



Learning Environment Survey (LENS) Fall 2025

LENS Full Individual Instructor Report, Fall 2025 for Data Analysis for Business (ECO 230-15) Fall 2025 (Saharnaz Babaei Balderlou)



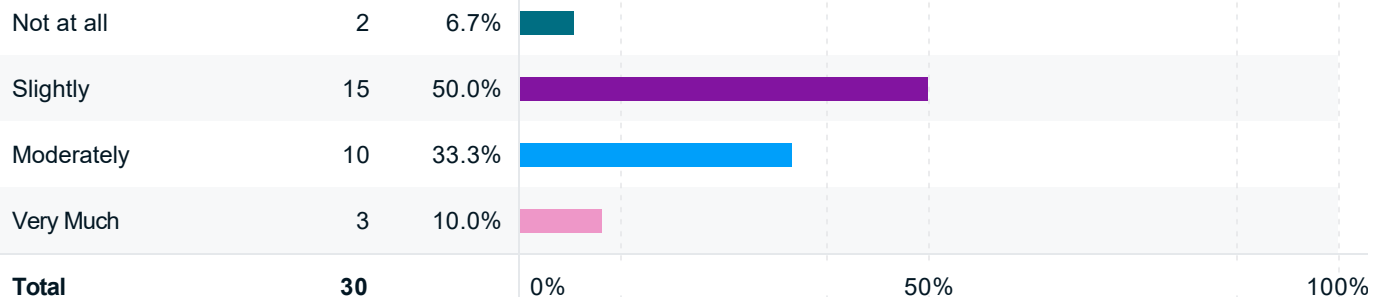
Created Tuesday, January 13, 2026



Courses Audience: 35
Responses Received: 30
Response Ratio: 85.7 %

Motivation

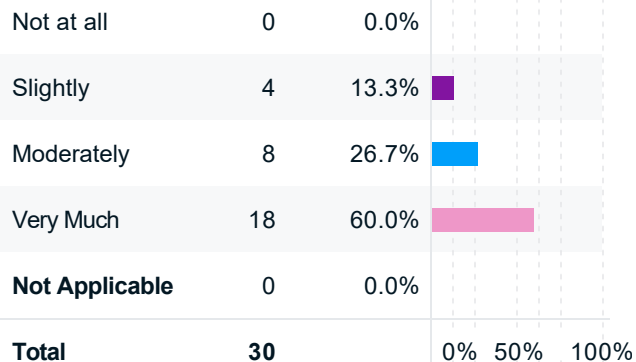
To what extent were you looking forward to learning about this subject?



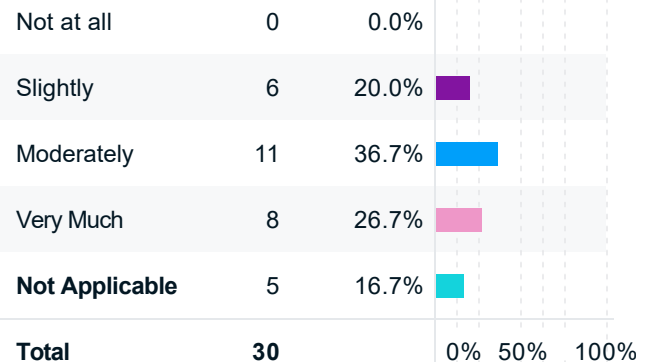
Instructional Activities

To what extent did the following course components contribute positively to your learning?

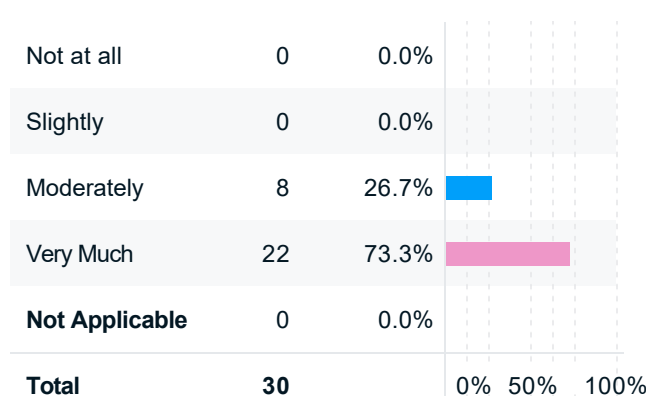
1. Lecture (live or recorded)



