Condensing Uncertainty via Incremental Treatment Learning

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Abstract Models constrain the range of possible behaviors de£ned for a domain. When parts of a model are uncertain, the possible behaviors may be a *data cloud*: i.e. an overwhelming range of possibilities that bewilder an analyst. Faced with large data clouds, it is hard to demonstrate that any particular decision leads to a particular outcome.

Even if we can't make de£nite decisions from such models, it is possible to £nd decisions that reduce the variance of values within a data cloud. Also, it is possible to change the range of these future behaviors such that the cloud condenses to some improved mode.

Our approach uses two tools. Firstly, a model simulator is constructed that knows the range of possible values for uncertain parameters. Secondly, the TAR2 treatment learner uses the output from the simulator to incrementally learn better constraints. In our *incremental treatment learning* cycle, users review newly discovered treatments before they are added to a growing pool of constraints used by the model simulator.

1 Introduction

Often, during early lifecycle decision making in software engineering, analysts know the *space* of possibilities, but not the *constraints* on that space. For example:

- They might know qualitatively that the *more* shared data, the *less* modi£able is a software system. However, they may not know the exact quantitative values for this relationship.
- Their experience might tell them that their source lines of code estimates are inaccurate by 50%.

What are our analysts to do? One possibility is to demand more budget and time to perform further analysis which removes these uncertainties. For example, metrics collection programs might be commenced to collect values for uncertain parameters. Elsewhere, we have documented the impressive results that can come from such a methodology/process [30].

When elaborate metrics collection is too expensive however, computational intelligence methods may be useful. If domain experts can offer a rough description of how (e.g.) variable A effects variable B, then fuzzy logic methods [17, 55] can be used to perform inference over the model, perhaps using the methods of Jahnke et al. [25]. If the model represents a situation for which we have historical data, then genetic algorithms can be used to mutate the current model towards a model that best covers the historical data [3]. Alternatively, we could throw away the current model and use the historical data to auto-generate a new neural net model [50].

The premise of this paper is *metrics starvation*; i.e. situations in which we can access neither the relevant domain expertise required for fuzzy logic, nor the historical data required for genetic algorithms or neural nets. Our experience is that metrics starvation is common. For example, the majority of software development organizations do not conduct systematic data collection. As evidence for this, consider the Software Engineering Institute's capability maturity model (CMM [43]), which categorizes software organizations into one of £ve levels based on the maturity of their software development process. Below CMM level 4, there may be no systematic and reliable data collection. Below CMM level 3, there may not even be a written de£nition of the software process. Many organizations exist below CMM level 3¹. Hence reliable data on SE projects is scarce, or hard to interpret.

However, a lack of systematic data does not mean that no inferences can be made about some software development process. If we can't constrain the range of model behavior with domain metrics, we can still make decisions by surveying the range of possible behaviors. Suppose we have a model expressing what is known within a domain. If we are uncertain over parts of that model, then we might supply *ranges* for those uncertain parameters. When we run this model, if we ever require some uncertain parameter, we might *select* and *cache* a value for that parameter, based on the supplied ranges. To survey the range of possible behaviors, we just re-run the model many times, taking care to clear the cache

¹ Personal communication with SEI researchers.

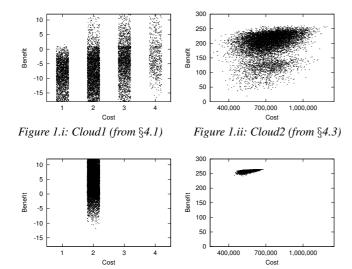


Fig. 1 Examples of condensing clouds. The right-hand model's cost values are continuous while the left-hand model has discrete costs.

Figure 1.iv:Cloud2, condensed

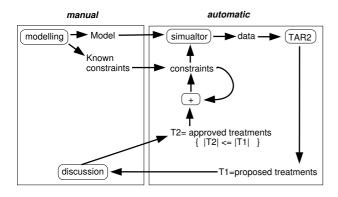


Fig. 2 Incremental treatment learning

Figure 1.iii: Cloud1, condensed

between each run. Many variants on this scheme have been discussed in the literature. For example:

- This scheme is the same as Monte Carlo simulations when uncertain parameters are just system inputs.
- This scheme is the same as abductive inference [27] where the uncertain parameters are truth assignments to assumptions within the model, and some global invariant checking executes before a new value is assigned.

The advantage of this "select and cache" method is that the range of possible behaviors can be explored without expensive further analysis. The disadvantage of this approach is data clouds: an overwhelming amount of data that clouds and confuses the issues. For example, Figure 1.i and Figure 1.ii show data clouds generated from case studies described later in this paper. In these £gures, each mark represents the cost and bene£ts associated with a set of decisions about the structure of a software project. Note the large variance in the possible cost and bene£ts from the different possible decisions.

Faced with such large data clouds, it is hard to demonstrate that any particular decision leads to a particular outcome. What is required is some method for condensing these clouds of uncertainty *without* expensive data collection for all the uncertain parameters. Ideally, condensation methods should be *minimal*; i.e. they require a commitment to only a small portion of the uncertain variables within a model.

This papers experiments with minimal condensation using the TAR2 treatment learner [19, 24, 33–36]. A treatment learner seeks the least number of attribute ranges that most differentiate between desired and undesired behavior. Figure 2 shows how TAR2 can be applied incrementally to explore data clouds. A simulator executes a model generated by some manual modelling process. TAR2 reduces the data generated by the simulator to a set of proposed treatments. After some discussion, users add the approved treatments to a growing set of constraints for the simulation. The cycle repeats until users see no further improvement in the behavior of the simulator. Experiments with this approach have shown that TAR2 can:

- Reduce the variance of values within a data cloud
- Improve the mean of values within data clouds

For example, Figure 1.iii and Figure 1.iv show the results of applying incremental treatment learning to Figure 1.i and Figure 1.ii. Note that in both studies, the mean of the bene£ts increased, the mean of the costs decreased, and the variance in both measures was greatly decreased.

The notion that extra constraints can reduce the space of uncertainties is hardly surprising. However, what is surprising is *how few* extra constraints TAR2 needs to condense (e.g.) Figure 1.ii to Figure 1.iv; and how *easily* TAR2 can automatically £nd those constraints. The claim of this paper is that:

In the average case, a simple algorithm (TAR2) can quickly £nd a very small number of key constraints that result in massive condensations of data clouds towards some desired goal.

There are three implications of this claim. Firstly, even when we don't know exactly what is going on within a model, it is possible to de£ne minimal strategies to grossly decrease the uncertainty in that model's behavior.

Secondly, even if we aren't sure about the impact of certain decisions, we can be sure that certain other decisions will be ineffective. Decisions about treatment variables will override decisions about variables not found within a treatment. Hence, decisions about variables outside the treatments are redundant.

Thirdly, incremental treatment learning can reduce the cost of software modelling. Before applying elaborate modelling techniques or tools, it is wise to try cheaper and simpler techniques. Our results here show that even hastily built incomplete models can be used for effective decision making. Since much can be learnt, even from sketchy data, it may be possible to avoid elaborate and extensive and expensive metrics collection. Further, once the treatments are known, then a minimal metrics collection program can be de£ned, just for the few variables in the treatments.

The rest of this paper describes the details of our condensation technique. TAR2 was motivated by *funnel theory* which is a claim that most decisions are redundant or irrelevant. In models containing funnels, a small number of key variables are enough to control a model, despite the large range of possibilities outside the funnel. Funnel theory is discussed in §2. Our algorithm for £nding the key decisions within the funnels is discussed in §3. Case studies are then explored in §4 where TAR2 can reduce the variance and improve the mean of three case studies. After that, §5 discusses when this approach may not be appropriate and §6 discusses related work.

2 Funnel Theory

The premise of this paper is that within the space of possible decisions, there exist a small number of key decisions that determine all others. After Menzies, Easterbrook, Nuseibeh, and Waugh, we call this premise *funnel theory*- the metaphor being that all processing runs down the same narrow funnel [32].

To introduce funnels, we £rst say that a decision space supports *reasons*; i.e. chains of reasoning that link inputs in a certain context to desired goals. Chains have links of at least two types. Firstly, there are links that clash with other links. Secondly, there are the links that depend on other links. One method of optimizing the decision making process would be to £rst decide about the non-dependent clashing links. These are the *key decisions* since they determine most of the other non-key decisions.

