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Student Number

**ST PIUS X COLLEGE  
CHATSWOOD**

**HSC 2020 Stage 6  
Year 12**

**Assessment Task #1**

**20% of School Based Assessment**

# **MATHEMATICS ADVANCED**

## **General Instructions**

- Working time – 45 minutes
- Write using black or blue pen  
Black pen is preferred
- Draw diagrams using pencil
- NESA approved calculators may be used
- Marks may be deducted for careless or poorly arranged work
- Show all relevant mathematical reasoning and/or calculations
- Write your Student Number at the top of this cover page

## **Total Marks – 40**

### **Section I – Multiple Choice 5 marks**

- Attempt Questions 1 – 5
- Enter responses on the multiple choice answer sheet
- Allow 5 minutes for this section

### **Section II – 35 marks**

- Attempt Questions 6 – 8
- Answer in the writing spaces provided
- Show all necessary working
- Allow 40 minutes for this section

*Use the multiple choice answer sheet.*

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample:  $2 + 4 =$

(A) 2

(B) 6

(C) 8

(D) 9

A ○

B ●

C O

D O


If you think that you have made a mistake, put a cross through the incorrect answer and fill in the new answer.



O

C

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.



correct



O

C

- 1.** The first three terms of an arithmetic series are 3, 7 and 11. What is the 17<sup>th</sup> term?

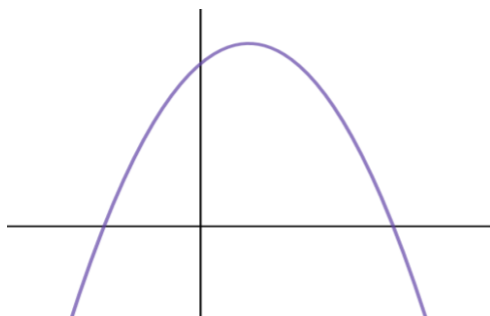
(A) 67

(B) 71

(C) 595

(D) 666

- 2.** The diagram below shows a parabola.



Which of the following could be the equation for this graph?

(A)  $y = (2 + x)(1 - x)$

(B)  $y = (2 + x)(1 + x)$

(C)  $y = (1 + x)(2 - x)$

(D)  $y = (1 - x)(2 - x)$

3. A student is asked to draw a graph of the function  $y = \frac{x - 5}{3x + 2}$ .

Their graph of the function needs to include which of the following asymptotes?

- (A)  $x = 5$  and  $y = -\frac{2}{3}$
- (B)  $x = -\frac{2}{3}$  and  $y = 0$
- (C)  $x = 5$  and  $y = \frac{1}{3}$
- (D)  $x = -\frac{2}{3}$  and  $y = \frac{1}{3}$
4. If  $f(x) = 4 - x^2$  and  $g(x) = 2x - 1$ , what would be an expression for  $f \circ g(x)$ ?
- (A)  $4x^2 + 1$
- (B)  $3 - 4x^2$
- (C)  $3 + 4x - 4x^2$
- (D)  $5 + 4x - 4x^2$
5. Consider the geometric series  $a^2 + a + 1 + \frac{1}{a} + \frac{1}{a^2} + \dots$  for  $a > 1$ .

Which of the following is the correct expression for the limiting sum of the series?

- (A)  $\frac{a^2}{a-1}$
- (B)  $\frac{a^3}{a-1}$
- (C)  $\frac{a^2}{1-a^2}$
- (D)  $\frac{a^3}{1-a}$

**End of Section I**

Attempt Questions 6 to 8.  
Allow about 50 minutes for this section.

In Questions 6 to 8 your responses should include relevant mathematical reasoning and/or calculations.

