WORKSHEET: REVIEW

Problem 1. Load in the diamonds data set again:

diamonds <- read.csv("https://sagrawalx.github.io/teaching/sp20-b6_ma117/diamonds.csv")

Recall that this data set records lots of information about lots of diamonds, including the following.

- price: price in US dollars
- x: length in mm
- y: width in mm
- z: depth in mm
- depth: total depth percentage (ie, z / mean(x, y))
- (a) Make a plot of a diamond's price against its *depth* using: plot(diamonds\$depth, diamonds\$price).

 Describe the relationship. Does this seem like a linear relationship?
- (b) Run a least squares regression using: lsline <- lm(diamonds\$price ~ diamonds\$depth).
- (c) Plot the least squares line using: abline(coefficeints(lsline)).
- (d) Run summary(lsline) to get some numerical output about the least squares line. Look through this output to answer the following questions.
- (e) What is the (adjusted) R^2 value? What does that tell you about the line?
- (f) What is the slope of the best fit line?
- (g) What is the t-value associated to the slope of this best fit line? At a significance level of $\alpha = 0.05$, would you reject the hypothesis that the best fit line has slope zero? What about if $\alpha = 0.01$? Spend a few minutes talking with your tablemates about the value of this t-test.

Problem 2. Use the read.csv function to load the following dataset about vocabulary into R.

https://sagrawalx.github.io/teaching/sp20-b6_ma117/vocab.csv

This data matrix contains 30351 observations of 5 variables:

- X is an ID of the respondent.
- year of the survey.
- sex of the respondent (Female or Male)
- education in years.
- vocabulary test score (out of 10).
- (a) During what time period was this data collected?
- (b) Is there a statistically significant difference between the vocabularies of men and women? If so, is there a practically significant difference?

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(c) Are education and vocabulary associated? If so, is it a positive association or a negative one, and how practically significant does this association seem?

Problem 3. Use the read.csv function to load the following dataset about the number of pages in a textbook and the price of a textbook into R.

https://sagrawalx.github.io/teaching/sp20-b6_ma117/textbooks.csv

Is there a relationship between the number of pages and the price of a textbook? If you had to use this data to predict the price of a 500 page textbook, what would your estimate be?

Problem 4. Use the read.csv function to load in the following dataset about land area and the number of mammal species on several islands in Southeast Asia.

https://sagrawalx.github.io/teaching/sp20-b6_ma117/speciesdiversity.csv

There are five variables.

- Name of the island
- Area of the island in sq km
- Species: the number of mammal species
- logArea: the natural log (base e) of Area
- logSpecies: the natural log (base e) of Species
- (a) Do Area and Species seem like they have a linear relationship? What about Area and logSpecies? logArea and Species? logArea and logSpecies?
- (b) (Challenging?) Elaborate on your answers to the above questions and derive a formula that predicts the number of mammal species based on the area of an island.

Problem 5. Use the read.csv function to load in the following dataset from a survey conducted among students at Grinnell College in 1992.

https://sagrawalx.github.io/teaching/sp20-b6_ma117/grinnell.csv

There are 59 observations on the following variables.

- Year: Class year (1 to 4)
- Sex: 0=male, 1=female
- Vote: Voting status: 0=not eligible, 1=eligible/not registered, 2=registered/didn't vote, 3=voted
- Paper: Read news (per week): 0=never, 1=less than once, 2=once, 3=2 or 3 times, 4=daily
- Edit: Read editorial page? 0=no or 1=yes
- TV: Watch TV news: 0=never, 1=less than once, 2=once, 3=2 or 3 times, 4=daily
- Ethics: Politics should be ruled by: 1=ethical considerations to 5=practical power
- Inform: How informed are you about politics? 1=uninformed to 5=very well informed
- Participate: Missing if Vote=0, 0 if Vote=1 or 2, 1 if Vote=3

Ask any question you want about this data, and then answer it!