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review

- big picture of applied stats: see 36200 image idk
- we have statistics (\bar{x} , \hat{p} , ...) and standard error ($SE_{\bar{x}}$, $SE_{\hat{p}}$, ...)
- population: literally everyone, hard to measure
- sample: subset of population
- parameter: perfect summary (e.g. mean height)
- statistic: measurable summary (e.g. mean height of sample)
- stderr of stat: typical variation due to random sampling.
 - diff error formulae for each stat.
 - this course: simply calc with software
- inference: give estimate and measure of how far off it might be
 - if statistic is random and sampling distribution known, we have probabilistic inference; can get p-value or margin or err

1 variable EDA

- categorical
 - bar graph
 - percent summaries
- quantitative
 - histogram
 - center: \bar{x} , median
 - spread: stddev, IQR, range
 - five number summary/box plot

1 variable transformations

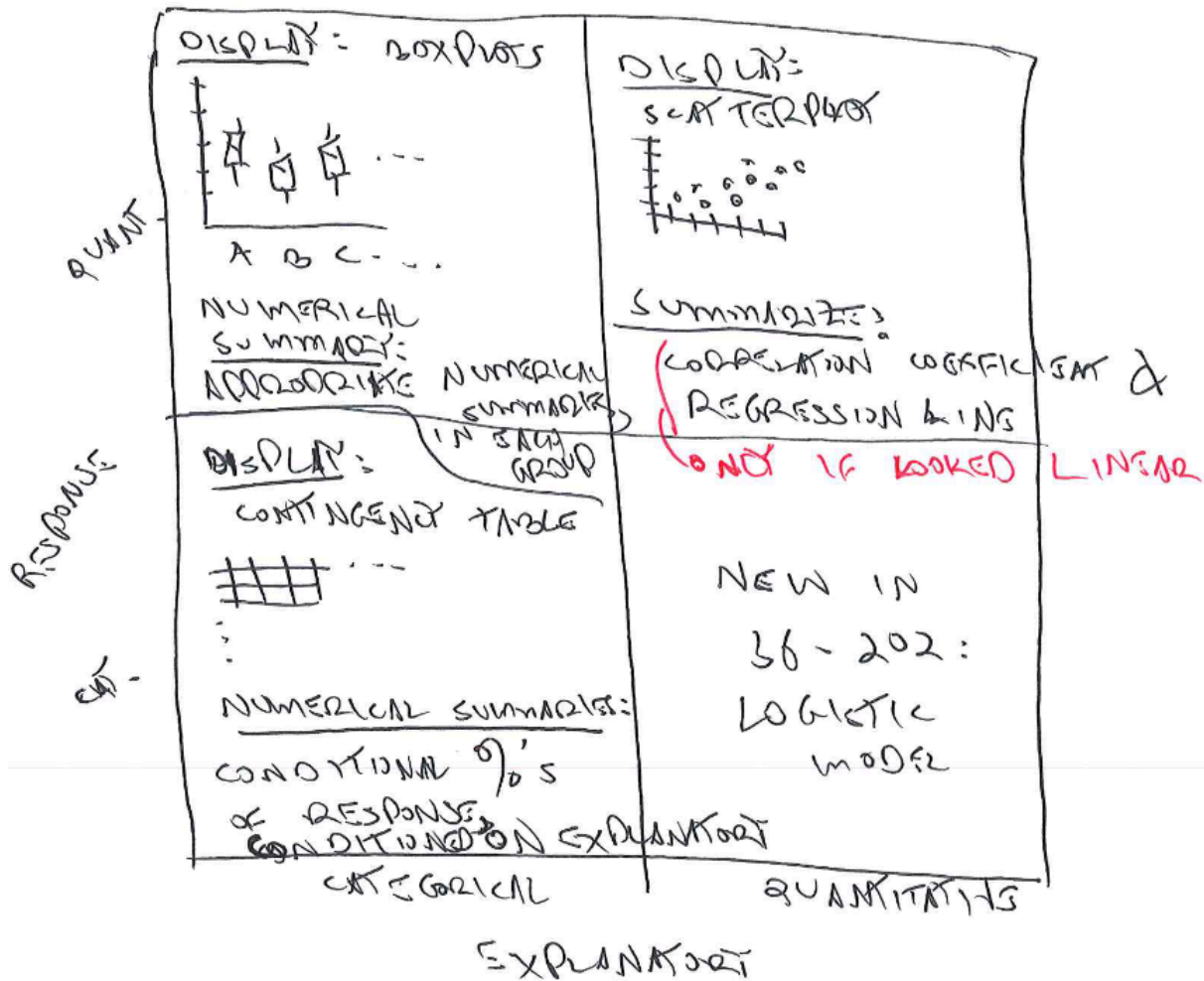
- need normal distributions?
- $x^{\frac{1}{n}}$, $\log(x + c)$ so everything is > 1 .
- the above's inverses
- quantile plots (qqplot) can help us diagnose if normal enough (look for straight line)

