

# PROJECT

## COMMUNICATION IT

### System Analysis and Design

Prepare By :



**Sachin Kumar Das**  
ID: 222071033

30th Batch, Dept. of CSE, SMUCT



**Sakibul Alam Shafin**  
ID: 222071038

30th Batch, Dept. of CSE, SMUCT



**Kanis Suborna**  
ID: 222071031

30th Batch, Dept. of CSE, SMUCT

Supervised By:

**DR. MD. RABIUL ISLAM**

Professor

Dept. of Computer Science and Engineering,  
Rajshahi University of Engineering & Technology.

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# Chapter 1

## Recognition of Need

### 1.1 Introduction

Communication IT, established in 2005, is a distinguished global provider specializing in various Information and Communications Technology (ICT) and telecommunications services. The company was founded to meet the dynamic needs of the telecommunications industry and has rapidly expanded its service offerings and client base, establishing a robust presence in the global market. Its portfolio includes international voice traffic services, esports and gaming support, data centers, cloud services, and tailored software and outsourcing solutions. It underscores Communication IT's commitment to delivering holistic and innovative technological solutions.

One of the key strengths of Communication IT is its extensive network of partnerships with over thirty leading telecommunications operators worldwide. These strategic alliances enable the company to offer competitive, high-quality services that meet the varied demands of both retail and wholesale markets. The company's approach is client-centric, focusing on providing customized solutions that address specific needs and challenges faced by its customers. This adaptability and dedication to customer satisfaction are central to its operations.

Communication IT places a strong emphasis on innovation and security, recognizing these as critical components in the modern telecommunications landscape. The company employs advanced technologies and best practices to enhance its service delivery and maintain high standards of quality. Security is paramount, and Communication IT has invested significantly in fraud and network protection measures. These efforts ensure that the integrity and reliability of its services are upheld, providing clients with peace of mind and safeguarding their communications against potential threats.

Since its inception in 2005, Communication IT has experienced substantial growth, both in terms of revenue and the breadth of its service offerings. This growth trajectory is a testament to the company's strategic vision and its ability to anticipate and adapt to industry trends. By continually expanding its technological capabilities and service range, Communication IT has positioned itself as a key player in the telecommunications sector. The company's focus on long-term

partnerships and innovative solutions has been instrumental in building its reputation as a trusted provider.

Moreover, Communication IT's commitment to excellence extends beyond its technological offerings. The company is dedicated to fostering a culture of continuous improvement and professional development among its employees. This focus on internal growth and expertise ensures that the company remains at the forefront of industry advancements and can consistently deliver superior service to its clients.

In summary, Communication IT is a leading global provider in the ICT and telecommunications industry, known for its comprehensive service offerings, strategic partnerships, and unwavering commitment to innovation and security. Established in 2005, the company's ability to deliver customized, high-quality solutions tailored to the needs of both retail and wholesale markets has been a cornerstone of its success. As Communication IT continues to grow and evolve, it remains focused on maintaining its reputation for excellence and expanding its influence in the global telecommunications landscape. This dedication to quality and client satisfaction ensures that Communication IT will remain a key player in the industry for years (Appleby Communications) (Global Communications).

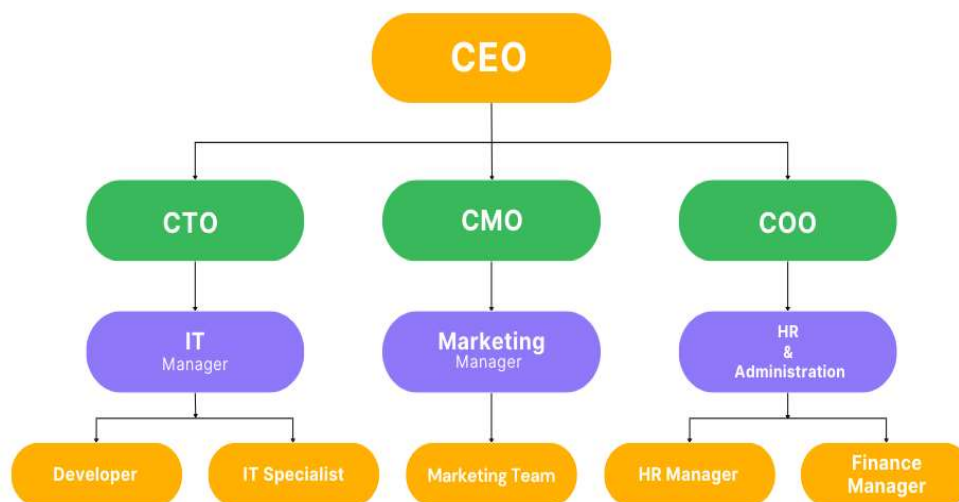


Figure 1.1: Employee Structure

## **1.2 Problem Identification**

The following problems were found during the investigation at the **Communication IT**.

### **Problem 1: Network Infrastructure Issues**

Network infrastructure issues have been detected, impacting connectivity and system stability within the Communication IT platform. These issues necessitate immediate attention to ensure uninterrupted service delivery and data security.

### **Problem 2: Server Installation Issue**

Failed server installations result in prolonged downtime, impacting business continuity and revenue streams. Incompatible hardware configurations hinder system stability, causing operational inefficiencies and frustration.

### **Problem 3: Deficiency in User Management**

User management deficiencies compromise system security, risking unauthorized access and data breaches. Ineffective user role assignment leads to confusion and potential data loss, impeding workflow efficiency.

## **1.3 Conclusion**

In conclusion, addressing network infrastructure issues, server installation challenges, and deficiencies in user management is paramount for ensuring smooth operations and safeguarding sensitive data. By proactively resolving these issues, organizations can enhance productivity, strengthen security measures, and foster a more resilient and efficient IT environment

# Chapter 2

## Initial Feasibility Study

### 2.1 Introduction

The primary purpose of the initial feasibility study is to determine whether the Communication IT project is viable. This study will offer stakeholders a comprehensive understanding of the project's potential by evaluating its technical, economic, and operational feasibility. In this opening section, we will provide background information about the proposed project, highlight its significance, and outline the primary objectives of the feasibility study. The insights gained from the survey will serve as a foundation for making well-informed decisions in the later stages of the project development process. The Communication IT project aims to improve the organization's communication infrastructure by implementing advanced technologies that enhance efficiency, connectivity, and collaboration.

### 2.2 Initial Feasibility Analysis

#### 2.2.1 Lacking of Network Infrastructure

##### 2.2.1.1 Statement of the Problem:

The current network infrastructure is outdated and lacks scalability, resulting in frequent downtimes, slow connection speeds, and security vulnerabilities. These problems severely impact organizational productivity and expose sensitive data to potential cyber threats.

##### 2.2.1.2 Summary of Findings:

The feasibility study shows that the outdated network infrastructure needs significant upgrades. While the initial investment is high, long-term benefits include better productivity, fewer downtimes, and enhanced data security. Upgrades will streamline communication, reduce security vulnerabilities, and support future growth. Employee training will be required to maximize these improvements.

##### 2.2.1.3 Details of Findings:

The feasibility study identified a crucial need for employee training to ensure effective utilization of new technologies, as transitioning to upgraded systems will require users to adapt to new tools and processes. Additionally, it highlighted critical security

vulnerabilities within the current infrastructure, which are exposing the organization to potential cyber threats. To address these issues, the study proposed implementing upgraded security measures designed to mitigate risks and safeguard sensitive data. These enhancements will strengthen overall security, reduce vulnerabilities, and better protect against evolving cyber threats.

#### **2.2.1.4 Recommendation:**

- Upgrade network infrastructure promptly to support modern communication needs and enhance operational efficiency.
- Implement robust security measures to address vulnerabilities and safeguard sensitive data from cyber threats.
- Provide comprehensive training to employees to maximize the effectiveness of new technologies and optimize workflow.

