# ANNEXURE:

# OFFER LETTER:-



8-7-7/2, Plot NO.51, Opp: Naveena School, Hasthinapuram Central, Hyderabad, 500 079. Telangana

# **Internship Offer Letter**



Date: 13/06/2025 Intern ID:CITSOD495

#### DEAR YOGESH

Congratulations on being selected for the Full stack web development. We at CODTECH IT SOLUTIONS PVT.LTD are thrilled to have you join our team. This Online Internship will span 4 Weeks from June 14th, 2025 to July 29th, 2025.

This internship is designed as an educational experience, focusing on learning, skill development, and gaining practical knowledge. As an intern, we expect you to:

- 1. Complete all assignments to the best of your ability.
- 2. Follow any lawful and reasonable instructions provided by your supervisors.
- 3. Participate actively in team meetings and discussions.
- 4. Provide regular updates on your progress.
- 5. Adhere to company policies and maintain a professional demeanor.
- 6. Collaborate effectively with team members and contribute to group projects.
- 7. Seek feedback and apply it to improve your performance.

We trust that you will approach all tasks with diligence and enthusiasm. We are confident that this internship will be an enriching experience for you. We look forward to working with you and supporting you in achieving your career aspirations

Best regards.

Neela Santhosh Kumar

**Human Resources & Academic Head** 

CODTECH IT SOLUTIONS PRIVATE LIMITED CODTECH IT SOLUTIONS PVT LTD

www.codtechitsolutions.com

# FEEDBACK FORM:-



## MAHARAJA AGRASEN INSTITUTE OF TECHNOLOGY

### DEPARTMENT OF INFORMATION TECHNOLOGY

#### SUMMER TRAINING FEEDBACK FORM

Company/division name:		_	Student nan		
eriod of employment/inte	rnship:		Student's respons	ibilities:	
<i>1</i> . Te	chnical Ability	: (Please tick	the <b>appropriate</b> bo	ox)	
	Excellent	Good	Acceptable	Poor	Very Poo
Knowledge of the field					
Quality of Work					
2 Pr	ofossionalism:	(Please tick th	ne <b>appropriate</b> box	r)	
2, 11	Excellent	Good	Acceptable	Poor	Very Poo
Interpersonal skills			· ·		
Communication skills					
Judgment					
Punctuality					
Attendance					
3. O	Excellent	Good	Acceptable	the appropr Poor	Very Poo
Overall Performance					
O Verait I errormance					
4. Ro en			interested in any petterprepare stud		
4. Ro en	countered, and				

# COURSE OUTCOMES:-

Α	В						
	Maharaja Agrasen Institute of Technology						
	Department of Information Technology						
	Following Course Outcomes are for the Summer Training Report -1 (ES-361)						
CO Number	Course Outcome						
ES-361.1	Identify and understand basic industrial workflows, tools, and development environments through practical exposure.						
ES-361.2	Apply foundational programming skills or IT tools to assist in simple tasks or projects during training.						
ES-361.3	Develop basic documentation and reporting skills in a professional format.						
ES-361.4	Demonstrate teamwork, discipline, and effective communication in an industrial/professional setting.						
ES-361.2 ES-361.3	Apply foundational programming skills or IT tools to assist in simple tasks or projects during training.  Develop basic documentation and reporting skills in a professional format.						

# CO-PO-PSO MAPPING:-

	Maharaja Agrasen Institute of Technology														
	Department of Information Technology														
	Following CO-PO-PSO Mapping is for the Summer Training Report -1 ( ES-361)														
O \ PO/PS	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	0	0	1	2	2	0	1	2	1	1
CO2	2	2	1	1	2	0	0	1	1	2	0	1	3	2	1
CO3	1	1	0	0	1	0	0	2	2	3	0	1	1	1	1
CO4	1	0	0	0	0	1	1	3	3	3	1	1	1	1	1

# COURSE EXIT SURVEY:

Signature

#### Maharaja Agrasen Institute of Technology Affiliated to GGSIP University, Delhi

#### Department of IT

#### **Outcome Based Education**

Course Exit Survey (Academic Year 2025-2026) Course Name: Summer Training Report - 1 Course Code: ES-361 Semester: 5 Group-514 Please rate how well you think you have understood the course (tick the most appropriate option) (1- Lowest, 5- Highest) ES-361.1 Your ability to apply theoretical knowledge to understand industrial work environments during training. □1 □2 □3 □5 ES-361.2 Your ability to demonstrate technical skills or tools relevant to the domain of your training. 2 □3 **4** □5 D 1 ES-361.3 Your understanding of organizational structure, work ethics, and workflow in a professional setup. **-1** 2 □3 □4 □5 ES-361.4 Your ability to prepare a structured report and summarize key learning outcomes of your training. □1 Suggestions to improve the teaching methodology-Name of the student: Enrollment Number:

