                          |
|              | $V_{DD}$             | V        | Power supply voltage                           |
|              | $Q_1, Q_2, Q_3, Q_4$ | 1        | Power stage switches                           |

---

| <b>Category</b> | <b>Name</b>           | <b>Unit</b>         | <b>Description</b>                     |
|-----------------|-----------------------|---------------------|--|
| Output filter   | $V_g$                 | V                   | Gate driver signal                     |
|                 | $V_o$                 | V                   | Output voltage                         |
|                 | $I_o$                 | A                   | Output current                         |
|                 | $R_{BTL}$             | $\Omega$            | Speaker equivalent load resistance     |
| Output filter   | $R_f$                 | $\Omega$            | Output filter single-ended load        |
|                 | $C_{BTL}$             | F                   | Output filter differential capacitance |
|                 | $C_f$                 | F                   | Output filter single-ended capacitance |
|                 | $L_f$                 | H                   | Output filter inductance               |
|                 | $\Delta I_L$          | A                   | Output filter ripple current           |
|                 | $Q$                   | 1                   | Output filter quality factor           |
|                 | $f_c$                 | Hz                  | Output filter cut-off frequency        |
|                 | $\omega_n$            | $\text{rad s}^{-1}$ | Output filter natural frequency        |
|                 | $\zeta$               | 1                   | Output filter damping ratio            |
| Shunt regulator | $R_{sh}$              | $\Omega$            | Shunt current limiting resistor        |
|                 | $I_K$                 | A                   | Shunt cathode current                  |
|                 | $I_{K_{\max}}$        | A                   | Shunt maximum cathode current          |
|                 | $I_{K_{\min}}$        | A                   | Shunt minimum cathode current          |
|                 | $I_{su}$              | A                   | Shunt supply current                   |
|                 | $R_{A1}$              | $\Omega$            | Shunt adjust resistor 1                |
|                 | $R_{A2}$              | $\Omega$            | Shunt adjust resistor 2                |
|                 | $C_L$                 | F                   | Shunt load capacitance                 |
|                 | $V_{\text{ref}_{IC}}$ | V                   | Shunt internal reference voltage       |

# Report structure

This section of the report will explain to the reader how to reference this document and explain the fundamental structure of the project as well as the report. Throughout the report, the reader will be assumed to be knowledgeable of basic circuit analysis and familiar with standard abbreviations typically used in electrical engineering. If not, readers can refer to the denotation section at the beginning of the report.

Please refer to Acronyms, Glossary, and Nomenclature pages for explanations to terms found within the report.

Furthermore, as a notation convention, large-signal Direct Current (DC) quantities are denoted by uppercase letters with uppercase subscripts. Small-signal quantities are denoted using lowercase letters with lowercase subscripts. Quantities composed of both large-signal and small-signal elements are denoted using lowercase letters and uppercase subscripts.

## Sources

Calculus expressions present in the report will typically have a reference explaining their origin. All references are prominently displayed with square brackets and a number, directing to the appendix in the last section of the report.

## Chapters

The report is divided into five chapters, where the first part is an introduction to the project. The second chapter will focus on explaining the theory of the topic of the project. The third chapter focuses on the synthesis of a circuit for experimental testing. The fourth chapter explains the production of the hardware. The fifth chapter will explain the testing methodology performed on the hardware. Finally, additional documentation of testing, code, circuit diagrams, and of laboratory setups can be found in the appendix.

# 1 Introduction

The progress of imaging internal organs has advanced significantly during the 20th century. Three major technologies used are X-ray, Magnetic Resonance Imaging (MRI), and ultrasound. Each of the technologies have distinct advantages and disadvantages in biomedical imaging, thus are still relevant for modern medicine. With x-rays, an important drawback is that patients are exposed to ionizing radiation [1], [3], [4], [6] [2], [5] A class-D audio amplifier is a typology of audio amplifiers that utilizes transistors as switches instead of gain devices as in other amplifier systems. As the transistors are operating non-linearly, the input signal is converted into a stream of pulses that resemble the input signal through a pulse-width modulation scheme. The time-averaged power of the modulated pulses is directly proportional to the input signal, so after amplification, the signal can be converted back into an analog signal through a passive low-pass filter. The purpose of this filter is to reduce high-frequency components in the amplified signal and thereby restore the audible spectrum frequency signal.