### **2.2.2 Lacking of Server Installation**

#### **2.2.2.1 Statement of the Problem:**

The server installation is delayed because of compatibility issues with our current systems, causing disruptions in our operations and affecting productivity. Resolving these issues is crucial to ensure smooth implementation and effective use of the new server infrastructure.

#### **2.2.2.2 Summary of Findings:**

The feasibility study revealed compatibility issues between the new server and existing systems, causing installation delays and operational disruptions. To minimize productivity losses, promptly address these challenges and ensure a smooth integration. Provide thorough staff training on the new systems to optimize efficiency and reduce downtime. Additionally, implement rigorous testing before full deployment to identify and resolve any remaining issues or risks.

#### **2.2.2.3 Details of Findings:**

The feasibility study revealed compatibility issues between the new server and existing systems, leading to significant delays in installation. These challenges have



disrupted operations across departments, causing a noticeable decrease in productivity. To mitigate the impact, it is crucial to address these compatibility problems promptly and efficiently. Ensuring that the integration process is smooth will help restore operational efficiency and minimize further disruptions. Additionally, thorough testing and resolution of these issues before full deployment are essential to prevent ongoing operational setbacks and maintain productivity levels.

#### **2.2.2.4 Recommendation:**

- Address compatibility issues swiftly to expedite server installation and restore operational efficiency.
- Provide comprehensive training to staff on new systems to optimize usage and minimize disruptions.
- Implement rigorous testing protocols to identify and resolve potential issues before full deployment, ensuring smooth operations.

### **2.2.3 Deficiency in User Management**

#### **2.2.3.1 Statement of the Problem:**

The inadequate user management system poses risks to data integrity and operational reliability, requiring immediate security improvements.

#### **2.2.3.2 Summary of Findings:**

The user management system exhibits insufficient access controls and security measures, posing risks to data integrity and system reliability. Enhancing these aspects promptly is essential to mitigate vulnerabilities and ensure robust protection of sensitive information.

#### **2.2.3.3 Details of Findings:**

The user management system is compromised by inadequate security measures, putting data confidentiality and system integrity at risk. This deficiency exposes the system to breaches and unauthorized access, underscoring the need for stronger security protocols. The lack of proper access controls exacerbates this vulnerability, allowing users to access sensitive data beyond their roles and increasing the risk of security incidents. Additionally, weak encryption and the absence of multi-factor

authentication (MFA) make the system susceptible to breaches. Inadequate user training on security best practices further increases the risk of human error, requiring immediate improvements to ensure system security.

#### **2.2.3.4 Recommendation:**

- Implement robust access control measures and authentication protocols to strengthen user management security.
- To enhance security, implement stronger encryption, introduce multi-factor authentication (MFA), and regularly update security measures. Conduct vulnerability assessments, integrate intrusion detection systems (IDS), and manage encryption keys to safeguard against breaches and emerging threats.
- To address inadequate user training, implement regular security training programs, distribute clear guidelines, use simulated security scenarios, provide accessible resources, and regularly assess compliance to enhance security awareness and practices.
- Conduct regular security audits and training sessions to ensure ongoing compliance and proficiency in managing system access effectively.

### **2.3 Conclusion:**

The identified issues across various facets of the organization's IT infrastructure underscore the critical need for comprehensive upgrades and proactive measures. Addressing network infrastructure, server installation challenges, and user management deficiencies requires immediate action to enhance system reliability, data security, and operational efficiency. By prioritizing these improvements and implementing robust security protocols and training initiatives, the organization can mitigate risks, optimize performance, and ensure seamless future growth and adaptability in an increasingly digital landscape.

# Chapter 3

## Information Gathering & Analysis

### 3.1 Information Gathering

#### 3.1.1 Introduction

Gathering information about a Communication IT system is a crucial step in evaluating and enhancing the current communication framework within an organization. This process's success depends on effectively using various information-gathering methods, allowing analysts to gain valuable insights into the system's functionality, efficiency, and potential areas for improvement. Traditional techniques like interviews, surveys, and on-site observations are essential in this phase, helping assess the existing communication infrastructure and laying the groundwork for proposing necessary upgrades and changes. The information gathering process involves multiple stages, including reviewing existing documentation, conducting interviews with key personnel, and observing the current communication workflows and practices. This chapter focuses on collecting and analyzing information about three core elements of the Communication IT system: the organization's communication needs, the user experience, and the operational workflow. These insights will provide a comprehensive understanding of the system's effectiveness and highlight areas where improvements are required.

- **Understanding the Organization's Communication Framework:** The first step is to comprehend the organization's communication policies, goals, objectives, and structure. Policies govern how communication systems are managed, translating into protocols and procedures that support organizational goals. Clear objectives act as benchmarks for achieving communication efficiency, while the organizational structure reveals how communication flows are directed and managed.
- **Analyzing Key Users and Stakeholders:** The next step focuses on understanding the roles of individuals who interact with the Communication IT system. This involves examining user roles, authority hierarchies, information needs, and the nature of interpersonal communication within the organization. The goal is to

understand the key stakeholders' roles and how they impact the overall communication environment.

- **Examining Communication Workflows:** Lastly, the analysis centers on the workflows within the Communication IT system. This includes mapping out the flow of information through various channels and touchpoints, often visualized through tools like Data Flow Diagrams (DFD). Understanding these workflows is essential to pinpoint bottlenecks, inefficiencies, or gaps that could hinder effective communication.

### 3.1.2 Information gathering tools

Extracting valuable information is a challenging task that requires a well-defined set of techniques, often referred to as information-gathering tools. These tools provide analysts with the capability to collect comprehensive and accurate data essential for informed decision-making. By carefully selecting and effectively utilizing these tools, analysts can uncover critical insights that drive strategic improvements and solutions.

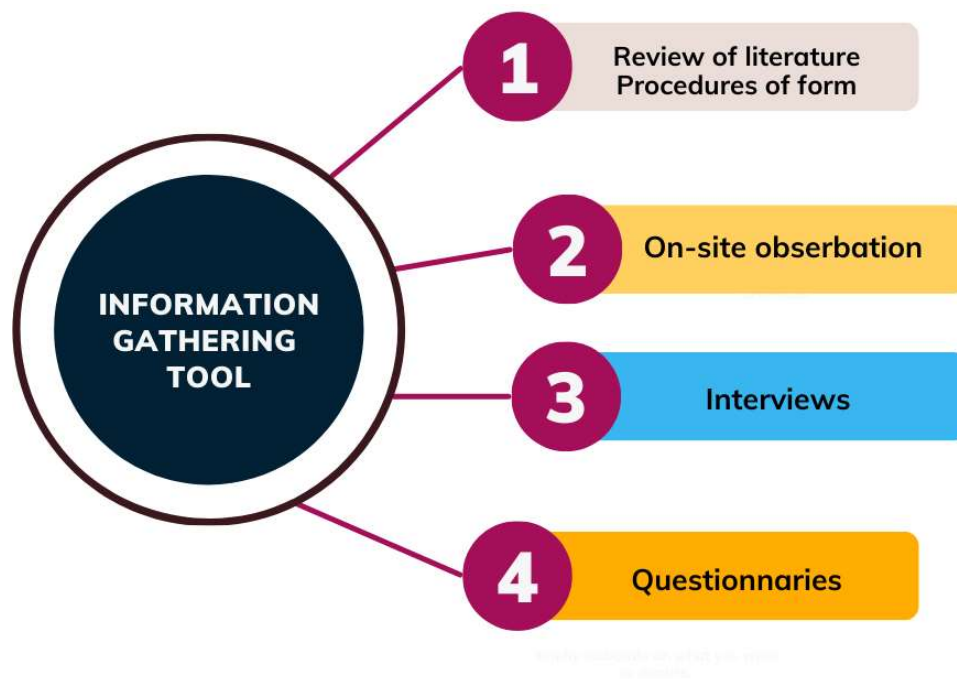


Figure 3.1.1 Information Gathering Tool

### 3.1.2.1 Review of Literature, Procedure, and Forms

Reviewing procedures, manuals, and forms is essential when analyzing an organization's communication system. Up-to-date manuals are particularly valuable, as they streamline the information-gathering process for analysts. We collected several manuals and forms that provide detailed insights into the communication system's functions, relevant documentation, and the organization's overall structure. Given that the system under review operates within a profit-driven organization, there are various forms designed to engage users effectively. However, only a few of these documents have proven useful in gathering comprehensive information about operational procedures, staff roles, and the organizational hierarchy. Selected forms and manuals that contributed to our analysis are included for reference.