For example, suppose the following decision space is explored using the invariant $nogood(X, \neg X)$ and everything that is not a context or a goal is open to debate:

$$\begin{array}{c} a \longrightarrow b \longrightarrow c \longrightarrow d \longrightarrow e \\ context1 \longrightarrow f \longrightarrow g \longrightarrow h \longrightarrow i \longrightarrow j \longrightarrow goal \\ context2 \longrightarrow k \rightarrow \neg g \longrightarrow l \longrightarrow m \rightarrow \neg j \longrightarrow goal \\ n \longrightarrow o \longrightarrow p \longrightarrow q \longrightarrow \neg e \end{array}$$

Like any model, any of $\{a,b,..q\}$ is subject to discussion. However, in the context of reaching some specified goals from context1 and context2, the only important discussions are the clashes $\{g, \neg g, j, \neg j\}$ (the $\{e, \neg e\}$ clash is not exercised in the context of $context1, context2 \vdash goal$, since no reason uses e or $\neg e$). Further, since $\{j, \neg j\}$ are fully dependent on $\{g, \neg g\}$, then the core decision must be about variable ($\{g\}$) with two disputed values: true and false.

The funnel of a decision space contains the non-dependent clashing links; e.g. $\{g\}$. The decisions with greatest information content are the decisions about the funnel variables, since these variables set the others. If the space contains narrow funnels (i.e. funnels with small cardinality) then the total decision space can be greatly reduced to a small number of highly informative disputes about funnel variables. Analysts are still free to debate whatever they want (and they will, seemingly endlessly), but with this approach, a funnel-aware analyst can steer the discussion towards the issues that tell us

most about a domain. The net effect can be less argument. Suppose our analysts agree that g is true, then in the context of arguing about how $context1, context2 \vdash goal$, the decision space reduces to:

$$context1 \longrightarrow f \longrightarrow g \longrightarrow h \longrightarrow i \longrightarrow j \longrightarrow goal$$

The reasoning starting with k has been culled since, by endorsing g, we must reject all lines of reasoning that use $\neg g$. In addition, the reasoning starting with a,n are ignored since they are irrelevant in this context; i.e. they do not participate in reaching a desired goal. Further, in this context, there is little point arguing about $\{f,h,i,j\}$ since if any of these are false, then no goal can be reached.

This small example suggests how funnels can condense data clouds. Data clouds are the result of a wide variation in model behavior. Such variation come from choices within a model relating to uncertain ranges. The more commitments we make about funnel variables, the more we collapse the space of possibilities outside the funnel. Hence, decisions about funnel variables condense data clouds, since they restrict the behavior of a system. Decision making in spaces containing funnels can be simple and short. Once values for the funnel variables are decided, all other decisions become redundant. In the above example, we have a decision space containing potentially $2^{17} = 131,072$ debates about 16 boolean variables $\{a...q\}$. A decision about one variable (i.e. "is g true or false?") has reduced this space to one option.

Relying on narrow funnels may seem an overly optimistic approach. Yet a literature review suggests that such optimism is well-founded. There are many examples of funnel-like behavior in the literature. For example Horgan & Mathur [23] report that testing often exhibits a *saturation* effect; i.e. most program paths get exercised early with little further improvement as testing continues. Saturation is consistent with funnels controlling the reachable parts of a program. If these funnels were narrow, there would be few options in a program's execution and test inputs would quickly sample them all. Further testing over systems with narrow funnels would yield little further information since anything not connected to the funnels would be, by de£nition, unreachable.

An analogous effect to saturation is *homogenous propagation*. Despite numerous perturbations on data values using a program mutator², Michael found that in 80 to 90% of cases, there were no changes in the behavior of a range of programs [40]. Another study compared results using X% of a library of mutators, randomly selected ($X \in \{10,15,\dots40,100\}$). Most of what could be learnt from the program could be learnt using only X=10% of the mutators; i.e. after a very small number of mutators, new mutators acted in the same manner as previously used mutators [54]. The same observation has been made elsewhere in the mutation literature [1,8]. Like saturation, homogenous propagation is consistent with

² A *mutant* of a program is a syntactically valid but randomly selected variation to a program; e.g. swapping all plus signs to a minus sign.

$$\begin{array}{c}
\stackrel{a_1}{\longrightarrow} M_1 \\
\stackrel{a_2}{\longrightarrow} M_2 \\
\vdots \\
\stackrel{a_m}{\longrightarrow} M_m
\end{array}
\xrightarrow{c} goal_i \stackrel{d}{\longleftarrow} \begin{cases}
N_1 \stackrel{b_1}{\longleftarrow} \\
N_2 \stackrel{b_2}{\longleftarrow} \\
N_3 \stackrel{b_2}{\longleftarrow} \\
N_4 \stackrel{b_2}{\longleftarrow} \\
\vdots \\
N_n \stackrel{b_n}{\longleftarrow}
\end{cases}$$

Fig. 3 Alternate funnels that lead to some goal.

funnel theory. If the overall behavior of a system is determined by a small number of key variables, then random mutation is unlikely to £nd those variables and the net effect of those mutations would be very small.

Homogenous propagation is observed in procedural programs. An analogous effect has been seen in declarative systems; i.e. most choices within a declarative set of constraints have little effect on the average behavior. Menzies & Waugh studied choices in millions of mutations of a nondeterministic system. In their abductive framework [27,31], a consistent set of choices generated a world of belief. Given N binary choices, there are theoretically 2^N possible worlds. However, after studying millions of generated worlds they found the maximum number of goals found in any world was often close to the number of goals found in a world selected at random [39] (on average, the difference was less than 6%). This observation is inexplicable without narrow funnels. If choices had a large impact on what was reached within a declarative system, then there should be much variability in what is found in each world. Since the observed variability was so small, the number of critical choices (a.k.a. funnel variables) must also be small.

In fact, the concept of a funnel has been reported in many domains under a variety of names including:

- *Master-variables* in scheduling [15];
- *Prime-implicants* in model-based diagnosis [47] or machine learning [46], or fault-tree analysis [29].
- Backbones in satis£ability [41,51];
- The dominance £ltering used in Pareto optimization of designs [26];
- Minimal environments in the ATMS [16];
- The base controversial assumptions of HT4 [31].

Whatever the name, the core intuition in all these terms is the same: what happens in the total space of a system can be controlled by a small critical region. The frequency of the funnel effect have made Menzies & Singh suspect that funnels are some average case phenomenon that is emergent in decision spaces [37]. To test this, they consider a device that can choose between a narrower and a wider funnel. Let some goal in a system be reachable by a narrow funnel M or a wide funnel N shown in Figure 3. Under what circumstances will the narrow funnel be favored over the wide funnel? The following de£nitions let us answer this question:

 Let the cardinality of the narrow funnel and wide funnels be m and n respectively.

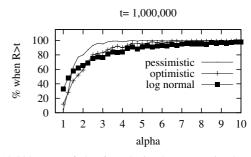


Fig. 4 10,000 runs of the funnel simulator. Y-axis shows what percentage of the runs satis£es $\left(\frac{narrow}{wide} = R\right) > t$. The pessimistic, lognormal, and optimistic distributions assume a worst-case, average-case, and best-case (respectively) distribution for $\{a_i, b_i, c_i, d_i\}$. For more details, see [37].

- Each m members of the narrow funnel are reached via a path with probability a_i while each n members of the wider funnel are reached via a path with probability b_i .
- Two paths exist from the funnels to this goal: one from the narrow neck with probability c and one from the wide neck with probability d. Therefore, the probability of reaching the goal via the narrow pathway is $narrow = c \prod_{i=1}^m a_i$ while the probability of reaching the goal via the wide pathway is $wide = d \prod_{i=1}^n b_i$.

With these de£nitions, the Menzies & Singh study can be rede£ned as the search for conditions under which

$$\left(\frac{narrow}{wide} = R\right) > t \tag{1}$$

where t is some threshold value.

