

Project 6: Randomization and Matching

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Introduction

In this project, you will explore the question of whether college education causally affects political participation. Specifically, you will use replication data from Who Matches? Propensity Scores and Bias in the Causal Effects of Education on Participation by former Berkeley PhD students John Henderson and Sara Chatfield. Their paper is itself a replication study of Reconsidering the Effects of Education on Political Participation by Cindy Kam and Carl Palmer. In their original 2008 study, Kam and Palmer argue that college education has no effect on later political participation, and use the propensity score matching to show that pre-college political activity drives selection into college and later political participation. Henderson and Chatfield in their 2011 paper argue that the use of the propensity score matching in this context is inappropriate because of the bias that arises from small changes in the choice of variables used to model the propensity score. They use genetic matching (at that point a new method), which uses an approach similar to optimal matching to optimize Mahalanobis distance weights. Even with genetic matching, they find that balance remains elusive however, thus leaving open the question of whether education causes political participation.

You will use these data and debates to investigate the benefits and pitfalls associated with matching methods. Replication code for these papers is available online, but as you'll see, a lot has changed in the last decade or so of data science! Throughout the assignment, use tools we introduced in lab from the tidyverse and the MatchIt packages. Specifically, try to use dplyr, tidyr, purrr, stringr, and ggplot instead of base R functions. While there are other matching software libraries available, MatchIt tends to be the most up to date and allows for consistent syntax.

Data

The data is drawn from the Youth-Parent Socialization Panel Study which asked students and parents a variety of questions about their political participation. This survey was conducted in several waves. The first wave was in 1965 and established the baseline pre-treatment covariates. The treatment is whether the student attended college between 1965 and 1973 (the time when the next survey wave was administered). The outcome is an index that calculates the number of political activities the student engaged in after 1965. Specifically, the key variables in this study are:

- **college:** Treatment of whether the student attended college or not. 1 if the student attended college between 1965 and 1973, 0 otherwise.
- **ppnscale:** Outcome variable measuring the number of political activities the student participated in. Additive combination of whether the student voted in 1972 or 1980 (`student_vote`), attended a campaign rally or meeting (`student_meeting`), wore a campaign button (`student_button`), donated money to a campaign (`student_money`), communicated with an elected official (`student_communicate`), attended a demonstration or protest (`student_demonstrate`), was involved with a local community event (`student_community`), or some other political participation (`student_other`)

Otherwise, we also have covariates measured for survey responses to various questions about political attitudes. We have covariates measured for the students in the baseline year, covariates for their parents in the

baseline year, and covariates from follow-up surveys. **Be careful here.** In general, post-treatment covariates will be clear from the name (i.e. `student_1973Married` indicates whether the student was married in the 1973 survey). Be mindful that the baseline covariates were all measured in 1965, the treatment occurred between 1965 and 1973, and the outcomes are from 1973 and beyond. We will distribute the Appendix from Henderson and Chatfield that describes the covariates they used, but please reach out with any questions if you have questions about what a particular variable means.

```
# Load tidyverse and MatchIt
# Feel free to load other libraries as you wish
library(tidyverse)

## -- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
## v dplyr      1.1.1      v readr      2.1.4
## v forcats    1.0.0      v stringr   1.5.0
## v ggplot2    3.4.2      v tibble    3.2.1
## v lubridate  1.9.2      v tidyr     1.3.0
## v purrr      1.0.1
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()     masks stats::lag()
## i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become errors

library(MatchIt)

# Load ypsps data
ypsps <- read_csv('/Users/sarongoitom/git/Computational-Social-Science-Training-Program/Projects/Project')

## Rows: 1254 Columns: 174
## -- Column specification -----
## Delimiter: ","
## dbl (174): interviewid, college, student_vote, student_meeting, student_othe...
##
## i Use 'spec()' to retrieve the full column specification for this data.
## i Specify the column types or set 'show_col_types = FALSE' to quiet this message.

head(ypsps)

## # A tibble: 6 x 174
##   interviewid college student_~1 stude~2 stude~3 stude~4 stude~5 stude~6 stude~7
##   <dbl>    <dbl>    <dbl>  <dbl>  <dbl>  <dbl>  <dbl>  <dbl>  <dbl>
## 1         1      1      1      1      0      0      0      0      1
## 2         2      1      1      1      1      1      0      1      1
## 3         3      1      1      0      0      1      0      0      0
## 4         4      0      0      0      0      0      0      1      0
## 5         5      1      1      1      0      0      0      1      0
## 6         6      1      1      0      0      0      1      0      0
## # ... with 165 more variables: student_community <dbl>, student_ppnscal <dbl>,
## #   student_PubAff <dbl>, student_Newspaper <dbl>, student_Radio <dbl>,
## #   student_TV <dbl>, student_Magazine <dbl>, student_FamTalk <dbl>,
## #   student_FrTalk <dbl>, student_AdultTalk <dbl>, student_PID <dbl>,
## #   student_SPID <dbl>, student_GovtOpinion <dbl>, student_GovtCrook <dbl>,
## #   student_GovtWaste <dbl>, student_TrGovt <dbl>, student_GovtSmart <dbl>,
## #   student_Govt4All <dbl>, student_Cynic <dbl>, student_LifeWish <dbl>, ...
```