#### 1. Leaflet



Figure 3.1.2 Leaflet of many types of IT Course

These leaflets are vital components of the Communication IT project’s marketing strategy, aimed at showcasing a diverse array of communication services to potential clients. They help prospective users understand the offerings and make informed decisions that align with their communication needs.

## 2. Online Advertisement

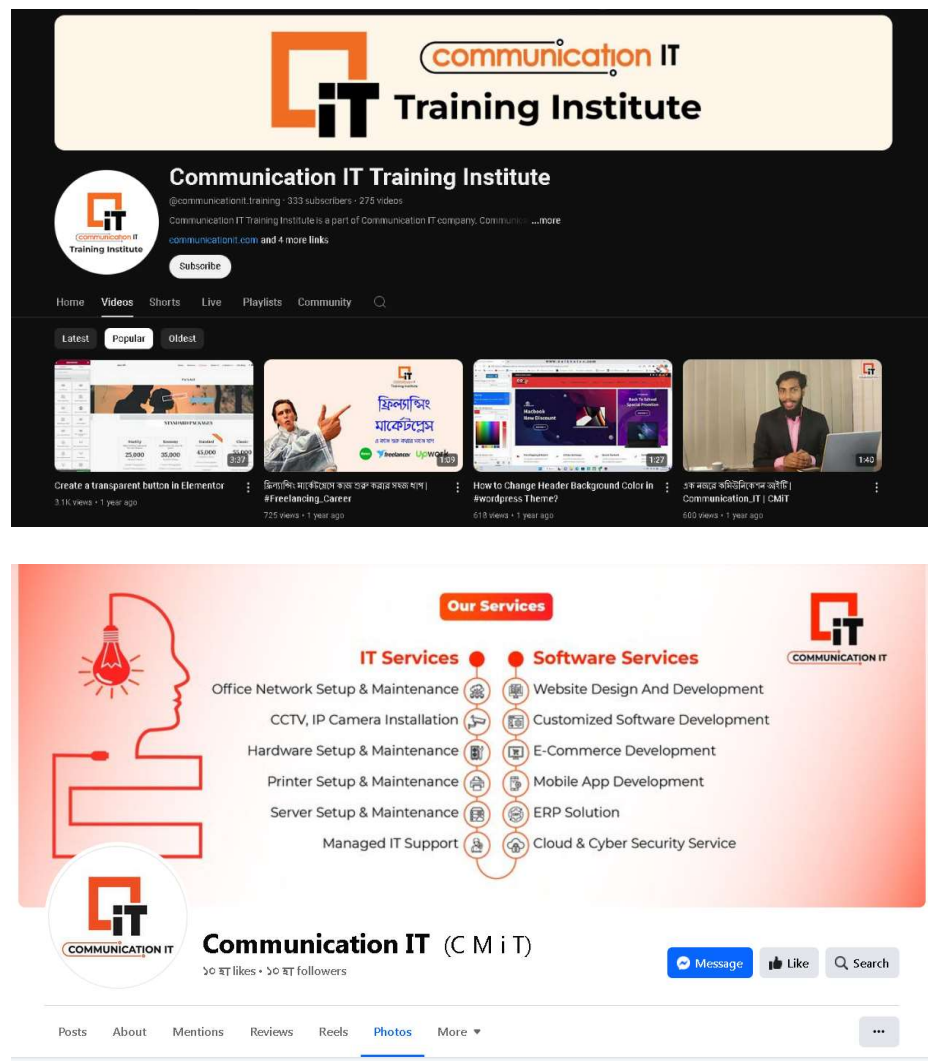


Figure 3.1.2: Online Advertisement Course

### **3.1.2.2 Onsite Observations**

To thoroughly understand a communication system, it is often necessary to observe it in operation. On-site observation involves immersing oneself within the organization, observing how individuals interact with the existing communication system, and experiencing its workflow firsthand. This direct engagement provides valuable insights into the system's functionality and reveals its true requirements, helping to identify areas for improvement and optimization.

#### **3.1.2.2.1 Semi-Profitable Organization**

A semi-profitable organization operates with a balanced approach, where revenue generation is essential, but not the sole focus. These organizations aim to achieve financial sustainability while also prioritizing other objectives, such as community impact, innovation, or service quality. In the context of Communication IT, understanding the dynamics of a semi-profitable organization is crucial, as their unique balance between profitability and mission-oriented goals affects decision-making, resource allocation, and the overall communication strategy.

#### **3.1.2.2.2 Authority of Communication IT System**

The Communication IT system is managed under the authority and direction of its leadership team, primarily the Chief Technology Officer (CTO) and the Director of Information Systems. The CTO is responsible for overseeing the technical aspects of the system, ensuring its efficiency, security, and seamless integration with organizational communication processes. Meanwhile, the Director of Information Systems focuses on aligning the communication system with the organization's objectives, facilitating effective information flow, and enhancing user experience across departments. This governance structure is designed to maintain high standards of communication technology, providing innovative solutions that meet the evolving needs of the organization.



### 3.1.2.2.3 Communication IT Surroundings

The environment surrounding Communication IT is marked by a commitment to technological innovation, efficiency, and collaboration. It fosters a culture where creativity and technical expertise thrive, encouraging the exploration of new ideas and the continuous improvement of communication solutions. Within this vibrant ecosystem, employees and clients benefit from a range of resources, including advanced digital tools, strategic workshops, and industry forums, which facilitate the enhancement of skills and the adoption of emerging technologies. Additionally, the supportive network within Communication IT promotes professional growth, collaboration, and mentorship, creating an environment that is both dynamic and conducive to cutting-edge development.

1. **Accessible Road Space:** The ample road space in front of the building ensures convenient access for employees and clients commuting to Communication IT, enhancing overall accessibility.
2. **Adequate Parking Facilities:** A well-designed parking area on the ground floor provides sufficient parking for visitors and staff, contributing to a hassle-free arrival experience.
3. **Safety Measures:** The building features dedicated stairs for entry and exit, as well as emergency exit routes, ensuring compliance with safety regulations and fostering a secure environment for all occupants.
4. **Optimized Space Utilization:** With various departments and functions distributed across different floors, Communication IT maximizes space efficiency and supports smooth workflow and operational effectiveness throughout the organization.
5. **Office Room**

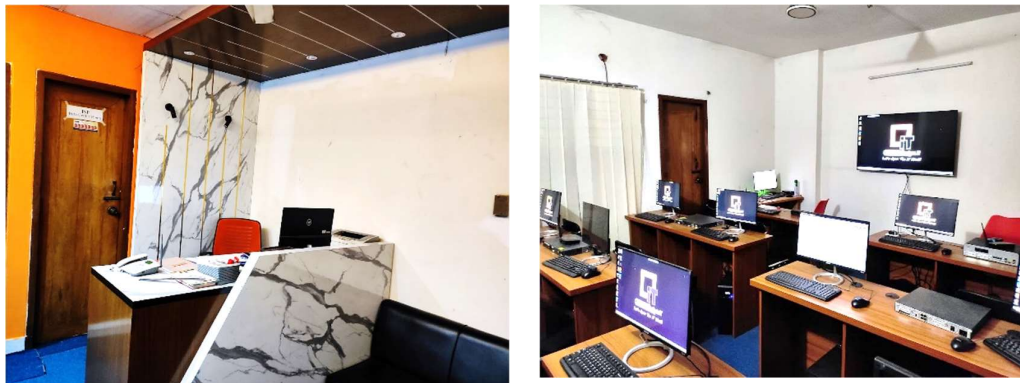


Figure 3.1.2.2: Communication IT Office



### 3.1.2.3 Interview

To gain a comprehensive understanding of the Communication IT system, we have utilized document reviews and on-site observations. However, these methods alone do not capture the full complexity of the system. To obtain a deeper insight, it is essential to explore the perceptions, experiences, and motivations of individuals interacting with the system. Therefore, interviews and questionnaires have been employed as critical tools in this process.