DC LTspice MATLAB MRI Digital Signal Processor (DSP)

## 1.1 Project scope

As this project deals with a synthesis of a peculiar design and an analytical examination of a class-D system, this initial design will determine the specific direction of the qualitative analysis. The project is focused on the output stage of the system. Therefore analysis will comprise of distinctive variations of parasitic element combinations in the chosen output filter topology.

### 1.1.1 Learning objectives

See below for an outline of the project activities

---

#### Project specification

---

- Learn a class-D amplifier topology, calculate component values
  - Understand and design a self-oscillating modulator amplifier
  - Investigate and test open loop output filter
  - Investigate and test closed loop output filter
  - Investigate output filter parasitic elements affects control loop
  - Make quantifiable performance measurements on system
  - Write a technical report documenting the project work
- 

Table 1.1: Project specification table



## 2 Colours

The design guide define 3 primary colours (dtured, white and black) and 10 secondary colours <https://www.designguide.dtu.dk/#stnd-colours>. Below are codes for the various colour modes. RGB is used for web and Office Programmes. CMYK is used for print. HTML is used for HTML-coding. If you know anything about colour codes you might notice that the RGB codes are ranging from 0-1 instead of the usual 0-255.

| color       | rgb                  | cmyk           | HTML                             |
|-------------|----------------------|----------------|----------------------------------|
| dtured      | [Color Box: #C4000D] | 0.77 0 0.05    | <u>0.091 0.72 0.23</u> C4000D    |
| white       | [Color Box: FFFFFF]  | 1 1 1          | <u>0 0 0</u> FFFFFF              |
| black       | [Color Box: 000000]  | 0 0 0          | <u>0 0 0</u> 000000              |
| blue        | [Color Box: 1F3DFF]  | 0.12 0.24 1    | <u>0.88 0.76 0</u> 1F3DFF        |
| brightgreen | [Color Box: 4FFF57]  | 0.31 1 0.34    | <u>0.69 0 0.66</u> 0 4FFF57      |
| navyblue    | [Color Box: 000066]  | 0 0 0.4        | <u>1 0.9 0</u> 0.6 0 000066      |
| yellow      | [Color Box: F2D42E]  | 0.95 0.83 0.18 | <u>0.05 0.17 0.82</u> 0 F2D42E   |
| orange      | [Color Box: FF5924]  | 1 0.35 0.14    | <u>0 0.65 0.86</u> 0 FF5924      |
| pink        | [Color Box: FFA6BD]  | 1 0.65 0.74    | <u>0 0.35 0.26</u> 0 FFA6BD      |
| red         | [Color Box: FF2459]  | 1 0.14 0.35    | <u>0 0.86 0.65</u> 0 FF2459      |
| green       | [Color Box: 00C700]  | 0 0.78 0       | <u>0.89 0.05 1</u> 0.17 0 00C700 |
| purple      | [Color Box: 540AFF]  | 0.33 0.04 1    | <u>0.67 0.96 0</u> 0 540AFF      |

The default colour mode for this template is cmyk. The current colour model is cmyk which is also illustrated by the underlined numbers in the colour test table above. If you which to change the colour model to rgb go to Setup/Settings.tex and change targetcolourmodel to rgb. In Setup/Settings.tex it is also possible to change the background colour of the front and back page. The colours are primarily used for diagrams (the plotcyclerlist DTU) and the front and back page.

Lighter colours can be achieved as written in the  $\text{\LaTeX}$  code below. For example to get a tint of 50% you would write colourname!50.