To explore Equation 1, Menzies & Singh built a small simulator of Figure 3, and performed 150,000 runs using different distributions for a_i, b_i, c, d and a wide range of values for m, n. The results are shown in Figure 4. For comparison purposes, the size of the two funnels is expresses as a ratio alpha where n = alpha * m. As might be expected, at alpha = 1 the funnels are the same size and the odds of using one of them is 50%. As alpha increases, then increasingly R > t is satisfied and the narrower funnel is preferred to the wider funnel. The effect is quite pronounced. For example, for all the studied distributions, after the wider funnel is 2.25 times bigger than the narrow funnel, then in 75% or more of the random searches, accessing the narrow funnel is at least 1,000,000 times more likely as accessing the wider funnel (see the lower graph of Figure 4). Interestingly, as the probability of using any of a_i, b_i, c_i, d_i decreases, the odds of using the narrow funnel increase (see the pessimistic curves in Figure 4). That is, narrow funnels are likely, especially in spaces that are dif£cult to search.

The average case analytical result of Menzies & Singh is suggestive evidence, but not conclusive evidence, that narrow funnels are common. Perhaps a more satisfying test for narrow funnels would be to check if, in a range of applications, a small number of variables are enough to control the other variables in a model. The rest of this paper implements that check.

outlook	$temp(^{o}F)$	humidity	windy?	class
sunny	85	86	false	none
sunny	80	90	true	none
sunny	72	95	false	none
rain	65	70	true	none
rain	71	96	true	none
rain	70	96	false	some
rain	68	80	false	some
rain	75	80	false	some
sunny	69	70	false	lots
sunny	75	70	true	lots
overcast	83	88	false	lots
overcast	64	65	true	lots
overcast	72	90	true	lots
overcast	81	75	false	lots

Fig. 5 A log of some golf-playing behavior.

3 Finding the Funnel

A traditional approach to funnel-based reasoning is to £nd the funnels using some dependency-directed backtracking tool such as the ATMS [16] or HT4 [31]. Dependency-directed backtracking is very slow, both theoretically and in practice [31]. Further, in the presence of narrow funnels, it may be unnecessary. There is no need to *search* for the funnel in order to *exploit* it. Any reasoning pathway to goals must pass through the funnels (by de£nition). Hence, all that is required is to £nd attribute ranges that are associated with desired behavior.

TAR2 is a machine learning method for £nding attribute ranges associated with desired behavior. Traditional machine learners generate classi£ers that assign a class symbol to an example [44]. TAR2 £nds the difference between classes. Formally, the algorithm is a *contrast set learner* [4] that uses weighted classes [9] to steer the inference towards the preferred behavior. The algorithm differs from other learners in that it seeks contrast sets of minimal size.

TAR2 can best be introduced via example. Consider the log of golf playing behavior shown in Figure 5. This log contains four attributes and 3 classes. Recall that TAR2 accesses a *score* for each class. For a golfer, the classes in Figure 5 could be scored as *none*=2 (i.e. worst), *some*=4, *lots*=8 (i.e. best).

TAR2 seeks attribute ranges that occur more frequently in the highly scored classes than in the lower scored classes. Let a.r be some attribute range e.g. outlook.overcast. $\Delta_{a.r}$ is a heuristic measure of the worth of a.r to improve the frequency of the best class. $\Delta_{a.r}$ uses the following de£nitions:

X(a.r): the number of occurrences of that attribute range in class X; e.g. lots(outlook.overcast)=4.

all(a.r): total number of occurrences of that attribute range in all classes; e.g. all(outlook.overcast)=4.

best: the highest scoring class; e.g. best = lots;

rest: the non-best class; e.g. $rest = \{none, some\}$;

\$Class: score of a class Class is \$Class.

 $\Delta_{a,r}$ is calculated as follows:

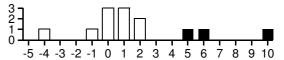


Fig. 6 Δ distribution seen in golf data sets. The X-axis shows the range of Δ values seen in the gold data set. The Y-axis shows the number of attribute ranges that have a particular Δ . Outstandingly high Δ values shown in black.

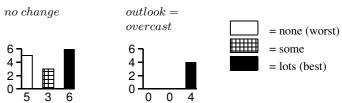


Fig. 7 Finding treatments that can improve golf playing behavior. With no treatments, we only play golf lots of times in $\frac{6}{5+3+6} = 57\%$ of cases. With the restriction that outlook=overcast, then we play golf lots of times in 100% of cases.

$$\Delta_{a.r} = \frac{\sum_{X \in rest} (\$best - \$X) * (best(a.r) - X(a.r))}{all(a.r)}$$

When a.r is outlook.overcast, then $\Delta_{outlook.overcast}$ is calculated as follows:

$$\underbrace{\frac{((8-2)*(4-0))}{((8-4)*(4-0))}}_{\text{1}} + \underbrace{((8-4)*(4-0))}_{\text{2}} = \frac{40}{4} = 10$$

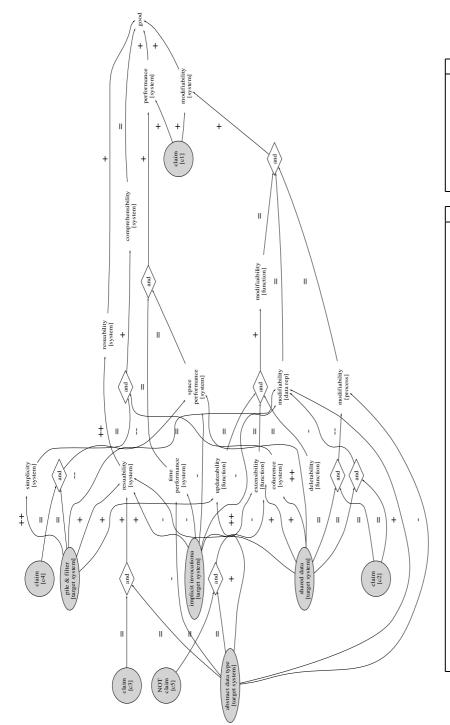
The attribute ranges in our golf example generate the Δ histogram shown in Figure 6. Note that outlook=overcast's Δ is the highest, potentially most effective, attribute range.

A treatment is a subset of the attribute ranges with an outstanding $\Delta_{a=r}$ value. For our golf example, such attributes can be seen in Figure 6: they are the outliers with outstandingly large Δ s on the right-hand-side. (These outliers include outlook=overcast).

To apply a treatment, TAR2 rejects all example entries that contradict the conjunction of attribute ranges in the treatment. The ratio of classes in the remaining examples is compared to the ratio of classes in the original example set. The best treatment is the one that most increases the relative percentage of preferred classes. In the case where N treatments increase the relative score by the same amount, then N best treatments are generated and TAR2 picks one at random. In our golf example, a single best treatment was generated containing outlook=overcast; Figure 7 shows the class distribution before and after that treatment, i.e. if we choose a vacation location that is generally overcast, then in 100% of cases we should be playing lots of golf, all the time.

4 Case Studies

This section presents three examples of incremental treatment learning. The examples are sorted by model size: smallest to largest. The largest and £nal model is too detailed to explain



Claim: Notes

- c1: "among the few vital goals"
- c2: "a claim by David Parnas" [42]
- c3: "few assumptions among interacting modules"
- c4: "expected size of data is huge"
- c5: "many implementors familiar with ADTs" (from domain experts)

Inference rules:

The benefit of the this network is the benefit computed for the top-level node good. This benefit is de£ned recursively as follows:

- The bene£t of a leaf node is 1 if it is selected, or 0 otherwise. Leaf nodes represent choices in the network. Leaf nodes are shown in gray.
- The bene£t of a non-leaf node is computed from its input in¤uences.
- An inquence of an edge on an upstream node is the product of the edge weight and the benefit of the downstream node.
- Edge weights are set by tables that offer numeric values for {++,+,=,-,-}.
- Nodes are either disjunctions or conjunctions. Conjunctions are shown as diamonds. The bene£t of a conjunction is minimum of the input in¤uences. The bene£t of a disjunction is the average of the input in¤uences.

For a rationale on why these rules were selected, see [10]. In summary: these rules were not unreasonable and the users wanted it that way. Future experiments in this domain will explore variants to these rules.