Interviews with a range of stakeholders provided valuable perspectives that go beyond surface-level observations. Engaging with various members within the organization allowed us to uncover nuanced information and gain a more holistic view of the system's functionality and impact. The following individuals were interviewed:

1. **Chief Technology Officer (CTO), Communication IT** - Responsible for overseeing the technical aspects of the communication system.
2. **IT Managers, Communication IT** - Involved in managing day-to-day operations and integration of communication tools.
3. **End Users, Communication IT** - Including staff and clients who utilize the communication system regularly.

#### 3.1.2.3.1 Interview with Chief Technology Officer

**Q: Thank you for joining us today. Can you describe the current architecture of the Communication IT system and its key components?**

**C.T.O:** The Communication IT system features a modular architecture with a central server, messaging platforms, and secure API integrations. This design supports high performance, scalability, and robust security, facilitating seamless communication and efficient data management. Key components include real-time messaging systems, collaboration tools, and automated workflows that enhance organizational connectivity and operational efficiency.

**Q: What are the primary challenges you face in maintaining and upgrading the communication system?**

**C.T.O:** We encounter several challenges in managing the Communication IT system, including system scalability, ensuring compatibility with emerging technologies, and minimizing downtime during upgrades. Specifically, we must address scalability to accommodate growing user demands, mitigate security vulnerabilities from evolving threats, and manage update processes to avoid disruptions. Addressing these challenges necessitates meticulous planning and execution to balance system performance with operational continuity and user experience.

**Q: How does the Communication IT system integrate with other organizational systems, and what improvements could be made?**

**C.T.O:** The Communication IT system integrates with CRM and ERP systems via APIs and data connectors, ensuring seamless data flow and functionality. Potential improvements include expanding integration capabilities to accommodate additional third-party applications, enhancing data synchronization processes, and developing more adaptable interfaces to better meet diverse organizational requirements. These enhancements will further optimize system interoperability and support comprehensive data management across various platforms.

**Q: What are the key technical specifications of the Communication IT system?**

**C.T.O:** The system operates on a cloud-based infrastructure with high availability, supports end-to-end encryption, and is designed for high throughput and low latency.

**Q: How frequently do you perform system updates and maintenance?**

**C.T.O:** System updates are performed quarterly, with critical patches applied as needed to ensure security and performance.

**Q: What recent upgrades have been implemented, and how have they impacted performance?**

**C.T.O:** Recent upgrades included enhanced security features and a new user interface. These changes have significantly improved user satisfaction and reduced the number of support requests.

### **3.1.2.3.2 Interview with IT Managers (IT.M)**

**Q: How do you manage the daily operations and ensure smooth functioning of the Communication IT system?**

**IT.M:** Daily operations are managed through a combination of automated monitoring tools and systematic manual checks. This approach allows for the early detection and prompt resolution of issues, ensuring uninterrupted system performance and efficiency.

**Q: What are the most common issues reported by users, and how do you address them?**

**IT.M:** Users frequently report connectivity issues and access errors. These challenges are addressed via a robust support system that includes detailed troubleshooting guides and real-time assistance to quickly resolve problems and minimize disruptions.

**Q: How do you evaluate the effectiveness of communication tools and their alignment with organizational needs?**

**IT.M:** Effectiveness is evaluated by gathering user feedback, analyzing performance metrics, and assessing alignment with organizational goals. This ensures that the communication tools are effectively meeting the organization's needs and contributing to its overall objectives.

**Q: What are the major operational challenges you encounter with the Communication IT system?**

**IT.M:** Operational challenges include managing system load during peak times and ensuring data integrity across multiple platforms.

**Q: How do you prioritize and resolve technical issues reported by users?**

**IT.M:** Issues are prioritized based on severity and impact, with critical problems addressed immediately and less urgent issues scheduled for resolution.

**Q: How do you ensure that the communication tools are up-to-date and functional?**

**IT.M:** We ensure tools are up-to-date through regular software updates, patches, and routine maintenance checks.

### **3.1.2.3.3 Interview with Course Instructor (C.I)**

**Q: How does the Communication IT system integrate with your teaching methods and course objectives?**

**C.I:** The Communication IT system integrates seamlessly with my teaching methods by providing tools for real-time collaboration and communication. It supports course objectives through features like discussion forums, assignment management, and feedback mechanisms, which enhance student interaction and streamline the learning process.

**Q: What are the primary challenges you face with the Communication IT system, and how do they impact your teaching?**

**C.I:** Primary challenges include occasional system downtime and difficulties with user access. These issues disrupt lesson plans and delay assignments, affecting the overall flow of the course and sometimes leading to decreased student engagement.

**Q: How do you assess the effectiveness of the Communication IT system in enhancing student learning and engagement?**

**C.I:** Effectiveness is assessed through student feedback surveys, participation rates in system-based activities, and monitoring academic performance. These metrics help gauge how well the system supports learning objectives and keeps students actively involved in their coursework.

**Q: What features of the Communication IT system are most beneficial for your courses?**

**C.I:** Real-time chat, document sharing, and integrated grading tools are most beneficial, as they facilitate communication and streamline course management.

**Q: What improvements would you suggest for the Communication IT system?**

**C.I:** Improvements should include better system reliability, a more intuitive user interface, and enhanced analytics tools for tracking student progress.

**Q: How do you report issues or provide feedback on the Communication IT system?**

**C.I:** Issues are reported through a support portal, and feedback is provided via review meetings or feedback forms sent to the IT department.

### **3.1.2.3.1 Interview with End User and Students**

**Q: How does the Communication IT system impact your daily tasks and overall productivity?**

Ans: The Communication IT system significantly improves productivity by streamlining communication and collaboration, allowing for quick sharing of information and efficient task management. It reduces delays and enhances workflow efficiency.

**Q: What are the main challenges you face when using the Communication IT system, and how do they affect your work or study?**

Ans: Challenges include occasional system outages and difficulty navigating certain features. These issues can disrupt workflow, delay project timelines, and affect the overall learning experience by causing interruptions.

**Q: How well do you think the Communication IT system supports your learning or work-objectives?**

Ans: The system supports learning and work objectives well by providing essential tools for communication and collaboration. However, there is room for improvement in areas such as user interface design and feature functionality.

**Q: What additional features or changes would enhance your experience with the Communication-IT-system?**

Ans: Additional features such as advanced search capabilities, customizable notifications, and better integration with other tools would enhance the user experience. Improvements in system reliability and interface design are also needed.

**Q: What specific features of the Communication IT system do you use most frequently?**

Ans: I use the messaging feature, file sharing, and video conferencing most frequently for daily communication and collaboration.

**Q: What common issues do you encounter with the Communication IT system?**

Ans: Common issues include slow load times and occasional connectivity problems that disrupt workflow.

