

ගෙවිතය

I ගේවිය

අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව

පළමුවන මුදණය	2015
දෙවන මුදණය	2016
තෙවන මුදණය	2017
සිව්වන මුදණය	2018
පස්වන මුදණය	2019
හයවන මුදණය	2020

සියලු හිමිකම් ඇවේරිංස්

ISBN 978-955-25-0222-4

අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව විසින්
රූපයේ මුද්‍රණ නීතිගත සංස්ථාවේ
මුදණය කරවා ප්‍රකාශයට පත් කරන ලදී.

Published by Educational Publications Department
Printed by State Printing Corporation, Panaluwa, Padukka.

ශ්‍රී ලංකා ජාතික ශේ

ශ්‍රී ලංකා මාතා

අප ශ්‍රී ලංකා, නමෝ නමෝ නමෝ නමෝ මාතා
සුන්දර සිරිබරිනි, සුරදි අති සෞඛ්‍යමාන ලංකා
ධානා ධනය නෙක මල් පලනුරු පිරි ජය භූමිය රම්‍යා
අපහට සැප සිරි සෙත සදනා ජ්වනයේ මාතා
පිළිගනු මැන අප හක්ති පුජා
නමෝ නමෝ මාතා
අප ශ්‍රී ලංකා, නමෝ නමෝ නමෝ නමෝ නමෝ මාතා
මල වේ අප විද්‍යා මල ම ය අප සත්‍යා
මල වේ අප ගක්ති අප හද තුළ හක්ති
මල අප ආලෝකේ අපගේ අනුපාණේ
මල අප ජ්වන වේ අප මූක්තිය මල වේ
නව ජ්වන දෙමිනේ නිතින අප පුබුදු කරන් මාතා
ඇාන විරය වඩමින රැගෙන යනු මැන ජය භූමි කරා
එක මවකගේ දරු කැල බැවිනා
යමු යමු වී නොපමා
පේම වඩා සැම හේද දුරය ද නමෝ නමෝ මාතා
අප ශ්‍රී ලංකා, නමෝ නමෝ නමෝ නමෝ මාතා

අපි වෙමු එක මවකගේ දැරැවෝ
එක නිවසෙහි වෙසෙනා
එක පාටැනි එක රැඩිරය වේ
අප කය තුළ දුවනා

එබැවිනි අපි වෙමු සොයුරු සොයුරුයෝ
එක ලෙස එහි වැඩෙනා
පිවත් වන අප මෙම නිවසේ
සොදීන සිරිය යුතු වේ

සැමට ම මෙන් කරුණා ගුණෙහි
වෙළි සමඟ දමිනි
රන් මත් මුතු නො ව එය ම ය සැපනා
කිසි කළ නොම දිරනා

ආනන්ද සමරකෝන්

පෙරවදන

මෙතා ඉගෙනුමක් ලැබූ ගුණ නැණ සපිරි මිනිස් කුලකට, ලෝකය වඩාත් සුන්දර ස්ථානයක් බවට පත් කළ හැකි ය. එබැවින් රටක අධ්‍යාපනය වඩාත් බලසම්පන්න කිරීමට නිති වෙහෙසිය යුතු ය. අපගේ අධ්‍යාපන ක්‍රමවේද සමග විශ්ව ගම්මානය වෙත දිනපතා එක්වන වටිනා හා සාරවත් අසීමිත නව දැනුම ද ගෙවා ගත යුතුව ඇත. මේ නවා ප්‍රවණතා විෂයෙහි ද සාවධාන වෙමින් යහපත් ශිෂ්‍ය ප්‍රජාවක් නිරමාණය කිරීමේ මානුගි සත්කාර්යයට අවැසි ගුණාත්මක ඉගෙනුම් ආධාරක සම්පාදනය අප දෙපාර්තමේන්තුවේ අරමුණයි.

පෙළපොතක් යනු අපුරු නිමැවුමකි. එය දැනුමෙන් හා වින්දනයෙන් පොහොසත් විශ්වීය ප්‍රවැසියන් නිරමාණය කිරීමට මග එම දැල්වන මහා පහන් ටැංක් බදු ය. නිදහස් අධ්‍යාපනයේ අනුගි තිළිණයක් ලෙස මේ පාය ගුන්ප නොමිලේ ඔබ දේශට පිරිනැමේ. ඒ වෙනුවෙන් රජය වැය කළ මහා දිනයට අයයක් එක්කිරීමේ වගකීම ඔබ වෙත පැවරී ඇත. මේ පෙළපොත මෙතාව පරිශීලනය කරමින් හා රැකගතිමින්, පරිපුරුණ ප්‍රවැසියකු ලෙසින් හෙට ලොවට පියමනින්නට ඔබ සැමට හැකිවේවායි සුබ පතමි.

මේ පෙළපොත ඔබ අතට පත්කිරීමේ සත්කාර්යය වෙනුවෙන් දායක වූ ලේඛක හා සංස්කාරක මණ්ඩල පිරිවරටත් අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුවේ කාර්ය මණ්ඩලයේ සැමටත් මාගේ හදිනි ප්‍රණාමය පළකරමි.

චඛලිවි. එම්. ජයන්ත විකුමනායක,
අධ්‍යාපන ප්‍රකාශන කොමසාරිස් ජනරාල්,
අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව,
ඉසුරුපාය,
බත්තරමුල්ල.
2020. 05. 20

නියාමනය හා අධික්ෂණය

- බලිලිව. එම්. ජයත්ත විතුමනායක
අධ්‍යාපන ප්‍රකාශන කොමිෂන්ස් ජනරාල්
අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව

මෙහෙයවීම

- බලිලිව. ඩී. නිර්මලා පියසිලි
අධ්‍යාපන ප්‍රකාශන කොමිෂන්ස් (සංවර්ධන)
අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව

සම්බන්ධීකරණය

- කේ. කේ. හිමාලි ප්‍රියදරුණි
සහකාර කොමිෂන්ස්
අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව

සංස්කාරක මණ්ඩලය

- අධ්‍යාපන අධ්‍යක්ෂ (විග්‍රාමික)
ගණීත අංශය
අධ්‍යාපන ආමාත්‍යාංශය

ආර.එම්.කේ. ද සිල්වා

- ජේන්ෂේය ක්‍රේකාවාරය
ප්‍රාප්‍රික අධ්‍යාපන දෙපාර්තමේන්තුව
ජාතික අධ්‍යාපන ආයතනය
මහරගම

කේ.කේ. හිමාලි ප්‍රියදරුණි

- සහකාර කොමිෂන්ස්
අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව

ලේඛක මණ්ඩලය

එල්.ආර.එම්.එස්.එස්.ජේ. කදුරුගමුව

- ගුරු උපදේශක (විග්‍රාමික)

චි.හි. ගිතා නන්දිනී

- ගුරු උපදේශක
කළාප අධ්‍යාපන කාර්යාලය
මාතර

සන්ධා ප්‍රියන්තිකා වල්ගමගේ

- ගුරු සේවය
බප/හෝ/ මාගම්මන මහා විද්‍යාලය
හෝමාගම

විතු නිරමාණය

ඩී. ප්‍රසාද් නිශාන්ත පිරිස්

- ගුරු සේවය
සාන්ත පිතර විදුලාල
කොළඹ 04

බලිලිච්.එච්. සිසිර කුමාර විෂේරත්න

- ගුරු අහ්සාසලාහි

සංයෝධිත විතු නිරමාණය

කේ.ඩී. සමන් කජලෝච්චල

- ගුරු සේවය
බප/ගම්/ අනුර මධ්‍ය මහා විද්‍යාලය
යක්කල

පිටකවර නිරමාණය

බලිලිච්.එච්. සිසිර කුමාර විෂේරත්න

- ගුරු අහ්සාසලාහි

පරිගණක අක්ෂර සංයෝජනය

ආර්.එම්. රජිත සම්පත්

- තොරතුරු තාක්ෂණ අංශය
අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව

සම්පාදක මණ්ඩල සටහන

2016 වර්ෂයේ සිට ක්‍රියාත්මක වන තව ප්‍රාථමික විෂයමාලාවේ පළමු වැනි ගේණීය ගණිතය විෂය නිර්දේශයට අනුකූල ව මෙම වැඩ පොත සකස් කර ඇත. පළමු වන ගේණීයේ දී ඉගෙනුම් ඉගැන්වීම් ක්‍රියාවලිය තුළ සෙල්ලම්, විනෝද්පතනක ක්‍රිඩා සහ ක්‍රියාකාරකම් සඳහා වැඩි අවධානයක් යොමු කර ඇති අතර අසුන්ගත වැඩි සඳහා අඩු කාලයක් යොදා ගැනීම සිදු විය යුතුය.

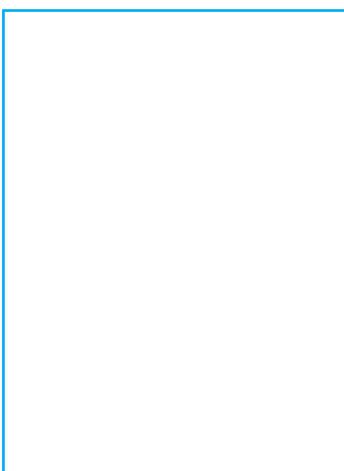
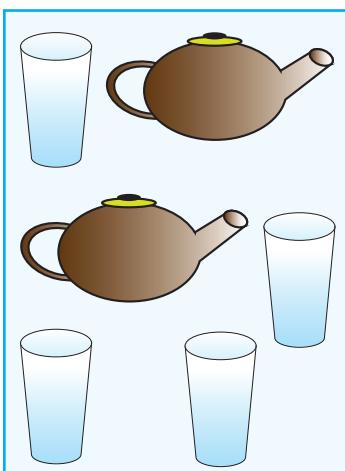
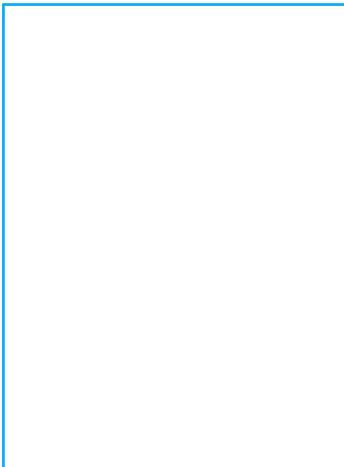
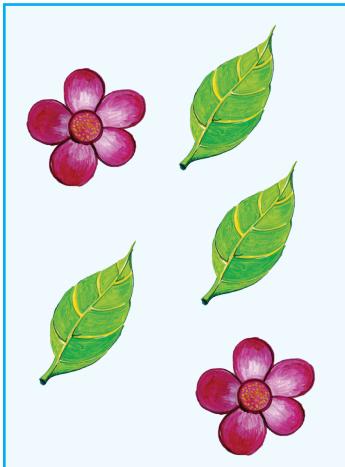
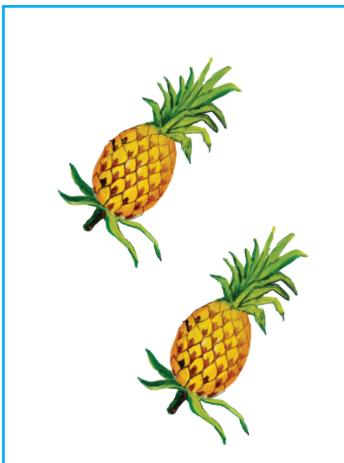
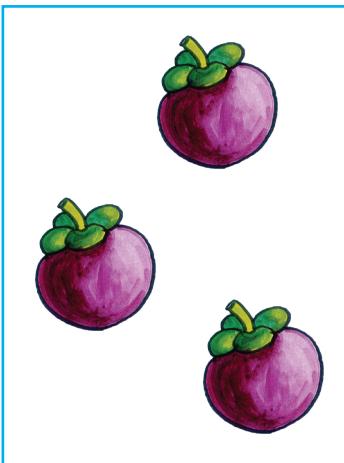
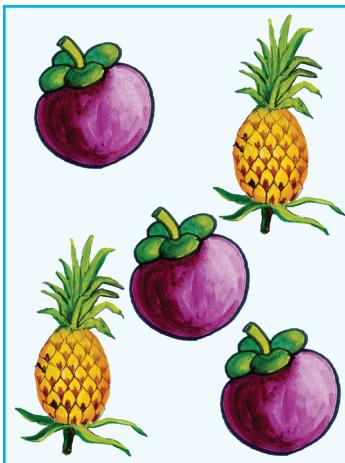
පළමු වන ගේණීය ගණිතය විෂයය යටතේ සිසුන් තනි තනි ව කළ යුතු අභ්‍යාස මෙහි ඇතුළත් කර ඇත. ඒ සඳහා සිසුන් යොමු කළ යුත්තේ සැබැඳු ද්‍රව්‍ය යොදා ගනිමින් ඔවුන්ට විවිධ සෙල්ලම් හා ක්‍රියාකාරකම්වල මුළුක අත්දැකීම් ලබා ගැනීමට අවස්ථාව සලසා දීමෙන් පසු ව ය. එම අත්දැකීම් තව දුරටත් තහවුරු කිරීම සඳහා මෙන් ම එක් එක් පාඩම අවසානයේ සිසුන් තක්සේරු කිරීම සඳහා ද මෙම අභ්‍යාස යොදා ගත හැකි ය.

නිපුණතා පාදක කර ගත් විෂයමාලාව අනුව මෙම වැඩ පොතෙහි අභ්‍යාස ගුරු මාර්ගෝපදේශය මගින් ඉදිරිපත් කර ඇති ඉගෙනුම් ඉගැන්වීම් අනුපිළිවෙළට සකස් කර ඇත. අභ්‍යාස සඳහා සරල බසින් උපදෙස් සපයා ඇති අතර තව දුරටත් කළ යුතු දේ පැහැදිලි වීම සඳහා ගුරුවරයාගේ මැදිහත් වීම අවශ්‍ය වේ. එක් එක් අභ්‍යාස සඳහා නිදසුනක් බැගින් ද ඉදිරිපත් කර ඇත. මෙම වැඩපොත සිසුනට පාසලේ දී පමණක් පරිභරණය කිරීමට සලස්වන්න.

අභ්‍යාසවලට පිළිතුරු සැපයීමෙන් සිසුන්ගේ ගණිතය දැනුම වර්ධනය වීමට අමතර ව නිරමාණාත්මක කුසලතා වර්ධනය වීමත් රසවින්දනය ලැබීම තුළින් ගණිත සංකල්ප ඉගෙනීමට ආසාවක් සහ විෂයය කෙරෙහි යහපත් ආකල්ප ගොඩනැගීමක් ද සිදු වනු ඇතැයි අපේක්ෂා කෙරේ.

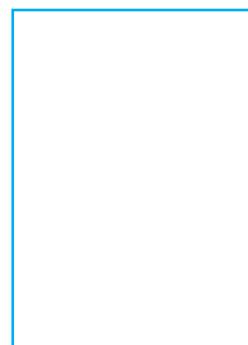
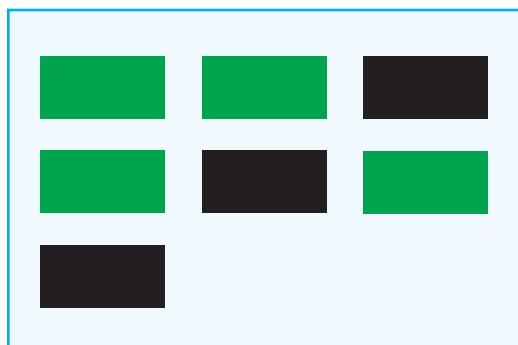
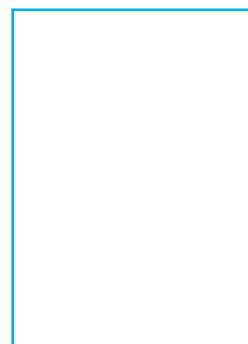
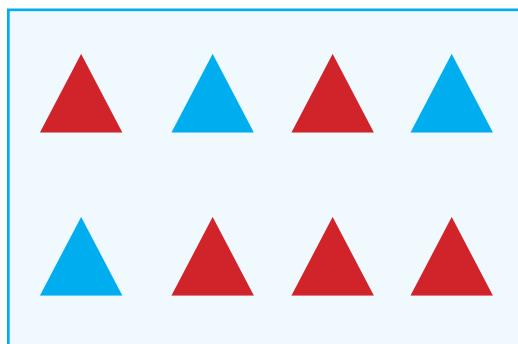
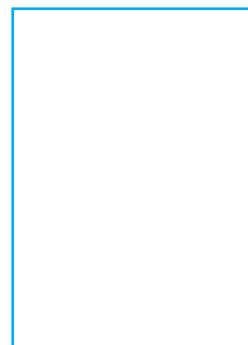
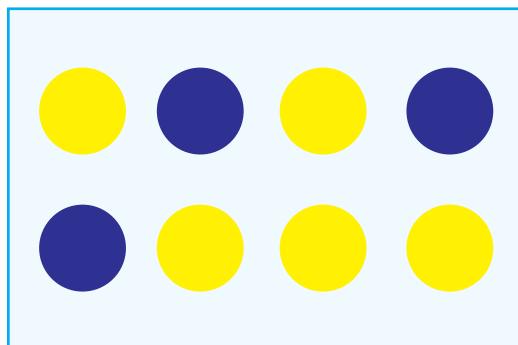
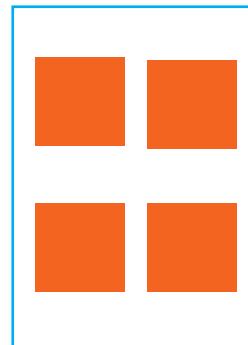
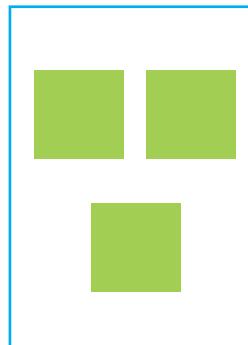
1 2 3 4 5 6 7 8 9 0

වෙන් කර අදිමු. පාට කරමු.



1 2 3 4 5 6 7 8 9 0

පාට අනුව වෙන් කර අදිමු. පාට කරමු.



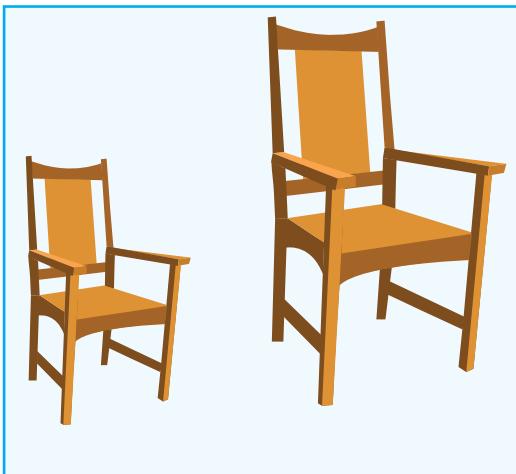
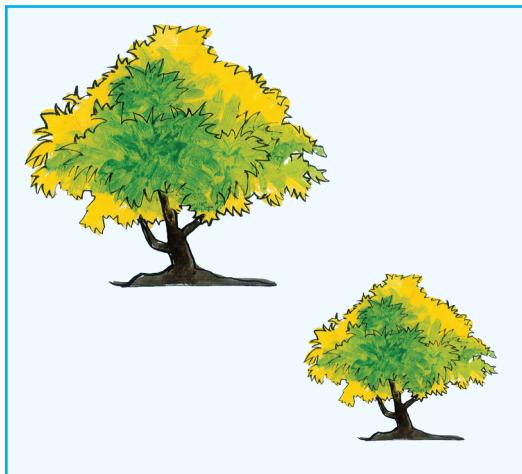
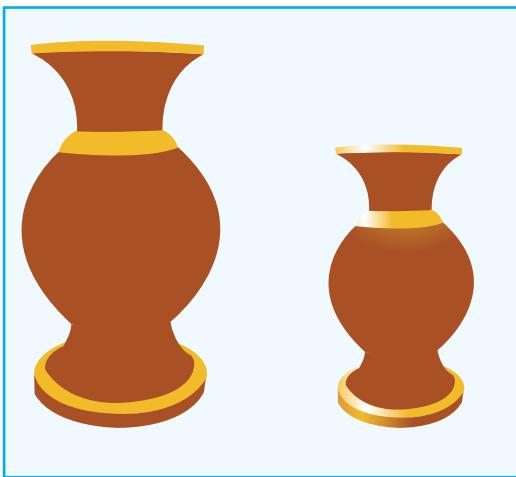
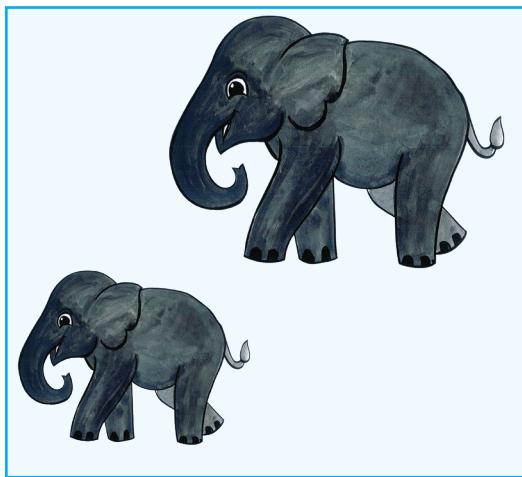
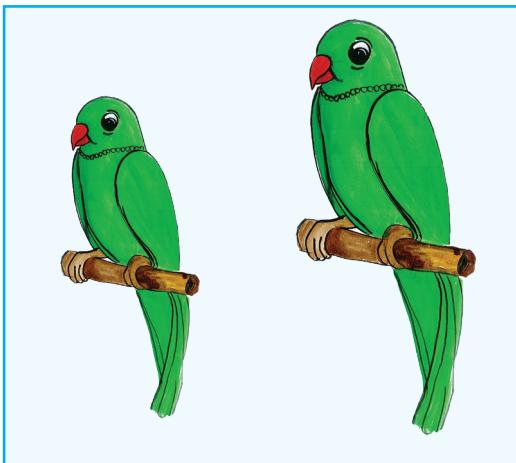
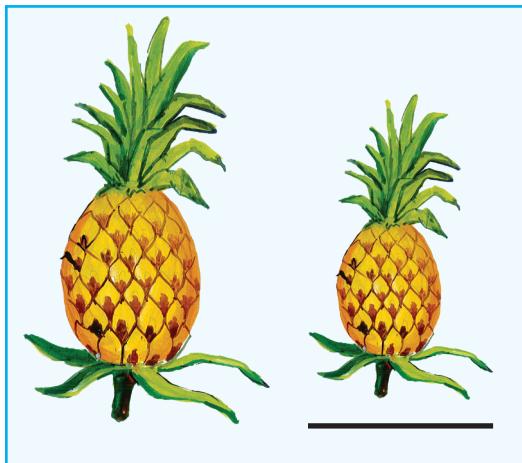
1 2 3 4 5 6 7 8 9 0

ලොකු රැජය යටින් ඉරක් අදිමු.



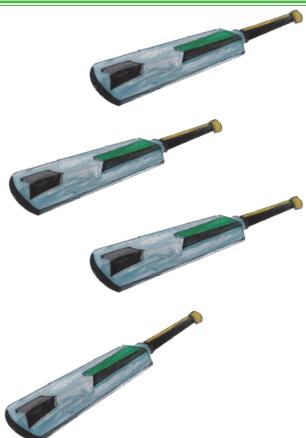
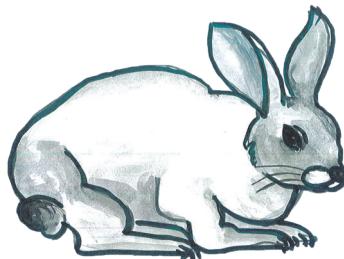
1 2 3 4 5 6 7 8 9 0

කුඩා රැජය යටින් ඉරක් අදිමු.



1 2 3 4 5 6 7 8 9 0

ඒකට එක යා කරමු.



1 2 3 4 5 6 7 8 9 0

ඒකට එක යා කරමු.



