

TUNG NGUYEN

Bachelor of Information and
Communication Technology
Business Systems

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As a second-year **Information and Communication Technology Bachelor's student at the Swinburne University of Technology** with a background in IT and business information systems, I aspire to learn more about Information Systems, the exploration of data and how such processes provide value to many existing and up-and-coming businesses.

Although my professional employment record is limited, my ability to commit to work, contribute, and innovate is boundless. I seek to have more exposure to all the matters in risk management, data management, governing and the power of Artificial Intelligence with Cloud technology. Expecting to graduate in late 2023, I hope to be given the opportunity to learn and demonstrate my abilities to my fullest potential beyond my current curriculum and prepare myself for my future career in IS.

EDUCATION

SWINBURNE UNIVERSITY OF TECHNOLOGY (2021–current)

BA Information and Communication Technology

- **Relevant Modules:** Database Analysis and Design, Problem Solving with ICT, Enterprise Systems, Requirements Analysis and Modelling, Object-Oriented Programming, Information Systems Risks & Security, Mobile Business and Social Media.
- **Relevant Achievements:** Top achieving in Database Analysis and Design (with 99/100 concluding marks), Problem Solving with ICT and Mobile Business and Social Media (both reaching 88 and 90 out of 100), Swinburne Int'l Excellence Undergraduate Scholarship (75% of total tuition), received positive feedbacks for a short-term website development project for a real-industry client (Christmas Tree Elves).

STRATHMORE SECONDARY COLLEGE (2019–2020)

Victoria Certificate of Education Curriculum (VCE)

- **Relevant Modules:** Mathematical Methods, Specialist Mathematics, EAL, Data Analytics (formerly Informatics.)
- **Relevant Achievements:** Top achieving student finalising Mathematical Methods and Data Analytics.

DonDon Japanese, Melbourne, Victoria, Australia

Part-time Kitchen Hand/All-rounder, March 2022–September 2022

- Perform in a high-tempo, high-stress working service environment.
- Assist and collaborate with other employees to provide seamless production of our service.
- Time-management and multi-tasking at peak service hours.

I left the employer due to the movement and closing down of the relevant branch. Though the employer wish me to continue working in their other branches, I have decided to cease my contract with them and focus on my university's work, as well as finding other jobs opportunities.

The IELTS Workshop, Hanoi, Vietnam

IELTS Certificate Teaching Assistant/Librarian, Jun 2018–Nov 2018

Worked as a Teaching Assistant at "The IELTS Workshop Hanoi", a branch of an IELTS certification training centre chain in Hanoi, Vietnam. My responsibilities as a commissioned Teaching Assistant are to:

- Actively assist students in lectures.
- Engage and improve their English skills.
- Lead a group of students and provide extracurricular support.
- Provide supervision and additional support at the centre's library.

My employment ended in November 2018; at the time, I was preparing to move to Melbourne, Australia, to pursue my education as a VCE Student.

KEY SKILLS

- Teamwork and conflict resolution skills (proven through multiple team-based projects.)
- Adobe Suite Intermediate Proficiency (including Adobe Illustrator with Assessment passed in LinkedIn, Adobe Photoshop, Adobe Premiere Pro, Adobe After Effects and Adobe XD.)
- Microsoft Office Suite to a proficient level.
- Novice–Intermediate Scripting and Coding capabilities using C#, Python, Ruby, and JavaScript (in conjunction with HTML5 and CSS) through academic training.
- Novice–intermediate experience with MySQL, PostgreSQL, and Oracle database management systems through academic training.