



Learning Environment Survey (LENS) Fall 2025

LENS Full Individual Instructor Report, Fall 2025 for Data Analysis for Business (ECO 230-14) Fall 2025 (Saharnaz Babaei Balderlou)

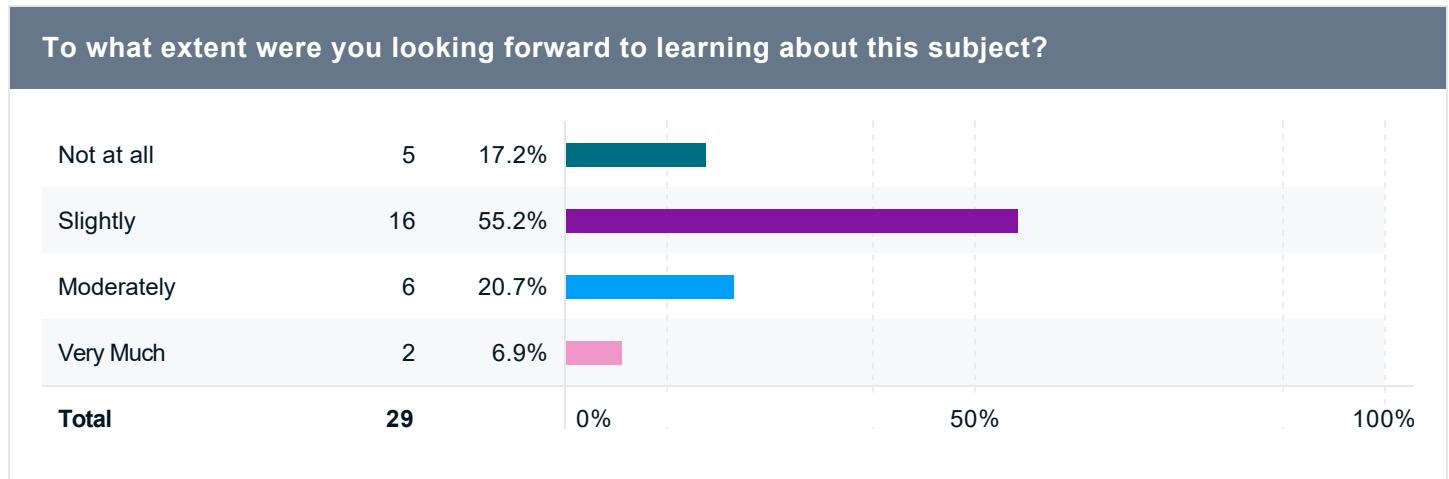


Created Monday, January 12, 2026



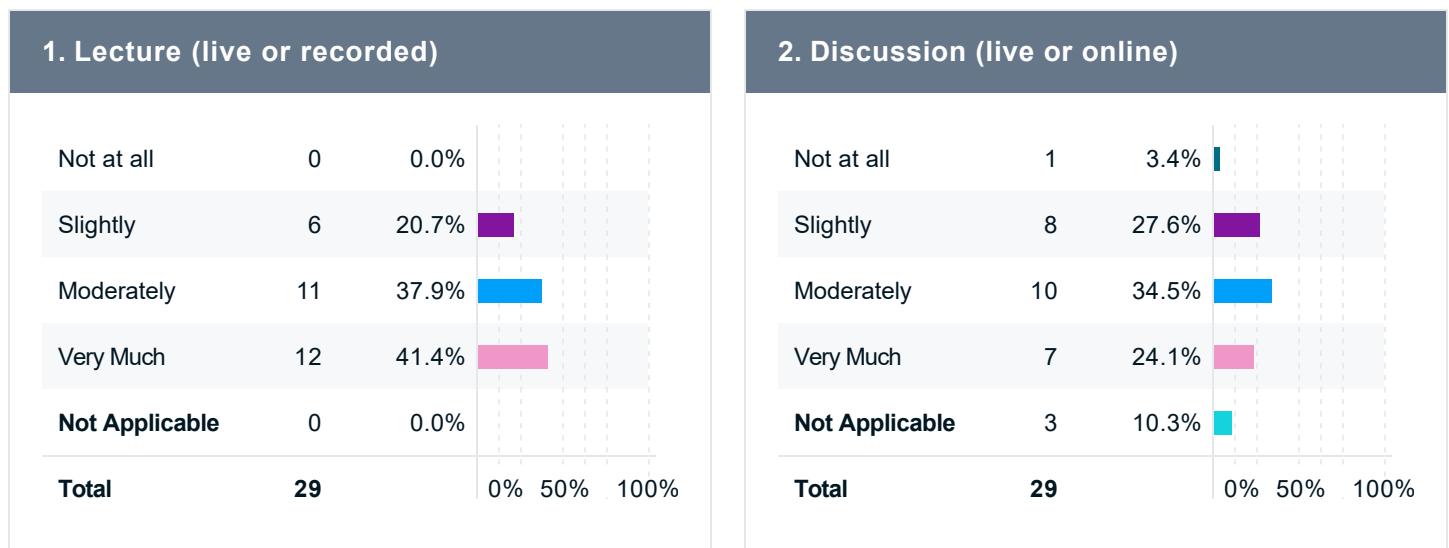
Courses Audience: 0
Responses Received: 29
Response Ratio: 0 %

