



School of Health Sciences
Diploma in Nursing
Written Assignment Rubric 50 marks (50%)
Module: HS3202 Management and Leadership

Name: _____

Tutorial Group: _____

Student Admin Number: _____

Assignment Topic: _____

Criteria	A ($\geq 80\%$) Very Good	B (70 to $<80\%$) Good	C (60 to $<70\%$) Satisfactory	D (50 to $<60\%$) Acceptable	F (0 to $<50\%$) Yet to meet expectation	Mark Awarded
Content knowledge <ul style="list-style-type: none"> Main purpose of assignment Development of arguments Examples/evidences Limitations and impacts Clarity of ideas in introduction, content paragraphs and conclusion 	Demonstrates strong content knowledge that serves the purpose of the assignment. Ideas are relevant, accurate, thorough, in-depth and free from biases and systematically developed. Substantiates with meaningful examples / well referenced evidences. Identifies possible and probable limitations and significant impact clearly. Presents ideas in introduction; content paragraphs and conclusion clearly and precisely.	Demonstrates understanding of content knowledge to serve the purpose of the assignment. Ideas are accurate, well-developed with depth and scope. Supports with relevant examples / up-to-date referenced evidences. Identifies possible limitations and impact. Presents ideas in introduction, content paragraphs and conclusion clearly but not precisely.	Demonstrates content knowledge to partially meet the purpose of the assignment. Ideas show scope but lack depth and are not developed well. Uses some relevant examples / referenced evidences. Identifies possible limitations and impact. Presents ideas in introduction, content paragraphs and conclusion but some are not clear and precise.	Demonstrates vague content knowledge and limited awareness of the purpose of the assignment. Ideas shows narrow scope and little depth and are not developed adequately. Few relevant examples / referenced evidences. Identifies few possible limitations or impact. Presents ideas in introduction, content paragraphs and conclusion but most are not clear and precise.	Demonstrates no awareness to the required content knowledge for the purpose of the assignment. Ideas are often not sound, showing lack of scope and depth. Does not attempt to illustrate with examples / referenced evidences. Does not identify possible limitations and impact. Presents ideas in introduction, content paragraphs and conclusion but all are not clear and precise.	
30 marks	24-30	21-23.5	18-20.5	15-17.5	0-14.5	

Criteria	A ($\geq 80\%$) Very Good	B (70 to $<80\%$) Good	C (60 to $<70\%$) Satisfactory	D (50 to $<60\%$) Acceptable	F (0 to $<50\%$) Yet to meet expectation	Mark Awarded
Planning and organisation <ul style="list-style-type: none"> Use of appropriate model / framework Coherence and connectedness of ideas SHS guide to assignment and APA referencing format 	Demonstrates adoption and strong understanding of a model to frame one's approach to the assignment. Shows smooth and transition of ideas. Adheres to SHS guide to assignment and APA referencing format in general.	Demonstrates adoption and decent understanding of a model to frame one's approach to the assignment. Bridges and connects related ideas in many parts of the assignment. Adheres to SHS guide to assignment and APA referencing format in general.	Demonstrates adoption but partial understanding of a model to frame one's approach to the assignment. Connects ideas though they may not appear coherent. Does not adhere to SHS guide to assignment and APA referencing format in general.	Demonstrates adoption but little understanding of a model to frame one's approach to the assignment. Broadly connects related ideas but generally were not coherent. Does not adhere to SHS guide to assignment and APA referencing format in general.	Inappropriate use or lack of model to frame one's approach to the assignment. No attempt made to connect ideas or ideas were randomly presented. Does not appear to refer to SHS guide to assignment and APA referencing format.	
10 marks	8-10	7-7.5	6-6.5	5-5.5	0-4.5	
Writing ability <ul style="list-style-type: none"> Sentence construction and grammar Choice of words and tone 	Demonstrates a personal and appropriate style with succinct sentence and strong command of English. Deliberate use of appropriate words and tone.	Demonstrates a decent command of English though may not be succinct. Word choice or tone are appropriate in general.	Demonstrates reasonable command of English. Sentences lack variations and peppered with some errors.	Demonstrates poor command of English with many grammatical and spelling errors. A number of inappropriate choice and tone of words.	Demonstrates unacceptable command of English with widespread grammatical and spelling errors.	
10 marks	8-10	7-7.5	6-6.5	5-5.5	0-4.5	
Important Notes: Word limit (+/-10% is permitted): Deduct 10% of assignment total marks for every 10% of additional word count or part thereof of the permitted range. Late submission: Deduct 5% of assignment total marks for every 24 hours or part thereof (from time stated in deadline) delay in submission as according to submission to BlackBoard. Assignment will not be marked after 120 hours after deadline.						