



# DALHOUSIE UNIVERSITY

## **CSCI 5709 – ADVANCED WEB SERVICES**

### **Assignment 1**

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Group - 07

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## A1.5 User Experience and Task Flow

### 1. User Management [Harshil Shah]

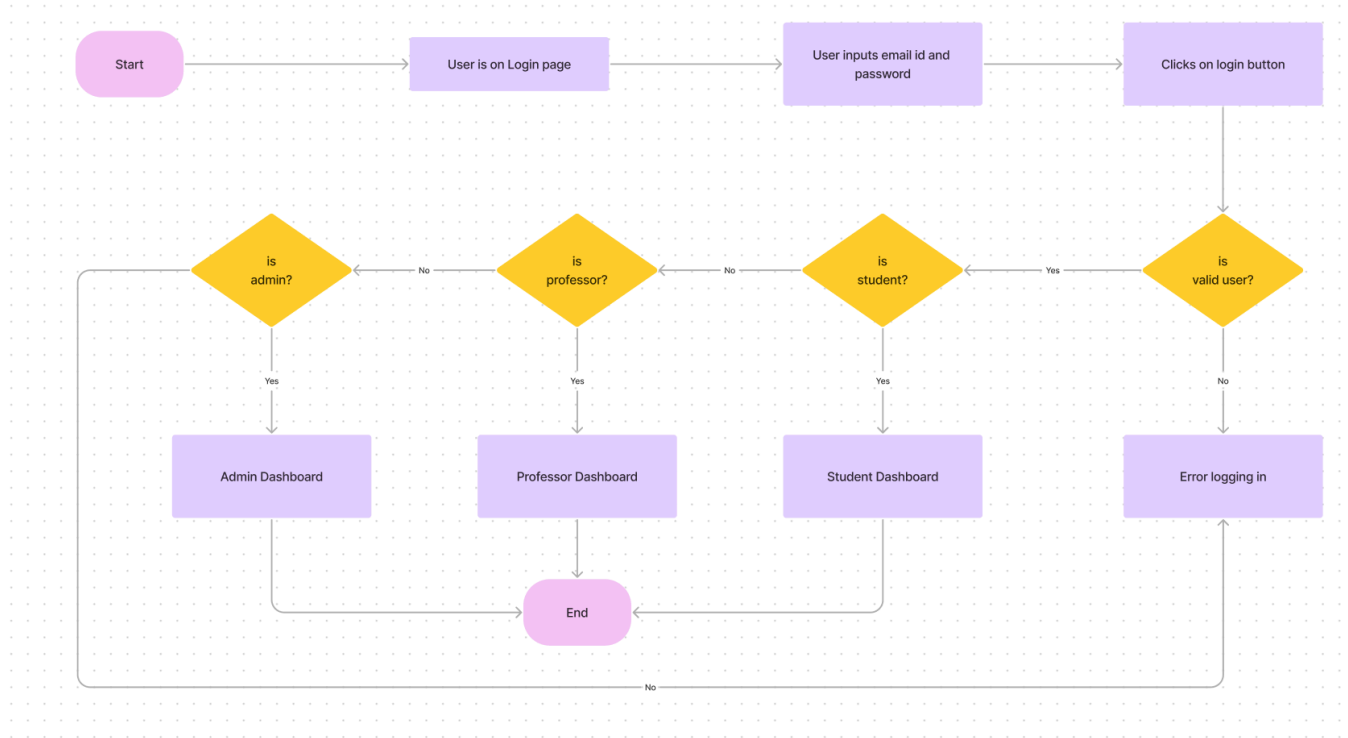


Figure 1: Task flow for login

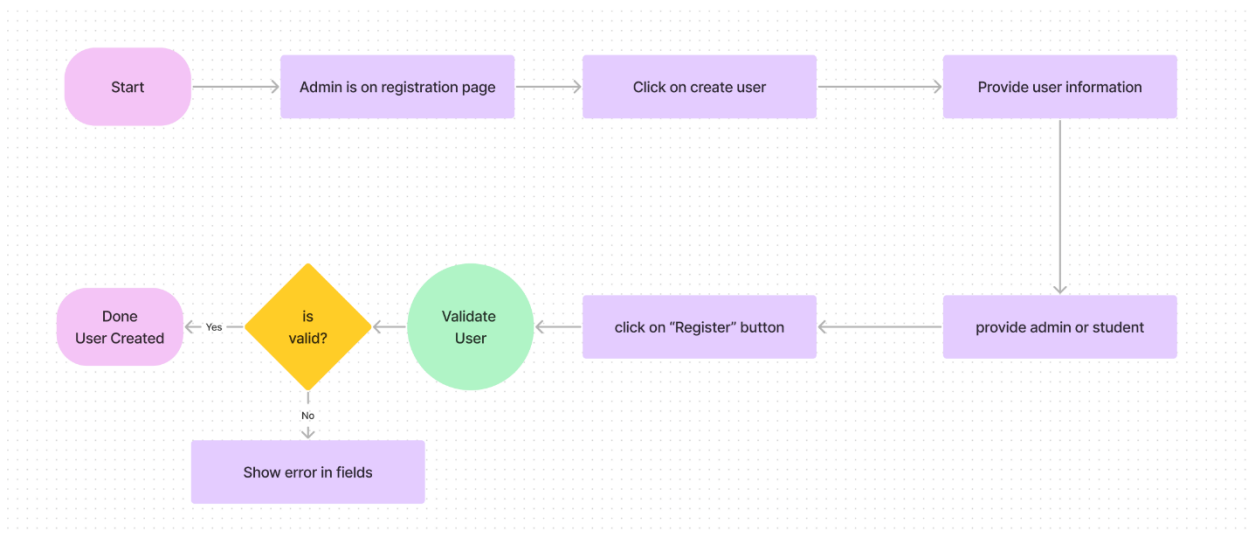
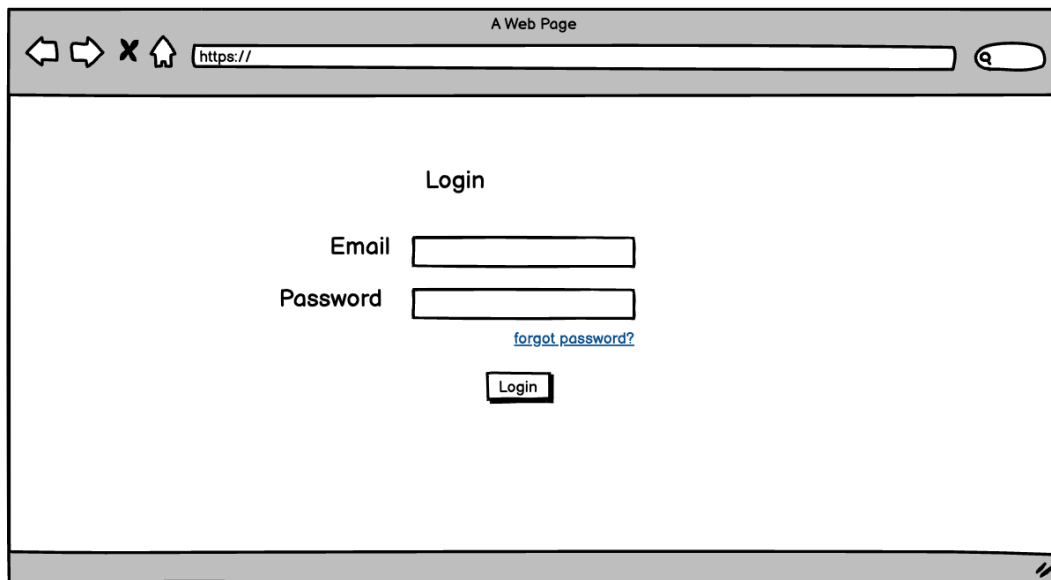