Question 6 (12 marks)

*Write your solutions in the spaces provided* **Marks**

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(a) Consider the arithmetic series  $40 + 46 + 52 + \cdots + 256$

(i) How many terms are in the series? 2

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(ii) Find the sum of the series. 2

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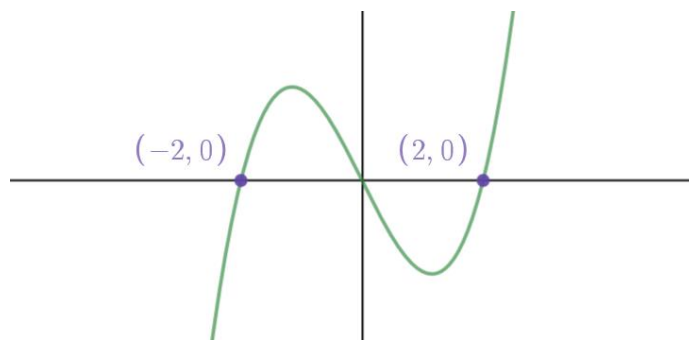
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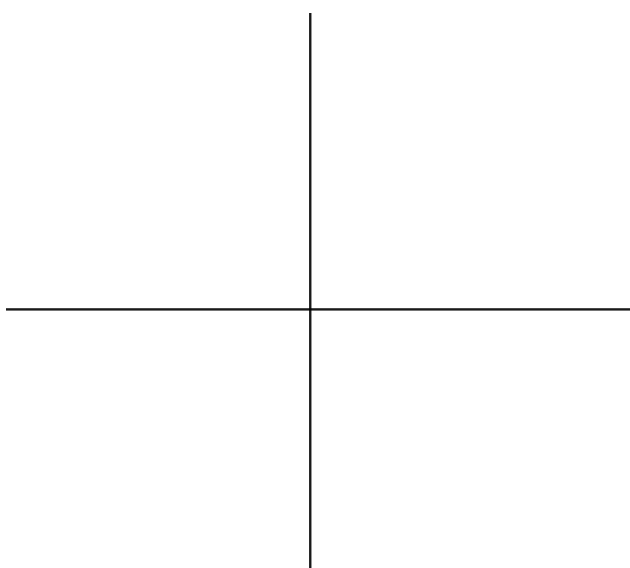
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(b) The diagram below shows the graph of a cubic function  $y = f(x)$ .



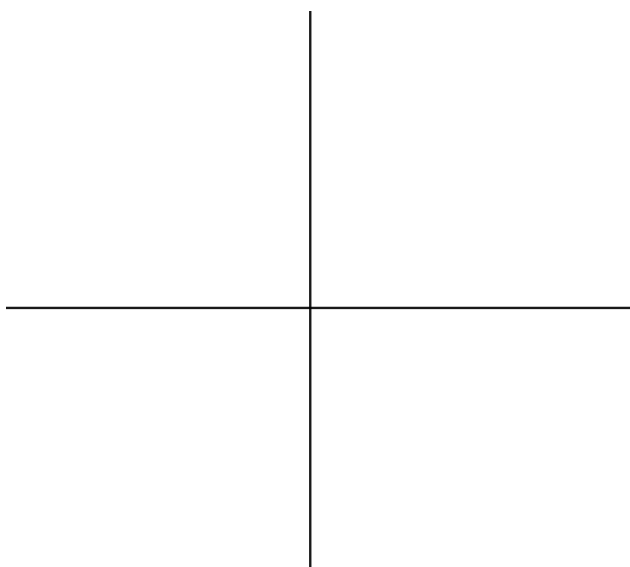
(i) In the space below, draw the graph of  $y = -f(x)$