Normal dtured    80% dtured    70% dtured    60% dtured    50% dtured

For more information about colours in  $\text{\LaTeX}$  read the xcolor manual. I want to use the MCU [7] for the MCU part of the project. Microcontroller Unit (MCU)



## 3 Examples of figures, tables, equations and listings

In the following a bunch of examples of figures and tables have been made. There are advantages to using `tikZ` diagrams over `excel` diagrams. 1) the font and font size perfectly matches the document 2) the styling and colours are pre-defined to follow the design guide 3) the plots uses vector graphics which reduces the file size, reduces the compile time and looks sharp when zooming in. The possibilities are endless, look at the `pgfplots` gallery for inspiration: <http://pgfplots.sourceforge.net/gallery.html>. However there are still cases where I would recommend to insert a plot as a picture. For example if the plot contains a lot of data: a line graph with 1000 points takes a long time to compile.

Some tips if you want good looking diagrams or graphs which will be inserted as pictures (e.g. in a figure environment with `\includegraphics`): The main font is Arial. Use DTU colours as described in chapter 2. Use high quality pictures. Try to scale the diagram (picture) so the text size of the axis legends match the text size in this document.

Remember to change the label of your figures so there are no duplicate labels. A label should be placed below a caption or after a heading (fx after a `\chapter`).

