



**A QUICK GUIDELINE FOR THESIS WRITING
FOR
STUDENTS OF MASTER OF ARTS (MA)
IN
ECONOMICS**

**Department of Economics
Patan Multiple Campus
Tribhuvan University
Patan Dhoka, Lalitpur, Nepal
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2024

TITLE OF THE THESIS

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**A Thesis
Submitted to the Department of Economics, Patan Multiple
Campus, Faculty of Humanities and Social Sciences, Tribhuvan
University, Nepal, in Partial Fulfillment of the Requirements
of the Degree of**

**MASTER OF ARTS
in
ECONOMICS**

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**By
CANDIDATE'S FULL NAME**

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Regd. No.....

**Department of Economics,
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Tribhuvan University
Lalitpur, Nepal**

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DECLARATION

I hereby declare that this thesis entitled “A STUDY ON DETERMINANTS OF LABOR MARKET OUTCOMES IN NEPAL” which I have submitted to the Department of Economics, Patan Multiple Campus, in partial fulfillment of the requirements for the Degree of MASTER OF ARTS in ECONOMICS, is entirely my original work prepared under the guidance of my supervisor. I have made due acknowledgements to all ideas and information borrowed from different sources in the course of writing this thesis. The results of this thesis have not been presented or submitted anywhere else for the award of any degree. I shall be solely responsible for any evidence found against my declaration.

.....

Name of the student

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.....

Name of thesis supervisor

Designation

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We certify that this thesis entitled TITLE OF THE THESIS submitted by NAME OF THE CANDIDATE to the Department of Economics, Faculty of Humanities and Social Sciences, Patan Multiple Campus, Tribhuvan University, in partial fulfillment of the requirements for the Degree of MASTER OF ARTS in ECONOMICS has been found satisfactory in scope and quality. Therefore, we accept this thesis as a part of the said degree.

Thesis Committee

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Head of Department
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External Examiner
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Thesis supervisor
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ACKNOWLEDGEMENT

First Paragraph: write context and acknowledgement to Supervisor for his specific and general contribution

Second Paragraph: write acknowledgement to Head of Department for his specific support and general contribution

Third Paragraph: write acknowledgement to other contributors from the department and administration

Fourth Paragraph: write acknowledgement to those people who have supported and cooperated from the initial phase of thesis writing to the final phase

Fifth paragraph: write acknowledgement if any left.

Lengths of
Abstract: 250-300
words

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in 3 sentences

ABSTRACT

Nepal is an import-driven country, facing the issues of trade, current account, and Balance-of-Payments (BOP) deficits historically. With a low value-added export basket, Nepal relies largely on capital inflows to manage trade deficits. In this purview, the research question arises whether Nepal's economic growth is constrained by its BOP and whether export-oriented policies can ensure sustainable economic growth in Nepal. The objective of the study was to explore the determinants of the import demand function and to examine the relevance of Thirlwall's hypothesis in Nepal. If the evidence of Thirlwall's hypothesis is found, then the economic growth is constrained by Nepal's BOP and export-oriented policies can ensure export-led, sustainable growth. To identify the determinant of import demand function, real Gross Domestic Product (RGDP), Terms of Trade (TOT), real Remittance, real Foreign Direct Investment (FDI), and real Foreign Aid (FAID) were considered as the independent variables. These variables were identified based on Thirlwall's Law and other relevant bodies of literature. The coefficients of these variables were estimated using Autoregressive Distributed Lag (ARDL) model for a period of 1988-2022. The study identified RGDP, TOT, and FDI as positive and significant determinants and real Remittance and FAID as negative determinants of real imports in the long run. In short run, the study found RGDP and previous period's real remittance inflow as positive and significant determinants. Nevertheless, the ARDL model found both the long-run and short-run co-integration between the variables. Furthermore, the coefficient of RGDP ($\Pi=2.44$), which shows the income elasticity of demand for imports, was used to project BOP-constrained growth rate for each year. An ordinary least square (OLS) regression was conducted with BOP-constrained growth rate as dependent and actual growth rate as independent variable. From the regression analysis, the evidence of Thirlwall's hypothesis was found, and a conclusion that export-oriented policies, coupled with consideration to other qualitative factors, could spur sustainable economic growth in Nepal. This result is also consistent with the findings in other developing countries.

Write objective,
source of data and
methods in
7 sentences

Write findings,
conclusions and
policy implications
15 sentences

Key words: Balance of Payments, FDI, GDP, Growth rate, etc.

Mandatory Provision I: Margin, Font Size, Line Spacing, and title

Font: Times New Roman

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Ex: **1.1. Introduction, 1.2 Statement of the Problem, 1.3.**

Objectives.....)

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- **Following APA 7th referencing**

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Otherwise, the thesis committee will not accept it.