—



—



—

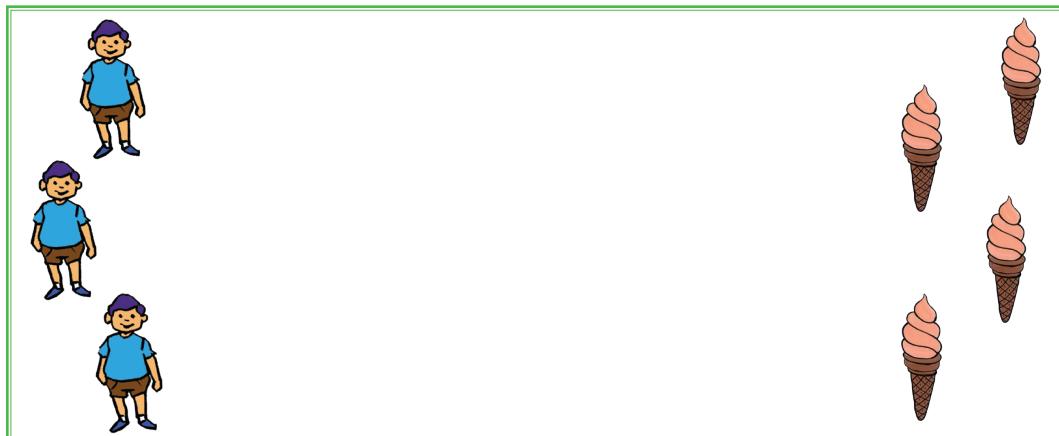
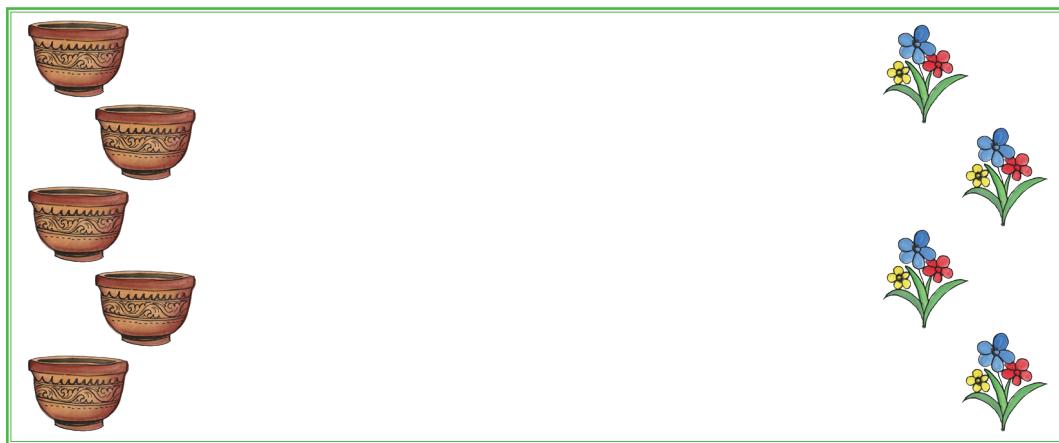
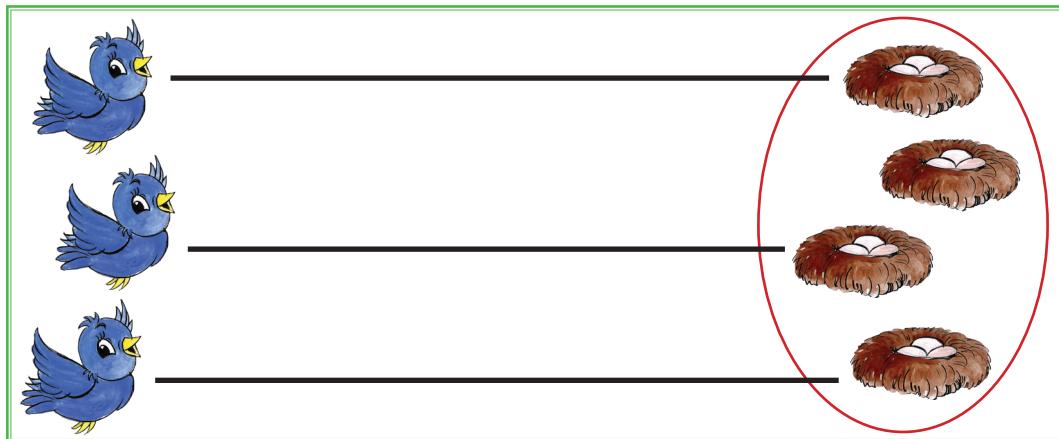


—



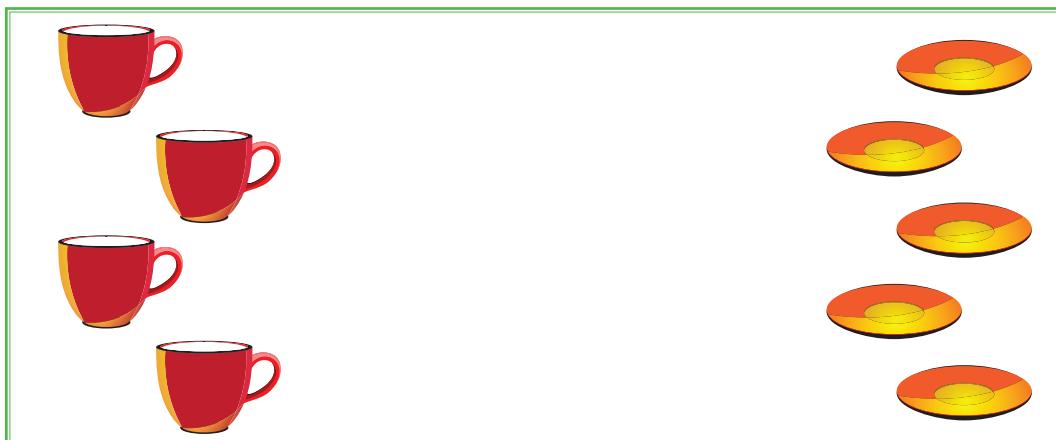
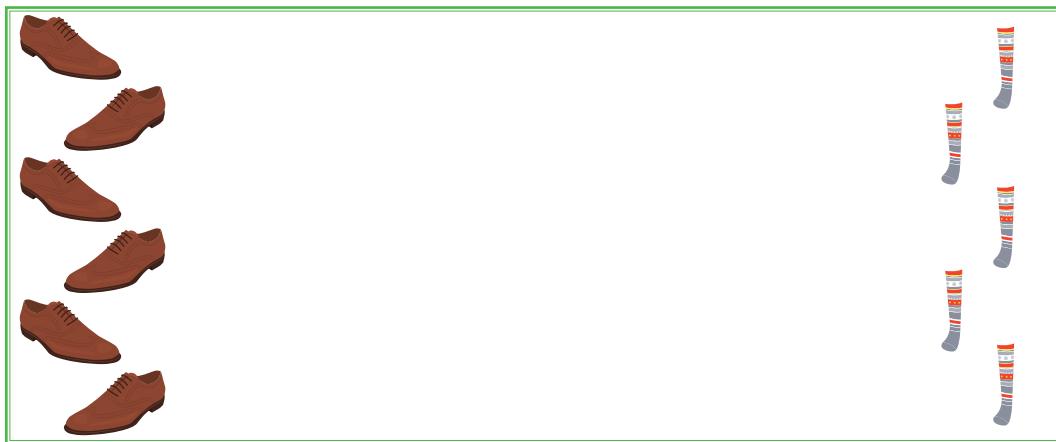
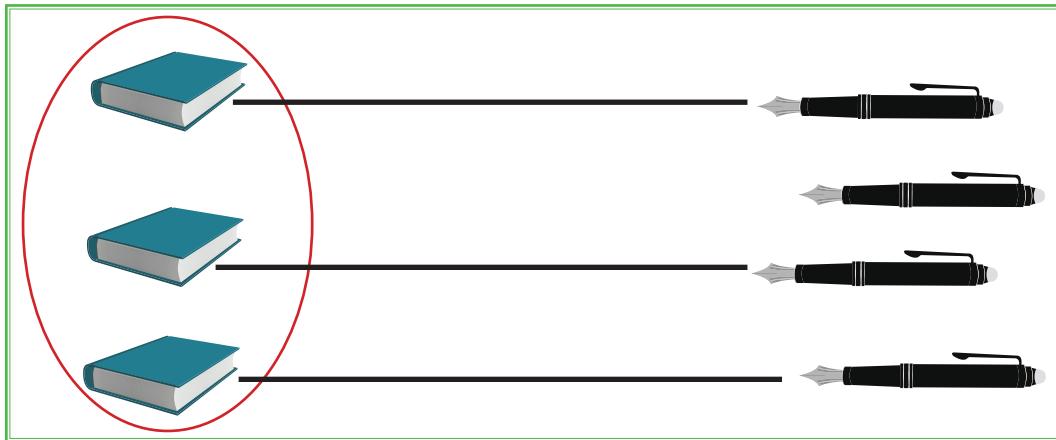
1 2 3 4 5 6 7 8 9 0

එකට එක යා කරමු. වැඩි ගොඩ රවුම් කරමු.



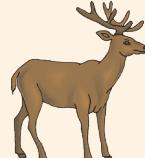
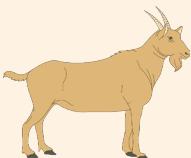
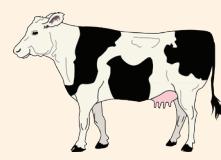
1 2 3 4 5 6 7 8 9 0

ඒකට එක යා කරමු. අඩු ගොඩ රවුම් කරමු.

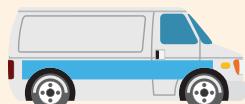


1 2 3 4 5 6 7 8 9 0

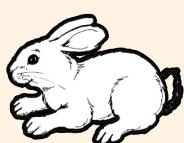
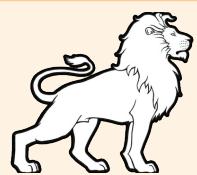
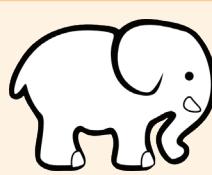
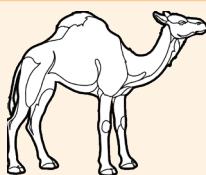
ඉදිරියෙන් ම යන සතා යටින් ඉරක් අදිමු.



පිටුපසින් ම යන වාහනය යටින් ඉරක් අදිමු.

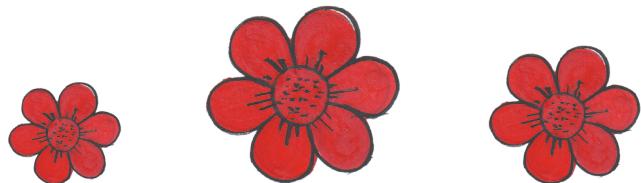


මැද සිටින සතා පාට කරමු.



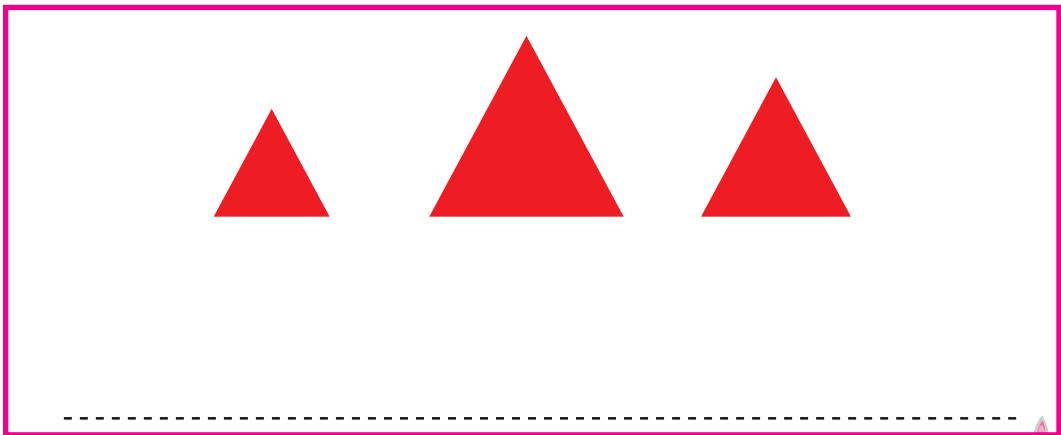
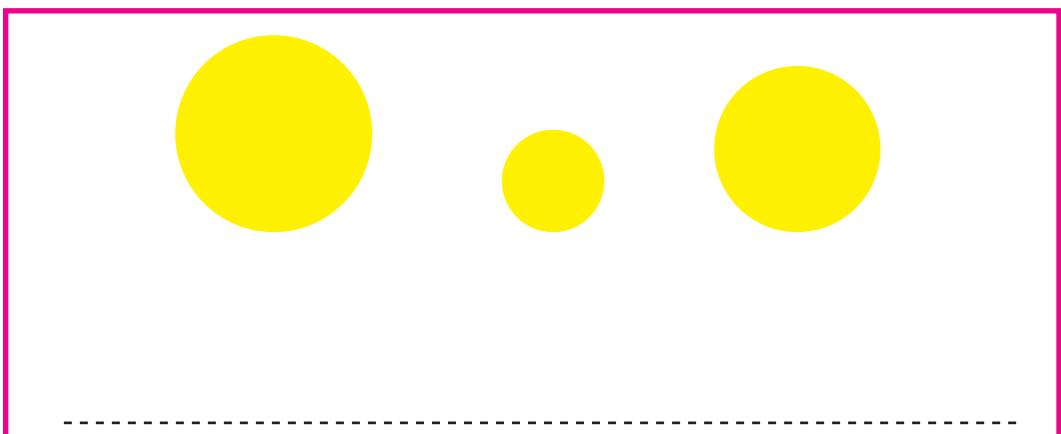
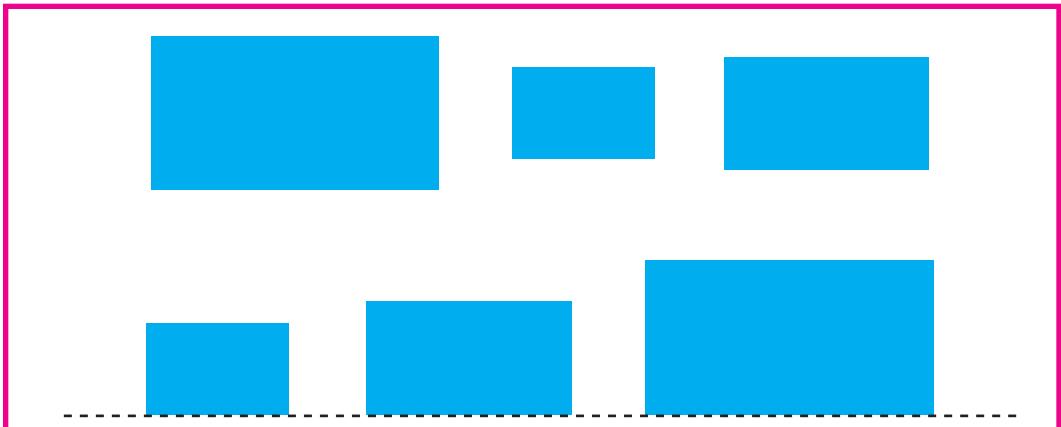
1 2 3 4 5 6 7 8 9 0

ලොකු ම රුපයේ සිට කුඩා ම රුපය දක්වා
තින් ඉර මත පිළිවෙළින් අදිමු.



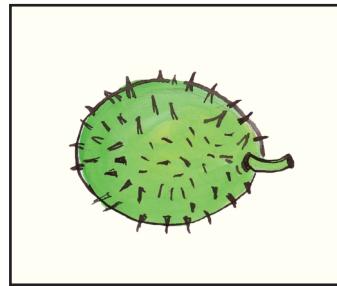
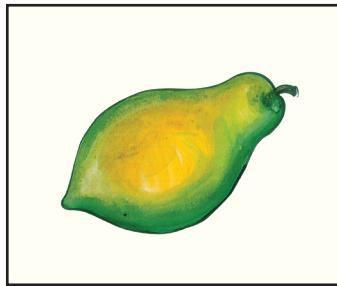
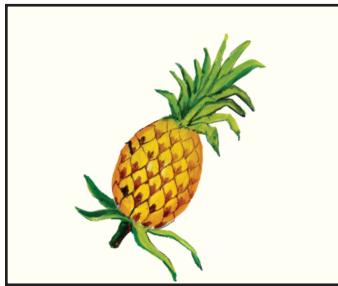
1 2 3 4 5 6 7 8 9 0

කුඩා ම රුපයේ සිට ලොකු ම රුපය දක්වා
තින් ඉර මත පිළිවෙළින් අදිමු.

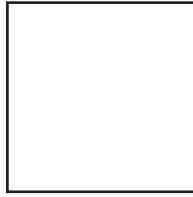
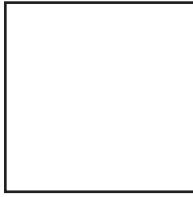
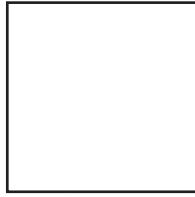
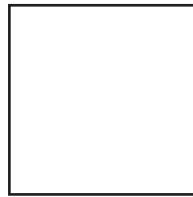
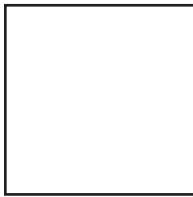
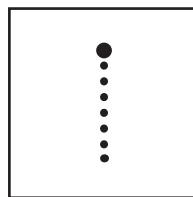
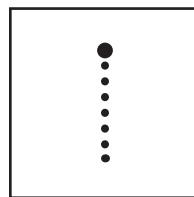
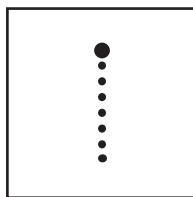
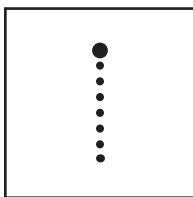
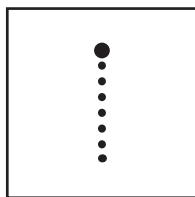
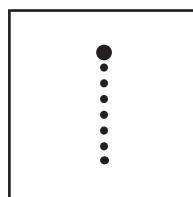
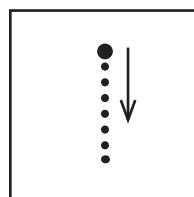
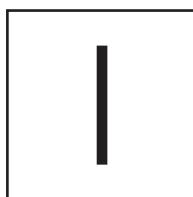
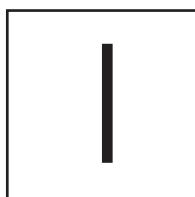


1 2 3 4 5 6 7 8 9 0

ඡක |

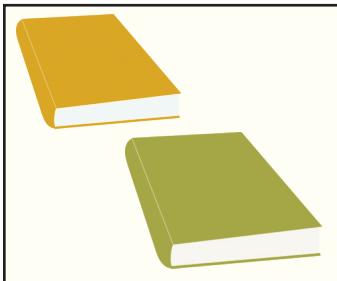


① ඡක නිවැරදිව ලියමු.



1 2 3 4 5 6 7 8 9 0

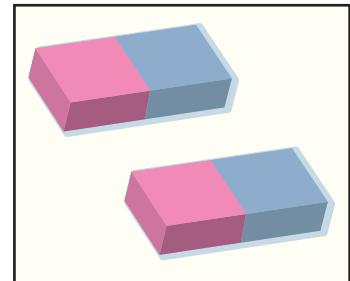
දෙක 2



2

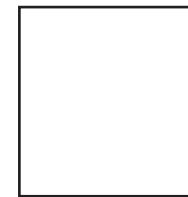
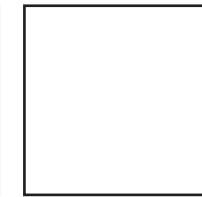
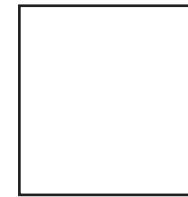
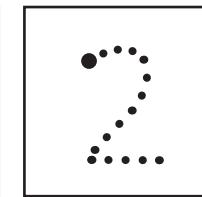
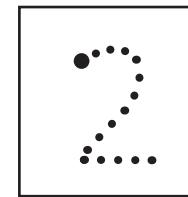
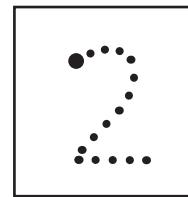
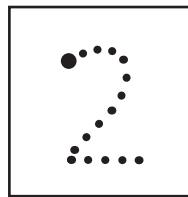
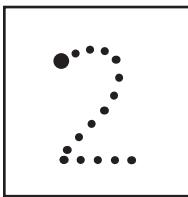
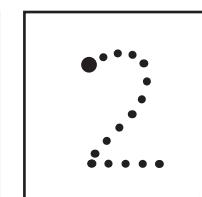
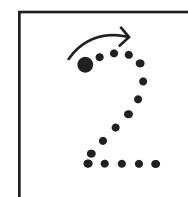
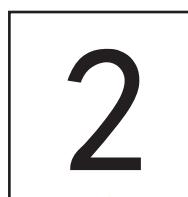
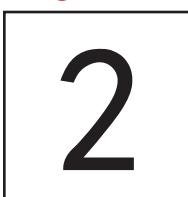


2



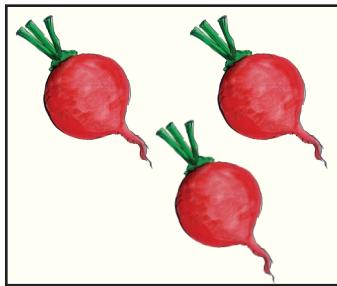
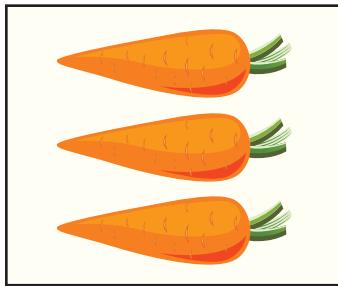
2

① 2 ② දෙක නිවැරදිව ලියමු.
③



1 2 3 4 5 6 7 8 9 0

තුන 3

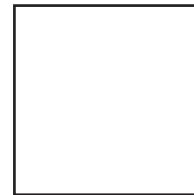
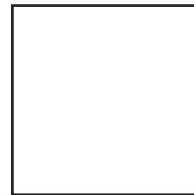
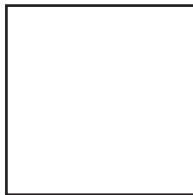
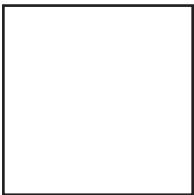
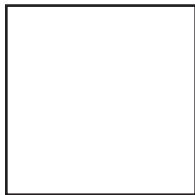
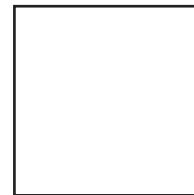
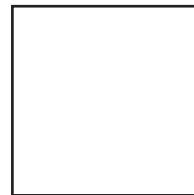
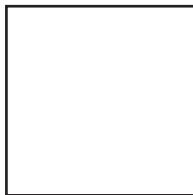
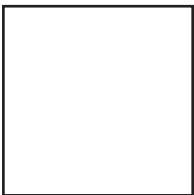
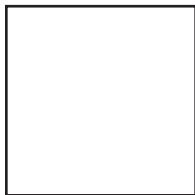
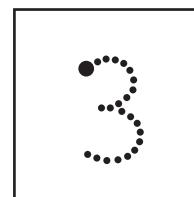
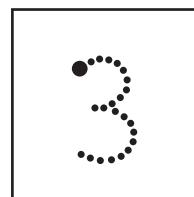
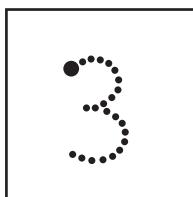
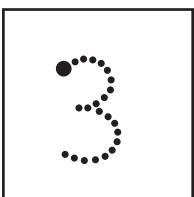
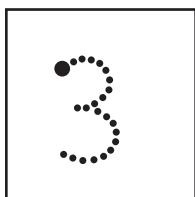
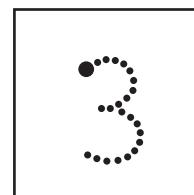
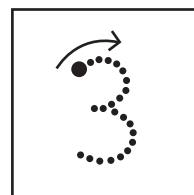
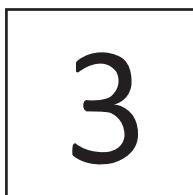
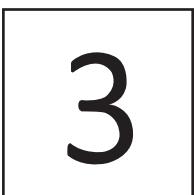
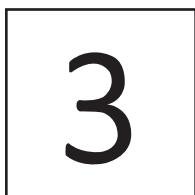


3

3

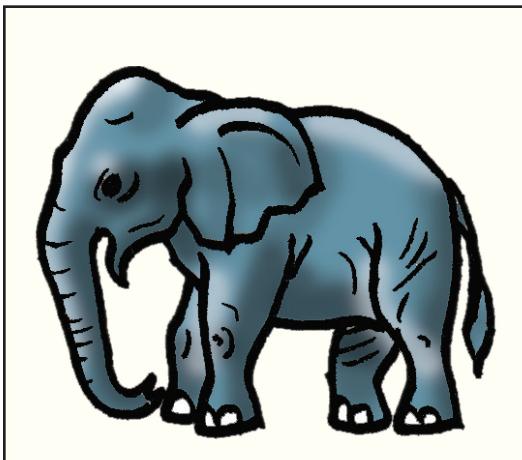
3

① ② ③ ④
A large number 3 with stroke order arrows: 1 (top curve), 2 (middle vertical line), 3 (bottom curve), and 4 (bottom vertical line).
තුන තිබැරදිව ලියමු.



