

children at Risk

2018 School Rankings Updates

This year, CHILDREN AT RISK tweaked its Annual School Rankings methodology to clearly communicate to schools the exact metrics they need to reach in order to achieve a certain grade in the CHILDREN AT RISK rankings. Below are the major changes to the CHILDREN AT RISK methodology:

	2017 Rankings	2018 Rankings
Overall	Used percentiles/curve ; every year there were a set number of schools in each A-F level; indices were weighted using a 60/20/20 scale (30/20/20/30 for HS)	Using absolute cutoffs meaning there will be a varying number of A-F schools each year; indices are now weighted using a 33/33/33 scale (25/25/25/25 for HS)
Student Achievement	Used Masters Grade Level (formerly Level III-Advanced) for STAAR Math and Reading Grades 3-8, English I and II EOC, and Algebra I EOC	Using Meets Grade Level (formerly Level II-Final Recommended) for STAAR Math and Reading Grades 3-8, English I and II EOC, and Algebra I EOC
Campus Performance	Used Masters Grade Level in relation to % economically disadvantaged to calculate a regression	Using Meets Grade Level in relation to % economically disadvantaged to calculate a regression
Growth	No changes	No changes
College Readiness	No changes	No changes

The above changes result in the following grade distribution for all schools across Texas:

	2017	2018	Difference	2017	2018	Difference	2017	2018	Difference
	Elementary			Middle			High		
A	25%	10%	-15%	25%	11%	-14%	25%	12%	-13%
B	20%	27%	7%	20%	28%	8%	20%	27%	7%
C	20%	27%	7%	20%	30%	10%	20%	29%	9%
D	20%	25%	5%	20%	22%	2%	20%	22%	2%
F	15%	11%	-4%	15%	8%	-7%	15%	10%	-5%

For questions, please contact ctreacy@childrenatrisk.org