**Q: How easy is it for you to navigate the Communication IT system?**

Ans: While some features are intuitive, others are difficult to navigate, affecting overall ease of use.

**Q: How do you provide feedback or report problems with the Communication IT system?**

Ans: Feedback is provided through an online feedback form or directly to the IT support team via email and Messenger.

### **3.1.2.4 Questionnaires**

Questionnaires offer an effective means of gathering data from large or geographically dispersed groups quickly. They are valuable for collecting extensive information and can complement or serve as an alternative to interviews. To enhance the Communication IT system, we have designed a questionnaire aimed at collecting feedback from users and staff. This questionnaire features a mix of multiple-choice and yes/no questions to streamline data collection and ensure comprehensive insights. Your honest responses are crucial for evaluating the current system and guiding improvements. We appreciate your participation and valuable feedback.

#### **3.1.2.4.1 Sample Questionnaires**

##### **3.1.2.4.1.1 Information Collection Form (from Course Instructor)**

Please answer each question by checking one:

1. Q: How would you evaluate the overall design and organization of courses within the Communication IT system?
  - A. Excellent
  - B. Good
  - C. Average
  - D. Below Average
  - E. Poor
2. Q: How effective are the interactive features (e.g., discussion forums, live sessions) in engaging students within the Communication IT system?
  - A. Very Effective
  - B. Effective
  - C. Moderately Effective
  - D. Ineffective
  - E. Very Ineffective

3. Q: Do you think the current content provided by the Communication IT system prepares students well for practical applications in their field?
- A. Strongly Agree
  - B. Agree
  - C. Neutral
  - D. Disagree
  - E. Strongly Disagree
4. Q: How satisfied are you with the resources and tools (e.g., virtual labs, software tools) available within the Communication IT system?
- A. Very Satisfied
  - B. Satisfied
  - C. Neutral
  - D. Dissatisfied
  - E. Very Dissatisfied
5. Q: On a scale of 1 to 5, how well does the Communication IT system adapt to the evolving requirements of the courses you teach?
- A. 5/5
  - B. 4/5
  - C. 3/5
  - D. 2/5
  - E. 1/5
6. Q: How effective are the current communication tools for interacting with students, and how would you rate their performance?
- A. Very Effective
  - B. Effective
  - C. Moderately Effective
  - D. Ineffective
  - E. Very Ineffective
7. Q: How would you describe the ease of use of the Communication IT system interface for both instructors and students?
- A. Very User-Friendly
  - B. User-Friendly
  - C. Neutral
  - D. Not Very User-Friendly
  - E. Not User-Friendly at All
8. Q: Are there any additional features or tools you think should be implemented or improved in the Communication IT system to enhance your teaching experience?

Ans:

9. Q: How do you handle and assess student assignments and evaluations within the Communication IT system?

Ans:

10. Q: Have you encountered any difficulties or limitations while using the Communication IT system? If so, please specify.

Ans:

11. Q: On a scale of 1 to 5, how likely are you to suggest improvements or modifications to the Communication IT system?

- A. 5/5
- B. 4/5
- C. 3/5
- D. 2/5
- E. 1/5

12. Q: Do you have any additional feedback or recommendations regarding your experience with the Communication IT system?

Ans:

#### **3.1.2.4.1.2 Information Collection Form (from Students)**

Please answer each question by checking one:

1. Q: What is your current level of education?

- a. High School
- b. Undergraduate
- c. Graduate
- d. Postgraduate

2. Q: Which course are you currently taking within the Communication IT system?

- a. Basic IT Skills
- b. Advanced Networking
- c. Cybersecurity Fundamentals
- d. Other (please specify) \_\_\_\_\_

3. Q: How satisfied are you with the quality of course content and resources provided within the Communication IT system?

- a. Very Satisfied
- b. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Very Dissatisfied



4. Q: How would you rate the effectiveness of communication between instructors and students within the Communication IT system?
  - a. Excellent
  - b. Good
  - c. Average
  - d. Poor
5. Q: On a scale of 1 to 5, how effective are the assessments and feedback provided within the Communication IT system?
  - a. 5/5
  - b. 4/5
  - c. 3/5
  - d. 2/5
  - e. 1/5
6. Q: How user-friendly do you find the interface and navigation of the Communication IT system?
  - a. Very User-Friendly
  - b. User-Friendly
  - c. Neutral
  - d. Not Very User-Friendly
  - e. Not User-Friendly at All
7. Q: Have you experienced any technical issues or challenges while using the Communication IT system?
  - a. Yes
  - b. No
8. Q: If yes, please describe the technical issues you encountered.  
  
Ans:
9. Q: How would you rate your overall learning experience with the Communication IT system?
  - a. Excellent
  - b. Good
  - c. Average
  - d. Below Average
  - e. Poor
10. Q: Do you feel that the learning resources and support provided within the Communication IT system are sufficient?
  - a. Yes
  - b. No

11. Q: How likely are you to recommend courses offered through the Communication IT system to others?

- a. Very Likely
- b. Likely
- c. Neutral
- d. Unlikely
- e. Very Unlikely

12. Q: Do you have any additional comments or suggestions for enhancing the learning experience within the Communication IT system?

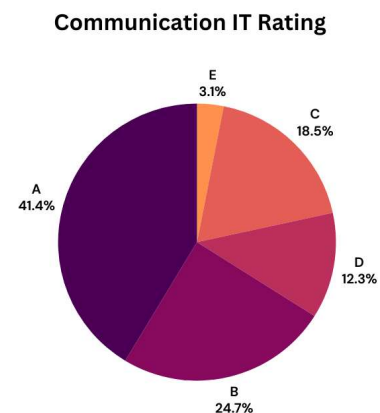
Ans:

### 3.1.2.4.2 Questionnaires Analysis

#### 3.1.2.4.2.1 Information Collection Form (from Course Instructor)

1. Q: How would you evaluate the overall design and organization of courses within the Communication IT system?

- A. Excellent
- B. Good
- C. Average
- D. Below Average
- E. Poor

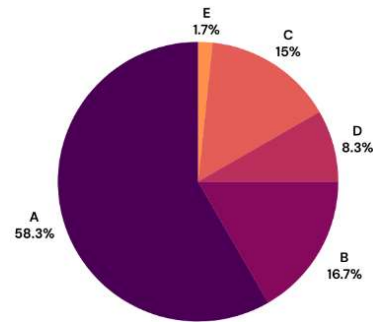


**Conclusion:** Most respondent's find the course design well-structured and organized, indicating effective course planning. Minor adjustments could enhance user experience for those rating it below average.

2. Q: How effective are the interactive features (e.g., discussion forums, live sessions) in engaging students within the Communication IT system?

- A. Very Effective
- B. Effective
- C. Moderately Effective
- D. Ineffective
- E. Very Ineffective

interactive features in engaging students

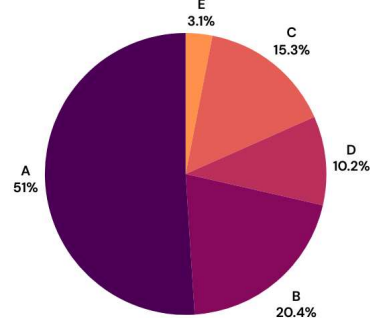


**Conclusion:** Interactive features like forums and live sessions are generally effective in student engagement. However, some improvements may be needed for higher engagement levels.

3. Q: Do you think the current content provided by the Communication IT system prepares students well for practical applications in their field?