Fig. 8 A model that assesses architectural choices within software. Options within the model are the leaf nodes shown in gray. These options can be architectural decisions such as the use of *abstract data types, implicit invocation, pipe & flter* methods, or *shared data*. Some links in the model are dependant of various claims c1...c5 shown top, right of the diagram. For example, claim[c2] is Parnas's [42] argument that having a single share data model across an entire application has a negative impact on the modifiability of that process. The inference rules of this diagram are shown middle, right.

here but the second largest model is explained in sufficient detail for the reader to reproduce the entire experiment. In all examples, the objective of incremental treatment learning is to £nd a subset of all possible decisions that *reduces the variance* and *improves the mean* of the important variables within a data cloud.

4.1 Case Study A: Software Architectures

Figure 8 shows some architectural assessment knowledge taken from Shaw & Garlan's Software Architectures book [49]. The knowledge is expressed in our variant of the *softgoal* notation of Chung et al. [12]. In the softgoal approach, a *softgoal* is distinguished from a normal goal as follows:

- While a goal has well-de£ned non-optional feature of a system that must be available, a softgoal is a goal that has no clear cut criteria for success.
- While goals can be conclusively demonstrated to be satisfied or not satisfied, softgoals can only be satisfied to some degree.

Much is under-constrained in Figure 8. In fact, there are $4^{21}*2^9\approx 10^{15}$ possibilities within this model:

- The nine boolean choices in the model are leaf nodes representing software architecture options or claims about the application. Hence, there are 2⁹ combinations of these choices.
- Edges between nodes in Figure 8 are annotated with a symbol denoting how strongly the downstream node impacts the upstream node. These annotations are {++,+,=,-,--} denoting makes, helps, equals, hurts, breaks (respectively). For the sake of exposition, we say that the values for four of these annotations come from a range of 21 possible values

$$1 \ge X_{makes} > X_{helps} > X_{hurts} > X_{breaks} \ge -1$$
$$X_I \in \{-1, -0.9, -0.8, ..0, ...0, 1\}$$
(2)

(The exact value of equals is not varied since this annotation is used to propagate in partial uences unchanged over an edge; i.e. weight(equals) = 1.)

Hence, in the worst case, there are $4^{21}\approx 10^{12}$ possible edge weights.

These possibilities generate a wide range of behavior. Our softgoal interpreter [10] computes a cost and benefit £gure resulting from a selection of edge weights and choices in diagrams like Figure 8 (the details of this computation are discussed in the $inference\ rules$ table of Figure 8). Figure 1.i shows the range of benefits and costs seen after 10,000 random selection of choices and edge weights. Note the large variance in these £gures.

To apply incremental treatment learning for this case study, we £rst require a scoring scheme for the different classes. In 10,000 runs of Figure 8, with no constraints on any selections, the observed costs ranged from 1 to 4 and the benefit

			Co	ost	
	Bene£t	1	2	3	4
-	12	1	2	3	4
scoring function:	6	5	6	7	8
scoring function:	0	9	10	11	12
	-6	13	14	15	16
	-12	17	18	19	20
	-18	21	22	23	24

Fig. 9 Class scoring function.

	Cost				
Bene£t	1	2	3	4	Totals
12					,
6		1	2	1	4
0	13	19	15	4	51
-6	10	12	4	1	27
-12	4	6	2		12
-18	3	2	1	1	7
Totals	30	40	24	6	100
	12 6 0 -6 -12 -18	12 6 0 13 -6 10 -12 4 -18 3	Bene£t 1 2 12 6 1 0 13 19 -6 10 12 -12 4 6 -18 3 2	Bene£t 1 2 3 12 6 1 2 0 13 19 15 -6 10 12 4 -12 4 6 2 -18 3 2 1	Bene£t 1 2 3 4 12 6 1 2 1 0 13 19 15 4 -6 10 12 4 1 -12 4 6 2 -18 3 2 1 1

Fig. 10 Percentage distributions of *benefits* and *costs* seen in 10,000 runs of Figure 8, assuming Equation 2 and a random selection of architectural options and claims.

ranged from -18 to 12 (see Figure 1.i). Since high benefit and low cost is preferable to high cost and low benefit, these ranges were scored as shown in Figure 9. In that £gure, the best range is $benefit \geq 12$ and cost = 1 and the worst range is $benefit \leq -18$ and cost = 4.

TAR2 was applied to Figure 8 four times. Each round comprised 10,000 runs where:

- Edge weights were selected at random at the start of each run from Equation 2.
- From the space of remaining choices, architectural options and claims were selected at random.

Initially, no restrictions were imposed on the architectural options and claims. This generated the ranges of cost and benefit shown in Figure 1.i. Such a data cloud is hard to read. A more informative representation is the *percentile matrix* of Figure 10. Each cell of this matrix shows the percent of runs that falls into a certain range. Each cell is colored on a scale ranging from white (0%) to black (100%).

Figure 11 shows the results of applying incremental treatment learning to Figure 8. Each round took the key decisions learnt by TAR2 from 10,000 examples generated in the previous round. 10,000 more runs were then performed, with the selection of architectural options and claims restricted according to the current set of key decisions. Note that as the key decisions accumulate, the variance in the behavior decreases and the means improve (decreased *cost* and increased *bene fit*).

This experiment stopped after four rounds since there was little observed improvement between round 3 and round 4. Figure 1.iii shows the results of the round 3, not round 4; i.e. this experiment returned the results from round 3, and not

$$KEY_1 = (claim[c1] = yes)$$

 $\land (pipe\&filter[target\ system] = yes)$

		Cost				
	Bene£t	1	2	3	4	Totals
	12		1	2	1	4
	6		5	9	3	17
round 1:	0	11	30	26	7	74
	-6	1	2	1	1	5
	-12					
	-18					
	Totals	12	38	38	12	100

 $KEY_2 = KEY_1 \land (shared data[target systems] = yes)$ $\land (implicit invocation[target system] = no)$

			Cost				
	Bene£t	1	2	3	4	Totals	
·	12		3	6		9	
	6	4	17	14		35	
round 2:	0	28	28			56	
	-6						
	-12						
	-18						
•	Totals	32	48	20		100	

 $KEY_3 = KEY_2 \land (abstract\ data\ type[target\ systems] = no)$ $\land (claim[c3] = no)$

			C	ost		
	Bene£t	1	2	3	4	Totals
	12		12			12
	6		39			39
round 3:	0		48			48
	-6		1			1
	-12					
	-18					
	Totals		100			100

$$KEY_4 = KEY_3 \wedge (claim[c2] = yes)$$

 $\wedge (claim[c4] = yes)$

			C	ost			
	Bene£t	1	2		3	4	Totals
	12		20				20
	6		38				38
round 4:	0		42				42
	-6						
	-12						
	-18						
	Totals		100				100

 $\textbf{Fig. 11} \ \ \text{Percentile matrices showing four rounds of incremental} \\ \ \ \text{treatment learning for Figure 8}$

round 4. By stopping at round 3, analysts can avoid excessive decision making since they need never discuss c2, c4, c5

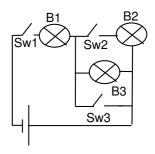


Fig. 12 A qualitative circuit. From [5].

Fig. 13 Qualitative mathematics using a Prolog syntax [5].

with their users. Alternatively, if in some dispute situation, an analyst could use c2, c4, c5 as bargaining chips. Since these claims have little overall impact, our analyst could offer them in any configuration as part of some compromise deal in exchange for the other key decisions being endorsed.

4.2 Case Study B: Circuit Design

Our next example contains a model somewhat more complex than §4.1. This example is based on models £rst developed by Bratko to demonstrate principles of qualitative reasoning [5].

While our last example generated cost and bene£t £gures for a software project, this example is a qualitative model of a circuit design shown in Figure 12. Such qualitative descriptions of a planned piece of software might appear early in the software design process. We will assume that the goal of this circuit is to illuminate some area; i.e. the more bulbs that glow, the better.

For exposition purposes, we assume that much is unknown about our circuit. All we will assume is that the topology of the circuit is known, plus some general knowledge about electrical devices (e.g. the voltage across components in series is the sum of the voltage drop across each component). What we don't know about this circuit are the precise quantitative values describing each component.