2 variable EDA

- explanatory x axis \rightarrow response y axis

Review of 2 Variable EDA (graphs and summaries to explore bivariate relationships)

[Reference: prerequisite course]



1 variable inference

- statistics (\bar{x} , S_x , ...) predicts parameters (μ , σ , ...)
- components:
 - point estimation: estimate via single number calculated
 - interval estimation: give plausible interval and how plausible
 - significance testing about hypotheses: assess evidence for/against claim about
- 95% confidence interval for μ is $\bar{X} \pm 2 \cdot SE_{\bar{X}}$
 - (works for arbitrary parameter/statistic estimate)
 - any sample Standard Error SE is $\frac{S}{\sqrt{n}}$ with sample stddev S (but remember, we just use software)
 - technically, 2 should be t_{crit} which varies with n , but it approximates to 2 for 95% confidence when large n
- hypotheses testing

- ▶ H_0 vs H_A
- ▶ “ p value is compared to significance level. we do (not) reject the null hypothesis. we do (not) have sufficient evidence that ...”
- ▶ remember: p finds boolean evidence of difference from norm, not magnitude of difference

Statistical Model Primer

- statistical models are often of form: quantity = expectation + error
- in 1 variable, eg: $Y_i = \mu + \varepsilon_i$ where μ is the prediction and ε_i is the error at i .
 - ▶ we also specify the distribution and mean + stddev of the errors
- in 2 variables, eg: for some X axis value, $Y_i = \mu_{Y|X} + \varepsilon_i$
 - ▶ we also specify the shape, center, spread of the distribution of errors

Simple Linear Regression

- our model idea is $Y_i = \beta_0 + \beta_1 X + \varepsilon_i$ where we assume the errors are
 - ▶ independent, mean 0, constant stddev/spread (for required for least squares)
 - ▶ are normal (required for inference)
 - ▶ (can be denoted iid, $N(\mu = 0, \text{variance} = \sigma^2)$)
- our **sample** regression equation is $\hat{y} = b_0 + b_1 X$
- notice that we have three parameters: β_0, β_1, σ
 - ▶ they are estimated by b_0, b_1 (when using least squares), and $\hat{\sigma}$: what R calls “Residual standard error”
- to apply the model:
 1. **state** the model
 - ▶ eg: “we use the SLR model. vision distance = $\beta_0 + \beta_1 \cdot \text{age} + \varepsilon_i$ where errors are independent, mean 0, constant stddev, normal.
 2. **validate** the data works for the model
 - ▶ linearity: visual inspection
 - ▶ errors are:
 - independent: residual plot. residuals “patternlessly” above and below 0 line.
 - mean 0: residual plot. reasonably centered around 0.
 - constant stddev: residual plot. reasonably constant spread, scanning left to right
 - ▶ if there are problems, consider diff model/transformations
 3. **estimate** the parameters
 - ▶ use software to find $b_0, b_1, \hat{\sigma}$
 4. **inference**: is data probably showing a relationship between X and Y ?
 - ▶ t test for $\beta_1 =$ or $\neq 0$
 5. **measure strength** of model with R^2 (if not chance)
 - ▶ R^2 is the percent of variability in Y that can be attributed to the linear relationship with X
 - ▶ “Multiple R-squared” in R. NOT “Adjusted”
 6. **predict** of Y from X (for individual with X or all people with X)
 - ▶ the equation predicts the point estimate of Y given X
 - ▶ get prediction vs confidence interval via R for probable values of Y for individual or all at X

Nonlinear Relationships?

- can use a nonlinear model (same four error assumptions)
- can transform it
- transformations often preferred: fewer parameters make a simpler model
- make sure to not overfit!

