Reversi: Implementation and Strategies

Baochun Li

Department of Electrical and Computer Engineering University of Toronto

 Divide-and-conquer: involves dividing a complex problem into smaller pieces

- Divide-and-conquer: involves dividing a complex problem into smaller pieces
 - Implement and test each of the pieces

- Divide-and-conquer: involves dividing a complex problem into smaller pieces
 - Implement and test each of the pieces
 - Compose solutions for the smaller pieces into a solution for the overall complex problem

- Divide-and-conquer: involves dividing a complex problem into smaller pieces
 - Implement and test each of the pieces
 - Compose solutions for the smaller pieces into a solution for the overall complex problem
- May have many "levels" of dividing, implementing and testing (especially for a very complex problem)

- Divide-and-conquer: involves dividing a complex problem into smaller pieces
 - Implement and test each of the pieces
 - Compose solutions for the smaller pieces into a solution for the overall complex problem
- May have many "levels" of dividing, implementing and testing (especially for a very complex problem)
- Many times, decomposing a complex problem into manageable pieces is challenging in itself and often requires creativity!

Imagine you are playing Reversi with a friend using a board, what are the actions of play?

```
turn = Black // initially
```

```
turn = Black // initially
computer = White // for example
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
    turn = findOpposite(turn)
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
        turn = findOpposite(turn)
    else if (moveAvailable(turn))
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
      turn = findOpposite(turn)
    else if (moveAvailable(turn))
      turn = turn
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
      turn = findOpposite(turn)
    else if (moveAvailable(turn))
      turn = turn
    else // neither player has a turn
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
      turn = findOpposite(turn)
    else if (moveAvailable(turn))
      turn = turn
    else // neither player has a turn
      game is over
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
      turn = findOpposite(turn)
    else if (moveAvailable(turn))
      turn = turn
    else // neither player has a turn
      game is over
      figure out the winner
```

```
turn = Black // initially
computer = White // for example
while (game is not over) {
  if (turn == computer)
    computer should make a move
  else
    human should make a move
    check if legal, and if not, game over
  if (game is not over)
    if (moveAvailable(findOpposite(turn))
      turn = findOpposite(turn)
    else if (moveAvailable(turn))
      turn = turn
    else // neither player has a turn
      game is over
      figure out the winner
```

Our general idea has a lot of pieces to it — seems awfully hard!

- Our general idea has a lot of pieces to it seems awfully hard!
- Often, in software development, it is useful to implement something much simpler that isn't exactly what we want, but yet brings us closer to the thing we want

- Our general idea has a lot of pieces to it seems awfully hard!
- Often, in software development, it is useful to implement something much simpler that isn't exactly what we want, but yet brings us closer to the thing we want
- Can you think of a simpler version that isn't complete, but would allow us to test things along the way?

```
turn = Black // initially
computer = White // for example
while (true) {
  if (turn == computer)
    computer makes ANY legal move
  else
    human should make a move
  turn = findOpposite(turn)
```

Move legality check for human player

- Move legality check for human player
- Smarter moves for the computer

- Move legality check for human player
- Smarter moves for the computer
- Some turn-taking processing

- Move legality check for human player
- Smarter moves for the computer
- Some turn-taking processing
- Game over detection

The beauty of this is we can start playing right away and test the turn-taking behaviour!

- The beauty of this is we can start playing right away and test the turn-taking behaviour!
- How do we make the computer play any legal move?

- The beauty of this is we can start playing right away and test the turn-taking behaviour!
- How do we make the computer play any legal move?
 - In your lab 7, you already printed out all available moves for each colour. You can use that code to make the computer play the first available move.

Back to the Full Implementation

How would you decide if a player has an available move?

Let's break it down into small pieces ...

▶ A possible breakdown:

- A possible breakdown:
 - ➤ First write a function is ValidMove that accepts a colour, row and column as input (as well as the board) and determines if the (row, column) position is a legal move for that colour

- A possible breakdown:
 - ➤ First write a function is ValidMove that accepts a colour, row and column as input (as well as the board) and determines if the (row, column) position is a legal move for that colour
 - How would this operate?

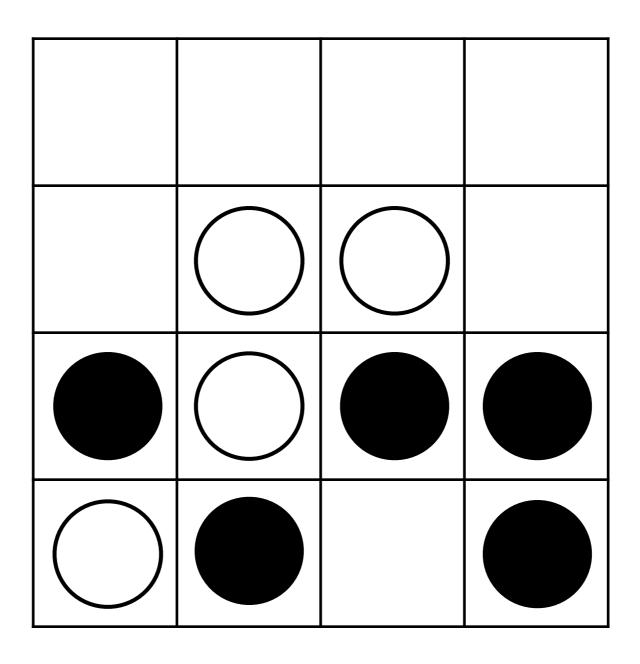
- A possible breakdown:
 - ➤ First write a function is ValidMove that accepts a colour, row and column as input (as well as the board) and determines if the (row, column) position is a legal move for that colour
 - How would this operate?
 - ▶ Hint: Use your functionality from Lab 7

