# PURPOSE

The purpose of these tests are to determine whether the pictographs we show to the participants are easy to comprehend and are appropriate. It serves as a verification process of the designs based on the information gathered during the previous field study in March 2017.

**Individual / Group Details**

| **Date and Location** | **Name and Affiliation** |
| --- | --- |
| Date: | Name: |
| Location (venue): | Affiliation: |

| Circle the letter assigned to your group: | **A** | **B** | **C** | **D** |
| --- | --- | --- | --- | --- |

# INSTRUCTIONS

We will exercise two categories of tests: (1) Alerting and (2) Reporting

Alerting tests comprise three types of tests

1. Alert Test 01 - flood alert appropriateness
2. Alert Test 02 - landslide appropriateness
3. Alert Test 03 - flood event severity
4. Alert Test 04 - flood response time

Reporting tests comprise two types of tests

1. Report Test 01 - flood situation report appropriateness
2. Report Test 02 - situation report parameters

Test design

1. Divide all the participants into four equal size groups: A, B, C, & D
2. Assign a Facilitator to each group to carry out the tests
3. The Facilitator will interview one participant at a time; in private
4. The Facilitator will repeat all the alerting and reporting tests with each participant
5. The Facilitator should spend no more than 15 minutes with each participant

Translation

* All sentence marked with the letter **[ T ]** should be translated or contain interpretations
* The space, labeled “notes” can be used to write any notes to interpret the answers

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| **IMPORTANT:** Only read the questions printed in bold. You can encourage the Participant to talk more, but DO NOT give any hints. In particular, DO NOT read the answer choices to the participant; only check if the terms (or words) were mentioned in the participant’s answer. |
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# Participant Data

| **P. No.** | **Age** | **Gender (M / F)** | **Residence (Village / Town)** |
| --- | --- | --- | --- |
| 01 |  |  |  |
| 02 |  |  |  |
| 03 |  |  |  |
| 04 |  |  |  |
| 05 |  |  |  |
| 06 |  |  |  |

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# ALERT TEST 01

## Part (A)

* Show the pictograph, labeled ALERT-TEST-01, to the participant
* Read or interpret the following questions to the participant:

**“You have received this message. In your opinion, what does this pictograph represent (or tell you)?”**

* Record your answer in the table below by placing a checkmark (✔) in the appropriate cells with the suggested terms; and write any ‘other terms’ in the space below.
* Note the difference between “I need to run/evacuate” and “somebody is running”.

“The participant said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

| Notes |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| P. No. | **Rain / Raining** | **Flood / Flooding** | **Somebody is running** | **I need to evacuate / run** | **Somebody is watching / observing** | **I need to Watch / Observe** | **Threat / Danger** |
| 01 |  |  |  |  |  |  |  |
| Other terms: | | | | | | |
| 02 |  |  |  |  |  |  |  |
| Other terms: | | | | | | |
| 03 |  |  |  |  |  |  |  |
| Other terms: | | | | | | |
| 04 |  |  |  |  |  |  |  |
| Other terms: | | | | | | |
| 05 |  |  |  |  |  |  |  |
| Other terms: | | | | | | |

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## Part (B)

* Again, show the pictograph, labeled ALERT-TEST-01 to the participant
* Read or interpret the following questions to the participant:

**“You have received this message and in your opinion, what will be your reaction (or what will you do)?”**

* Record your answer in the table below by placing a checkmark (✔) in the appropriate cells with the suggested terms; and write any ‘other terms’ in the space below.

“The participant said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

| Notes |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| P. No. | **Tell Others** | **Ask for Help** | **Evacuate / Run** | **Find Shelter** | **Watch / Observe** | **Do Nothing** |
| 01 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 02 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 03 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 04 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 05 |  |  |  |  |  |  |
| Other terms: | | | | | |

# ALERT TEST 02

## Part (A)

* Show the pictograph, labeled ALERT-TEST-02, to the participant
* Read or interpret the following questions to the participant:

**“You have received this message and in your opinion, what does this pictograph represent (or tell you)?”**

* Record your answer in the table below by placing a checkmark (✔) in the appropriate cells with the suggested terms; and write any ‘other terms’ in the space below.

“The participant said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

| Notes |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| P. No. | **Rain (Raining)** | **Time (6 hours… or similar)** | **Landslide** | **Blocked road** | **Watch (Observe)** | **Threat (Danger)** |
| 01 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 02 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 03 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 04 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 05 |  |  |  |  |  |  |
| Other terms: | | | | | |

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## Part (B)

* Show the pictograph, labeled ALERT-TEST-02 to the participant
* Read or interpret the following questions to the participant:

**“You have received this message and in your opinion, what will you do)?”**

* Record your answer in the table below by placing a checkmark (✔) in the appropriate cells with the suggested terms; and write any ‘other terms’ in the space below.

“The participant said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

| Notes |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| P. No. | **Tell Others** | **Ask for Help** | **Evacuate (Run)** | **Time (6 hours… or similar)** | **Watch (Observe)** | **Do Nothing** |
| 01 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 02 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 03 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 04 |  |  |  |  |  |  |
| Other terms: | | | | | |
| 05 |  |  |  |  |  |  |
| Other terms: | | | | | |

# ALERT TEST 03

* Show the set of pictographs, labeled ALERT-TEST-03 to the participant
* Read or interpret the following instructions to the participant:

**“Order the five pictographs (A, B, C, D, E) from the most severe to the least severe situation”**

* Record your answer in the table below, as shown in the example below

| P. No. | 1  (most severe) | 2 | 3 | 4 | 5  (least severe) |
| --- | --- | --- | --- | --- | --- |
| 01 | B | C | A | D | E |

Write the letter associated with the pictograph the appropriate cell below

1 = most severe and 5 = least severe

| Notes |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| P. No. | **1**  **(most severe)** | **2** | **3** | **4** | **5**  **(least severe)** |
| 01 |  |  |  |  |  |
| 02 |  |  |  |  |  |
| 03 |  |  |  |  |  |
| 04 |  |  |  |  |  |
| 05 |  |  |  |  |  |
| 06 |  |  |  |  |  |

# ALERT TEST 04

Preparation:

* Show the pictograph, labeled ALERT-TEST-04-EXPLAIN to the the participant and explain the meaning
* Tell them, 

“**Due to heavy rain, there will be a flooding that is threatening your lives, house, and property. You must evacuate.”**

* Make sure the participant understands the pictograph and its meaning. Especially make sure the participant understands the running people in the circle mean “You must evacuate”.

Test:

* Now show the pictograph, labeled ALERT-TEST-04-TEST to the participant. Make sure the clock (the additional item) is noticed.

**“You have received this message and in your opinion, what does the ADDITIONAL ITEM tell you?”**

* Record your answer in the table below by placing a checkmark (✔) in the appropriate cells with the suggested terms; and write any ‘other terms’ in the space below.

“The participant said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

| Notes |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| P. No. | **Hours** | **Minutes** | **ABOUT “time”** | **ABOUT 6 hours/ minutes** | **IN 6 hours / minutes** | **FOR 6 hours / minutes** | **6 hours / minutes AGO / BEFORE** | **At 6 o’clock** |
| 01 |  |  |  |  |  |  |  |  |
| Other terms: | | | | | | | |
| 02 |  |  |  |  |  |  |  |  |
| Other terms: | | | | | | | |
| 03 |  |  |  |  |  |  |  |  |
| Other terms: | | | | | | | |
| 04 |  |  |  |  |  |  |  |  |
| Other terms: | | | | | | | |
| 05 |  |  |  |  |  |  |  |  |
| Other terms: | | | | | | | |

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# REPORT TEST 01

* Show the set of pictographs, labeled REPORT-TEST-01 to the participant
* Read or interpret the following statement to the participant

**You have noticed the river water level is rising (see this symbol) and you wish to report this situation.**

* Ask them if they understand the situation. If they didn’t understand explain again.
* If understood, read or interpret the following questions to the participant:

**See the circle in the pictograph. Select one symbol to put in it for what you would now need the most in this situation. Which symbol (A, B, C) would you pick?**

* Record the answer by placing a checkmark (✔) in the appropriate cells A, B, or C
* After selecting the symbol, ask the participant: 

**Are there any additional information you wish to include in the pictograph?**

| Notes |  |  |  |  |
| --- | --- | --- | --- | --- |
| P. No. | **A** | **B** | **C** | **Write any additional information** |
| 01 |  |  |  |  |
| 02 |  |  |  |  |
| 03 |  |  |  |  |
| 04 |  |  |  |  |
| 05 |  |  |  |  |

# REPORT TEST 02

* Show the set of pictographs, labeled REPORT-TEST-02 to the participant
* Read or interpret the following statement to the participant

**You have noticed the river water level to have reached a critical level (see this symbol) and you wish to report this situation. You ask for help to be evacuated to a safe place.**

* Ask them if they understand the situation. If they didn’t understand explain again.
* If understood, read or interpret the following questions to the participant:

**See the circle in the pictograph. Select one symbol to put in it for what you would now need the most in this situation. Which symbol (A, B, C) would you pick?**

* Record the answer by placing a checkmark (✔) in the appropriate cells A, B, or C
* After selecting the symbol, read or interpret the following question: 

**Are there any additional information you wish to include in the pictograph?**

| Notes |  |  |  |  |
| --- | --- | --- | --- | --- |
| P. No. | **A** | **B** | **C** | **Write any additional information** |
| 01 |  |  |  |  |
| 02 |  |  |  |  |
| 03 |  |  |  |  |
| 04 |  |  |  |  |
| 05 |  |  |  |  |

# REPORT TEST 03

* Show the set of pictographs, labeled REPORT-TEST-03 to the participant
* Read or interpret the following statement to the participant

**The river is overflowing and starting to flood your houses, and property with danger to lives (see this symbol). You wish to report this situation to ask for immediate rescue (or help).**

* Ask them if they understand the situation. If they didn’t understand explain again
* If understood, read or interpret the following questions to the participant:

**See the circle in the pictograph. Select one symbol to put in it for what you would now need the most in this situation. Which symbol (A, B, C) would you pick?**

* Record the answer by placing a checkmark (✔) in the appropriate cells A, B, or C
* After selecting the symbol, read or interpret the following question:

**Is there any additional information you wish to include in the pictograph?**

| Notes |  |  |  |  |
| --- | --- | --- | --- | --- |
| P. No. | **A** | **B** | **C** | **Write any additional information** |
| 01 |  |  |  |  |
| 02 |  |  |  |  |
| 03 |  |  |  |  |
| 04 |  |  |  |  |
| 05 |  |  |  |  |

# REPORT TEST 04

* Show the set of pictographs, labeled REPORT-TEST-04 to the participant
* IMPORTANT - DO NOT use the word people, person, families, group; only use the word victim
* Read or interpret the following statement to the participant

**There are 10 victims who need to be immediately rescued from the floods.**

* Ask them if they understand the situation. If they didn’t understand explain again
* If understood, read or interpret the following questions to the participant:

**See the circle in the pictograph above the number 10. Which one of these symbols (A, B, C) will you select to put in the circle?**

* Record the answer by placing a checkmark (✔) in the appropriate cells A, B, or C
* After selecting the symbol, read or interpret the following question:

**Does this symbol, you have selected, mean (or represent) People or Families?** 

| Notes |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| P. No. | **A** | **B** | **C** | **People** | **Families** |
| 01 |  |  |  |  |  |
| 02 |  |  |  |  |  |
| 03 |  |  |  |  |  |
| 04 |  |  |  |  |  |
| 05 |  |  |  |  |  |