

## **LONDON CAPITAL COMPUTER COLLEGE**

## Diploma in Human Resources Management (630) – Human Resource Management

| Prerequisites: Knowledge of business   | Corequisites: A pass or higher in Certificate in |  |  |  |
|--|--|--|--|--|
| organisational terminology.  |  | ss Studies or equivalence.                   |  |  |
| Aim: The aim is to acquaint the candidates with Equal Employment Opportunity regulations and other     |  |  |  |  |
| modern methods of selection, appraising, training, and solving various personnel problems. The course  |  |  |  |  |
| covers basic human resource concepts including recruitment, selection, training, labour relations, and |  |  |  |  |
| human resources information systems. The course presents and explores the impact of selected           |  |  |  |  |
| behavioural issues found in the organisational setting   |  |  |  |  |
| concerning the cause and effects of work motivation  |  |  |  |  |
| social settings, including those that are culturally di  |  |  |  |  |
| personality theory can be applied to selection, training and placement, learning and organisation      |  |  |  |  |
| behaviour modification, group processes covering p   | olitics, c                                       | conflict, individual and social bases for    |  |  |
| decision making.   | I a .  |  |  |  |
| Required Materials: Recommended Learning   |  |  |  |  |
| Resources.   |  | xtra reading recommendations.                |  |  |
| <b>Special Requirements:</b> The course requires a comb  | oination (                                       | of lectures, demonstrations and              |  |  |
| discussions.   |  |  |  |  |
| Intended Learning Outcomes:  |  | ment Criteria:                               |  |  |
| 1 Discuss the development of Human   | 1.1  | Identify the historical developments and     |  |  |
| Resource Management (HRM) and the difference   | 1.0  | their impact on HRM                          |  |  |
| between HRM and personnel management. Discuss the function of HRM, staff,                              | 1.2  | Outline the development and functions of HRM |  |  |
|  | 1.3  | Demonstrate the differences between          |  |  |
| administration, performance and change of  | 1.5  | HRM and Personnel management                 |  |  |
| management.  | 1.4  | Evaluate 'hard' and 'soft' approaches to     |  |  |
|  | 1.4  | HRM  |  |  |
|  | 1.5  | Discuss diversity as an issue in HRM.        |  |  |
|  | 1.5  | Discuss diversity as an issue in flixivi.    |  |  |
| 2 Focus on the human resource planning   | 2.1  | Identify how to align an organisation's      |  |  |
| process. Discuss strategic planning and linking  |  | strategic direction with Human resource      |  |  |
| the plans to the strategic aims of the business.   |  | planning.                                    |  |  |
| Identify the role of forecasting.  | 2.2  | Identify aspects that affect the demand      |  |  |
|  |  | and supply of labour.                        |  |  |
|  | 2.3  | Identify the changing demographics and       |  |  |
|  |  | the response of HR planners.                 |  |  |
|  | 2.4  | Define the role of forecasting as part of    |  |  |
|  |  | the HR planning process and its response     |  |  |
|  |  | to change.                                   |  |  |
|  | 1  |  |  |  |
| 3 Discuss the aspects of job analysis and  | 3.1  | Examine the role of HR in the analysis of    |  |  |
| job design issues. Identify the organisational   | 1  | jobs.  |  |  |
| structure and how decisions are made about the   | 3.2  | Describe the importance of job design.       |  |  |
| flow of work. Identify the concepts of job   | 3.3  | Explore new developments in the world        |  |  |
| enrichment, enlargement and rotation.  | ] , ,  | of work.                                     |  |  |
|  | 3.4  | Illustrate the importance of team            |  |  |
|  |  | working                                      |  |  |
| A Discuss the legal compete of recomitment   | 4.1  | Dravida autlina dagazinting of the           |  |  |
| 4 Discuss the legal aspects of recruitment and selection. Discuss on how to attract internal           | 4.1  | Provide outline descriptions of the          |  |  |
| and external candidates. Identify how good   | 4.2  | procedures involved in recruitment           |  |  |
| ,  | 4.2  | Investigate recruitment within its           |  |  |
| selection techniques can provide managers with valuable new members of staff who can                   | 4.3  | employment law context                       |  |  |
| variable new members of staff who can  | 4.5  | Describe the range of possible sources       |  |  |