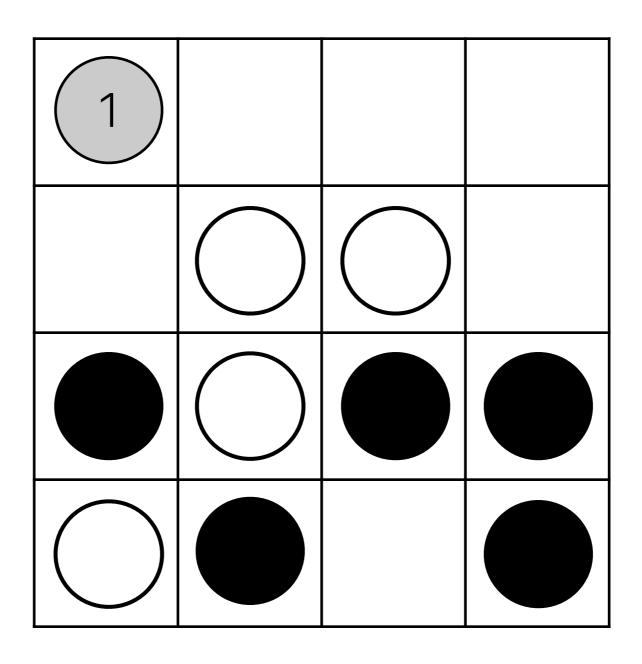
You now have the function is ValidMove

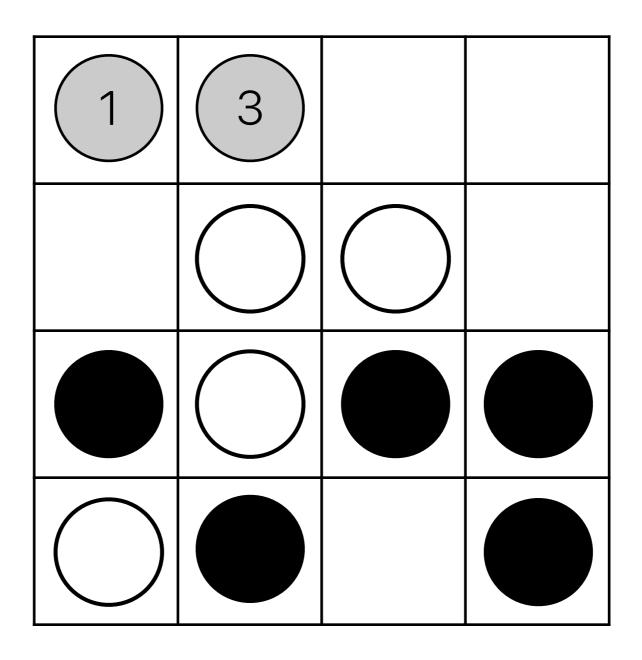
- You now have the function is ValidMove
- ➤ Then write another function moveAvailable that accepts a colour as input (as well as the board) and determines if the colour has **any** valid move

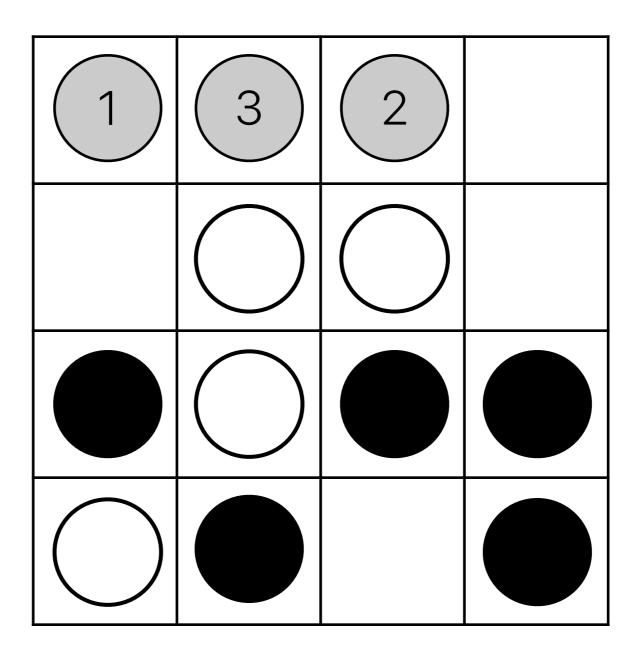
- You now have the function is ValidMove
- ▶ Then write another function moveAvailable that accepts a colour as input (as well as the board) and determines if the colour has any valid move
 - How would this operate?

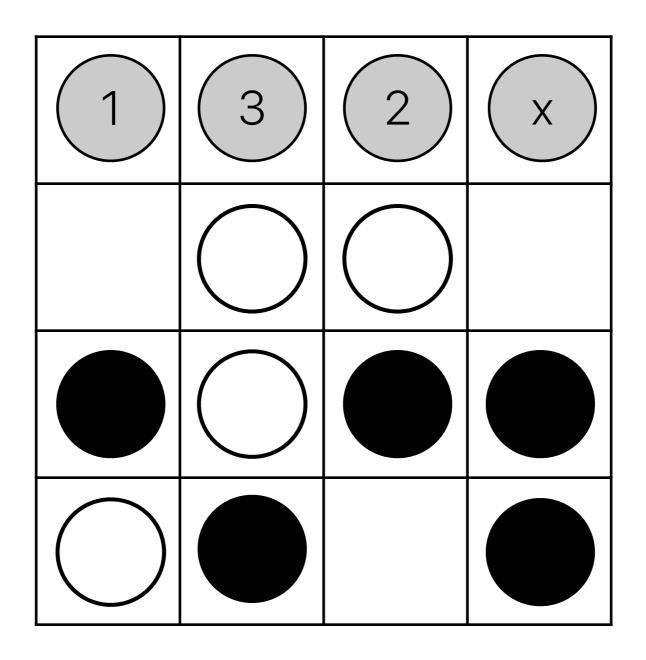
- You now have the function is ValidMove
- Then write another function moveAvailable that accepts a colour as input (as well as the board) and determines if the colour has any valid move
 - How would this operate?
 - ▶ Hint: call is ValidMove above

