



# **Applied Econometrics for Practitioners: Using Household Surveys to Inform Policy in Nepal**

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Kathmandu, Nepal  
1/19/2018

# Course Description

- ◆ Topics: Review OLS, sample design and weights, limited dependent variables, instrumental variables, censored dependent variables, quantile regression, bootstrap, panel data estimation.

# My Bio

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- ◆ *Research Areas:* Development, Transition, U.S.
- ◆ *Research Topics:* Poverty, Inequality and Health (U.S., Egypt, Mozambique, El Salvador), Economics of Education (Ghana, Hungary, Bulgaria), Discrimination (CEE)
- ◆ *Education:* Ph.D. in Economics from Princeton
- ◆ *Professional Experience:* Economic Research Service (ERS, USDA), World Bank (LSMS), International Food Policy Research Institute (IFPRI), Center for Economic Research and Graduate Education (CERGE),

# Hiroki Uematsu

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- ◆ *Research Areas:* Development Economics, Agricultural Economics
- ◆ *Research Topics:* Poverty Measurement and Analysis
- ◆ *Education:* Ph.D. in Agricultural Economics from Louisiana State University
- ◆ *Professional Experience:* World Bank (Poverty & Equity since 2012)

# Ganesh Thapa

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- ◆ *Research Areas:* Development, Food security, Nepal
- ◆ *Research Topics:* Poverty, Child Nutrition Outcomes, Agricultural Diversification, Food Safety
- ◆ *Education:* Ph.D. in Agriculture Economics from Purdue University
- ◆ *Professional Experience:* International Food Policy Research Institute (IFPRI), World Food Program (WFP), Feed the Future Nutrition Innovation Lab (FtF-NIL)

# Course Materials

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- ◆ Primary text: Wooldridge
- ◆ Supplemental chapters from: Deaton
- ◆ We'll handout hardcopy of lecture notes, but will not make them available online or email them.
- ◆ Stata examples will also be in the lecture notes.

# Certificate of course completion

- ◆ Participate in course lectures
- ◆ Complete all the problem sets by due date
- ◆ Certificate distributed at the end of the course

# Problem Sets

- ◆ 4 problem sets will be emailed to the participants. All will be data exercises in Stata (version 12)
- ◆ Problem set 1 will be emailed this afternoon. If you do not receive this, contact Ganesh.
- ◆ The problem set is due at the beginning of the lecture on Jan 26. Please hand in hardcopy. (OPEN)
- ◆ P Sets 2-4 not yet available, but soon will be.
- ◆ TA will grade problem sets. No late problem sets accepted. (I will want to discuss in class.)



# Econometrics and Statistics

- ◆ Experimental vs. Nonexperimental (obs) data
- ◆ Exp: Medical study with treatment & control
- ◆ Nonexp: regress Food Insecurity on Food Stamps (+CPS, why?); NLSS, poverty and education.

*Consider comparison of means*

- ◆ Many variations in between the two examples
- ◆ Usually interested in causality. Why?  
(Can you think of exceptions to this?)