Motivation

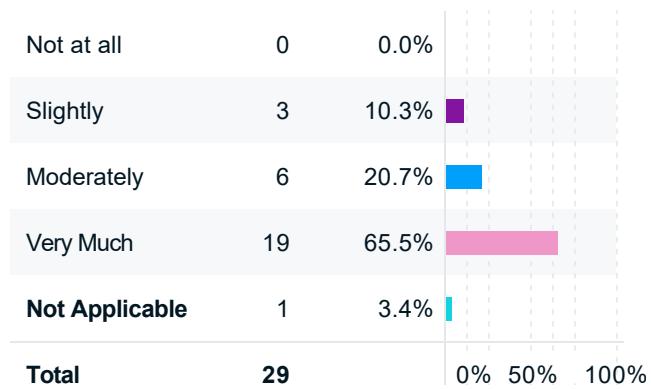


Instructional Activities

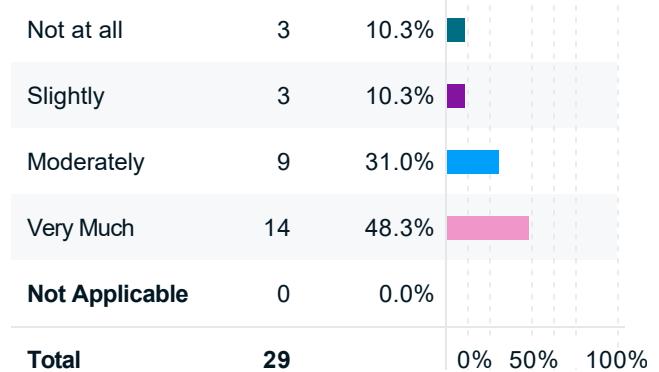
To what extent did the following course components contribute positively to your learning?



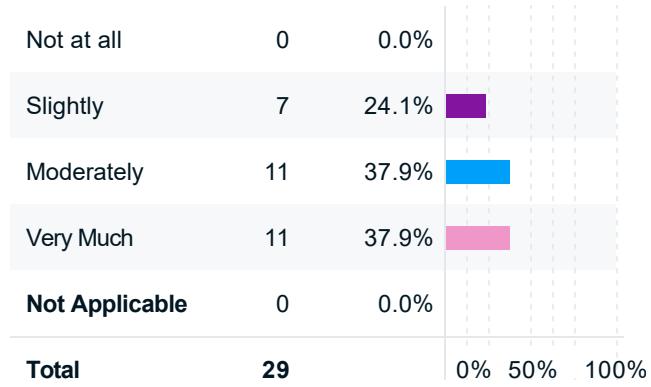
3. Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)