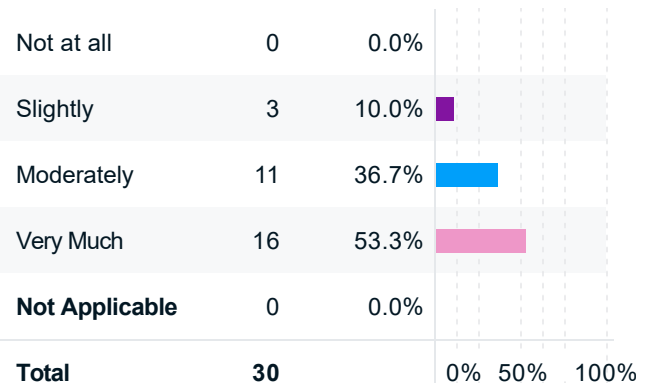
2. Discussion (live or online)



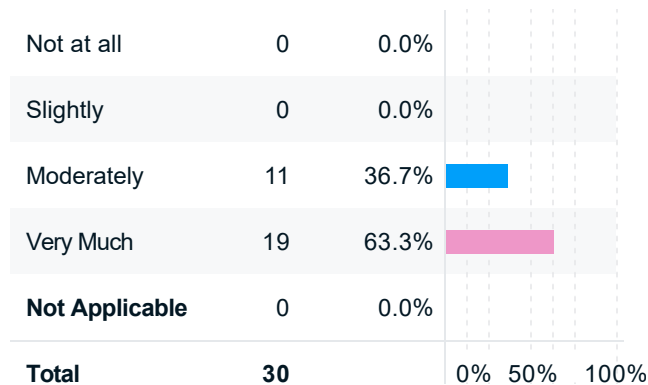
3. Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)



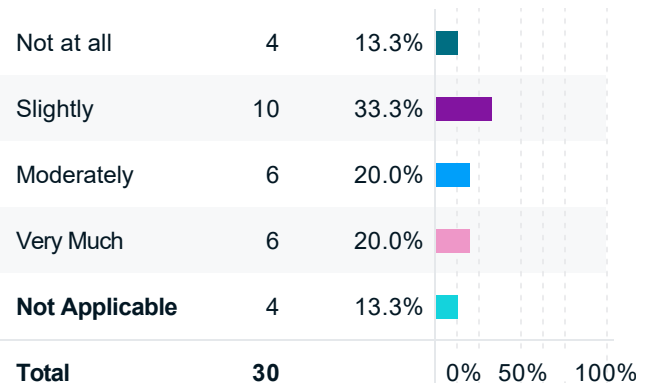
4. Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)



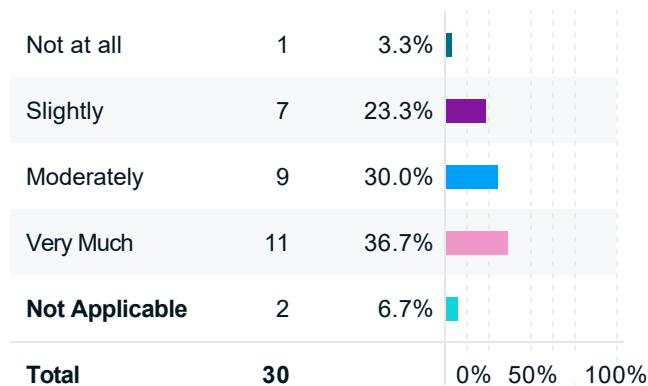
5. Major course projects (such as term papers, research projects, community engagement projects, etc.)