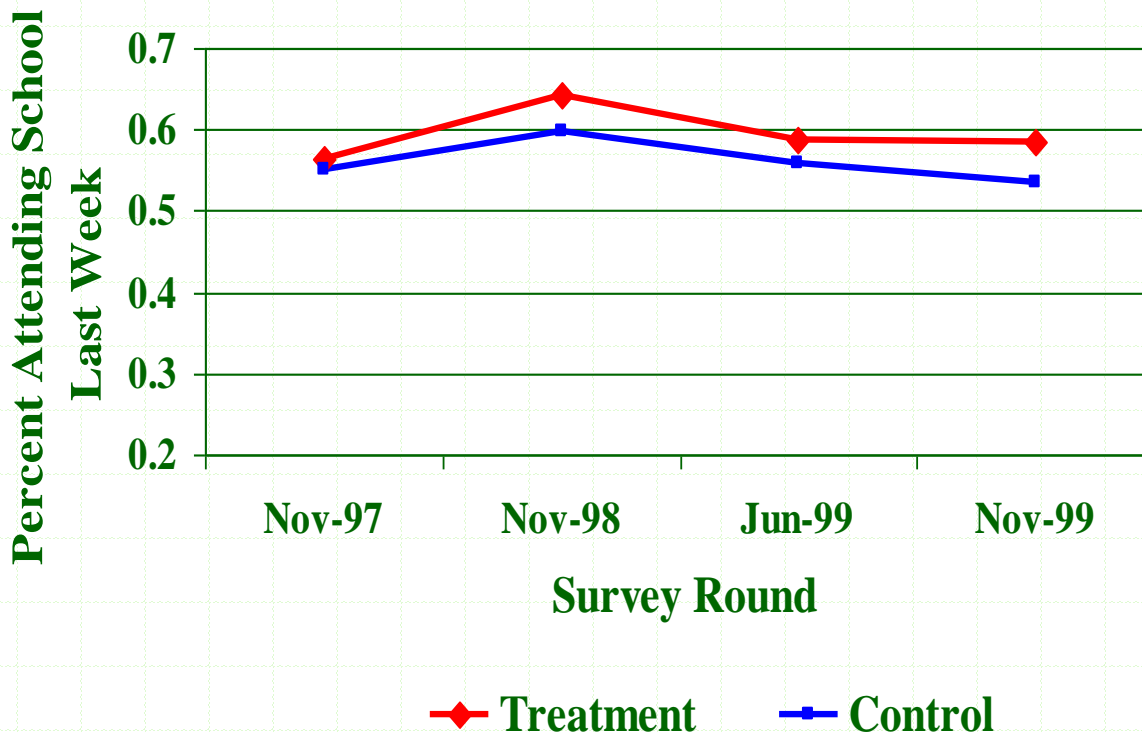
# Experimental Design in the Social Sciences - Quasi Experimental

## ◆ PROGRESA / Oportunidades in Mexico

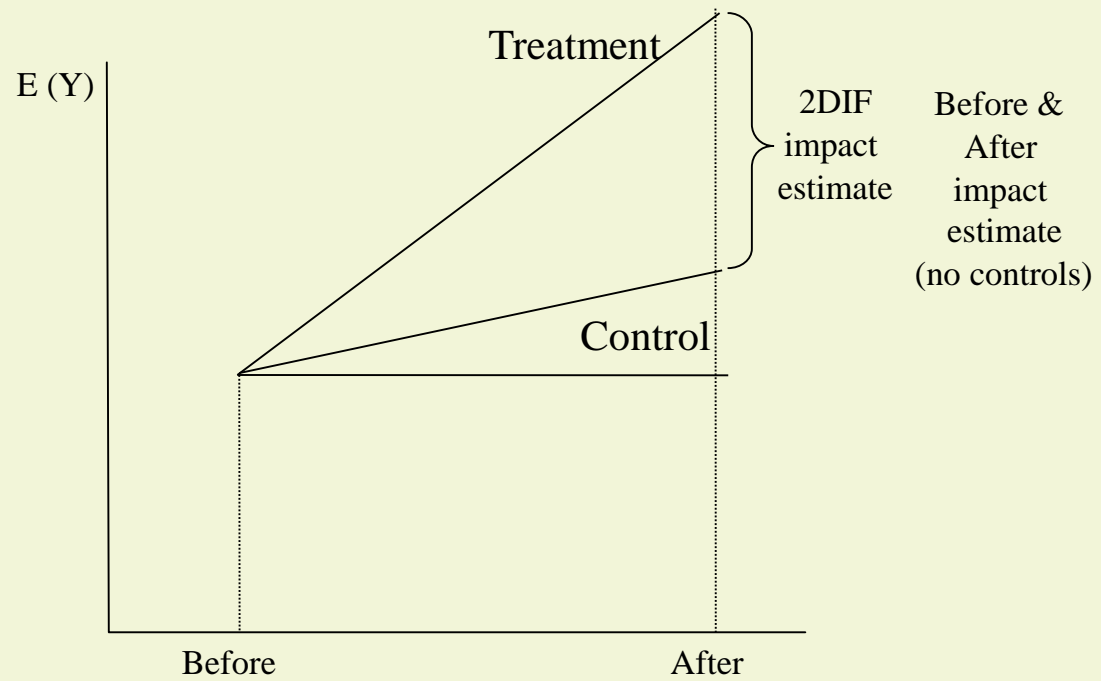
<http://www.ifpri.org/data/mexico01.asp>

- ◆ Program objectives: poverty alleviation. Long term: through human capital investment (educ, health, nutrition); Short: cash transfer.
  - ◆ Quasi-experimental: Program randomized at the locality level (baseline in '97)
  - ◆ Sample of 506 localities (24,077 Hholds)
    - 186 control (no PROGRESA)
    - 320 treatment (PROGRESA)
- Show Skoufias slides 29 & 30

# Percent of Boys Attending School: 12-17 years old



If only  
observed  
treatment,  
what would  
we infer?  
How wrong  
would we  
be?