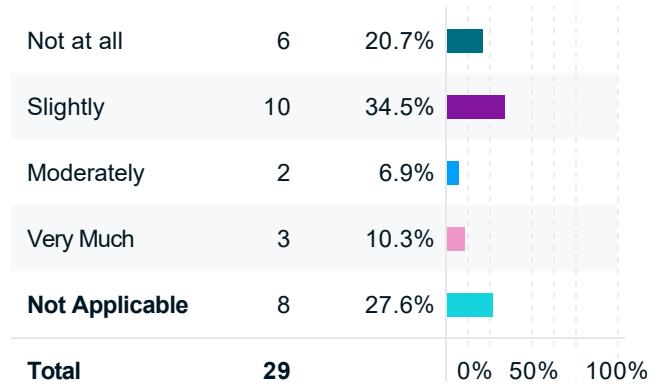
4. Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)



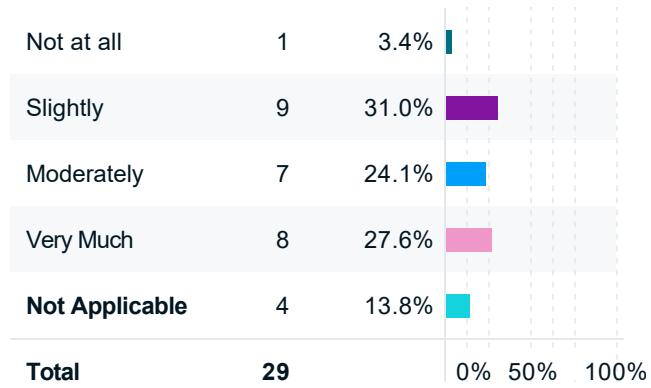
5. Major course projects (such as term papers, research projects, community engagement projects, etc.)



6. Assigned readings



7. Content videos (not lecture)



Student Learning Behaviors

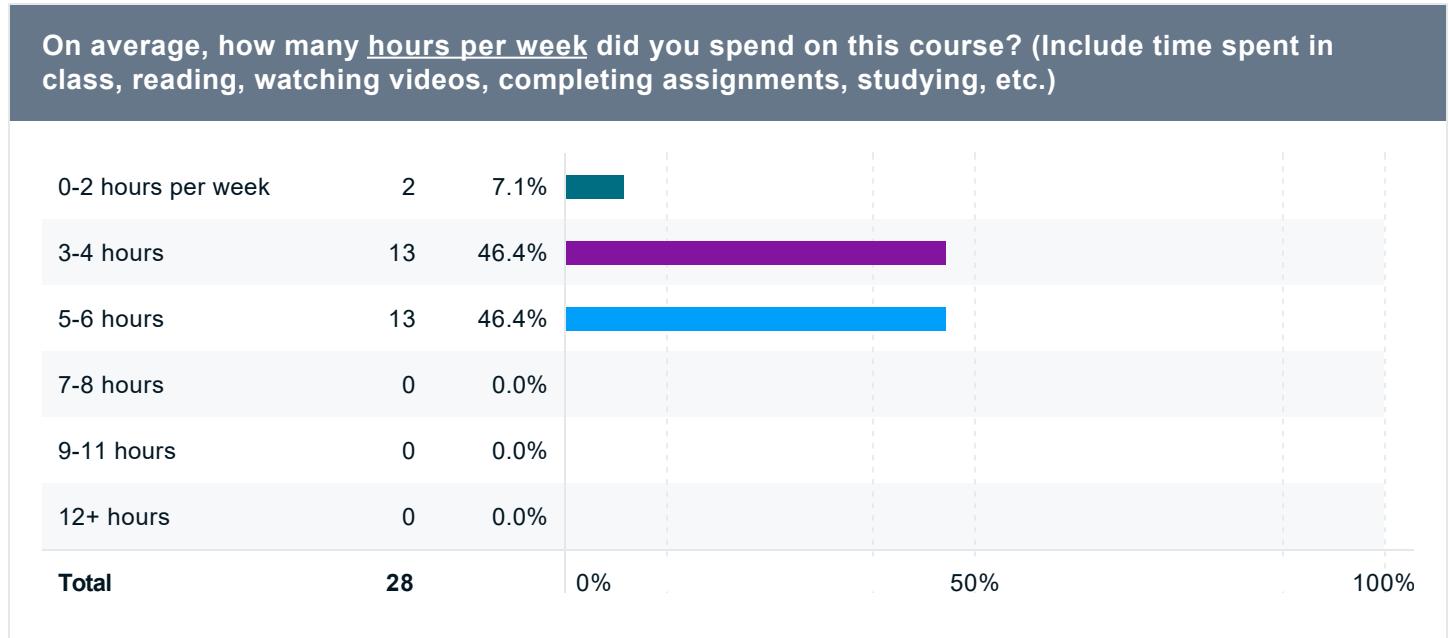
Which of the following activities/strategies did you use to enhance your own learning in this course? (Select all that apply):



