SES Lab 2: Digital Signals

John Thompson

Electronics and Electrical Engineering Discipline

Week 5

With Grateful Thanks to Prof Alan Murray!



Week 5: Digital Signals

This week we will move on to look at Digital Signals:

- We will begin by discussing several basic types of digital signals and waveforms
- In Week 3, you designed an audio amplifier... now consider how we convert an audio signal into digital samples
- Also consider digitisation issues and artefacts

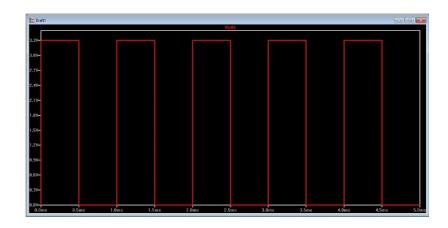
Digital Signals

- A microprocessor, such as the STM32 chip, understands digital signals and codes, based on voltages:
 - A low voltage (0V) can represent LOW or FALSE
 - A high voltage (e.g. 3.3V) can represent HIGH or TRUE
- The STM32 chip has many digital inputs/outputs that enable information to be communicated to/from the device
- Why are digital representations so widely used?
 - Results can be reproduced reliably on many devices
 - Designing digital processors is relatively easy and logical
 - Digital representations can processed very rapidly, allowing high speed operation

Clock Signals

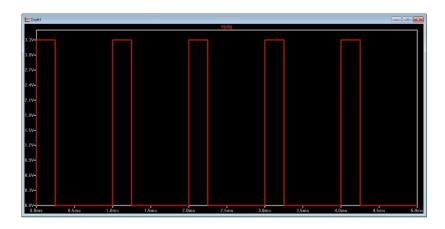
- In digital circuits, square waves are frequently encountered as clock signals or for conveying information
- Commonly clock signals have a 50% on/off duty cycle
- Usually the rising/falling edge of the clock signal will trigger an operation, such as:
 - Carrying out an instruction in a microprocessor
 - Updating a counter in the processor
 - Collecting a signal sample in an analogue-to-digital converter
 - Communicating data to/from a microprocessor

Example of a 1kHz, 3.3V Square Wave clock signal in LT-Spice

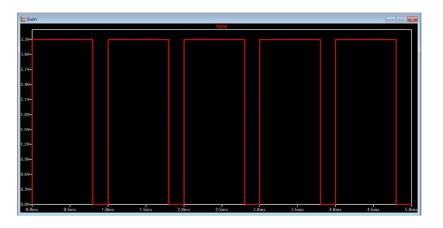


Pulse Width Modulation

- Digital signals can be used to control many different physical devices
- Sometimes it is useful to vary the ON/OFF duty cycle to vary the voltage received by a device such as robotic motor
- The longer the ON time, the more electrical energy that is delivered
- This is often called pulse width modulation (PWM) and most microprocessors have PWM digital lines