Randomization

Matching is usually used in observational studies to approximate random assignment to treatment. But could it be useful even in randomized studies? To explore the question do the following:

1. Generate a vector that randomly assigns each unit to either treatment or control
2. Choose a baseline covariate (for either the student or parent). A binary covariate is probably best for this exercise.
3. Visualize the distribution of the covariate by treatment/control condition. Are treatment and control balanced on this covariate?
4. Simulate the first 3 steps 10,000 times and visualize the distribution of treatment/control balance across the simulations.

```
# Generate a vector that randomly assigns each unit to treatment/control
n <- nrow(ypsps)
assignment <- sample(c(0, 1), size = n, replace = TRUE)

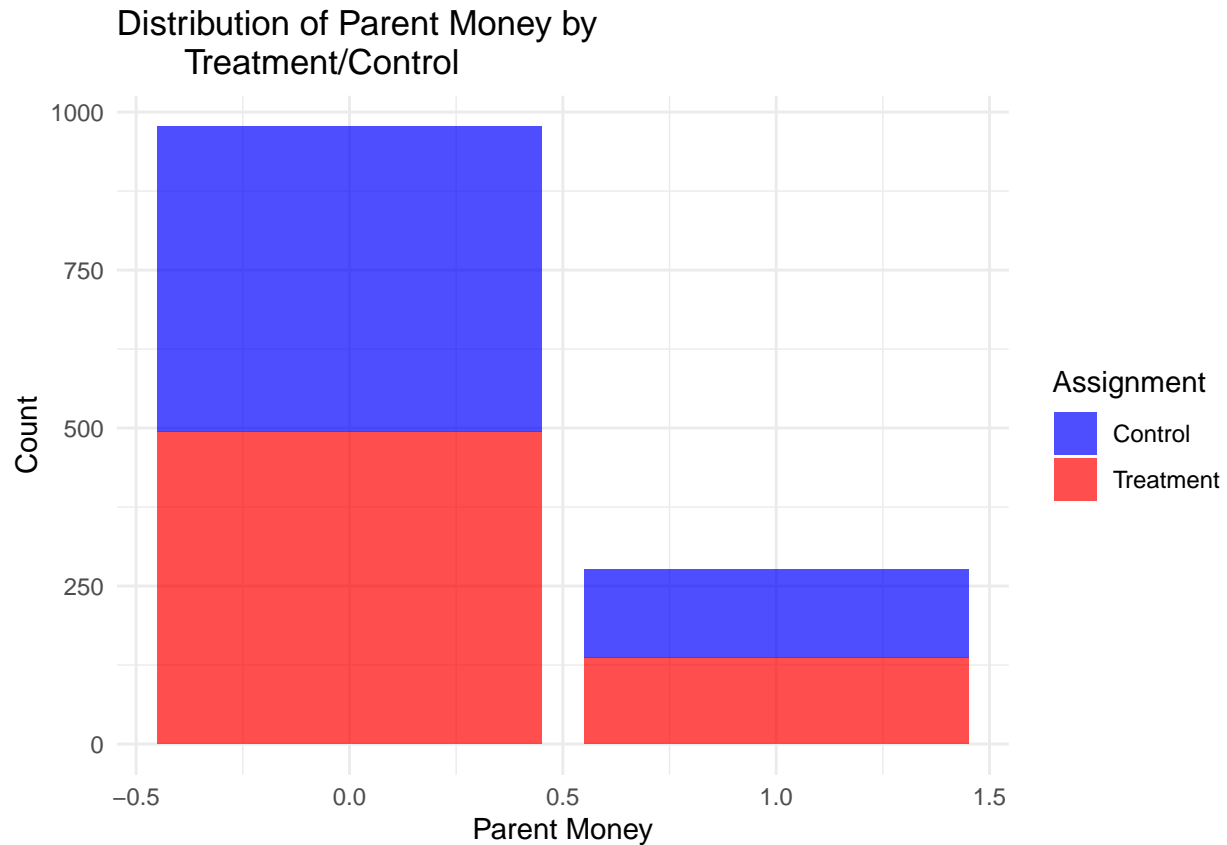
data <- cbind(ypsps, assignment)

# Choose a baseline covariate (use dplyr for this)
# Visualize the distribution by treatment/control (ggplot)

library(ggplot2)

# Convert 'parent_money' to a factor since it is categorical
#data$parent_Money <- factor(data$parent_Money)

ggplot(data, aes(x = parent_Money, fill = factor(assignment))) +
  geom_bar(position = "stack", alpha = 0.7) +
  labs(x = "Parent Money", y = "Count", fill = "Assignment", title = "Distribution of Parent Money by
  Treatment/Control") +
  scale_fill_manual(values = c("blue", "red"), labels = c("Control", "Treatment")) +
  theme_minimal()
```



```
#####
# Simulate this 10,000 times (monte carlo simulation - see R Refresher for a hint)
# Simulate the first 3 steps 10,000 times and visualize the distribution of treatment/control balance across simulations

# creating list to store the results of each simulation
ypsps_simulation <- list()