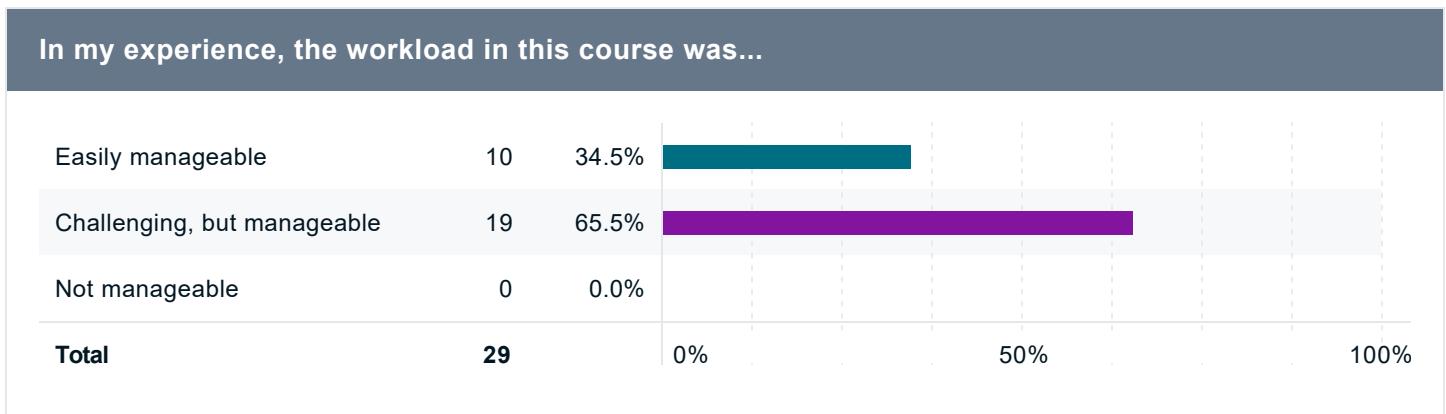
Describe what else you did (or could have done) to contribute to a positive learning experience in this course.

Comment
Participate more in class
I believe I could've attended office hours and participated more in class discussion to contribute more to my learning
Came to every class and participated in activities/ discussions.
extra practice
I participated in class, answering questions, and helped my classmates to better develop my understanding of the computer systems.
I think this class is very much a retain the knowledge and learn so it is hard to say that I participated and quizzed myself because it was more of a learning new techniques course.
I could've actively participated more
Legit nothing, everything in this class was so poorly laid out it was so confusing.
I could have reviewed the code more that we did in class.
Taken more notes or made a cheat sheet for the coding.