### 3.1 Graphs and charts

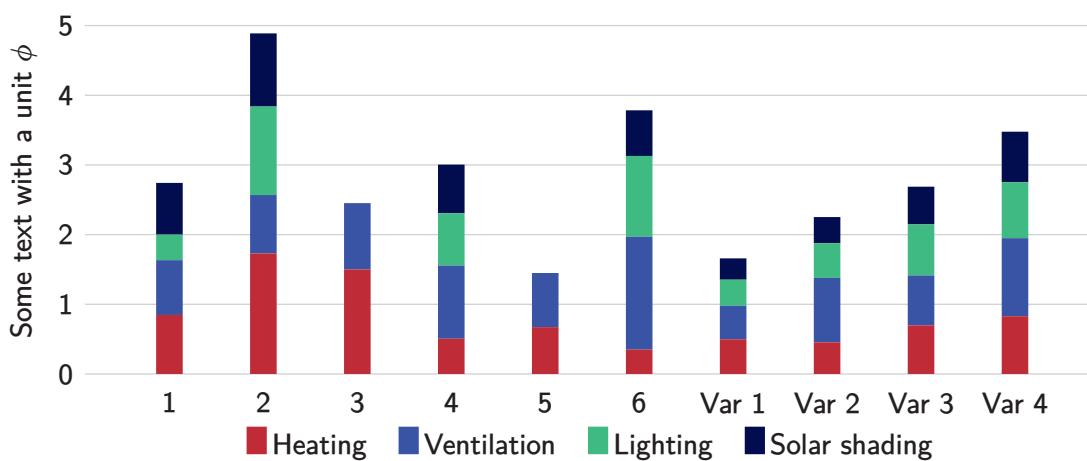


Figure 3.1: Stacked column chart

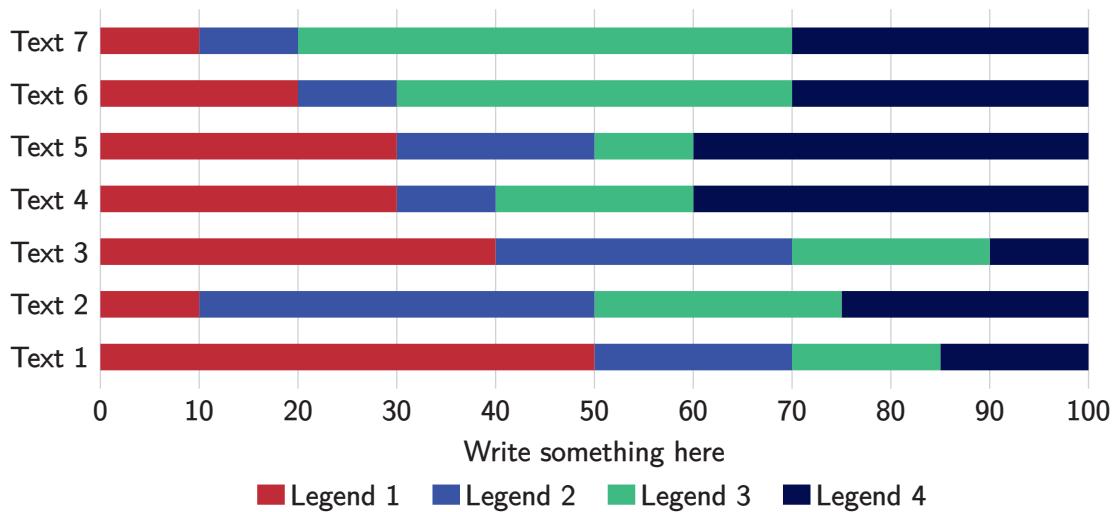


Figure 3.2: Stacked bar chart

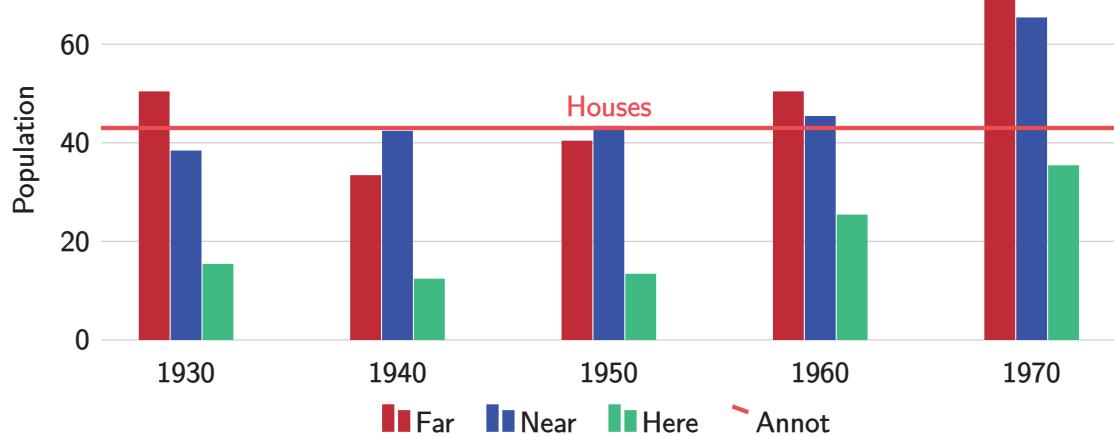


Figure 3.3: Grouped column chart

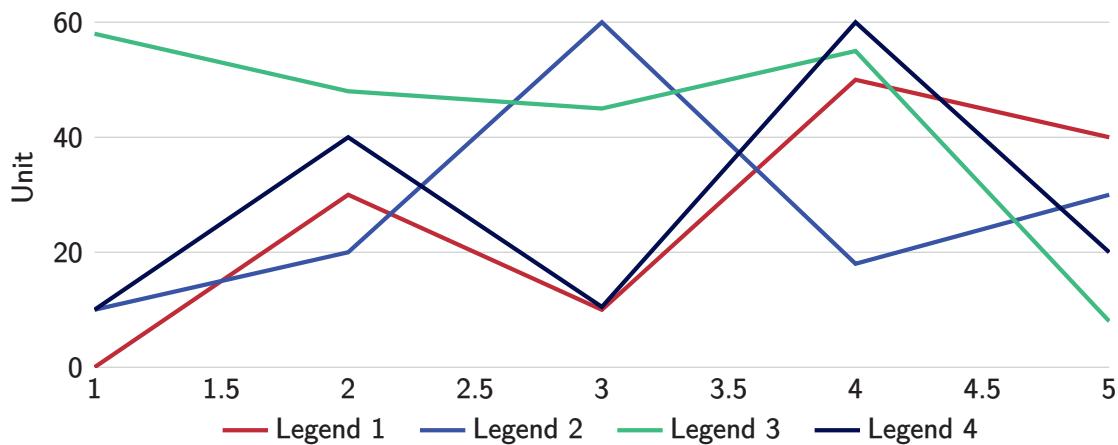


Figure 3.4: Line graph

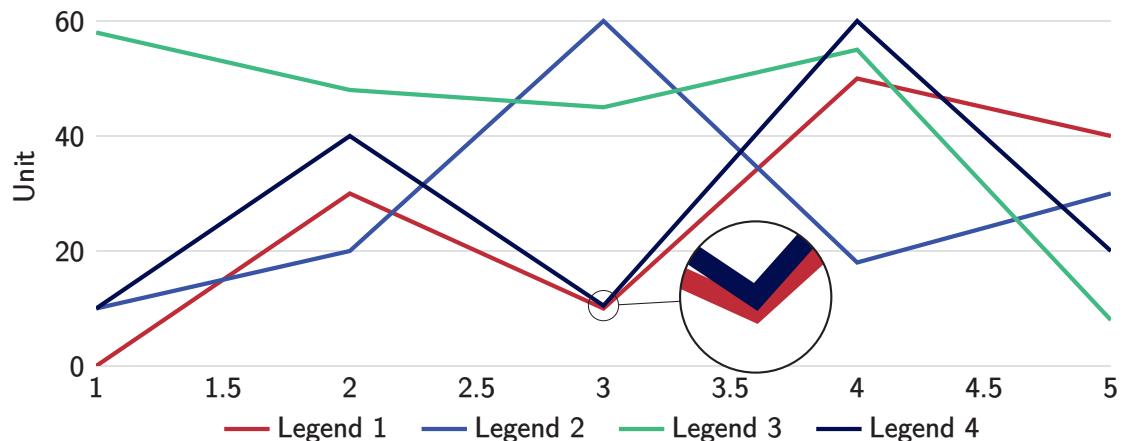


Figure 3.5: Line graph with magnifying glass

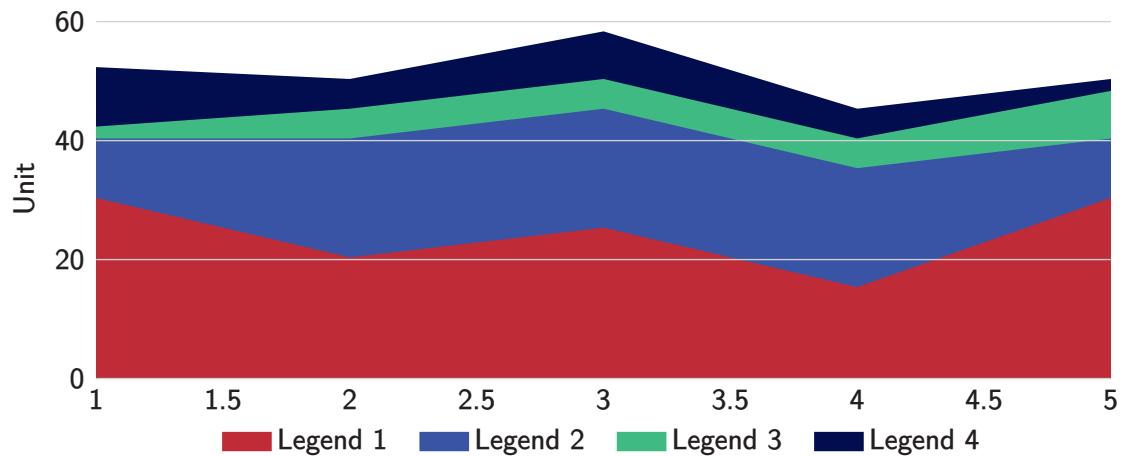


Figure 3.6: Area graph

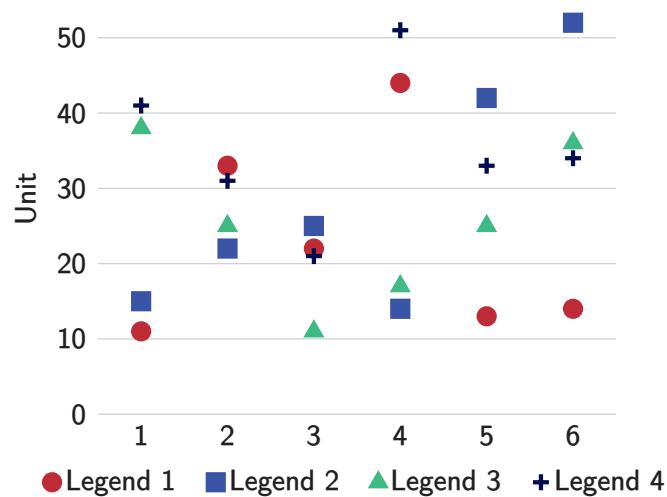


Figure 3.7: Scatter plot

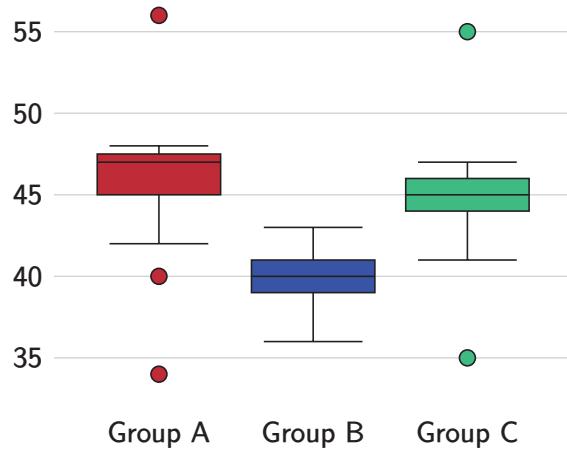


Figure 3.8: Boxplot

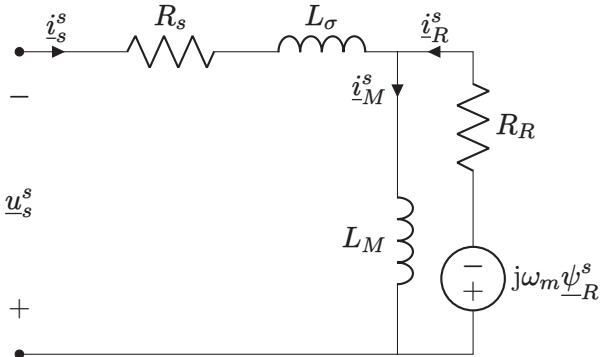


Figure 3.9: The nodes short, V, R and L are presented here, but there a lot more

## 3.2 Tables and figures

Table 3.1: This is a booktabs table

