

## Outreach Interest Meeting 10-17-18

### Purpose

- Follow-up meeting after coffee hour featuring Outreach on October 9th, 2018
- Group discussion with those interested in participating in outreach through AWIS where we could all share our ideas about what we all be most excited about pursuing and accomplishing

### Attendance

Name	Email	On mailing list?
Makena Ewald	mewald@uci.edu	Y
Diana Carreno	lcarreno@uci.edu	Y
Sacha Uritis (Robbins)	srrobbin@uci.edu	Y
Stephanie Orchanian	sorchani@uci.edu	Y
Kirsten Wong	kristenw@uci.edu	Y
Lindsey Soles	lsoles@uci.edu	Y
Jessica Maat	jmaat@uci.edu	Y
Madison Fletcher	madisof@uci.edu	Y
Rebekah Dyer	dyerr@uci.edu	Y
Preeta Pratakshya	pprataks@uci.edu	Y
Bonnie Cuthbert	bjcuthbe@uci.edu	Y
Kim Stanek	kstanek@uci.edu	Y
Joanne Ly	joannl6@uci.edu	Y
Chloe Groome	cgroome@uci.edu	Y
Hamsa Gowda	hgowda@uci.edu	Y
Zahra Nemati	znematin@uci.edu	Y

### Items Discussed

- 1) Need for database team lead, experienced in coding
  - a) Sacha Uritis volunteered to take on position
    - i) Sacha has coding experience and will be working to make an interactive database that can be easily added on to.
    - ii) Sacha is a master's student graduating this Spring, so database will need to be handed off at some point.
    - iii) Action Item: AWIS members should forward emails about outreach opportunities on campus to Sacha (srrobbin@uci.edu) with the subject line **AWIS DB**
- 2) Sacha Robbins has participated in outreach by driving to Long Beach school district to tutor, she found that students are more willing to participate if the activity is off-campus

- a) This is something to keep in mind to increase efficacy of our outreach initiatives
- 3) Chloe - participated in recruitment to UCI of underrepresented students at the high school and community college level through her department (Materials Sciences)
- 4) Princeton Review is interested in offering SAT PREP materials (discounts on books, giving a workshop)
  - a) Action Items
    - i) This may be something we are interested in pursuing - we could potentially provide transportation to local students to attend an SAT/ACT workshop at UCI's campus
    - ii) Sacha is very experienced in this area and is interested in being a team lead on an SAT/ACT workshop
- 5) Preeta - ideas of having a weekly class for SAT prep, AP class tutoring, online tutoring through our website with lessons, has also used the program Zoom (similar to skype) to provide virtual tutoring for groups of 4-5 students
- 6) Anonymous surveying of students interest in science, potentially before/after an outreach initiative so we can be *data informed*
  - a) Provide a short, 5-minute survey/questionnaire
- 7) Hamsa - participated in women in STEM, through Tustin High schools, there is a program called "Femineers" - increase women in engineering
- 8) Girls Inc. - college bound students, provides a STEM Panel, often during workday hours
- 9) On-campus fair to increase retention, working with undergraduate clubs to facilitate this connection and increase retention, provide mentoring
  - a) What is grad school like? Provide a way to demystify life as a graduate student/life as a scientist/life as an engineer/life in academia vs. industry
  - b) Provide a video with clips from a day in life of a chemist/biologist/engineer/computational biologist/mathematician/etc. (exciting parts)
- 10) Mental Health Awareness/resources for undergrads (and high schoolers?)
  - a) Anonymous Q&A session with undergrads, graduate students, high schoolers
  - b) Chloe did this through her department's GSA board
  - c) Address issues with UCI Counseling center (difficulties in getting appointment)
  - d) Caveat: We are not trained to address these issues but is something we need to be cognizant of when reaching out to students
- 11) Things to keep in mind: Panels in the evening, working parents may be able to attend
  - a) Many families do not speak English as their first language - we could provide materials in multiple languages
  - b) Action Item: When creating pamphlets with college resources, provide translated versions
    - i) AWIS members/volunteers who are multilingual can help a lot here!