# LOG BOOK:-

Week Number: Week 1

**Duration:** 14<sup>th</sup> June 2025 – 21<sup>st</sup> June 2025

# Tasks Assigned:

- Attend orientation session and understand project objectives
- Explore tools like Git, Vite, ESLint, and React
- Set up development environment with Node.js, React, Redux, and CSS
- Create initial project repository and file structure
- Understand the use of Redux for state management in React applications

### **Tasks Completed:**

- Attended orientation session and discussed the project roadmap with mentors
- Installed Node.js, React, Redux, Vite, ESLint, and configured environment
- Created project skeleton with React using Vite and set up routing, pages, and components
- Implemented Redux store (store.js) and state slices (pointsSlice.js, timerSlice.js)
- Initialized Git repository, made the first commit, and pushed to GitHub

- Learned how to create a React project with Vite
- Gained practical experience integrating Redux for state management

- Understood how to structure folders, organize files, and implement routes
- Practiced Git-based version control for collaborative projects

Practiced Git-based version control for collaborative projects
Mentor's Signature with Date:
(Signature)
Datas
Date:

# RUBRICS FOR SUMMER TRAINING:-

### Rubrics for Summer Training

### **Details of Summer Training Rubrics**

PI	REPORT	PROFICIENT	ACCEPTABLE	NEEDS IMPROVEMENT
	(20 marks)	(0-20 marks)	(0-15 marks)	(0-10 marks)
	(========)	Report is well	Report is organized and	Report lacks an overall
		organized and clearly	clearly written for the most	organization. Reader has to make
		written.	part. In some areas the	considerable effort to understand
		The underlying logic	logic or flow of ideas is	the underlying logic and flow of
		is clearly articulated.	difficult to follow. Words	ideas. Diagrams are absent or
		Words are chosen that	are well chosen with some	inconsistent with the text.
		precisely express the	minor exceptions.	Grammatical and spelling errors
		intended meaning and	Diagrams are consistent	are present
		support reader	with the text. Sentences are	are present
		Comprehension.	mostly grammatical and	
		Diagrams or analyses	only a few spelling errors	
		enhance and clarify	are present but they do not	
		Presentation of ideas.	are present out they do not hinder the reader.	
P2	VIVA (20	PROFICIENT	ACCEPTABLE	NEEDS IMPROVEMENT
P2	marks)	(0-20 marks)	(0-15 marks)	(0-10 marks)
	marks)	Speakers are audible	Speakers are mostly	Speakers are often inaudible or
		and fluent on their	audible and fluent on their	hesitant, often speaking in
		l .	topic. Speakers respond to	incomplete sentences. Speakers
		topic, and do not rely on notes to present or	most questions accurately	
		•		have difficulty responding clearly and accurately to audience
		respond. Speakers	and appropriately.	•
		respond accurately		questions.
		and appropriately to		
		audience questions		
		and comments.		
P3	WORKING	PROFICIENT	ACCEPTABLE	NEEDS IMPROVEMENT
	MODULE	(0-20 marks)	(0-15 marks)	(0-10 marks)
	(20 marks)	Doobless statement is	Doubless statement is also	Problem statement and objections
	(a)	Problem statement is	Problem statement is clear	Problem statement and objectives
	(a) Articulate	clear and objectives	and objectives are not in	Problem statement and objectives are not clear
	(a) Articulate problem		and objectives are not in line with problem	_
	(a) Articulate problem statements	clear and objectives	and objectives are not in	_
	(a) Articulate problem statements and identify	clear and objectives	and objectives are not in line with problem	_
	(a) Articulate problem statements and identify objectives	clear and objectives are completely defined	and objectives are not in line with problem statement	are not clear
	(a) Articulate problem statements and identify objectives (b) Use	clear and objectives are completely defined  Able to collect data	and objectives are not in line with problem statement  Able to conduct	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate	clear and objectives are completely defined Able to collect data and perform	and objectives are not in line with problem statement  Able to conduct experiments but not able to	are not clear
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures,	clear and objectives are completely defined  Able to collect data and perform experiments as per the	and objectives are not in line with problem statement  Able to conduct	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and	clear and objectives are completely defined Able to collect data and perform	and objectives are not in line with problem statement  Able to conduct experiments but not able to	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques	clear and objectives are completely defined  Able to collect data and perform experiments as per the	and objectives are not in line with problem statement  Able to conduct experiments but not able to	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct	clear and objectives are completely defined  Able to collect data and perform experiments as per the	and objectives are not in line with problem statement  Able to conduct experiments but not able to	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct experiments	clear and objectives are completely defined  Able to collect data and perform experiments as per the	and objectives are not in line with problem statement  Able to conduct experiments but not able to	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct experiments and collect	clear and objectives are completely defined  Able to collect data and perform experiments as per the	and objectives are not in line with problem statement  Able to conduct experiments but not able to	are not clear  Able to identify but not able to
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct experiments and collect data	clear and objectives are completely defined  Able to collect data and perform experiments as per the standards	and objectives are not in line with problem statement  Able to conduct experiments but not able to follow procedure	Able to identify but not able to conduct experiments
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct experiments and collect data (c)	clear and objectives are completely defined  Able to collect data and perform experiments as per the standards  Insightful, supported	and objectives are not in line with problem statement  Able to conduct experiments but not able to follow procedure  Sound conclusions reached	Able to identify but not able to conduct experiments
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct experiments and collect data (c) Interpretatio	clear and objectives are completely defined  Able to collect data and perform experiments as per the standards  Insightful, supported conclusions and	and objectives are not in line with problem statement  Able to conduct experiments but not able to follow procedure	Able to identify but not able to conduct experiments  No or erroneous conclusions based on achieved results. Serious
	(a) Articulate problem statements and identify objectives (b) Use appropriate procedures, tools and techniques to conduct experiments and collect data (c)	clear and objectives are completely defined  Able to collect data and perform experiments as per the standards  Insightful, supported	and objectives are not in line with problem statement  Able to conduct experiments but not able to follow procedure  Sound conclusions reached	Able to identify but not able to conduct experiments