Multiple Regression

- we're often interested in predicting a Y from multiple explanatory X_i
- when contribution from each X_i is linear, we have *multiple linear regression*:

$$Y_i = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p + \varepsilon_i$$

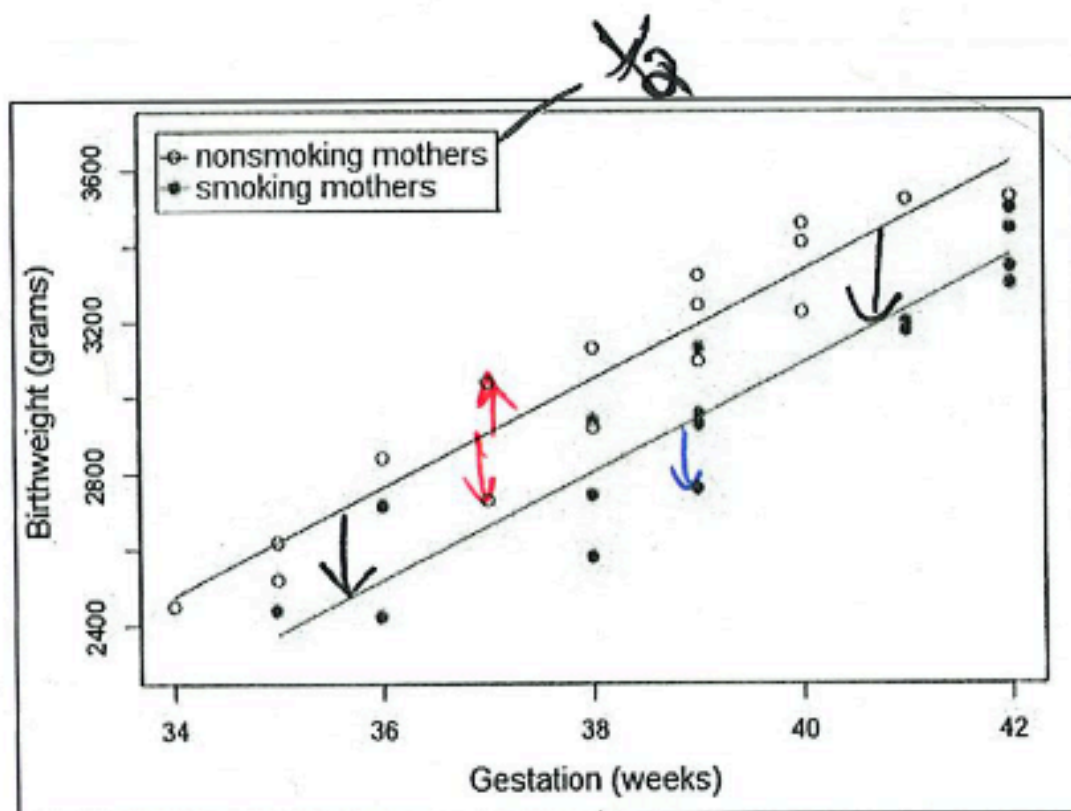
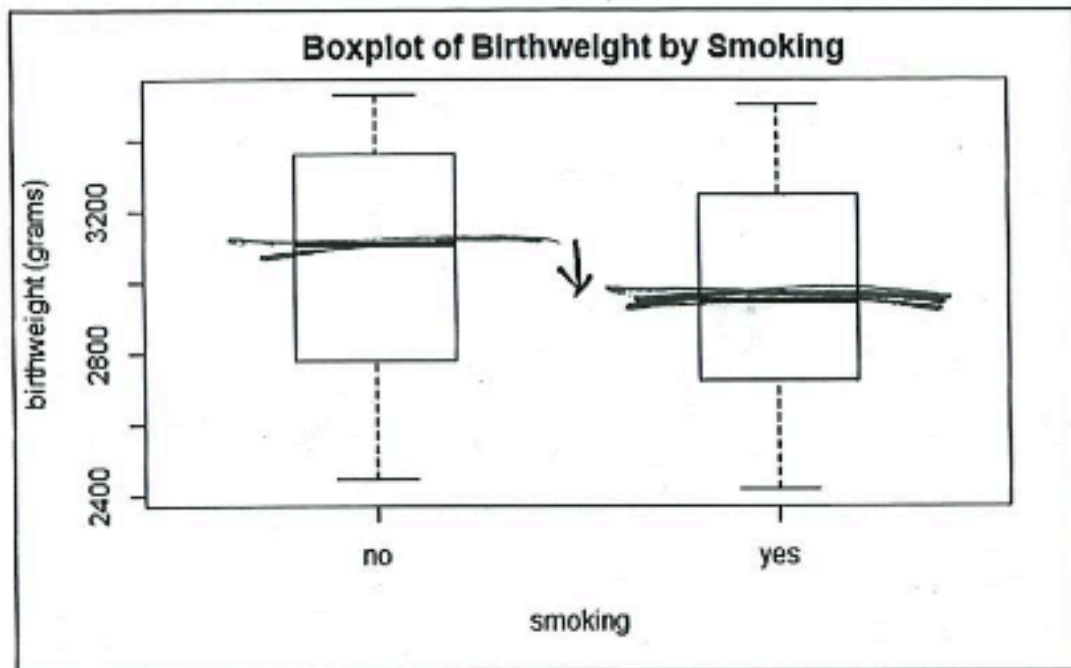
where errors are