# Experimental Design in the Social Sciences - Quasi Experimental

- ◆ World Bank Evaluation. Improving Primary Education in Kenya
- ◆ Targeting of school assistance programs typically not random (common factors: political, accessible, likelihood of success)
- ◆ 100 Schools randomly selected. In 1996, 25 rec'd textbooks; '97, 25 rec'd block grants.
- ◆ Preliminary: Impact of textbooks not as strong as some previous studies have indicated.

# Non-experimental Design

## *Causality & Multivariate Regression*

- ◆ Bivariate regression establishes correlation.
- ◆ Typically hope to say something about causality.
- ◆ Try to control for all relevant variables. Keep in mind treatment vs. control
- ◆ If we've truly controlled for enough other variables, then the estimated ceteris paribus effect can sometimes be considered to be causal
- ◆ Read short articles on smoking

# The Linear Regression Model

$$y = \beta_0 + \beta_1 x_1 + u$$

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots \beta_k x_k + u$$

# Some Terminology

- ◆ In the simple linear regression model, where  $y = b_0 + b_1x + u$ , we typically refer to  $y$  as the
  - Dependent Variable, or
  - Left-Hand Side Variable, or
  - Explained Variable, or
  - Regressand
- ◆ Regress as a verb: regress  $y$  on  $x$ .



## Some Terminology, cont.

- ◆ In the simple linear regression of  $y$  on  $x$ , we typically refer to  $x$  as the
  - Independent Variable, or
  - Right-Hand Side Variable, or
  - Explanatory Variable, or
  - Regressor, or
  - Covariate, or
  - Control Variables
  - Design Matrix

# Simple Linear Regression (SLR)

Assumptions 1-5, as in Wooldridge (JW).

- ◆ SLR1: Linear in *parameters*.
- ◆ In the population there is some linear relationship between the dependent variable and the independent variables (or transformations of these vbls).
- ◆  $y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots \beta_k x_k + u$
- ◆ *Innocuous Assumption?*
- ◆ *Implicit Assumption:* We know the functional form of the population model and can measure the X's.

# JW's SLR2: Random Sampling

- ◆ Population consists of  $N$  sets of  $(x_i, y_i)$
- ◆ Sample is  $n$  draws of  $(x_i, y_i)$  from population  $N$ .  
 *$N/n$  is the average expansion or raising factor.*
- ◆ Simple Random Sample (*SRS*): Every element in the population has equal chance of selection.
- ◆ Complex Random Sample: every observation in the population (or universe) has some *known*, positive probability of selection.
- ◆ *Innocuous Assumption?*
- ◆ *Policy relevance? (sample  $\Rightarrow$  population)*
- ◆ *Footnote: What is  $p=0$ ? Not a focus of JW*

# Examples of Violations of SLR2: Random Sampling

- ◆ The Easy Ones: Web polls, CNN, Amer. Idol
- ◆ Most common mistake: arbitrary is not random. Papers will frequently assert 'random' but provide no evidence. Be wary of assertions of 'random'.
- ◆ Somewhat subtle: Labor Force Surveys. Random draw of wage earners, but often used in empirical analysis to infer population characteristics.
- ◆ The sample frame defines the population. Weighted sample statistics provide population estimates.

CPS: [www.census.gov/cps/](http://www.census.gov/cps/) (who's excluded from poverty estimates?)

PSID: [psidonline.isr.umich.edu/](http://psidonline.isr.umich.edu/) (panel started in 1968, who's excluded?)