6. Assigned readings



7. Content videos (not lecture)



Student Learning Behaviors

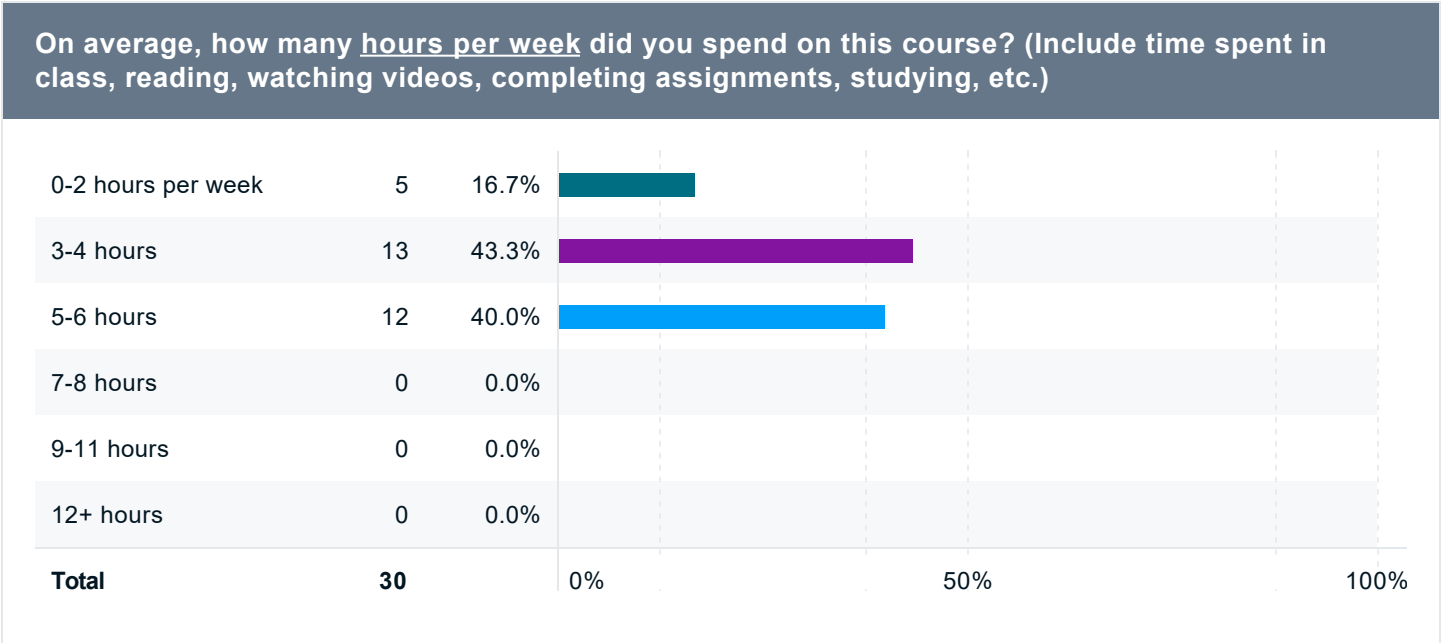
Which of the following activities/strategies did you use to enhance your own learning in this course? (Select all that apply):



Describe what else you did (or could have done) to contribute to a positive learning experience in this course.

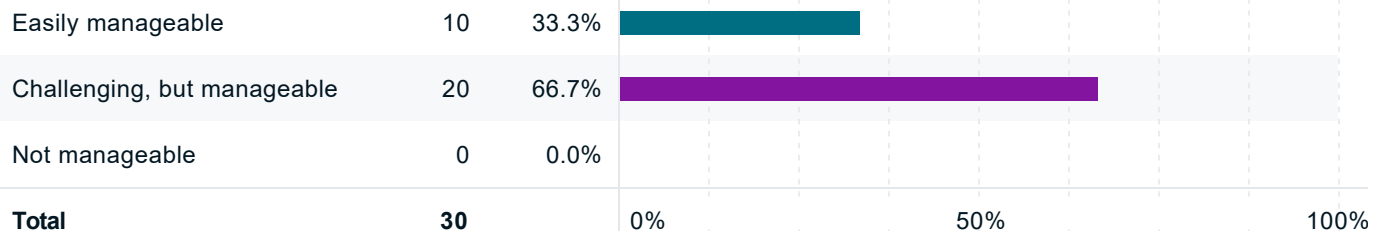
Comment
I think I could have studied more.
I could have participated in more of the conversations the professor was trying to have in class.
I think my attendance could've been better and that would've reduced a little bit of my confusion throughout the course.
Class discussion overall would have made the class a lot better, not because of the instructor but not many kids participated during class time.
N/A
Work with my group effectively.
Practiced on my own in Excel, Tableau, and R Studio
nothing