**1**



(ii) In the space below, draw the graph of  $y = f(x + 3)$

**2**



(c) Solve the inequation  $|4x - 5| \leq 25$

2

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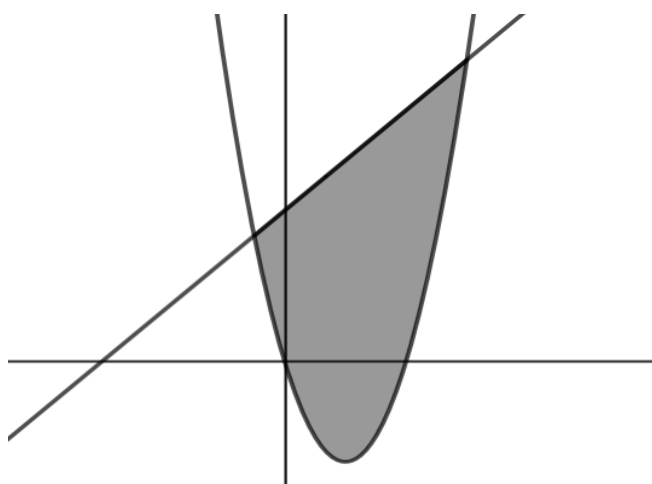
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(d) The diagram below shows the line  $y = x + 6$  crossing the parabola  $y = x^2 - 4x$  at two different points



Find the coordinates of the two points of intersection.

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**Question 7** (12 marks)

*Write your solutions in the spaces provided*

**Marks**

- (a) Braiden and Kiefer are employed by an engineering company.

Braiden accepts employment with an initial annual salary of \$50 000. In each of the following years his annual salary is increased by \$2500.

Kiefer accepts employment with an initial annual salary of \$50 000. In each of the following years his annual salary is increased by 4%.

- (i) What is Braiden's annual salary in his thirteenth year?

**2**

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- (ii) What is Kiefer's annual salary in his thirteenth year?

**2**

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- (iii) By what amount does the total amount paid to Kiefer in his first twenty years exceed that paid to Braiden in his first 20 years?

**3**

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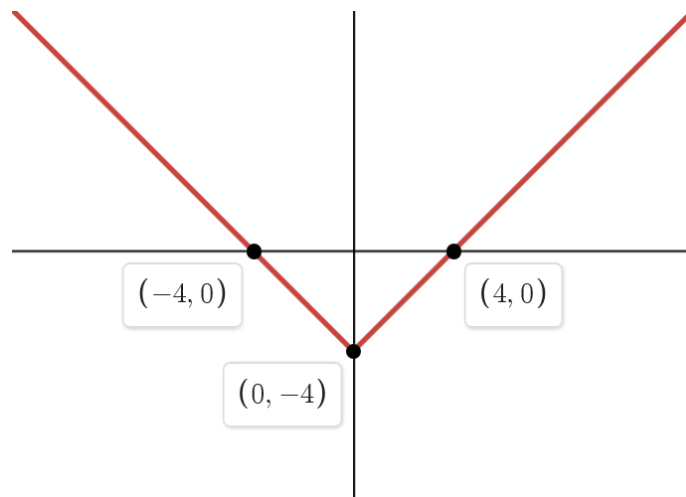
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(b) The diagram below shows the graph of  $f(x) = |x| - 4$ .



- (i) If the graph of  $y = f(x)$  was translated 4 units to the right and then 3 units up, **1**  
what would be the equation of the new graph?

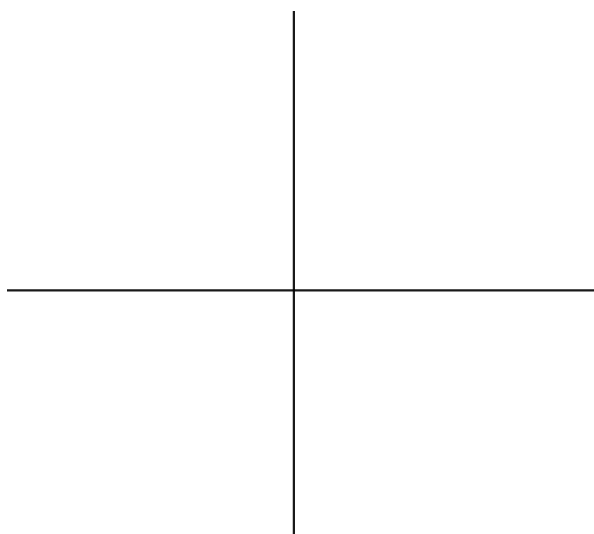
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- (ii) Draw this new translated graph on the coordinate axes provided below: **1**





- (c) A rechargeable battery provides power for 100 hours when first purchased fully charged. After its first recharge, the battery only provides power for a further 80 hours. After its second recharge, the battery only provides power for a further 64 hours. Each subsequent recharge results in the battery providing 80% of its previous power output.

