

# Progressive Education Society's Modern College of Engineering, Pune MCA Department

| Sr.<br>No. |  | Assignment No./ Titl                           | e                         | CO<br>Mappe<br>d |  |
|------------|--|--|---------------------------|------------------|--|
| A          | Assignment No.1 -Based on Installation and study of R Studio/Python Framewo  |  |                           |                  |  |
| 1.         | Write the steps of Installa  | ation of R console and R Stu                   | ıdio/Python               | CO1              |  |
| 2.         | Explain about R Studio/Python Framework  |  |                           |                  |  |
|            |  | La   | st date of Submission:10/ | 8/2024           |  |
| Assig      |  | se of data structure, function                 |                           | Data and         |  |
|            |  | Control Structures of R/Py                     |                           | CO2              |  |
| 1          | 1 Write a R program to create three vectors a,b,c with 3 integers. Combine the   |  |                           |                  |  |
|            |  | $3\times3$ matrix where each column column 3×3 | umn represents a vector.  |                  |  |
|            | Print the content of the m   |  |                           | -                |  |
| 2          |  | ate a list containing a vector                 |                           |                  |  |
|            | _  | ts in the list. Access the firs                | at and second element of  |                  |  |
| 2          | the list.  |  |                           | -                |  |
| 3          |  | ate an array with three colum                  |                           |                  |  |
| 4          |  | ors as input to the array. Prin                |                           | -                |  |
| 4          | 1 0  | ate a data frame from four g                   | ,                         |                  |  |
|            | ,  | ma', 'Katherine', 'James', 'En                 | nily, Michael,            |                  |  |
|            | 'Matthew','Laura', 'Kevin'   |  |                           |                  |  |
|            |  | 2, 9, 20, 14.5, 13.5, 8, 19)                   |                           |                  |  |
|            | attempts = $c(1, 3, 2, 3, 2, 3, 1, 1, 2, 1)$   |  |                           |                  |  |
| 5          | qualify = c('yes', 'no', 'yes', 'no', 'yes', 'yes', 'no', 'no', 'yes')  Write a R program to create a factor corresponding to height of women data         |  |                           |                  |  |
| 3          | 1 0  | 1 0  | •                         |                  |  |
| 6          | set, which contains height and weights for a sample of women   |  |                           |                  |  |
| 6          | Use R to create the following two matrices and do the indicated matrix multiplication.   |  |                           |                  |  |
|            | [ [1   | 7 12 19  |                           |                  |  |
|            |  | 8 13 20  |                           |                  |  |
|            | $\begin{bmatrix} 7 & 9 & 12 \\ 2 & 4 & 13 \end{bmatrix} \times \begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$  | 0 14 21  |                           |                  |  |
|            | <del>-</del>   | <del>-</del>                                   |                           |                  |  |
| 7          | What is the resulting matrix? WAP to Print the Fibonacci Sequence.   |  |                           |                  |  |
| 8          |  |  |                           | -                |  |
| 9          | WAP to import data in R from csv, excel, txt file.   |  |                           | -                |  |
| 1          | WAP to export data from R to CSV, Excel, Text File and Google drive.   |  |                           | -                |  |
| 0          | Write a R program to create an array of two 3x3 matrices each with 3 rows and 3 columns from two vectors. Print the second row of the second matrix of the |  |                           |                  |  |
| O          | array and the element in the 3rd row and 3rd column of the 1st matrix.   |  |                           |                  |  |
| 11         | i  |  |                           | 1                |  |
| 11         | VAT has different rate according to the product purchased. Imagine we have three different kind of products with different VAT applied:                    |  |                           |                  |  |
|            | Categories   | Product  | VAT                       |                  |  |
|            | A  | Book, magazine,                                | 8%                        |                  |  |
|            |  | newspaper, etc                                 | 070                       |                  |  |
|            | В  | Vegetable, meat,                               | 10%                       |                  |  |
|            |  | beverage, etc                                  | 10/0                      |                  |  |
|            | С  | Tee-shirt, jean, pant,                         | 20%                       |                  |  |
|            |  | etc  | 2070                      |                  |  |
|            | Write a chain to annly th  |  | oduct customer hought     |                  |  |
|            | Write a chain to apply the correct VAT rate to the product customer bought and calculate a price.  |  |                           |                  |  |