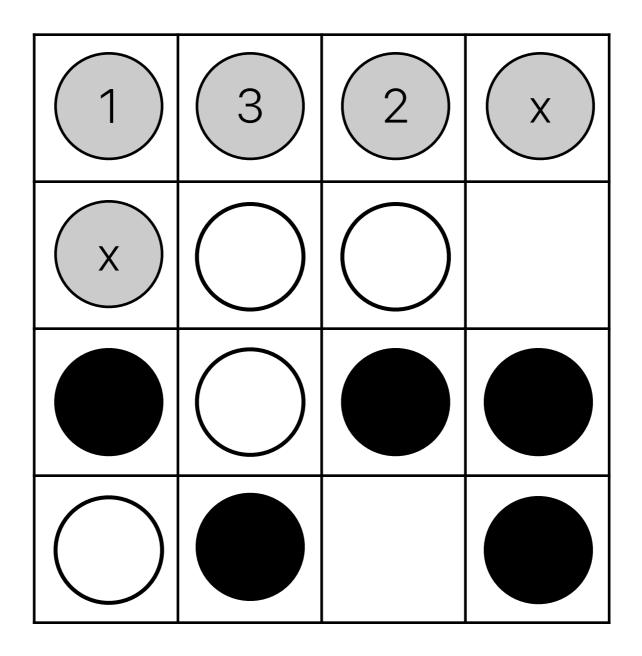


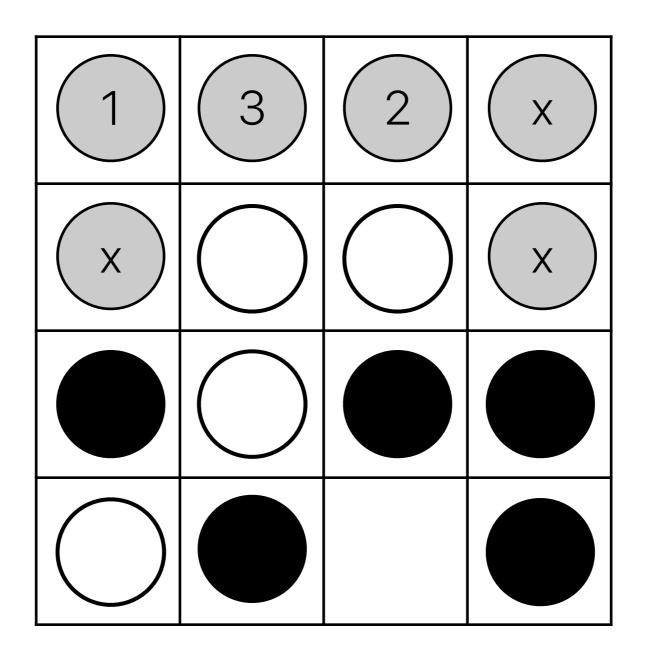












First of all, notice that order in which the previous slides considered the locations: how to achieve that order?

- First of all, notice that order in which the previous slides considered the locations: how to achieve that order?
 - Nested for loops: an outer loop over the rows, an inner loop over the columns

- First of all, notice that order in which the previous slides considered the locations: how to achieve that order?
 - Nested for loops: an outer loop over the rows, an inner loop over the columns
- As the program walks the locations in order, what is happening?

- First of all, notice that order in which the previous slides considered the locations: how to achieve that order?
 - Nested for loops: an outer loop over the rows, an inner loop over the columns
- As the program walks the locations in order, what is happening?
 - "Score" each location

- First of all, notice that order in which the previous slides considered the locations: how to achieve that order?
 - Nested for loops: an outer loop over the rows, an inner loop over the columns
- As the program walks the locations in order, what is happening?
 - "Score" each location
 - Keep track of the highest score

- First of all, notice that order in which the previous slides considered the locations: how to achieve that order?
 - Nested for loops: an outer loop over the rows, an inner loop over the columns
- As the program walks the locations in order, what is happening?
 - "Score" each location
 - Keep track of the highest score
 - Keep track of the (row, col) associated with the highest score

- First of all, notice that order in which the previous slides considered the locations: how to achieve that order?
 - Nested for loops: an outer loop over the rows, an inner loop over the columns
- As the program walks the locations in order, what is happening?
 - "Score" each location
 - Keep track of the highest score
 - Keep track of the (row, col) associated with the highest score
 - In the event of a tied score, what happens?

 Say the computer is playing black, and (row, col) is a valid location for the computer to play

- Say the computer is playing black, and (row, col) is a valid location for the computer to play
- How does one determine the number of White tiles that would be flipped if Black plays at that location?

- Say the computer is playing black, and (row, col) is a valid location for the computer to play
- How does one determine the number of White tiles that would be flipped if Black plays at that location?
- One idea: actually play a Black tile at that location and do the flipping, as your Lab 7 program did

- Say the computer is playing black, and (row, col) is a valid location for the computer to play
- How does one determine the number of White tiles that would be flipped if Black plays at that location?
- One idea: actually play a Black tile at that location and do the flipping, as your Lab 7 program did
 - What's the problem with this approach? "Undo"

- Say the computer is playing black, and (row, col) is a valid location for the computer to play
- How does one determine the number of White tiles that would be flipped if Black plays at that location?
- One idea: actually play a Black tile at that location and do the flipping, as your Lab 7 program did
 - What's the problem with this approach? "Undo"
 - How do you solve this problem?