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

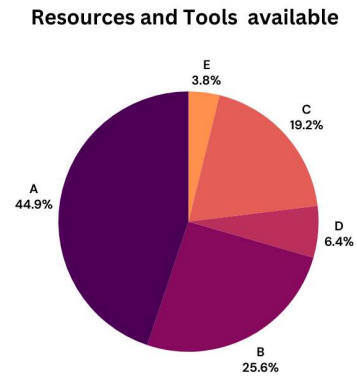
Prepares students well for practical applications in their field



**Conclusion:** The majority agree that the content is practical and relevant, suggesting strong alignment with field applications. Further refinement may be necessary for a minority who disagree.

4. Q: How satisfied are you with the resources and tools (e.g., virtual labs, software tools) available within the Communication IT system?

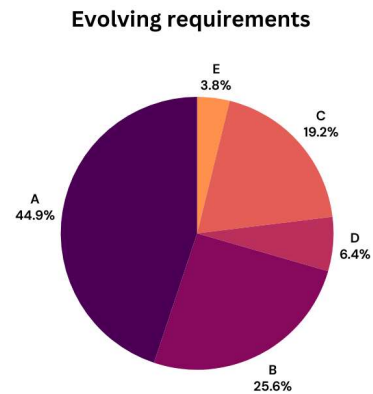
- A. Very Satisfied
- B. Satisfied
- C. Neutral
- D. Dissatisfied
- E. Very Dissatisfied



**Conclusion:** Most users are satisfied with the available resources and tools, but some find room for enhancement, particularly in the variety or quality of provided resources.

5. Q: On a scale of 1 to 5, how well does the Communication IT system adapt to the evolving requirements of the courses you teach?

- A. 5/5
- B. 4/5
- C. 3/5
- D. 2/5
- E. 1/5

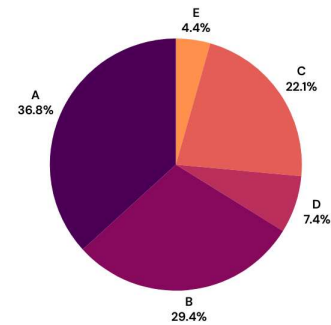


**Conclusion:** The Communication IT system adapts well to evolving course requirements, but a few users see potential for improvement in flexibility and customization.

6. Q: How effective are the current communication tools for interacting with students, and how would you rate their performance?

- A. Very Effective
- B. Effective
- C. Moderately Effective
- D. Ineffective
- E. Very Ineffective

Current communication tools for interacting

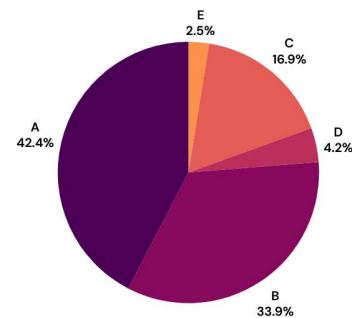


**Conclusion:** Communication tools are largely effective, but improvements in tool efficiency and usability could address issues noted by some respondents.

7. Q: How would you describe the ease of use of the Communication IT system interface for both instructors and students?

- A. Very User-Friendly
- B. User-Friendly
- C. Neutral
- D. Not Very User-Friendly
- E. Not User-Friendly at All

Interface for both instructors and students

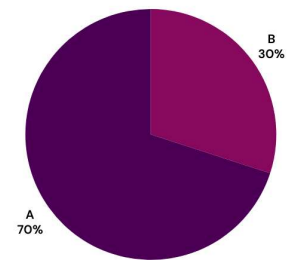


**Conclusion:** The interface is generally considered user-friendly, though there is feedback suggesting opportunities for improving navigation and usability for certain users.

8. Q: Are there any additional features or tools you think should be implemented or improved in the Communication IT system to enhance your teaching experience?

Ans: A. Assign marks to individual's submission  
B. Manually

Implemented or improved teaching experience

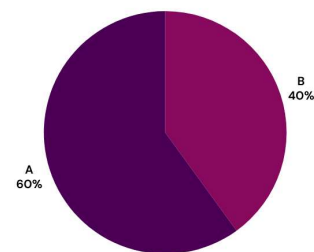


**Conclusion:** Suggestions for new features or improved tools highlight areas where the Communication IT system could better support instructors, such as advanced analytics or more integrated teaching tools.

9. Q: How do you handle and assess student assignments and evaluations within the Communication IT system?

Ans: A. Assign marks to individual's submission  
B. Manually

Handle and assess student assignments and evaluations

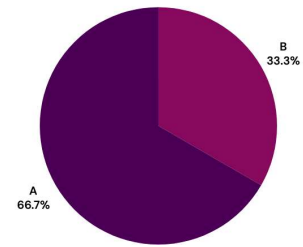


**Conclusion:** Various methods are employed for handling assignments, indicating flexibility in the system. However, standardizing assessment practices could benefit both instructors and students.

10. Q: Have you while using the Communication IT system? If so, please specify.

Ans:   A. Assign marks to individual’s submission  
          B. Manually

Encountered any difficulties or limitations

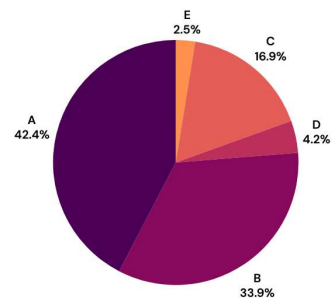


**Conclusion:** Some users encounter technical or functional difficulties, suggesting the need for targeted enhancements or support to ensure smooth system operation.

11. Q: On a scale of 1 to 5, how likely are you to suggest improvements or modifications to the Communication IT system?

- A. 5/5
- B. 4/5
- C. 3/5
- D. 2/5
- E. 1/5

Improvements or modifications

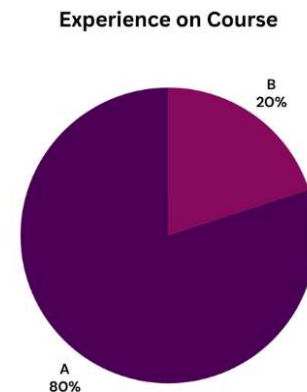


**Conclusion:** The likelihood of recommending improvements suggests users are generally satisfied but still see areas for system enhancement.

12. Q: Do you have any additional feedback or recommendations regarding your experience with the Communication IT system?

Ans: A. Better UI

B. Not Really



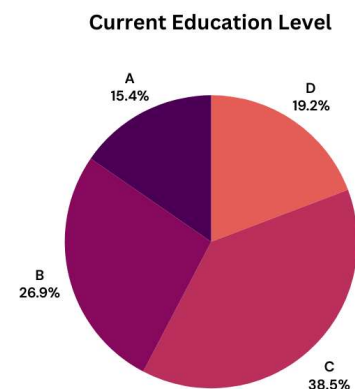
**Conclusion:** Additional feedback points to ongoing opportunities for refining user experience, focusing on intuitive design and expanded feature sets to better meet instructor needs.

#### 3.1.2.4.2.2 Information Collection Form (Students)

Please answer each question by checking one:

13. Q: What is your current level of education?

- a. High School
- b. Undergraduate
- c. Graduate
- d. Postgraduate



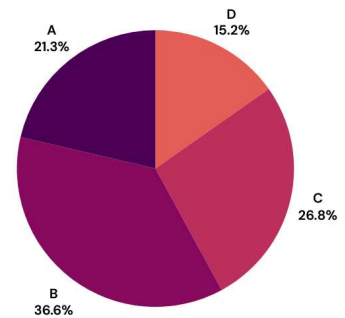
**Conclusion:** Respondents vary in education levels, indicating a diverse user base. Tailoring course content to accommodate different educational backgrounds could further enhance engagement and learning outcomes.