When quantitative knowledge is unavailable, we can use qualitative models. A qualitative model is a quantitative mode whose numeric values x are replaced by a qualitative value x' having one of three qualitative states: +, -, 0; i.e.

$$x' = + if x > 0$$

$$x' = 0 if x = 0$$

$$x' = - if x < 0$$

The sum relation of Figure 13 describes our qualitative knowledge of addition using a Prolog notation. In Prolog,

```
%bulb (Mode, Light, Volts, Amps)
 bulb (blown, dark, Any, 0).
 bulb(ok,
             light,
                          +).
 hulb (ok.
             light,
                           -) .
 bulb (ok.
             dark.
                     0.
                          0).
%num(Light, Glow).
                       %switch(State, Volts, Amps)
 num(dark, 0).
                        switch (on,
                                        0,
                                               Any).
 num( light, 1).
                        switch (off,
                                               0).
```

Fig. 14 De£nitions of qualitative bulbs and switches. Adapted from [5].

```
circuit (switch (Sw1, VSw1, C1),
              bulb (B1, L1, VB1, C1),
              switch (Sw2, VSw2, C2),
 3
 4
              bulb(B2, L2, VB2, C2),
              switch (Sw3, VSw3, CSw3)
              bulb (B3, L3, VB3, CB3),
 6
              Glow) :-
         VSw3 = VB3,
 9
         sum(VSw1, VB1, V1),
                                       9 options
                                   용
10
         sum(V1, VB3, +),
                                   용
                                      1 option
11
         sum(VSw2, VB2, VB3)
                                   용
                                       9 options
         switch(Sw1, VSw1, C1),
bulb(B1, L1, VB1, C1),
12
                                   용
                                      2 options
13
                                       4 options
         switch (Sw2, VSw2, C2),
                                       2 options
14
15
         bulb (B2, L2, VB2, C2),
                                         options
                                       4
         switch(Sw3,VSw3,CSw3),%
16
17
         bulb (B3, L3, VB3, CB3),
                                       4 options
18
         sum(CSw3,CB3,C3),
                                       9 options
         sum(C2,C3,C1),
19
                                       9 options
20
         num(L1,N1),
         num (L2, N2),
         num(L3,N3),
         Glow is N1+N2+N3.
```

Fig. 15 Figure 12, modelled in Prolog. Adapted from [5].

variables start with upper case letters and constants start with lower-case letters or symbols. For example,

$$sum(+, +, +)$$

says that the addition of two positive values is a positive value. There is much uncertainty within qualitative arithmetic. For example

$$sum(+, -, Any)$$

says that we cannot be sure what happens when we add a positive and a negative number.

The bulb relation of Figure 14 describes our qualitative knowledge of bulb behavior. For example,

says that a blown bulb is dark, has zero current across it, and can have any voltage at all. Also shown in Figure 14 are the num and switch relations. Num de£nes how bright a dark or light bulb glows while switch describes our qualitative knowledge of electrical switches. For example

says that if a switch is on, there is zero voltage drop across it while any current can \(\mu \) ow through it.

The circuit relation of Figure 15 describes qualitative knowledge of a circuit using bulb, num, sum and switch. This relation just records what we know of circuits wired together in series and in parallel. For example:

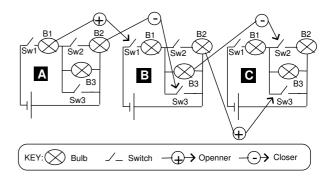


Fig. 16 A device modelled using the Prolog of Figure 16.

```
%inf(Sign,Bulb,Switch)
inf(Inf,bulb(_,Shine,_,_),switch(Pos,_,_)) :-
infl(Inf,Shine,Pos).

%infl(Sign,Glow,SwitchPos)
infl(+,dark, off). infl(+,light, on).
infl(-,dark, on). infl(-,light, off).
```

Fig. 17 The inf1/3 predicate used to connect bulb brightness to switches.

- Switch3 and Bulb3 are wired in parallel. Hence, the voltage drop across these components must be the same (see line 8).
- Switch2 and Bulb2 are wired in series so the voltage drop across these two devices is the sum of the voltage drop across each device. Further, this summed voltage drop must be the same as the voltage drop across the parallel component Bulb3 (see line 11).
- Switch1 and Bulb1 are in series so the same current C1 must ¤ow through both (see line 12 and line 13)

In order to stress test our method, our case study will wire up three copies of Figure 15 in such a way that solutions to one copy won't necessarily work in the other copies. Figure 16 shows our circuit connected by a set of *openers* and *closers* that open/close switches based on how much certain bulbs are glowing. For example, the *closer* between bulb *B2A* and switch *Sw1B* means that if *B2A* glows then *Sw1B* will be closed. These openers and closers are de£ned in Figure 17. The full model is shown in Figure 18.

The less that is known about a model, the greater the number of possible behaviors. This effect can easily be seen in our qualitative model. Each line of Figure 15 is labelled with the number of possibilities it condones: i.e.

$$9 * 1 * 9 * 2 * 4 * 2 * 4 * 2 * 4 * 9 * 9 = 3,359,232$$

Copied three times, this implies a space of up to $3,359,232^3 = 10^{19}$ options. Even when many of these possibilities are ruled out by inter-component constraints, the circuits relation of Figure 18 can still succeed 35,228 times (some sample output is shown in Figure 19).

Given the goal that the *more* lights that shine, the better the circuit, we assume 10 classes: 0, 1, 2, 3, ...9, one for every possible number of glowing bulbs. As shown in Figure 20,

```
circuits :-
      % some initial conditions
                                                                              % make one line of the examples
      value(light, bulb, Bla),
                                                                       25
                                                                              % Uncomment to constrain Sw2c
                                                                              [Sw1a, Sw2a, Sw3a, Sw1b, Sw2b
                                                                       26
 5
      % value (off, switch, Sw2c),
                                                                              ,Sw3b,Sw1c,Sw2c,Sw3c]), format('~%,~%,~%,~%,,~%,,
                                                                       2.7
      % Uncomment to constrain Swlc
                                                                                                       ~%,~%,~%,~%,~p',
                                                                       28
        value(on, switch, Sw1c),
                                                                              [B1a, B2a, B3a, B1b, B2b, B3b
                                                                       29
      % Uncomment to constrain Sw3c
                                                                       30
                                                                              ,B1c,B2c,B3c,Shine]),nl.
      % value(on,switch,Sw3c),
10
      % explore circuit A
                                                                       32 data :- tell('circ.data'),
      circuit(Swla,Bla,Sw2a,B2a,Sw3a,B3a,GlowA),
11
                                                                       33
                                                                              forall(circuits, true), told.
      % let circuit A influence circuit B
12
                                                                       34
      inf(+,Bla,Swlb),
13
                                                                       35 \% some support code
      inf(-,B2a,Sw3b),
                                                                          value(Sw,
                                                                                        switch, switch(Sw,_,_)).
15
      % let circuit B influence circuit C
                                                                       37 value(Light, bulb, bulb(_,Light,_,_)).
16
      circuit (Sw1b, B1b, Sw2b, B2b, Sw3b, B3b, GlowB),
17
      % propagate circuit B to circuit C
                                                                       39 :- format_predicate('%',bulbIs(_,_)).
      inf(-,B3b,Sw2c),
inf(+,B2b,Sw3c),
18
                                                                       40
19
                                                                       41 bulbIs(_,bulb(X,_,_,_)) :-
20
      % explore circuit C
                                                                       42
                                                                                var(X) -> write('?') | write(X).
      circuit (Sw1c, B1c, Sw2c, B2c, Sw3c, B3c, GlowC),
21
22
23
      % compute total shine
                                                                       44 portray(X) :- value(Y,_{-},X), write(Y).
      Shine is GlowA+GlowB+GlowC,
```

Fig. 18 Figure 16 expressed in Prolog.

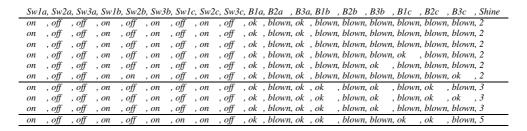


Fig. 19 Some output seen in circ. data generated using data (line 32 of Figure 18). Columns denote values from Figure 16. For example, Sw1a and Sw1b denotes switch 1 in ciruit A and ciruit A respectively.