P4	PRESENT ATION and VISUAL AIDS (20 marks)	PROFICIENT (0-20 marks)	ACCEPTABLE (0-15 marks)	NEEDS IMPROVEMENT (0-10 marks)
		Slides are error-free and logically present the main components of the process and recommendations. Material is readable and the graphics highlight and support the main ideas	Slides are error-free and logically present the main components of the process and recommendations.  Material is mostly readable and graphics reiterate the main ideas.	Slides contain errors and lack a logical progression. Major aspects of the analysis or recommendations are absent. Diagrams or graphics are absent or confuse the audience.
P5	OUS ASSESSME NT (20 marks)	PROFICIENT (0-20 marks)	ACCEPTABLE (0-15 marks)	NEEDS IMPROVEMENT (0-10 marks)
		Timely submission of the required documents and project work along with weekly reporting to the mentor	Able to submit the documents and project work on time but not able to follow the standards and report the mentor on time	Failed to submit the documents and project work on time.

Week Number: Week 2

**Duration:** 22<sup>nd</sup> June 2025 – 28<sup>th</sup> June 2025

### **Tasks Assigned:**

- Implement user authentication with Login and Register pages
- Add navigation between pages using React Router
- Create game logic for tracking points and timer
- Use Redux to update and persist state across components

### **Tasks Completed:**

- Developed Login, Register, and Home pages with form validation
- Integrated React Router for navigation between pages
- Implemented Redux actions and reducers for updating points and timer
- Used ESLint for code linting and best practices enforcement
- Deployed initial version of the application and tested user interactions

- Built forms with validation in React
- Applied Redux to manage state across multiple components
- Learned how to use React Router for page navigation
- Practiced debugging, linting, and environment optimization

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Date: _		

Week Number: Week 3

**Duration:** 29<sup>th</sup> June 2025 – 5<sup>th</sup> July 2025

## Tasks Assigned:

- Explore TypeScript integration with React using Vite
- Set up environment with TypeScript configurations (tsconfig.json)
- Create API configuration and integrate external weather data
- Design UI components like Button, Card, Dialog using reusable styles

## **Tasks Completed:**

- Installed TypeScript and configured Vite for a React TypeScript project
- Created Context API providers and hooks (use-weather.ts, uselocal-storage.ts)
- Integrated external weather API and handled responses with TypeScript interfaces
- Implemented environment variables (.env) for API keys
- Structured codebase with pages, hooks, services, and utilities

- Gained experience in TypeScript integration with React
- Learned to create custom hooks for efficient state and data handling
- Designed scalable component structures using Context API

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Date:			

Week Number: Week 4

**Duration:** 6<sup>th</sup> July 2025 – 14<sup>th</sup> July 2025

### Tasks Assigned:

- Build weather forecasting pages and user preferences
- Implement local storage for saving favorite cities
- Apply error handling and alerts for API failures
- Test components for usability and type safety

## **Tasks Completed:**

- Developed City and Weather pages with dynamic data fetching
- Designed alert and notification systems for API errors and state changes
- Improved UI responsiveness and accessibility
- Used TypeScript types/interfaces to ensure data integrity and safe
   API usage
- Completed project documentation and pushed final version to GitHub

- Built real-world applications using TypeScript and React
- Practiced advanced state handling with hooks and context
- Learned to structure reusable UI components for scalability
- Enhanced debugging, testing, and deployment workflows

Mentor's	<b>Signature</b>	with Date:
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Date:		