

Worksheet- Reaction RatesUse this reaction for the questions below: $\text{C}_6\text{H}_{12}\text{O}_6(\text{s}) + 6 \text{O}_2(\text{g}) \rightarrow 6 \text{H}_2\text{O}(\text{g}) + 6 \text{CO}_2(\text{g})$ 1. What happens to the concentrations of:a. $\text{C}_6\text{H}_{12}\text{O}_6$ & O_2 as the reaction proceeds \rightarrow ?

decreases

b. $\text{H}_2\text{O} + \text{CO}_2$ as the reaction proceeds \rightarrow ?

increases

2. According to the collision theory, what 3 circumstances are needed for $\text{C}_6\text{H}_{12}\text{O}_6$ & O_2 to react?

the particles must collide, they must collide with sufficient kinetic energy, and they must collide in the correct orientation

3. What is the activation energy for a chemical reaction?

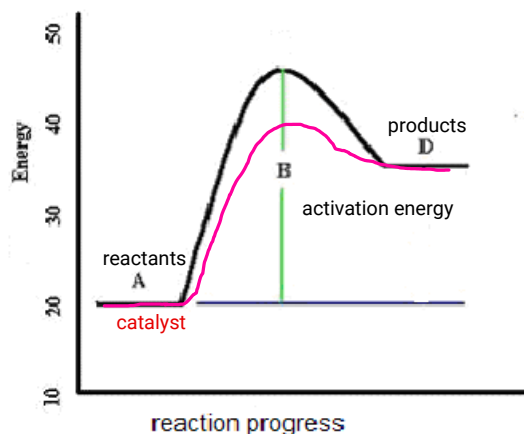
it is the amount of kinetic energy needed for a reaction to occur between particles

4. Use the equation & the collision theory to explain:

Change in condition:	Does this <u>increase</u> or <u>decrease</u> the rate of reaction?	Explain why
a. <u>Increasing the temperature</u>	Ex: Increases (speeds up)	Ex: Molecules move faster & collide more = Increased rxn rate
b. <u>Increasing the concentration</u> of $\text{C}_6\text{H}_{12}\text{O}_6$	increase	more particles will collide - increased rate
c. <u>Decreasing the concentration</u> of O_2	decrease	less particles will collide - decreased rate
d. <u>Increase the surface area</u> by chewing up food in your mouth	increase	more area for the reaction to occur
e. <u>Decreasing the temperature</u>	decrease	particles will have less kinetic energy
f. <u>Increasing the pressure</u> in the container	increase	more collisions will occur
g. <u>Decreasing the concentration</u> of H_2O	decrease	less collisions will occur
h. <u>Increasing the volume</u> of the container the reaction occurs in	decrease	collisions will occur less frequently
i. <u>Increasing the concentration</u> of CO_2	increase	more collisions occur/they will happen more often
j. <u>Using a catalyst</u> (like salivary amylase)	increase	will lower the minimum activation energy

5. On the accompanying energy diagram, label the following terms:

a. reactants b. products c. activation energy

6. On the graph to the right, draw and label what this diagram would look like if a catalyst was added to the reaction.

7. Graph reading

a. How much energy (#) do the reactants have?

20 units of energy

b. How much energy (#) do the products have?

roughly 35 units of energy

c. How much energy (#) is required to activate this un-catalyzed reaction?

roughly 45 units of energy

d. Is this reaction endothermic or exothermic? How do you know?

this reaction is endothermic because the products having more energy than the reactants \rightarrow showing that energy was absorbed

Equilibrium & Le Chatelier's Principle

1. What 2 characteristics define a system at equilibrium?

when there are balanced products and reactants, and when there is no change in things like pressure or temperature

2. What 3 factors are considered to be stresses on an equilibrium system?

a change in the amount of **reactants/products**, a change in **temperature**, and a change in **pressure/concentration**

3. According to Le Chatelier, how does a system at equilibrium respond to a stress?

by making an adjustment or **shift** to restore equilibrium

4. Complete the chart below:			
Reaction	Products of → (forward) reaction	Products of ← (reverse) reaction	Is the → (forward) reaction endothermic/ exothermic?
a. $\text{CH}_4 + \text{O}_2 \rightleftharpoons \text{CO}_2 + \text{H}_2\text{O} + \text{heat}$ (890.3 kJ)	$\text{CO}_2 + \text{H}_2\text{O} + \text{heat}$	$\text{CH}_4 + \text{O}_2$	exothermic
b. $\text{NaCl (s)} + \text{heat} \rightleftharpoons \text{Na}^+ + \text{Cl}^-$	$\text{Na} + \text{Cl}$	$\text{NaCl (s)} + \text{heat}$	endothermic
c. $\text{H}_2\text{O(l)} + \text{heat} \rightleftharpoons \text{H}_2\text{O(g)}$	$\text{H}_2\text{O(g)}$	$\text{H}_2\text{O(l)} + \text{heat}$	endothermic

Using Le Chatelier's principle, predict how each of the changes would affect the equilibrium systems

Ex: Shifts to right (towards products), shifts to left (towards reactants), or No change occurs

5. $\text{N}_2(\text{g}) + 3 \text{H}_2(\text{g}) \rightleftharpoons 2 \text{NH}_3(\text{g}) + 92 \text{ kJ}$	6. $\text{CH}_3\text{OH (l)} + 18 \text{ kJ} \rightleftharpoons \text{CO (g)} + 2 \text{H}_2(\text{g})$
a. <u>Stress:</u> Adding extra H_2 <u>Relief:</u> use excess H_2 <u>How:</u> Shifts →	a. <u>Stress:</u> Adding CO <u>Relief:</u> use excess CO <u>How:</u> shift ←
b. <u>Stress:</u> Extra NH_3 (ammonia) is added <u>Relief:</u> use excess NH_3 <u>How:</u> shift ←	b. <u>Stress:</u> Removing heat <u>Relief:</u> produce more CH_3OH <u>How:</u> shift ←
c. <u>Stress:</u> Adding extra N_2 <u>Relief:</u> use excess N_2 <u>How:</u> shift →	c. <u>Stress:</u> Removing CH_3OH <u>Relief:</u> produce more CH_3OH <u>How:</u> shift ←
d. <u>Stress:</u> Removing H_2 <u>Relief:</u> produce more H_2 <u>How:</u> shift ←	d. <u>Stress:</u> Decrease the volume of the container <u>Relief:</u> produce more products <u>How:</u> shift →
e. <u>Stress:</u> The pressure is increased <u>Relief:</u> produce more NH_3 <u>How:</u> shift →	e. <u>Stress:</u> Adding Heating <u>Relief:</u> produce more reactants <u>How:</u> shift ←
f. <u>Stress:</u> Increase the volume of the container <u>Relief:</u> produce more N_2 and H_2 <u>How:</u> shift ←	f. <u>Stress:</u> Decreasing the pressure <u>Relief:</u> produce more reactants <u>How:</u> shift ←
g. <u>Stress:</u> Heating the system <u>Relief:</u> produce more N_2 and H_2 <u>How:</u> shift ←	g. <u>Stress:</u> Removing H_2 <u>Relief:</u> produce more H_2 <u>How:</u> shift →

7. $\text{C}_2\text{H}_4(\text{g}) + \text{H}_2(\text{g}) \rightleftharpoons \text{C}_2\text{H}_6(\text{g}) + \text{heat}$

What stresses would force the reaction to **shift → (to the right)**?

a) Pressure (increase/decrease):

pressure increase

b) Temperature:

temperature decrease

c) Concentrations (of C_2H_6 , C_2H_4 , H_2)

increase C_2H_4 and H_2
decrease C_2H_6