Literature Review: Evolutionary Scheduling of Courses or Work Shifts

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Abstract

Write a short summary (150–200 words) describing the focus of your literature review — evolutionary approaches to scheduling (courses or work shifts), time frame (from 2021 onward), and main themes.

1 Introduction

Introduce the general topic of scheduling problems (courses, shifts), motivation, why evolutionary algorithms are suitable, and what this review aims to achieve.

2 Older Trends in Scheduling Research

2.1 Older Publications

Here are details of older key papers:

 $1. \ \, {\rm Application} \ \, {\rm of} \ \, {\rm Evolutionary} \ \, {\rm Algorithms} \ \, {\rm in} \ \, {\rm Project} \ \, {\rm Management}$

Authors/Year: Christos Kyriklidis and Georgios Dounias (2014)

Problem Type: Resource Leveling Problem

(Time-Constrained Project Scheduling)

Dataset / Instances: Small and medium benchmark projects

from public project datasets (e.g., PSPLIB)

Evaluation Method / Metrics: Objectives include maximum

resource usage (Gf),

resource leveling index (RLI), and standard deviation (StD); 50 runs

with statistical evaluation of near-optimality **Algorithm Type:** Genetic Algorithm (GA)

Encoding / Individual Design: Chromosome encodes start-times

of non-critical activities; critical ones fixed

Operators: Two-point crossover (70%), mutation (20%), elitism

(10%);

local search around elite chromosomes to avoid premature convergence **Comparison Methods:** Exhaustive enumeration for small problems; compared with heuristic, ACO, ANN, and PSO methods

Key Findings: GA efficiently finds near-optimal resource profiles, outperforming traditional methods and scaling well for large projects **Citation Count (to date):** 9 (Google Scholar, 2025)

3 Recent Trends in Scheduling Research (2021-Now)

Here are details of key papers from 2021:

1. Paper 2

Authors/Year:

Problem Type:

Dataset / Instances:

Evaluation Method / Metrics:

Algorithm Type:

Encoding / Individual Design:

Operators:

Comparison Methods:

Key Findings:

Citation Count (to date):

References