Time on Task



Workload Manageability

In my experience, the workload in this course was...



Explain your answer to the above question. If possible, please include specific examples.

Comment

Course concepts were challenging but we were offered step by step instructions.

There was lulls in the semester, then the next week we would have triple the assignments that were due. It was very and unorganized and should have been spaced out better.

The homework got tough at times.

There were some weeks that were more manageable than others based on the assignment load but at the end of the day it was very manageable.

The work was difficult sometimes, but there was always a resource to help. (Videos from Instructor, guidance in class, QQ Ai help).

Consistent classwork that was manageable but sometimes the assignments were time consuming.

It can be a work heavy course but it all depends on if you let assignments and projects stack up

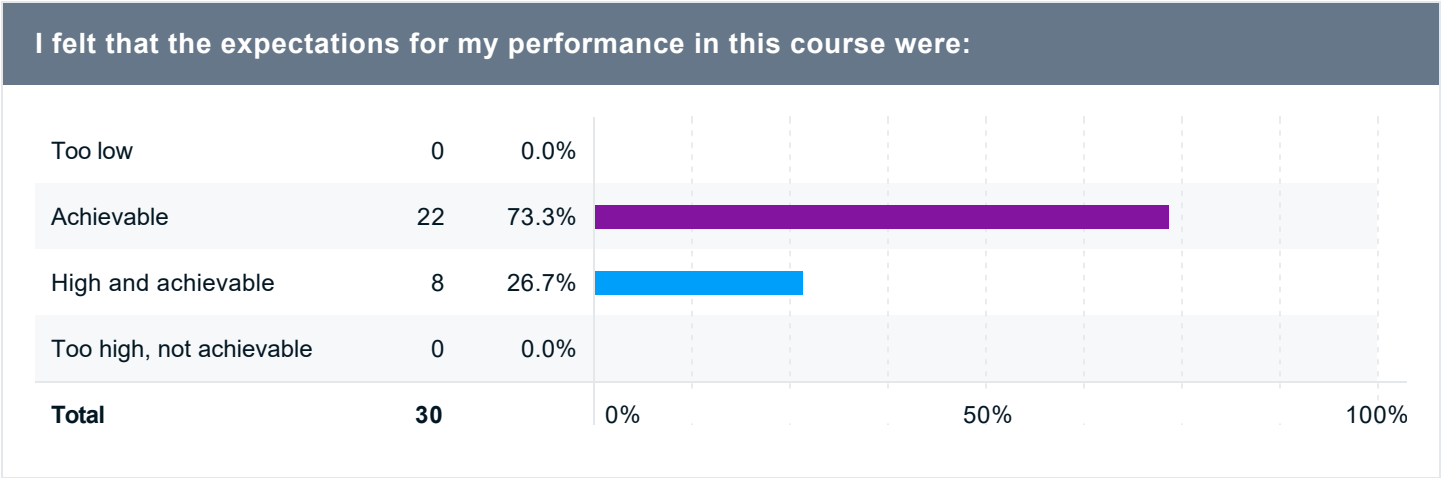
There was a lot of homework, projects, and quizzes to do but nothing too strenuous, just had to stay up to date.

Course load was pretty easily manageable compared to other courses I am in.

We had weeks advance on homework assignments

challenged but I could do most projects.

Expectations



Explain your answer to the above question. If possible, please include specific examples.

