

Lanchester Combat Model:

→ British Engineer ^{Royal Air Force} F.W. Lanchester (1914) developed this model based on World War I aircraft engagements to explain why concentration of forces was useful in modern warfare.

He discovered a way to model battle field casualties using system of diff eqⁿ

Lanchester's Linear Law: (for ancient combat):

One soldier could only ever fight exactly one other soldier at a time. If each soldier kills & is killed by exactly one other, then the no. of soldiers remaining at the end of the battle is simply the difference between the larger army & the smaller, assuming identical weapons.

(for modern combat)

Lanchester's Square Law: With fireman engaging each other directly with aimed shooting from a distance, they can attack multiple targets and receive fire from multiple direction. The rate of attrition now depends only on the no. of weapons shooting. He determined that power of such a force is proportional to not only the no. of units it has but the square of the ~~the~~ number of units.

This law specifies the casualties a shooting force will inflict over a period of time, relative to those inflicted by the opposing force. It is only useful to predict outcomes & casualties by attrition. It does not apply to whole army but works where each unit (soldier, ship etc) can kill only one equi. unit at a time.

Assumption: If two armies fight with $x(t)$ & $y(t)$ troops at each side, the rate at which soldier in one army are put of action is proportional to the troop strength of their enemy.

$$\therefore \begin{cases} \frac{dx}{dt} = -ay(t) \\ \frac{dy}{dt} = -bx(t) \end{cases}, \quad x(0) = x_0, \quad y(0) = y_0$$

$a, b > 0 \Rightarrow$ called as fighting effectiveness coeff., x_0, y_0 are initial troop strength.

$$\Rightarrow \boxed{b[x_0^2 - x^2] = a[y_0^2 - y^2]} \text{ State Eqn}$$

$\sqrt{ab} \Rightarrow$ Battle intensity

$\sqrt{\frac{a}{b}} \Rightarrow$ Relative effectiveness

Qs Answered By Square Law State Eqn:

- 1) Who will win?
- 2) What force ratio is required to gain victory?
- 3) How many survivor will the winners have?
 \rightarrow Basic assumption is that the other side is annihilated (not true in real world battle)
- 4) How long ^{will} the battle last?
- 5) How do force levels change over time?
- 6) How do changes in A, B, x_0, y_0 affect the outcome of battle?
- 7) Is concentration of forces a good tactic?

Who Wins a fight-to-the-finish

To determine who ^{will} win, each side must have 'victory conditions', i.e. 'battle termination model'. Assume both sides fight to annihilation.

One of the 3 outcomes at a time t_f ,

- 1) X wins $X(t_f) > 0$, $Y(t_f) = 0$
- 2) Y wins $Y(t_f) > 0$, $X(t_f) = 0$
- 3) Draw $X(t_f) = Y(t_f) = 0$

Also, a square law battle will be won by X if & only if $\frac{x_0}{y_0} > \sqrt{\frac{a}{b}}$

How many survivors are there when X wins a ~~battle~~ fight-to-finish

$$x_f = \sqrt{x_0^2 - \left(\frac{a}{b}\right) y_0^2}$$

When X wins, how long does it take:

$$t(x_f) = \frac{1}{2\sqrt{ab}} \log \left[\frac{1 + \frac{y_0}{x_0} \sqrt{\frac{a}{b}}}{1 - \frac{y_0}{x_0} \sqrt{\frac{a}{b}}} \right]$$

Q1

A battle is modeled by

$$x' = -4y, \quad x(0) = 150$$

$$y' = -x, \quad y(0) = 90$$

1) Write the solⁿ in parametric form?

2) Who wins & when? State the losses at each side.

Ans. Take Laplace Transform

$$sX(s) - x(0) + 4Y(s) = 0$$

$$sY(s) - y(0) + X(s) = 0$$

$$\Rightarrow sX(s) = 150 - 4Y(s), \quad sY(s) = 90 - X(s)$$

$$s^2 X(s) = 150s - 4(90 - X(s))$$

$$\Rightarrow X(s) = \frac{150s - 360}{s^2 - 4}$$

$$Y(s) = \frac{90s - 150}{s^2 - 4}$$

$$\therefore x(t) = -15e^{2t} + 165e^{-2t}$$

$$y(t) = 90 \cosh 2t - 75 \sinh 2t \\ = \frac{15}{2} e^{2t} + \frac{15}{2} e^{-2t}$$

\Rightarrow 'y wins'

$$t_{\text{win}} : x(t) = 0 \Rightarrow 15e^{2t} = 165e^{-2t}$$

$$\Rightarrow e^{4t} = 11$$

$$\Rightarrow 4t = \ln 11 \Rightarrow t_{\text{win}} = \frac{\ln 11}{4}$$

No. of survivors :

$$y(t_{\text{win}}) = \frac{15}{2} e^{2\left(\frac{\ln 11}{4}\right)} + \frac{15}{2} e^{-2\left(\frac{\ln 11}{4}\right)}$$

$$\approx 49.749$$

≈ 50 survives