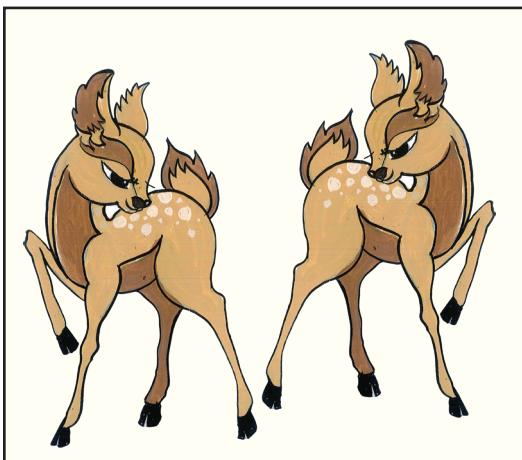
1 2 3 4 5 6 7 8 9 0

ගැලපෙන පරිදි යා කරමු.



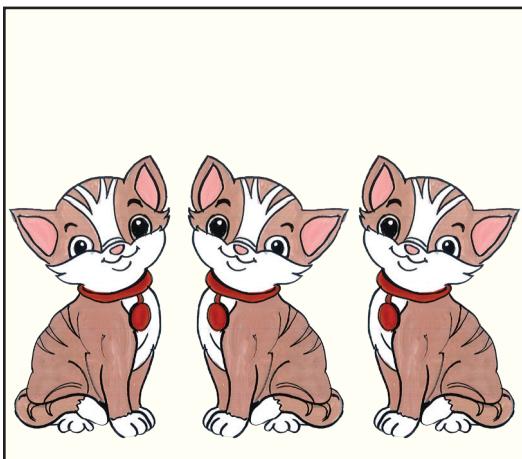
දෙක

2



තුන

3



එක

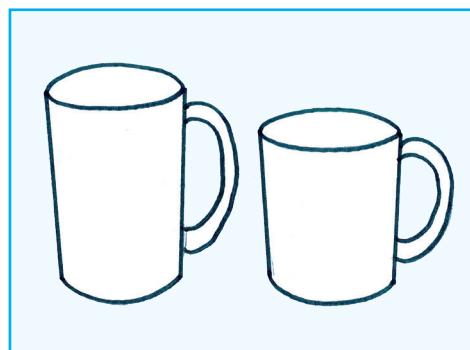
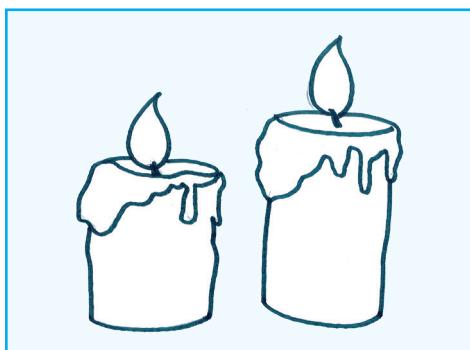
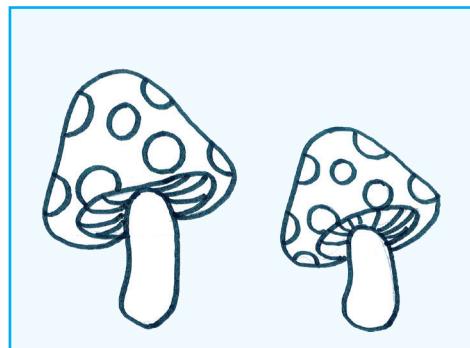
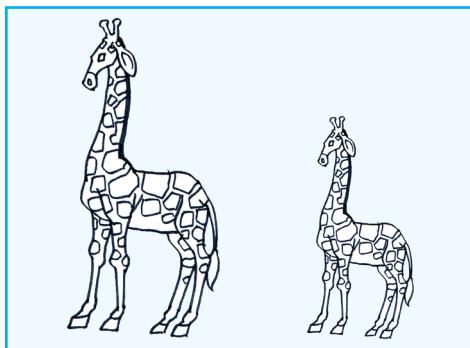
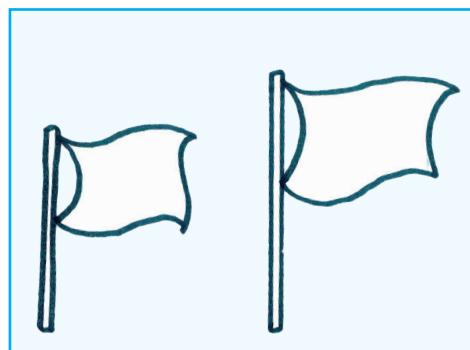
1



15

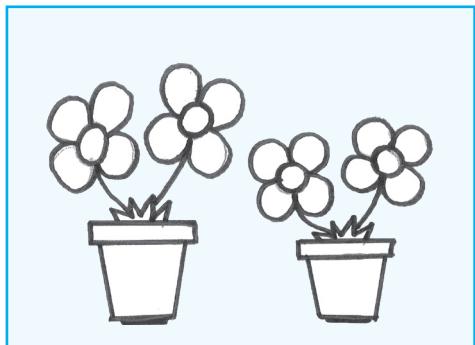
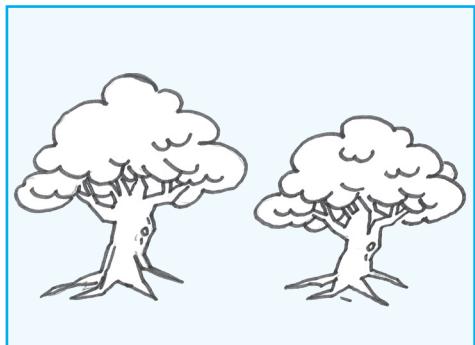
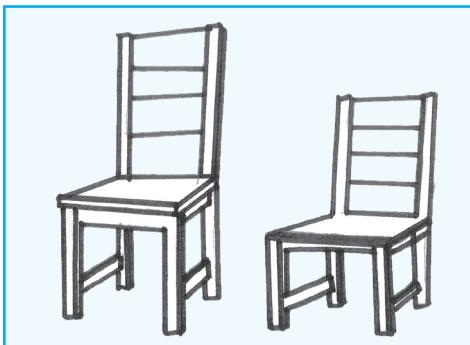
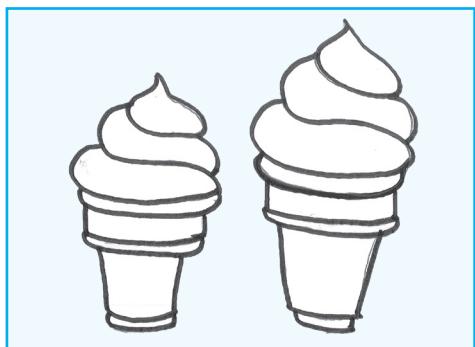
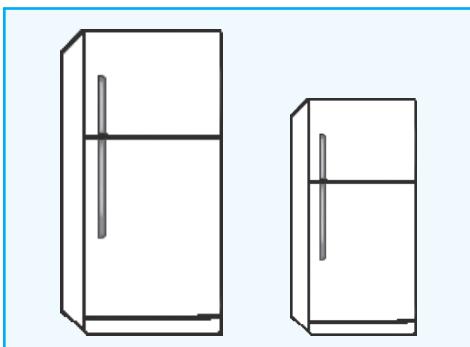
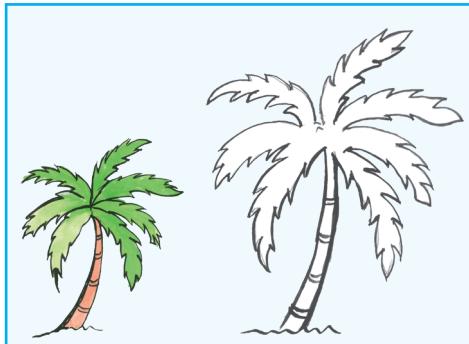
1 2 3 4 5 6 7 8 9 0

උස වැඩි රුපය පාට කරමු.



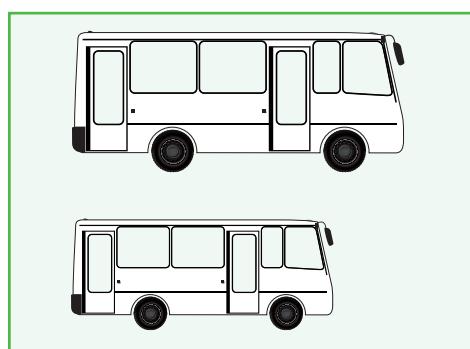
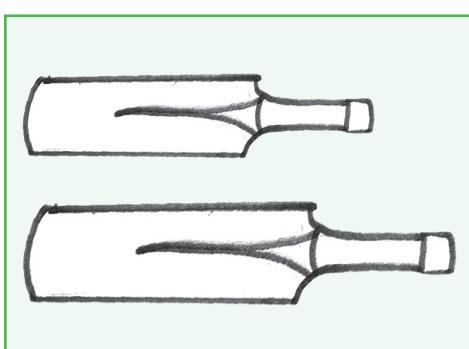
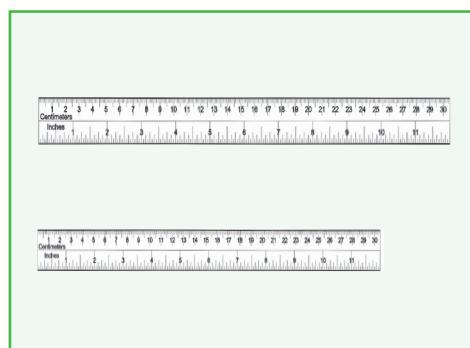
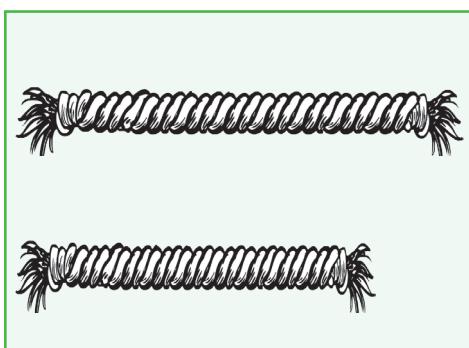
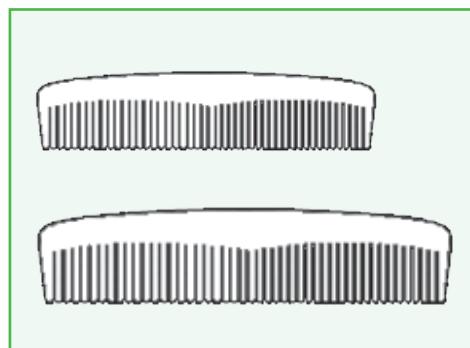
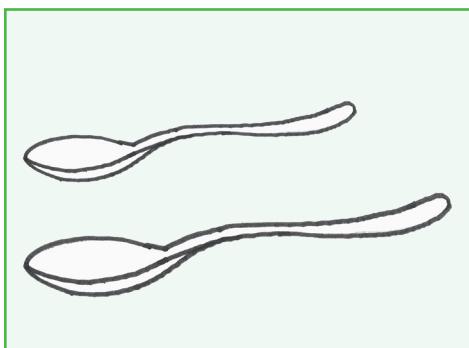
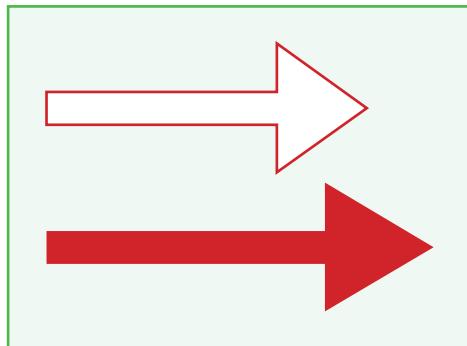
1 2 3 4 5 6 7 8 9 0

ଏସ ଅଛି ରୈପଯ ପାଇ କରମ୍ଭ.



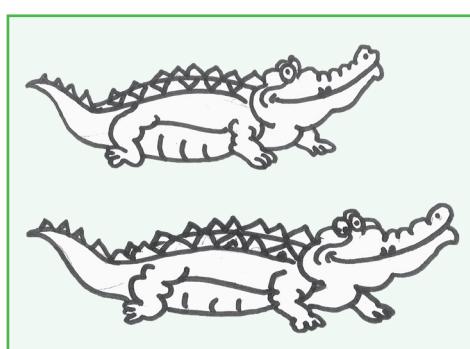
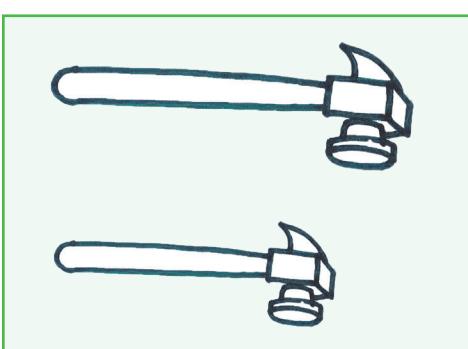
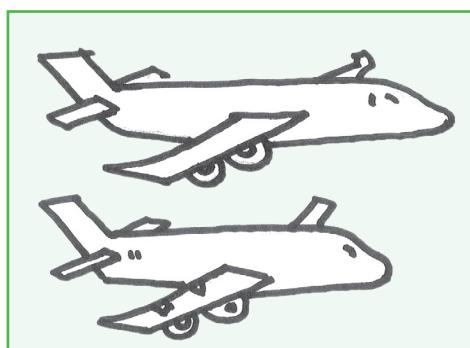
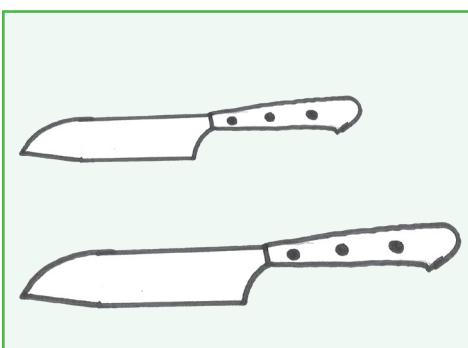
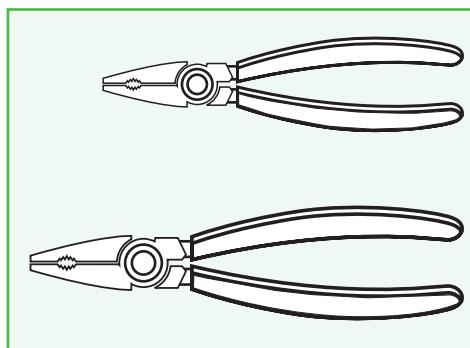
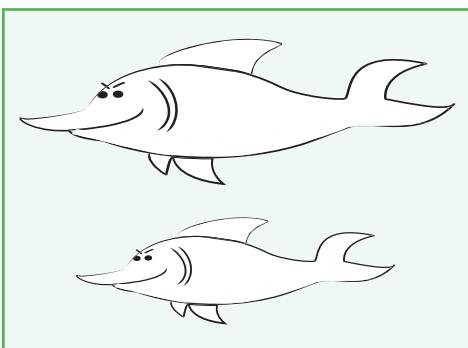
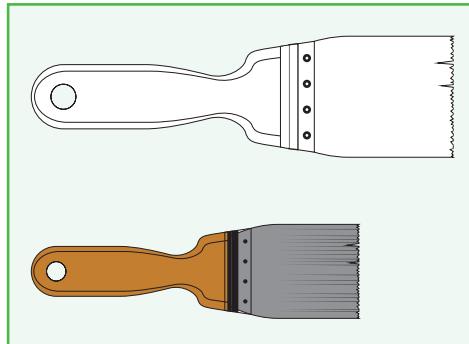
1 2 3 4 5 6 7 8 9 0

දිග වැඩි රුපය පාට කරමු.



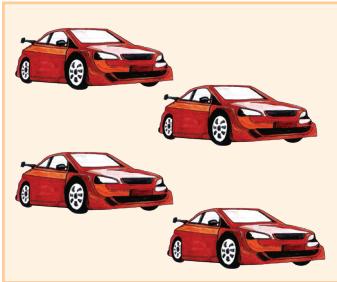
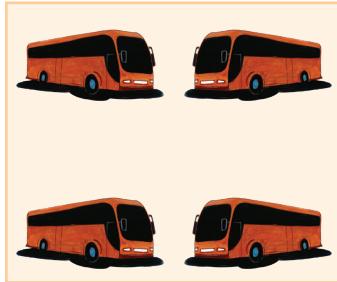
1 2 3 4 5 6 7 8 9 0

ଦିଗ ଅବୁ ରୈପ୍ୟ ପାଠ କରମ୍ଭ.



1 2 3 4 5 6 7 8 9 0

හතර 4

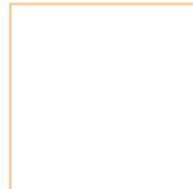
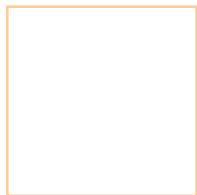
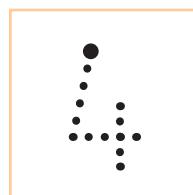
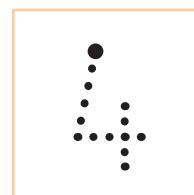
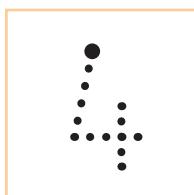
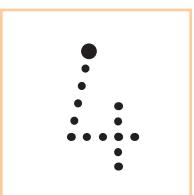
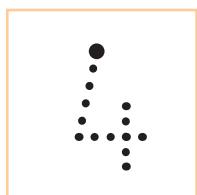
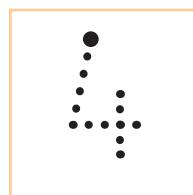
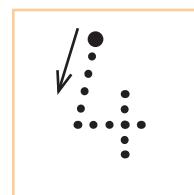


4

4

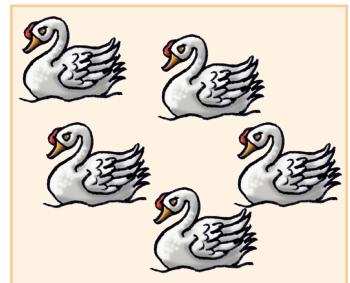
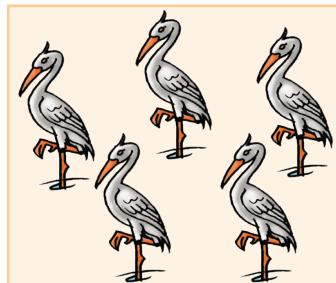
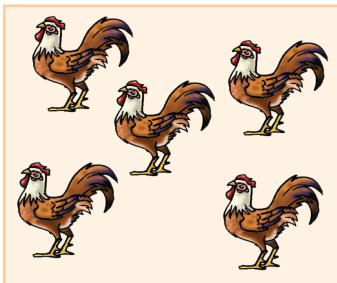
4

① 4 හතර නිවැරදිව ලියමු.
② ③



1 2 3 4 5 6 7 8 9 0

ପହ 5



5

5

5



ପହ ନିର୍ବର୍ଦ୍ଦିତ ଲିଙ୍ଗମ୍ଭୁ.

5

5

5

5

5

5

5

5

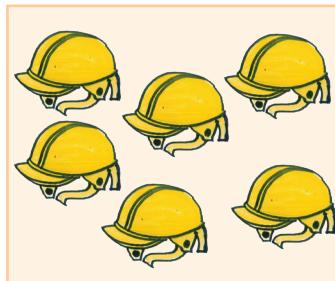
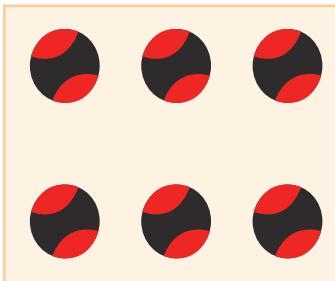
5

5



1 2 3 4 5 6 7 8 9 0

ହୟ 6



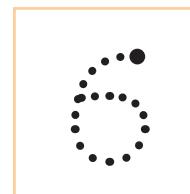
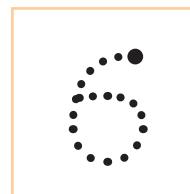
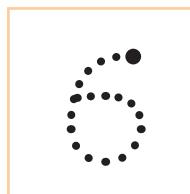
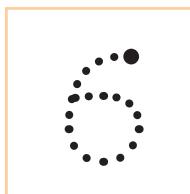
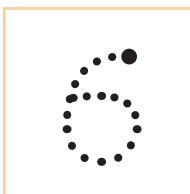
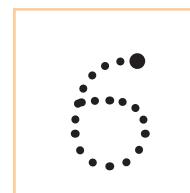
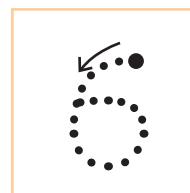
6

6

6

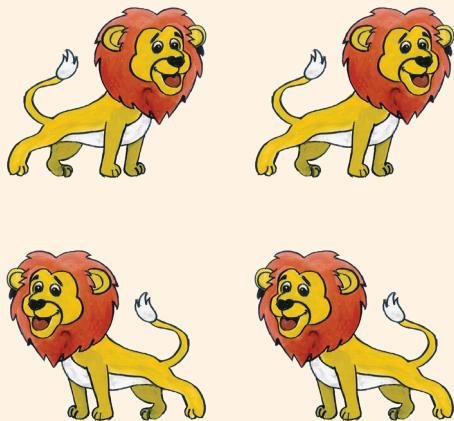


ହୟ ନିର୍ବର୍ଧିତ ଲିଖମ୍.



1 2 3 4 5 6 7 8 9 0

గැලපෙන පරිදි යා කරමු.



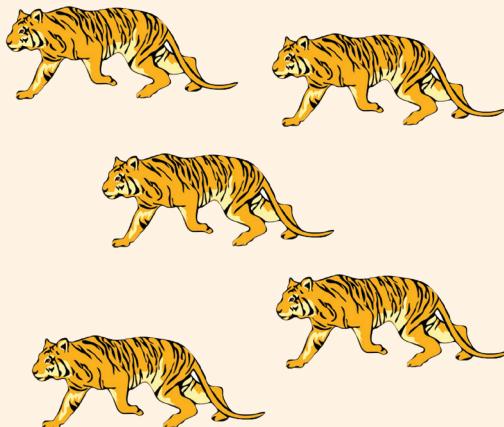
හය

6



පහ

5



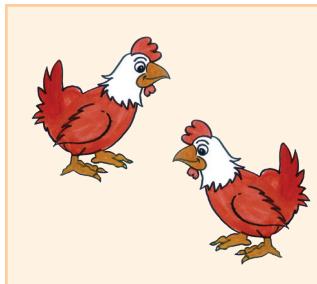
හතර

4

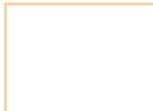
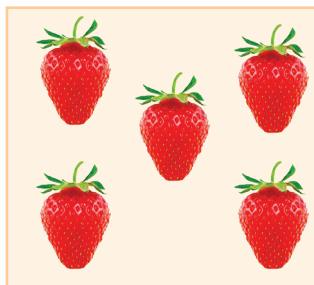
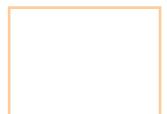


1 2 3 4 5 6 7 8 9 0

රුප ගණන් කර ඉලක්කමෙන් දියමු.



2

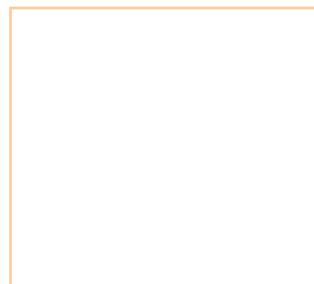
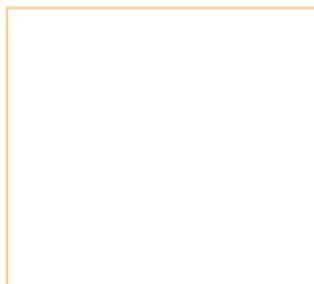
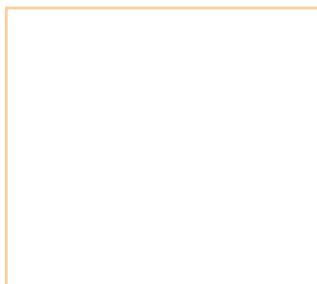


ඉලක්කමට ගැලපෙන රුප අදිමු.

