

These questions are guides to your reading, viewing and tutorial

One Person in History Project Guide

Aims:

Identify one person whose life has been changed by historical events (roughly between 1945 and 1995), and use this personal story to understand how history changed personal and family lives or how personal participation was a part of that history. Ideally you identify such a person in your family or among people you know; if not possible, choose a person from published sources [Moodle - Study Guide – A Person in History Recommended Reading List].

Three Steps

One: Find out when your family (or the person you choose to study) migrated from ancestral home town to Hong Kong or another places and why. Which grandparent or relative was most affected by historical events, and what was his/her story.

Two: Present your preliminary finding of that person's story in **Tutorial 3** (take maximum 2 minutes). Including: 1. Personal identity (time and place of birth, "class" identity, education, profession). 2. What historical events in China changed his/her life; 3. What did he/she chose to do at the time, with what consequence to the person and the family.

Three: Write and submit 1) a **Project Essay** (1000 words in English) analyzing your story in the history you learned, **essay topic** given in late Mar., due **April 9**; and 2) a **Story** of the person (500 words, in the mother tongue of the person you interviewed or the language of your original source), due **April 19**.

Story: Guiding Research Questions:

What political movement(s) in China impacted his/her life

- Campaign(s) name and year
- Migration (move to what locations, urban or rural, at what time)
- Social mobility (Change of urban/rural *Huko*, social status, class, education, work unit or profession)

What did he/she choose to do at the time, with what consequence to the person and the family

Take Notes Analyzing your Research Process

- Difficulties during the interview process and your solution
- **How your story connects to the scholarship learnt in class**
- Your discoveries and reflection

For the assessment rubric, refer to the **Project Grade Descriptors**.