Download your own copy of the 11 Principles of Effective Character Education at:

http://www.character.org/wp-content/uploads/2011/12/ElevenPrinciples_new2010.pdf





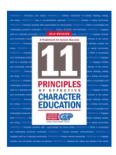








11 Principles of **Effective Character** Education



A framework to help your school be its best.

Download CEP's 11 Principles of Effective Character Education

Character Education Partnership worked with educators, researchers, and experts to develop the 11 Principles of Effective Character Education. These guidelines can help improve your school climate and develop students of strong character - inspiring them to do well and do good.

In this framework, you will discover:

- · Ways to improve academics, reduce bad behavior, and develop
- . The standard by which State and National Schools of Character are
- . A valuable resource for teachers and administrators who want to make a difference in the lives of the children they serve.

The 11 Principles of Effective Character Education will help you provide the best education possible to your students.

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The 11 Principles at a Glance

The 11 Principles of Effective Character Education explains each of the 11 Principles and includes a scoring guide. It defines each principle more specifically in terms of two to four items that describe what the principle should "look like" when implemented.

Principle 1:	The school community promotes core ethical and performance values as the foundation of good character.
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- **Principle 2:** The school defines "character" comprehensively to include thinking, feeling, and doing.
- **Principle 3:** The school uses a comprehensive, intentional, and proactive approach to character development.
- **Principle 4:** The school creates a caring community.
- **Principle 5:** The school provides students with opportunities for moral action.
- **Principle 6:** The school offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed.
- **Principle 7:** The school fosters students' self-motivation.
- **Principle 8:** The school staff is an ethical learning community that shares responsibility for character education and adheres to the same core values that guide the students.
- **Principle 9:** The school fosters shared leadership and long-range support of the character education initiative.
- **Principle 10:** The school engages families and community members as partners in the character-building effort.
- **Principle 11:** The school regularly assesses its culture and climate, the functioning of its staff as character educators, and the extent to which its students manifest good character.