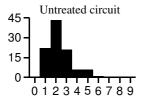


Fig. 20 Frequency count of number of bulbs glowing in the 35,228 solutions of circuits of Figure 18.

within the 35,228 runs, there are very few lights shining. In fact, on average within those runs, only two lights are shining. TAR2's mission is to explore the space, trying to £nd key decisions which, when applied to the circuit, can most improve this low level of lighting.

4.2.1 Round 1 After learning treatments from the all 35,228 initial runs, and applying them to the data, TAR2 generated Figure 21.

In summary, Figure 21 is saying that making a single decision will change the average illumination of the circuit from 2 to 5 (if Sw2C=off) or 6 (if Sw3C=on).

For exposition purposes, this example assumed that something prevents our users from making this key decision; i.e. Sw3C=on. Our experience with incremental treatment learning is that this is often the case. When users are presented with the next key decision, they often recall some key knowl-

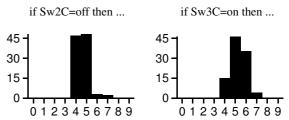


Fig. 21 Run#1 of TAR2 over the data seen in Figure 20.

edge that they neglected to mention previously. In this case, we assumed that it is preferable if switch 3 in circuit C is not closed- since that would violate (say) the warranty on circuit C. Our analysts therefore agreed to the next best treatment, i.e. Sw2C=off; shown in Figure 21, left hand side (LHS).

4.2.2 Round 2 After constraining the model to Sw2C=off (i.e. by uncommenting line 5 in Figure 18), fewer behaviors were generated: 3,264 as compared to the 35,228 solutions seen previously. The frequency distribution of the shining lights in this new situation is shown in Figure 22.

Happily, Figure 22 has the same distribution as Figure 21.LHS; i.e. in this case, when the constraints proposed by TAR2's best treatment were applied to the model, the resulting new behavior of the model matched the new behavior predicted by the treatment.

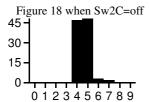


Fig. 22 Frequency count of number of bulbs glowing in the 3,264 solutions of circuits of Figure 18 when Sw2C=off.

Executing TAR2 again found the next most informative decision, as shown in Figure 23. Here, TAR2 said that our best treatment would be to guarantee that bulb 3 in circuit C is never blown. Perhaps this is possible if we were to use better light bulbs with extra long life £laments. However, for the sake of exposition, we assumed that there is no budget for such expensive hardware. Hence, to avoid this expense, our analysts agreed that always closing switch 1 in circuit C (as proposed by Figure 23.LHS) is an acceptable action.

4.2.3 Round 3 After constraining the model to Sw1C=on (i.e. by uncommenting line 7 in Figure 18), fewer behaviors were generated: 648 as compared to the 3,264 solutions seen previously. The frequency distribution of the shining lights in this new situation is shown in Figure 24.

Figure 24 has the same distribution as Figure 23.LHS. That is, once again, TAR2's predictions proved accurate. Executing TAR2 again generated Figure 25 and £nds the next most informative decision.

The cycle could stop here since the next best treatments are not acceptable. Figure 25.LHS wants to use overly expensive hardware to ensure that bulb 3 in circuit C is always not blown. Figure 25.RHS wants to use an undesirable action and close switch 3 in circuit C. However, our engineers have enough information to propose some options to their manager: if they increase their hardware budget, they could make the improvements shown in Figure 25.LHS. Alternatively, if there was some way to renegotiate the warranty, then the improvements shown in Figure 25.RHS could be achieved.

To verify this, our engineers continue constraining Figure 18 to the case of Sw3c=on by uncommenting line 9 in Figure 18. The resulting distributions looked exactly like Figure 25.RHS. Further, only 64 solutions were found. Note that this observation is consistent with funnel theory: resolving three of the top treatments proposed by TAR2 constrained

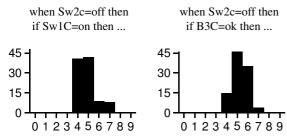


Fig. 23 Run #2 of TAR2 over the data seen in Figure 22.

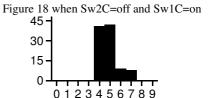


Fig. 24 Frequency count of number of bulbs glowing in the 648 solutions of circuits of Figure 18 when Sw2C=off and Sw1C=on.

our system to one £fth of one percent of its original 35,228 behaviors.

4.3 Case Study C: Satellite Design

Our third example is much larger that then two previous. For reasons of con£dentiality, the full details of this third model cannot be presented here. Further, this model uses so much domain-speci£c knowledge of satellite design that the general reader might learn little from its full exposition.

Analysts at the Jet Propulsion Laboratory sometimes debate design issues by building a semantic network connecting design decisions to requirements [14]. This network links faults and risk mitigation actions that effect a tree of requirements written by the stakeholders (see Figure 26). Potential faults within a project are modelled as inquences on the edges between requirements. Potential £xes are modelled as inquences on the edges between faults and requirements edges.

This kind of requirements analysis seeks to maximize bene£ts (i.e., our coverage of the requirements) while minimizing the costs of the risk mitigation actions. Optimizing in this manner is complicated by the interactions inside the model - a requirement may be impacted by multiple faults, a fault may impact multiple requirements, an action may mitigate multiple faults, and a fault may be mitigated by multiple actions. For example, in Figure 26, *fault2* and *require4* are interconnected: if we cover *require4* then that makes *fault2* more likely which, in turn, makes *fault1* more likely which reduces the contribution of *require5* to *require3*.

The net can be executed by selecting actions and seeing what bene£ts results. One such network included 99 possible actions; i.e. $2^{99} \approx 10^{30}$ combinations of actions. The data cloud of Figure 1.ii was generated after 10,000 runs where each run selected at random from the 99 options. Note the wide variance in the possible behaviors.

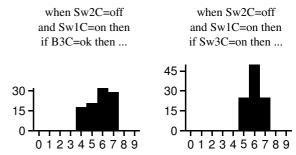
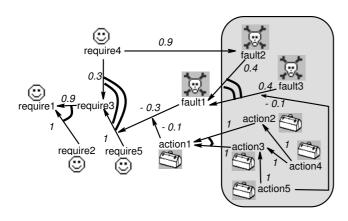


Fig. 25 Run#3 of TAR2 over the data seen in Figure 24.



Faces denote requirements;

Toolboxes denote actions;

Skulls denote faults;

Conjunctions are marked with one arc; e.g. *require1* if *require2* and *require3*.

Disjunctions are marked with two arcs; e.g. fault1 if fault2 or fault3. Numbers denote impacts; e.g. action5 reduces the contribution of fault3 to fault1, fault1 reduces the impact of require5, and action1 reduces the negative impact of fault1.

Oval denotes structures that are expressible in the latest version of the JPL semantic net editor (under construction).

Fig. 26 Above: a semantic net of the type used at JPL [18] Below: explanation of symbols.

The results of incremental treatment learning is shown in Figure 27. The £rst percentile matrix (called **round 0**) summarizes Figure 1.ii. As with all our other examples, as incremental treatment learning is applied, the variance is reduced and the mean values improve (compare **round 0** with **round 4** in Figure 27). In a result consistent with funnel theory, TAR2 could search a space of 10^{30} decisions to £nd 30 (out of 99) that crucially effected the cost/bene£t of the satellite; i.e. TAR2 found 99-30=69 decisions that can be ignored [19].

For comparison purposes, a genetic algorithm (GA) was also applied to the same problem of optimized satellite design [48]. The GA also found decisions that generated high bene£t, low cost projects. However, each such GA solution commented on every possible decisions and there was no apparent way to ascertain which of these are the most critical decisions. The TAR2 solution was deemed superior to the GA solution by the domain experts, since the TAR2 solution required just 30 actions.

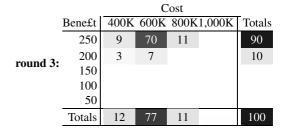
5 When Not to Use Incremental Treatment Learning

Our approach is an inexpensive method of generating coarsegrained controllers from rapidly written models containing uncertainties. This kind of solution is inappropriate for certain classes of software such as mission critical or safety critical systems. For those systems, analysts should move beyond TAR2 and apply more elaborate modelling methods and extensive data collection to ensure exact and optimal solutions.