2

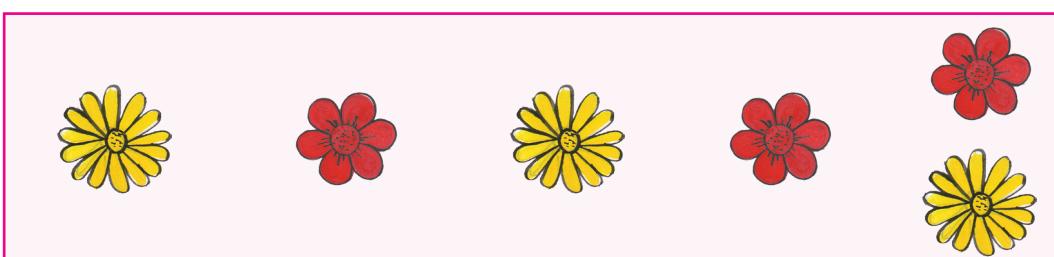
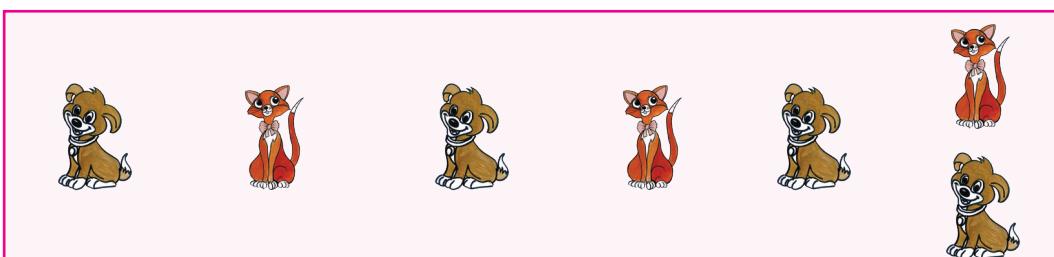
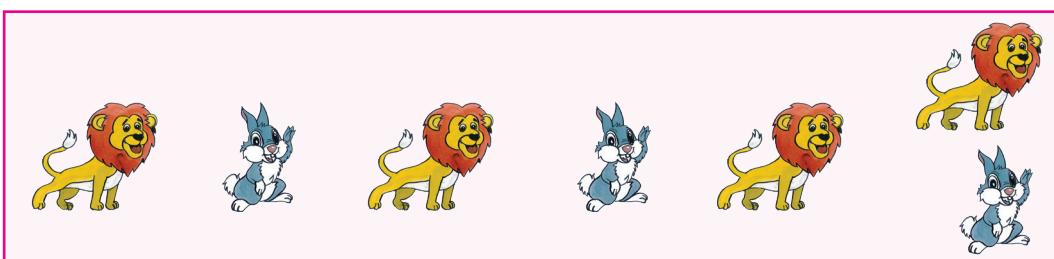
3

5



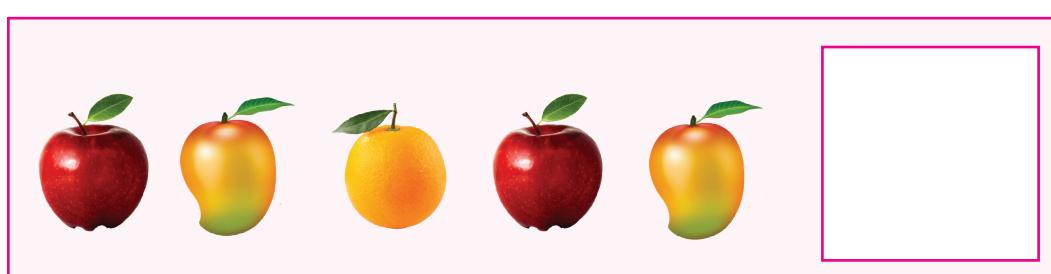
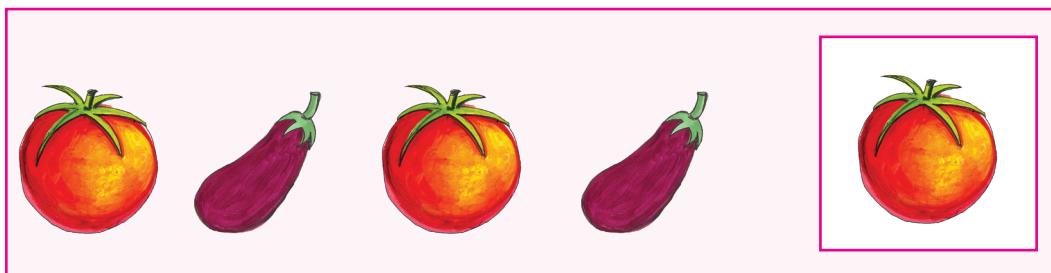
1 2 3 4 5 6 7 8 9 0

රටාව හඳුනාගෙන ර්ලගට එන රැපය රවුම් කරමු.



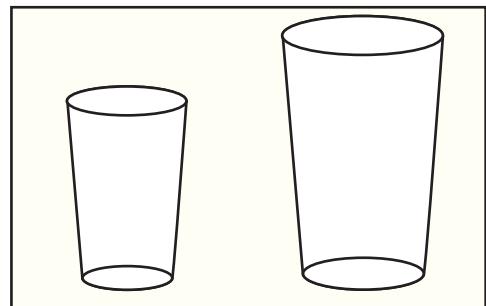
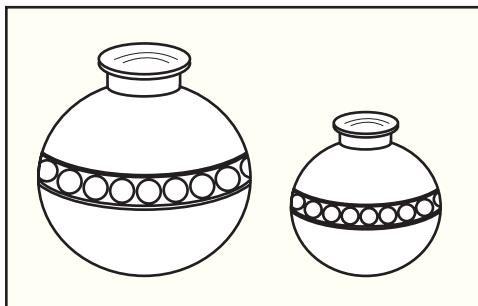
1 2 3 4 5 6 7 8 9 0

රටාව හඳුනාගෙන ර්ලගට එන රුපය අදිමු.

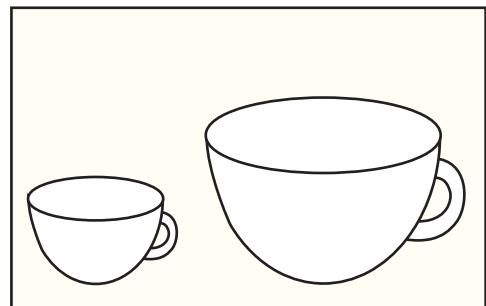
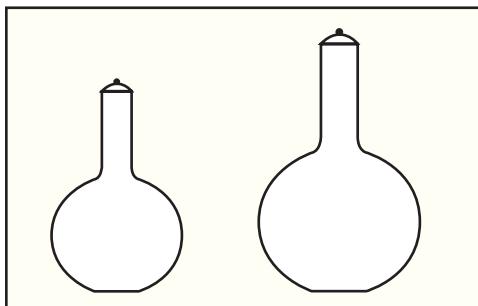
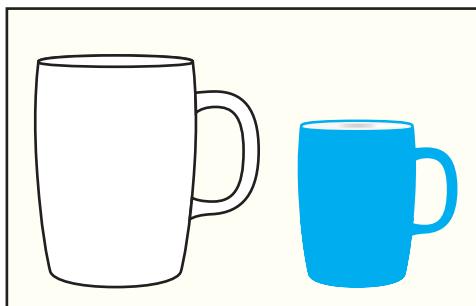


1 2 3 4 5 6 7 8 9 0

ජලය වැඩියෙන් අල්ලන හාජනය පාට කරමු.

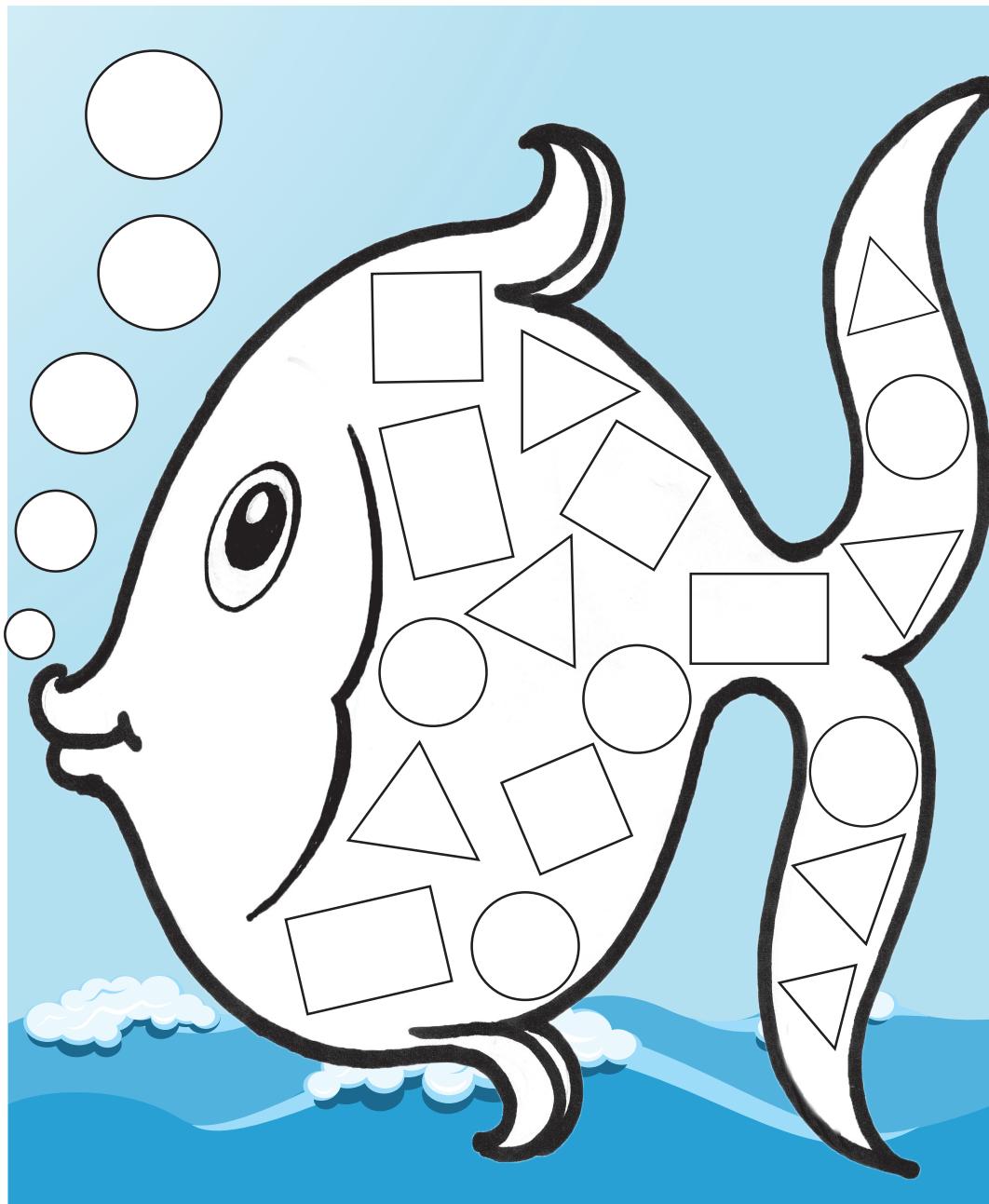


ජලය අඩුවෙන් අල්ලන හාජනය පාට කරමු.



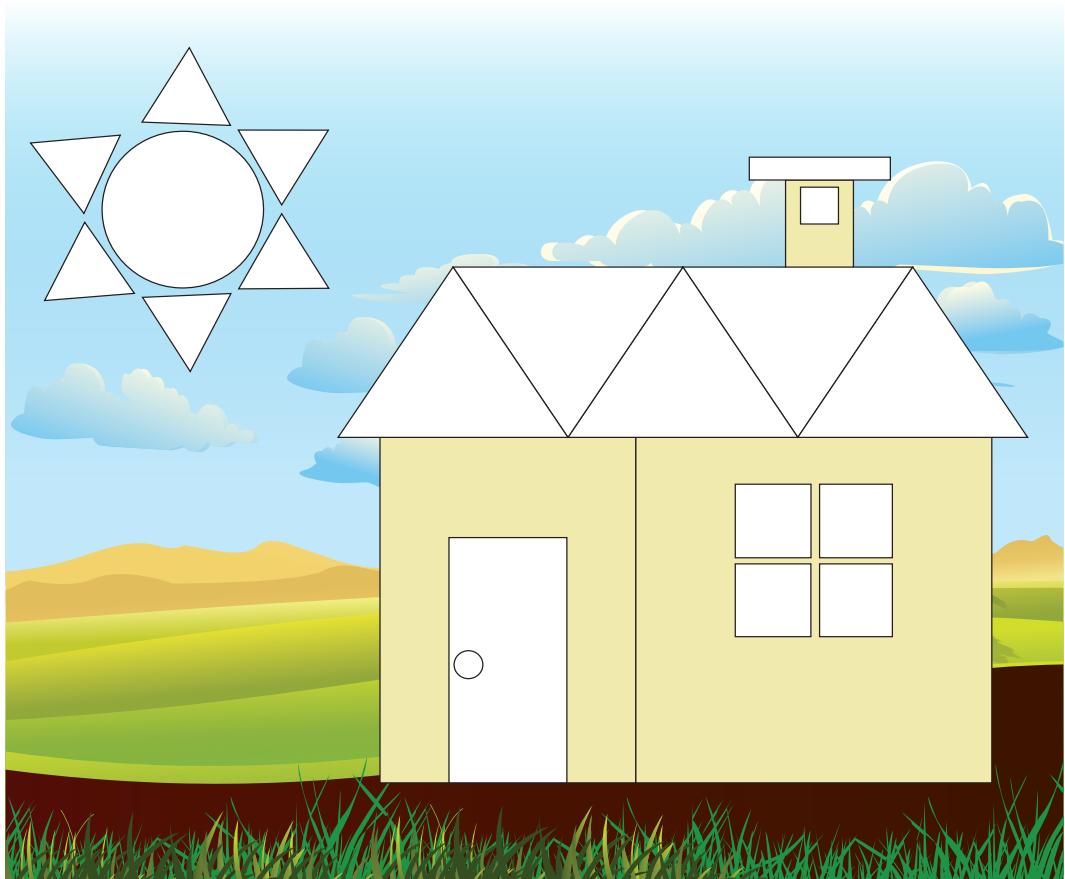
1 2 3 4 5 6 7 8 9 0

හැඳ පාට කරමු.



1 2 3 4 5 6 7 8 9 0

හැඳ පාට කරමු.



කහ පාට



රතු පාට



දුනුවුරු පාට

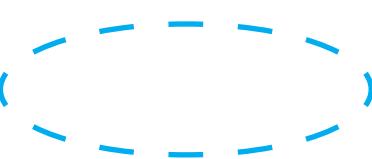
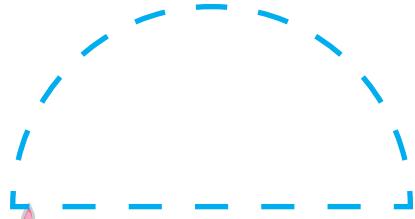
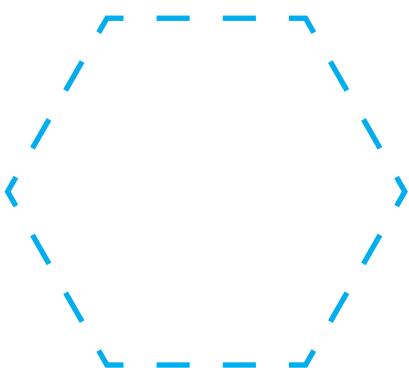
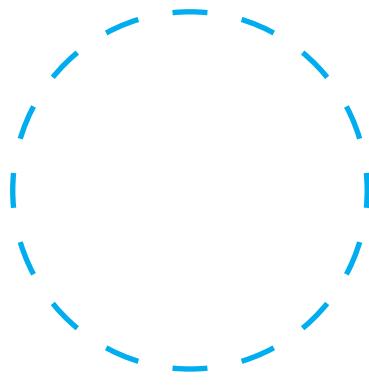
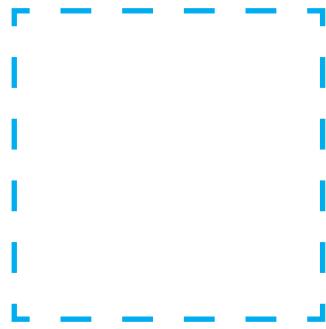
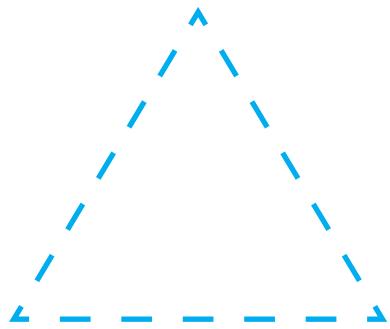
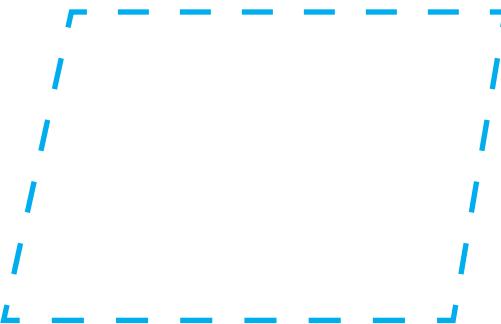


නිල් පාට



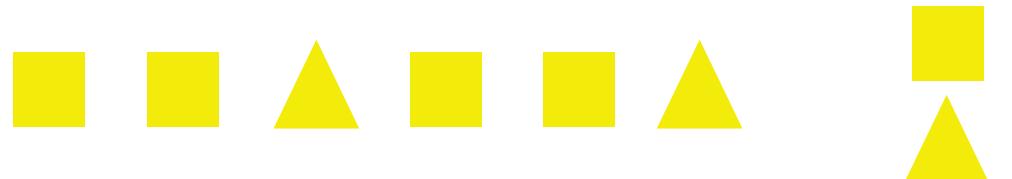
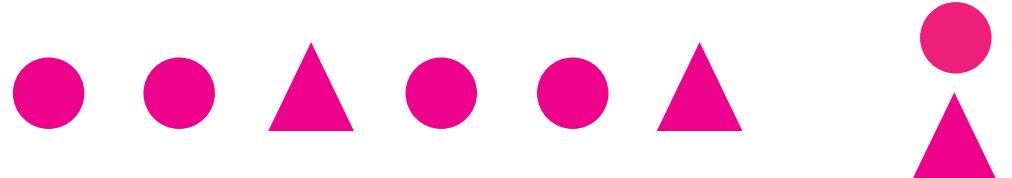
1 2 3 4 5 6 7 8 9 0

ହେବ ଅଣିମ୍ବ. ପାଠ କରମ୍ବ.



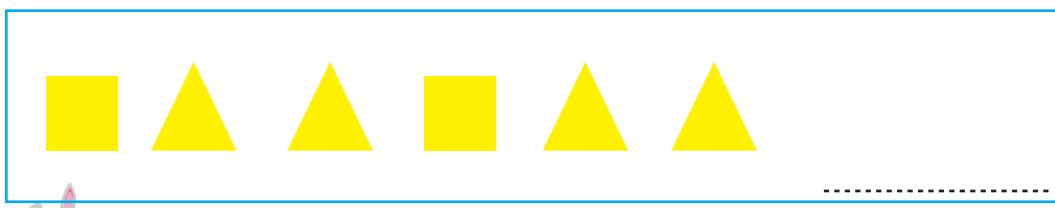
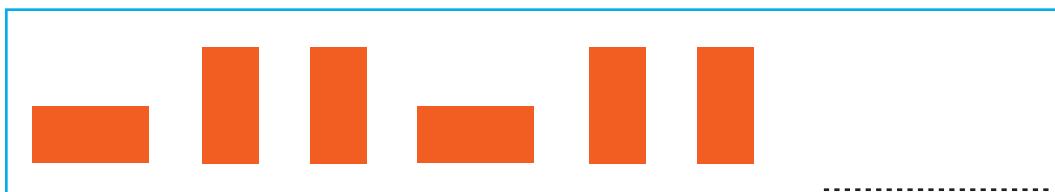
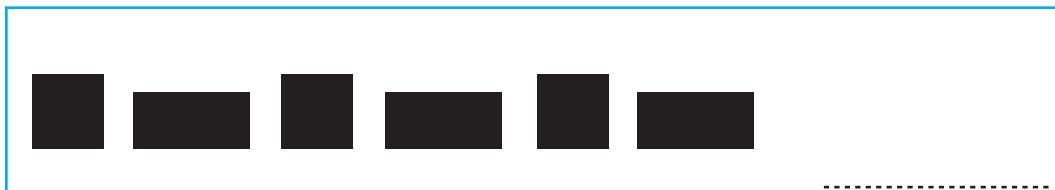
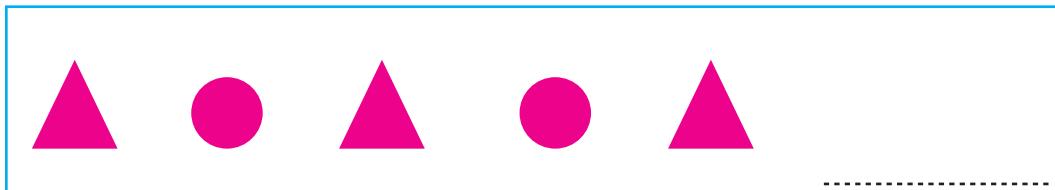
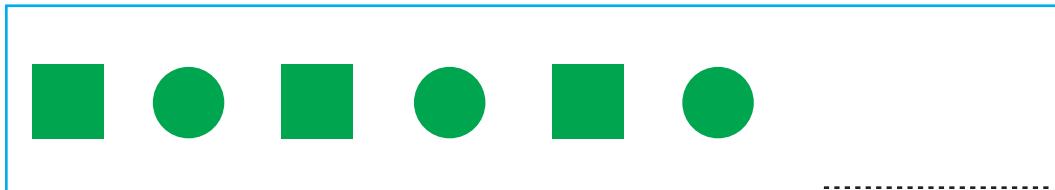
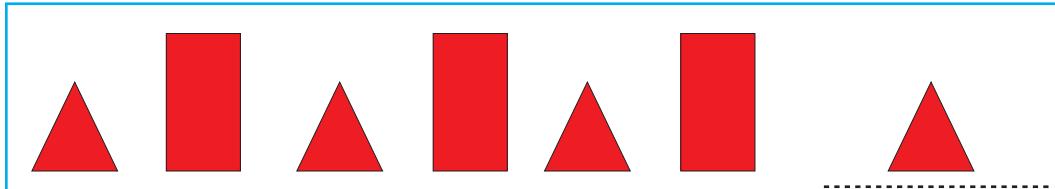
1 2 3 4 5 6 7 8 9 0

රටාවේ ර්ලගට එන හැඩය කෝරා යටින් ඉරක් අදිමු.



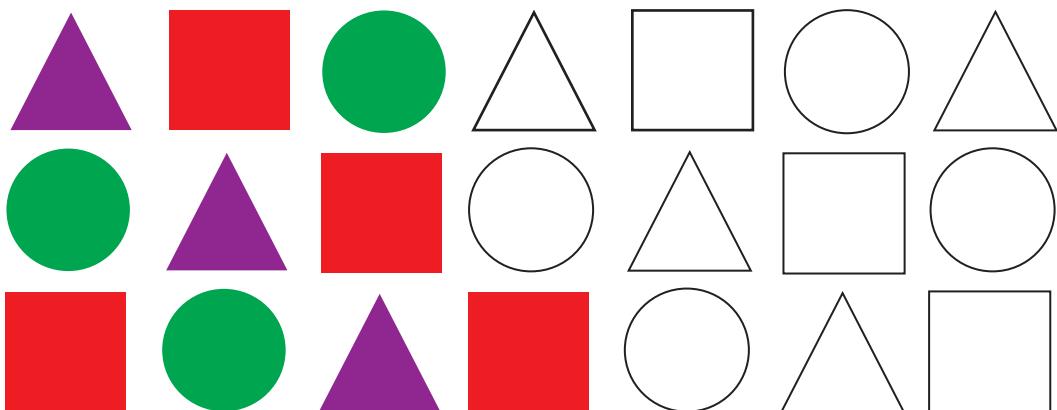
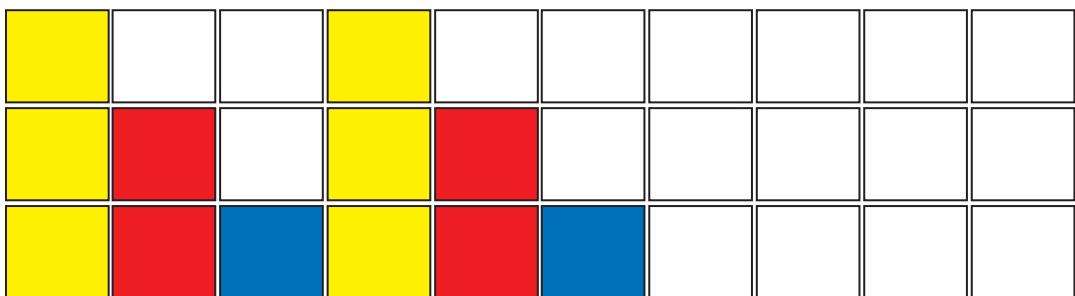
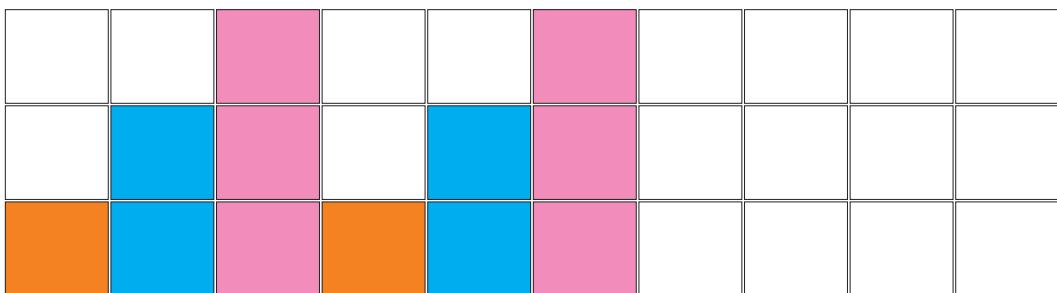
1 2 3 4 5 6 7 8 9 0

ರಾತ್ರಿ ರೆಲ್ಲಗಡ ಲಿನ ಹೈದಯ ಅಡ್ಡ ಪಾಠ ಕರಂ.



