

भाग-1 शैक्षिक क्षेत्र :-

1. (क) - शैक्षणिक निषादन

ii) (क) - अस्थायी के लिए अपेक्षित अध्ययन योजना :-

भाषा 1 : अंग्रेजी अथवा हिंदी, भाषा II (भाषा I के अलावा अन्य कोई भाषा), गणित, विज्ञान और सामाजिक विज्ञान ।

(ख) प्रवेशिका उपनियमों में दी गई अवसर्ता वाले अस्थायी के संकेत हैं :

अंग्रेजी अथवा हिंदी और इन्हों से कोई चार - गणित, सामाजिक विज्ञान, विज्ञान, अन्य एक/दो भाषा(एँ), वाणिज्य, सेंटिंग, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार

ii) प्रत्येक शैक्षणिक वर्ष की दो सत्रों में बांटा गया है :-

प्रथम सत्र (अक्टूबर-मार्च) : एफए1 (10%) + एफए2 (10%) + एफए3 (10%) + एफए4 (10%) + एफए5 (20%) = 40%

द्वितीय सत्र (अक्टूबर-मार्च) : एफए3 (10%) + एफए4 (10%) + एफए5 (40%) = 60%

एफएए - रचनात्मक निर्धारण (40%) : विद्यालय आधारित निर्धारण

एफएए - योगात्मक निर्धारण (60%) : प्रश्न पत्र बोर्ड द्वारा उपलब्ध कराए गए और निर्धारण विद्यालय/ बोर्ड द्वारा किया गया

iii) (क) विषय भाग-1(ए) में अर्हता के लिए, एक अस्थायी को न्यूनतम ग्रेड डी प्राप्त करना चाहिए ।

(ख) निम्न विषयों में अस्थायी ने ग्रेड डी अथवा उसी यात्रा किया है उन विषयों में अर्हता प्राप्त करने के लिए पांच अनुसूची प्रयासों में अपने निषादन में सुधार करना होगा ।

iv) अतिरिक्त छठा विषय लेने वाले अस्थायी के संबंध में निर्माणांकित मानक लागू होंगे :

(क) अतिरिक्त विषय के रूप में ली गई भाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अस्थायी उस भाषा में अर्हता प्राप्त नहीं करता बल्कि प्रतिस्थापन के बाद अस्थायी के पास अंग्रेजी अथवा हिंदी भाषाओं में से एक हो ।

(ख) उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार एक अस्थायी को अतिरिक्त छठे विषय की छोड़कर सभी विषयों में न्यूनतम ग्रेड डी प्राप्त करना होगा ।

भाग-2 सह-शैक्षिक क्षेत्र :-

2. (क) जीवन कौशल - विज्ञान कौशल : स्व जागरूकता, समस्या समाधान, निर्णय करना, विवेचनात्मक एवं सृजनात्मक चिंतन सामाजिक कौशल : अंतरव्यक्तिगत संबंध, प्रभावी सम्मेलन तथा समन्वयिता भावात्मक कौशल : अवस्थापक, सहपाठी, विद्यालय कार्यक्रम, वातावरण एवं मूल्य प्रणालियों के प्रति

(ख) अभिरूचि एवं मूल्य

भाग-3 सह-शैक्षिक क्षेत्र (सकल) :

3. (क) सह-शैक्षिक कार्यक्रमों : प्रस्तावित कार्यक्रम (किसी दो का न्यूनतम किया जाना है) :

1. साहित्यिक और सृजनात्मक कौशल 2. एनसीसी/एनएसएस 3. स्कउट और गाइड 4. तैराकी 5. जिमनास्टिक 6. योग 7. प्राथमिक उपचार 8. बागवानी/समाधान और 9. कार्य शिक्षा

4. अस्थायी का शैक्षिक क्षेत्र के अलावा सह-शैक्षिक क्षेत्रों में उपलब्धि पर आधारित समस्त निषादन इस प्रकार है :-

शैक्षिक क्षेत्रों के सहित ग्रेडों की सह-शैक्षिक क्षेत्र 2(क), 2(ख), 3(क) और 3(ख) के सहित प्राप्त संपूर्ण ग्रेड विद्युतों के अनुसार एक अथवा दो विषयों में अपने उच्चतर ग्रेड में उन्नयन (अथ ग्रेड) किया गया है जो इस प्रकार है:-

o 34 से 42 : शैक्षिक क्षेत्र के दो विषयों में ग्रेडों का उन्नयन

o 19 से 33 : शैक्षिक क्षेत्र के एक विषय में ग्रेड का उन्नयन

o 18 और नीचे : शैक्षिक क्षेत्र के विषयों में कोई उन्नयन नहीं

o शैक्षिक क्षेत्र के दो विषयों में किसी ग्रेड को दोबारा उन्नत नहीं किया गया है ।

o उन्नत ग्रेड को '\*\*\*' के साथ दर्शाया गया है ।

5. शैक्षिक क्षेत्र भाग-1 (ख), सह-शैक्षिक क्षेत्र भाग-2(क), 2(ख), 3(क) तथा 3(ख) में निर्धारण विद्यालय आधारित है ।

## ग्रेडिंग प्रणाली Grading System

Scholastic Areas Part-1(A)  
(Grading on 9 point scale)

Marks Range	Code	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	---
20 and below	E2	---

Scholastic Areas Part-1(B) & Co-Scholastic Areas Part-2(A)  
(Grading on 5 point scale)

Grade	Indicators	Grade Point
A+	Most indicators	5
A	Many indicators	4
B+	Some indicators	3
B	Few indicators	2
C	Very few indicators	1

Co-Scholastic Areas Part-2(B), Part-3(A) and 3(B)  
(Grading on 3 point scale)

Grade	Indicators	Grade Point
A+	Most indicators	3
A	Many indicators	2
B	Some indicators	1

Part - 1 : Scholastic Areas :-

1. (A) Academic Performance :

i) (a) Scheme of Studies - A Candidate is required to study:

Language I: English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science, Additional Subject (Optional) : Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology.

(b) Candidate with disabilities as given in the Examination bylaws may offer :

English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two language(s); Commerce, Painting, Music, Home Science and Foundation of Information Technology.

ii) Each academic year has been divided into two terms :

First Term (April - September) : FA1 (10%) + FA2 (10%) + SA1 (20%) = 40%

Second Term (October - March) : FA3 (10%) + FA4 (10%) + SA2 (40%) = 60%

FA-Formative Assessment (40%) : School based assessment

SA-Summative Assessment (60%) : Question papers supplied by the Board and assessment carried out by the School/Board.

iii)(a) To qualify in a subject Part-I (A), a candidate must obtain minimum Grade D.

(b) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance through maximum of five subsequent attempts to qualify in the subject(s).

iv) In respect of candidates offering an additional 6<sup>th</sup> subject, the following norms shall apply:-

(a) A Language offered as an additional subject may replace a language in the event of an candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.

(b) A candidate must obtain minimum Grade D in all the subjects excluding additional 6<sup>th</sup> subject as per Scheme of Studies for admission in higher Class.

Part - 2 Co-Scholastic Areas :

2. (A) Life Skills - Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking

Social Skills : Interpersonal Relationships, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

(B) Attitudes and Values towards : Teachers, School-mates, School Programmes, Environment and Value Systems

Part - 3 Co-Scholastic Areas (Continued) :

3. (A) Co-Scholastic Activities : Suggestive activities (Any two to be assessed) :

1. Literary & Creative Skills : Debate, Declaration, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.

2. Scientific and ICT Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.

3. Visual & Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.

4. Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Club, AEP and other Clubs.

(B) Physical and Health Education (Any two to be assessed):

1. Sports/Indigenous sports (Kho-Kho etc.) 2. NCC/NSS 3. Scouting and Guiding 4. Swimming 5. Gymnastics

7. Gardening/Shirmandan and 9. Work Education.

4. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas as follows:

Under Scholastic Areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 3(A) and 3(B) as given below :

o 34 to 42 : Grades in two subjects of Scholastic area are upgraded.

o 19 to 33 : Grade in one subject of Scholastic area is upgraded.

o 18 and below : No up-gradation of Grades in subjects of Scholastic area.

o Upgradation has been done from lower Grade to higher Grade.

o No Grade in the subjects of Scholastic area has been upgraded twice

o The upgraded Grade has been shown with \*\*\*

5. Assessments in Scholastic Areas Part-1(B), Co-Scholastic Areas Part-2A, 2B, 3A and 3B are school based.

टिप्पणी : निर्माणांकित में शुद्धियों के लिए, यदि कोई हो, विद्यालय प्रमुख के माध्यम से संबंधित क्षेत्रीय कार्यालय को भेजित किया जाए ।

• अस्थायी/माता/पिता/अभिभावक के नाम में परिणाम घोषित होने के 10 वर्ष के अंदर । अन्य तिथि में परिणाम घोषित होने के 5 वर्ष के अंदर ।

• केवल विद्यालय के रिकार्ड के अनुसार शुद्धियां की जाएंगी ।

• विद्युत नियमों के लिए सीबीएसई की वेबसाइट [www.cbse.nic.in](http://www.cbse.nic.in) को देखें ।

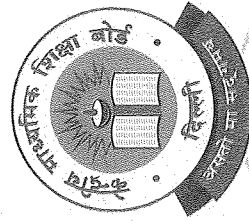
Note : Corrections, if any of the following, may be referred to the concerned Regional Office through the Head of the School

• In Candidates' /Mother's /Father's /Guardian's Name within ten years of declaration of result. In Date of Birth within five years of declaration of result.

• Corrections shall be permitted as per school record only.

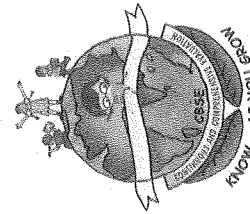
• For detailed rules visit Board's website : [www.cbse.nic.in](http://www.cbse.nic.in)

# केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्र:2010-12)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2010-12)

ग्रेड शीट सह निषादन प्रमाण पत्र  
Grade Sheet cum Certificate of Performance





क्रम संख्या/  
S.No.SSE/2012

438160

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2010-12)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2010 - 12)

पंजीकरण सं.  
Registration No. :

M/SE/12/06902/00072

श्रेष्ठ शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance  
SAGNIK DASGUPTA

अनुक्रमिक Roll No. : 4118739

यह प्रमाणित किया जाता है कि This is to certify that  
माता/पिता/संरक्षक का नाम  
Mother's/Father's/Guardian's Name  
जन्म तिथि Date of Birth  
विद्यालय School

SIKHA DASGUPTA / ARUP DASGUPTA  
16/05/1996 16TH MAY NINETEEN HUNDRED NINETY SIX  
06902-KENDRIYA VIDYALAYA NO.2 SADRAS KALPAKKAM TN

का निष्पादन निम्नानुसार रहा has performed as follows :



भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade FA	Grade SA	Overall Grade (FA+SA)		Grade FA	Grade SA	Overall Grade (FA+SA)	
	Grade Point (GP)	Grade Point (GP)	Grade Point (GP)		Grade Point (GP)	Grade Point (GP)	Grade Point (GP)	
101 ENGLISH COMM.	A1	A1	A1	10	A1	A1	A1	10
002 HINDI COURSE-A	A2	A2	A2	09	A1	A1	A1	10
041 MATHEMATICS	A2	A1	A1	10	A1	A1	A1	10
086 SCIENCE	A2	A2	A1	10	A1	A1	A1	10
087 SOCIAL SCIENCE	A2	A2	A2	09	A1	A2	A1	10

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अंकित श्रेष्ठ विद्यार्थी का औसत है।  
श्रेष्ठ विद्यार्थी की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :  
विषयवार अंकों की निर्देशात्मक प्रतिशतता =  $9.5 \times$  विषय का जीपी  
अंकों की समग्र निर्देशात्मक प्रतिशतता =  $9.5 \times$  सीजीपीए  
As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6<sup>th</sup> subject.  
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :  
Subject wise indicative percentage of marks =  $9.5 \times$  CGPA  
Overall indicative percentage of marks =  $9.5 \times$  CGPA

संचित श्रेष्ठ बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

10.0

1 (ख)(B)	कक्षा Class IX		ग्रेड Grade	कक्षा Class X		ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators			वर्णनात्मक उल्लेख Descriptive Indicators		
कार्य शिक्षा Work Education	"Collaborates, is motivated, guides and facilitates others and follows timelines. Demonstrates a positive approach. Can tackle problems and has learnt to apply knowledge."		A+	"Collaborates, is helpful and follows timelines. Shows involvement and attempts to facilitate and guide others. Demonstrates a practical approach."		A+
कला शिक्षा Art Education	"Attempts to create original work with peer group and is a keen observer."		B	"Good observation skills and displays willingness to appreciate works of art."		B
शारीरिक एवं स्वास्थ्य शिक्षा / खेल कूद Physical and Health Education / Games	"Displays motivation, determination, team spirit and leadership qualities. Possesses agility, flexibility and physical fitness. Trained in identified sport/game and is familiar with rules and safety measures."		A+	"Possesses co-ordination, agility and balance and takes part in the physical and health education events and programmes at various levels."		A

2 (क)(A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक क्षेत्र Co-Scholastic Areas

चिंतन कौशल Thinking Skills	शैक्षणिक कौशल Social Skills	भावनात्मक कौशल Emotional Skills
"Can identify strengths and weaknesses. Has an independent thought process and often gets original ideas. Excellent problem solving and decision making skills."	"Is helpful, exhibits good inter-personal skills and is a good listener. Is aware of the social norms and responds appropriately."	"Is self confident, empathetic and optimistic and can manage personal challenges. Takes adverse situation with grace and can handle stress well. Is able to express feelings effectively and open to take help from others."
A+	A	A+
"Can identify and analyse problems with their strengths and weaknesses. A creative and critical thinker. Has an independent thought process. Excellent problem solving and decision making skills."	"Is empathetic, accepts criticism openly, exhibits interpersonal skills and is an effective communicator."	"Is able to identify the causes of stress and can handle them effectively. Remains calm in adverse conditions. Is helpful to classmates and sensitive to differently-abled students."
A+	A+	A+

2 (ख)(B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

अभिवृत्ति (के प्रति) Attitude towards	वर्णनात्मक उल्लेख Descriptive Indicators	श्रेष्ठ Grade	वर्णनात्मक उल्लेख Descriptive Indicators	श्रेष्ठ Grade
अध्यापक Teachers	"Is always respectful and courteous towards teachers. Adheres to rules and is sincere and helpful to teachers. Demonstrates a positive attitude towards learning. Communicates with and confides in teachers and takes criticism positively."	A+	"Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Takes criticism positively."	A+
सहपाठी School-mates	"Expresses ideas and opinion freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Receptive to ideas and suggestions from others and an inspiration to all. Can manage diversity well."	A+	"Is sensitive and supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group and is receptive to opinions and suggestions. Displays sensitivity to differences and is kind and helpful."	A+
विद्यालय कार्यक्रम School Programmes	"Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality and inspires others to join. Is concerned about the programmes and takes care of the school-property."	A+	"Is punctual and takes part in the school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property."	A+
परावरण Environment	"Is environmentally aware, sensitive and responsible, participates in environment related activities at school and community levels."	A	"Is well informed and responsive towards environmental issues, participates in environment related activities in school and at community level. Displays respect for life, Mother Earth and the country."	A+
मूल्य प्रणालियाँ Value Systems	"Mostly adheres to value systems, abides by rules and regulations, is honest, courteous and possesses leadership qualities, respects National Flag and Symbols. Is sensitive to diversity, cares for underprivileged and respects opposite gender"	A+	"Abides by rules and regulations, adheres to value systems and is ethical and courteous. Is sensitive to diversity and respects the opposite gender. Is committed, values time and possesses a sense of national pride."	A+

3 (क)(A) सह-शैक्षिक कार्यक्रम Co-Scholastic Activities :

भाग Part - 3 सह-शैक्षिक कार्यक्रम Co-Scholastic Activities

कार्यकलाप Activity	कार्यकलाप Activity	श्रेष्ठ Grade	कार्यकलाप Activity	श्रेष्ठ Grade
LITERARY & CREATIVE SKILLS	"Participates in literary and creative events at various levels. Plans and organizes events like debates, book clubs etc. Writes short stories, literary criticisms and compose poems. Avid reader and has a good knowledge of literary-work."	A+	"Regularly participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. Avid reader and likes to work as a team to create new and original work."	A+
SCIENTIFIC & ICT SKILLS	Displays scientific temperament in everyday life. Participates in scientific activities and ICT events at different levels. Is capable of organizing science quizzes, seminars, exhibitions, IT fairs etc. Has basic computer literacy."	A+	Regularly represents school in various scientific forums like quizzes, Olympiads, and the national and international events. Possesses basic computer literacy and ICT skills. Is an active member of any of the science, maths and other clubs."	A+

3 (ख)(B) शारीरिक एवं स्वास्थ्य Physical and Health Education :

कार्यकलाप Activity	कार्यकलाप Activity	श्रेष्ठ Grade	कार्यकलाप Activity	श्रेष्ठ Grade
SPORTS/INDIGENOUS SPORTS (KHO-KHO ETC)	"Good in an identified sport and represents school at various levels. Excellent hand-eye co-ordination and exhibits agility, endurance and flexibility. Demonstrates sporting skills, team spirit and the hunger to perform well."	A+	"Displays talent in a particular sport that can be nurtured further. Is a good sportsman exhibiting discipline, punctuality and team spirit."	A
IX- SWIMMING X- FIRST AID	"Has represented school at many levels, is extremely talented, skilled, exhibits endurance and agility. Also follows safety norms while swimming and diving. Has undergone training/coaching."	A+	"Knows First Aid and is committed in administering First Aid to persons in need of medical emergency."	A

\*\*\* उत्तम श्रेष्ठ Upgraded Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi  
दिनांक Dated 21-05-2012

प्रधानाचार्य Principal  
विद्यालय की ओर से  
Principal

परीक्षा निरीक्षक  
Controller of Examinations