Figure 2: Task Flow for registration

## A1.6 Lo-Fidelity Prototype

### 1. User Management [Harshil Shah]



A Web Page

https://

Login

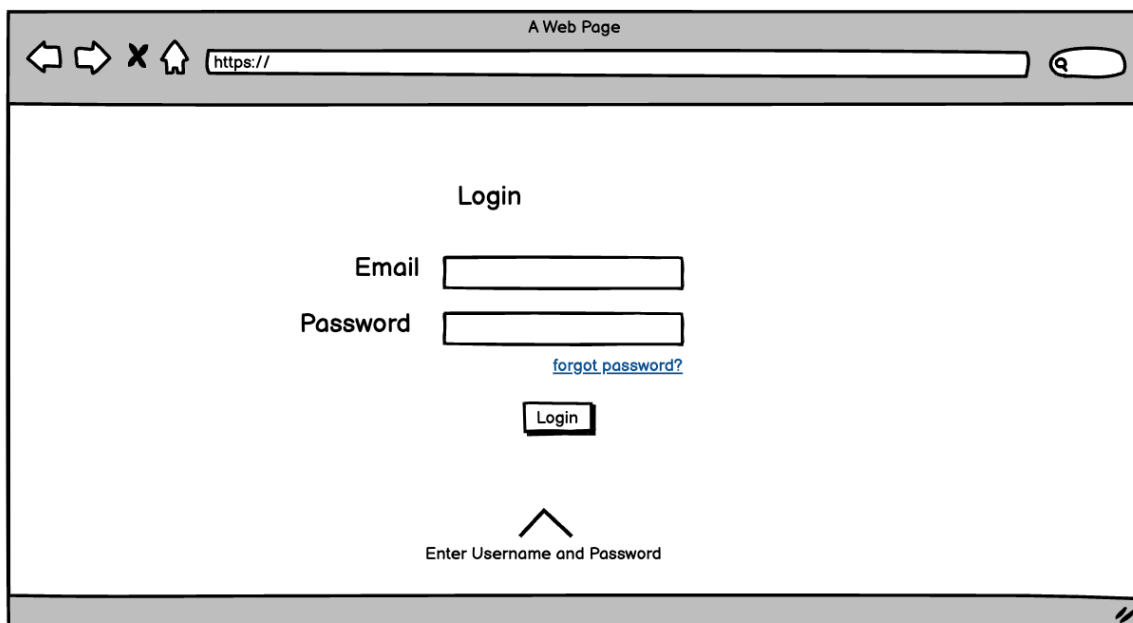
Email

Password

[forgot password?](#)

Login

Figure 3: Unified Login Screen



A Web Page

https://

Login

Email

Password

[forgot password?](#)