# 10000 simulations
for (i in 1:10000) {
  # Generate a vector that randomly assigns each unit to treatment/control for each simulation
  assignment <- sample(c(0, 1), size = nrow(data), replace = TRUE)

  # adding the assignment vector to original dataset
  data$assignment <- assignment

  # Store the datasets
  ypsps_simulation[[i]] <- data
}

# Initialize an empty data frame to store summary statistics
summary_data <- data.frame(Simulation = integer(), Treatment_Mean = numeric(), Control_Mean = numeric())

# Calculate summary statistics for each simulation
for (i in 1:10000) {
  # Subset the data for this simulation
```

```

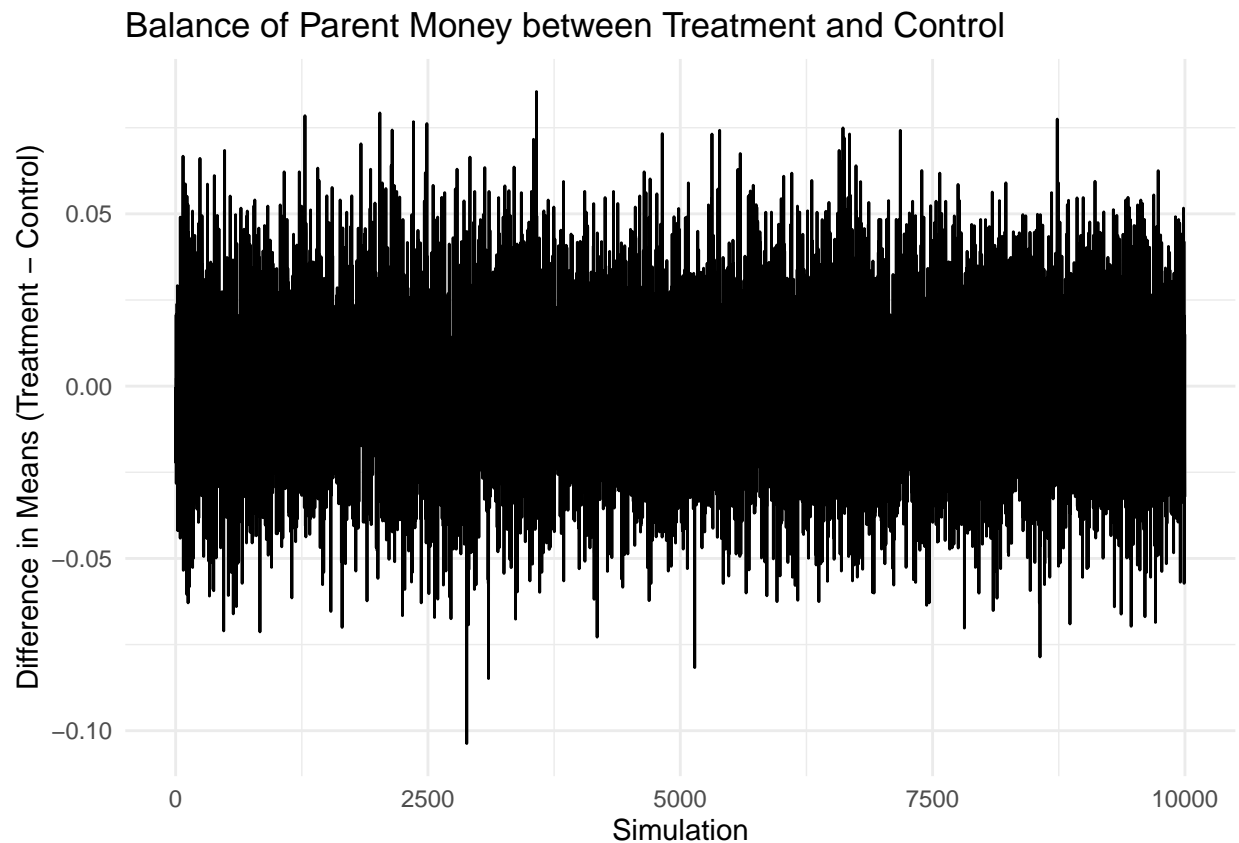
sim_data <- ypsps_simulation[[i]]

# Calculate means for treatment and control groups
treatment_mean <- mean(sim_data$parent_Money[sim_data$assignment == 1])
control_mean <- mean(sim_data$parent_Money[sim_data$assignment == 0])

# Append summary statistics to the data frame
summary_data <- rbind(summary_data, data.frame(Simulation = i, Treatment_Mean = treatment_mean, Control_Mean = control_mean))
}

# Create a ggplot object to visualize the balance of parent_money between treatment and control
ggplot(summary_data, aes(x = Simulation, y = Treatment_Mean - Control_Mean)) +
  geom_line() +
  labs(x = "Simulation", y = "Difference in Means (Treatment - Control)", title = "Balance of Parent Money") +
  theme_minimal()

```



Questions

1. What do you see across your simulations? Why does independence of treatment assignment and baseline covariates not guarantee balance of treatment assignment and baseline covariates?

In this simulation we see a very close balance of treatment assignment among both those whose parents donated to a party/campaign and those that did not. Independence of treatment assignment doesn't guarantee balance of treatment assignment due to random chance.:

Propensity Score Matching

One Model

Select covariates that you think best represent the “true” model predicting whether a student chooses to attend college, and estimate a propensity score model to calculate the Average Treatment Effect on the Treated (ATT). Plot the balance of the top 10 (or fewer if you select fewer covariates). Report the balance of the p-scores across both the treatment and control groups, and using a threshold of standardized mean difference of p-score $\leq .1$, report the number of covariates that meet that balance threshold.

```
glm_model <- glm(formula = college ~ student_Gen + student_Race + student_GPA + student_NextSch +
  parent_EducHH + parent_HHInc + parent_Newspaper, family = binomial(), data = ypsps)

ypsps$propensity_score <- predict(glm_model, type = "response")

match_exact_att <- matchit(college ~ student_Gen + student_Race + student_GPA + student_NextSch +
  parent_EducHH + parent_HHInc + parent_Newspaper, data = ypsps,
  method = "exact", estimand = "ATT")

match_exact_ate <- matchit(college ~ student_Gen + student_Race + student_GPA + student_NextSch +
  parent_EducHH + parent_HHInc + parent_Newspaper, data = ypsps,
  method = "exact", estimand = "ATE")

match_summ <- summary(match_exact_att, un=F)
match_summ$sum.matched[ , "Std. Mean Diff."]
```

```
##      student_Gen      student_Race      student_GPA  student_NextSch
##      0.000000e+00     -2.220446e-16      0.000000e+00     -1.110223e-16
##      parent_EducHH      parent_HHInc parent_Newspaper
##      -4.440892e-16       8.881784e-16      4.440892e-16
```

```
match_summ
```

```
##
## Call:
## matchit(formula = college ~ student_Gen + student_Race + student_GPA +
##      student_NextSch + parent_EducHH + parent_HHInc + parent_Newspaper,
##      data = ypsps, method = "exact", estimand = "ATT")
##
## Summary of Balance for Matched Data:
##      Means Treated Means Control Std. Mean Diff. Var. Ratio
## student_Gen      0.5723      0.5723      0      .
## student_Race      1.0120      1.0120     -0     0.9899
## student_GPA      2.4488      2.4488      0     0.9899
## student_NextSch    0.9608      0.9608     -0      .
## parent_EducHH      2.9217      2.9217     -0     0.9899
## parent_HHInc      7.2410      7.2410      0     0.9899
## parent_Newspaper    3.7229      3.7229      0     0.9899
##      eCDF Mean eCDF Max Std. Pair Dist.
## student_Gen      0      0      0
## student_Race      0      0      0
## student_GPA      0      0      0
```

```
## student_NextSch      0      0      0
## parent_EducHH        0      0      0
## parent_HHInc         0      0      0
## parent_Newspaper     0      0      0
##
## Sample Sizes:
##           Control Treated
## All           451.      803
## Matched (ESS)   76.65    332
## Matched         178.      332
## Unmatched       273.      471
## Discarded        0.       0
```

```
#Covariate plot
library(cobalt)
```

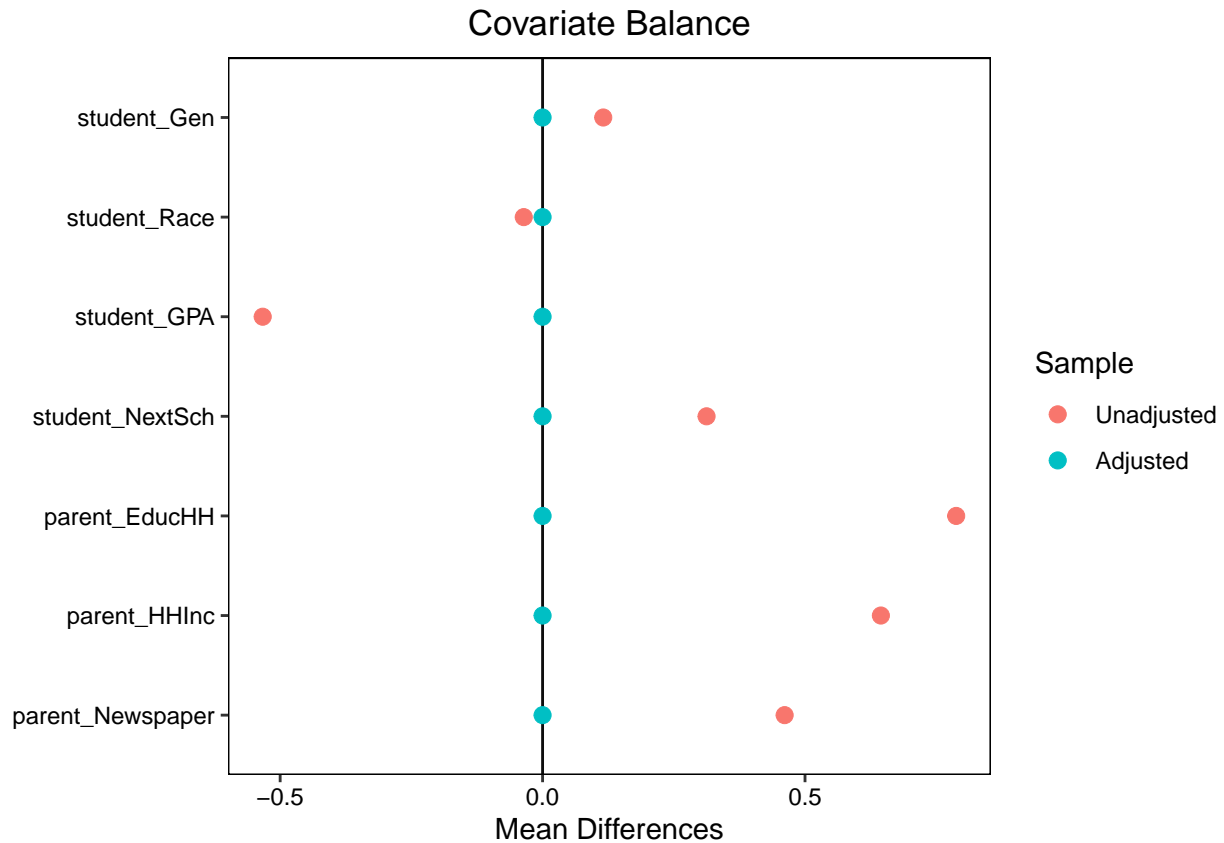
```
## cobalt (Version 4.5.5, Build Date: 2024-04-02)
```

```
##
## Attaching package: 'cobalt'
```

```
## The following object is masked from 'package:MatchIt':
##
## lalonde
```

```
love.plot(match_exact_att)
```

```
## Warning: Standardized mean differences and raw mean differences are present in the same plot.
## Use the 'stars' argument to distinguish between them and appropriately label the x-axis.
```



```
# Standardized Mean Difference before matching
covariates <- c("student_Gen", "student_Race", "student_GPA", "student_NextSch", "parent_EducHH",
               "parent_HHInc", "parent_Newspaper")
matched_df <- match.data(match_exact_att)

smd_before <- sapply(ypsp[, covariates], function(x) {
  (mean(x[ypsp[["college"]] == 1]) - mean(x[ypsp[["college"]] == 0])) /
  sqrt((var(x[ypsp[["college"]] == 1]) + var(x[ypsp[["college"]] == 0])) / 2)
})

# Standardized Mean Difference after matching
smd_after <- sapply(ypsp[, covariates], function(x) {
  (mean(x[matched_df[["college"]] == 1]) - mean(x[matched_df[["college"]] == 0])) /
  sqrt((var(x[matched_df[["college"]] == 1]) + var(x[matched_df[["college"]] == 0])) / 2)
})

# Mean percent improvement
mean_percent_improvement <- mean((smd_before - smd_after) / smd_before * 100, na.rm = TRUE)

print(mean_percent_improvement)
```

```
## [1] 133.8127
```

```
# estimate the ATT using linear regression
# -----
```



```

# construct a matched dataset from the matchit object
match_exact_att_data <- match.data(match_exact_att)

# specify a linear model
lm_full_att <- lm(student_ppnscale ~ college + student_Gen + student_Race + student_GPA +
                  student_NextSch + parent_EducHH + parent_HHInc + parent_Newspaper,
                  data = match_exact_att_data, weights = weights)

# view summary of results
lm_exact_att_summ <- summary(lm_full_att)
lm_exact_att_summ

```

```

##
## Call:
## lm(formula = student_ppnscale ~ college + student_Gen + student_Race +
##      student_GPA + student_NextSch + parent_EducHH + parent_HHInc +
##      parent_Newspaper, data = match_exact_att_data, weights = weights)
##
## Weighted Residuals:
##      Min       1Q   Median       3Q      Max
## -2.8108 -1.1597 -0.3904  0.5961  8.2230
##
## Coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)    0.14885    0.93320   0.160   0.873
## college         0.92284    0.15387   5.997 3.84e-09 ***
## student_Gen     0.04701    0.16315   0.288   0.773
## student_Race    1.07336    0.67926   1.580   0.115
## student_GPA     -0.07978    0.15638  -0.510   0.610
## student_NextSch -0.07300    0.38678  -0.189   0.850
## parent_EducHH    0.09878    0.07516   1.314   0.189
## parent_HHInc     0.04431    0.05332   0.831   0.406
## parent_Newspaper 0.02542    0.08733   0.291   0.771
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.656 on 501 degrees of freedom
## Multiple R-squared:  0.0789, Adjusted R-squared:  0.06419
## F-statistic: 5.364 on 8 and 501 DF, p-value: 1.74e-06

```

```

#
# pull out ATT
# -----
ATT_exact <- lm_exact_att_summ$coefficients["college", "Estimate"]
ATT_exact

```

```
## [1] 0.9228414
```

Simulations

Henderson/Chatfield argue that an improperly specified propensity score model can actually *increase* the bias of the estimate. To demonstrate this, they simulate 800,000 different propensity score models by choosing different permutations of covariates. To investigate their claim, do the following:

- Using as many simulations as is feasible (at least 10,000 should be ok, more is better!), randomly select the number of and the choice of covariates for the propensity score model.
- For each run, store the ATT, the proportion of covariates that meet the standardized mean difference $\leq .1$ threshold, and the mean percent improvement in the standardized mean difference. You may also wish to store the entire models in a list and extract the relevant attributes as necessary.
- Plot all of the ATTs against all of the balanced covariate proportions. You may randomly sample or use other techniques like transparency if you run into overplotting problems. Alternatively, you may use plots other than scatterplots, so long as you explore the relationship between ATT and the proportion of covariates that meet the balance threshold.
- Finally choose 10 random models and plot their covariate balance plots (you may want to use a library like gridExtra to arrange these)

Note: There are lots of post-treatment covariates in this dataset (about 50)! You need to be careful not to include these in the pre-treatment balancing. Many of you are probably used to selecting or dropping columns manually, or positionally. However, you may not always have a convenient arrangement of columns, nor is it fun to type out 50 different column names. Instead see if you can use dplyr 1.0.0 functions to programatically drop post-treatment variables (here is a useful tutorial).

```
# Remove post-treatment covariates
# Data manipulation: rename post treatment covariates with "post_", create list of post_vars names, and
df_renamed <- ypsps %>% rename_with(~paste0("post_", .), contains("1973") | contains("1983"))

# Get list of post-treatment variable names
post_vars <- names(df_renamed) %>% keep(~str_starts(., "post_"))

# Create prevars_df excluding post-treatment variables and specific placebo variables
prevars_df <- df_renamed %>% select(-any_of(c(post_vars, "college", "interviewid", "treatment"))) %>% f

#Filter out rows with any NA values
# Get names of pre-treatment variables
pre_vars <- colnames(prevars_df)

#dropping NAs bc "Missing and non-finite values are not allowed in the covariates" for matchit
prevars_df_clean <- na.omit(prevars_df)
df<-ypsps
df[is.na(df)] <- 0
tabulate(ypsps$college)
```

```
## [1] 803
```

```
result_matrix <- matrix(NA, nrow = 100, ncol = 2)
colnames(result_matrix) <- c("ATT", "proportion_true")

for (i in 1:100) {
```

```

# Randomly select the number of covariates
num_covariates <- sample(1:length(pre_vars), 1)

# Randomly choose covariates
random_covariates <- sample(pre_vars, num_covariates)

# Select the random columns
df_1 <- ypsps %>%
  select(interviewid, college, student_ppnscale, all_of(random_covariates))

# Fit the propensity score model
match_knn_att <- matchit(as.formula(paste("college ~", paste(random_covariates, collapse = "+"))),
  data = df,
  method = "nearest",
  distance = "glm",
  link = "logit",
  discard = "control",
  replace = TRUE,
  ratio = 2)

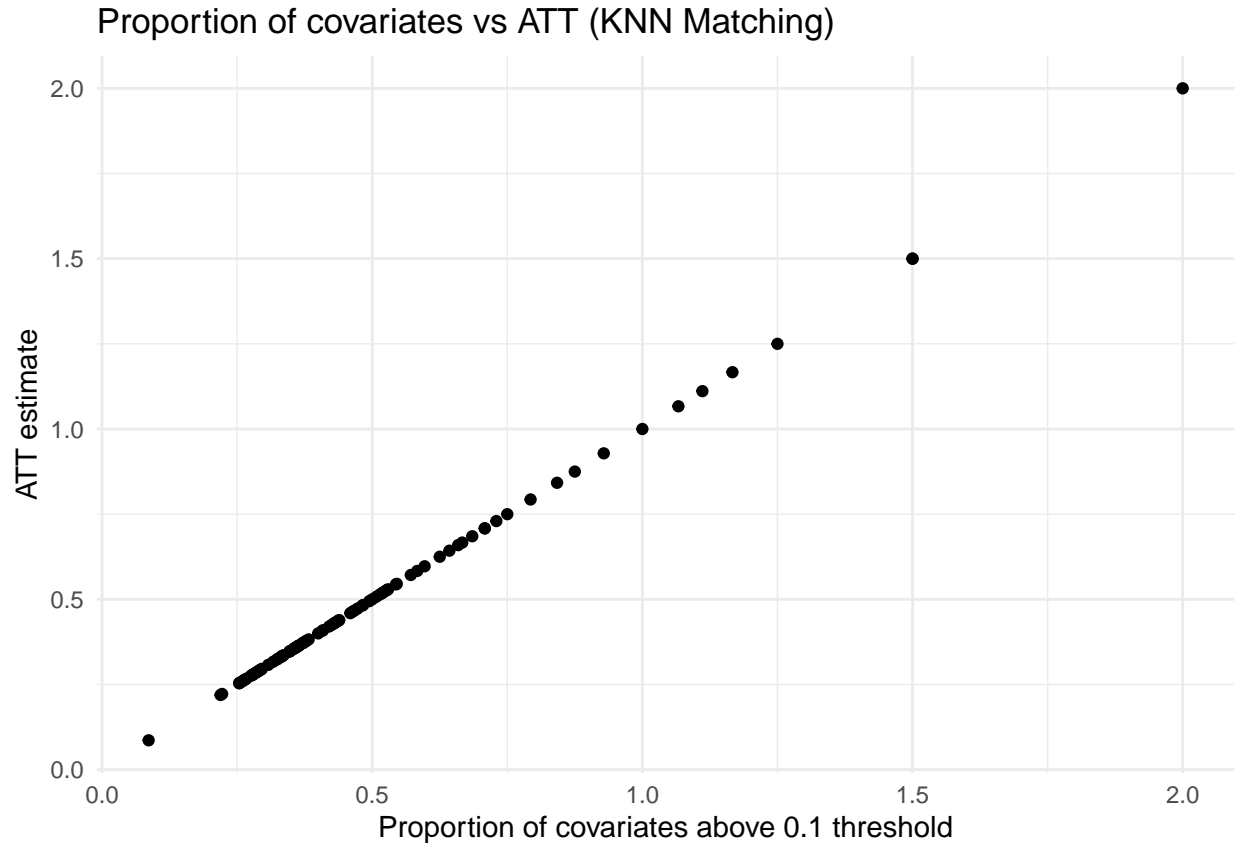
##### Calculate ATT using KNN matching
# ATT <- summary(match_knn_att)$estimates$ATT
ATT <- summary(match_knn_att)$estimates$ATT

# Calculate the proportion of covariates that meet the balance threshold
att_summ <- summary(match_knn_att)
st_diffs_true_index <- as.numeric(which(abs(att_summ$sum.matched[, "Std. Mean Diff."]) <= 0.1))
proportion_true <- length(st_diffs_true_index) / length(random_covariates)

# Store the results in the result matrix
result_matrix[i, ] <- c(ATT, proportion_true)
}

# Plot ATT v. proportion
result_df <- as.data.frame(result_matrix)
subsample_df <- result_df[sample(nrow(result_df), 100), ]
ggplot(subsample_df, aes(proportion_true, ATT)) +
  geom_point() +
  scale_fill_gradient(low = "lightblue", high = "darkblue") +
  labs(title = "Proportion of covariates vs ATT (KNN Matching)",
    x = "Proportion of covariates above 0.1 threshold",
    y = "ATT estimate") +
  theme_minimal()

