



GROUP-A

1. a) Determine which of the followings are valid identifiers. If invalid, explain why. 2.5
value 1, a&b, CSE 203, Roll-No, 5numbers
- b) State the names of *four* basic data types in C along with the typical memory requirements. 4
- c) Considering the declarations and initial assignments of variables, calculate the *value* and *type* of the following expressions: 6

```
int i = 5;
float f = 2.5;
char ch = 'B'; //ASCII code of B is 66
```

- i) $(i - ch) + (3 * f / 5)$
- ii) $(int)(i + f) \% 5$
- iii) $\text{floor}(f + 1) / \text{sqrt}(9)$
- iv) $5 * (i + 2) - 35$
- v) $(i - 4 > f) ? ch : ch + 1$
- vi) $i + f + 5$

2. a) Write the following program by using *if-else* structure: 3.5

```
#include <stdio.h>
void main()
{
    int a, b, c;
    printf("Enter two numbers:");
    scanf("%d %d", &a, &b);
    c = a > b ? a : b;
    printf("%d", c);
}
```

- b) Give the output of problem 2(a) for $a=15$, $b=20$ and $a=25$, $b=10$. 3
- c) Describe the output that will be generated by the following C program. 6

```
#include <stdio.h>
main()
{
    int i = 0, x = 0;
    while (i < 20) {
        if (i % 5 == 0) {
            x = i;
            printf("%d", x);
        }
        i++;
    }
    printf("\n x = %d", x);
}
```

- a) Write a loop that will calculate the sum of every *second* integer, beginning with $i = 1$ (i.e. $1+3+5+7+\dots$) for all values of i that are less than 100. Write the loop in following ways:
 - i. Using a *while* statement.
 - ii. Using a *do-while* statement.
 - iii. Using a *for* statement.

GROUP-B

4. Describe the output generated by the following program.

```

#include <stdio.h>
int funcl(int count);
main()
{
    int a, count;
    for (count = 1; count <= 5; count++)
        a = funcl(count);
    printf("%d", a);
}

int funcl(int x)
{
    int y;
    y = x * x;
    return (y);
}
    
```

5. Describe the output that will be generated by the following program.

```

#include <stdio.h>
main()
{
    int i = 0, x = 0;
    for (i = 1; i <= 10; i++)
        if (i % 2 == 1)
            x = i;
        else
            x++;
    printf("%d", x);
    printf("\n x = %d", x);
}
    
```

5. a) Explain the meaning of each of the following function prototypes.

- i. `double f(double a, int b);`
- ii. `void f(long a, short b);`
- iii. `char f();`

- b) Consider the declaration `int A[10]`. If the array starts at memory address 0, what will be the starting address of `A[5]`. Consider that an integer element takes 4 bytes of memory space.

- c) Show with a figure the array defined in each of the following statements:

- i) `int p[6] = {0, 1, 2, 3};`
- ii) `int q[2][3] = {0, 1, 2, 3};`
- iii) `int r[3][4] = {{0, 1, 2, 3}, {4, 5}};`
- iv) `char str[] = "CSE";`
- v) `char str1[3] = "CSE";`
- vi) `char str[M-1] = "CSE";`

- d) Write a function that returns 1 if the number given to it as an argument is a prime otherwise it returns 0.

6. Describe the output generated by the following program.

```

#include <stdio.h>
int c[10] = {1, 2, 3, 4, 5, 6, 7, 8, 9, 0};
main()
{
    int a, b = 0;
    for (a = 0; a < 10; a++)
        if ((c[a] % 2) == 1) b += c[a];
    printf("%d", b);
}
    
```

- b) What is a structure? How does a structure differ from an array?

- c) Explain the meaning of each of the following C program statements.

- i. `fp = fopen("sample.dat", "r");`
- ii. `fp = fopen("sample.dat", "w");`
- iii. `fclose(fp);`