Introduce a boolean parameter

```
int checkValidAndFlip(char board[][26],
int row, int col, char colour, int n,
bool flip)
```

```
// 'flip' tells me if I really want
to flip the tiles when computing the
score
```

```
// the function returns the score for
(row, col) position and the colour
```

 Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip

- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally

- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally
 - Make a copy of the entire board (use nested for loops)

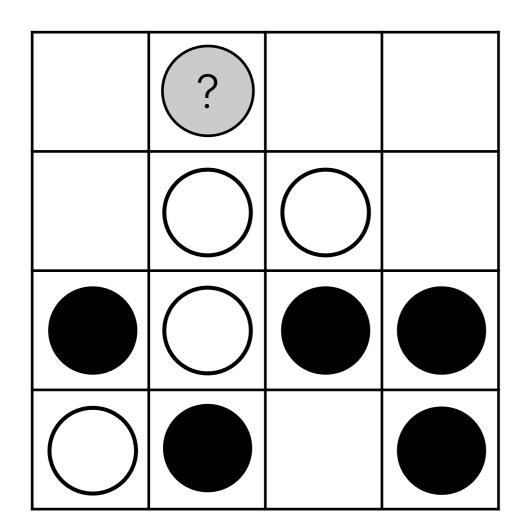
- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally
 - Make a copy of the entire board (use nested for loops)
 - Perhaps in a function called copyBoard

- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally
 - Make a copy of the entire board (use nested for loops)
 - Perhaps in a function called copyBoard
 - Play Black in the candidate position in the board copy

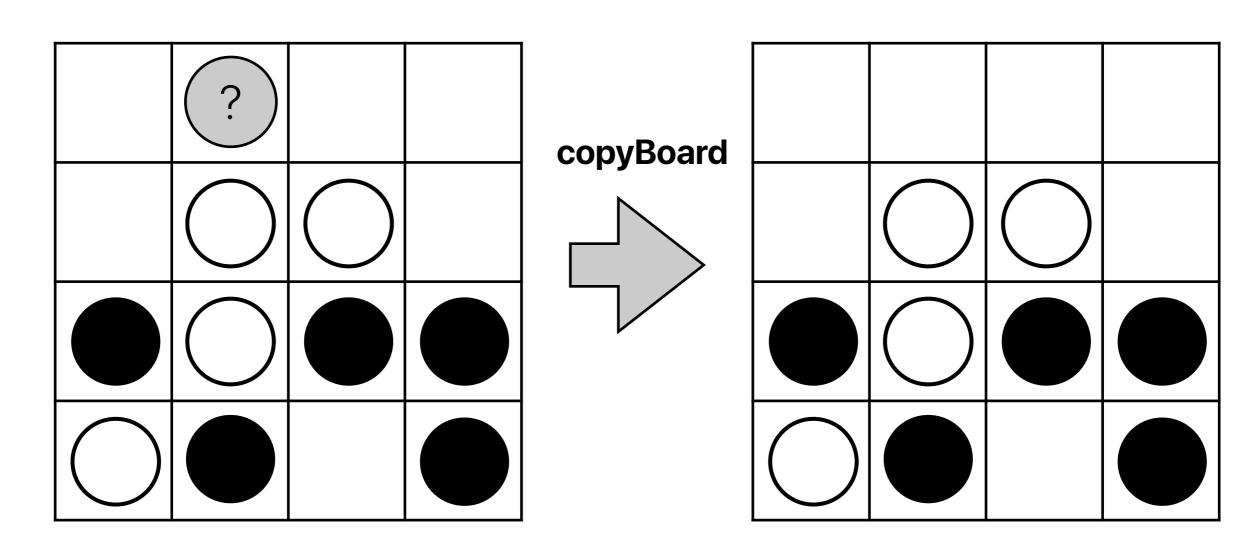
- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally
 - Make a copy of the entire board (use nested for loops)
 - Perhaps in a function called copyBoard
 - Play Black in the candidate position in the board copy
 - Flip tiles in the board copy using the Lab 7 solution

- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally
 - Make a copy of the entire board (use nested for loops)
 - Perhaps in a function called copyBoard
 - Play Black in the candidate position in the board copy
 - Flip tiles in the board copy using the Lab 7 solution
 - Count the number of Black tiles in the board copy, call it blackCountAfterFlip