				Cost		
	Bene£t	400K	600K	800K	1,000K	Totals
	250		6	15	5	26
	200	1	22	27	4	54
round 0:	150	1	6	5	1	13
	100		3	3		6
	50		1%			1
	Totals	2	38	50	10	100

	Cost					
	Bene£t	400K	600K	800K	1,000K	Totals
	250	7	45	13		65
round 1:	200	12	22	1		35
Touriu 1.	150					
	100					
	50					
	Totals	19	67	14		100

	Cost					
	Bene£t	400K	600K	800K	1,000K	Totals
	250	9	8	7		24
round 2:	200	18	58			76
Touliu 2:	150					
	100					
	50					
	Totals	27	66	7		101



		Cost				
	Bene£t	400K	600K	800K	1,000K	Totals
	250	1	81	17		99
round 4:	200		1			1
Touriu 4.	150					
	100					
	50					
	Totals	1	82	17		100

Fig. 27 Percentile matrices showing four rounds of incremental treatment learning for JPL satellite design. The data clouds for **round 0** and **round 4** appear as Figure 1.ii and Figure 1.iv (respectively).

There are several other situations where incremental treatment learning should not be used. When trusted and powerful heuristics are available for a model, then a heuristic search for model properties may yield insight than random trashing within a model. Such heuristics might be modelled via (e.g.,)

fuzzy membership functions or bayesian priors remecting expert intuitions on how variables effect each other. Of course, such heuristics must be collected, assessed, and implemented. When the cost of such collection and assessment and implementation is too great, then our approach could be a viable alternative.

Also, our approach requires running models many thousands of times and therefore can't be applied to models that are too expensive or too slow to execute many times. For example:

- It may be too expensive or dangerous to conduct Monte Carlo simulations of in-situ process control systems for large chemical plants or nuclear power stations.
- Suppose some embedded piece of software must be run
 on a specialized hardware platform. In the case where
 several teams must access this platform (e.g. the test team,
 the development team, the government certi£cation team,
 and the deployment team), then it may be impossible to
 generate suf£cient runs for incremental treatment learning.
- Many applications connect user actions on some graphical user interface to database queries and updates. Monte Carlo simulations of such applications may be very slow since each variable reference might require a slow disk access or a user clicking on some "OK" button. An ideal application suitable for incremental treatment learning comprises a *separate model* for the business logic which can be executed without requiring (e.g.) screen updates or database accesses.

6 Related Work

6.1 Prior TAR2 Results

Other publications on treatment learning have assumed a "one-shot" use of TAR2 [24, 34–36]. This paper assumes an iterative approach. Our experience with users is that this iterative approach encourages their participation in the process and increases their sense of ownership in the conclusions.

6.2 Entropy-Based Learners

TAR2's treatments might be viewed as the attributes that most inform the decision making process. Holders of that view might therefore argue that treatments could be better formed using entropy measures of information content. Many machine learners have used such measures including the top-down decision tree induction algorithm C4.5 [45]. The attribute that offers the largest *information gain* is selected as the root of a decision tree. The example set is then divided up according to which examples do/do not satisfy the test in the root. For each divided example set, the process is then repeated recursively. The *information gain* of each attribute is calculated as follows. A tree C contain p examples of some class and n examples of other classes. The *information required* for the tree C is as follows [44]:

$$I(p,n) = -\left(\frac{p}{p+n}\right)\log_2\left(\frac{p}{p+n}\right) - \left(\frac{n}{p+n}\right)\log_2\left(\frac{n}{p+n}\right)$$

Say that some attribute A has values $A_1, A_2, ... A_v$. If we select A_i as the root of a new sub-tree within C, this will add a sub-tree C_i containing those objects in C that have A_i . We can then de£ne the expected value of the information required for that tree as the weighted average:

$$E(A) = \sum_{i=1}^{v} \left(\frac{p_i + n_i}{p + n}\right) I(p_i, n_i)$$
(3)

The information gain of branching on A is therefore:

$$qain(A) = I(p, n) - E(A)$$

Figure 28.A shows the kind of decision tree generated using C4.5 from 506 examples. Figure 28.B shows the treatment learnt by TAR2 from the same data. Note that the treatment is much smaller that the tree learnt by C4.5. It turns out that C4.5's information measure is not the best method for forming treatments. Equation 3 selects attributes that most reduce the diversity of classes seen in the examples that fall into a subtree. Treatment learners needs a different kind of measure; i.e. one that that £nds attribute ranges which occur more frequently in desired classes than in the undesired classes.

Decision tree learners like C4.5 can be used as a preprocessor to treatment learning. The TAR1 system (called TARZAN) [38] swung through the decision trees generated by C4.5 and 10-way cross-validation. TARZAN returned the smallest treatments that occurred in most of the ensemble that *increased* the percentage of branches leading to some preferred highly weighted classes and *decreased* the percentage of branches leading to lower weighted class. TAR2 was as experiment with applying TARZAN's tree pruning strategies directly to the C4.5 example sets. The resulting system is simpler, fast to execute, generates smaller theories that C4.5, and does not require calling a learner such as C4.5 as a subroutine.

6.3 Association Rule Learning

Another way to categorize TAR2 is a weighted-class minimal contrast-set association rule learner that uses con£dence measures but not support-based pruning. This section discusses those terms

Top-down decision tree classi£ers like C4.5 and CART [7] learn rules with a single attribute pair on the right-hand side; e.g. class= goodHouse. Association rule learners like APRI-ORI [2] generate rules containing multiple attribute pairs on both the left-hand-side and the right-hand-side of the rules. That is, classi£ers have a small number of pre-de£ned targets (the classes) while, for association rule learners, the target is less constrained.

Figure 28.A: A learnt decision tree from C4.5. Classes (right-hand-side), top-to-bottom, are "high", "medhigh", "medlow", and "low" This indicates median value of owner-occupied homes in \$1000's.

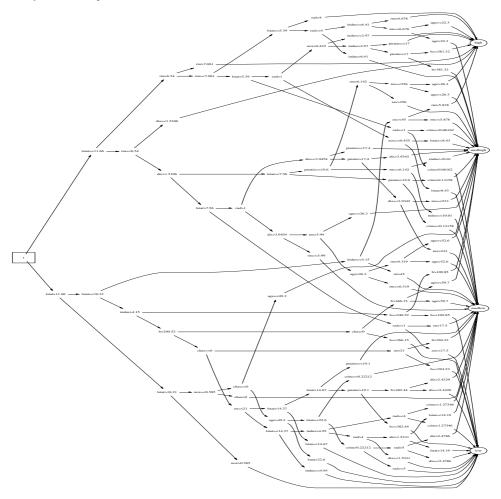


Figure 28.B: Treatments learnt in the same domain:

Treatment	nothing	$6.7 \le RM < 9.8$ $\land 12.6 \le PTRATION < 15.9$
Results	100 - 75 - 50 - 21 21 29 29 25 -	97 100 – 75 – 50 – 25 – 0 0 3
N	506	38

Fig. 28 Theories learnt by C4.5 and TAR2 from the 506 cases in HOUSING example from the UC Irvine machine learning repository (http://www.ics.uci.edu/~mlearn/MLRepository.html). The bottom table shows the distributions of the classes in the example set (left-hand-side) and the results of the learnt treatment (right-hand-side). In the treatment "PTRATIO" denotes the pupil-teacher ratio by town and "RM" denotes the average number of rooms per dwelling.

General association rule learners like APRIORI input a set of D transactions of items I and return associations between items of the form $LHS\Rightarrow RHS$ where $LHS\subset I$ and $RHS\subset I$ and $LHS\cap RHS=\emptyset$. In the terminology of APRIORI, an association rule has $support\ s$ if s% of the D contains $X\wedge Y$; i.e. $s=\frac{|X\wedge Y|}{|D|}$ (where $|X\wedge Y|$ denotes the number of examples containing both X and Y). The con-£dence c of an association rule is the percent of transactions

containing X which also contain Y; i.e. $c=\frac{|X\wedge Y|}{|X|}$. Many association rule learners use support-based pruning i.e. when searching for rules with high con£dence, sets of items $I_i,...I_k$ are only be examined only if all its subsets are above some minimum support value.