14. Q: Which course are you currently taking within the Communication IT system?

- a. Basic IT Skills
- b. Advanced Networking
- c. Cybersecurity Fundamentals
- d. Other (please specify) \_\_\_\_\_

Currently Enrolled Courses

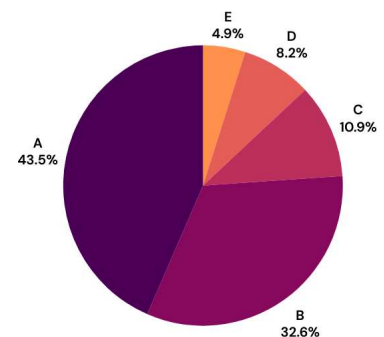


**Conclusion:** Courses taken vary widely, showing the Communication IT system's flexibility. Understanding the popularity of specific courses can guide content enhancement and targeted improvements.

15. Q: How satisfied are you with the resources provided within the Communication IT system?

- a. Very Satisfied
- b. Satisfied
- c. Neutral
- d. Dissatisfied
- e. Very Dissatisfied

Quality of course content

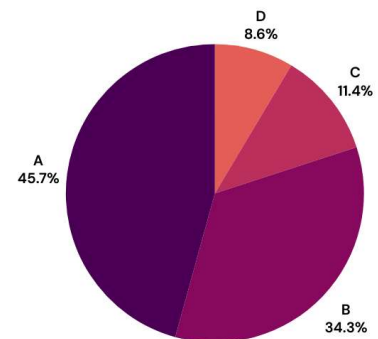


**Conclusion:** Most students are satisfied with the course quality, although some indicate a need for better content or resources, suggesting room for enhancements in course materials.

16. Q: How would you rate the effectiveness of communication between instructors and students within the Communication IT system?

- a. Excellent
- b. Good
- c. Average
- d. Poor

Communication between instructors and students

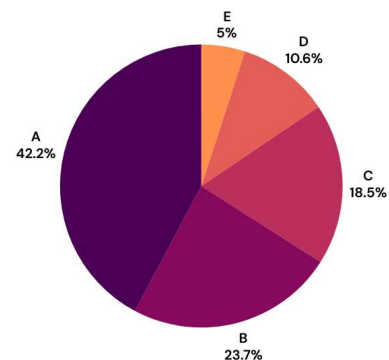


**Conclusion:** Effective communication is generally reported, but some feel it could be improved. Addressing gaps in instructor-student communication could lead to better learning experiences.

17. Q: On a scale of 1 to 5, how effective are the assessments and feedback provided within the Communication IT system?

- a. 5/5
- b. 4/5
- c. 3/5
- d. 2/5
- e. 1/5

How effective are the assessments and feedback

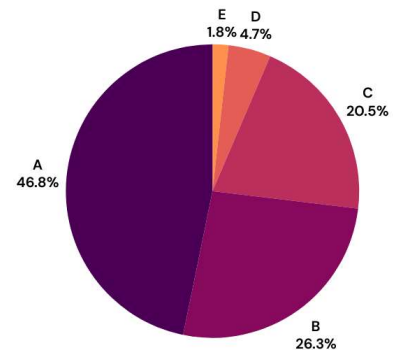


**Conclusion:** Feedback and assessments are rated fairly well. However, there's room for refinement to achieve higher consistency and effectiveness across courses.

18. Q: How user-friendly do you find the interface and navigation of the Communication IT system?

- a. Very User-Friendly
- b. User-Friendly
- c. Neutral
- d. Not Very User-Friendly
- e. Not User-Friendly at All

User-friendly Interface and Navigation

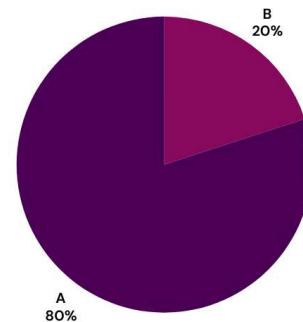


**Conclusion:** The user interface is largely considered friendly, but a few find it challenging. Improving navigation and accessibility could cater to these users.

19. Q: Have you while using the Communication IT system?

- a. Yes
- b. No

Experienced any technical issues or challenges

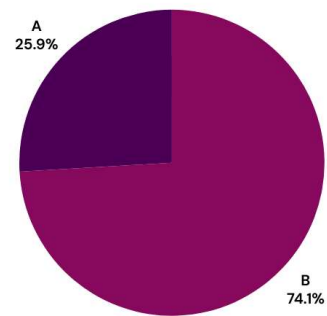


**Conclusion:** While most users report a smooth experience, some have faced technical issues. Addressing these could improve overall satisfaction.

20. Q: If yes, please describe the technical issues you encountered.

Ans: A or B

Specify the technical difficulties

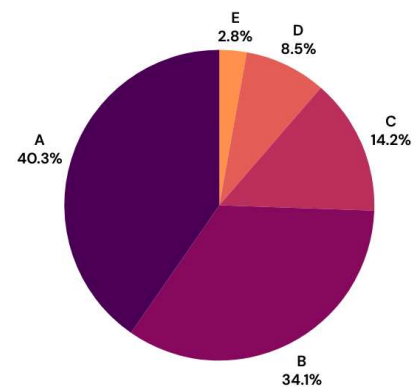


**Conclusion:** Technical issues, when specified, highlight potential areas of improvement in system stability and user support.

21. Q: How would you rate your overall learning experience with the Communication IT system?

- a. Excellent
- b. Good
- c. Average
- d. Below Average
- e. Poor

Learning experiences

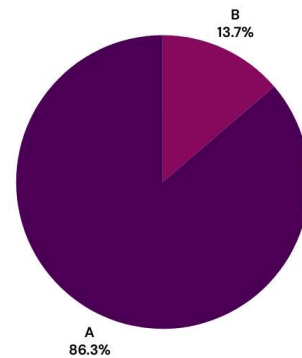


**Conclusion:** Overall, the learning experience is rated positively, but enhancements are needed for some users to achieve a more consistent experience.

22. Q: Do you feel that the learning resources and support provided within the Communication IT system are sufficient?

- a. Yes
- b. No

Provides Learning Resource and Support

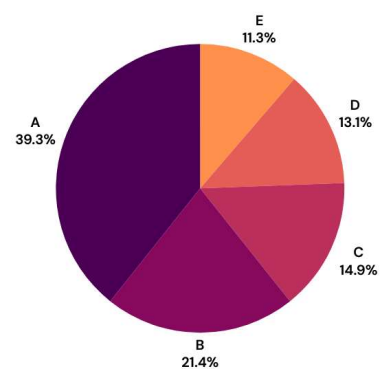


**Conclusion:** Resources and support are deemed adequate by many, though some suggest further expansion to better support student needs.

23. Q: How likely are you to recommend courses offered through the Communication IT system to others?

- a. Very Likely
- b. Likely
- c. Neutral
- d. Unlikely
- e. Very Unlikely

Course Recommendation

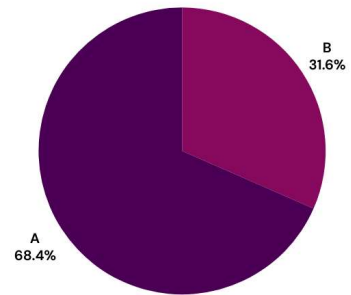


**Conclusion:** The likelihood of recommending courses suggests general satisfaction, but there is still space to improve for a more enthusiastic endorsement.

24. Q: Do you have any additional comments or suggestions for enhancing the learning experience within the Communication IT system?

Ans: A or B

Suggestions for improving the learning experience



**Conclusion:** Additional comments often provide constructive feedback, pointing to areas like resource variety, course content, or interface improvements, all vital for ongoing enhancement.