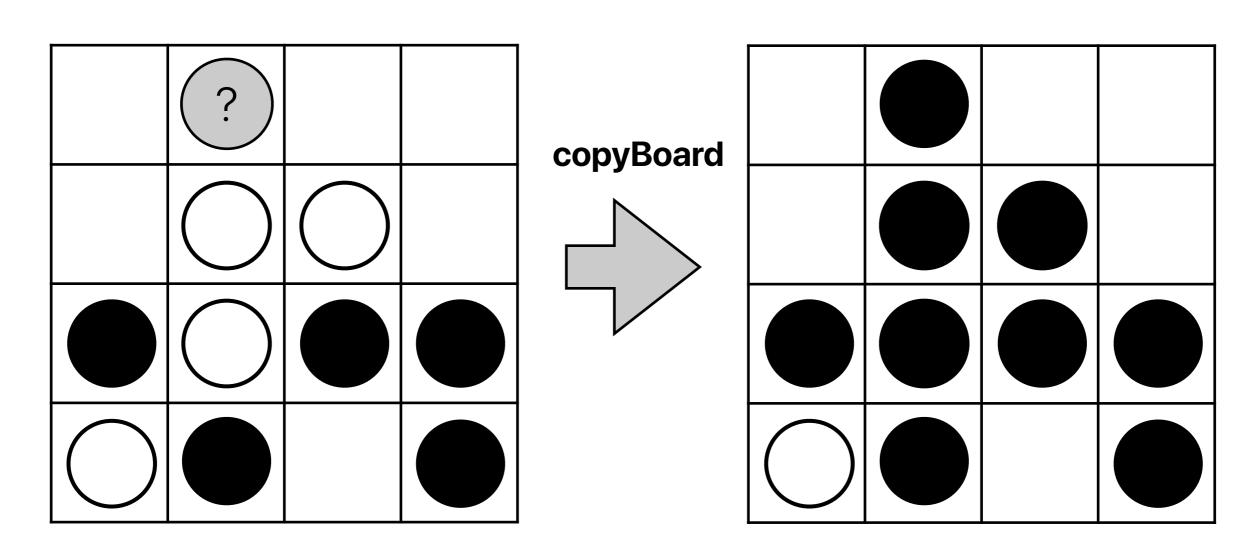
- Before any move scoring, count the number of Black tiles on the board, call this blackCountBeforeFlip
- For each candidate position where Black may play legally
 - Make a copy of the entire board (use nested for loops)
 - Perhaps in a function called copyBoard
 - Play Black in the candidate position in the board copy
 - Flip tiles in the board copy using the Lab 7 solution
 - Count the number of Black tiles in the board copy, call it blackCountAfterFlip
 - Score for candidate location = blackCountAfterFlip blackCountBeforeFlip - 1



blackCountBeforeFlip = 5

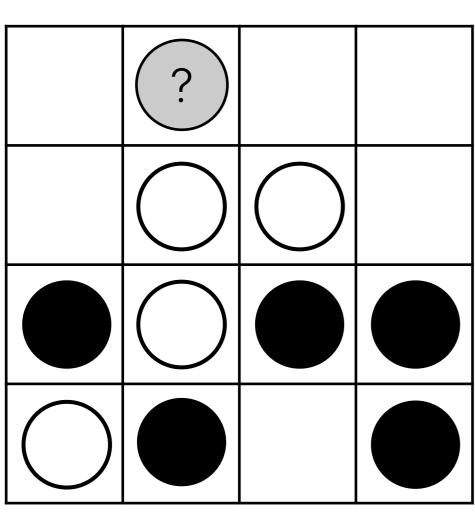


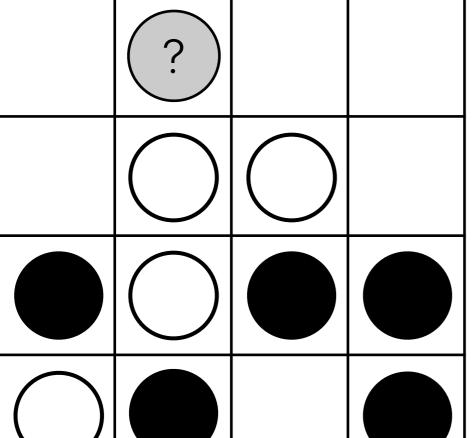
blackCountBeforeFlip = 5

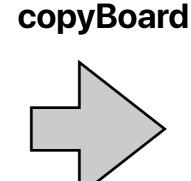


blackCountBeforeFlip = 5

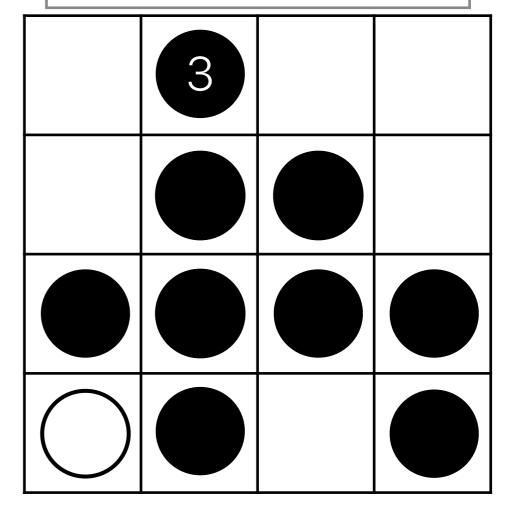
blackCountAfterFlip = 9







score = 9 - 5 - 1 = 3



blackCountBeforeFlip = 5

blackCountAfterFlip = 9

- This is really just about different (more clever) ways of scoring locations
- The Part I approach is called "greedy"
 - Goes for the maximum # of flips, regardless of consequences
- What are other factors to consider in a location's score?

 This is really just about different (more clever) ways of scoring locations

- This is really just about different (more clever) ways of scoring locations
- The Part I approach is called "greedy"

- This is really just about different (more clever) ways of scoring locations
- The Part I approach is called "greedy"
 - Goes for the maximum # of flips, regardless of consequences

- This is really just about different (more clever) ways of scoring locations
- ▶ The Part I approach is called "greedy"
 - Goes for the maximum # of flips, regardless of consequences
- What are other factors to consider in a location's score?

