

LONDON CAPITAL COMPUTER COLLEGE

Diploma in Graphic Design (991) – PageMaker/InDesign

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Prerequisites: Keystroking ability. Knowledge of	Corequisites: A pass or better in Diploma in	1
Windows terminology and mouse techniques.	eCommerce & Web Design, Information	
	Technology or equivalence.	
Aim: Adobe InDesign is a newer version of Adobe		
Candidates will learn the fundamentals of type design		
Windows program, find innovative ways to create b		tion
of brochures, booklets and more. Candidates will ex	plore valuable skills for setting up InDesign	
documents efficiently. Candidates will examine how	to converting print documents for use on the	
Internet and creating HTML and PDF documents for	or web publishing.	
Required Materials: Recommended Learning	Supplementary Materials: Lecture notes a	nd
Resources.	tutor extra reading recommendations.	
Special Requirements: This is a hands-on course,		
Requires intensive lab work outside of class time.	F	
Intended Learning Outcomes:	Assessment Criteria:	
1 Analyse the development of a document,	1.1 Discuss navigation within a docume	ent
from conceptualisation to final electronic product.	and its pages, along with context-	JIII.
from conceptualisation to final electronic product.	sensitive palettes.	
	1.2 Demonstrate how to open, collapse,	and
	dock palettes.	, and
	1.3 Define a basic document and insert	o toyt
		a text
	frame into the document.	
	1.4 Demonstrate how to open an existing	_
	document and import graphics and	text
	into existing frames.	
	1.5 Define how to print, using default	
	settings.	
	1.6 Describe static and on-line help fear	tures.
2 Explore the basic document structure and	2.1 Identify the contents of the Preferen	
management.	panes and define universal and docu	ument
	preferences.	
	2.2 Describe the different techniques for	r
	opening, saving, and closing files.	_
	2.3 Explore the anatomy of a page that	has a
	master page applied.	
	2.4 Analyse the creation of new multi-p	oage
	documents containing columns.	
	2.5 Define page elements for master pa	ges.
Focus on working with text, which	3.1 Create and define a text frame.	
makes up approximately 70-80 percent of printed	3.2 Perform some basic text editing,	
matter.	including correcting typos, cut and	paste
	and inserting a frame break.	
	3.3 Adjust the tracking and kerning of	
	entered text and then place text from	n an
	external file.	
	3.4 Demonstrate the difference between	
	and "faked" characters and how to i	insert
	special characters.	

	2.5	Domonstrate various elignment entions
	3.5	Demonstrate various alignment options and how to shade headings.
	3.6	Define the different tabs available
		through the Tabs palette and how to set
		them in a document.
	3.7	Analyse the different import options that
		are available
4 Analyse graphic tools, particularly the	4.1	Demonstrate how to draw basic shapes
Pen and Pencil tools, and begin creating shapes		and lines.
and lines.	4.2	Explain how to add a custom color to the
	1.2	Color palette and apply color to a shape.
	4.3	Discuss various gradient options and how to apply a gradient to a shape.
	4.4	Demonstrate how to import a graphic,
		along with its colors, into a document.
	4.5	Illustrate how to draw a line and then add
		curves by including additional corner
	4.6	points. Demonstrate how multiple objects can be
	7.0	arranged using commands from the
		Arrange menu and how to alter an object
		with transformation tools.
5 Demonstrate how to embed images in a	5.1	Explain how to use shapes as frames and
document and then perform a variety of tasks,	3.1	how to use shapes for cropping.
including scaling, cropping, and positioning those	5.2	Discuss how to insert a graphic in a
images.		frame and different techniques for
	5.2	resizing.
	5.3	Compare the different placing methods and their impact on the overall document
		size.
	5.4	Define how to resize and crop images
		and arrange multiple images in a
	5.5	document. Demonstrate different borders that
	3.3	candidates can add to an image and how
		to create custom strokes.
	5.6	Discuss how the offset size impacts the
		effectiveness of text
6 Learn how to use styles to provide	6.1	Illustrate how to build a style sheet for a
formatting consistency within and among		new character style.
documents.	6.2	Describe the various options available
		when creating a new paragraph style and
		how to format the overall structure of a document.
	6.3	Explore how to can create a style based
		on existing styles when only a few
		formatting options are different between
	6.4	styles.
	6.4	Discuss the impact of modifying a style that is referenced by other styles.
7 Describe text utilities commonly used	7.1	Perform basic search and replace
during document creation and editing.	7.2	operations on text characters. Demonstrate how to use the Find/Change
	1.2	utility to locate and replace meta
		characters.
	7.3	Demonstrate how to use the Find/Change

	7.4 7.5	utility to search for a specify format and then replace it with a new format setting. Analyse how to electronically check the spelling of text within a document. Be able to customise the Story Editor display.
8 Explain the steps used to produce the final InDesign document.	8.1 8.2 8.3 8.4 8.5	Explain the necessary drivers and files needed to print a document. Identify components of the Print and Export PDF dialog boxes. Demonstrate how to print an oversized document on multiple sheets of paper that can be trimmed and fitted together. Examine the exporting of a document to a PDF file for on-screen proofing. Describe the different options used when exporting a document to a PDF file for printing Identify the necessary steps of gathering all elements of the file to package a document before it is sent to a service provider.

Recommended Learning Resources: InDesign

	InDesign Essentials: The Fast Track to Mastering Adobe's Revolutionary Page Layout Application by Alistair Dabbs, Ken McMahon and Anne-Marie Concepcion. ISBN-10: 1904705707
Text Books	
	Adobe InDesign CS One-on-One by Deke McClelland. ISBN-10: 0596007361
Study Manuals	
	BCE produced study packs
CD ROM	Power-point slides
Software	Adobe InDesign