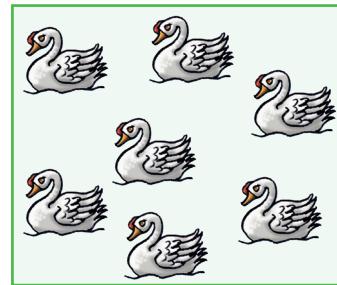
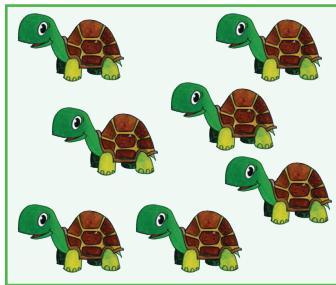
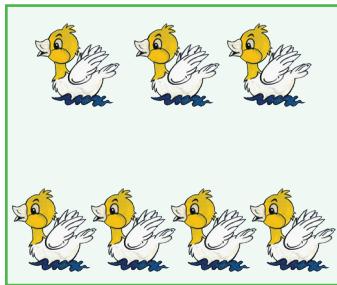
1 2 3 4 5 6 7 8 9 0

ରତ୍ନାବଳୀ ପାଇଁ କରମ୍ଭ.



1 2 3 4 5 6 7 8 9 0

හත 7

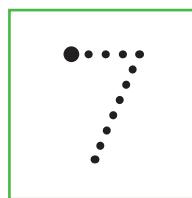
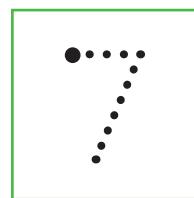
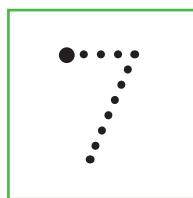
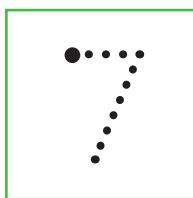
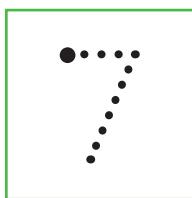
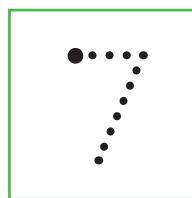
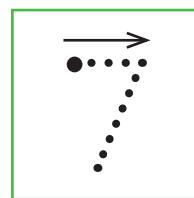


7

7

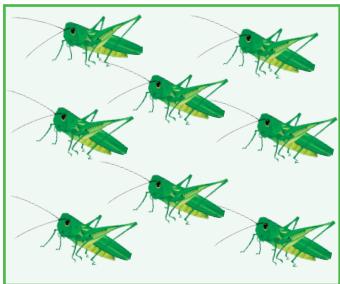
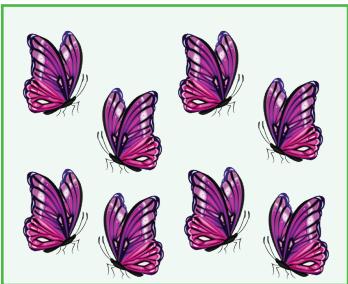
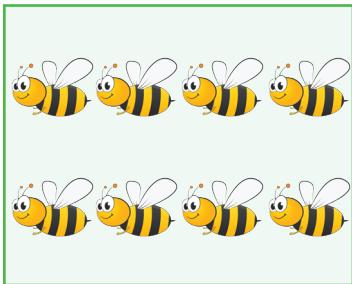
7

① 7 ② හත නිවැරදිව ලියමු.



1 2 3 4 5 6 7 8 9 0

අට 8



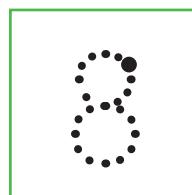
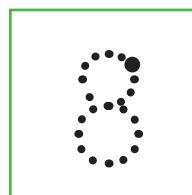
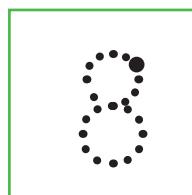
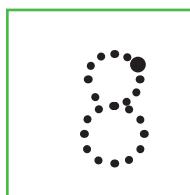
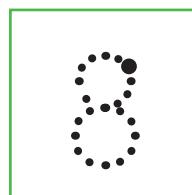
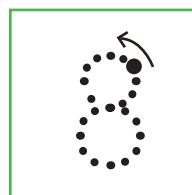
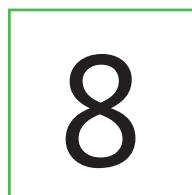
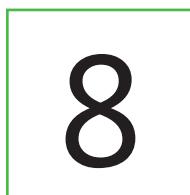
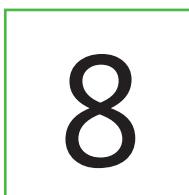
8

8

8

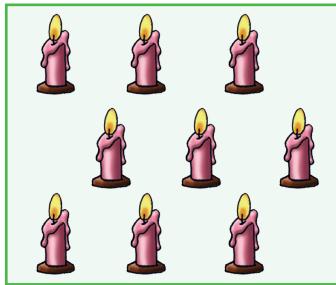
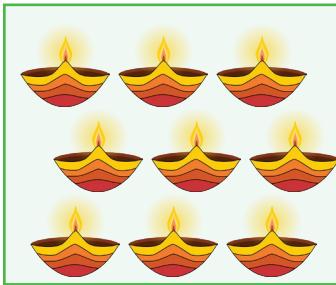


අට තිබැරදිව ලියමු.



1 2 3 4 5 6 7 8 9 0

නවය 9



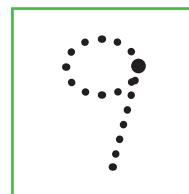
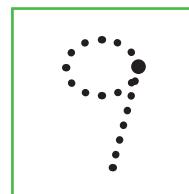
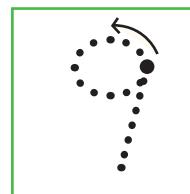
9

9

9



② ③ නවය නිවැරදිව ලියමු.



1 2 3 4 5 6 7 8 9 0

గැලපෙන පරිදි යා කරමු.

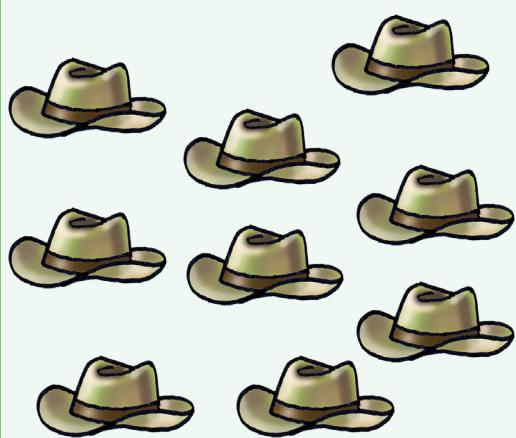
හත

7



අං

8



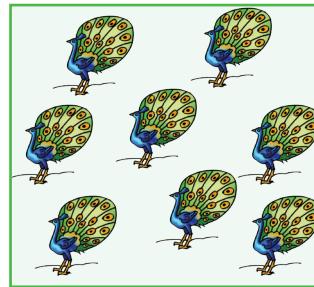
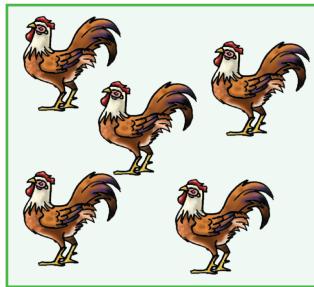
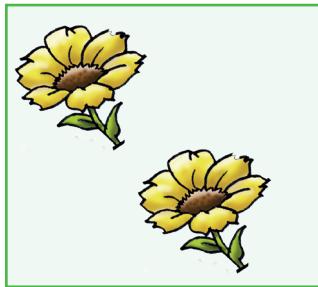
නවය

9



1 2 3 4 5 6 7 8 9 0

గැලපෙන ඉලක්කම ලියමු.



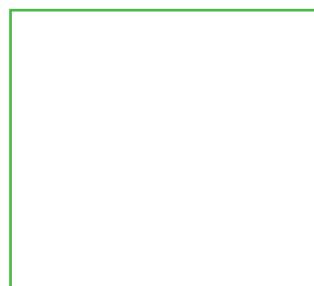
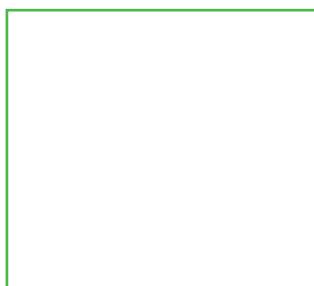
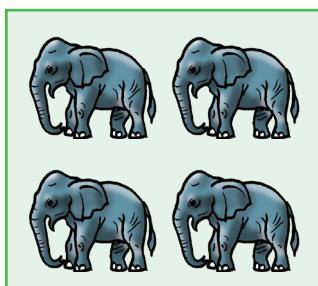
2

ඉලක්කමට ගැලපෙන රුප අදිමු.

4

7

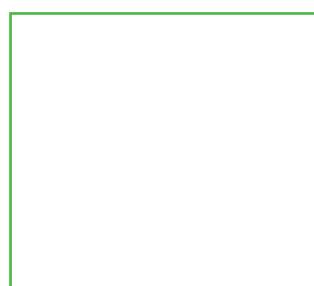
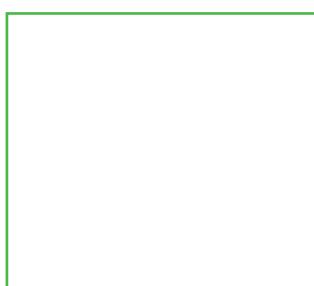
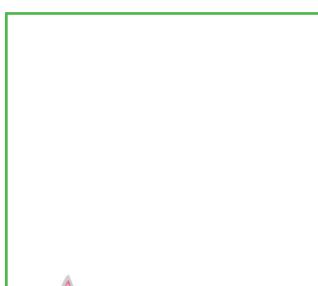
9



5

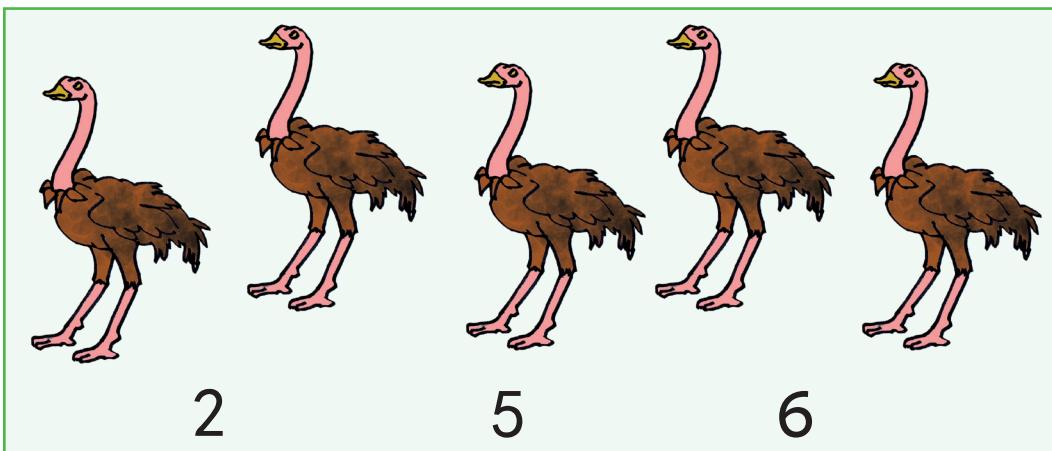
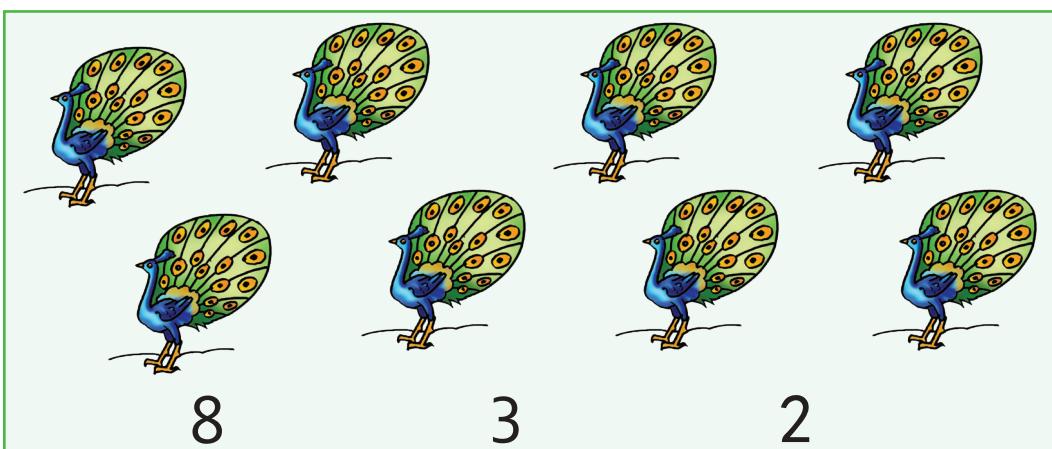
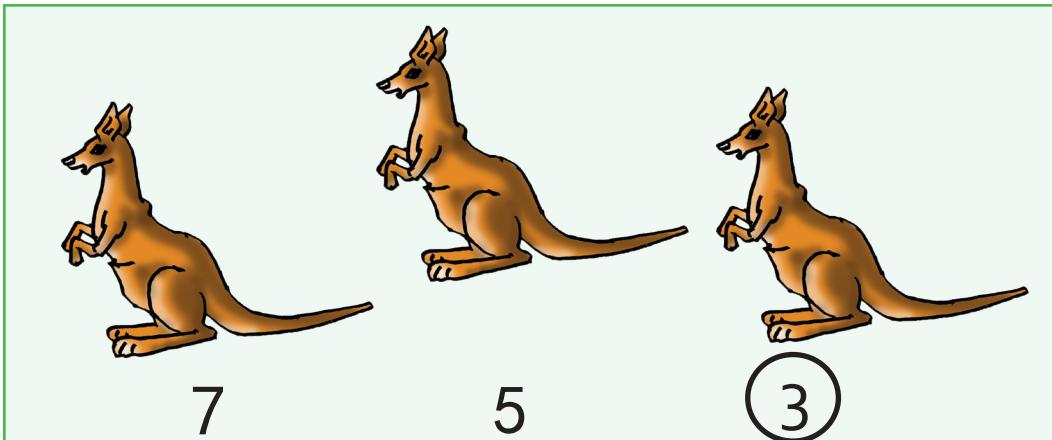
8

6



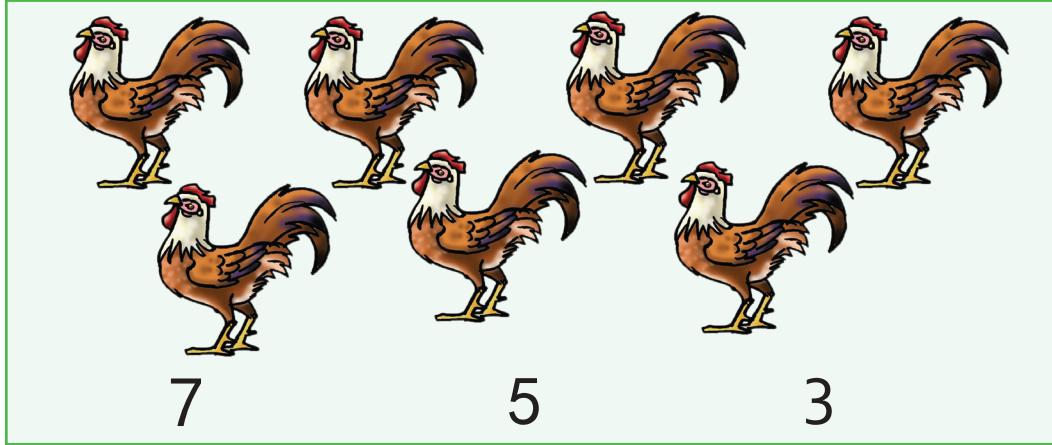
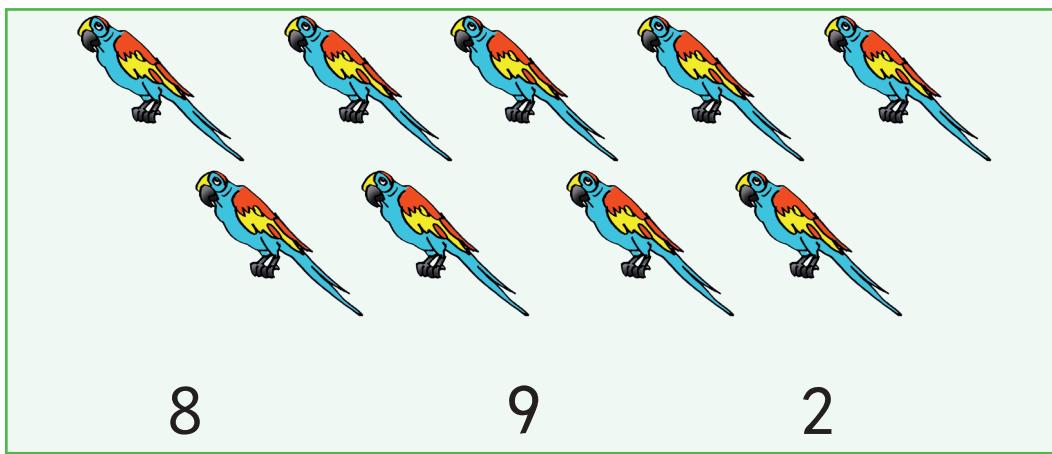
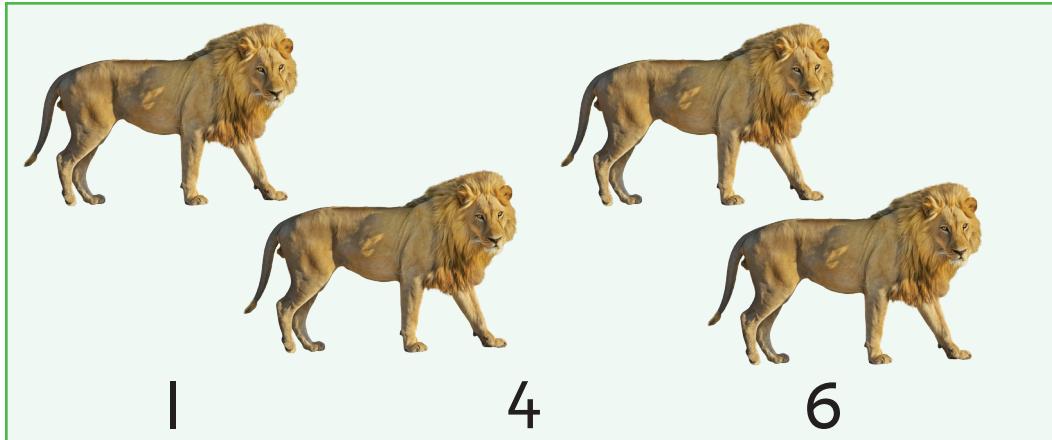
1 2 3 4 5 6 7 8 9 0

රුප ගණනට ගැලපෙන ඉලක්කම වටා රවුමක්
අදිමු.



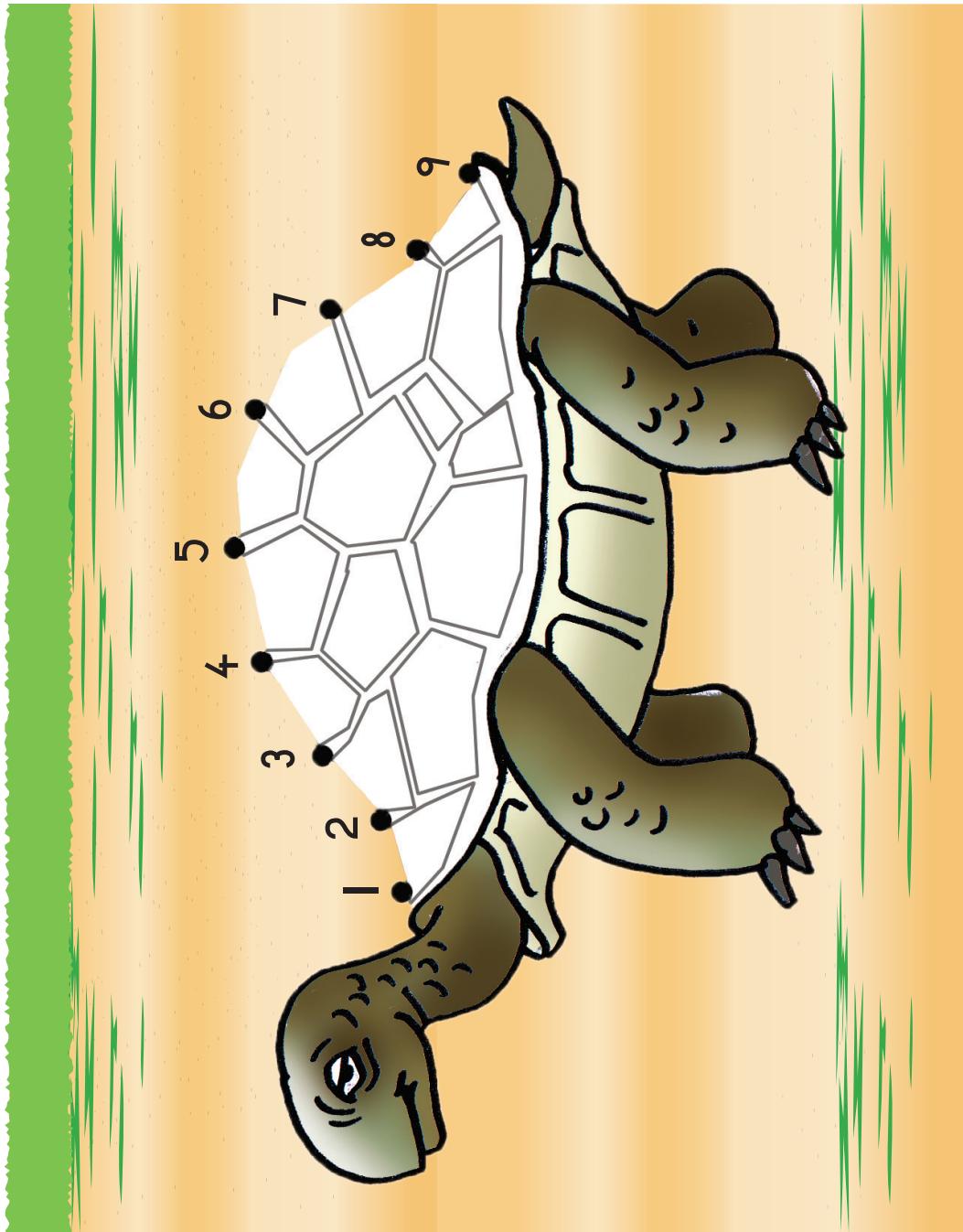
1 2 3 4 5 6 7 8 9 0

රුප ගණනට ගැලපෙන ඉලක්කම වටා රවුමක්
අදිමු.