Voluntarily Provision V: Editing the thesis before submission
for the further process to make readable in
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OUTLINE OF M.A. THESIS

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REPORT OF PLAGARISM SHEET (Central Library/ Test center in Patan Multiple Campus)	

Page Number (in Number)

CHAPTER I INTRODUCTION

- 1.1 Background of the study (Introduce topics in 1 paragraph, Contextualize in the world and South Asia in 2 paragraph, contextualize in Nepal and then study area)
- 1.2 Statement of the problem (4 paragraphs in which 1 paragraph: establishing issue based on relevant literatures, 2nd paragraph: status of issue in Nepal & 3rd paragraph: coverage of relevant literatures, 4th paragraph: the research questions to be addressed.)
- 1.3 Objectives of the study (at least 2 objectives)
- 1.4 Significance of the study (contribution to new scientific knowledge and contribution to the relevant policy)
- 1.5 Scope and limitations of the study
- 1.6 Outline of the study

CHAPTER II REVIEW OF LITERATURE

- 2.1 Introduction
- 2.2 Literature Review
 - International context (more than 10 literatures) (80 % journal literatures over the last five years)
 - National context (more than 10 literatures) (80 % journal literatures over the last 10 years)

- 2.4. Research Gap (Explaining what are known in the first paragraph and what are unknown in national literatures in the second paragraph and explore research gap and justification in the third paragraph)

CHAPTER III RESEARCH METHODOLOGY

- 3.1 Introduction
- 3.2 Theoretical /Conceptual Framework (Grounded with theory /previous study)
- 3.3. Research Design (What is a research design of the study?
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- 3.4 Nature and Sources of Data (grounded with objectives, conceptual framework and model)
- 3.5. Data Collection Method
- 3.5.1. Study Area (Rationale for selecting the study area)
- 3.5.2. Sampling design: Size of Sample, Sample Selection and Technique (W.W. Daniel (1999)'s Sample size calculation formulae based on population and 95% confidence level or other sample size calculation formulae)
(In case of the infinite population, use Coheran's Infinite sample size calculation or sample size will be 384)
- Sample Distribution in the study area
 - Sample Household Selection Procedures
- 3.5.3. Data Collection Tool
- 3.6 Tools of analysis/Empirical Model (*objective wise*)
- 3.7. Model Specification
- 3.8. Operational Definition of the variables

CHAPTER IV DATA PRESENTATION AND ANALYSIS

- 4.1 Introduction
- 4.2 Overview of the study (If primary/secondary)
- 4.3. Description of the Study Area (If primary)
- 4.4 Title based on objective 1 (Result 1)
- 4.5 Title based on objective 2 (Result 2)
- 4.6. Discussions (validation of results with the findings of the exiting relevant literatures)

CHAPTER V SUMMARY AND CONCLUSIONS

- 5.1 Introduction
- 5.2 Summary (objectives, methods, data and findings)
- 5.3 Conclusions (*with Policy Implications*)
- 5.4. Recommendations

REFERENCES (APA 7 edition)

ANNEX

ANNEX I: Questionnaire (survey based) or Data Sets (secondary data based)
ANNEX II: Raw Data (survey based) or Model Estimation Result (secondary data based)
ANNEX III: Map of Study Area (survey based) or graphs (secondary data based)
ANNEX IV: if any

Reference (follow APA 7th Referencing)

Journal Article (Section 10.1)

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance. *Journal of Educational Psychology*, 114(6), 1242–1256. <https://doi.org/10.1037/edu0000696>

Online Magazine Article (Section 10.1)

Thomson, J. (2022, September 8). Massive, strange white structures appear on Utah's Great Salt Lake. *Newsweek*. <https://www.newsweek.com/mysterious-mounds-great-salt-lake-utah-explained-mirabilite-1741151>

Print Magazine Article (Section 10.1)

Nicholl, K. (2020, May). A royal spark. *Vanity Fair*, 62(5), 56–65, 100.

Online Newspaper Article (Section 10.1)

Roberts, S. (2020, April 9). Early string ties us to Neanderthals. *The New York Times*. <https://www.nytimes.com/2020/04/09/science/neanderthals-fiber-string-math.html>

Authored Book (Section 10.2)

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches*. American Psychological Association. <https://doi.org/10.1037/0000048-000>

Edited Book Chapter (Section 10.3)

Zelege, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind–body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. <https://doi.org/10.1037/0000157-002>

Report by a Group Author (Section 10.4)

World Health Organization. (2014). *Comprehensive implementation plan on maternal, infant and young child nutrition*. https://apps.who.int/iris/bitstream/handle/10665/113048/WHO_NMH_NHD_14.1_eng.pdf?ua=1

Report by Individual Authors (Section 10.4)

Winthrop, R., Ziegler, L., Handa, R., & Fakoya, F. (2019). *How playful learning can help leapfrog progress in education*. Center for Universal Education at Brookings. https://www.brookings.edu/wp-content/uploads/2019/04/how_playful_learning_can_help_leapfrog_progress_in_education.pdf

Dissertation From a Database (Section 10.6)

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367). [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

Webpage (Section 10.16)

Chandler, N. (2020, April 9). *What's the difference between Sasquatch and Bigfoot?* howstuffworks. <https://science.howstuffworks.com/science-vs-myth/strange-creatures/sasquatch-bigfoot-difference.htm>

Webpage on a News Website (Section 10.16)

Machado, J., & Turner, K. (2020, March 7). *The future of feminism*. Vox. <https://www.vox.com/identities/2020/3/7/21163193/international-womens-day-2020>

Webpage With a Retrieval Date (Section 10.16)

Center for Systems Science and Engineering. (2020, May 6). *COVID-19 dashboard by the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University (JHU)*. Johns Hopkins University & Medicine, Coronavirus Resource Center. Retrieved May 6, 2020, from <https://coronavirus.jhu.edu/map.html>