```



1. How many simulations resulted in models with a higher proportion of balanced covariates? Do you have any concerns about this?
2. Most of the simulations had a low proportion of covariates above the 0.1 threshold (between 0.1-0.5):
3. Analyze the distribution of the ATTs. Do you have any concerns about this distribution?
4. It seems that as the proportion of covariates above the 0.1 threshold increases, the ATT estimate steadily increases.
5. Do your 10 randomly chosen covariate balance plots produce similar numbers on the same covariates? Is it a concern if they do not?
6. Your Answer:

Matching Algorithm of Your Choice

Simulate Alternative Model

Henderson/Chatfield propose using genetic matching to learn the best weights for Mahalanobis distance matching. Choose a matching algorithm other than the propensity score (you may use genetic matching if you wish, but it is also fine to use the greedy or optimal algorithms we covered in lab instead). Repeat the same steps as specified in Section 4.2 and answer the following questions:

```

# fit a logit model
# -----
model_ps <-                               # save logit model as an object
  glm(college ~ student_LifeWish + student_Govern + student_GPA + student_NextSch + student_Race + parent_
      family = binomial(), # specifying binomial calls a logit model
      data = ypsps)        # specify data for regression

# print summary
summary(model_ps)

##
## Call:
## glm(formula = college ~ student_LifeWish + student_Govern + student_GPA +
##      student_NextSch + student_Race + parent_EducHH + parent_LifeWish +
##      parent_Vote + parent_FPlans + parent_GovtOpinion, family = binomial(),
##      data = ypsps)
##
## Deviance Residuals:
##      Min       1Q   Median       3Q      Max
## -2.3372  -0.7940   0.4776   0.7517   2.4465
##
## Coefficients:
##              Estimate Std. Error z value Pr(>|z|)
## (Intercept)    -2.895333   0.639673  -4.526 6.00e-06 ***
## student_LifeWish -0.007527   0.074261  -0.101  0.9193
## student_Govern   0.709826   0.226153   3.139  0.0017 **
## student_GPA     -0.528255   0.110248  -4.792 1.66e-06 ***
## student_NextSch  2.058158   0.213816   9.626 < 2e-16 ***
## student_Race     0.328542   0.227751   1.443  0.1491
## parent_EducHH    0.499098   0.056620   8.815 < 2e-16 ***
## parent_LifeWish  0.018136   0.075089   0.242  0.8091
## parent_Vote      0.480083   0.190369   2.522  0.0117 *
## parent_FPlans    0.194762   0.077365   2.517  0.0118 *
## parent_GovtOpinion -0.098524  0.102526  -0.961  0.3366
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## (Dispersion parameter for binomial family taken to be 1)
##
##      Null deviance: 1638.3  on 1253  degrees of freedom
## Residual deviance: 1237.2  on 1243  degrees of freedom
## AIC: 1259.2
##
## Number of Fisher Scoring iterations: 4

# predict
# -----
df <-                                     # save over df dataframe object
  ypsps %>%                               # pass data
  mutate(prop_score = predict(model_ps)) # create a new variable that predicts propensity score based on

df_a0 <- df %>% filter(college == 0) # save anything under control as a dataframe
df_a1 <- df %>% filter(college==1)  # save anything under treatment as a dataframe