| Animal    | Description | Price (\$) |
|-----------|-------------|------------|
| Gnat      | per gram    | 13.65      |
|           | each        | 0.01       |
| Gnu       | stuffed     | 92.50      |
| Emu       | stuffed     | 33.33      |
| Armadillo | frozen      | 8.99       |

Booktabs tables don't use any vertical lines. Only horizontal lines are used. Table 3.1 begins with a `\toprule`, ends with a `\bottomrule` with `\midrule` in between. The table has 3 columns formatted as `@{}l1S@{}`. `@{}` is cropping the horizontal lines of the table to fit the content (removes column spacing at the left and right edges). `l` aligns the column to the left and `S` aligns the column according to the decimal point (`siunitx` package). You can of course also use `r` to align right or `c` to center the contents of the column.

**Table 3.2: Wrongly formatted table**

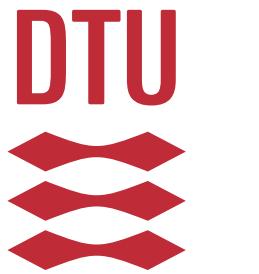
|                    | Voltage<br>V | Current<br>A | Power<br>W |
|--------------------|--------------|--------------|------------|
| Transformer input  | 234.4        | 0.50         | 117.4      |
| Transformer output | 25.86        | 2.72         | 70.3       |
| Efficiency         | 60%          |              |            |

**Table 3.3: Correctly formatted table**

|                    | Voltage<br>V | Current<br>A | Power<br>W |
|--------------------|--------------|--------------|------------|
| Transformer input  | 234.4        | 0.50         | 117.4      |
| Transformer output | 25.86        | 2.72         | 70.3       |
| Efficiency         | 60 %         |              |            |

