

COMMUNITY SERVICE PROJECT

POWER WASTAGE DUE TO IMPROPER OPERATION OF STREET LIGHTING

Submitted by

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Program Book for Community Service Project

| Name of the Student: | | |
|-----------------------|----------------|---------|
| Name of the College: | | |
| Registration Number: | | |
| Period of CSP: | From: | To: |
| Name & Address of the | Community/Habi | tation: |

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.in

Link:

https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf

- 1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10 month mandatory internship/on the job training.
- 2. Consider yourself as a committed volunteer in the community, you work with.
- 3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
- 4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements of transportation to reach the community/habitation.
- 5. You will be assigned with a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
- 6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
- 7. You are expected to learn about the community/habitation and their problems.
- 8. Know the leaders and the officials of the community/habitation.
- 9. While in project, always wear your College Identity Card.
- 10. If your College has a prescribed dress as uniform, wear the uniform daily.
- 11. Identify at least five learning objectives in consultation with your Faculty Guide.

 These learning objectives can address:
 - Information about the community, including the realities and problems of the society.
 - Need for creating awareness on socially relevant aspects/programs.
 - · Acquiring specific Life Skills.
 - Learning areas of application of knowledge and technologies related to your discipline.
 - Identifying developmental needs of the community/habitation.

- 12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
- 13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
- 14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
- 15. There shall also be evaluation at the end of the community service by the Faculty Guide and the Principal.
- 16. Do not indulge in any political activities.
- 17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
- 18. Be cordial but not too intimate with the persons you come across during your service activities.
- 19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
- 20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
- 21. Do not forget to keep up your family pride and prestige of your College.
- 22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

| Submitted in accordance with the requirement for the degree of |
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| Name of the College: |
| Department: |
| Name of the Faculty Guide: |
| Duration of the CSP: FromTo |
| Name of the Student: |
| Programme of Study |
| Year of Study: |
| Register Number: |
| Date of Submission: |

| I,,a student ofProgram, Reg. Noof the Department of, College do hereby declare that I have completed the mandatory community service from to |
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| of College |
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| (Signature and Date) |
| Endorsements |
| Faculty Guide |
| Head of the Department |
| Principal |
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| This is to certify that | (Name | of | the | Con | nmı | anity | Ser | vice |
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| Volunteer) Reg. No of | ••••• | •••• | Na | me | of | the | Coll | ege) |
| underwent community service in | • • • • • • • • • • • | • • • • • • | | •••• | (Na | ame | of | the |
| Community) from to | | | | | | | | |
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| The overall performance of the Community | y Servic | ce V | olur | iteer | · dı | ıring | his | /her |
| community service is found to be | (Sat | tisfa | ctor | y/G | ood |). | | |
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Authorized Signatory with Date and Seal

ACKNOWLEDGEMENTS

First and foremost, We would like to express our gratitude to our Guide, Prof. Dr. K. DURGA SYAM PRASAD, who was a continual source of inspiration. He pushed us to think innovatively and urged us to do this work without hesitation. His vast knowledge, extensive experience, and professional competence in Electrical Energy enabled us to successfully accomplish this Community Service Project. This endeavour would not have been possible without his help and supervision. His ideas and comments aided in the completion of this project.

We were always there to cheer each other on, and that is what kept us

We were always there to cheer each other on, and that is what kept us together until the end.

We would like to thank our College Vignan's Institute of Engineering for Women for providing us with the opportunity to work on Power Wastage due to improper operation of Street Lighting. Last but not least, We would like to express our gratitude to our Family, Faculty and Friends for their invaluable assistance and support. We are deeply grateful to everyone who has contributed to the successful completion of this project.

Jahnavi Sunkari

R. Satya Harshini

N. Bhanu Sree

V. Bindu Sree

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one-page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

- About the Community/Village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values.
- Brief note on Socio-Economic conditions of the Community/Habitation.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

ACTIVITY LOG FOR THE FIRST WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|------------------|---|------------------|----------------------------------|
| Day – | | | |
| Day - | | | |
| Day - | | | |
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WEEK - Dt.....

| Objective of the Activity Done: |
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| Detailed Report: |
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WEEK - Dt..... to Dt.....) ACTIVITY LOG FOR THE SECOND WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|------------------|---|---------------------|----------------------------------|
| Day – | | | |
| Day - | | | |
| Day - | | | |
| Day - | | | |
| Day – | | | |
| Day – | | | |

| Objective of the Activity Done: | |
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| Detailed Report: | |
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WEEK - Dt..... to Dt.....) ACTIVITY LOG FOR THE SECOND WEEK

| ACTIVITY LOG FOR THE SECOND WEEK | | | | | |
|----------------------------------|---|------------------|----------------------------------|--|--|
| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature | | |
| Day – | | | | | |
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| Detailed Report: | y Done: | | |
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WEEK - Dt..... to Dt.....) ACTIVITY LOG FOR THE THIRD WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|------------------|---|------------------|----------------------------------|
| Day – | | | |
| Day - | | | |
| Day – | | | |
| Day – | | | |
| Day – 5 | | | |
| Day – | | | |

| Objective of the Activity Done: |
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| Detailed Report: |
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WEEK - Dt..... to Dt.....)