Time on Task



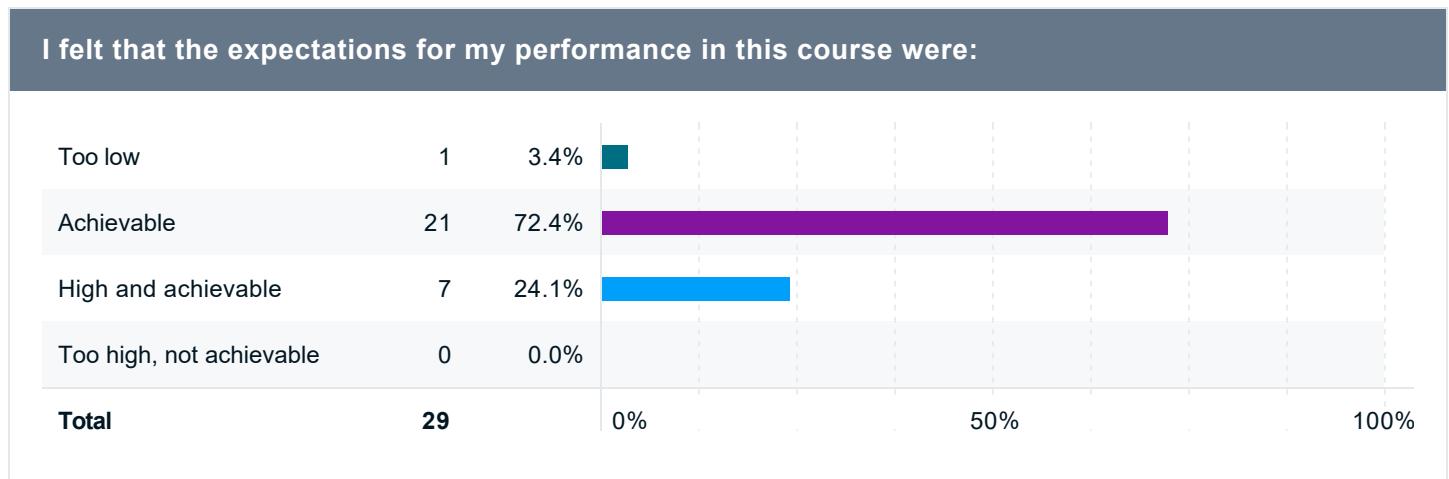
Workload Manageability



Explain your answer to the above question. If possible, please include specific examples.

Comment
The homework outside of class was a little tricky, but the in-class work made it easier.
At times, it was difficult to approach the group project since I struggled applying on my own with data
Some weeks were pretty light and were very easy to manage and others were very full with multiple in and out of class projects and assignments so they were challenging. Could have been spaced out better.
some extra outside work
The material was challenging but doable with the instructions and guidance of my professor.
It was a lot of work but still ok
Unclear objectives made this class so much harder than it should have been.
There were a lot of assignments but we went through most of them in class or we had examples to go off of.

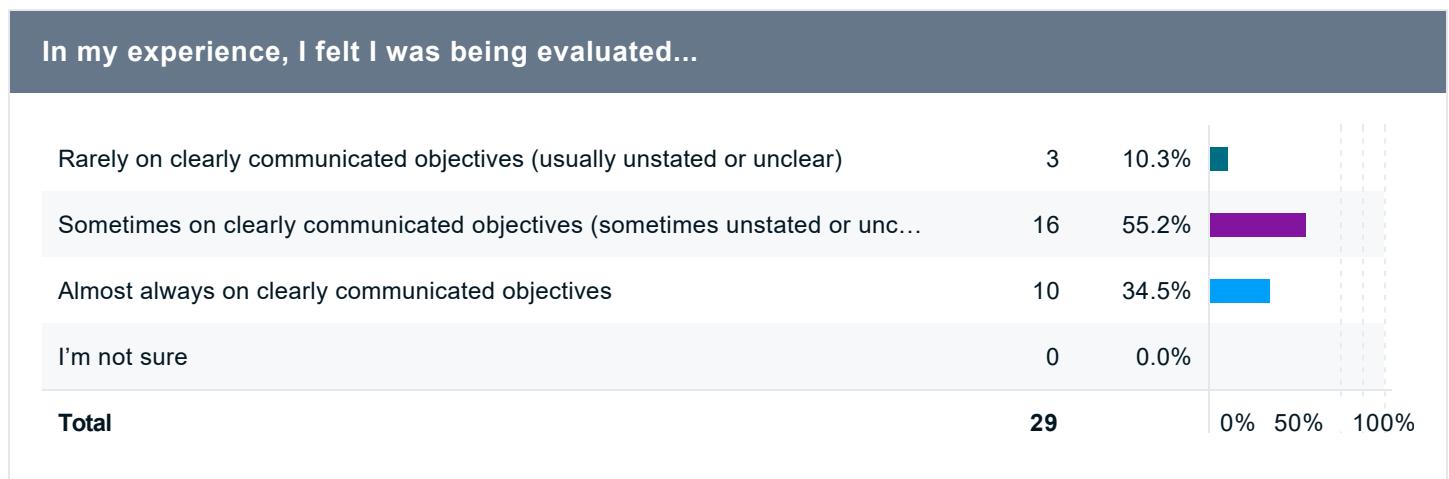
Expectations



Explain your answer to the above question. If possible, please include specific examples.