Table 3.2 and table 3.3 have the same contents but there are some subtle differences in formatting which makes table 3.3 the superior table of the two. The most obvious change is removing the midrule between the transformer input and output rows. The efficiency row is the odd man out and a midrule has been used to emphasise the difference between the transformer rows and the efficiency row. The delimiters in the voltage, current and power columns are aligned. The horizontal lines (rules) fits to the content and instead of protruding. The spacing between 60 and the percentage sign is correctly adjusted.

**Figure 3.10: Just a normal figure**



(a) A subfigure



(b) A subfigure

Figure 3.11: A figure with two subfigures



(a) A subfigure



(b) A subfigure



(c) A subfigure



(d) A subfigure

Figure 3.12: A figure with four subfigures

Referring to the figure as a whole fig. 3.12 or to an individual sub figure fig. 3.12a is done the normal way with `\cref{}` commands.

### 3.3 Equations

In-line math is easy. Anything surrounded by dollar signs becomes a math field. Here is an example:  $f(x) = 2x - 1$ . Also anything inside the “`\begin{equation}`” and “`\end{equation}`” environment is also a math field. Examples are shown below.

All equations use the default latex font. Some might say it looks weird with a serif font for equations and a sans-serif font for the body text. However, it is very unpractical to change the math font in latex which is the exactly the reason why this has not been done. One benefit of the serif style math font is the clear distinction between symbols (variables) and units.

On the subject of units, those are all taken care of by the `\siunitx` package. Whenever there is a number followed by a unit one should write `\SI{number}{unit}`. Note this command is case sensitive. If a unit should follow a variable use the command `\si{unit}` (also case sensitive).

The ideal gas law is shown in eq. (3.1).

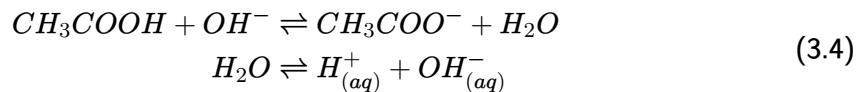
$$p \cdot V = n \cdot R \cdot T \quad (3.1)$$

$$\frac{\partial}{\partial t} \int_0^\delta U dy = -\delta \frac{1}{\rho} \frac{\partial P}{\partial x} - U_f(t)^2 \quad (3.2)$$

$$d_{step} = \sqrt{\frac{\delta}{\frac{dw}{dp_v}} \cdot t} = \sqrt{\frac{1.0 \times 10^{-11} \text{ kg}/(\text{m s Pa})}{\frac{5.4 \text{ kg}/\text{m}^3}{233.82 \text{ Pa}}} \cdot 7200 \text{ s}} = 0.001766 \text{ m} = 1.766 \text{ mm} \quad (3.3)$$

*x = x, x, x,  $x_{1_{2_{3_4}}}^{1^{2^3}^4}$  · hello \* hello world · equation without number*

Notice how the `aligned` environment can be used to align the equilibrium arrows in eq. (3.4). Only one equation number is generated using this method. Alternatively if you want an equation number for each line see eqs. (3.5) to (3.6).



$$f(x) = 1 + x - 3x^2 \quad (3.5)$$

$$g(x) + y = 3x - \frac{1}{2}x^3 \quad (3.6)$$

## 3.4 Listings (code)

Listing 3.1 is a nicely formatted block of code. A listing will automatically continue on the next page if it encounters a page break. Many different programming languages can be highlighted. Check the `listings` package documentation for a list of supported programming languages.

```
1 %% Monte Carlo simulation, estimation of pi
2 m=1E7;
3
4 x=rand(m,1);
5 y=rand(m,1);
6
7 g = x.^2+y.^2-1;
8
9 %dots outside
10 Pf = sum((g)<=0)/m
11
12 pi = 4*Pf
```

Listing 3.1: Monte Carlo simulation to estimate the value of  $\pi$



# Bibliography

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