## Some Class Random Examples

Your Name

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## Chapter 1

#### Random Examples 1.1

#### Definition 1.1.1: Limit of Sequence in $\mathbb{R}$

Let  $\{s_n\}$  be a sequence in  $\mathbb{R}$ . We say

$$\lim_{n\to\infty}s_n=s$$

where  $s \in \mathbb{R}$  if  $\forall$  real numbers  $\epsilon > 0 \exists$  natural number N such that for n > N

$$s - \epsilon < s_n < s + \epsilon$$
 i.e.  $|s - s_n| < \epsilon$ 

#### Question 1

Is the set x-axis\{Origin} a closed set

Solution: We have to take its complement and check whether that set is a open set i.e. if it is a union of open

Note:-

We will do topology in Normed Linear Space (Mainly  $\mathbb{R}^n$  and occasionally  $\mathbb{C}^n$ ) using the language of Metric

#### Claim 1.1.1 Topology

Topology is cool

#### Example 1.1.1 (Open Set and Close Set)

Open Set:

- $\bigcup B_r(x)$  (Any r > 0 will do)

•  $B_r(x)$  is open

Closed Set:

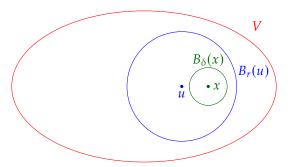
- X, φ
- $\bullet$   $\overline{B_r(x)}$

x-axis  $\cup y$ -axis

### Theorem 1.1.1

If  $x \in \text{open set } V \text{ then } \exists \ \delta > 0 \text{ such that } B_{\delta}(x) \subset V$ 

**Proof:** By openness of  $V, x \in B_r(u) \subset V$ 



Given  $x \in B_r(u) \subset V$ , we want  $\delta > 0$  such that  $x \in B_\delta(x) \subset B_r(u) \subset V$ . Let d = d(u, x). Choose  $\delta$  such that  $d + \delta < r$  (e.g.  $\delta < \frac{r-d}{2}$ )

If  $y \in B_{\delta}(x)$  we will be done by showing that d(u, y) < r but

$$d(u, y) \le d(u, x) + d(x, y) < d + \delta < r$$

⊜

#### Corollary 1.1.1

By the result of the proof, we can then show...

#### Lenma 1.1.1

Suppose  $\vec{v}_1, \ldots, \vec{v}_n \in \mathbb{R}^n$  is subspace of  $\mathbb{R}^n$ .

#### **Proposition 1.1.1**

1 + 1 = 2.

#### 1.2 Random

#### Definition 1.2.1: Normed Linear Space and Norm $\|\cdot\|$

Let V be a vector space over  $\mathbb{R}$  (or  $\mathbb{C}$ ). A norm on V is function  $\|\cdot\| V \to \mathbb{R}_{\geq 0}$  satisfying

- (2)  $\|\lambda x\| = |\lambda| \|x\| \ \forall \ \lambda \in \mathbb{R}(\text{or } \mathbb{C}), \ x \in V$
- (3)  $||x + y|| \le ||x|| + ||y|| \ \forall \ x, y \in V$  (Triangle Inequality/Subadditivity)

And V is called a normed linear space.

• Same definition works with V a vector space over  $\mathbb{C}$  (again  $\|\cdot\| \to \mathbb{R}_{\geq 0}$ ) where ② becomes  $\|\lambda x\| = |\lambda| \|x\|$   $\forall \ \lambda \in \mathbb{C}, \ x \in V$ , where for  $\lambda = a + ib$ ,  $|\lambda| = \sqrt{a^2 + b^2}$ 

#### Example 1.2.1 (p-Norm)

 $V = \mathbb{R}^m, p \in \mathbb{R}_{\geq 0}$ . Define for  $x = (x_1, x_2, \dots, x_m) \in \mathbb{R}^m$ 

$$||x||_p = (|x_1|^p + |x_2|^p + \dots + |x_m|^p)^{\frac{1}{p}}$$

(In school p = 2)