Comment
I enjoyed that this class had very clear rubrics of what was expected.
The expectations were easily achievable. I do not think they were too high. We were given walk throughs on how to do basically everything and the ability to use an AI tool that was formulated around our class, so any expectations were easy to meet.
If you just simply did the work and put forth a solid effort, an A is very doable in this course.
N/A
I felt it was achievable to get the grade I wanted.
Most assignments took little time
lots of work but could manage

Course Alignment

In my experience, I felt I was being evaluated...

Rarely on clearly communicated objectives (usually unstated or unclear)	2	6.7%	
Sometimes on clearly communicated objectives (sometimes unstated or unclear)	12	40.0%	
Almost always on clearly communicated objectives	16	53.3%	
I'm not sure	0	0.0%	
Total	30		

Explain your answer to the above question. If possible, please include specific examples.

Comment

This professor did not grade major assignments in a timely manner, it was very unprofessional. She gave feedback from a midterm due on October 9th the day before our final presentation. This is not right and students were not able to build off of the criticism and recommendations given. She would grade assignments that were a very small percentage of our grade and were not as useful, but took 2 whole months for more important feedback.

I think sometimes the rubrics were hard to follow and understand. The rubrics could have included more details or the instructions themselves. But grades depended a lot on effort which was nice because even if things weren't 100% correct if the professor could tell effort was put into the assignment the grade would show that.

Everything was communicated in class or on canvas.

Very clear on learning objectives

Sometimes I was unclear about directions but when I asked in person directions were more clear.

Assignments were notified in class and on canvas

always and clear instruction

Peer Interactions

In my experience, learning together with other students in this course (through discussions, activities, and/or projects) was...

Inadequately supported or facilitated	0	0.0%	
Adequately supported and facilitated	30	100.0%	<div></div>
Interacting with other students was not a part of this course	0	0.0%	
Total	30		0% 50% 100%

Explain your answer to the above question. If possible, please include specific examples.

Comment

We worked with groups multiple times this semester.

I did think that group work was very encouraged, but I think more in-class time would have been useful.

We had 2 group projects during this semester, and we were encouraged to work with our groups on other assignments. My group was helpful, and we all put in effort to help each other succeed in this course. I like that we got our groups before the first project started so then we could find them and get to know them before we had to actually work with them.

Working in our groups or with people around us was beneficial in my success in this course. This was present fun our group projects or labs/homework as well.

none

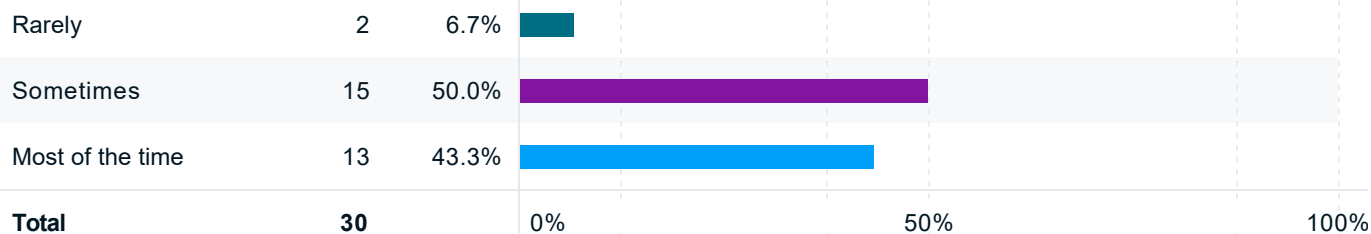
Many group projects that I enjoyed!

Given ample time on two group projects

Great group and accomplished many projects.

Belonging

I felt comfortable contributing to class discussions and/or activities.



Explain your answer to the above question. If possible, please include specific examples.

Comment

If you answered wrong, she would put you down in front of the whole class. This made people not want to contribute to anything.

Our class was very quiet and later in the day, so motivation was pretty low which made it hard to want to participate in class. This was also my first "business" class, so it felt intimidating if people were more educated on topics.

I was never afraid to raise my hand. It was encouraged and welcomed to contribute.