- ▶ independent
 - ▶ mean 0
 - ▶ constant stddev
 - ▶ normal
- $p + 2$ parameters: $\beta_{\{0-p\}}$ and σ
 - ▶ like SLR, σ is stddev of errors, ie typical deviation of Y from regression hyperplane
 - ▶ $\hat{\sigma}$ in R is still “residual standard error”
 - each β_i is the avg change in Y when X_i increases by 1 unit and the other X s remain fixed
 - eg `school.mod = lm(GPA ~ IQ + SelfConcept, data=school)`
 - to apply the model:
 1. **state** the model
 2. **validate** the data works for the model with EDA
 - ▶ scatterplots of Y against *each* explanatory (w/ pairs plot). linearity: visual inspection
 - ▶ errors are:
 - independent: residual plot. residuals “patternlessly” above and below 0 line.
 - mean 0: residual plot. reasonably centered around 0.
 - constant stddev: residual plot. reasonably constant spread, scanning left to right
 - ▶ if there are problems, consider diff model/transformations
 - ▶ low multicollinearity (each X_i weakly correlated with each other) (might otherwise get mathematically impossible/conceptually inappropriate, misleading results. see `media/high_multicollinearity`)
 - can *informally* investigate via: correlation matrix, odd parameter estimates, oddly large estimate stderrs
 - mathematically diagnose via variance inflation factor (vif)
 - let a model be $Y \sim X_1 + X_2 + X_3$
 - vif of X_i is $\frac{1}{1-R^2}$, with R^2 from $X_i \sim$ the other X es.
 - i.e., vif of X_1 depends on $X_1 \sim X_2 + X_3$
 - BUT: just use software.

- when high multicol., drop variables: check diff subsets of X es, recheck diagnostics for each. find best model with R 's *adjusted R-squared* (adjusts for different number of explanatory variables. otherwise, R-squared would be higher with more variables, rmbr?)
 - BUT: also just use software (best subsets routine)
3. **estimate** parameters w/ software
 4. **inference**: is data probably showing a relationship between X_i and Y ?
 - F-statistic: tests if *any* of X_i are important for predicting Y
 - individual T-tests: tests if *each* X_i is a significant predictor *in the presence of all other explanatories*
 5. **predict**: use model, with R^2 for its effectiveness
 - multiple R-squared: proportion of variation in Y that can be explained by all of X_i . has a few properties:
 - closer to 1 = better “fit”
 - can only increase with more predictors
 - diminishing returns

including categorical explanatories?

- check for no interaction between predictors



parallel lines iff X_2 doesn't depend on X_1 iff no interaction between X_1 and X_2 iff X_1 effect doesn't depend on X_2 .

why is this so verbose from the slides :/

- assuming no interaction between predictors:
 - include a binary indicator/dummy variable (1 if smoker, 0 else)
 - call the category defined as 0 a “baseline” category
- if a categorical variable has, say, 3 options, we get 2 dummy variables, both binary with 0 representing baseline group.
 - “controlling for years of seniority, dept A makes X less than dept C on average”
 - “holding dept constant, we estimate for every extra year of seniority, salary increases by X on average”

TODO pg 57