

Unit-4
Linear Programming

Ques. Convert the below LPP to standard form

$$\text{Minimize: } x_1 + 2x_2$$

$$\begin{aligned} \text{Subjected to: } & x_1 + x_2 \geq 40 \\ & x_1 - x_2 = 14 \\ & x_1 - 2x_2 \leq 3 \end{aligned}$$

Ans. Minimize $x_1 + 2x_2$

① Multiply by -1,

$$\text{maximize: } -x_1 - 2x_2$$

② Change equality sign: $x_1 - x_2 = 14$

$$\begin{aligned} -x_1 + x_2 & \geq 14 \\ x_1 - x_2 & \leq 14 \end{aligned}$$

Standard form: Maximize $-x_1 - 2x_2$

subject to: $x_1 + x_2 \geq 40$

$$x_1 - 2x_2 \geq 3$$

$$-x_1 + x_2 \geq 14$$

$$x_1 - x_2 \geq 14$$

$$x_1, x_2 \geq 0$$

Ques. Convert the below LPP to standard form

$$\text{Minimize: } 8x + 7y$$

$$\begin{aligned} \text{Subject to: } & 4x + 2y \geq 20 \\ & -6x + 4y \leq 6 \\ & x + y \geq 4 \\ & 2x - 4 = 2 \end{aligned}$$

Ans. Subject to: $4x + 2y \geq 20$

$$-6x + 4y \leq 6$$

$$x + y \geq 4$$

$$2x - 4 = 2$$

① Change minimize to maximize

$$\Rightarrow \text{maximize: } -8x - 7y$$

Unit-5

$$\text{Charge equality} \Rightarrow 2x - 4 = 2$$

$$2x - 4 \leq 2$$

$$2x - 4 \geq 2$$

Standard form \Rightarrow maximize $-8x - 7y$

$$\text{subject to: } -4x - 2y \leq -20$$

$$-6x + 4y \leq 6$$

$$-x - y \leq -4$$

$$2x - 4 \leq 2$$

$$-2x + 4 \leq 2$$

$$x, y \geq 0$$

Ques. A baker bakes two types of cakes A & cake B.
He requires for baking:

Cake A - 1 unit butter & 3 units flour

Cake B - 1 unit butter & 2 units flour

Totally he has 5 units of butter & 12 units flour in stock
He makes a profit of ~~6~~ = 6 for each cake A sold &
~~= 5~~ for cake B sold.

Maximize

	Cake A	Cake B
Butter	1	1
Flour	3	2
Profit	6	5

$$\text{Profit} = 6x + 5y$$

$$\text{Maximize} = 6x + 5y$$

$$\text{subject to: } x + y \leq 5$$

$$3x + 2y \leq 12$$

A, B ≥ 0 [Non negative as it is real world problem]

Ques. Solve the below LPP using simplex method.

$$\text{Maximize } z = 3x_1 + x_2 + 2x_3$$

$$\text{subject to: } x_1 + x_2 + 3x_3 \leq 30$$

$$2x_1 + 2x_2 + 5x_3 \leq 24$$

$$4x_1 + x_2 + 2x_3 \leq 36$$

$$x_1, x_2, x_3 \geq 0$$

No convert to slack form,

$$z = 3x_1 + x_2 + 2x_3$$

$$x_4 = 30 - x_1 - x_2 - 3x_3$$

$$x_5 = 24 - 2x_1 - 2x_2 - 5x_3$$

$$x_6 = 36 - 4x_1 - x_2 - 2x_3$$

$$[x_1, x_2, x_3, x_4, x_5, x_6] = [0, 0, 0, 30, 24, 36]$$

Pivot ① with x_1 .

If we increase $x_1 \Rightarrow$ constraints $= x_1 \leq 30$
 $2x_1 \leq 24$
 $4x_1 \leq 36$