SPD: [www.bls.census.gov/spd/](http://www.bls.census.gov/spd/) (shorter panels, but high attrition)

## SLR3: Zero Conditional Mean

- ◆  $E(u|x) = 0$ . (JW's critical assumption)
- ◆ If  $u$  and  $x$  are independent, then  $E(u|x) = E(u)$ , similarly  $\text{cov}(u,x)=0$  and  $\text{corr}(u,x)=0$ .
- ◆ Knowing something about  $x$  does not give us any information about  $u$ , so that they are completely unrelated.
- ◆ Note:  $x$  &  $z$  independent  $\Leftrightarrow E(xz)=E(x)E(z)$

# Example of Violation of Zero Conditional Mean (SLR3)

- ◆ Consider a simple model of human capital investment. More schooling presumably leads to higher earnings. (Prior:  $\beta_1 > 0$  )

$$\text{Earnings} = \beta_0 + \beta_1 \text{schooling} + u$$

- ◆ What's in  $u$ ?
- ◆  $E(u|\text{schooling}) = 0$  ?

# Another Violation of SLR3, the Zero Conditional Mean Assumption

- ◆ Consider a simple model of weight loss.
- ◆ Assume we're interested in the population of overweight people and want to know whether participation in WW causes weight loss.

$$\text{Weight Loss} = \alpha + \beta \text{WeightWatchers} + \varepsilon$$

What's in  $\varepsilon$ ?  $E(\varepsilon | \text{WeightWatchers}) = 0$ ?

What's in  $\varepsilon$

...that's not correlated with WeightWatchers?

...that is correlated with WW?

Nepal Example?

## JW's SLR4: Sample variation in $x$

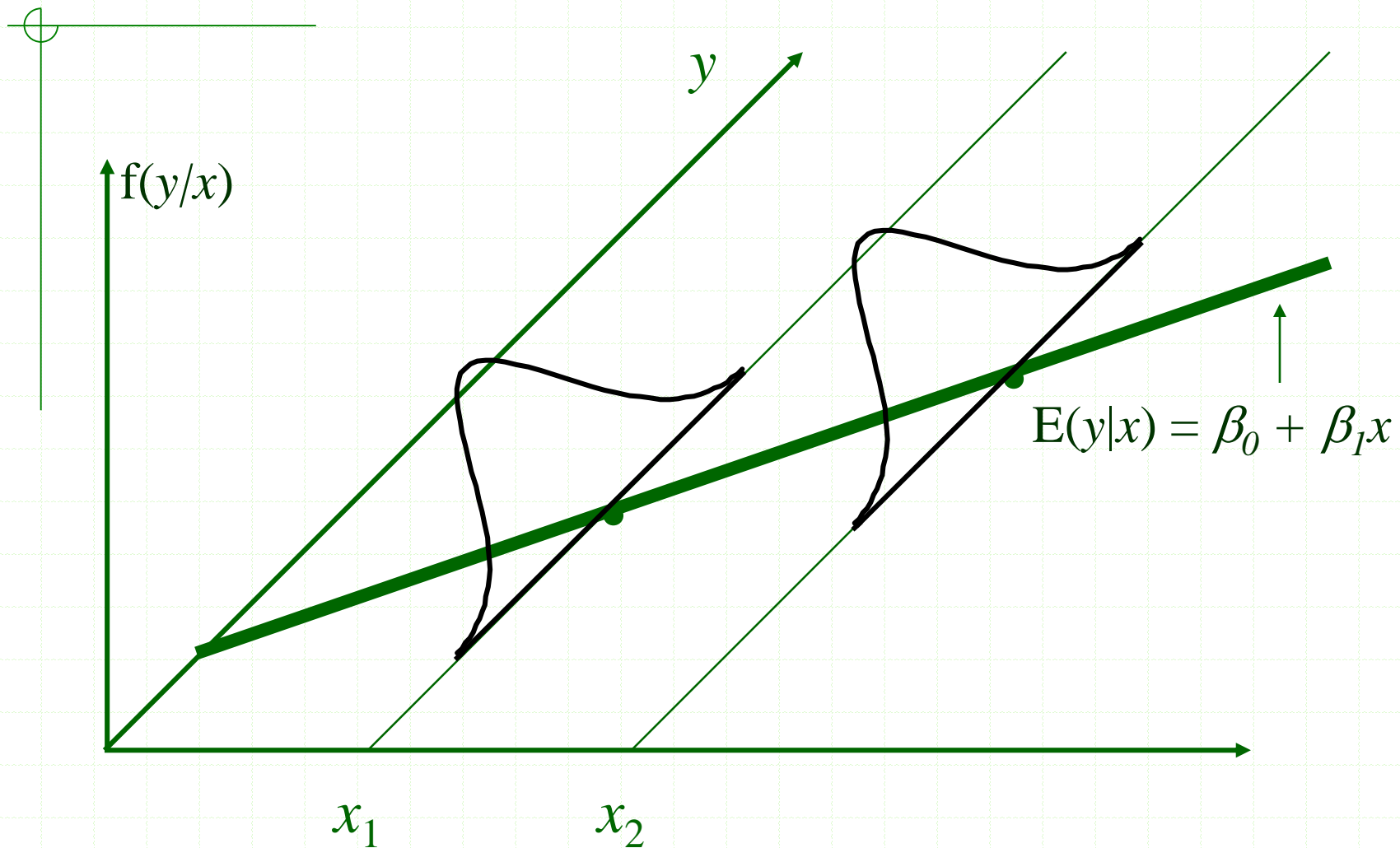
- ◆ JW asserts... never fails in interesting applications
- ◆ *Innocuous Assumption?*
- ◆ Sample vs. Population. If no pop variation in  $x$ , then the population can tell us nothing about the effect of changing  $x$ ; But this is not SLR4.
- ◆ Assume that there is population variation in  $x$  and that  $x$  affects  $y$ , but assume no sample variation in  $x$ . Nothing can be learned from the sample about how changes in  $x$  affect  $y$ .
- ◆ The importance of finding the right data for the question



# JW's SLR5: Homoscedasticity

- ◆  $\text{Var}(u_i|x_i) = \sigma^2 \iff \text{Homoscedasticity}$
- ◆ Independence of  $u$  and  $x \Rightarrow \text{Var}(u_i|x_i) = \sigma^2$
- ◆ Contrast with  $\text{Var}(u_i|x_i) = \sigma_i^2$  (nonconstant variance, heteroscedasticity)

# Homoskedastic Case



# Example of Violation of Homoscedasticity (SLR5)

- ◆ Consider a simple model of savings as a function of income. (Prior:  $\beta_1 > 0$ )

$$\text{Savings} = \beta_0 + \beta_1 \text{Income} + u$$

- ◆ Do we expect  $\text{Var}(u|\text{Income}) = \sigma^2$  (constant)?
- ◆ Note:  $\min(\text{savings})=0$  &  $\max(\text{savings})=\text{Income}$ .  
As income increases, the range of savings possibilities increases, and so we'd expect  $\text{Var}(u|\text{Income})$  increasing in Income.

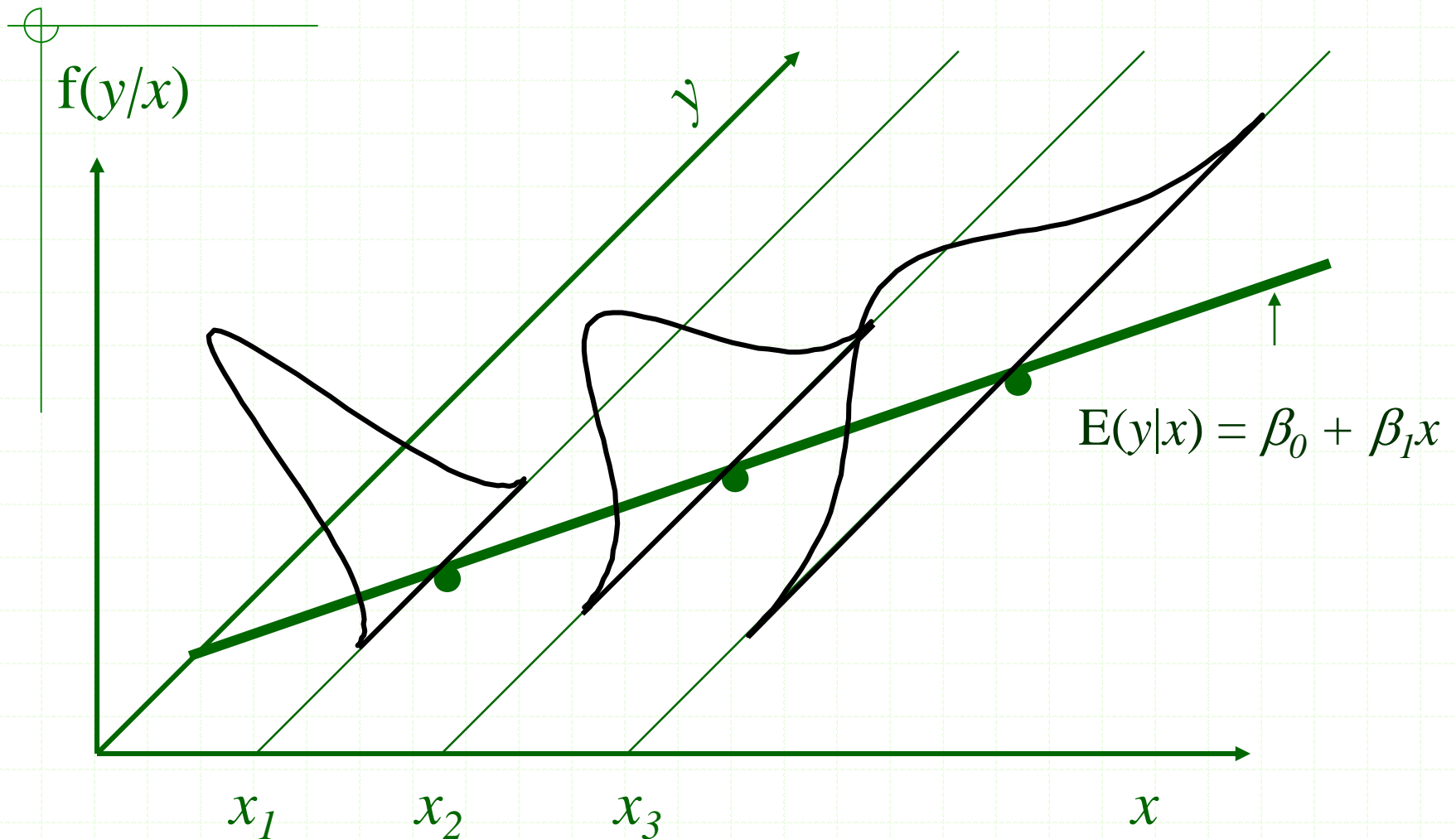
# Another Candidate Case of Heteroscedasticity

- ◆ Consider a simple model of wages as a function of education and tenure with firm.

$$\text{Wages} = \beta_0 + \beta_1 \text{Education} + \beta_2 \text{Tenure} + u$$

- ◆ Do we expect  $\text{Var}(u|x) = \sigma^2$  (constant)?
- ◆ Hypothesis: For a given set of characteristics, firms have narrow range of offer wages.
- ◆ As managers observe employee, they learn more about ability of employee and wage dispersion increases.

# Heteroskedastic Case



# SLR1-SLR5 & OLS

- ◆ SLR1: Linear in parameters
- ◆ SLR2: Random Sample
- ◆ SLR3: Zero Conditional Mean
- ◆ SLR4: Sample variation in  $x$
- ◆ SLR1-SLR4  $\Rightarrow$  OLS estimator is unbiased
- ◆ SLR5:  $\text{Var}(u|x)$  is constant
- ◆ SLR1-SLR5  $\Rightarrow$  OLS is BLUE

# OLS estimator, bivariate model

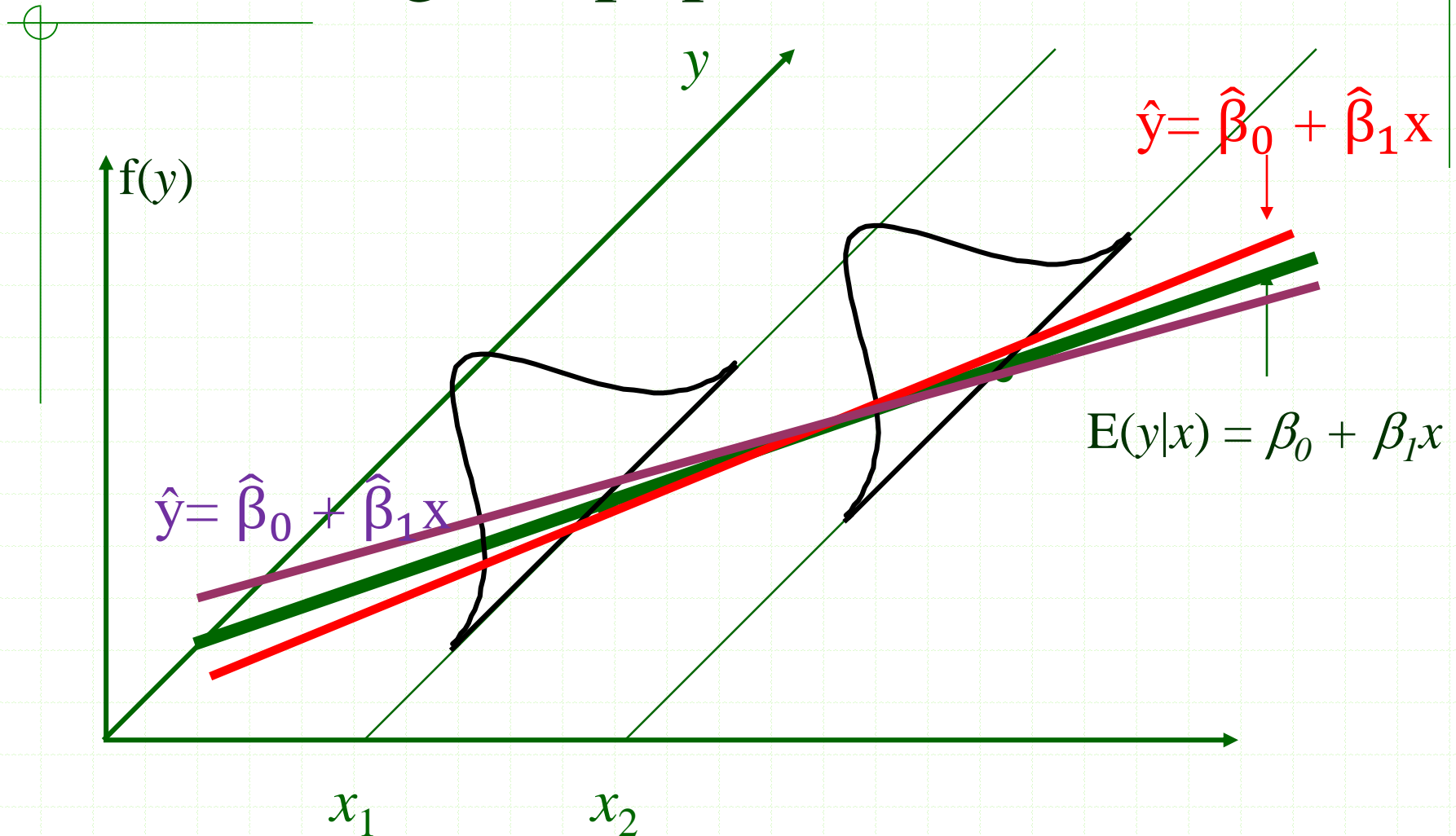
What does unbiased mean? (BLUE)

$$\hat{\beta} = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

assuming that  $\sum_{i=1}^n (x_i - \bar{x})^2 > 0$  (SLR4)

Does unbiased means  $\hat{\beta}_1 = \beta$  ?

# Unbiasedness: Repeated sampling will average to population line.





# OLS estimator, bivariate model

## What does Best mean? (**BLUE**)

Unbiased and minimum variance

Following slides we'll quickly derive variance for bivariate case. Show for multivariate case, and look at sample estimates of the variance.

# OLS estimator, bivariate model

## What does Best mean? (**BLUE**)

Unbiased and minimum variance

$$\text{Var}(\hat{\beta}_1) = \frac{\sigma^2}{\sum (x_i - \bar{x})^2}$$

# Variance of OLS (cont)

- ◆ 1<sup>st</sup> derive for bivariate model, then show multivariate
- ◆ Repeat algebra results (used in next slide)

$$\begin{aligned}\sum (x_i - \bar{x})(x_i - \bar{x}) &= \sum (x_i x_i) - \bar{x} \sum x_i - \bar{x} \sum x_i + n\bar{x}^2 \\ &= \sum (x_i x_i) - \bar{x} \sum x_i - n\bar{x}^2 + n\bar{x}^2 \\ &= \sum (x_i - \bar{x})x_i \text{ and also} \\ &= \sum (x_i^2) - n\bar{x}^2\end{aligned}$$

Similarly,

$$\sum (y_i - \bar{y})(y_i - \bar{y}) = \sum (y_i - \bar{y})y_i$$

# Variance of OLS (cont)

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$\text{numerator} = \sum_{i=1}^n (x_i - \bar{x}) y_i = \sum (x_i - \bar{x})(\beta_0 + \beta_1 x_i + \mu_i)$$

$$\text{numerator} = \beta_0 \sum (x_i - \bar{x}) + \beta_1 \sum (x_i - \bar{x}) x_i + \sum (x_i - \bar{x}) \mu_i$$

0

$$\text{numerator} = \beta_1 \sum (x_i - \bar{x})^2 + \sum (x_i - \bar{x}) \mu_i$$

$$\hat{\beta}_1 = \beta_1 + \left( \frac{\sum (x_i - \bar{x}) \mu_i}{\sum (x_i - \bar{x})^2} \right)$$

# Variance of OLS (cont)

$$\text{Var}(\hat{\beta}_1) = \text{Var}\left\{\beta_1 + \left(\frac{\sum (x_i - \bar{x}) \mu_i}{\sum (x_i - \bar{x})^2}\right)\right\}$$

If  $z$  is fixed,  $\varepsilon$  is random:  $\text{Var}(z_0 + z_1 \varepsilon) = z_1^2 \text{Var}(\varepsilon)$

$$\text{Var}(\hat{\beta}_1) = \left[ \sum (x_i - \bar{x})^{-2} \right]^2 \sum [(x_i - \bar{x})^2] \text{Var}(\mu_i)$$

SLR5:  $E(\mu_i^2 | x) = \sigma^2$

$$\text{Var}(\hat{\beta}_1) = \sigma^2 \left[ \sum (x_i - \bar{x})^{-2} \right]^2 \sum [(x_i - \bar{x})^2]$$

$$\text{Var}(\hat{\beta}_1) = \frac{\sigma^2}{\sum (x_i - \bar{x})^2}$$

# Variance of OLS (cont)

Sampling variance of the OLS estimator differs slightly  
For the multivariate model

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k + u$$

$$\text{Var}(\hat{\beta}_k) = \frac{\sigma^2}{\left( \sum (x_{i,k} - \bar{x}_k)^2 (1 - R_k^2) \right)}$$

where  $R_k^2$  is a goodness of fit measure  $R^2$  from  
Regressing  $x_k$  on all others  $x$ 's ( $x_1, \dots, x_{k-1}$ )

Note in the bivariate case,  $R_k^2 = 0$  and the  
expressions for  $\text{Var}(\beta)$  are the same.

# Error Variance Estimate (cont)

Recall  $E(u_i^2) = \sigma^2$ . If we observed  $\mu_i$ , then an unbiased estimator of  $\sigma^2$  is  $\frac{1}{n} \mu_i^2$

It would seem that  $\hat{\mu}_i$  could be directly substituted, but it turns out that  $E[\sum \hat{\mu}_i^2] = (n - k - 1)\sigma^2$

So, an unbiased estimator of  $\sigma^2$  is:  $\hat{\sigma}^2 = \frac{1}{(n-k-1)} \sum \hat{\mu}_i^2$

# Estimating OLS Variance (cont)

Standard error of the bivariate  $\hat{\beta}_1$  is

$$se(\hat{\beta}_1) = \sqrt{\frac{\hat{\mu}_i^2}{(n - k - 1) \sum (x_i - \bar{x})^2}}$$

And for the multivariate case...

$$se(\hat{\beta}_j) = \sqrt{\frac{\hat{\mu}_i^2}{(n - k - 1) \sum (x_{ij} - \bar{x})^2 (1 - R_j^2)}}$$



# Interpreting Coefficients

NLSS-2011

Nepal Living Standard Survey

<http://cbs.gov.np/nada/index.php/catalog/37>

childnut\_example.do



bmi\_example.do (Command Line)