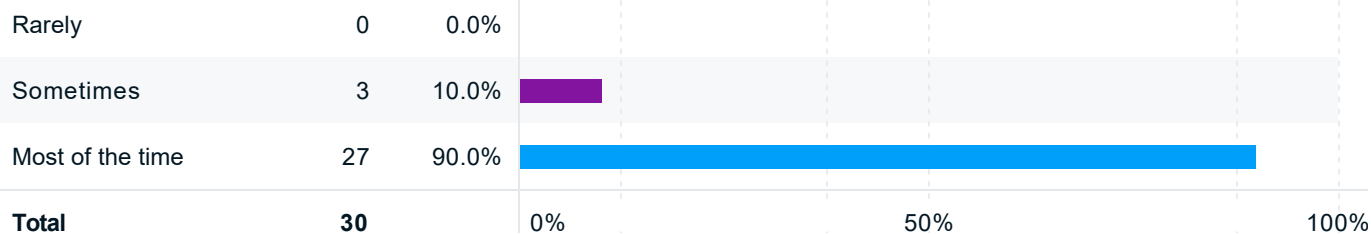
N/A

The pace of the class was fast so sometimes I didn't feel I knew enough to answer questions

I contributed

Opportunities

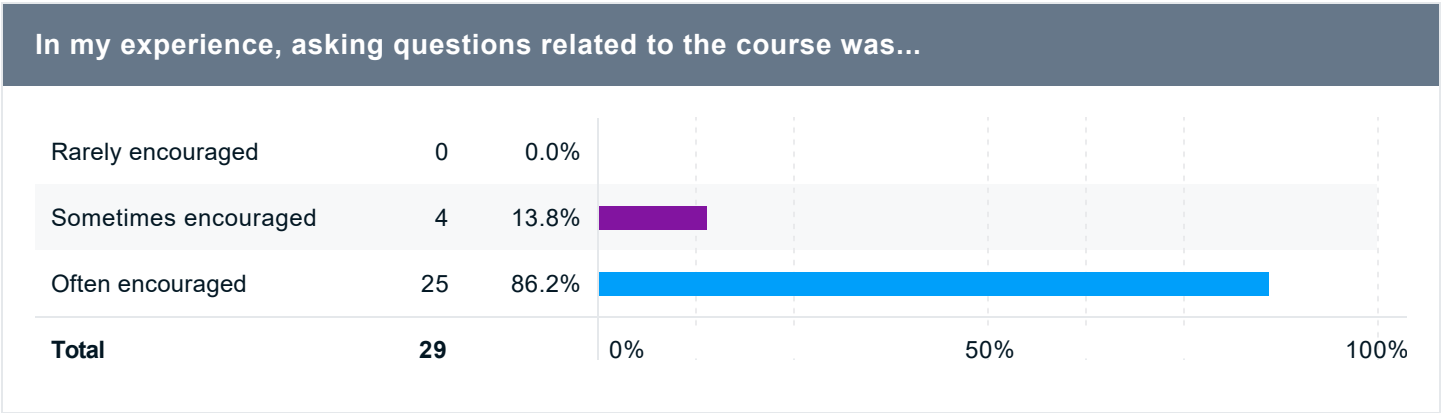
I had the same opportunities to achieve in this course as other students did.



Explain your answer to the above question. If possible, please include specific examples.

Comment
expectations were the same.
All the opportunities that were given to others were also given to me.
Everyone had the same and equal opportunity to succeed in this course.
N/A
Grading seemed fair.
The same assignments and extra credit was available to everyone
everyone had opportunity highly encouraged