so equation becomes

$$z = 27 + \frac{x_2}{4} + \frac{x_3}{2} - \frac{3x_6}{4}$$

$$x_1 = 9 - \frac{x_2}{4} - \frac{x_3}{2} - \frac{x_6}{4}$$

$$x_4 = 21 - \frac{3x_2}{4} - \frac{5x_3}{2} + \frac{x_6}{4}$$

$$x_5 = 6 - \frac{3x_2}{2} - \frac{4x_3}{1} + \frac{x_6}{2}$$

so basic soln is

$$(9, 0, 0, 21, 6, 0)$$

$$z = 27$$

$$\text{Pivot } x_3 \text{ constraints} \Rightarrow x_3 \leq 18$$

$$x_3 \leq 8 \cdot 4$$

$$x_3 \leq 10.5$$

$$x_3 \leq \frac{3}{2} \rightarrow \text{substitute with } n$$

$$x_3 = \frac{3}{2} - \frac{3x_2}{8} - \frac{x_5}{4} + \frac{x_6}{8}$$

$$Z = \frac{111}{4} + \frac{x_2}{16} - \frac{x_5}{8} - \frac{11x_6}{16}$$

$$x_1 = \frac{33}{4} - \frac{x_2}{16} + \frac{x_5}{8} - \frac{5x_6}{16}$$

$$x_3 = \frac{3}{2} - \frac{3x_2}{8} - \frac{x_5}{4} + \frac{x_6}{8}$$

$$x_4 = \frac{69}{4} + \frac{3x_2}{16} + \frac{5x_5}{8} - \frac{x_6}{16}$$

$$\text{so basic soln} \Rightarrow \left(\frac{33}{4}, 0, \frac{3}{2}, \frac{69}{4}, 0, 0 \right)$$

$$\boxed{Z = \frac{111}{4}}$$

Pivot with x_2 , constraints

$$x_2 \leq 4$$

$$x_2 \leq 132$$

$$x_2 \leq 8$$

$x_2 \leq 4 \rightarrow \text{substituting with } x_3$

$$\text{so } x_2 = \frac{3}{2} - \frac{8x_3}{3} - \frac{x_5}{4} + \frac{x_6}{8}$$

$$Z = 28 - \frac{x_3}{6} - \frac{x_5}{6} - \frac{2x_6}{4}$$

$$x_1 = 8 + \frac{x_3}{6} + \frac{x_5}{6} - \frac{x_6}{3}$$

$$x_2 = 4 - \frac{8x_3}{3} - \frac{2x_5}{3} + \frac{x_6}{3}$$

$$x_4 = 18 - \frac{x_2}{2} + \frac{x_5}{2}$$

$$\text{basic soln } [8, 4, 0, 18, 0, 0]$$

$$\boxed{Z = 28}$$

Unit-5
Geometry

Que. Check whether the point $(10, 25)$ is to the left of $(30, 30)$

Ans. Let p_1 be $(10, 25)$

p_2 be $(30, 30)$

$$p_1 \times p_2 = \begin{vmatrix} 10 & 30 \\ 25 & 30 \end{vmatrix} = -45$$

As $p_1 \times p_2$ is -ve or < 0

p_1 is left of p_2 (counterclockwise)

Que. How does using the cross product help in determining if a point is in clockwise/counterclockwise from another point? Show with an example.

Ans. Consider points p_1 and p_2

$$\text{if } p_1 \times p_2 = \begin{vmatrix} p_{11} & p_{21} \\ p_{12} & p_{22} \end{vmatrix} < 0 \quad p_1 = (p_{11}, p_{12}) \quad p_2 = (p_{21}, p_{22})$$

i.e -ve

it is anticlockwise

i.e p_1 is left of p_2

$$\text{if } p_1 \times p_2 = \begin{vmatrix} p_{11} & p_{21} \\ p_{12} & p_{22} \end{vmatrix} > 0$$

i.e +ve

it is clockwise

i.e p_1 is to right of p_2 .

Que 3. Explain how sweep line algo. can be used for finding intersection of line segments.

Ans. Using $O(n \log n)$ time

→ The algorithm first sorts the end points along the x axis from left to right, then it passes a vertical line through all points from left to right & checks for intersections.

Que 4. Check whether the points (10, 25) & (10, 55) are collinear or not.

$$AB = \sqrt{(10-10)^2 + (55-25)^2}$$

$$= \sqrt{30^2}$$

$$= 30$$

$$BA = \sqrt{(10-10)^2 + (25-55)^2}$$

$$= \sqrt{30^2}$$

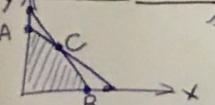
$$= 30$$

$$\boxed{AB=BA}$$

∴ they are collinear

Que. Explain what is
 ① Feasible solⁿ
 ② Infeasible solⁿ
 ③ optimal solⁿ

Ans. Feasible solⁿ: In linear program is a solution that satisfies all constraints.



Infeasible solⁿ: If no solⁿ exists to satisfy all constraints.

No intersection

optimal solⁿ: It is a feasible solⁿ with the largest objective function (maximized func).

For $x+5y$ (8, 12) yields maximized value, hence it is the optimal solⁿ.