| contribute additional skills and increase   |            | and methods of recruitment. Assess their   |
|---|------------|--|
| productivity.   | 4.4        | comparative strengths and weaknesses and offer an account as to why organisations use a multi- source and - method approach to recruitment.  Outline the key components of the traditional selection process. Review the grounds for their usage and their relative merits and drawbacks  Discuss the main contemporary selection instruments. Understand and explain their strengths and limitations. |
| 5 Define remuneration and discuss job evaluation in determining payment structures.   | 5.1        | Evaluate the role of pay and reward and its link to performance  |
|   | 5.2        | Evaluate the different aspects of the reward package   |
|   | 5.3        | Evaluate legal issues effecting pay and reward   |
|   | 5.4        | Discuss the importance of ethics in remuneration and reward  |
| 6 Define performance management. Discuss manager's needs to manage performance  | 6.1        | Describe the role of appraisal systems in the management of performance.   |
| and development staff.  | 6.2        | Examine the importance of participation and involvement  |
|   | 6.3        | Describe the role of empowerment and its relationship to performance   |
|   | 6.4        | Analyse the concepts and methods of appraisal  |
| 7 Discuss the concept of employee   | 7.1        | Describe the theoretical perspectives of   |
| relations and the role of the human resource management. Describe trade unions' roles and   | 7.2        | employee relations Describe strategies for employee  |
| management styles used in conflict resolution.  | 7.3        | participation and involvement<br>Define and describe the conflict process.   |
|   | 7.4<br>7.5 | Define symptoms of conflict.  Identify sources of conflict and appropriate conflict management   |
|   | 7.6        | strategies.  Describe the role of negotiation and bargaining   |
| 8 Illustrate health and safety legislation and the responsibility of the employer to ensure   | 8.1        | Describe the importance of health, safety and employee well-being in the   |
| that employees are protected.   | 8.2        | workplace; Describe the development of statutory and regulatory requirements concerning  |
|   | 8.3        | health and safety at work;<br>Describe the operations of the UK health<br>and safety agencies, the Health & Safety<br>Commission and current developments<br>in the provision of employee health and<br>care.  |
| 9 Discuss the concepts of equal   | 9.1        | Define what is meant by Equal  |
| opportunities and diversity. Explore the theories of diversity and discuss the role of managers and the management of diversity in the workplace. | 9.2        | Opportunities and managing diversity Describe anti-discrimination legislation and approaches to workplace equality and diversity   |
| Discuss problems with policies and practice.  | 9.3        | Demonstrate how equal opportunities and managing diversity are issues in HR practice   |
|   | 1          | practice   |

|  | 9.4  | Outline the development and functions of Equal opportunities and managing diversity   |
|--|------|---|
|  | 9.5  | Describe the challenges in developing and delivering equality and diversity in organisations                                      |
|  | 9.6  | Evaluate approaches to equality and diversity in organisations  |
| Discuss the need to link the organisation's strategy to its people management            | 10.1 | Explore the development of strategic management   |
| to develop competitive advantage. Discuss strategies in general and the need for mission | 10.2 | Describe the role of strategy in human resource management  |
| statement and then goals.  | 10.3 | Evaluate the models of strategic management and strategic human resource management   |
|  | 10.4 | Describe the importance of strategic<br>management and strategic human<br>resource management in gaining<br>competitive advantage |

**Recommended Learning Resources: Human Resource Management** 

|                  | Recommended Learning Resources: Human Resource Wanagement  |
|------------------|--|
| Text Books       | <ul> <li>Strategy and Human Resource Management (Management, Work and Organisations) by Peter Boxall and John Purcell. ISBN-10: 140399210X</li> <li>Human Resource Strategy: A Behavioral Perspective for the General Manager by George Dreher and Thomas W Dougherty. ISBN-10: 0071181113</li> <li>Strategic Human Resource Management: Contemporary Issues by Mark Saunders, Mike Millmore, Philip Lewis, Adrian Thornhill and Trevor Morrow. ISBN-10: 027368163X</li> </ul> |
| Study<br>Manuals | BCE produced study packs   |
| CD ROM           | Power-point slides   |
| Software         | None   |