

Criteria	NURBN2009 Essay Marking Guide	Mark
Introduction 10	The introduction includes all components (which include all of the following: 1) general background information on the topic; 2) more detailed information on the topic; 3) a clear statement of purpose and/or topic; and 4) an outline of the main ideas in the body on the topic.	8-10
	The introduction includes most components (which include three of the following: 1) general background information on the topic; 2) more detailed information on the topic; 3) a clear statement of purpose and/or topic; and 4) an outline of the main ideas in the body); however, one component is missing or unclear.	6-7
	The introduction includes some components (which include two of the following: 1) general background information on the topic; 2) more detailed information on the topic; 3) a clear statement of purpose and/or topic; and 4) an outline of the main ideas in the body); however, two components are missing or unclear.	3-5
	The introduction includes minimal components (which includes one of the following: 1) general background information on the topic; 2) more detailed information on the topic; 3) a clear statement of purpose and/or topic; and 4) an outline of the main ideas in the body); however, three components are missing or unclear.	1-2
	The introduction is unclear or non-existent with no intent and purpose.	0
Body and Structure 10	The body contains evidence of high level understanding of the essay topic. The paragraphs are clear with introductory and linking sentences. Sentence structure is clear. The paragraphs identify and describe main points. Key definitions are addressed.	8-10
	Evidence of substantial level understanding of the essay topic. Most of the paragraphs contain introductory and linking sentences and clearly make a point. Some key terms are defined/ there are minor problems with sentence structure and expression evident.	6-7
	Evidence of low level understanding of the essay topic. The paragraphs do not contain introductory and linking sentences, or are unorganised. There are a number of sentence structure and expression problems evident. Key terms are not adequately defined	3-5
	The paper does not contain organised paragraphs, main points or define key terms.	0-2
Conclusion 10	Coherent & logical conclusion of essay topic. The final remarks clearly capture the essence of the topic. The topic is tied together well and no new information is contained in the conclusion.	8-10
	Well organised and clear conclusion of essay topic that mostly captures the essence of the topic	6-7
	Some evidence or an attempt at a conclusion. There are problems with summation of the main points.	3-5
	The paper has no conclusion or summation of the main points and/or ends abruptly	0-2
Argument development and Evidence 20	All literature in text is cited is relevant & extensive; accurate & systematic citation. Argument is well developed and well supported by literature	16-20
	All literature in text cited & relevant; citations are mostly accurate &/or systematic. The argument is developing and supported by the literature.	11-15
	Most literature in text cited; some not relevant to argument. There is an attempt at an argument but there is improvement required.	6-10
	Some literature in text is cited. There is some description evident	3-5
	Opinion only; no in text literature is cited.	0-2
Writing, Presentation and Readability 10	High level of skill in articulating & presenting ideas & issues in a concise way. The paper reads well and the reader is engaged in the writing.	8-10
	Satisfactory, clear & concise	6-7
	Writing, structure, syntax & presentation is inconsistent. Mostly description rather than evaluation & discussion or not well supported by evidence; limited integration of material.	3-5
	Writing &/or structure &/or presentation is/are poor. No evaluation & discussion - description or personal opinion only with no supporting logic or evidence; no integration of material. The paper is hard to read and is hard to follow	0-2
Referencing 10	There is a formatted reference list, which complies with the general or APA guide. There is the correct number of references according to the course descriptor which are reputable, current, extensive and relevant. The paper has accurate & systematic citations from the reference list according to the general guide.	8-10
	There is a formatted reference list. Most of the references are relevant and current; accurate & systematic citation from the reference list according to the general guide. There is a correct number of references according to course descriptor.	6-7
	There is a reference list. Some of the references are current but not always relevant or reputable.	3-5
	There is no reference list or there is a poor example of a reference list which is not formatted and crudely presented.	0-2
Comments:		Final Grade /70