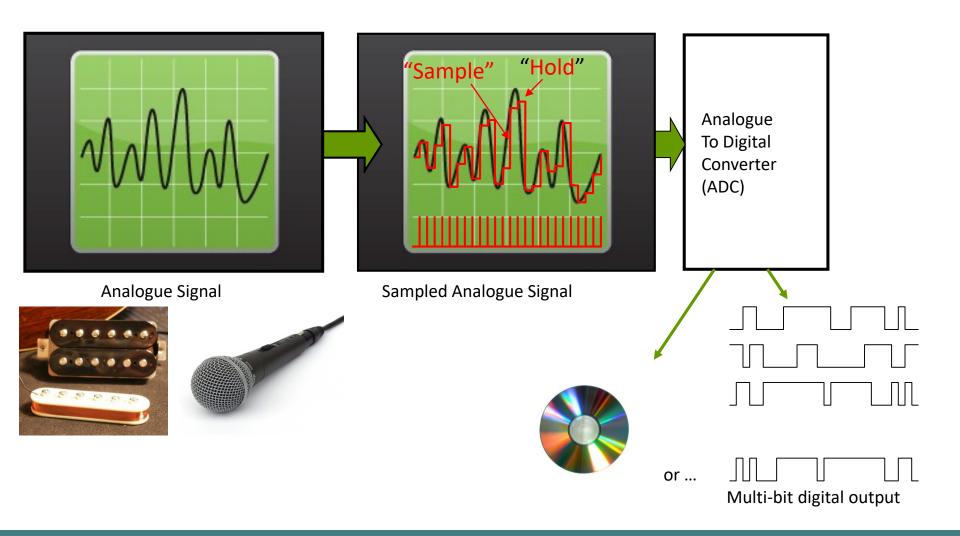


25% ON Duty Cycle Example

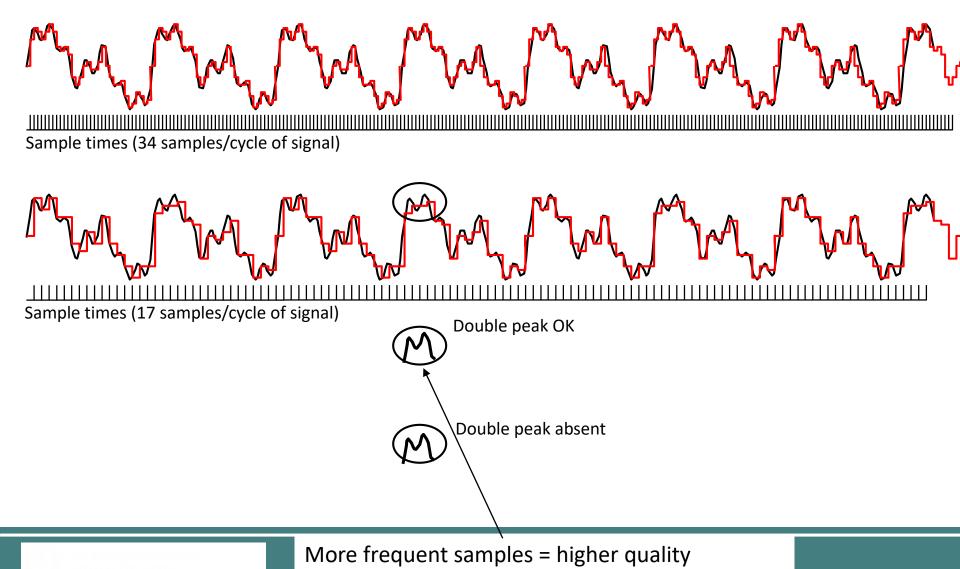


80% ON Duty Cycle Example

Analogue and Digital Signals - Overview

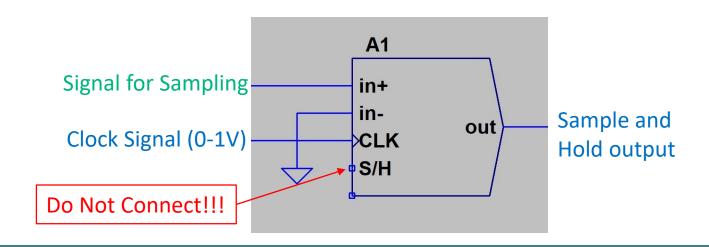


Sampling a musical signal ...



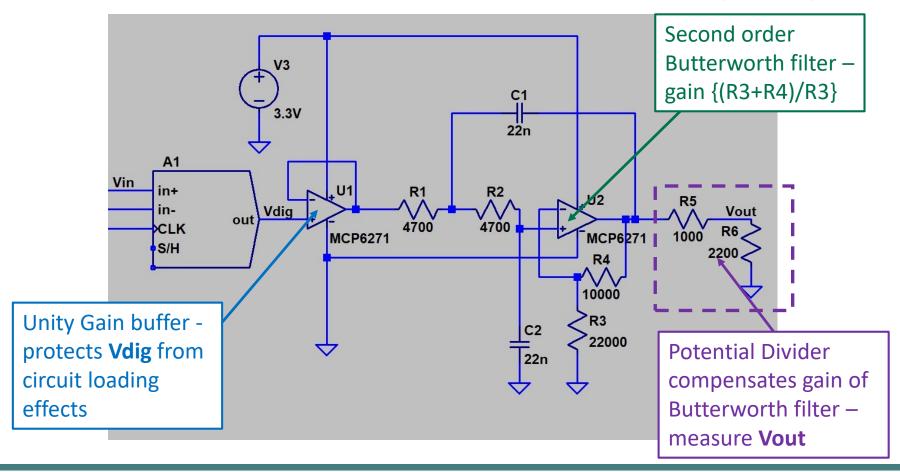
LT-Spice Sample and Hold

- LT-Spice contains a component "sample" that allows you to mimic a sample-and-hold device
- This is an important part of an Analogue-to-Digital Converter
- Connect up this device as shown below to operate
- A sample is recorded every time the clock goes high a 0V/1V square wave should be sufficient to drive the device



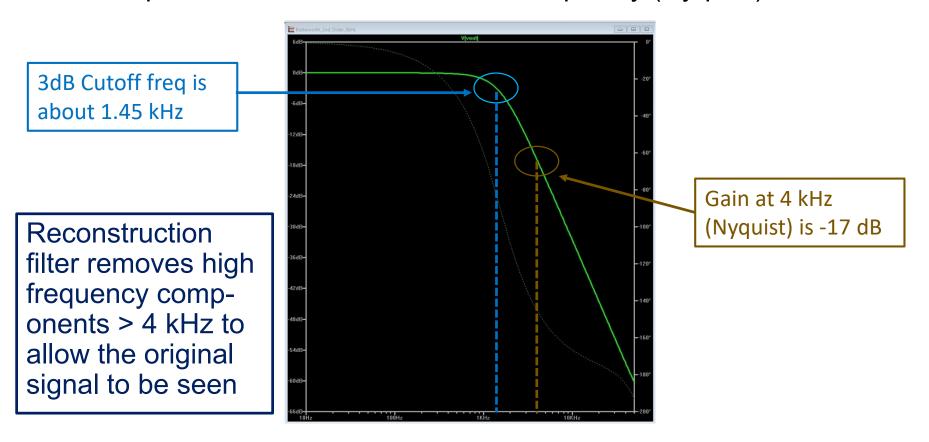
Reconstruction Filter for 8 kHz Sampler

 Second order Butterworth low pass filter smooths the square pulses of the sample-and-hold, to reconstruct the original signal