Specialized association rule learners like CBA [28] and TAR2 impose restrictions on the right-hand-side. For example, TAR2's right-hand-sides show a prediction of the *change* in the class distribution if the constraint in the left-hand-side

were applied. The CBA learner £nds class association rules; i.e. association rules where the conclusion is restricted to one classi£cation class attribute. That is, CBA acts like a classi£er, but can process larger datasets that (e.g.) C4.5. TAR2 restricts the right-hand-side attributes to just those containing criteria assessment.

A common restriction with classi£ers is that they assume the entire example set can £t into RAM. Learners like APRI-ORI are designed for data sets that need not reside in main memory. For example, Agrawal and Srikant report experiments with association rule learning using very large data sets with 10,000,000 examples and size 843MB [2]. However, just like Webb [53], TAR2 makes the "memory-is-cheap assumption"; i.e. TAR2 loads all it's examples into RAM.

Standard classi£er algorithms such as C4.5 or CART have no concept of class *weighting*. That is, these systems have no notion of a *good* or *bad* class. Such learners therefore can't £lter their learnt theories to emphasize the location of the *good* classes or *bad* classes. Association rule learners such as MINWAL [9], TARZAN [38] and TAR2 explore *weighted learning* in which some items are given a higher priority weighting that others. Such weights can focus the learning onto issues that are of particular interest to some audience.

Support-based pruning is impossible in weighted association rule learning since with weighted items, it is not always true that subsets of *interesting* items (i.e. where the weights are high) are also interesting [9]. Another reason to reject support-based pruning is that it can force the learner to only miss features that apply to a small, but interesting subset of the examples [52]. Without support-based pruning, association rule learners rely on con£dence-based pruning to reject all rules that fall below a minimal threshold of adequate con£dence. TAR2's analogue of con£dence-based pruning is the Δ measure shown in §3.

One interesting specialization of association rule learning is *contrast set learning*. Instead of £nding rules that describe the current situation, association rule learners like STUCCO [4] £nds rules that differ meaningfully in their distribution across groups. For example, in STUCCO, an analyst could ask "what are the differences between people with Ph.D. and bachelor degrees?". TAR2's variant on the STUCCO strategy is to combine contrast sets with weighted classes with minimality. That is, TAR2 treatments can be viewed as the smallest possible contrast sets that distinguish situations with numerous highly-weighted classes from situations that contain more lowly-weighted classes.

6.4 Funnel Theory

Our development on funnel theory owes much to the deK-leer's ATMS (assumption-based truth maintenance system) [16]. As new inferences are made, the ATMS updates its network of dependencies and sorts out the current conclusions into maximally consistent subsets (which we would call worlds). *Narrow funnels* are analogous to *minimal environments of small cardinality* from the ATMS research. However, funnels differ from the ATMS. Our view of funnels assume a

set-covering semantics and not the consistency-based semantics of the ATMS (the difference between these two views is detailed in [13]). The worlds explored by funnels only contain the variables seen in the subset of a model exercised by the supplied inputs. An ATMS world contains a truth assignment to every variable in the system. Consequently, the user of an ATMS may be overwhelmed with an exponential number of possible worlds. In contrast, our heuristic exploration of possible worlds, which assumes narrow funnels, generates a more succinct output. Further, the ATMS is only de£ned for models that generate logical justi£cations for each conclusion. Iterative treatment learning is silent on the form of the model: all it is concerned with is that a model, in whatever form, generates outputs that can be classi£ed into desired and undesired behavior.

6.5 Fault Trees

We are not the £rst to note variability in knowledge extracted from users. Leveson [22] reports very large variances in the calculation of root node likelihood in software fault tree analysis:

- In one case study of 10 teams from 17 companies and 9 countries, the values computed for root node likelihood in trees from different teams differed by a factor of up to 36.
- When a uni£ed fault tree was produced from all the teams, disagreements in the internal probabilities of the tree varied less, but still by a factor of 10.

The work presented here suggests a novel method to resolve Leveson's problem with widely varying root node liklihoods. If funnel theory is correct, then within the space of all disagreements in the uni£ed fault tree, there exist a very small number of key values that crucially impact the root node likelihood. Using TAR2 the feuding teams could restrict their debates to just those key decisions.

6.6 Bayesian Reasoning

We do not use Bayesian reasoning for uncertain models for the same reason we don't use computational intelligence methods. Recall from our introduction that this work assumes *metrics starvation*: i.e. the absence of relevant domain expertise or speci£c numeric values in the domain being studied. Bayesian methods have been used to sketch out subjective knowledge (e.g. our software management oracle), then assess and tune that knowledge based on available data. Success with this method includes the COCOMO-II effort estimation tool [11] and defect prediction modelling [20]. In the domains where statistical data on cause-and-effect are lacking (e.g. our metrics starved domains), we have to approximate (i.e guess/make-up) some values to describe the model. Since there are too many uncertainties within the model, Bayesian reasoning may not yield stable result.

Other research has explored simulation for making design decisions. Bricconi et al. [21] built a simulator of a server on a network, then assessed different network designs based on their impact on the server. Menzies and Sinsel assessed software project risk by running randomly selected combinations of inputs through a software risk assessment model [38]. Josephson et al. [26] executed all known options in a car design to £nd designs that were best for city driving conditions. Bratko et al. [6] built qualitative models of electrical circuits and human cardiac function. Where uncertainty existed in the model, or in the propagation rules across the model, a Bratkostyle system would backtrack over all possibilities.

Simulation is usually paired with some summarization technique. Our research was prompted by certain short-comings with the summarization techniques of others. Josephson et al. used dominance £ltering (a Pareto decision technique) to reduce their millions of designs down to a few thousand options. However, their techniques are silent on automatic methods for determining the difference between dominated and undominated designs. Bratko et al. used standard machine learners to summarize their simulations. Menzies and Sinsel attempted the same technique, but found the learnt theories to be too large to manually browse. Hence, they evolved a treequery language (TAR1) to £nd attribute ranges that were of very different frequencies on decision tree branches that lead to different classi£cations. TAR2 grew out of the realization that all the TAR1 search operations could be applied to the example set directly, without needing a decision tree learner as an intermediary. TAR2 is hence much faster than TAR1 (seconds, not hours).

7 Conclusion

When not all values within a model are known with certainty, analysts have at least three choices. Firstly, they can take the time to nail down those uncertain ranges. This is the preferred option. However, our experience strongly suggests that funding restrictions and pressing deadlines often force analysts to make decisions when many details are uncertain.

Secondly, analysts might use some sophisticated uncertainty reasoning scheme like bayesian inference or the computational intelligence methods such as neural nets, genetic algorithms or fuzzy logic. These techniques require some minimal knowledge of expert opinion, plus perhaps some historical data to tune that knowledge. In situations of metrics starvation, that knowledge is unavailable.

This paper has explored a third option: try to understand a model by surveying the space of possible model behaviors. Such a survey can generate a data cloud: a dense mass of possibilities with such a wide variance of output values that they can confuse, not clarify, the thinking of our analysts. However, in the case of data clouds generated from models containing narrow funnels, there exist key decisions which can condense that cloud.

Incremental treatment learning is a method for controlling the condensation of data clouds. At each iteration, users are presented with list of treatments that have most impact on a system. They select some of these and the results are added to a growing set of constraints for a model simulator. This human-in-the-loop approach increases user "buy-in" and allows for some human control of where a data cloud condenses. In the case studies shown above, data clouds where condensed in such a way as to decrease variance and improve the means of the behavior of the model being studied.

As stated in the introduction, there are several implications of this work. Even when we don't know exactly what is going on with a model, it is often possible to:

- De£ne minimal strategies that grossly decrease the uncertainty in that model's behavior.
- Identify which decisions are redundant; i.e. those not found within any funnel.

Also, when modelling is used to assist decision making, it is possible to reduce the cost of that modelling:

- Even hastily built models containing much uncertainty can be used for effective decision making.
- Further, for models with narrow funnels, elaborate and extensive and expensive data collection may not be required prior to decision making.

TAR2 exploits narrow funnels and is a very simple method for £nding treatments at each step of iterative treatment learning. Iterative treatment learning is applicable to all models with narrow funnels. Empirically and theoretically, there is much evidence that many real-world models have narrow funnels. To test if a model has narrow funnels, it may suf£ce just to try TAR2 on model output. If a small number of key decisions can't be found, then iterative treatment should be rejected in favor of more elaborate techniques.

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