- This is really just about different (more clever) ways of scoring locations
- The Part I approach is called "greedy"
 - Goes for the maximum # of flips, regardless of consequences
- What are other factors to consider in a location's score?
 - Corners of the board are good

- This is really just about different (more clever) ways of scoring locations
- The Part I approach is called "greedy"
 - Goes for the maximum # of flips, regardless of consequences
- What are other factors to consider in a location's score?
 - Corners of the board are good
 - Fewer available counter-moves for the opponent

- This is really just about different (more clever) ways of scoring locations
- The Part I approach is called "greedy"
 - Goes for the maximum # of flips, regardless of consequences
- What are other factors to consider in a location's score?
 - Corners of the board are good
 - Fewer available counter-moves for the opponent
 - Opponent's potential response to computer's move

Composite scoring

▶ You can consider a "composite" scoring function:

```
score = a * #flips + b * #corners + c
* #opponentMovesEliminated

(a, b and c are constants you set
empirically)
```

 Imagine a computer is playing Black, and two locations (r1, c1) and (r2, c2) result in 3 White tiles being flipped

- Imagine a computer is playing Black, and two locations (r1, c1) and (r2, c2) result in 3 White tiles being flipped
- Say (r1, c1) leaves White with 4 locations to play, and (r2, c2) leaves White with 1 location to play

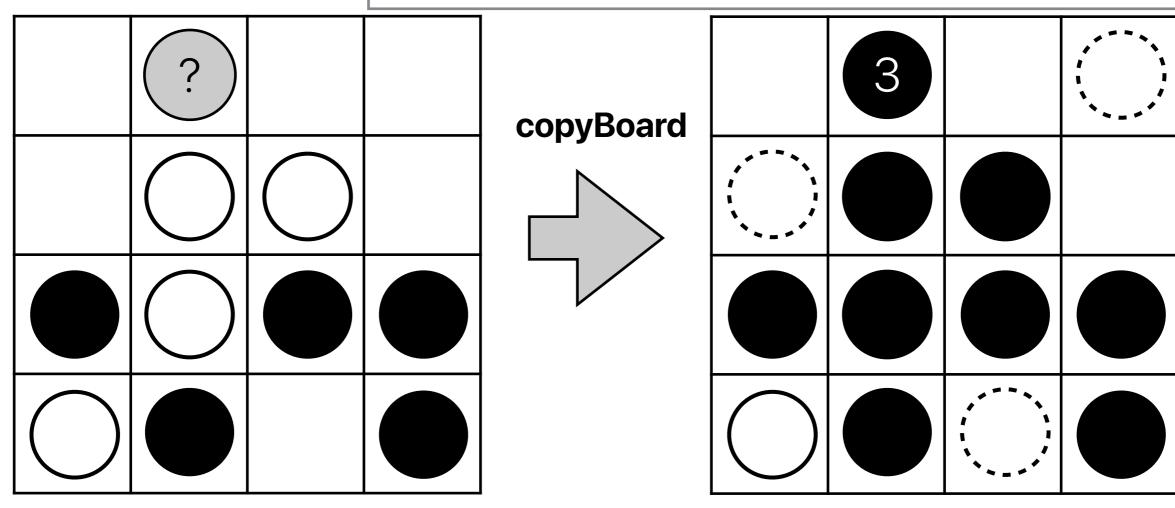
- Imagine a computer is playing Black, and two locations (r1, c1) and (r2, c2) result in 3 White tiles being flipped
- Say (r1, c1) leaves White with 4 locations to play, and (r2, c2) leaves White with 1 location to play
- (r2, c2) may be a better move

- Imagine a computer is playing Black, and two locations (r1, c1) and (r2, c2) result in 3 White tiles being flipped
- Say (r1, c1) leaves White with 4 locations to play, and (r2, c2) leaves White with 1 location to play
- (r2, c2) may be a better move
- How would you find, for a candidate move position, the number of locations in which the opponent could play after the flipping?

- Imagine a computer is playing Black, and two locations (r1, c1) and (r2, c2) result in 3 White tiles being flipped
- Say (r1, c1) leaves White with 4 locations to play, and (r2, c2) leaves White with 1 location to play
- (r2, c2) may be a better move
- How would you find, for a candidate move position, the number of locations in which the opponent could play after the flipping?
 - Use the copy of the board

- Imagine a computer is playing Black, and two locations (r1, c1) and (r2, c2) result in 3 White tiles being flipped
- Say (r1, c1) leaves White with 4 locations to play, and (r2, c2) leaves White with 1 location to play
- (r2, c2) may be a better move
- How would you find, for a candidate move position, the number of locations in which the opponent could play after the flipping?
 - Use the copy of the board
 - Use a nested loop and the isValidMove function we talked about before

In how many locations can White play? 3



blackCountBeforeFlip = 5

blackCountAfterFlip = 9

With a copy of the board as a "scratch pad," we can call **isValidMove** to find out possible opponent moves!

More Sophisticated: Game Tree

More Sophisticated: Game Tree

Board-game playing programs (Chess, Go, etc.) use a "game tree"

