



Learning Environment Survey (LENS) Fall 2025

LENS Full Individual Instructor Report, Fall 2025 for Data Analysis for Business (ECO 230-15) Fall 2025 (Saharnaz Babaei Balderlou)

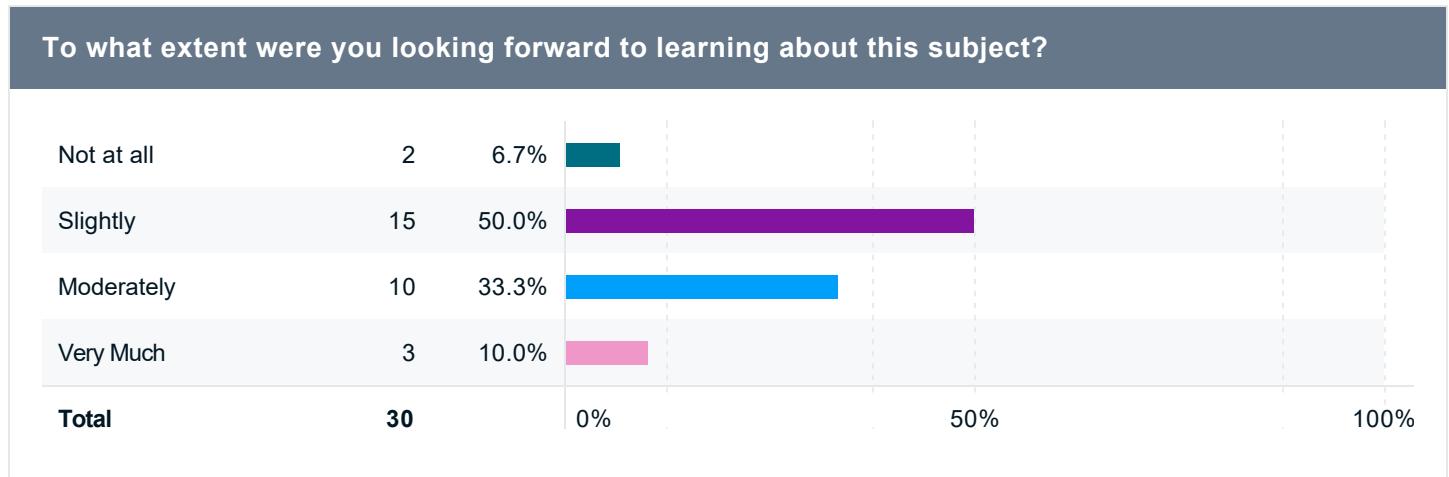


Created Monday, January 12, 2026



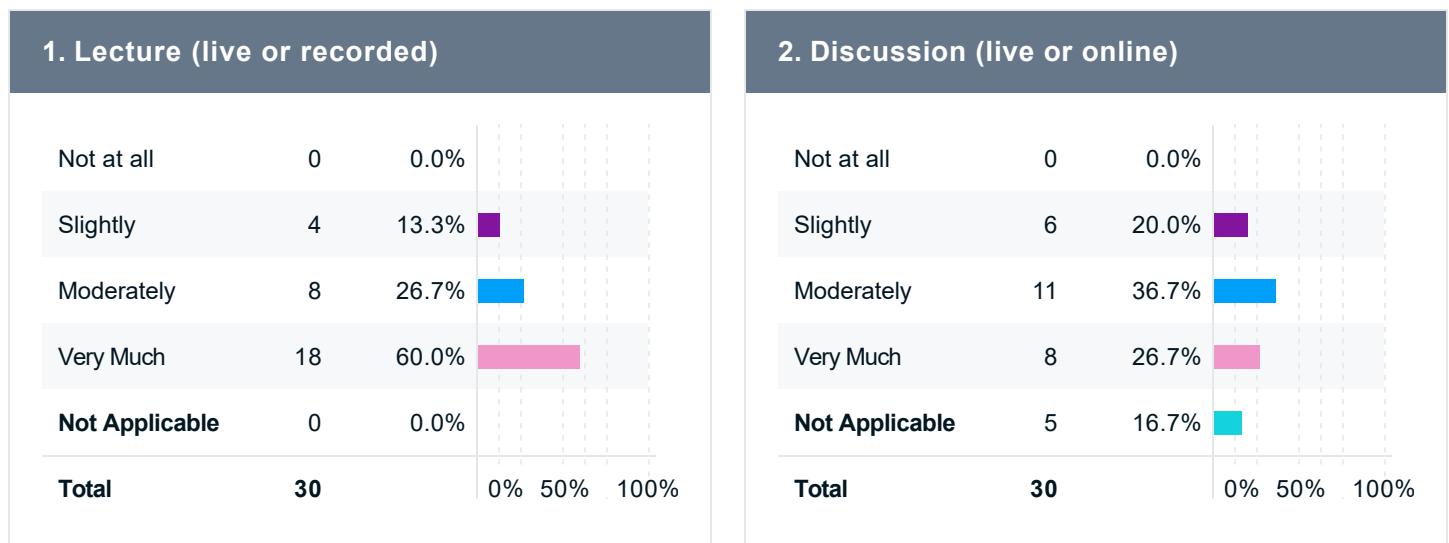
Courses Audience: 0
Responses Received: 30
Response Ratio: 0 %

