

# Sabrina Zhong

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## CONTACT INFORMATION

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## EDUCATION

**Georgetown University**, Washington, D.C. USA 2016 – 2018  
M.S., Linguistics GPA 3.9/4.0  
*Concentration:* Sociolinguistics  
*Master Research Paper:* Positioning of Asian-Americans and Pacific Islanders in narratives of personal experiences of “racial othering”  
*Relevant Coursework:* *Semantics, Pragmatics, Discourse Analysis, Sociophonetics, Language Variation, Syntax, Phonology*

**Hong Kong Baptist University**, Hong Kong, SAR of China 2012 – 2016  
B.A. (Honours), Teaching English as a Second Language First Class Honours

## EDUCATION AT OTHER INSTITUTIONS

**Linguistic Institute, LSA**, Lexington, KY. USA Summer 2017  
*Coursework:* Statistical Modeling with R, Intonation and Social Identity, Introduction to Sociolinguistics, Visual-Linguistic Ethnography, Linguistic Landscapes

**University of California, Berkeley**, Berkeley, CA. USA Summer 2015  
*Coursework:* Language Disorders, Native American Education

**Universit Catholique de Lille**, Lille, France Summer 2014  
*Coursework:* Cross-cultural communication, French

## PROFESSIONAL EXPERIENCE

**Google (via Adecco)**, Mountain View, CA. USA October 2018 – July 2019  
*Associate Linguist*  
- Developed, maintained, and improved NLP system quality for Google Assistant and Google Search  
- Created semantic data structures that were used to represent user actions and intents  
- Trained and evaluated NLP systems, identify errors, and proposed solutions  
- Annotated and reviewed NLP linguistic data  
- Relevant domains: Google Photo, Google Shopping, food ordering, fitness, automobile, home automation, and media actions

## PRESENTATIONS

*Rhythm and perception of ethnicity: a perception experiment of sounding “Asian”*  
**Linguistic Society of America Annual Meeting**, New York, NY January 2019

*“Where are you really from”: Identity and racial otherness in narratives by Asian Americans*  
**Georgetown University Round Table**, Washington, D.C. March 2018

*“We are people”: Intertextuality and membership in positioning of a police officer in an interview*  
**Linguistic Society of America Annual Meeting**, Salt Lake City, UT January 2018

*The Value of Linguistic and Cultural Diversity*  
**National Language Service Corps**, Washington, D.C. March 2017

RESEARCH EXPERIENCE	<b>Asian Americans and Pacific Islanders in California</b>	Summer 2017
	Conducted ethnographic research, conducted sociolinguistic interviews, investigated identity construction, transcribed interviews, annotated data	
	<b>Metropolitan Police Department, Language and Communication in Washington, D.C.</b>	
	Fall 2016	
	Designed survey, conducted sociolinguistic interviews, conducted ethnographic research, transcribed interviews, investigated identity construction, annotated data	
GRANTS	<b>Graduate School Conference Travel Grant</b>	Fall 2017
	Graduate School of Arts and Sciences, Georgetown University	
	<b>Linguistics Department Travel Grant</b>	Fall 2017
	Department of Linguistics, Georgetown University	
OTHER EXPERIENCE	<b>San Francisco City Academy</b>	September 2018 – September 2018
	<i>volunteer—teaching assistant</i>	
	Kindergarden and Grade 1	
	<b>Interaction Analysis Lab</b>	September 2016 – May 2018
	<i>student member</i>	
	Georgetown Linguistics Department	
	<b>Variation Lab</b>	September 2016 – May 2018
	<i>student member</i>	
	Georgetown Linguistics Department	
	<b>Department of TESL</b>	September 2015 – June 2016
	<i>student language tutor</i>	
	BNU-HKBU United International College Department of TESL	
LANGUAGES	<b>Mandarin Chinese</b>	Native
	<b>English</b>	Near Native
	<b>Cantonese Chinese</b>	Communicative
TECHNICAL SKILLS	<b>R, Python, Linux, Praat, ELAN, LaTeX</b>	