Comment
The expectations were sometimes poorly communicated so that made them harder to achieve at times.
Sometimes I struggled to really grasp what my expectations were. Sometimes not fully outlined or given to us.
achievable
While the class was challenging my performance reflected my effort.
Once I got my homework started it was easy to complete
She would always help if we ever go stuck and she was asking for completion for some of the assignments.

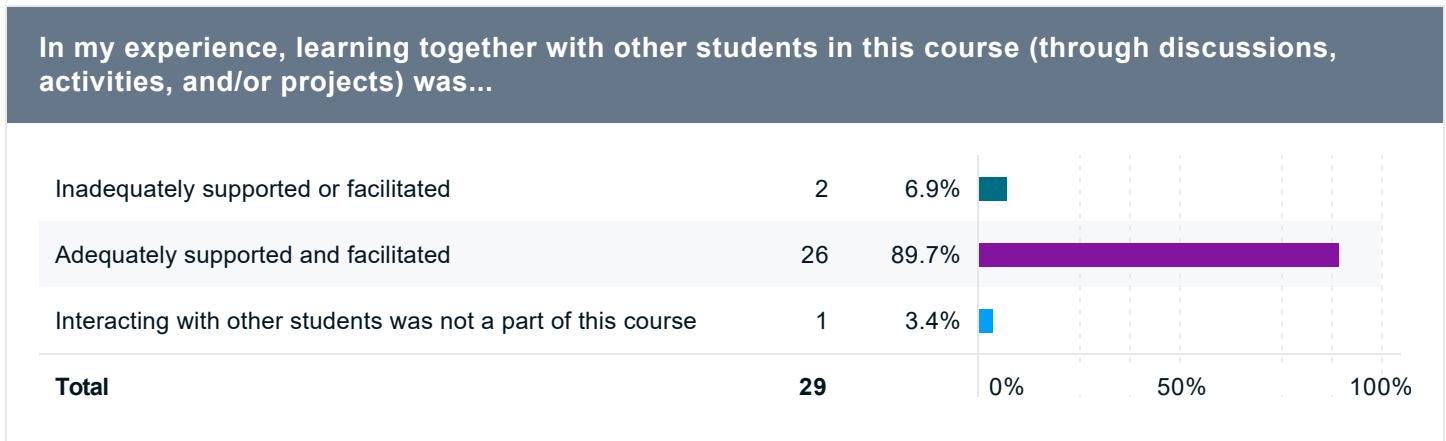
Course Alignment



Explain your answer to the above question. If possible, please include specific examples.

Comment
At times, it was difficult to follow instructions, but Professor B was more than willing to help and walk me through any challenging topics
Sometimes especially for projects the objectives were unclear or different than what she said in class.
Expectations for group projects were often unclear or unstated. More details on what you are looking for would be very helpful.
sometimes project directions unclear
Clear rubric and instructions were given on canvas
It didn't seem to think we were actively learning the course work
Canvas was a mess; there was stuff posted in weekly agendas, but also under what I think were the topics of the class we were covering. It was NEVER clear what was due and when things were due, legit ever.
The outlines made sense on almost all of the assignments making it clear what was needed.

Peer Interactions



Explain your answer to the above question. If possible, please include specific examples.

Comment

Group members refused to put best work forward and left things incomplete prior to the presentation deadline. They told me to do it as I was the group leader.

We had group projects

I really enjoyed the group work aspect of the class.

It would have been nice to have time set aside in class to meet with our group and work on projects.

group work was encouraged

the group projects overall helped us work together and further understand the material.

Working with classmates extremely helped this course

The only time I ever learned anything was when I would talk to my classmates and half the time they didn't know what was going on either so we were all in the dark.

We did group projects and completed presentations.