Que. Apply Graham scan algo. to find convex hull for the below points 8

p₀ (0, 0)

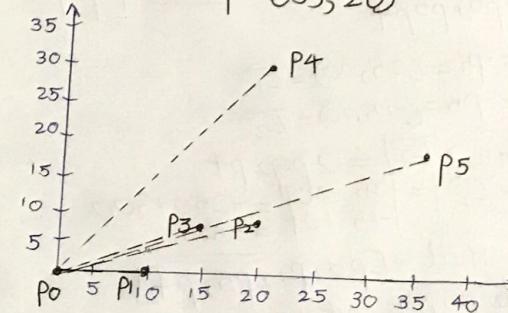
p₁ (10, 0)

p₂ (20, 10)

p₃ (15, 10)

p₄ (20, 30)

p₅ (35, 20)



sorted according to polar angles,

points = [p₀, p₁, p₅, p₃, p₄]

Step 1: Push p₀, p₁ and p₂ to stack (Hull)

Step 2: Check p₁ p₂ and p₂ p₅ angle,

$$\vec{P_2 - P_1} = (10, 10) = \vec{L_1}$$

$$\vec{P_5 - P_2} = (15, 10) = \vec{L_2}$$

$$\text{if } |\vec{L_1} \times \vec{L_2}| \leq 0 \text{ pop } p_2$$

$$|\vec{L_1} \times \vec{L_2}| = \begin{vmatrix} 10 & 10 \\ 15 & 10 \end{vmatrix} = 100 - 150 = -50$$

so $\vec{L_2}$ is on right of $\vec{L_1}$
so pop p_2

push p_5

Step 3: Check p₁ p₅, p₅ p₃

$$\vec{P_5 - P_1} = (25, 20) = \vec{L_1}$$

$$\vec{P_3 - P_5} = (-20, -10) = \vec{L_2}$$

$$\text{if } |\vec{L_1} \times \vec{L_2}| \leq 0 \text{ pop } p_5$$

$$|\vec{L_1} \times \vec{L_2}| = \begin{vmatrix} 25 & 20 \\ -20 & -10 \end{vmatrix} = -250 + 40 = 150$$

Hull = [p₀, p₁, p₅, p₃]

Step 4: Check $p_5 p_3, p_3 p_4$

$$p_3 - p_5 = (-20, -10) = \vec{L}_1$$

$$p_4 - p_3 = (5, 20) = \vec{L}_2$$

$$\text{if } |\vec{L}_1 \times \vec{L}_2| \leq 0 \text{ pop } p_3$$

$$|\vec{L}_1 \times \vec{L}_2| = \begin{vmatrix} 20 & -10 \\ 5 & 20 \end{vmatrix} = -400 + 50 = -350 \text{ pop } p_3$$

Step 5: Check $p_1 p_5, p_5 p_4$

$$p_5 - p_1 = (25, 20) = \vec{L}_1$$

$$p_4 - p_5 = (-15, 10) = \vec{L}_2$$

$$\text{if } |\vec{L}_1 \times \vec{L}_2| \leq 0 \text{ pop } p_4$$

$$|\vec{L}_1 \times \vec{L}_2| = \begin{vmatrix} 25 & 20 \\ -15 & 10 \end{vmatrix} = +250 + 300 = 550$$

Hull = $[p_0, p_1, \underline{p_5, p_4}]$

Step 6: Check $p_5 p_4, p_4 p_0$

$$p_4 - p_5 = (-15, 10) = \vec{L}_1$$

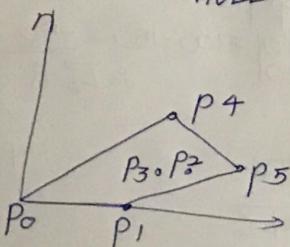
$$p_0 - p_4 = (-20, -30) = \vec{L}_2$$

if $|\vec{L}_1 \times \vec{L}_2| > 0$ Hull is correct

$$|\vec{L}_1 \times \vec{L}_2| = \begin{vmatrix} -15 & 10 \\ -20 & -30 \end{vmatrix} = 450 + 200 = 650$$

$\vec{L}_1 \times \vec{L}_2 > 0 \Rightarrow$ Hull is obtained

HULL = $[p_0, p_1, p_5, p_4]$



Que. Describe the Jarvis's march technique of computing the convex hull.

Ans. polygon that encloses all points

Jarvis's march computes the convex hull of a set Q of points by a technique known as package wrapping.

→ We start with the leftmost point (or point with minimum x coordinate value) to we keep wrapping points in counter clockwise direction.

→ To find the next point in the output we use orientation where the next point is selected as the point that beats all other points at a counter clockwise orientation.

Que. Check whether pair of line segments intersects or not.

Ans. (p_1, p_2) with (p_3, p_4)

$$\begin{aligned} p_1 &= (15, 10) \\ p_2 &= (45, 25) \\ p_3 &= (20, 35) \\ p_4 &= (30, 10) \end{aligned}$$