Motivation

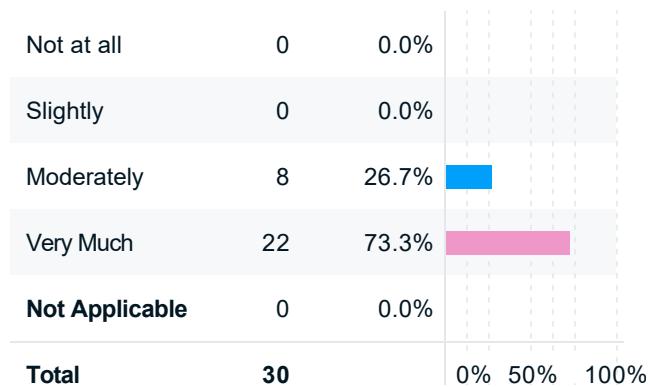


Instructional Activities

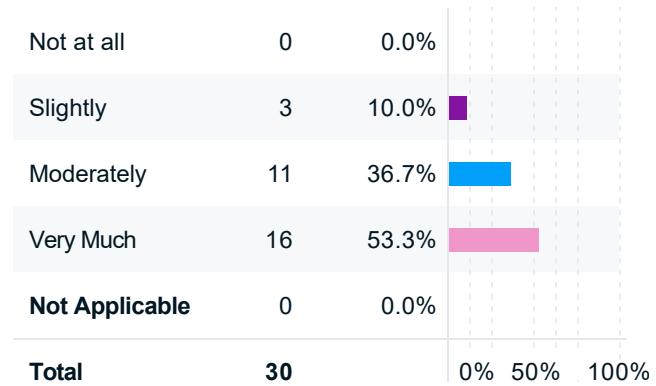
To what extent did the following course components contribute positively to your learning?



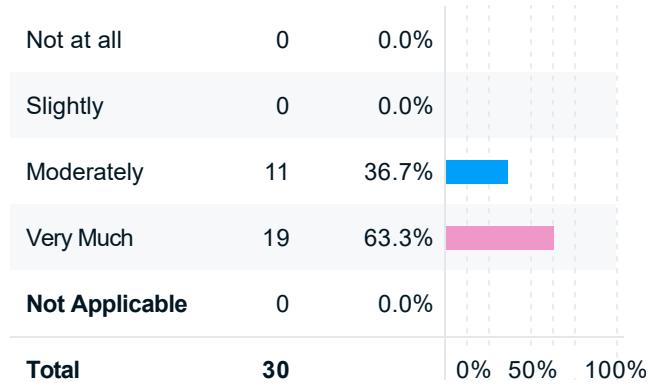
3. Guided activities (live virtual or in-person: such as solving problems, completing exercises, lab work, and/or other hands-on activities)



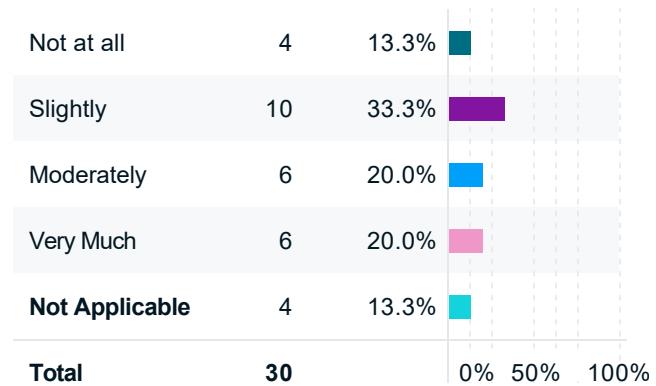
4. Independent homework activities (such as solving problems, completing exercises, lab work, or other hands-on activities)