Login

Enter Username and Password

Figure 4: Empty Username password Alert

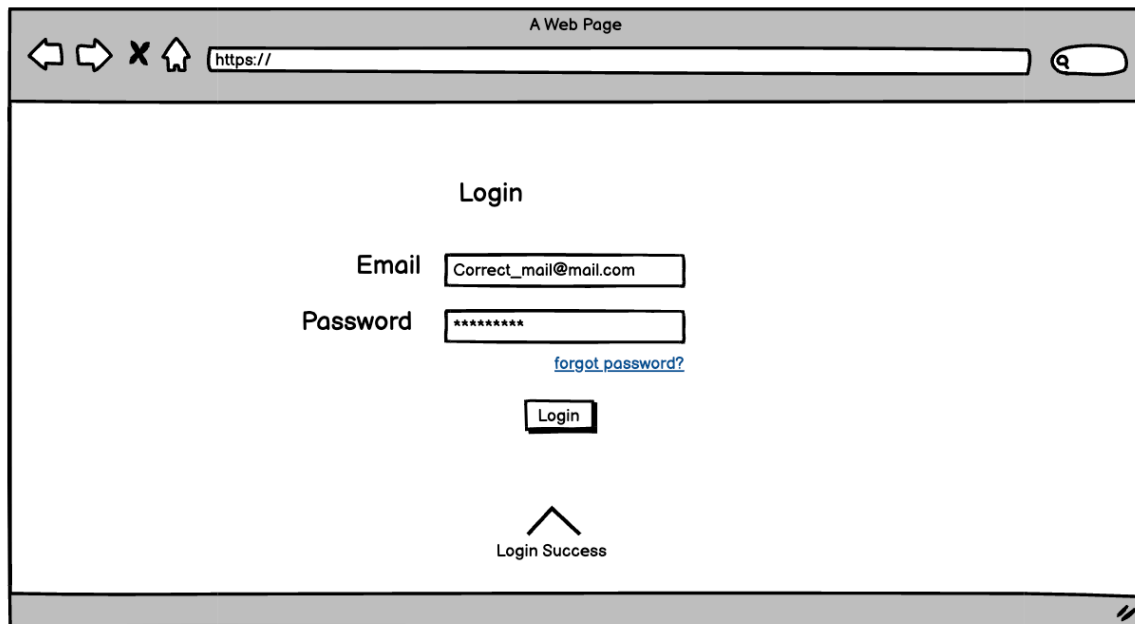


Figure 5: Successful Login

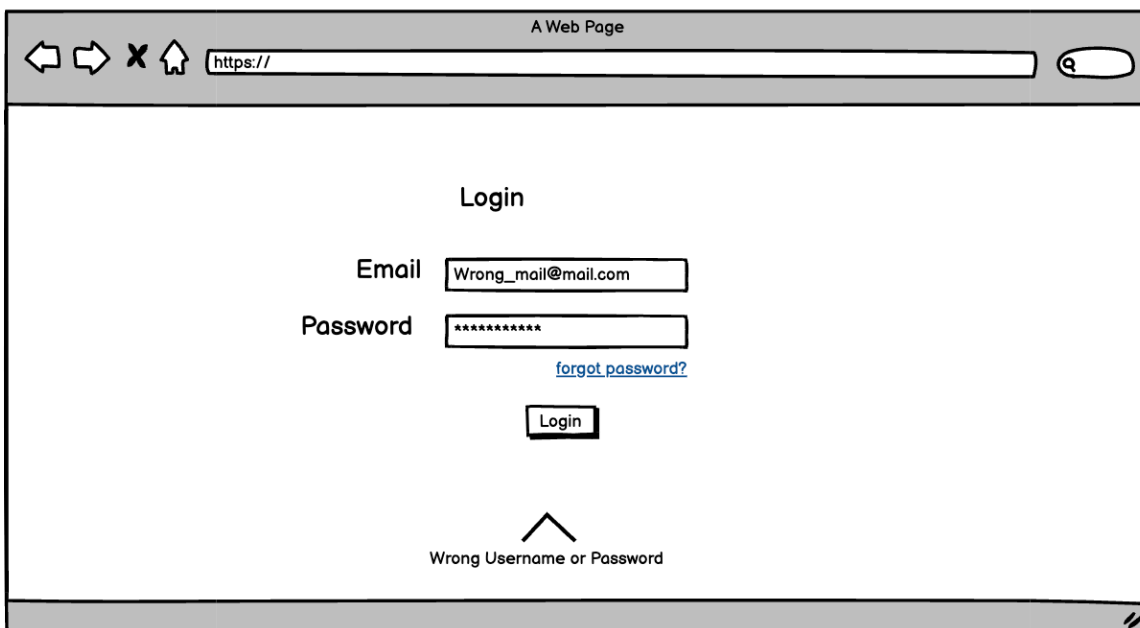


Figure 6: Wrong Username/Password Alert

A Web Page

https://

ClassMate

Logout

Admin

Create User

Email

Password

Retype Password

☐ Student ☐ Professor

Create User

Figure 7: Create Professor/Student from admin panel.

A Web Page

https://

ClassMate

Logout

Admin

Create User

Email

Password

Retype Password

☐ Student ☐ Professor

Create User

Figure 8: Password Validation failed.

