

## **Training for Centres**

- London Capital Computer College Business and Computing Courses Awareness.
- Regulatory and Accreditation Compliance
- Policies and Procedures Management
- Organisational Perspectives Training
- Professional Courses Training (short-term training for Companies)

London Capital Computer College Business and Computing Courses Awareness Training

| Summary  | Who should Attend    | Duration |
|--|----------------------|----------|
| Training on awareness of the different Business and Computing            | Anyone interested in | 2 days   |
| courses. The aim is to enable delegates understand:                      | pursuing London      |          |
| <ul><li>Qualification strategy</li></ul>                                 | Capital Computer     |          |
| Assessment strategy  | College courses to   |          |
|  | enable them make     |          |
| On completion of the training, delegates will be able to illustrate;     | the right choice.    |          |
| <ul><li>why the different qualifications exist</li></ul>                 |                      |          |
| <ul> <li>how the qualifications fit into the larger programme</li> </ul> |                      |          |
| • for whom the qualifications were designed                              |                      |          |
| <ul> <li>how the qualifications benefit learners</li> </ul>              |                      |          |
|  |                      |          |
| Delegates will also be enlightened on Occupational Outlook for           |                      |          |
| each qualification; including:   |                      |          |
| <ul> <li>Job Description and Responsibilities</li> </ul>                 |                      |          |
| <ul><li>Career Options</li></ul>   |                      |          |
| <ul> <li>Earning Potential and Employment Prospects</li> </ul>           |                      |          |

**Regulatory and Accreditation Compliance** 

| Summary  | Who should Attend  | Duration |
|--|--|----------|
| Vital training for educational establishments (school and colleges) on how to meet Recognition/Accreditation requirements. The training demonstrates the skills and knowledge required to fulfil different statutory, regulatory, laws, rules and regulations. As customers become more sophisticated and better informed; their expectations grow, hence the only way educational establishments can survive and prosper is by showing commitment to quality conformity standards and being accredited. The training highlights:  Advantages of Accreditation Accreditation/Recognition Process and Requirements Assessment Information Qualifications Credit Framework Assurance Services and Standards Quality Control Performance Standards Assessment Principles, Concepts and Procedures | Personnel from: Secondary schools Colleges Universities other training organisations | 3 days   |
| Delegates are taught on the importance of regulatory compliance.   |  |          |

**Policies and Procedures Management** 

| one to the live of |                                    |          |
|--|------------------------------------|----------|
| Summary  | Who should Attend                  | Duration |
| Training analysing the importance of documenting standard  | <ul> <li>Administrators</li> </ul> | 5 days   |
| operating procedures and processes. Every organisation should  | <ul><li>Supervisors</li></ul>      |          |
| have a procedure in place for determining what procedures or   | <ul><li>Bookkeepers /</li></ul>    |          |
| processes need to be documented.   | Accountants                        |          |
|  | <ul><li>Managers</li></ul>         |          |
| Policies and procedure documents describe the regularly recurring operations and work processes that are to be conducted or  | • CEOs                             |          |
| followed within an organisation. The purpose is to carry out the   |                                    |          |
| operations correctly and always in the same manner. They   |                                    |          |
| document the way activities are to be performed to facilitate  |                                    |          |
| consistent conformance to technical, quality system requirements   |                                    |          |
| and to enhance efficiency. Policies and procedures assist  |                                    |          |
| organisations in maintaining quality control, quality assurance  |                                    |          |
| processes and ensure compliance with regulations.  |                                    |          |

**Organisational Perspectives** 

| Summary   | Who should Attend  | Duration |
|---|--|----------|
| In-house training aimed at organisations of all shapes and sizes; from entrepreneurs to multinational personnel responsible for organising and coordinating services and resources. Despite the size of an organisation; the goals are basically the same; namely:  financial customer management internal efficiency and effectiveness | <ul> <li>Administrators</li> <li>Supervisors</li> <li>Bookkeepers /<br/>Accountants</li> <li>Managers</li> <li>CEOs</li> </ul> | 5 days   |
| • innovation, learning and growth  Organisational Perspectives training looks at core organisational requirements, including important organisational operational processes; [planning, resources, finance, internal control, management and monitoring and review].  |  |          |

**Professional Courses (short-term training for Corporates/Companies or individuals)** 

| Summary  | Who should Attend                            | Duration      |
|--|--|---------------|
| Training aimed at corporate employees or           | <ul> <li>Employees from different</li> </ul> | Depending     |
| individuals interested in attending reliable fast  | organisations; of different                  | on            |
| track learning by choosing subjects/units suitable | positions - from clerks to                   | subject/unit; |
| for their business, organisational or personal     | CEOs; depending on                           | varies from   |
| requirements. In today's fast moving and           | organisational role and                      | 1, 2, 3 to 5  |
| challenging environment, most of us would like to  | responsibility requirements.                 | days.         |
| improve our educational credentials, but due to    | <ul><li>Unemployed individuals</li></ul>     |               |
| work, family or other commitments; cannot find     | seeking employment and                       |               |
| the spare time, hence attending a 1, 2, 3 or 5 day | need to get relevant                         |               |
| training with other delegates from the actual      | knowledge; or qualified                      |               |
| industry; seem the <b>PERFECT</b> solution.        | persons who have not used                    |               |
|  | their knowledge for a while                  |               |
| Delegates choose Unit(s)/Subject(s) from the       | and want to "recap" and be                   |               |
| different qualifications listed                    | up to scratch.                               |               |

[Course content/syllabus is available on the website. All qualifications are listed on the left side of the main page]