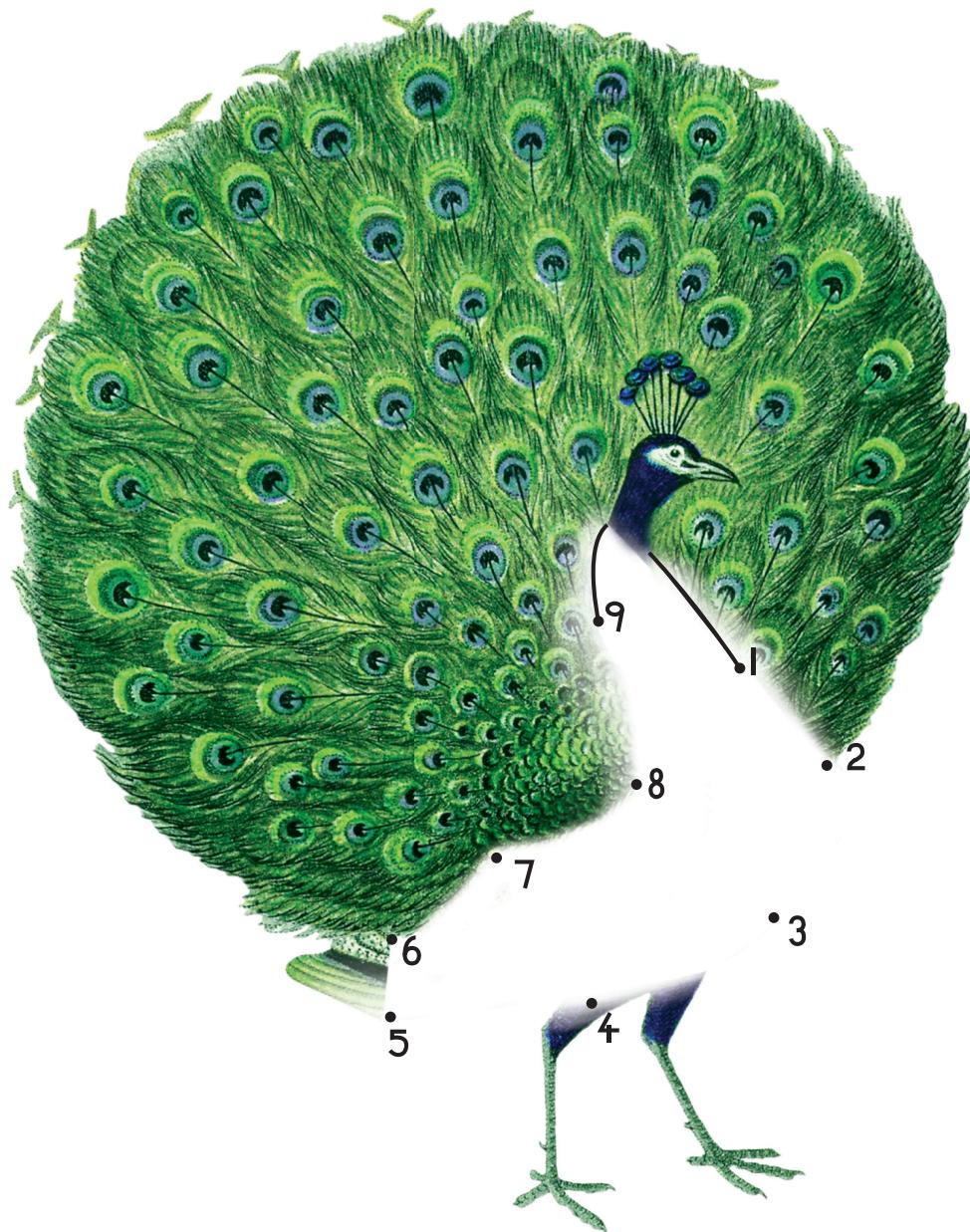
1 2 3 4 5 6 7 8 9 0

ඉලක්කම් පිළිවෙළින් යා කරමු. ලස්සනට පාට
කරමු.



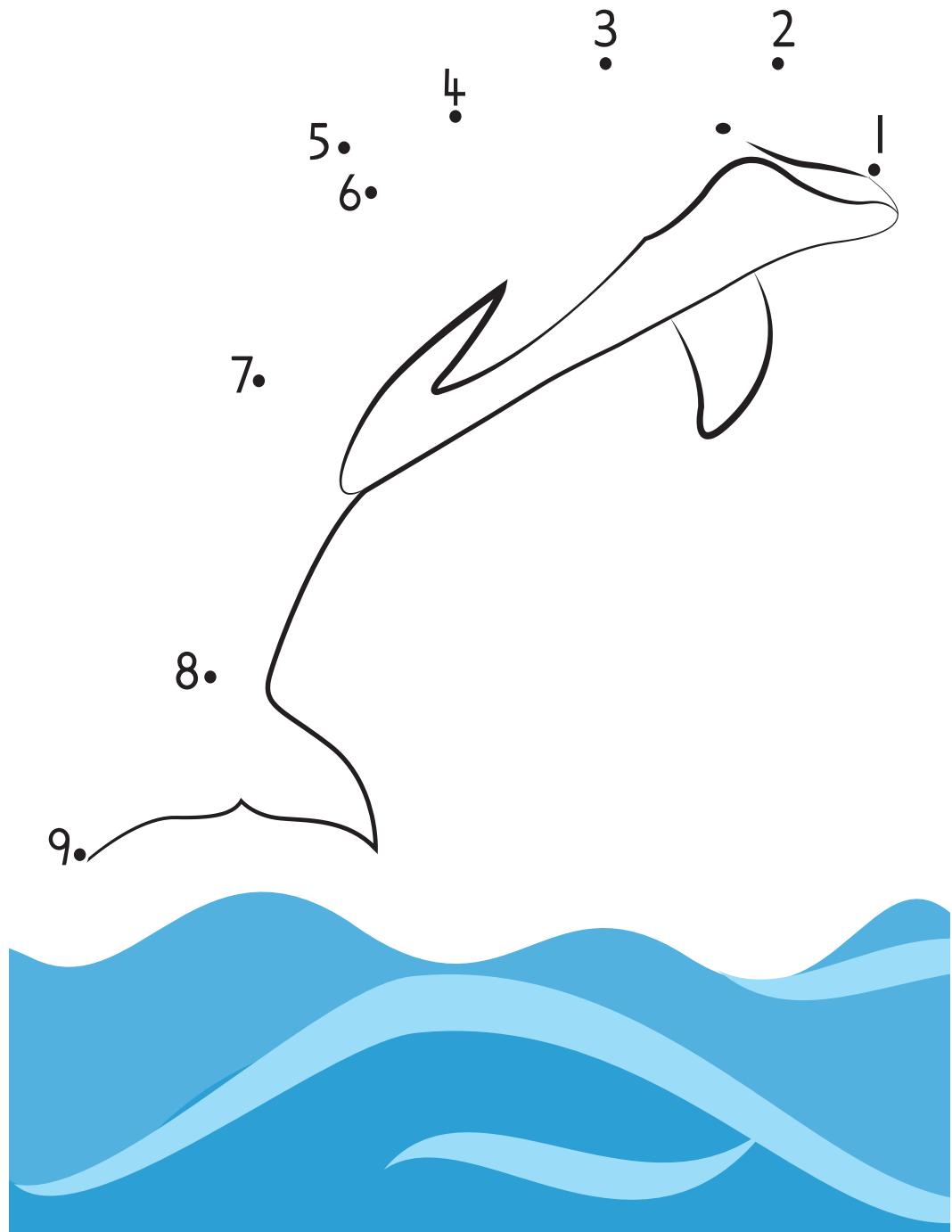
1 2 3 4 5 6 7 8 9 0

ඉලක්කම් පිළිවෙළින් යා කරමු. ලස්සනට පාට
කරමු.



1 2 3 4 5 6 7 8 9 0

ඉලක්කම් පිළිවෙළන් යා කරමු. ලස්සනට පාට
කරමු.



1 2 3 4 5 6 7 8 9 0

ඉලක්කමෙන් ලියමු.

ඒක



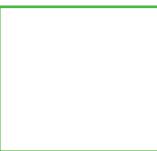
තුන



හතර



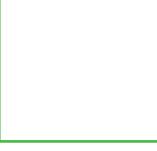
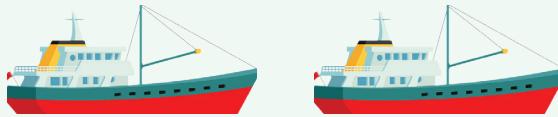
නවය



පහ



දෙක



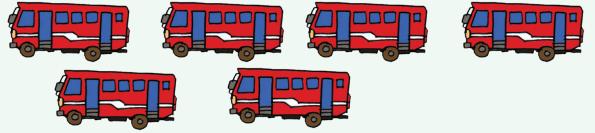
අට



හත

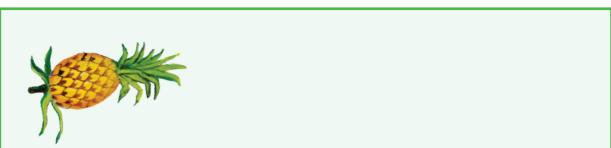


හය

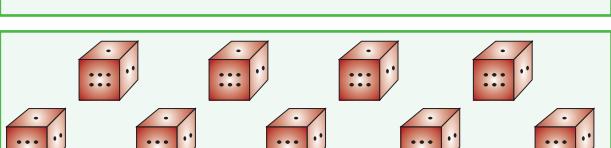
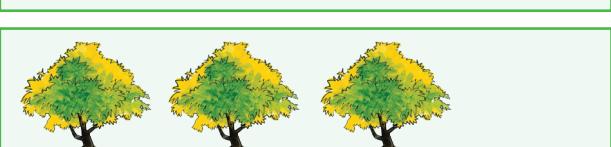
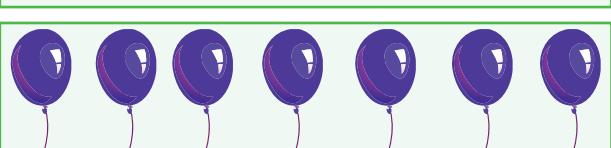
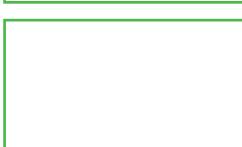
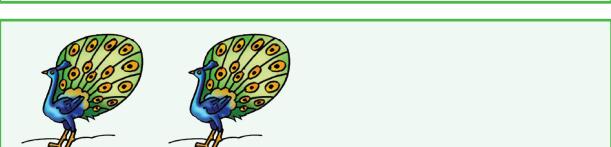
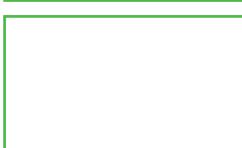
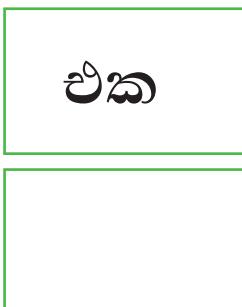
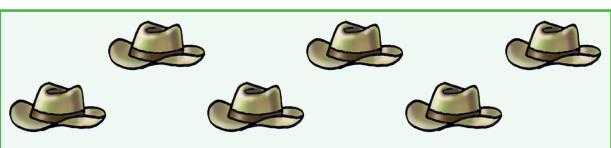


1 2 3 4 5 6 7 8 9 0

അക്കരെന് ലിയമു.

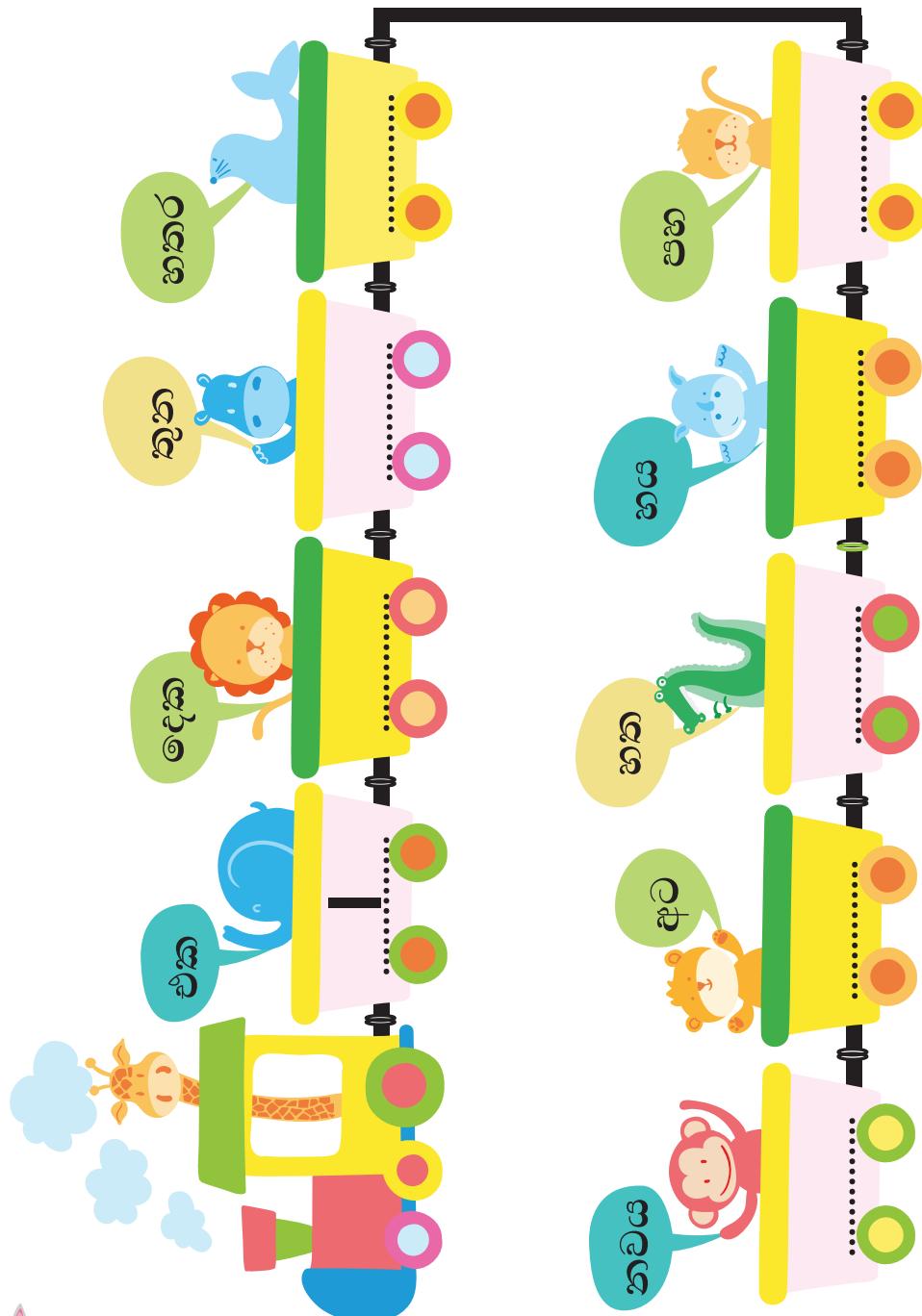


ഒക്ക



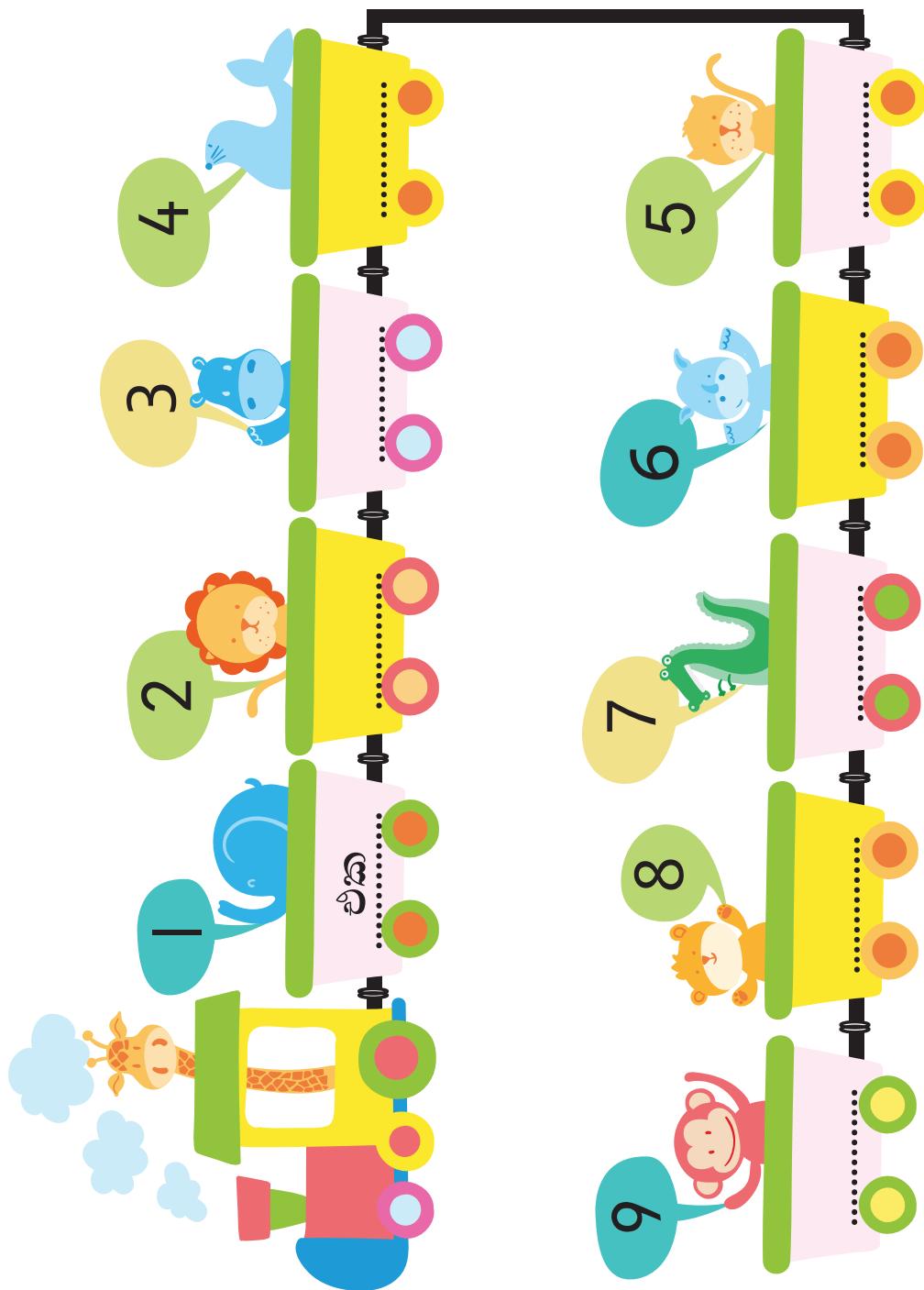
1 2 3 4 5 6 7 8 9 0

ඉලක්කමෙන් ලියමු.



1 2 3 4 5 6 7 8 9 0

അക്കരെന് ലിയമു.



1 2 3 4 5 6 7 8 9 0

අකුරෙන් ලියමු.

ඉලක්කමෙන් ලියමු.

1	එක
2	
3	
4	
5	
6	
7	
8	
9	

එක	1
දෙක	
තුන	
හතර	
පහ	
හය	
හත	
අට	
නවය	



1 2 3 4 5 6 7 8 9 0

හිස්තැන් පුරවමු.

1	එක	6	
4			තුන
	හත	5	
8			නවය
	දෙක	7	

හිස් කොටු සම්පූර්ණ කරමු.

3		
---	--	--

	පහ	
--	----	--

7		
---	--	--

		
--	--	--

1 2 3 4 5 6 7 8 9 0

නිවැරදි පිළිතුර යටින් ඉරක් අදිමු.



කැලේ ලොකු තරගයක් ...

දෙවෙනියා කවුද? සිංහයා / ජීරාග්

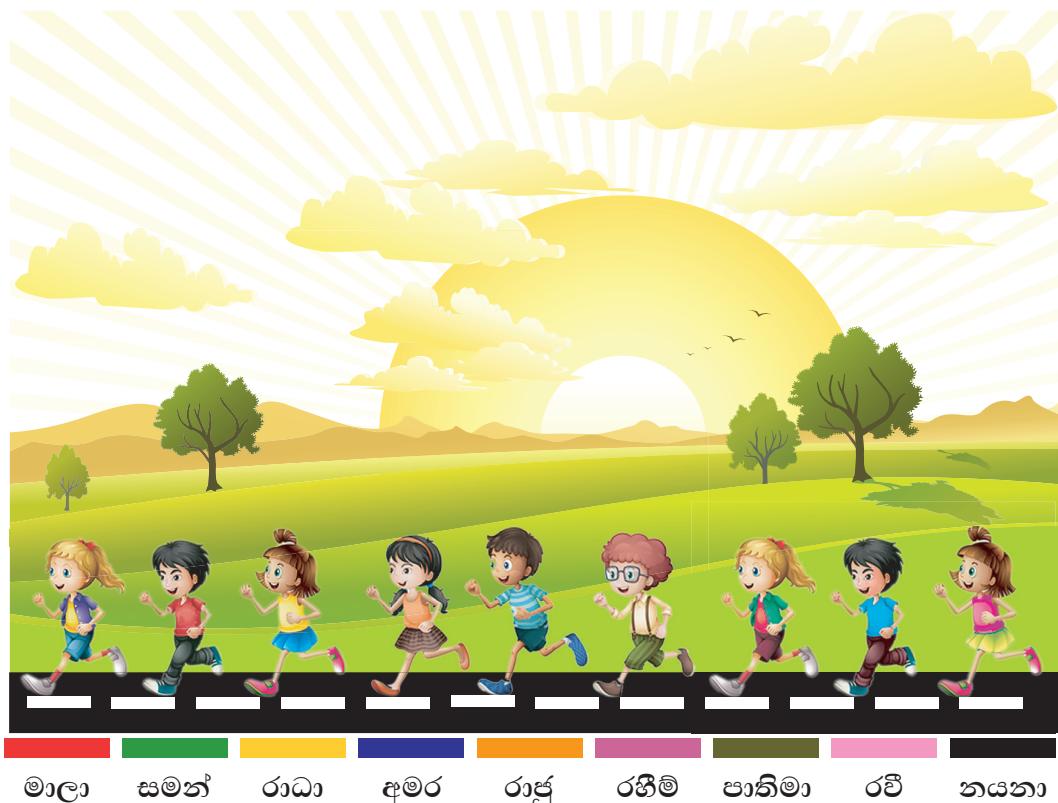
ගෝනා කිවෙනියා ද? දෙවෙනියා / පළමුවෙනියා

අලියා කිවෙනියා ද? තුන්වෙනියා / හතරවෙනියා

තුන්වෙනියා කවුද? ජීරාග් / සිංහයා

1 2 3 4 5 6 7 8 9 0

නිවැරදි පිළිතුර යටින් ඉරක් අදිමු.



අභි තරගයට දුවමු.

පළමුවෙනියා කුවුද? නයනා / මාලා

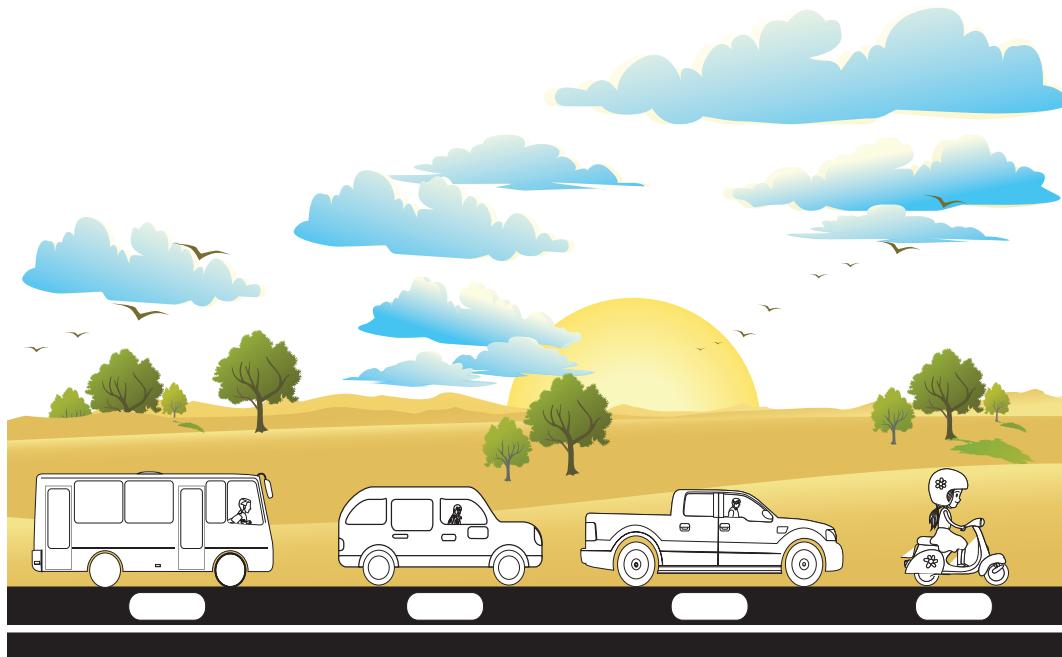
රාධා කිවෙනියා ද? තුන්වෙනියා / පස්වෙනියා

නවවෙනියා කුවුද? පාතිමා / නයනා

රවී කිවෙනියා ද? නවවෙනියා / අටවෙනියා

හතරවෙනියා කුවුද? අමර / රාජ්‍ය

1 2 3 4 5 6 7 8 9 0



පාරේ වාහන පේලියක් ...