# Progressive Education Society's Modern College of Engineering, Pune MCA Department

| 12     | A cloth showroom has announced the following seasonal discounts on purchase                               |  |   |                           |                   |           |
|--------|---|--|---|---------------------------|-------------------|-----------|
|        | of items. Write a R program using switch and if statement to compute the net                              |  |   |                           |                   |           |
|        | amount pai  | d by a custome   |   | ~ .                       | _                 |           |
|        |   | Purchase   |   | Discount                  |                   |           |
|        |   | Amount   |   |                           |                   |           |
|        |   |  | Mill Cloth  | Handloom                  | _                 |           |
|        |   |  | Willi Cloui   | Items                     |                   |           |
|        |   | 0-100  | _   | 5%                        |                   |           |
|        |   | 101-200  | 5%  | 7.5%                      |                   |           |
|        |   | 201-300  | 7.5%  | 10%                       |                   |           |
|        |   | 301 and  | 10%   | 15.0%                     |                   |           |
|        |   | Above  |   |                           |                   |           |
| 13     | Find Sum o  | of Series 1 <sup>2</sup> +2 <sup>2</sup> -   | +3 <sup>2</sup> ++n <sup>2</sup> .                                  |                           |                   |           |
| 14     |   |  |   | 1 to 100 and print "Fizz  |                   |           |
|        |   |  |   | FizzBuzz" for multiples   |                   |           |
| 15     |   | -  | ne sum of digits  | of a number reducing it t | o one digit using |           |
|        | repeat loop.  |  |   | Last date                 | of Submission:29  | /8/2024   |
| Assig  | nment No.3  | Rased on Imi   | nlementation o  | of Classification and C   |                   |           |
| 110016 | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,   | Dusca on Imp   |   | ython                     | rustering teening | acs using |
|        |   |  | •   | v                         |                   |           |
| 1      | We have fo  | our things grape   | e, green bean, n  | uts and orange with tw    | o characteristic  | CO3       |
|        |   | s sweetness (8, 3, 3, 7) and Crunchiness (5, 7, 6, 3). Among them two are fruit          |   |                           |                   |           |
|        |   | one is protein and one is vegetable. Suppose we wanted to classify tomato int            |   |                           |                   |           |
|        |   | ne of the classes. Is tomato a fruit, vegetable or protein? Tomato has the foll          |   |                           |                   |           |
|        |   |  | teristics: sweetness = 6, crunchiness = 4. Let's add Carrot with ch |                           |                   |           |
|        | aracteristics   | cteristics sweetness = 4 and crunchiness = 9 keep k=1. Try for k=4 also.                 |   |                           |                   |           |
| 2      | Using Titanic.CSV file predict which people are more likely to survive after                              |  |   |                           |                   |           |
|        | the   |  |   |                           |                   |           |
|        |   | on with the iceberg using Decision Trees.  |   |                           |                   |           |
| 3      |   | issue_gene_expression dataset. Run a k-means clustering on                               |   |                           |                   |           |
|        |   | th K=7. Make a table comparing the identified clusters to the                            |   |                           |                   |           |
|        |   | e types. Run the algorithm several times to see how the answer                           |   |                           |                   |           |
| 4      |   | changes.  Plot the distribution of distances between data points and their fifth nearest |   |                           |                   |           |
|        | neighbors using the knndistplot function from the dbscan package.   |  |   |                           |                   |           |
|        | Examine the plot and find a tentative threshold at which distances start                                  |  |   |                           |                   |           |
|        | increasing quickly. On the same plot, draw a horizontal line at the level of the                          |  |   |                           |                   |           |
|        | threshold (use Iris dataset)  |  |   |                           |                   |           |
|        |   |  |   | Last date of Si           | ubmission:10/09/  | 2024      |
| Ass    | signment No   | o.4 Based on In  | mplementation   | n of Association Rule l   | Mining technique  | s using   |
|        |   |  | R/P   | ython                     |                   |           |
|        | TT  |  | .1  | 1                         |                   |           |
| 1      | _   | -  |   | dataset with minimum      |                   | CO4       |
|        |   |  |   | dicate the top 5 associ   |                   |           |
|        | are generat   | ed and nighligh  | in the strong on  | es, sort them by confid   | ience.            |           |
| 2      | Use the Ec  | lat algorithm o  | n oiven Market  | Basket Dataset and pr     | edict the items   |           |
|        | Use the Eclat algorithm on given Market Basket Dataset and predict the items which are bought frequently. |  |   |                           |                   |           |
| 1      | I which are b   | oought freamen   | tlv.  |                           |                   |           |
|        | which are b   | oought frequen   | tly.  |                           |                   |           |