- (i) How much additional time would you expect the battery to provide after its 10th recharge? Give your answer correct to the nearest minute.

2

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- (ii) How many total hours would you expect the battery to provide?

1

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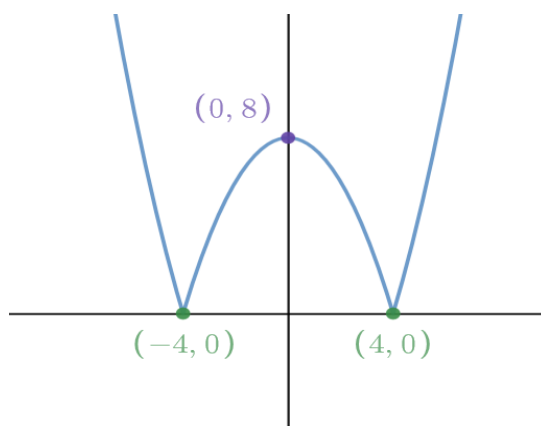
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**Question 8** (11 marks)

*Write your solutions in the spaces provided*

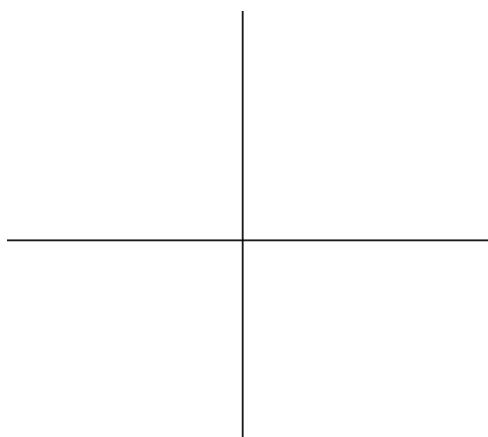
**Marks**

- (a) The diagram below shows a function  $y = f(x)$  with  $x$  intercepts at  $(-4, 0)$  and  $(4, 0)$  and a  $y$  intercept at  $(0, 8)$ .



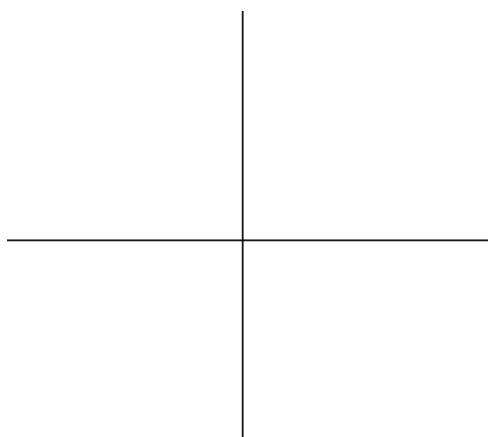
- (i) On the coordinate axes provided below, draw a new graph after dilating the function  $y = f(x)$  horizontally by a factor of 2.

**2**



- (ii) In the space provided below, take your dilation from part (i) and draw the graph after a further vertical dilation of 0.75.

**2**





## Section II extra writing space

**If you use this space, clearly indicate which question you are answering.**



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Student Number

## Mathematics Extension 2 – Multiple Choice Questions Answer Sheet

Attempt all questions:

- |          |   |                         |                         |                         |                         |
|----------|---|-------------------------|-------------------------|-------------------------|-------------------------|
| Question | 1 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
|          | 2 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
|          | 3 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
|          | 4 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
|          | 5 | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |