

Adopting DevOps in an ITIL Environment

Duration: 2 days

COURSE OVERVIEW

This a highly practical course is designed to take an organization working in an ITIL environment through the steps to adopting DevOps and choice of a first value stream to work with.

TARGET AUDIENCE

App Dev teams, Service Mgmt teams, IT leadership, IT project managers plus potentially Business Analysts, Testers, Security

COURSE OBJECTIVES

- 1. Understand the key components of a successful DevOps business case
- 2. Choose the first value stream to be worked on
- 3. Perform a DevOps Readiness Assessment
- 4. Understanding how Agile Users Stories and ITIL Change Management theory are compatible.
- 5. Be able to put together the right skillset for successful adoption
- 6. Adapt an ITIL Release policy for a DevOps / automated environment

COURSE CONTENT

Definitions & Perceptions: Giving us a common lexicon for the course and exploring current perceptions of DevOps and ITIL.

Case Study – Introduction to Global Appliance Supply Company – Includes a SWOT analysis focused on DevOps adoption.

Business Case and Value Stream – The business case for DevOps incorporating the measures by which success will be judged. Choosing the first value stream to be worked on.

Stakeholder Management – identifying the key stakeholders in adopting DevOps and levels of commitment needed.



DevOps Readiness Assessment – a lower level look at the individual requirements for the successful adoption.

Time to Value – Understanding how Agile Users Stories and ITIL Change Management theory are compatible.

DevOps Team Structure – putting together the right people from a diverse group of candidates.

Release and Change – adaption of a standard ITIL Release policy for a DevOps / automated environment.

Tooling – exploring the concept of a tool chain and choosing the correct set for our scenario.

Further integration – Following the success of our first value stream how can we apply DevOps concepts elsewhere in the lifecycle?

Adaption for Future Value Streams – taking the rejected value streams from exercise 3 and thinking about how we could make them work.