



Program Humanities and Social Studies

Syllabus of Course 80932

How To Write Position Papers - A Practic

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| Academic Year | 2025 |
| No. of course hours | 2.00 Semestrial hours [Lecture 2.00 + -] |
| Academic credits | 2.00 |
| Prerequisites | |
| Please note that The prerequisites are for all programs, you are required to be updated on the prerequisites you need according to your personal program. | |
| Class Attendance | Not mandatory |
| Objectives | <ul style="list-style-type: none"> • Students will learn to understand position papers (opinion columns, journalistic and academic articles) • The students will learn to formulate their position according to the requirements of the different formats |
| Abstract | <p>Understanding and writing a position paper is at the heart of the academic and research activity at its various levels.</p> <p>reading opinion articles in the newspaper, understanding articles, writing a course thesis, a seminar paper,</p> <p>Project summaries and writing an article in a journal - these are all examples of learning results, thinking and research that must be learned and practiced.</p> <p>The purpose of the class is to give students tools</p> <p>For writing and reading position papers in English and Hebrew as well as tools for writing academic papers of various types.</p> |



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| | <p>The basic skills provided: rules of correct writing, characteristics of theoretical writing, structures and strategies of writing,</p> <p>Techniques for processing and summarizing a given text, dealing with research articles, analyzing and discussing them, writing a summary paper.</p> |
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Academic learning outcomes

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| Learning outcomes related to the content of the course | Developing skills in writing opinion articles and position papers |
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Learning outcomes - Skills

Oral and written communication: organization, language, presentation, foundation, and main message. The ability to present a subject and consistently relate to different aspects, to information or to analysis that confirms the statements.

Critical thinking: explaining the issues, foundation, contexts, and taking a position. Presenting the subject based on information sources with a certain level of interpretation, evaluation and taking a position.

Ethical reasoning: identifying ethical issues, evaluating different ethical outlooks and perceptions. The ability to identify basic ethical issues in a complex, multilayered context, including connections between the issues.

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| Further points of emphasis | |
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Lecture topics by weeks

The order of the topics can be changed at the lecturer's discretion.

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| 1 | What is Ed. Op. Article? |
| 2 | Facts and Values |



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| 3 | Arguments and Rhetoric |
| 4 | Critical Reading |
| 5 | Reading and Writing - Praticle Session |
| 6 | Reading and Writing - Praticle Session |
| 7 | Reading and Writing - Praticle Session |
| 8 | Controversies, Discussions, and Disputes |
| 9 | Fallacies Vs. Valid Arguments |
| 10 | Reading and Writing - Praticle Session |
| 11 | Reading and Writing - Praticle Session |
| 12 | Reading and Writing - Praticle Session |
| 13 | Reading and Writing - Praticle Session |

Tutorials / Labs topics by weeks

The order of the topics can be changed at the lab instructor's / tutor's discretion.

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| 1 | |
| 2 | |
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| 12 | |
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| Course coordinator | Dr. Shoham Yekutieli |
| Language of instruction | Hebrew |
| Subjects for self-tutoring | |
| Textbooks and Recommended Bibliography | |



Course Requirements and Calculation of Final Grade

| Task Type | Percentage of Final Grade |
|--|---------------------------|
| Final Exam Grade | 0 |
| Midterm Exam Grade | 0 |
| Homework Assignments | 0 |
| A project in a course where there is no Final Exam | 100 |
| A project in a course where there is a Final Exam | 0 |
| Final Grade | 0 |

Clarification to pass the course:

In order to pass the course, students must fulfill the following conditions [excluding the English Beginners Course, Labs and Workshops]:

1. Final course grade of at least 60 [taking into consideration all the above course requirements].
2. Attendance according to the attendance requirement [see section regarding attendance].

Exam and Midterm Exam

Type of Midterm Exam

Duration of Midterm Exam

Location of Midterm exam

Duration of Final Exam

Location of Final exam

Permitted Material/Tools for Exams

Details of permitted materials for exam

Formula Sheets

Number of single-sided sheets