### 3.1.3 Overview of the existing system

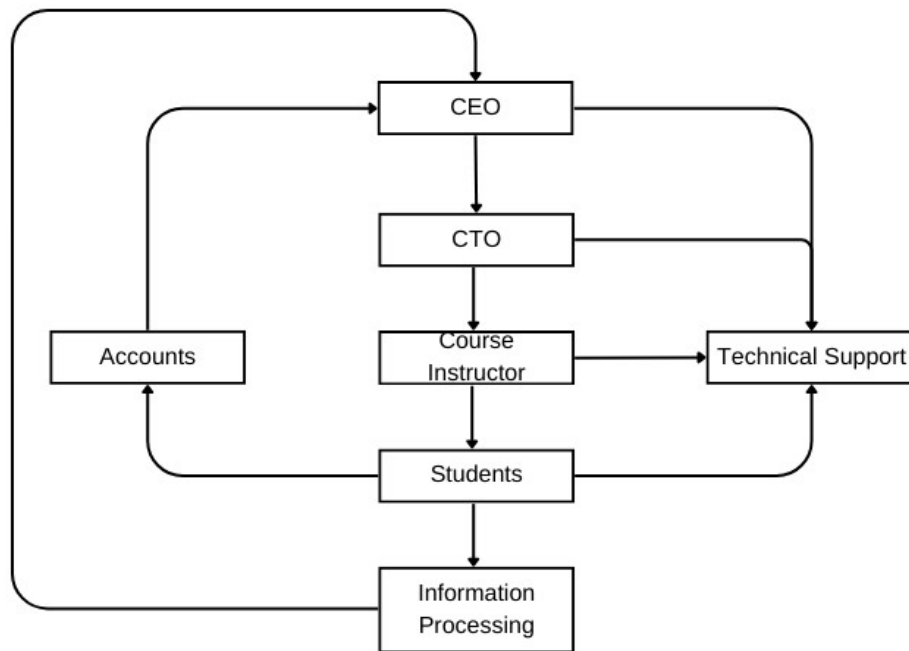


Fig: DFD of Communication IT Information flow

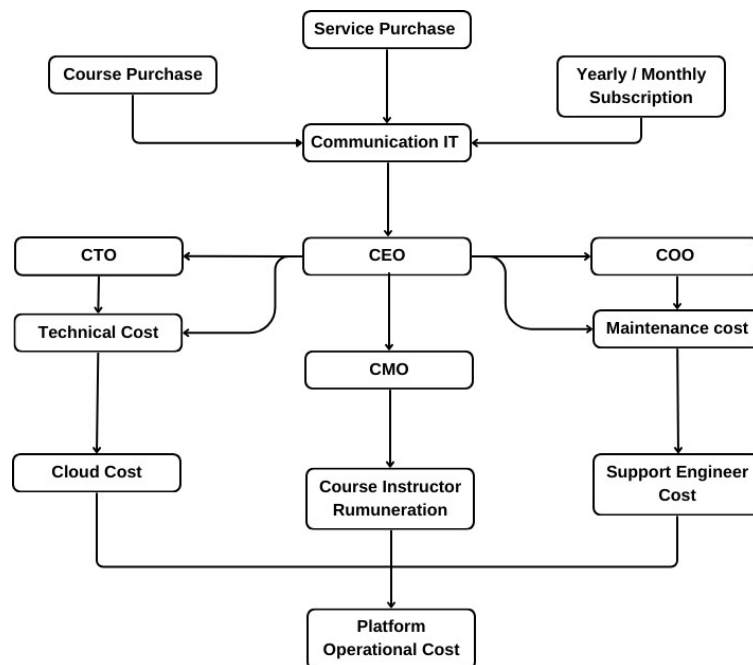


Fig: DFD of Communication IT Cash flow

### 3.1.3.1 Description of DFD (Data Flow Diagram)

The Data Flow Diagrams (DFDs) for the Communication IT system provide a comprehensive visualization of the flow of information and the management of operational processes within the system. Two DFDs have been designed to depict these processes: one focuses on the information flow, and the other emphasizes operational management.

The first DFD illustrates the information flow within the Communication IT system, beginning with the purchase of services by users, such as course purchases or yearly/monthly subscriptions. This input is received by the Communication IT platform, which serves as the central hub for managing all subsequent operations. The **CEO** of Communication IT plays a central role in overseeing these operations, making key decisions about the allocation of resources and responsibilities. Responsibilities are distributed among the **CTO (Chief Technical Officer)**, **COO (Chief Operating Officer)**, and **CMO (Chief Marketing Officer)**, each handling different aspects of the system. The **CTO** is responsible for managing technical costs, including cloud services. The **COO** handles maintenance and support engineer costs, ensuring the system's smooth functionality. Meanwhile, the **CMO** manages the remuneration of course instructors and marketing activities. All these costs and resource allocations are consolidated under **Platform Operational Costs**, which covers the overall operational expenditures of the Communication IT system.

The second DFD emphasizes the operational management aspect of the Communication IT system, showing the interactions between various roles. At the center is the **CEO**, who manages and directs the overall operations, delegating specific responsibilities to officers like the **CTO** and the **Accounts** team. The **CTO** oversees technical support and course instructor management, ensuring that technical teams are engaged in handling issues and providing support to both students and instructors. **Course Instructors** play a vital role in delivering content and managing student interactions, guided by the **CTO**. **Students** engage with instructors and technical support teams for learning and assistance, with all interactions and processed information stored in the **Information Processing** system for accuracy and future reference. The **Accounts** team manages financial transactions, including the collection of fees from courses and subscriptions. This financial information is looped back to the **CEO** for strategic oversight and decision-making.



Together, these DFDs offer a structured and clear understanding of how information and funds flow within the Communication IT system. They help stakeholders visualize the system's operational processes, facilitating informed decision-making for management, resource allocation, and system improvements.

### **3.1.3.2 Conclusion**

In this chapter, we employed a range of information-gathering techniques to develop a comprehensive understanding of the operational processes within Communication IT. By systematically utilizing documentation review, on-site observation, interviews, and information collection forms, we have garnered valuable insights into the organization's data flow mechanisms and financial resource management. The documentation review provided fundamental insights into the organization's procedures, data management practices, and financial transactions. Despite the challenges posed by disorganized and inadequately interrelated documents, this process was crucial in establishing a foundational understanding of Communication IT's existing frameworks and operational practices. The detailed examination of these documents highlighted critical areas requiring attention and improvement.

On-site observation facilitated a thorough examination of the real-time operations within Communication IT. This hands-on approach was instrumental in identifying key operational areas, observing day-to-day activities, and pinpointing potential areas for enhancement. By directly witnessing the execution of various processes, we gained practical insights into the operational dynamics and challenges faced by the organization, which were not always evident from documentation alone.

Interviews with staff members at various organizational levels provided additional layers of insight into the functioning of Communication IT. These face-to-face interactions allowed us to validate information obtained through other methods and offered a deeper understanding of employee perceptions, concerns, and the effectiveness of current practices. The qualitative feedback from these interviews was essential in enriching our analysis and refining our understanding of the organizational environment.

The implementation of information collection forms played a critical role in our analysis by systematically gathering feedback from employees regarding their experiences and perceptions of the operational processes. This structured approach to feedback collection

was vital in highlighting both strengths and areas requiring improvement, as seen from the perspectives of those directly engaged with the processes.

The development of Data Flow Diagrams (DFDs) proved to be a key analytical tool in visualizing the complex interactions and transformations of data within Communication IT. These diagrams provided a clear and comprehensive representation of information flow and fund management processes, thereby aiding in the identification of inefficiencies and areas for potential enhancement. The visual clarity offered by DFDs was instrumental in streamlining our analysis and facilitating targeted recommendations.

Overall, the integration of these information-gathering techniques has afforded a holistic understanding of Communication IT's operational processes. The insights gained through this multifaceted approach have enabled the identification of key areas for improvement and informed strategic decision-making regarding the management and development of the organization. By addressing the identified areas for improvement and optimizing operational processes, Communication IT is well-positioned to enhance its operational efficiency and effectiveness, thereby aligning its practices with strategic objectives and driving sustained organizational success.