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2019 Oxford Internet Survey (OxIS) Readme file

The 2019 data collection consists of the following six files:

- Readme.pdf: This file
- Oxis2019ukda.dta: The dataset.
- OxIS_2019_questionnaire_all_parts.pdf: The questionnaires.
- OxIS_2019_unweighted_frequencies.pdf: A complete set of unweighted frequencies for all variables in the dataset (except the variables named 'weight' and 'serial' number). This file contains the Stata commands used to construct any new variables.
- Variable_name_&_missing_value_conventions.pdf: Variable names are generally standardized for all waves of OxIS; missing values are always standardized. This documents the conventions used.
- OxIS_2019_report.pdf: The published report on the 2019 wave of OxIS.
- Technical_report_sampling_&_weighting.pdf: This report contains technical information on sampling procedures and weighting.
- Participant_information_sheet.pdf: The information given to respondents.
- Oral_consent_script.pdf: The information read to participants to obtain consent.

Brief comments on variables and analysis:

All analyses must use weights to reflect the British population. The variable to use has been memorably named 'weight'. The weights are sampling weights. In Stata this means using pweights (or awweights, when pweights are not available for a command). The weights have many implications. For one, these data cannot be analyzed using Excel because it has no ability to use weights. Any statistical procedure that does not use the weights will produce misleading results and lead you to invalid conclusions.

dg4 is probably the best variable to measure education. If you need to construct an education variable I suggest you base your new variable on dgorig. edntt can be used to fill in some missing education cases. dg4 was constructed from dgorig and edntt.

Income and education are reliably collinear and usually cannot be in any statistical model together.

As you would expect, income has (too) many missing values.

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