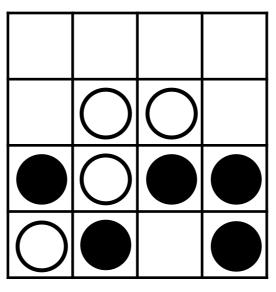
More Sophisticated: Game Tree

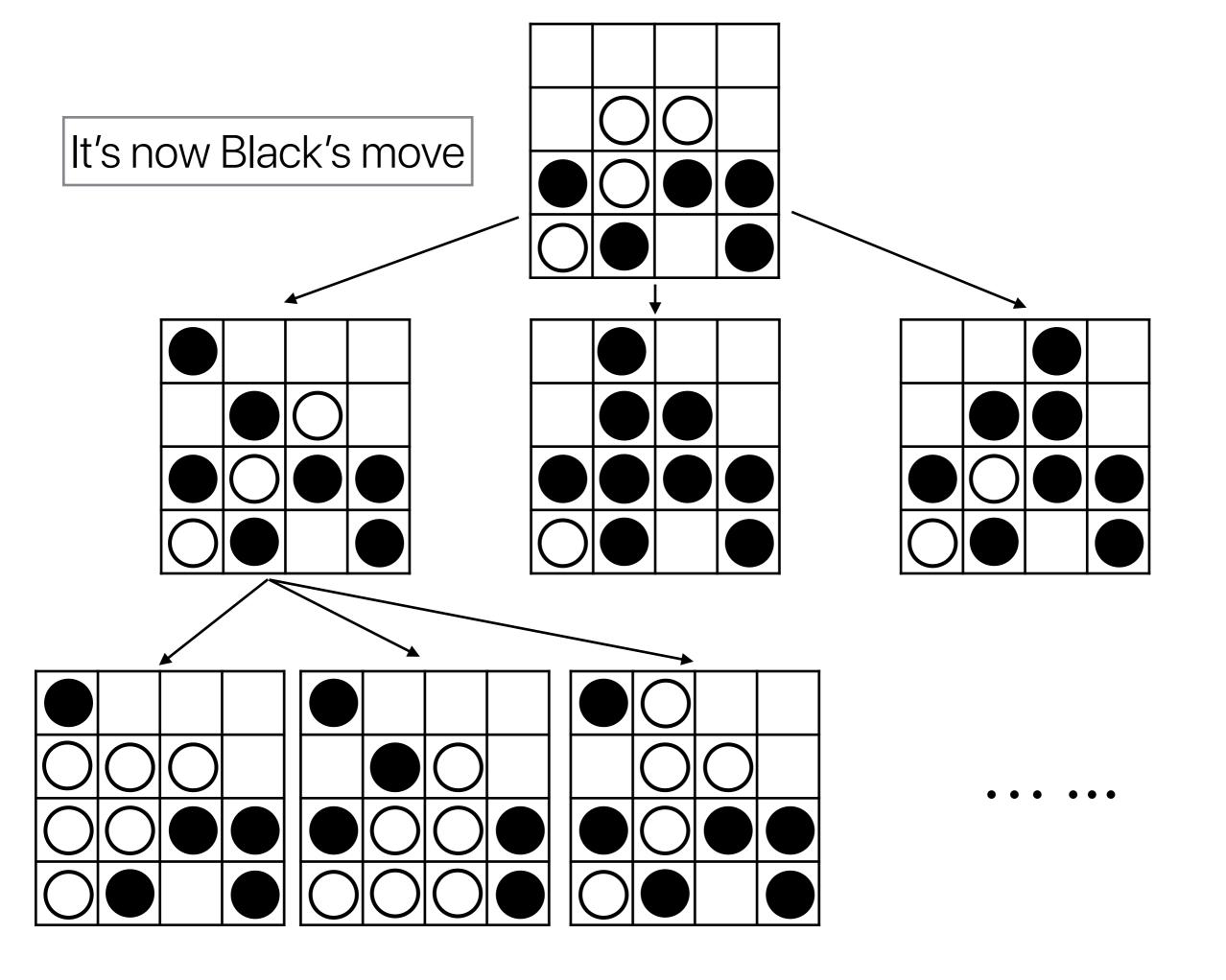
- Board-game playing programs (Chess, Go, etc.) use a "game tree"
- When humans play these games, good players can "look several moves into the future" to see eventual consequences of a move

More Sophisticated: Game Tree

- Board-game playing programs (Chess, Go, etc.) use a "game tree"
- When humans play these games, good players can "look several moves into the future" to see eventual consequences of a move
- A "game tree" is a way of looking into the future within a computer program

It's now Black's move





Still needs a way to "score" candidate moves

- Still needs a way to "score" candidate moves
- Our example game tree has a depth of 2, and to be smarter we need to go deeper

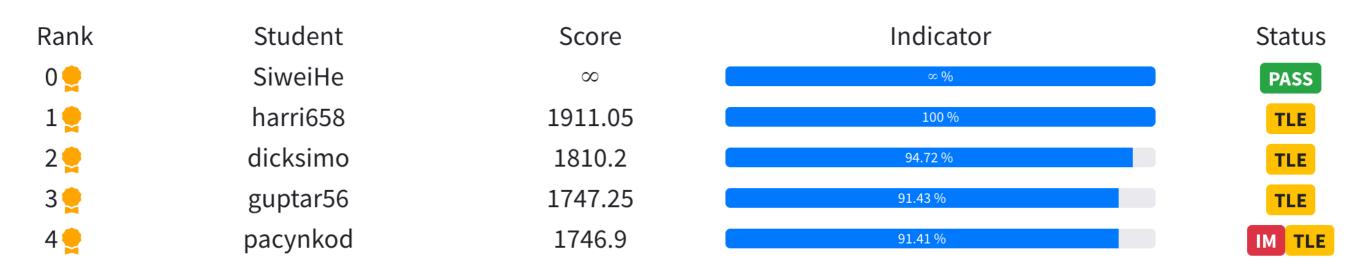
- Still needs a way to "score" candidate moves
- Our example game tree has a depth of 2, and to be smarter we need to go deeper
- For each of Black's candidate moves, expect the opponent to play its best possible response