Belonging

I felt comfortable contributing to class discussions and/or activities.



Explain your answer to the above question. If possible, please include specific examples.

Comment

She asked if we had questions

Talking in class was very easy and welcomed!

The professor is very kind and encouraging.

questions were encouraged

Questions were welcomed and answers were through.

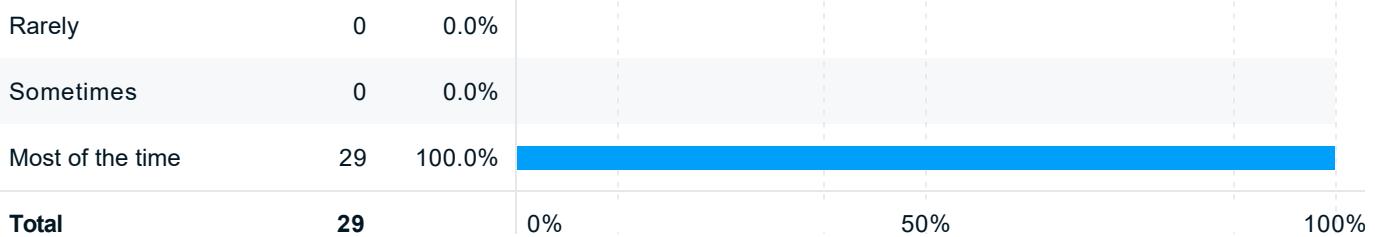
I didn't understand the questions

I never really wanted to participate because it was a large class.

If I felt it would be a valuable question to ask in front of the class I would raise my hand and ask.

Opportunities

I had the same opportunities to achieve in this course as other students did.



Explain your answer to the above question. If possible, please include specific examples.

Comment

Everyone had the same opportunity

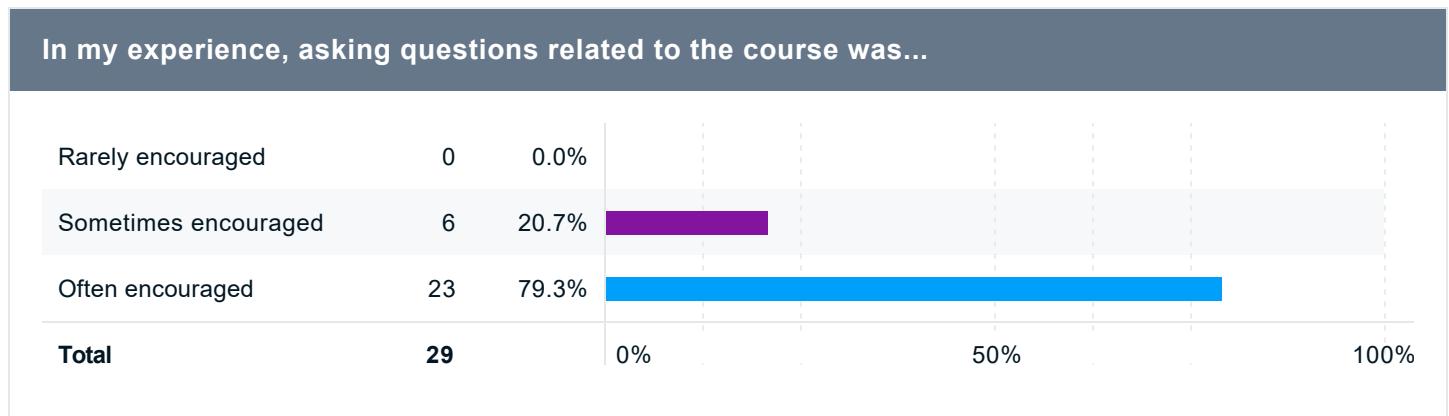
everyone was in the same class

Everyone had a clear chance to participate

Everyone was held to the same expectations.

Everyone was given same level of help if you would go to the lectures.

