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History

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### Homework 17 Discussion Questions

1. According to Davidson and Lytle, how should historians use theory, models, and schools of continuity, and what obstacles do they need to account for?
2. According to Davidson and Lytle, what were the main factors that pushed people to initiate the Greensboro sit-ins? Address the why, where, and how of the Greensboro sit-ins that Davidson and Lytle consider.
3. How do Davidson and Lytle use theory, models, and schools of continuity to complicate/clarify the historical narrative around the factors that started the Greensboro sit-ins?
4. According to Davidson and Lytle, what impact did the Greensboro sit-ins have on civil rights and segregation in the US during the 1960s?