

AI for Research & Data Analysis (Non-CS Students)

This training program is designed to help non-technical students gain practical skills in AI and data analytics for academic research and real-world problem solving. Through guided, hands-on practice using Google Colab and Gemini Assistant, participants learn how to collect, clean, analyze, and interpret data with confidence. The course focuses on applied learning, ethical use of AI, and simple workflows that students from any discipline can easily follow. The program concludes with a complete mini-project where each participant applies AI tools to solve a research problem end to end. Upon completion, learners will be able to perform data analysis independently using Colab and Gemini and translate insights into meaningful results.

Participants: Honors completed or final-year Honors students from any discipline

Prerequisite: Basic knowledge of programming and statistics

Course Plan:

The course consists of 20 classes, each 1.5 hours long. Sessions are designed to gradually build students' skills through demonstrations, guided exercises, and hands-on practice in Google Colab with Gemini Assistant support. Each class introduces a focused topic, from data collection and cleaning to exploratory analysis, applied AI, and research reporting, ensuring students develop a complete, practical workflow for AI-driven data analysis. The final classes are dedicated to a mini-project where participants apply all learned techniques to solve a real research problem and present their findings.

Course Outline:

| Class | Topic / Focus | Key Activities |
|-------|------------------------------------|---|
| 1 | Introduction to AI & Data Analysis | Overview of AI, data in research, types of data, role of AI; demo of Colab + Gemini |
| 2 | Exploring Research Use Cases | Real-life examples; discussion on datasets from different domains |
| 3 | Data Collection Basics | Survey data, open datasets, data formats, ethical collection practices |
| 4 | Importing Data into Colab | Hands-on importing CSV/Excel/JSON; introduction to notebooks |
| 5 | Data Cleaning I | Handling missing values, duplicates, formatting issues |
| 6 | Data Cleaning II | Data transformation, feature selection, automation tips using Gemini |
| 7 | Exploratory Data Analysis (EDA) I | Descriptive statistics, mean, median, mode; visualizing distributions |
| 8 | Exploratory Data Analysis II | Correlation, relationships, scatterplots, bar/line charts |

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|--------------|--------------------------------|---|
| 9 | Exploratory Data Analysis III | Advanced visualization: heatmaps, boxplots, interactive charts; AI-assisted insights via Gemini |
| 10 | Introduction to Applied AI | Simple predictive tasks, classification vs regression explained |
| 11 | Applying AI to Text Data | Text summarization, keyword extraction, sentiment analysis using prebuilt notebooks |
| 12 | Applying AI to Structured Data | Regression, classification, clustering with guidance from Gemini |
| 13 | Interpreting Model Outputs I | Understanding outputs, accuracy, errors; visual interpretation of results |
| 14 | Interpreting Model Outputs II | Practical examples, generating insights and actionable observations |
| 15 | Reporting Results I | Translating analysis into tables, charts, and narratives |
| 16 | Reporting Results II | Visual storytelling, using AI to summarize findings and highlight key trends |
| 17 | Mini-Project Setup | Dataset selection, defining research questions, planning analysis pipeline |
| 18 | Mini-Project Analysis I | Data cleaning, EDA, initial AI applications with Gemini support |
| 19 | Mini-Project Analysis II | Model application, results interpretation, refining visualizations |
| 20 | Mini-Project Presentation | Final insights, report/presentation submission, class discussion, feedback |

Course Rules:

1. Students must attend at least 50% of the classes to qualify for certification.
2. All participants must bring their own Gmail account for accessing Colab and Gemini Assistant.
3. Assignments must be submitted on time; late submissions may not be evaluated.
4. Participants must maintain proper data ethics when working with any dataset provided in class.

Assessment Methods:

1. Class Participation and Assignment (50%) – Engagement during discussions, hands-on tasks, and in-class activities. Assignments on short tasks on data cleaning, EDA, visualization, and simple AI applications.
 2. Final Exam and Project (40%) – End-to-end research data analysis project including question formulation, data preparation, analysis, visualization, and interpretation.
 3. Final Presentation (10%) – Clear communication of findings, proper use of visualizations, and ability to explain results.
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