**Special Case** p = 1:  $||x||_1 = |x_1| + |x_2| + \cdots + |x_m|$  is clearly a norm by usual triangle inequality.

Special Case  $p \to \infty$  ( $\mathbb{R}^m$  with  $\|\cdot\|_{\infty}$ ):  $\|x\|_{\infty} = \max\{|x_1|, |x_2|, \cdots, |x_m|\}$ 

For m = 1 these p-norms are nothing but |x|. Now exercise

#### Question 2

Prove that triangle inequality is true if  $p \ge 1$  for p-norms. (What goes wrong for p < 1?)

Solution: For Property (3) for norm-2

#### When field is $\mathbb{R}$ :

We have to show

$$\sum_{i} (x_i + y_i)^2 \le \left( \sqrt{\sum_{i} x_i^2} + \sqrt{\sum_{i} y_i^2} \right)^2$$

$$\implies \sum_{i} (x_i^2 + 2x_i y_i + y_i^2) \le \sum_{i} x_i^2 + 2\sqrt{\left[\sum_{i} x_i^2\right] \left[\sum_{i} y_i^2\right]} + \sum_{i} y_i^2$$

$$\implies \left[\sum_{i} x_i y_i\right]^2 \le \left[\sum_{i} x_i^2\right] \left[\sum_{i} y_i^2\right]$$

So in other words prove  $\langle x, y \rangle^2 \le \langle x, x \rangle \langle y, y \rangle$  where

$$\langle x, y \rangle = \sum_{i} x_i y_i$$

- $||x||^2 = \langle x, x \rangle$
- $\langle x, y \rangle = \langle y, x \rangle$
- $\langle \cdot, \cdot \rangle$  is  $\mathbb{R}$ -linear in each slot i.e.

$$\langle rx + x', y \rangle = r \langle x, y \rangle + \langle x', y \rangle$$
 and similarly for second slot

Here in  $\langle x, y \rangle$  x is in first slot and y is in second slot.

Now the statement is just the Cauchy-Schwartz Inequality. For proof

$$\langle x, y \rangle^2 \le \langle x, x \rangle \langle y, y \rangle$$

expand everything of  $\langle x - \lambda y, x - \lambda y \rangle$  which is going to give a quadratic equation in variable  $\lambda$ 

$$\langle x - \lambda y, x - \lambda y \rangle = \langle x, x - \lambda y \rangle - \lambda \langle y, x - \lambda y \rangle$$

$$= \langle x, x \rangle - \lambda \langle x, y \rangle - \lambda \langle y, x \rangle + \lambda^2 \langle y, y \rangle$$

$$= \langle x, x \rangle - 2\lambda \langle x, y \rangle + \lambda^2 \langle y, y \rangle$$

Now unless  $x = \lambda y$  we have  $\langle x - \lambda y, x - \lambda y \rangle > 0$  Hence the quadratic equation has no root therefore the discriminant is greater than zero.

#### When field is $\mathbb{C}$ :

Modify the definition by

$$\langle x,y\rangle = \sum_i \overline{x_i} y_i$$

Then we still have  $\langle x, x \rangle \ge 0$ 

### 1.3 Algorithms

```
Algorithm 1: what
   Input: This is some input
   Output: This is some output
   /* This is a comment */
 1 some code here;
 \mathbf{z} \ x \leftarrow 0;
\mathbf{3} \ \mathbf{y} \leftarrow 0;
4 if x > 5 then
 5 x is greater than 5;
                                                                                           // This is also a comment
 6 else
 7 x is less than or equal to 5;
 s end
9 foreach y in 0..5 do
10 y \leftarrow y + 1;
11 end
12 for y in 0..5 do
13 y \leftarrow y - 1;
14 end
15 while x > 5 do
16 x \leftarrow x - 1;
17 end
18 return Return something here;
```