A Web Page

https://

ClassMate

Logout

Admin

### Create User

Email

Password

Retype Password

☐ Student ☐ Professor

✓  
User Created Successfully

Figure 9: User Creation success

A Web Page

https://

ClassMate

Logout

Admin

Email	First Name	Last name	User Type	Delete User
mail@mail.com	Fname1	Lname1	Prof	DELETE
mail1@mail.com	Fname2	Lname2	Stud	DELETE

Figure 10: User Listing, Search - Filter & Deletion Window

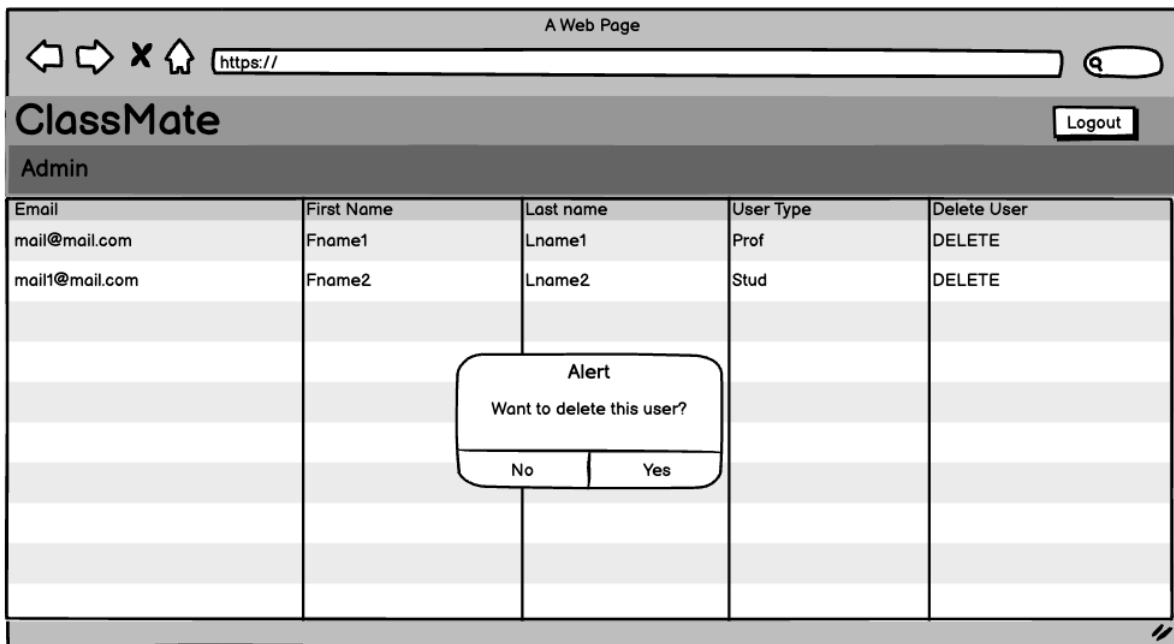


Figure 11: Alert While deleting.