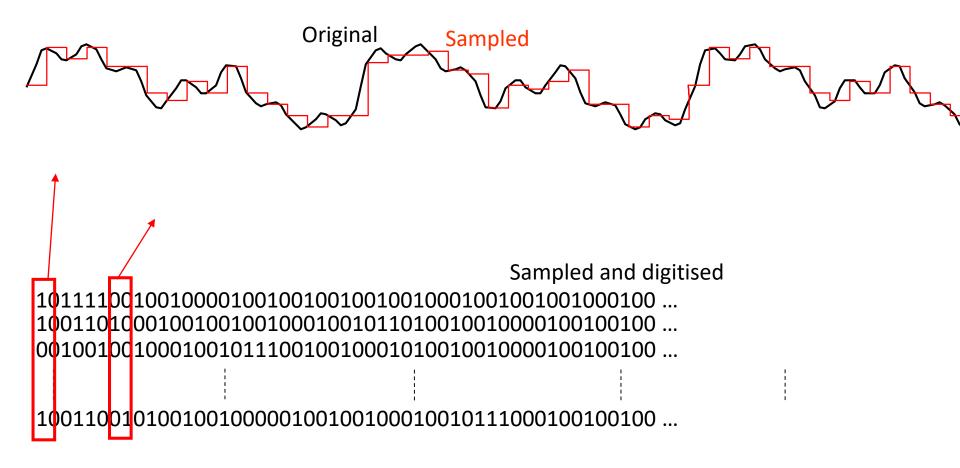
Reconstruction Filter Freq Response

- Frequency response for second order Butterworth filter
- Sample at 8 kHz, so the maximum frequency (Nyquist) is 4 kHz

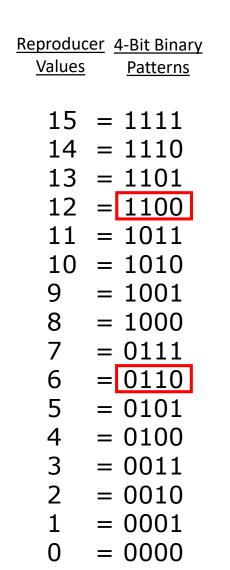


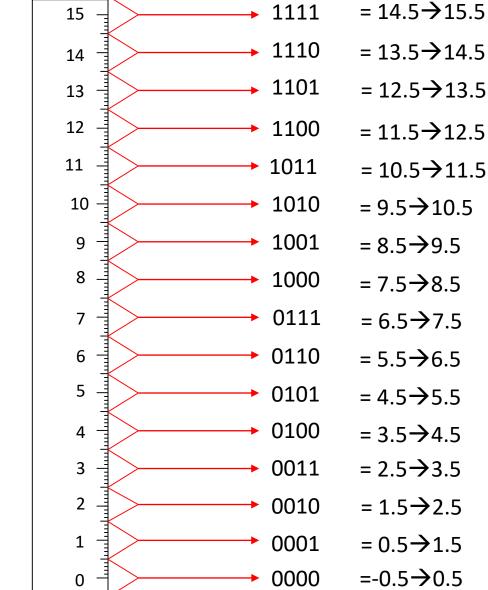
Now Work Through the Questions in Worksheet 1

Sampled – now digitise



Analogue-Digital





<u>Decision</u> <u>Boundaries</u>

> Granular Region

Samples between -0.5 and 15.5

<u>Overload</u>

Region: Samples

below -0.5 or above 15.5

Quantisation in MATLAB

- MATLAB allows us to implement the effect of analogue-todigital conversion using the function quantiz()
- To use this function we need to specify three things:
 - The <u>data samples</u> that we plan to quantise, stored in a vector
 - The reproducer values that the quantiser uses to represent each value
 - The decision boundaries between adjacent reproducer values
 - This function outputs the chosen reproducer values for our data
- Slide 11 shows that the reproducer values and decision boundaries have a regular structure
 - Use the MATLAB colon operator a:b:c to create these values
 - The value *a* is the first value, *b* is the step value and *c* is the final value
 - Example: to create the reproducer values in Slide 11 we can use the code: 0:1:15
 - Overload Region: Two values needed to tell MATLAB what to use below minimum boundary (-0.5) and above the maximum one (15.5)
 - Here we just repeat the minimum/maximum reproducer values

Now Work Through the Questions in Worksheet 2