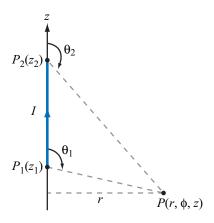
CMPE 330

Spring 2017

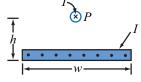
Problem Set #6

NOTE: You must show complete work for full credit. Report numerical solutions to two significant figures unless otherwise specified.

- 1. In a cylindrical coordinate system, a 2-m-long straight wire carrying a current of 5 A in the positive z-direction is located at r=4 cm, $\phi=\pi/2$, and -1 m $\leq z \leq 1$ m. [Ulaby and Ravaioli 5.5, p. 274.]
 - a. If $\mathbf{B} = \hat{\mathbf{r}}0.2\cos\phi$ (T), what is the magnetic force acting on the wire?
 - b. How much work is required to rotate the wire once about the z-axis in the negative ϕ -direction (while maintaining r = 4 cm)?
 - c. At what angle ϕ is the force a maximum?
- 2. Use the approach outlined in Ulaby and Ravaioli's Example 5-2 to develop an expression for the magnetic field \mathbf{H} at an arbitrary point P due to the linear conductor defined by the geometry to the right [Ulaby, et al. Fig. P5.8]. If the conductor extends between $z_1=1$ m and $z_2=6$ m and carries a current I=10 A, find \mathbf{H} at $P(3,\phi,0)$. [modified from Ulaby and Ravaioli 5.8, p. 275.]



- 3. An infinitely long, thin conducting sheet of width w along the x-direction lies in the x-y plane and carries a current I in the -y-direction. Determine the following: [Ulaby and Ravaioli 5.18, p. 277.]
 - a. The magnetic field at a point P midway between the edges of the sheet and at a height h above it, as shown in the figure to the right. [Ulaby, Fig. P5.18].
 - b. The force per unit length exerted on an infinitely long wire passing through the point P and parallel to the sheet if the current through the wire is equal in magnitude but opposite in direction to the carried by the sheet.



- 4. Consider two parallel, circular loops of radius r, oriented normal to the z-axis and whose centers are at $z=\pm a/2$. Each loop carries a current I, so that the both coils generate a magnetic field in the +z-direction along the z-axis (when x=y=0). These loops are referred to as Helmholtz rings.
 - a. Plot the magnitude of the magnetic field along the z-axis in the three cases, a = r/2, a = r, and a = 2r. Please generate the solution numerically and

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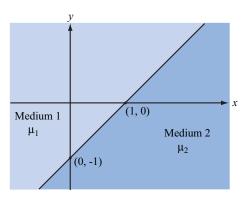
indicate how you did it. Include a copy of the computer code that you create to solve the problem.

- b. For what ratio r/a is the variation of the magnetic field flattest at the origin? Hint: Show that the first and third derivatives of \mathbf{H} are zero in the z-direction at the origin. Find the conditions that make the second derivative zero. In that case, the first derivative that appears will be the fourth derivative.
- 5. A uniform current density $\mathbf{J} = \hat{\mathbf{z}} 4J_0$ gives rise to a vector magnetic potential

$$\mathbf{A} = -\hat{\mathbf{z}}\mu_0 J_0(x^2 + y^2) \text{ Wb/m}$$

Note that the representation of the vector Poisson's equation, Eq. (5.60), as three scalar equations, Eq. (5.61), is only valid in Cartesian coordinates! [modified from Ulaby and Ravaioli 5.28, p. 279.]

- a. Apply the vector Poisson's equation to confirm this statement
- b. Use the expression for **A** to find **H**.
- c. Use the expression for **J** in conjunction with Ampere's law to find **H**. Compare your result with that obtained in part (b).
- 6. In the figure on the right [Ulaby, Fig. P5.34], the plane defined by x y = 1 separates medium 1 of permeability μ_1 from medium 2 of permeability μ_2 . If no surface current exists on the boundary and $\mathbf{B}_1 = \hat{\mathbf{x}}2 + \hat{\mathbf{y}}3$ T, find \mathbf{B}_2 and then evaluate your result for $\mu_1 = 3\mu_2$. Hint: Start by deriving the equation for the unit vector normal to the given plane. [modified from Ulaby and Ravaioli 5.34, p. 279.]



7. How much magnetic energy is stored in the insulating medium of a coaxial transmission line with current I, and with inner radius R_1 , outer radius R_2 , and length L? Assuming that the coaxial transmission line is air-filled, is 5-m-long, and that the radius of the inner conductor is 2 cm, the radius of the outer conductor is 10 cm, and the current is 10 A, find the energy. [modified from Ulaby and Ravaioli 5.39, p. 280.]