 Manage copies of the board representing future configurations

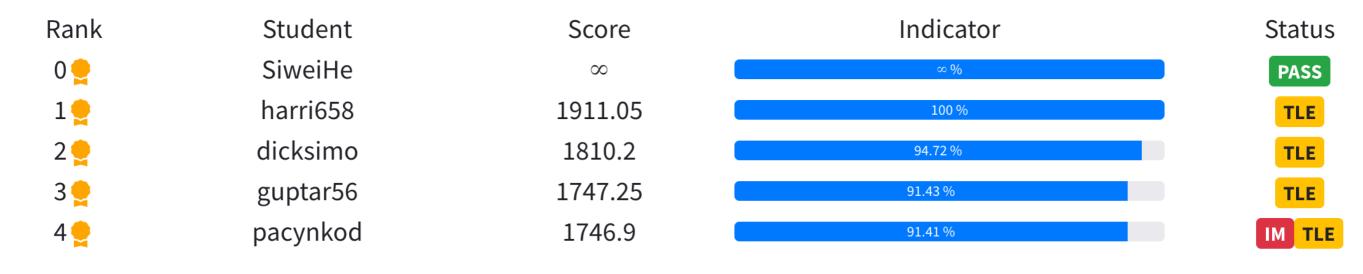
- Manage copies of the board representing future configurations
- Handling the case when one player gets a chance to make multiple moves in succession (the opponent has no valid moves)

- Manage copies of the board representing future configurations
- Handling the case when one player gets a chance to make multiple moves in succession (the opponent has no valid moves)
- Google "game tree" and "minimax" to learn more about it

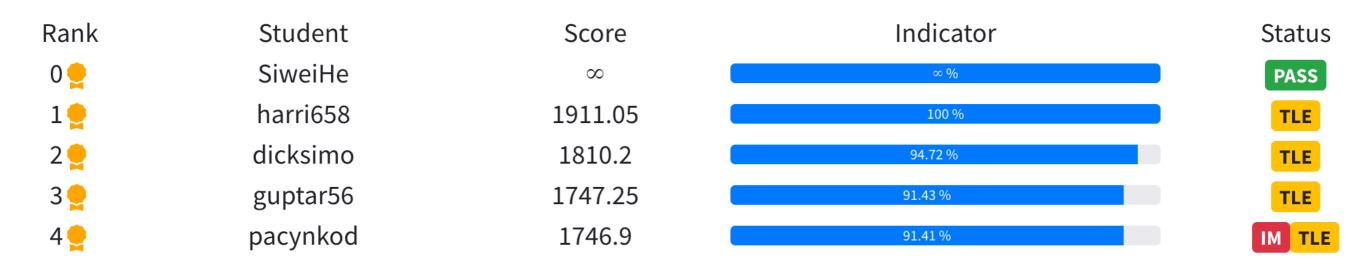
Fourth time in this course: APS 105 competition leaderboard http://aps105.ece.utoronto.ca:8090



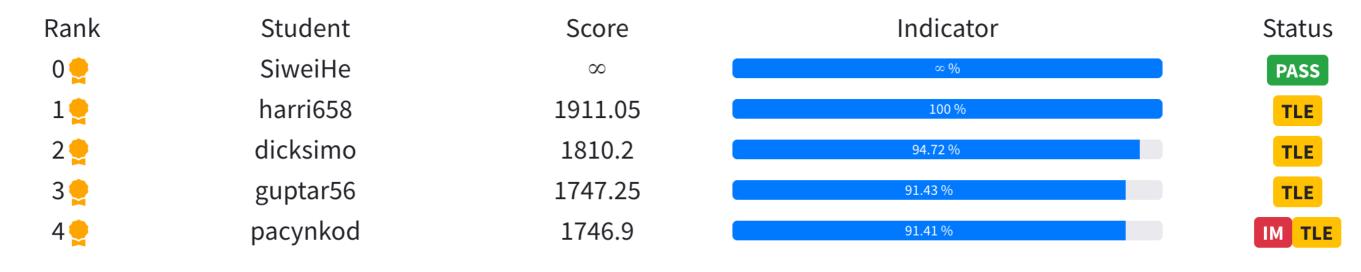
 Entered automatically when you submit your Lab 8 Part 2 to examify.ca, if your submission passes the test cases



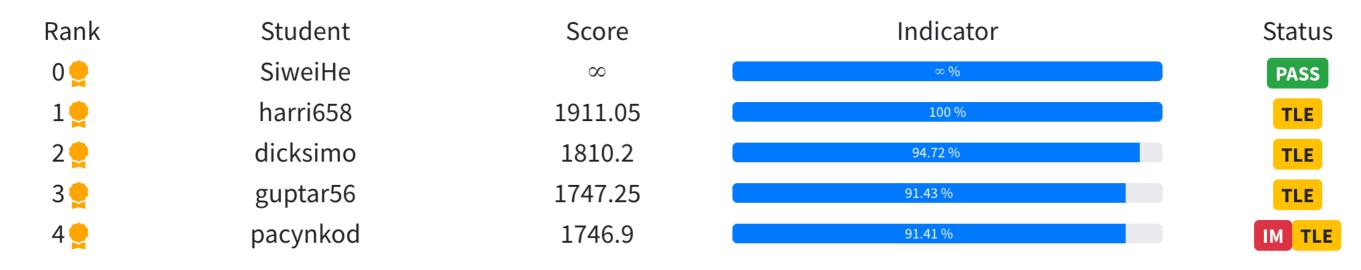
- Entered automatically when you submit your Lab 8 Part 2 to examify.ca, if your submission passes the test cases
- Pairwise competitions between leaderboard participants



- Entered automatically when you submit your Lab 8 Part 2 to examify.ca, if your submission passes the test cases
- Pairwise competitions between leaderboard participants
- Two games are played between each pair of finalists, and the results are scored and ranked



- Entered automatically when you submit your Lab 8 Part 2 to examify.ca, if your submission passes the test cases
- Pairwise competitions between leaderboard participants
- Two games are played between each pair of finalists, and the results are scored and ranked
- Continuously run every several days, submit as many times as you wish



Enjoy the lab and have fun!