

- 1 In Task 1 you have to think about both the meaning of the data in the task and the language you need to describe it.

Read the Writing task below and look at the bar chart. Answer these questions.

- 1 What information does the horizontal axis show? How many sectors are there? What does each bar represent?
- 2 What information does the vertical axis show?
- 3 Does the diagram show changes or differences? (Look back at Module A page 11 to compare.)
- 4 Can you use language like *increase* and *decrease* when reporting the data?
- 5 What are the main similarities and differences between the countries?
- 6 What grammatical structures do you need to use in your description?

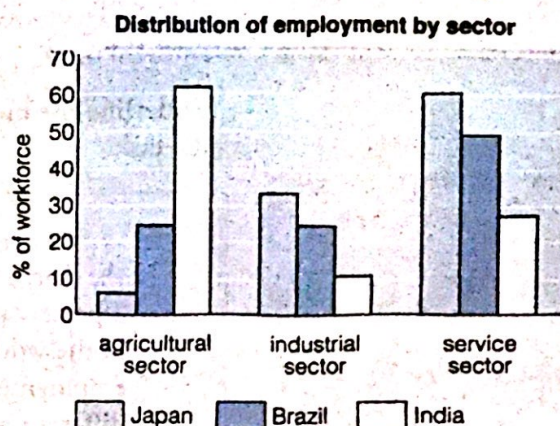
WRITING TASK 1

You should spend about 20 minutes on this task.

The bar chart gives information about the percentage of workers in different sectors of employment in three countries at different stages of economic development.

Write a report for a university lecturer describing the information shown.

Write at least 150 words.



COMPARING DATA

- 2 Use the information in the Writing task to fill the gaps with words from the box. Use each expression once only.

as as many fewer largest highest a larger percentage
lowest proportion majority more developed most more

- 1 In Japan the highest proportion of the workforce is in the service sector.
- 2 India has many more people employed in the agricultural sector than either Japan or Brazil, but it has fewer workers in the industrial sector.
- 3 Brazil has as many as workers in the agricultural sector as it has in the industrial sector.
- 4 In India, most people work in the agricultural sector.
- 5 The majority of workers in Brazil are in the service sector.
- 6 The lowest proportion of Japanese workers are employed in the agricultural sector.
- 7 Of the three countries, Japan has the largest percentage of employees in the industrial sector.
- 8 Countries which have more developed economies seem to have a larger percentage of the workforce in the service sector.