පළමුවෙනි වාහනය වටේ රුමක් අදිමු.

හතරවෙනි වාහනය යටින් ✓ යොදුමු.

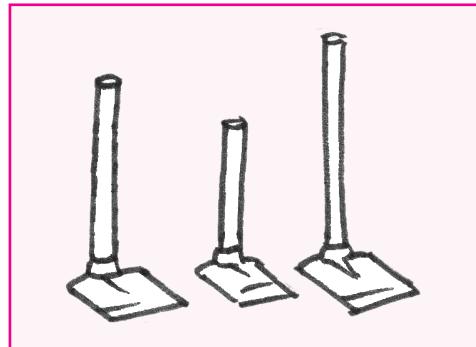
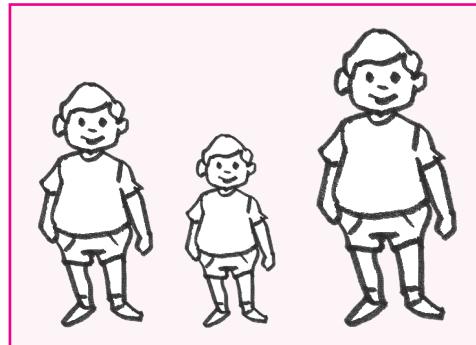
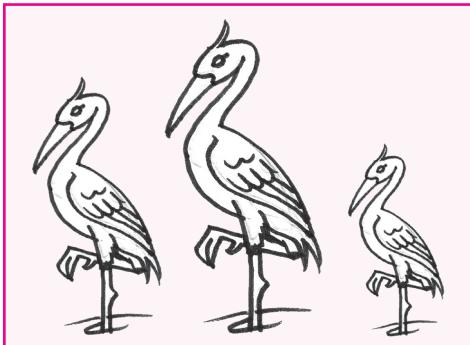
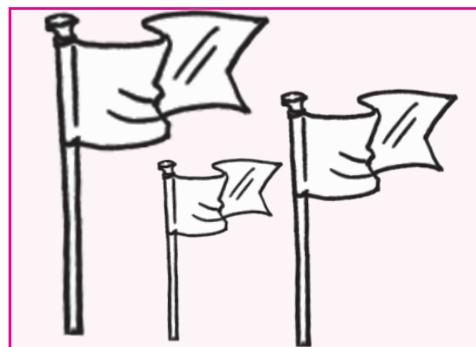
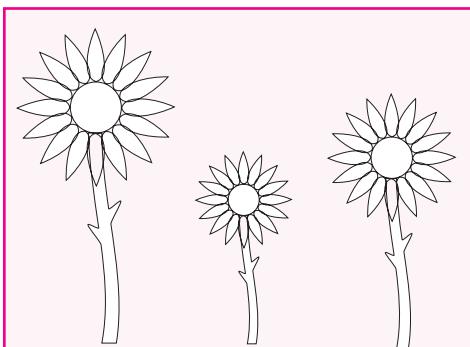
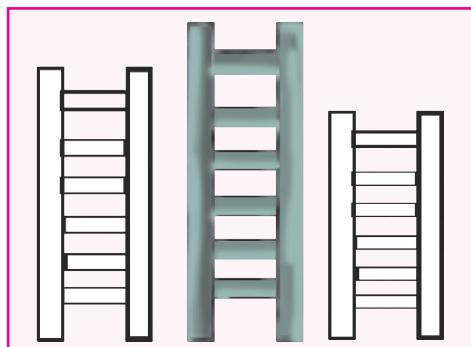
තුන්වෙනි වාහනය පාට කරමු.

දෙවෙනි වාහනය යටින් ✗ යොදුමු.



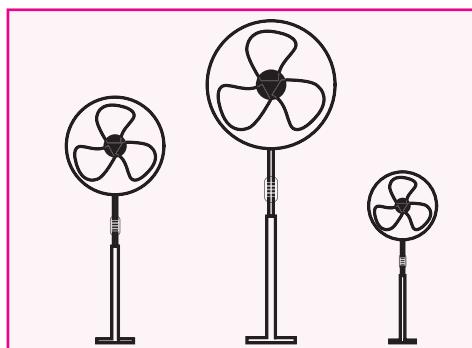
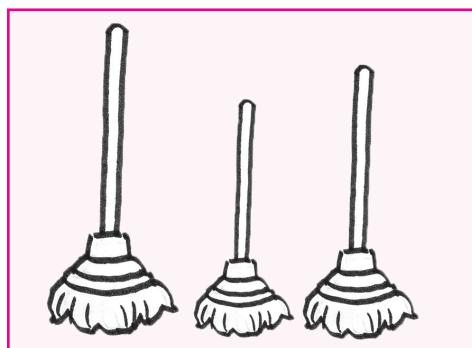
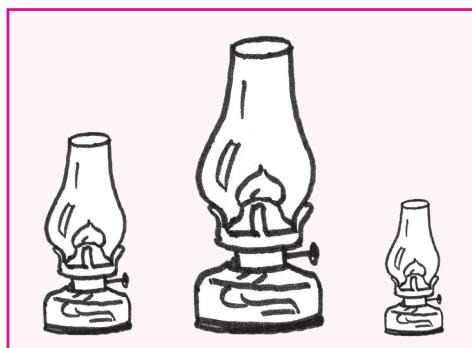
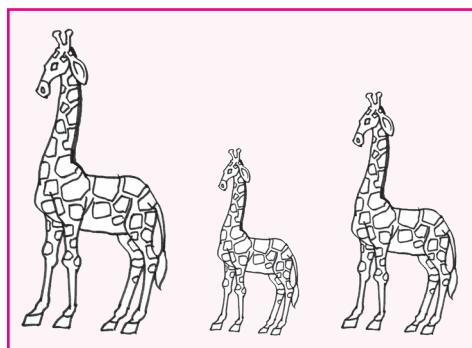
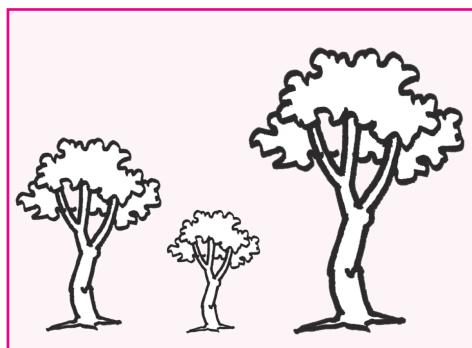
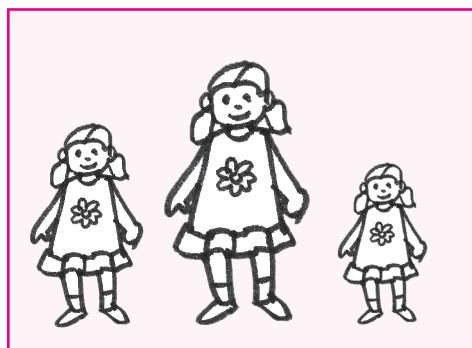
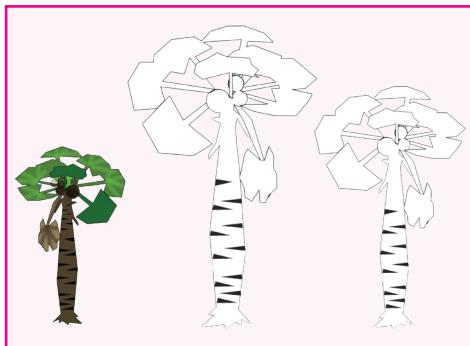
1 2 3 4 5 6 7 8 9 0

என வைசி ம் ரூபய பாத கரம்.



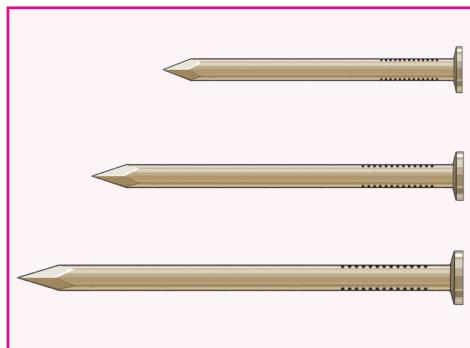
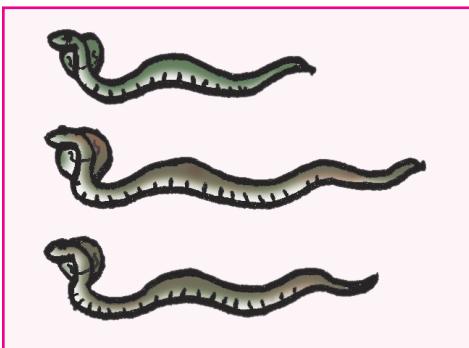
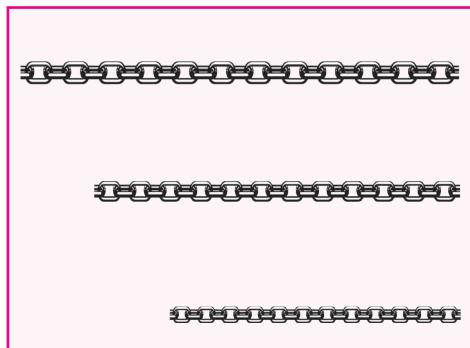
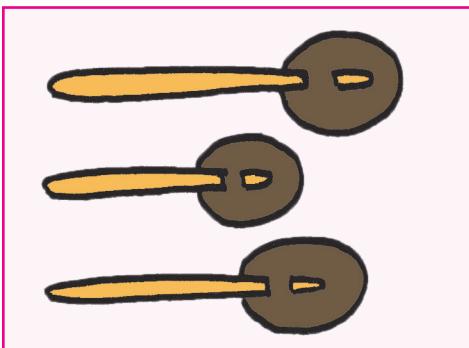
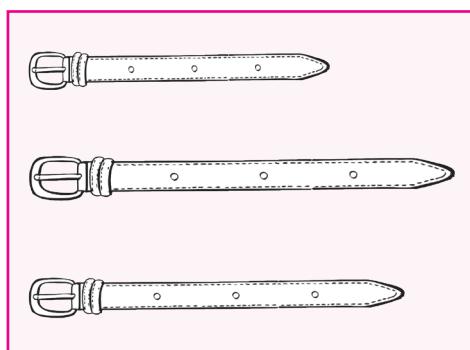
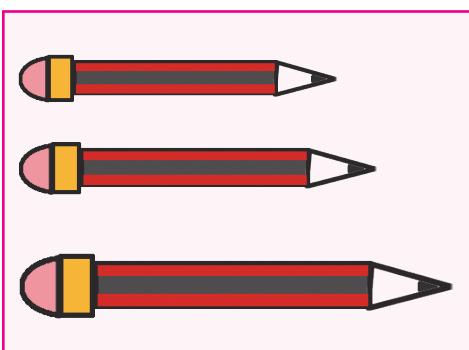
1 2 3 4 5 6 7 8 9 0

උස අපු ම රැජය පාට කරමු.



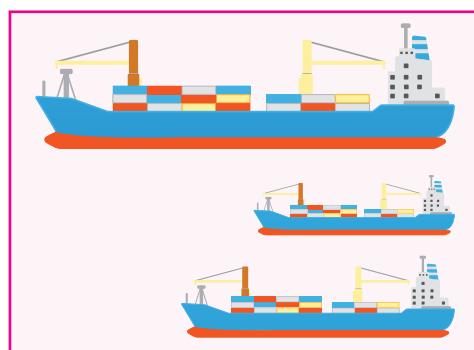
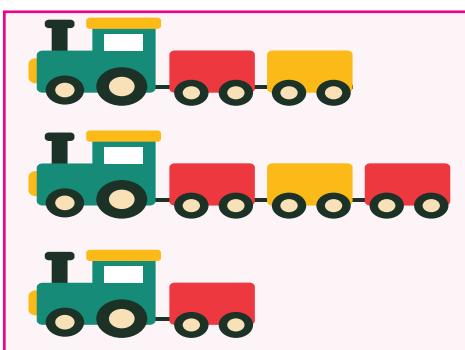
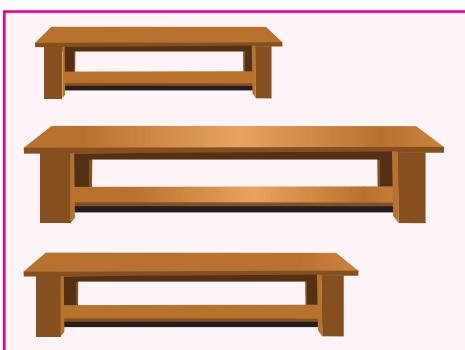
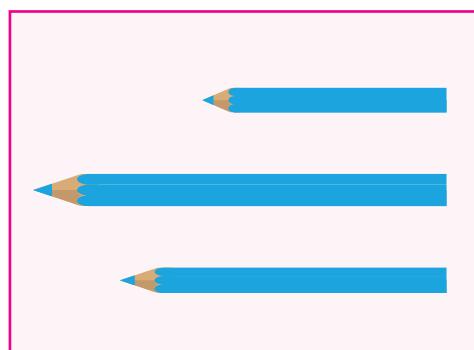
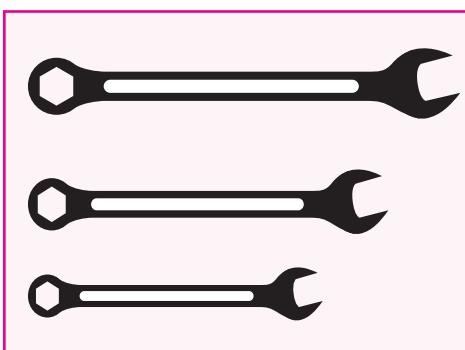
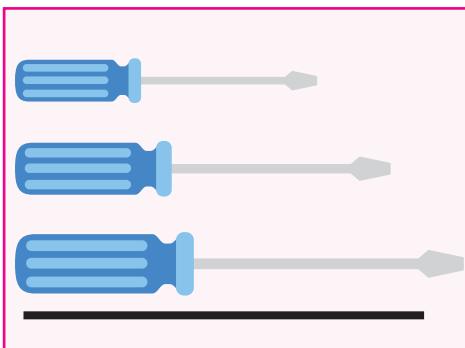
1 2 3 4 5 6 7 8 9 0

ଦିଇ ଅବୁ ମେ ରୈପ୍ୟେଟ ଯେତିନ୍ ତୁରକ୍ ଅଛିଲୁ.



1 2 3 4 5 6 7 8 9 0

ଦିଇ ଲୈବି ମ ରୈପଯାଏ ଯେତିନ୍ ତୁରକ୍ ଅଛିମ୍.



1 2 3 4 5 6 7 8 9 0

එකතු කරමු.



එක්කොම

සරුගල් 2 නි

සරුගල් 1 නි

3



එක්කොම

පැන්සල් 3 නි

පැන්සල් 3 නි



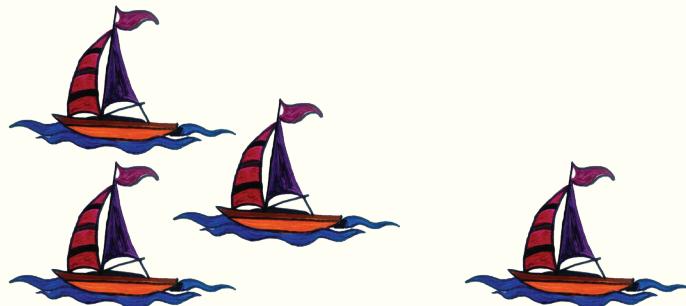
එක්කොම

ටොගි 2 නි

ටොගි 2 නි

1 2 3 4 5 6 7 8 9 0

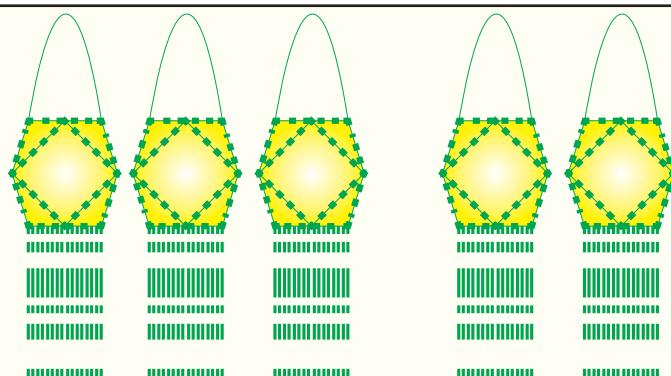
එකතු කරමු.



එක්කොම

රුවල් ඔරු 3 නි

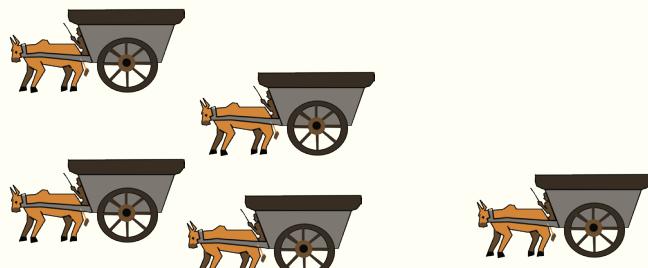
රුවල් ඔරු 1 නි



එක්කොම

වෙසක් කුඩා 3 නි

වෙසක් කුඩා 2 නි



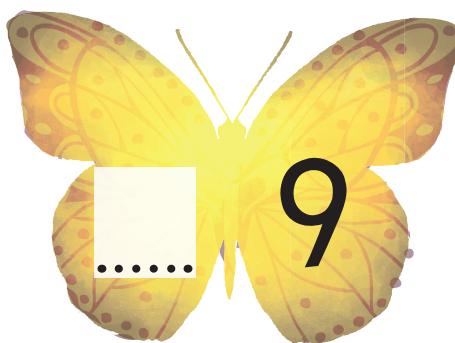
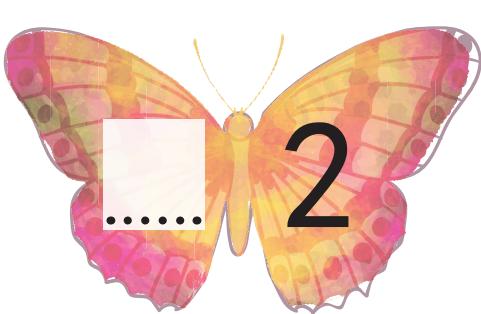
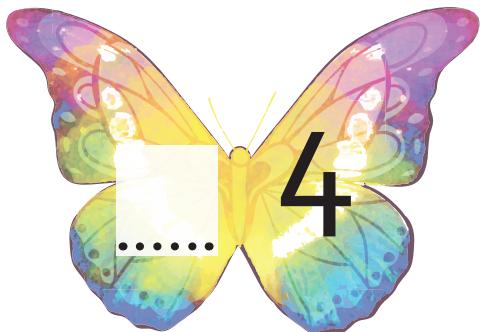
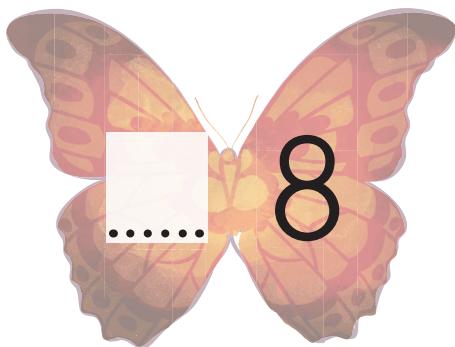
එක්කොම

කරන්න 4 නි

කරන්න 1 නි

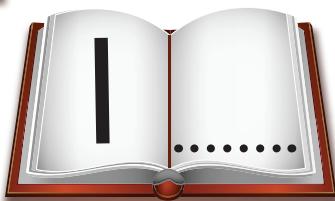
1 2 3 4 5 6 7 8 9 0

പെര സംഖ്യാവ ലിഡമു.



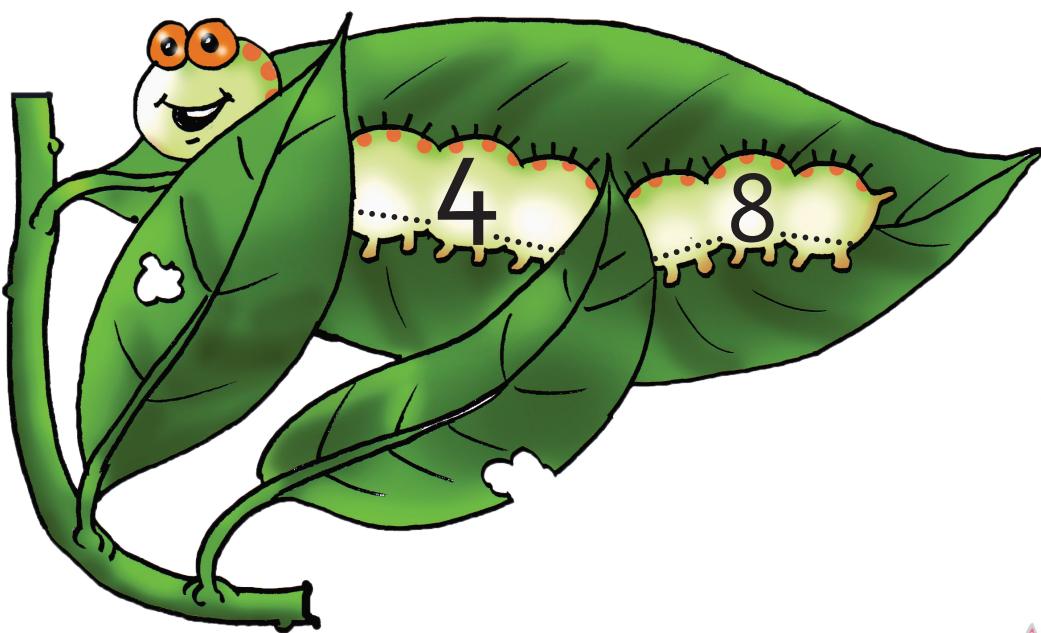
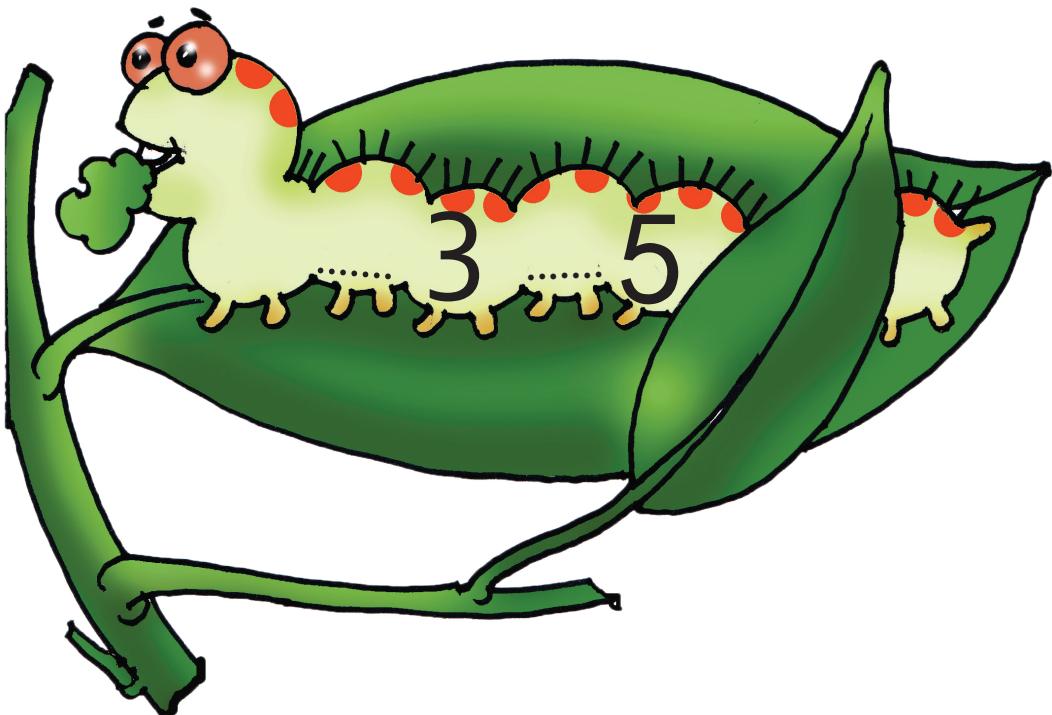
1 2 3 4 5 6 7 8 9 0

පසු සංඛ්‍යාව ලියමු.