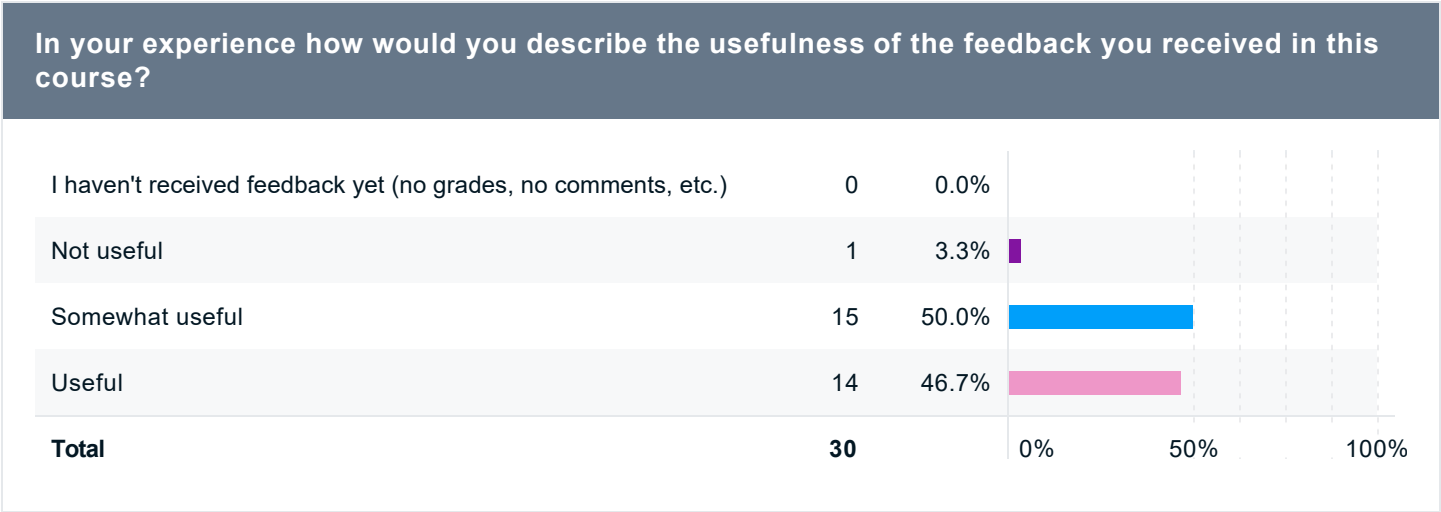
Support



Explain your answer to the above question. If possible, please include specific examples.

Comment
My professor started the class off as well as multiple times throughout the class she would ask if we had any questions.
I felt because she did not hold in-person office hours, students in other ECO230 classes had an advantage over my class. If you had a question it was very hard to get ahold of this professor and you had to take an educated guess or turn in an uncompleted assignment. She rarely answered emails on time and office hours had to be made days in advanced. Again, this is unprofessional and I believe for the tuition students pay, we should have access to our professors in-person office hours for help. And this should not be taken poorly, but rather as a positive that students want to do good in the class and want to improve.
It was very easy to get in touch with the professor and was encouraged by her to reach out. When I did reach out, I got very in-depth answers and responses to the question. Sometimes much more than needed but I won't complain because it always helped.
Like I mentioned earlier, asking questions was encouraged and welcomed.
N/A
Professor often encouraged discussion.
She always said to ask questions and speak more in class
very encouraged

Feedback



Explain your answer to the above question. If possible, please include specific examples.

Comment
As mentioned earlier, there was not useful feedback because important project grades and feedback were given months later and there was not adequate time given to analyze and reflect improvements into the final presentation.
Kind of went into that in the previous question but the feedback was always helpful and appreciated.
All feedback was useful and beneficial for future assignments.
N/A
Extremely useful feedback!!
Exceptions and feedback were always communicated clearly.
The teacher often helped us until we got the correct answerShe
Not something I see myself using often in the future.

Open Response

If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

Comment
Please have in person office hours. It was very hard to put into words what students need help with when they are using new platforms. You should not have online office hours in an in-person class that relies on computer websites and new platforms students are not familiar with.
I think the assignments we had were good and nothing was too extreme. I think the lectures were boring and not super helpful. I think they could have been replaced with something more beneficial whether that be work time or more labs. Those were the specific classes that got boring and hard to listen to especially during the hour and a half classes.
Arguably my favorite teacher so far at UWL. She's very invested in the success of her students. It was not a difficult course, but I learned so much and am honestly motivated to continue to learn about data analytics and how you can make business decisions based on data.
None
N/A