```

```

df_a0_small <- df_a0[1:10,]      # further subsetting
df_a1_small <- df_a1[1:5,]      # further subsetting

# calculate distances based on propensity scores
# -----
dist.prop.score <- function(x,y) {
  abs(x-y) # distance based on absolute value
}

# apply function

# function to calculate distances
# -----
calculate.dist <- function(x, y, dist.method, xnames = df_a1_small$ID, ynames = df_a0_small$ID) {
  dists <- apply(y, 1, function(j) {apply(x, 1, function(i) {dist.method(i,j)}})})
  rownames(dists) <- xnames
  colnames(dists) <- ynames
  return(dists)
}
# -----
dists_ps <- calculate.dist(as.matrix(df_a1_small[, "prop_score"]), # x
                           as.matrix(df_a0_small[, "prop_score"]), # y
                           dist.prop.score)                       # method

# view
dists_ps

##           [,1]      [,2]      [,3]      [,4]      [,5]      [,6]      [,7]      [,8]
## [1,] 1.006133 1.340580 0.7792304 1.682905 0.7151338 2.269373 2.692512 2.310953
## [2,] 1.362562 1.697008 1.1356587 2.039334 1.0715621 2.625801 3.048941 2.667381
## [3,] 1.138644 1.473091 0.9117409 1.815416 0.8476444 2.401883 2.825023 2.443463
## [4,] 1.413793 1.748240 1.1868901 2.090565 1.1227935 2.677032 3.100172 2.718613
## [5,] 1.395657 1.730103 1.1687538 2.072429 1.1046572 2.658896 3.082036 2.700476
##           [,9]      [,10]
## [1,] 1.731467 1.566663
## [2,] 2.087895 1.923091
## [3,] 1.863978 1.699174
## [4,] 2.139127 1.974323
## [5,] 2.120990 1.956186

# use greedy matching - subset on highest to lowest propensity
# -----

# create new datasets
# -----
treat <- c() # create empty treatment vector
control <- c() # create empty control vector
df_a1_small_copy <- as.data.frame(df_a1_small) # create a copy to prevent overwrite within cell
dists_ps_copy <- as.data.frame(dists_ps) # create a copy to prevent overwrite within cell

# loop through to grab matches based on propensity scores
# -----
for(i in 1:nrow(df_a1_small)) {
  max_treat <- which.max(df_a1_small_copy$prop_score)# %>% select(-ID)) # save max propensity score

```

```

treat[i] <- names(max_treat)
df_a1_small_copy <- df_a1_small_copy %>% slice(-max_treat)

match_control <- which.min(dists_ps_copy[max_treat,])
control[i] <- names(all_of(match_control))
dists_ps_copy <- dists_ps_copy %>%
  select(-match_control) %>%
  slice(-max_treat)
}

# print
# -----
treat

```

```
## NULL
```

```
control
```

```
## [1] "V5" "V3" "V1" "V2" "V10"
```

Questions

1. Does your alternative matching method have more runs with higher proportions of balanced covariates?
2. Yes, the greedy matching method has more runs with higher proportions of balanced covariates.:
3. Use a visualization to examine the change in the distribution of the percent improvement in balance in propensity score matching vs. the distribution of the percent improvement in balance in your new method. Which did better? Analyze the results in 1-2 sentences.
4. **Your Answer:**

Optional: Looking ahead to the discussion questions, you may choose to model the propensity score using an algorithm other than logistic regression and perform these simulations again, if you wish to explore the second discussion question further.

Discussion Questions

1. Why might it be a good idea to do matching even if we have a randomized or as-if-random design?
2. **Randomized or as-if-random designs allow for balance in the covariate distributions across treatment and control groups, on average. However, this may not be the case in small samples, hence why matching may be a good idea with such a study design. This can in turn result in more precise estimates/confidence intervals.:**
3. The standard way of estimating the propensity score is using a logistic regression to estimate probability of treatment. Given what we know about the curse of dimensionality, do you think there might be advantages to using other machine learning algorithms (decision trees, bagging/boosting forests, ensembles, etc.) to estimate propensity scores instead?

4. Yes. Machine learning methods such as random forests, are great in dealing with high-dimensional data by using feature selection to identify a subset of predictors. Different ensemble methods may also be great in producing more accurate propensity scores.: