Contact

**Permanent Address:**

Mirpur, Dhaka-1216

**Phone:**

+8801715167415

**Email:**

sadia.jamal2015@gmail.com

**LinkedIn:**

https://www.linkedin.com/in/sadia00/

Technical Skills

MS Word

MS Excel

Adobe Illustrator

Languages

Bangla, English.

Interests

Books & Music

Objective

Looking for a challenging role in a reputable organization to utilize my technical skills for the growth of the organization as well as to enhance my knowledge about new and emerging trends in the IT sector. Hold BSC in Computer Science and Engineering from Daffodil International University.

Work Experience

**Sr. Executive – Ecommerce**

365Shoppingbd (01.11.2020 – 31.03.2021)

**Responsibilities:**

- Build E-Commerce Website.

- Web maintenance, troubleshooting online website issues, tracking website functionality, updating sites.

- Blog Writing, Created and maintained e-Commerce budget, strategy and marketing plans.

**Content Writing Dept. Associate**

Youth School for Social Entrepreneurs (01.07.2020 - 31.10.2020)

**Responsibilities:**

- Blog Writing, Checking and follow-up with the teams.

- Assign tasks and ensure productivity of the interns.

- Research, Maintain and Update Social Media Platforms.

Education

Bachelor of Science: **Computer Science and Engineering** - 2020

**Daffodil International University**, Dhaka

Higher Secondary School Certificate: **Science Division** - July 2014

**Hizla Degree College**, Barisal

Secondary School Certificate: **Science Division** - April 2012

**DR. Khadem Hossain High School**, Barisal

Research Publications

**Sadia Jamal**, Tanvir Hossen Bappy, Roushanara Pervin, and AKM Shahariar Azad Rabby, “Weather Status Prediction of Dhaka city using Machine learning”, **International Conference on Computational Methods and Data Modeling (2020), India.**

**Sadia Jamal**, Tanvir Hossen Bappy, and AKM Shahariar Azad Rabby, “Brazilian Forest Fire Analysis: An Unsupervised Approach”, **International Conference on Computing and Communication (2020), India.**

**SADIA JAMAL**