


Advanced Programming Techniques Introduction

COSC1076
Semester 1 2020
Week 01

Course Introduction

Course Introduction

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- ▶ This course is about *programming concepts and skills*, including:
 - Representation of data types
 - Pointers, references, and concrete types
 - Primitive types vs objects and classes
 - Dynamic Memory management
 - Advanced operator overloading, and polymorphism
 - File processing
 - ▶ These concepts and skills are largely language independent*
 - ▶ It is also good for software engineers to gain experience in using different programming languages
 - You will also learn to use the C++11/14 programming language as well as the basics of the Unix operating system.

Course Introduction

► This course is also about *software engineering*, in particular:

- Correct and error free software
- Having a complete understanding of any block of code
- Static code analysis
- Good coding style
- Ethics of software engineering and software development

Be a Software Engineer
Do it right the first time

Mistakes are *errors* not bugs

Teaching Team

▶ Course Co-ordinator / Lecturer

- Timothy Wiley
- Consultation hours: Mondays 3.30pm - 5.30pm

▶ Tutors

- Dale Stanbrough
- Jake Weiner
- Robert Tirtasentana

Assumed Knowledge

- ▶ This course assumes you have done 1 to 2 semesters of programming in Java or another programming language
- ▶ We assume you are familiar with:
 - Foundations of programming: Basic control structures, Common data types, 1D and 2D arrays, Functions
 - Foundations of Object Orientated programming: Classes, Inheritance, Polymorphism, Public interfaces, Concepts of Abstraction in software design, Modular program design, Encapsulation
 - Good coding style
 - Good software engineering practices
- ▶ If you don't know these concepts already, you are in the wrong course

Expectations

► This course is *intense and challenging*

- It is more difficult than previous editions, by choice of CSSE/CSIT
- This course is *core* for CS, SE, and Games students
- IT students:
 - This is an Advanced Elective
 - It will be one of your hardest courses
 - However, if you find it too difficult please make sure you change courses *by the end of Week 2*

Expectations

► Us -> You

- Expect you to work hard and be highly motivated
- Designed to be Face to Face, please attend classes
- Interact while in class! Be curious, ask questions.
- Follow standards of Academic Integrity and Ethical Behaviour

► You -> Us

- Strive to be prompt in replying to your requests
- Provide support and help for you to achieve the best learning outcomes as you can
- Be fair and allow you opportunities to ask us about assessment marks, but please do not haggle about them

What your Grade means

PA	<ul style="list-style-type: none">▶ You are learning the skills & knowledge of this course.▶ Keep working hard, so that you don't fall behind.▶ We encourage you do put in a bit more effort.
CR	<ul style="list-style-type: none">▶ You are right on track▶ Keep up the good work
DI	<ul style="list-style-type: none">▶ You are working at an above average level▶ You are putting in some extra work and extending your skills
HD	<ul style="list-style-type: none">▶ You have gone well above and beyond the requirements for this course.▶ Make sure your other courses are going just as well!

Syllabus

Getting Started with C++	Dynamic Memory Management II
Strings, Classes, Pointers & References	Dynamic Data Structures & Recursion
Dynamic Memory Management I	Advanced Polymorphism and Typing
Version Control & Program I/O	Advanced Topics
Abstraction & Containers	

Course Resources

▶ Lectures are recorded on Echo360

- Not necessarily a substitute but good for revision

▶ Reading List

- On Library - links to:
 - E-book references
 - LinkedIn Learning Videos on related concepts
- Updated week-to-week

▶ Text book(s)

- Stroustrup, B., ***Programming principles and Practice using C++***, 2nd Edition, Addison-Wesley, 2014, ISBN 978-0-321-99278-9

Course Resources

► Software

- G++ - Compiling C++ - cross platform tools available
- VSCode - Code editors (Not necessarily IDEs!)
- Git - For code repository (BitBucket)
- SourceTree - Observe Git repository

► Forum

- Ask questions here preferably

► Lynda Modules

- For extra revision

Class Structure

▶ Lectures

- More like workshops
- Live worked examples

▶ Tutorials/Labs

▶ Consultation

- Online: Mondays 2.30pm - 3.30pm
- In-person: Mondays 3.30pm - 5.30pm

▶ Self revision questions

Assessments

- ▶ Assignment 1 (15%)
 - Individual
- ▶ Assignment 2 (30%)
 - Group
- ▶ Lab Exercises Weeks 2-6 (5%)
- ▶ Exam (50%)

Academic Integrity

- ▶ Plagiarism & Academic Integrity are very serious
 - However, ***copying other people doesn't help you learn!***
- ▶ You are encouraged to form groups to solve problems
 - However, when writing or programming, write in your own words or code, and provide your own solutions.
- ▶ This is not about penalising or yielding the stick. You've made a conscious act to enroll in this course, and we want you to:
 - Learn by trying things, making mistakes
 - Fair for everyone
 - Quality control of your degree
- ▶ More info on Canvas