ACTIVITY LOG FOR THE FOURTH WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|------------------|---|------------------|----------------------------------|
| Day – | | | |
| Day - | | | |
| Day – | | | |
| Day – | | | |
| Day - | | | |
| Day - | | | |

WEEK - 4 (From Dt..... to Dt....)

| Objective of the Activity Done: |
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| Detailed Report: |
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ACTIVITY LOG FOR THE FIFTH WEEK

| DAY & DATE | BRIEF DESCRIPTION OF THE DAILY ACTIVITY | LEARNING OUTCOME | Person In-charge Signature |
|------------------|---|------------------|----------------------------------|
| Day – | | | |
| Day - | | | |
| Day – | | | |

WEEK - 5 (From Dt..... to Dt....)

| Objective of the Activity Done: |
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| Detailed Report: |
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CHAPTER 5: OUTCOMES DESCRIPTION

| questionnaire prepared for the survey. | | | | | |
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| Describe the problems you have identified in the community | | | | |
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| identified and that could be recommended to the concerned authorities for implementation. | | | | | | |
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Short-term and long term action plan for possible solutions for the problems

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

Report of the mini-project work done in the related subject w.r.t the habitation/village.

A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 6 pages.

| CHAPTER 6: RECOMMENDATIONS | AND | CONCLUSIONS | OF | THE MINI PROJECT |
|-----------------------------------|-----|--------------------|----|------------------|

Student Self-Evaluation for the Community Service Project

| Student Name: | |
|--|-----|
| Registration No: | |
| Period of CSP: From: | То: |
| Date of Evaluation | |
| Name of the Person in-charge: Address with mobile number : | |

Please rate your performance in the following areas:

Rating Scale: 1 is lowest and 5 is highest rank

| 1) Oral communication | 1 | 2 | 3 | 4 | 5 |
|---------------------------------------|---|---|---|---|---|
| 2) Written communication | 1 | 2 | 3 | 4 | 5 |
| 3) Proactiveness | 1 | 2 | 3 | 4 | 5 |
| 4) Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5) Positive Attitude | 1 | 2 | 3 | 4 | 5 |
| 6) Self-confidence | 1 | 2 | 3 | 4 | 5 |
| 7) Ability to learn | 1 | 2 | 3 | 4 | 5 |
| 8) Work Plan and organization | 1 | 2 | 3 | 4 | 5 |
| 9) Professionalism | 1 | 2 | 3 | 4 | 5 |
| 10) Creativity | 1 | 2 | 3 | 4 | 5 |
| 11) Quality of work done | 1 | 2 | 3 | 4 | 5 |
| 12) Time Management | 1 | 2 | 3 | 4 | 5 |
| 13) Understanding the Community | 1 | 2 | 3 | 4 | 5 |
| 14) Achievement of Desired Outcomes | 1 | 2 | 3 | 4 | 5 |
| 15) OVERALL PERFORMANCE | 1 | 2 | 3 | 4 | 5 |

Date:

Evaluation by the Person in-charge in the Community/Habitation

| Student Name: | |
|--|--|
| Registration No: | |
| Period of CSP: From: To: | |
| Date of Evaluation | |
| Name of the Person in-charge: Address with mobile number: | |

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

| 1) Oral communication | 1 | 2 | 3 | 4 | 5 |
|---------------------------------------|---|---|---|---|---|
| 2) Written communication | 1 | 2 | 3 | 4 | 5 |
| 3) Proactiveness | 1 | 2 | 3 | 4 | 5 |
| 4) Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5) Positive Attitude | 1 | 2 | 3 | 4 | 5 |
| 6) Self-confidence | 1 | 2 | 3 | 4 | 5 |
| 7) Ability to learn | 1 | 2 | 3 | 4 | 5 |
| 8) Work Plan and organization | 1 | 2 | 3 | 4 | 5 |
| 9) Professionalism | 1 | 2 | 3 | 4 | 5 |
| 10) Creativity | 1 | 2 | 3 | 4 | 5 |
| 11) Quality of work done | 1 | 2 | 3 | 4 | 5 |
| 12) Time Management | 1 | 2 | 3 | 4 | 5 |
| 13) Understanding the Community | 1 | 2 | 3 | 4 | 5 |
| 14) Achievement of Desired Outcomes | 1 | 2 | 3 | 4 | 5 |
| 15) OVERALL PERFORMANCE | 1 | 2 | 3 | 4 | 5 |

Date:

PHOTOS AND VIDEO LINKS