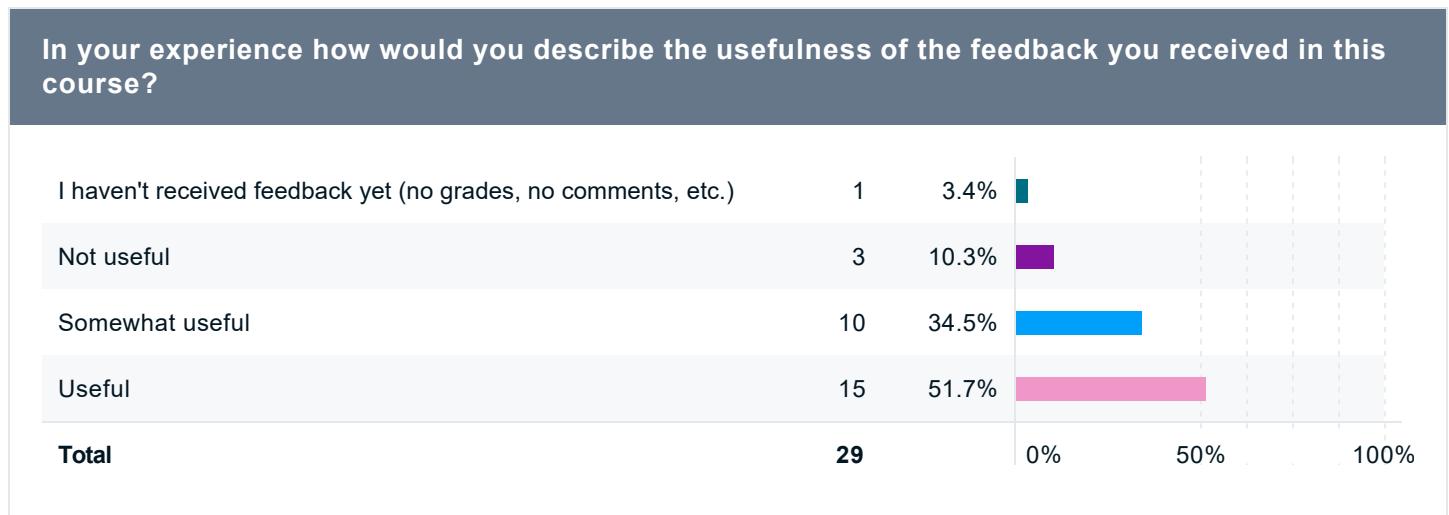
Support



Explain your answer to the above question. If possible, please include specific examples.

Comment
We were always emphasized to ask questions
She asked if we had questions
It was very encouraged which was nice
Always willing to help students individually.
easy to ask questions
Professor asked class if we had questions before moving on.
Even after class questions were always answered and explained if needed!!
She encouraged discussion
She wanted people to answer questions but most of the time people never really did.
I emailed multiple times when I had questions or concerns.

Feedback



Explain your answer to the above question. If possible, please include specific examples.

Comment
She was helpful in office hours
Sometimes I feel there wasn't enough feedback given
feedback was useful
It was useful yet confusing
Took forever to grade things in canvas and rarely gave feedback ever.
Gave out good tips and pointers when presenting data and finding what the data is actually showing not just the graph and numbers part of it.

Open Response

If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

Comment
None, great professor!
The way the class was laid out in canvas was confusing, there wasn't an assignments page until November which made it hard to know what we were expected to do and by when.
I really enjoyed our learning environment. I felt that talking in class was welcomed and any questions we had were answered. I did not like the structure of canvas and I felt that because it was disorganized (or maybe too organized for me) (if that makes sense) I would miss deadlines or not turn something in the right spot, and not even knowing it was due. I would recommend making all the things we need to turn in a calendar assignment so we can "cross it off" on the calendar, I know a lot of student use that as a form of what they need to do. I felt that the things we needed to do that week were communicated well, but also not well enough because I missed a few deadlines.
nope
This course although I was not too excited for ended up still being interesting and insightful. I enjoyed my group so group projects were fun and collaborative. I think there was a hard mix between the lectures fully aligning with the labs and homework but then through the projects you could see it all come together. I also think the QQ chats were very helpful. Overall this course is a little challenging but the professor was always willing to explain, answer questions and try to make things clear.
Overall a good class to take and it helps with analyzing graphs and using online tools to help show data and what it means.