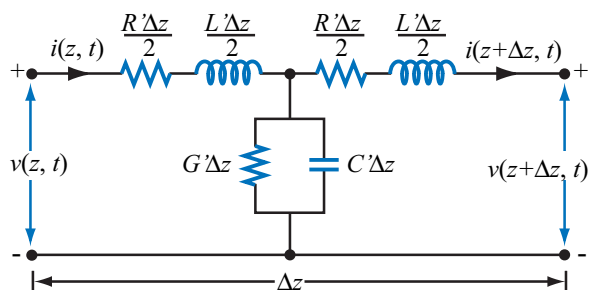


NOTE: You must show complete work for full credit. When nothing else is stated, report two significant figures.

1. Use Kirchoff's laws to show that the transmission line model shown below [Ulaby and Ravaioli, Fig. P2.3] yields the same telegrapher's equation that we derived in class and is given by Ulaby's equations (2.14) and (2.16) [Ulaby and Ravaioli, 2.3, p. 124.]



2. A two-wire copper transmission line is embedded in a dielectric material with $\epsilon_r = 2.6$ and $\sigma = 2 \times 10^{-6}$ S/m. Its wires are separated by 3 cm and their radii are 1 mm each. [modified from Ulaby and Ravaioli, 2.2 and 2.7, p. 124.]
 - a. Calculate the line parameters R' , L' , G' , and C' at 2 GHz. Find γ , α , β , u_p and Z_0 . Report two significant figures for both the real and imaginary parts of γ and Z_0 .
 - b. Verify the results using the Ulaby and Ravaioli module 2.1 and show a screen printout.
3. A coaxial line with inner and outer conductor diameters of 0.5 cm and 1 cm, respectively, is filled with an insulating material with $\epsilon_r = 4.5$ and $\sigma = 10^{-3}$ S/m. The conductors are made of copper. [modified from Ulaby and Ravaioli 2.6 and 2.8, p. 124.]
 - a. Calculate the line parameters R' , L' , G' , and C' at 1 GHz, as well as γ , α , β , Z_0 , and u_p . Report two significant figures for both the real and imaginary parts of γ and Z_0 .
 - b. Verify the results using the Ulaby and Ravaioli module 2.2 and show a screen printout.
4. Design a $100\text{-}\Omega$ microstrip transmission line using the expressions in Ulaby, et al., Sec. 2.5. The substrate thickness is 1.8 mm and its $\epsilon_r = 2.3$. Select the strip width w and determine the guide wavelength λ at $f = 5$ GHz. (Hint: Use Example 2-2 as a guide.) Verify your results using the Ulaby and Ravaioli module 2.3 and show a screen printout. [modified from Ulaby and Ravaioli 2.10, p. 124.]

5. In the following, you should make use of the relation for a geometric series,

$$1 + x + \cdots + x^m = \frac{1 - x^{m+1}}{1 - x}$$

and the definition of the floor operator $\lfloor x \rfloor =$ the integer part of any real number. We are using the notation of Ulaby et al.'s Sec. 2-12. In this section, he sets $z = 0$ at the *beginning* of the transmission line, and he uses $z = l$ for the load. Note that l corresponds to \mathcal{L} in my slides. The subscript “g” corresponds to the subscript “S” and Z_0 corresponds to Z_C .

- a. Consider a transmission line and show that if $V_g(t) = 0$ when $t < 0$ and $t > t_D$ and equals a constant V_g when $0 \leq t \leq t_D$, derive the expressions on slide 3.33, which in the notation of Ulaby, et al. become

$$\begin{aligned} V(0, t) &= \frac{Z_0 V_g}{R_g + Z_0} \left[\frac{1 - (\Gamma_g \Gamma_L)^{m_{g1}+1} + \Gamma_L [1 - (\Gamma_g \Gamma_L)^{m_{g1}}]}{1 - \Gamma_g \Gamma_L} \right. \\ &\quad \left. - \frac{1 - (\Gamma_g \Gamma_L)^{m_{g2}+1} + \Gamma_L [1 - (\Gamma_g \Gamma_L)^{m_{g2}}]}{1 - \Gamma_g \Gamma_L} \right], \\ I(0, t) &= \frac{V_g}{R_g + Z_0} \left[\frac{1 - (\Gamma_g \Gamma_L)^{m_{g1}+1} - \Gamma_L [1 - (\Gamma_g \Gamma_L)^{m_{g1}}]}{1 - \Gamma_g \Gamma_L} \right. \\ &\quad \left. - \frac{1 - (\Gamma_g \Gamma_L)^{m_{g2}+1} - \Gamma_L [1 - (\Gamma_g \Gamma_L)^{m_{g2}}]}{1 - \Gamma_g \Gamma_L} \right], \\ V(l, t) &= \frac{Z_0 V_g}{R_g + Z_0} \left[\frac{(1 + \Gamma_L) [1 - (\Gamma_g \Gamma_L)^{m_{L1}}]}{1 - \Gamma_g \Gamma_L} - \frac{(1 + \Gamma_L) [1 - (\Gamma_g \Gamma_L)^{m_{L2}}]}{1 - \Gamma_g \Gamma_L} \right], \\ I(l, t) &= \frac{V_g}{R_g + Z_0} \left[\frac{(1 - \Gamma_L) [1 - (\Gamma_g \Gamma_L)^{m_{L1}}]}{1 - \Gamma_g \Gamma_L} - \frac{(1 - \Gamma_L) [1 - (\Gamma_g \Gamma_L)^{m_{L2}}]}{1 - \Gamma_g \Gamma_L} \right], \end{aligned}$$

where the delay time is T ,

$$m_{g1} = \lfloor t/2T \rfloor, \quad m_{L1} = \lfloor (t + T)/2T \rfloor,$$

$$m_{g2} = \lfloor (t - t_D)/2T \rfloor, \quad m_{L2} = \lfloor (t + T - \tau_D)/2T \rfloor,$$

and we recall that we only subtract the second half of each expression for $t > t_D$.

- b. Use these expressions to reproduce the results on slide 3.34 (Paul's Example 6.2). Keep all digits in your solution. What is required for all digits to be meaningful?
6. Consider a transmission line of length 400 m. The generator voltage is a pulse of 100 V amplitude and 6 μ s duration. The line has a characteristic impedance of 50 Ω and a velocity of propagation of 2×10^8 m/s. The source resistance is 100 Ω , and the load is short circuited (the load resistance is 0 Ω). [Based on Paul, example 6.3; note the different source resistance.]

- a. Write a MATLAB program to plot both the input voltage and current and the load voltage and current for a time up to $20\ \mu\text{s}$. Provide both the MATLAB code (M-file) and the plot output. [Hint: The MATLAB code will be almost the same as `Transmission_Line_2`, which is available on Blackboard.]
- b. Use the expressions on slide 3.33, which you just derived, to give an expression for the input voltage at all times. What are the values of the voltage up to $20\ \mu\text{s}$? The input voltage tends to zero as $t \rightarrow \infty$. Why?