1 2 3 4 5 6 7 8 9 0

ପେର ଜାଗିବାକ ହା ଆଜ୍ଞା ଜାଗିବାକ ଲିଙ୍ଗମ୍ଭୁ.



1 2 3 4 5 6 7 8 9 0

එකතු කරමු.



7

යි



එකතාම කෙසෙල් ගෙවී ගණන



යි



එකතාම ජම්බු ගෙවී ගණන



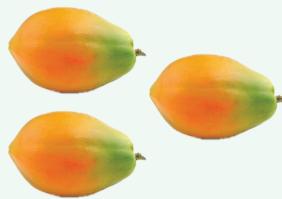
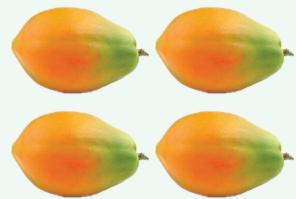
යි



එකතාම අලිගැටපෝර ගෙවී ගණන



යි



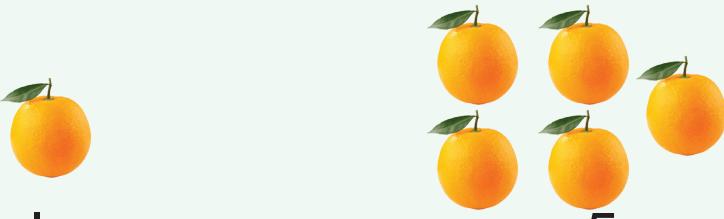
එකතාම ගස්ලබු ගෙවී ගණන



යි

1 2 3 4 5 6 7 8 9 10

ඒකතු කරමු.

$$1 + 5 = \boxed{6}$$


$$2 + 4 = \boxed{}$$


$$5 + 3 = \boxed{}$$


$$7 + 2 = \boxed{}$$


$$4 + 5 = \boxed{}$$


1 2 3 4 5 6 7 8 9 0

ഉക്തവു കരഞ്ഞി.

$2 + 1 = \boxed{3}$

$5 + 2 = \boxed{}$

$3 + 2 = \boxed{}$

$4 + 1 = \boxed{}$

$6 + 2 = \boxed{}$

$4 + 4 = \boxed{}$

$5 + 1 = \boxed{}$

$1 + 1 = \boxed{}$

$3 + 5 = \boxed{}$

$2 + 6 = \boxed{}$

$4 + 3 = \boxed{}$

$8 + 1 = \boxed{}$

$6 + 3 = \boxed{}$

$3 + 4 = \boxed{}$

$7 + 1 = \boxed{}$

$4 + 5 = \boxed{}$

$1 + 8 = \boxed{}$

$7 + 2 = \boxed{}$

$3 + 1 = \boxed{}$

$5 + 3 = \boxed{}$



1 2 3 4 5 6 7 8 9 0

යක්කොම කිය ද?



3



$$+ 2 \\ \hline 5$$

යක්කොම කිය ද?

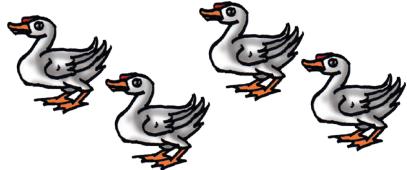


6



$$+ 3 \\ \hline$$

යක්කොම කිය ද?

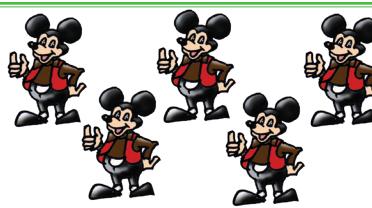


4



$$+ 1 \\ \hline$$

යක්කොම කිය ද?



5



$$+ 2 \\ \hline$$

යක්කොම කිය ද?

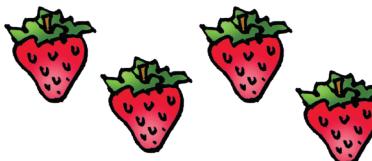


6



$$+ 2 \\ \hline$$

යක්කොම කිය ද?



4

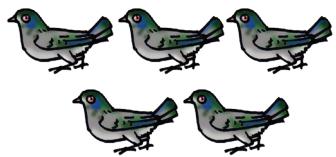


$$+ 4 \\ \hline$$

යක්කොම කිය ද?

1 2 3 4 5 6 7 8 9 0

යක්කොම කිය ද?



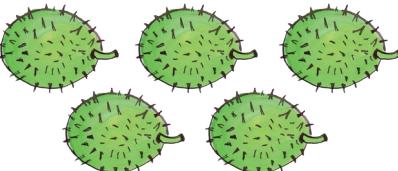
5



$$+ 3 \\ \hline$$

යක්කොම කිය ද?

5



$$+ 1 \\ \hline$$

යක්කොම කිය ද?



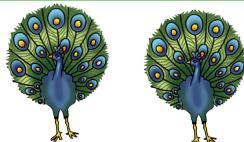
4



$$+ 5 \\ \hline$$

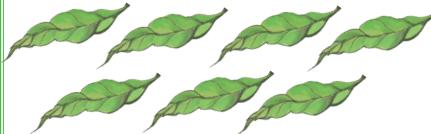
යක්කොම කිය ද?

2



$$+ 3 \\ \hline$$

යක්කොම කිය ද?



7



$$+ 2 \\ \hline$$

යක්කොම කිය ද?

3



$$+ 3 \\ \hline$$

යක්කොම කිය ද?



1 2 3 4 5 6 7 8 9 0

എക്തু കരാറ്.

$$\begin{array}{r} 1 \\ + 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

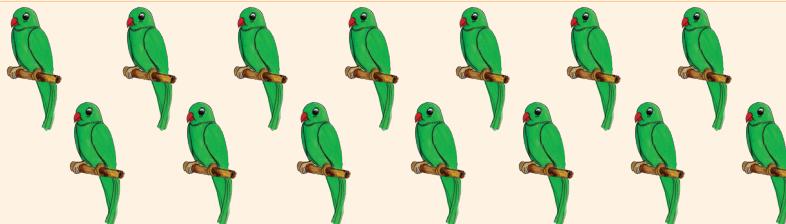
1 2 3 4 5 6 7 8 9 0

X ලකුණ යොදමින් ගණන් කරමු.

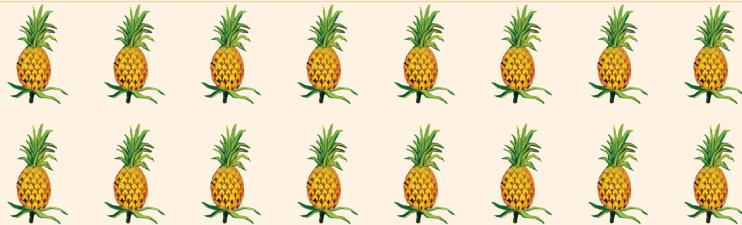
පහ



අට



දහය



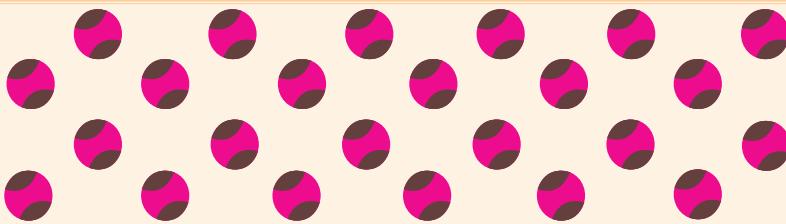
පහලෝව



දහහත

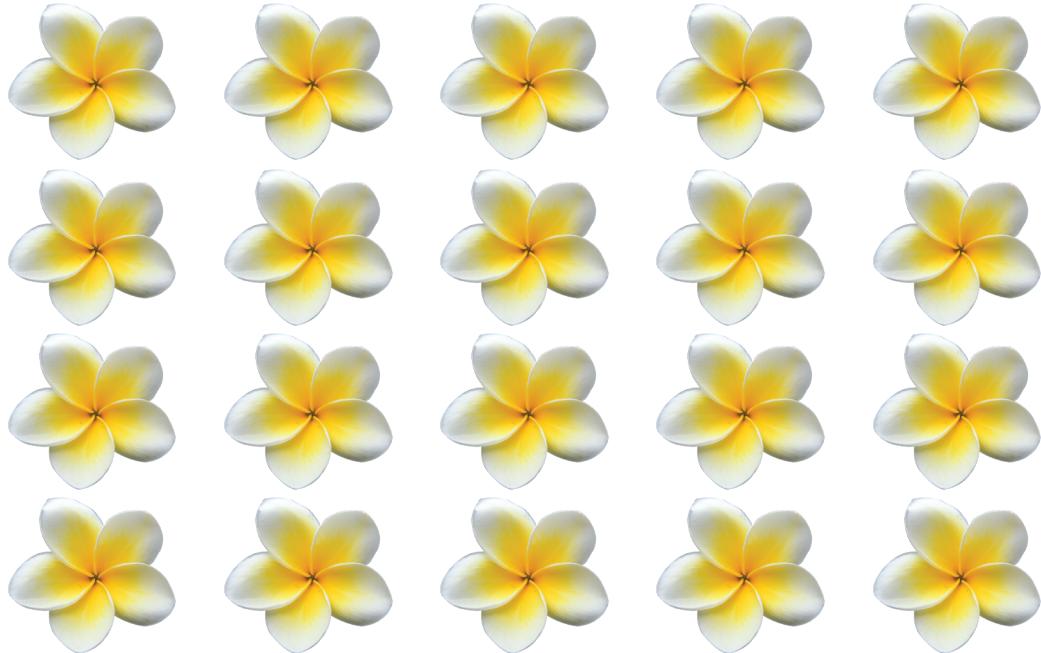


දහනවය

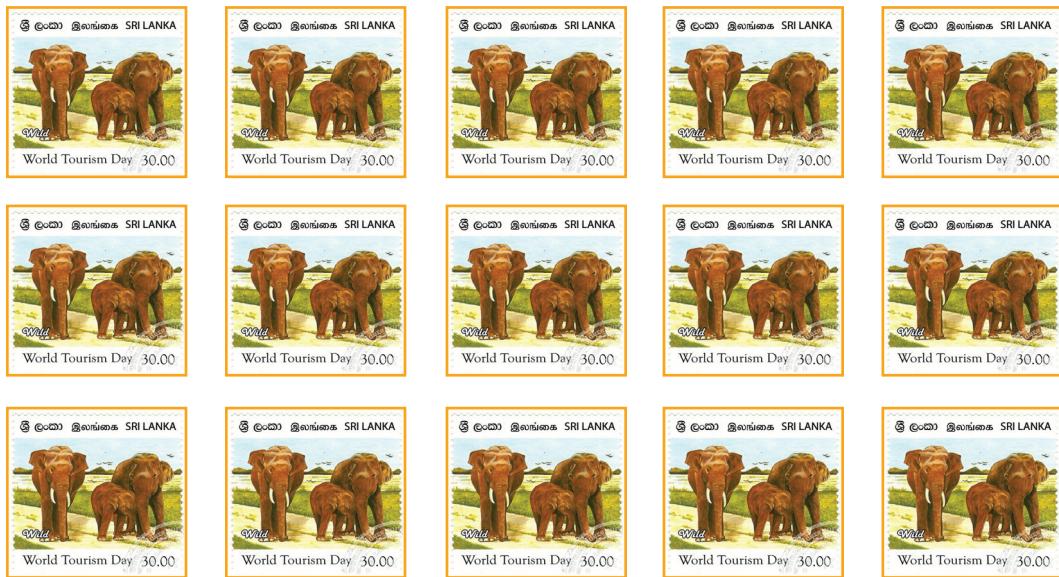


1 2 3 4 5 6 7 8 9 0

ගණන් කරමු. අකුරෙන් ලියමු.



අරලිය මල දී.

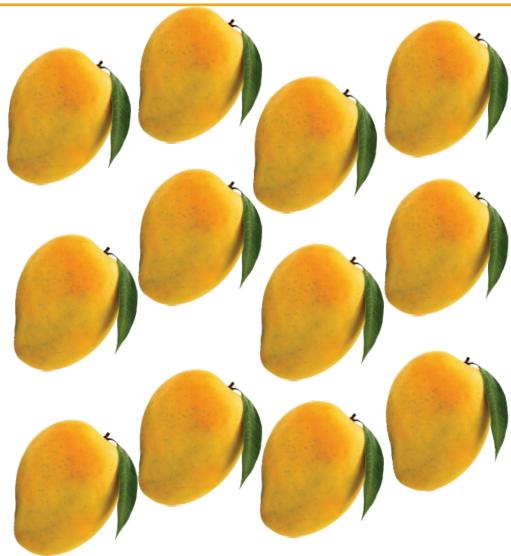


මුද්දර



1 2 3 4 5 6 7 8 9 0

രൂപ ഗൈന് കരമു. അക്വരെൻ ലിയമു.



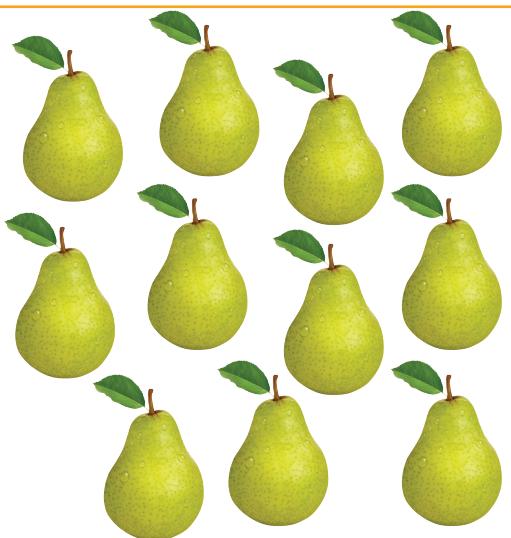
അം ഗൈ

..... ദി.



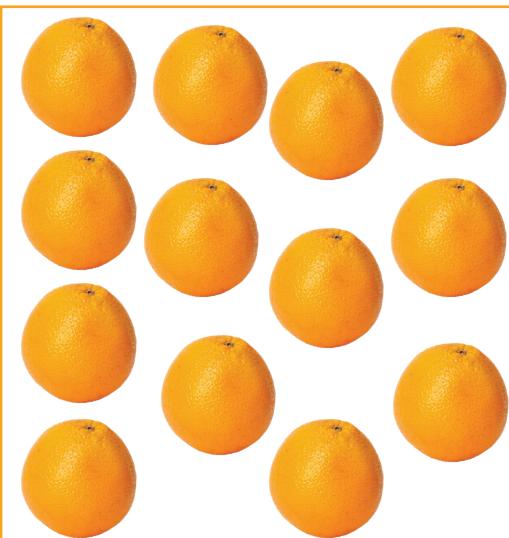
ആപല് ഗൈ

..... ദി.



പെധാർസ് ഗൈ

..... ദി.



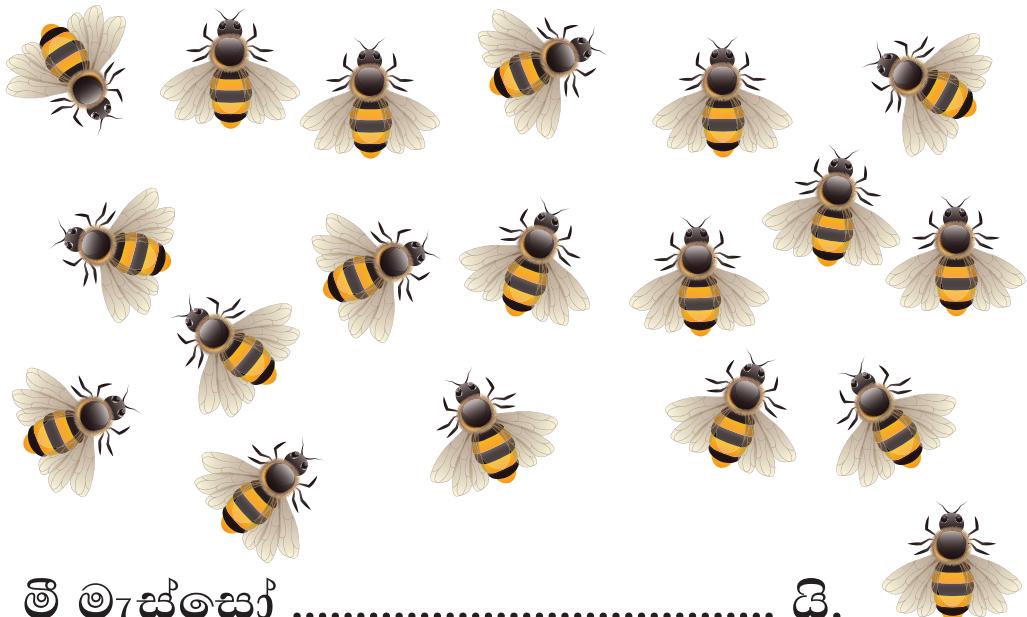
ഡോച്ചി ഗൈ

..... ദി.



1 2 3 4 5 6 7 8 9 0

✓ ලකුණ යොදමින් රුප ගණන් කරමු.
අකුරෙන් ලියමු.



කෙසෙල් ගෙඩි දි.

1 2 3 4 5 6 7 8 9 0

✓ ලකුණ යොදමින් රුප ගණන් කරමු.
අකුරෙන් ලියමු.

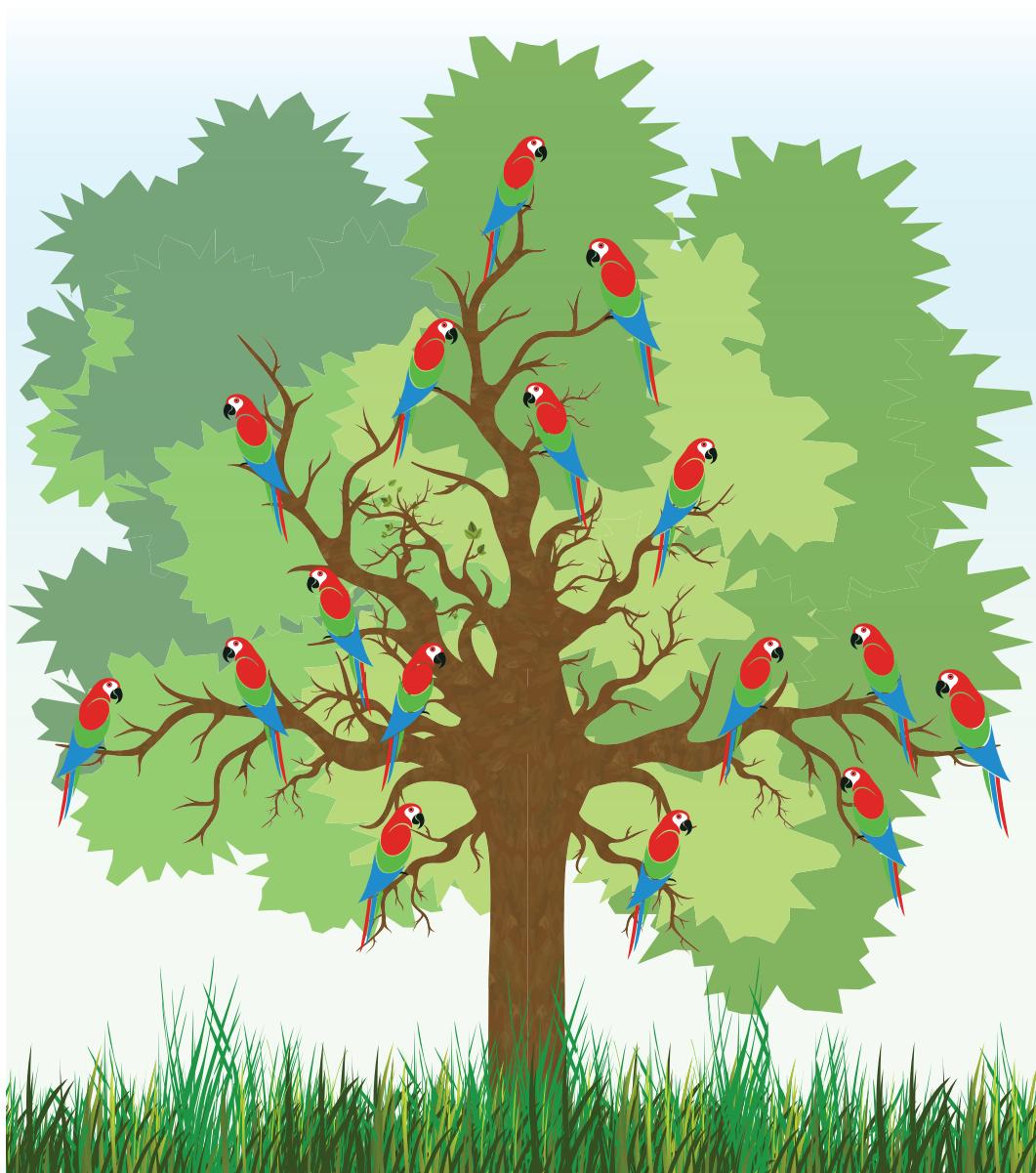


අමයි යි.



1 2 3 4 5 6 7 8 9 0

ഗൈന് കരമു. അക്വരേൻ ലിയമു.



തെരവി ടി.

1 2 3 4 5 6 7 8 9 0

කාසි හඳුනා ගනීමු.



රුපියලයි



රුපියල් දෙකයි



රුපියල් පහයි

අව්‍යුත් ගැසී කාසි අලවමු.



රුපියලයි



රුපියල් දෙකයි



රුපියල් පහයි



1 2 3 4 5 6 7 8 9 0

යා කරමු.



රුපියල් පහයි



රුපියලයි



රුපියල් දෙකයි

යා කරමු.



මිල රුපියල් දෙකයි



මිල රුපියලයි



1 2 3 4 5 6 7 8 9 0

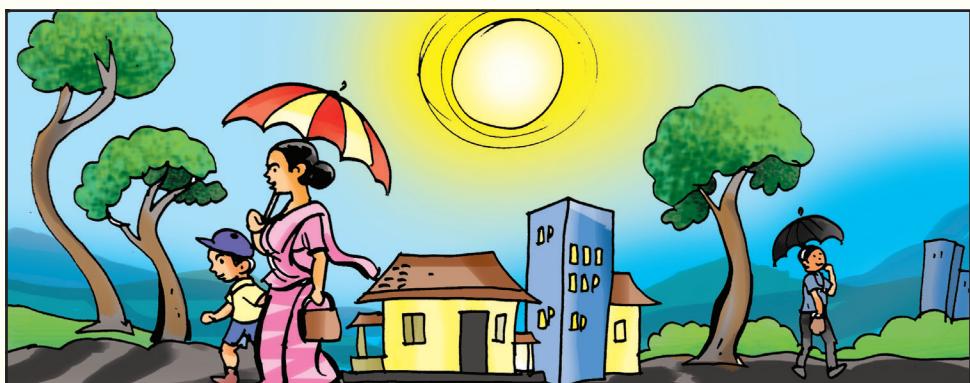
රුපයට ගැලපෙන වචනය රඳුම් කරමු.



දිදීසන

දහවල

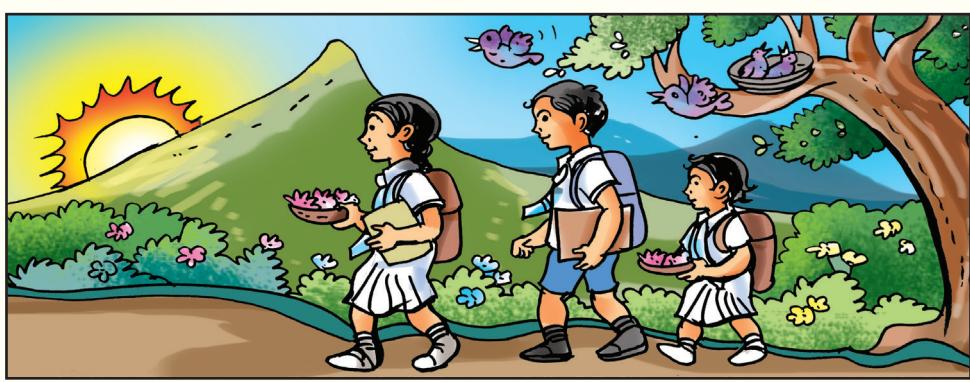
රාත්‍රි



දිදීසන

දහවල

රාත්‍රි



දිදීසන

දහවල

රාත්‍රි

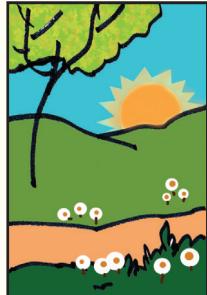
1 2 3 4 5 6 7 8 9 0

කාලයට සුදුසු විතු යටින් ඉරක් අදිමු.

උදැකීන
කාලය



දහවල්
කාලය



රාත්‍රි
කාලය