# Progressive Education Society's Modern College of Engineering, Pune MCA Department

| Assi | Assignment No.5 Based on Visualize all the statistical measures (mean, mode, median, range, inter quartile range, etc.) using Histograms, Boxplots, scatter plots, etc.   |         |  |  |  |
|------|---|---------|--|--|--|
|      | mer quartic range, etc.) using ristograms, boxprots, scatter prots, etc.  | CO5     |  |  |  |
| 1    | Find the mean, median, Mode, Range, Interquartile Range IQR and normal distribution of the physical-fitness scores. Third graders at Roth Elementary School were given a physical-fitness test. Their scores were:  a. 12 22 6 9 2 9 5 9 3 5 16 1 22 18  b. 6 12 21 23 9 10 24 21 17 11 18 19 17 5  c. 14 16 19 19 18 3 4 21 16 20 15 14 17 4  d. 5 22 12 15 18 20 8 10 13 20 6 9 2 17  e. 15 9 4 15 14 19 3 24 |         |  |  |  |
| 2    | Plot the line graph using v<- c(7,12,28,3,41) and save the plot.  |         |  |  |  |
| 3    | Read the file moviesData.csv create a bar chart of critics_score for the first 10 movies. Save the plot.  |         |  |  |  |
| 4    | •   |         |  |  |  |
| 5    | Use the data set "mtcars" and create boxplot for "mpg" and "cyl" columns.   |         |  |  |  |
| 6    | Read the file movies Data.csv, create a histogram of the object named imdb_num_votes in this file. Save the plot.   |         |  |  |  |
|      | Last date of Submission: 11/10/   | /2024   |  |  |  |
|      | Assignment No.6   |         |  |  |  |
| 1.   | Design and Develop real-time Data Science Application (e.g. Image Recognition/<br>Intelligent Assistant/ Recommendation System/ Fake News Detection/Emotion<br>Recognition/Chatbot/Other)   | CO6     |  |  |  |
|      | Last date of Submission: 21/  | 10/2024 |  |  |  |

# Progressive Education Society's Modern College of Engineering, Pune

## **MCA Department**

### **Internal Assessment Tools (20% Weightage)**

| Sr.<br>No. | Assessment Tool              | Total no. of<br>Assignments | Marks of each | Total Marks          |
|------------|------------------------------|-----------------------------|---------------|----------------------|
| 1          | Lab Assignments (LA1 to LA6) | 6                           | 10            | 80 (converted to 30) |
| 2          | Viva                         | 2                           | 5             | 10                   |
| 3          | Mock practical Exam          | 1                           | 10            | 10                   |
|            |                              |                             | Total         | 50                   |
|            |                              |                             | Converted to  | 25                   |

## Rubrics for Lab Assignments (LA)

|   | Implementation | Level of Understanding | On time Submission | Attendance |
|---|----------------|------------------------|--------------------|------------|
| - | 2              | 1                      | 1                  | 1          |

## **External Assessment Tools (80% Weightage)**

| Sr. No. | Assessment Tool | Marks |
|---------|-----------------|-------|
| 1       | Practical Exam  | 50    |
|         | Total           | 50    |