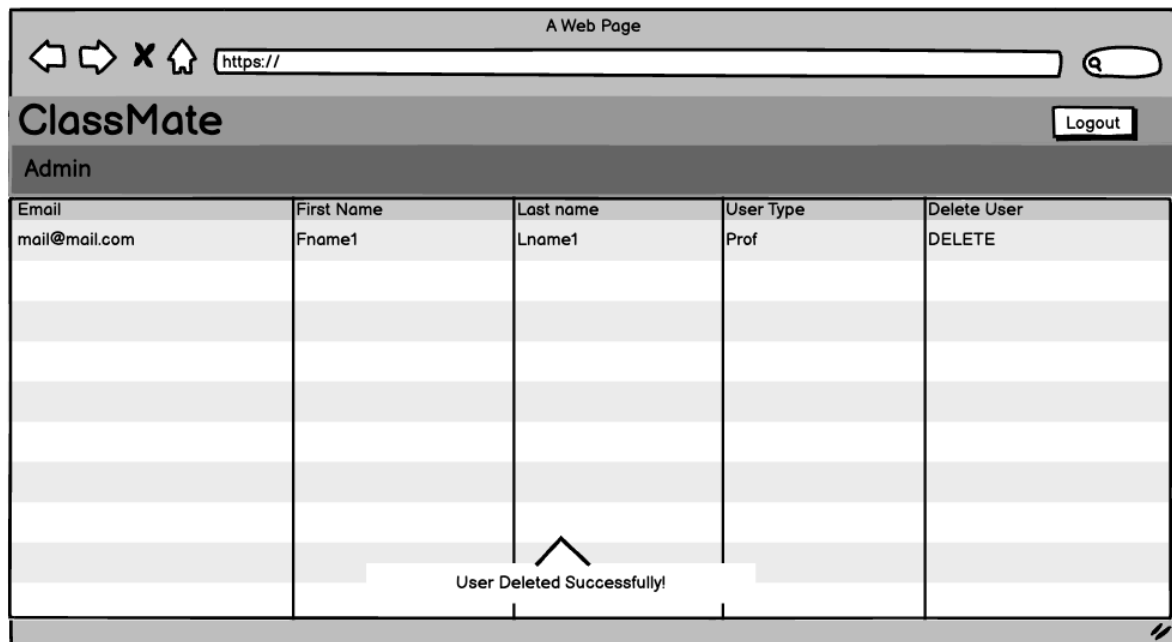


Figure 12: Deletion Success message

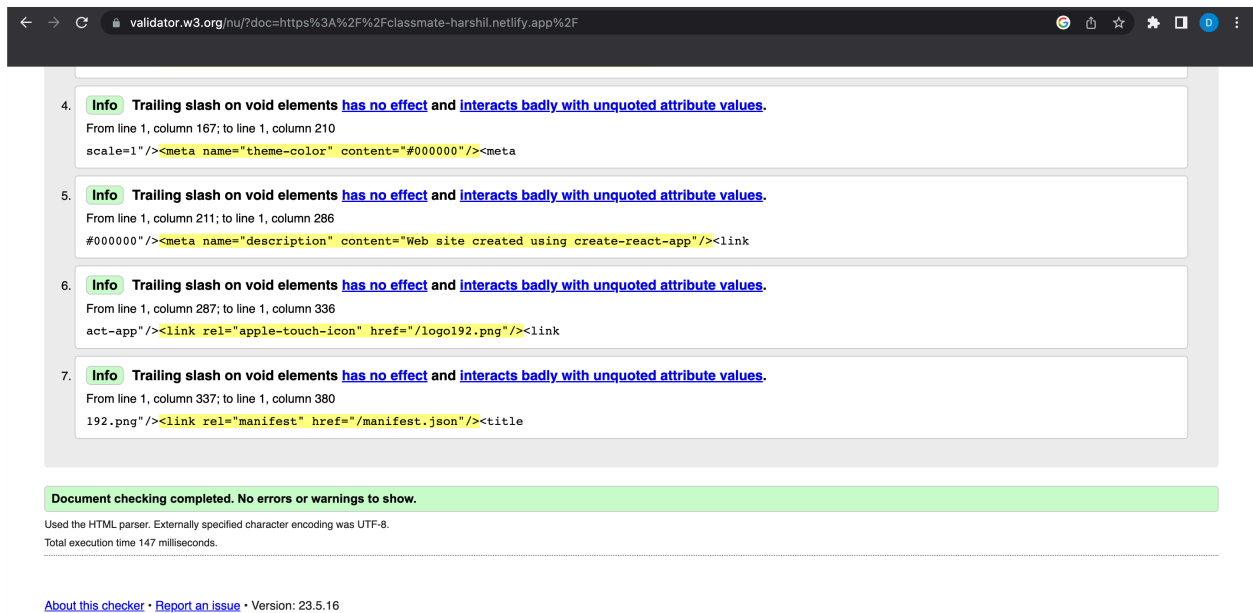


Figure 13: W3C Validation



**References:**

- [1] “Flowchart maker & online diagram software,” *Diagrams.net*. [Online]. Available: <https://app.diagrams.net/>. [Accessed: May 27, 2023]
- [2] “Balsamiq cloud,” *Balsamiq.cloud*. [Online]. Available: <https://balsamiq.cloud/>. [Accessed: May 18, 2023]
- [3] “The Collaborative Interface Design Tool.,” *Figma*, <https://www.figma.com/> [Accessed: May 27, 2023].