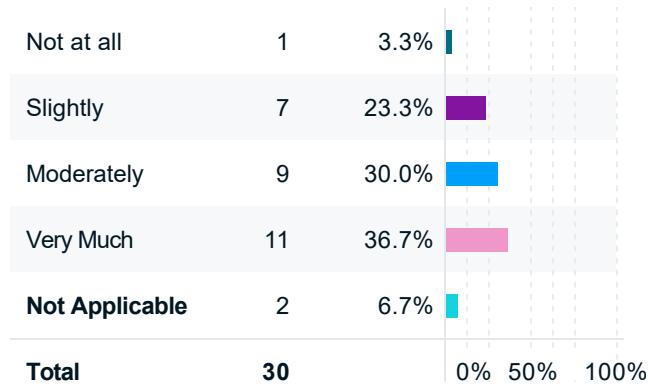
5. Major course projects (such as term papers, research projects, community engagement projects, etc.)



6. Assigned readings



7. Content videos (not lecture)



Student Learning Behaviors

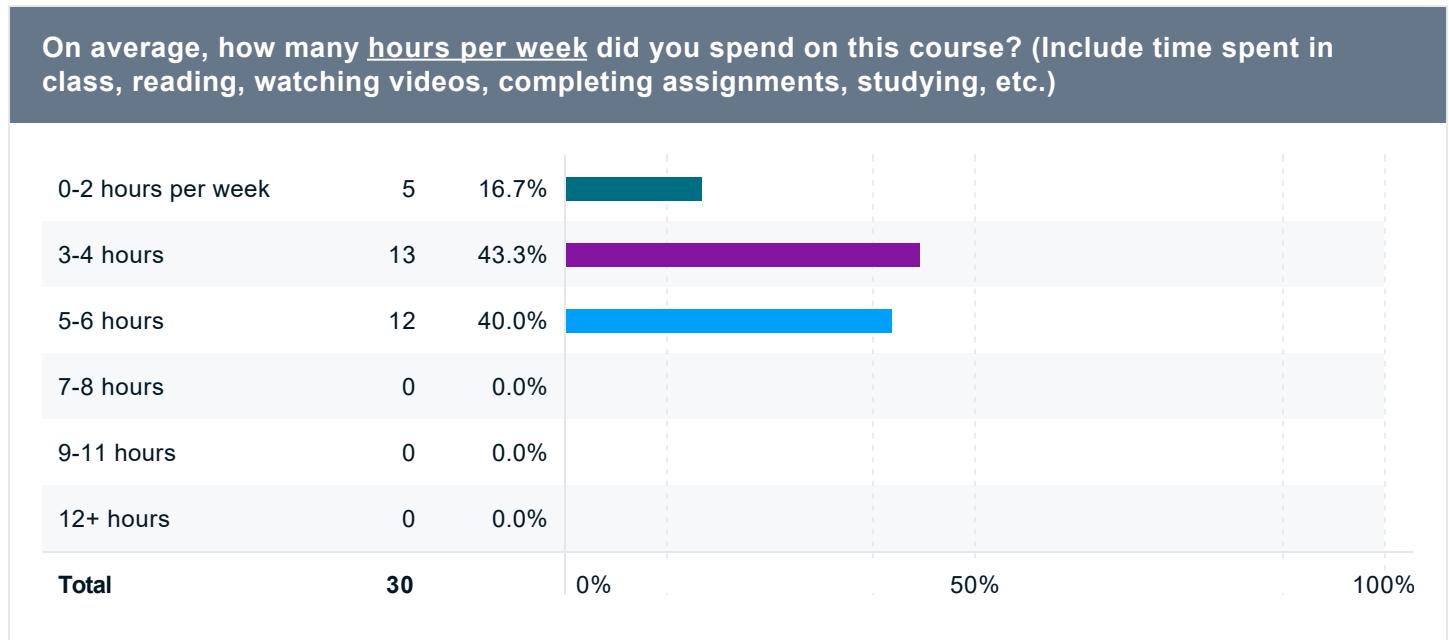
Which of the following activities/strategies did you use to enhance your own learning in this course? (Select all that apply):



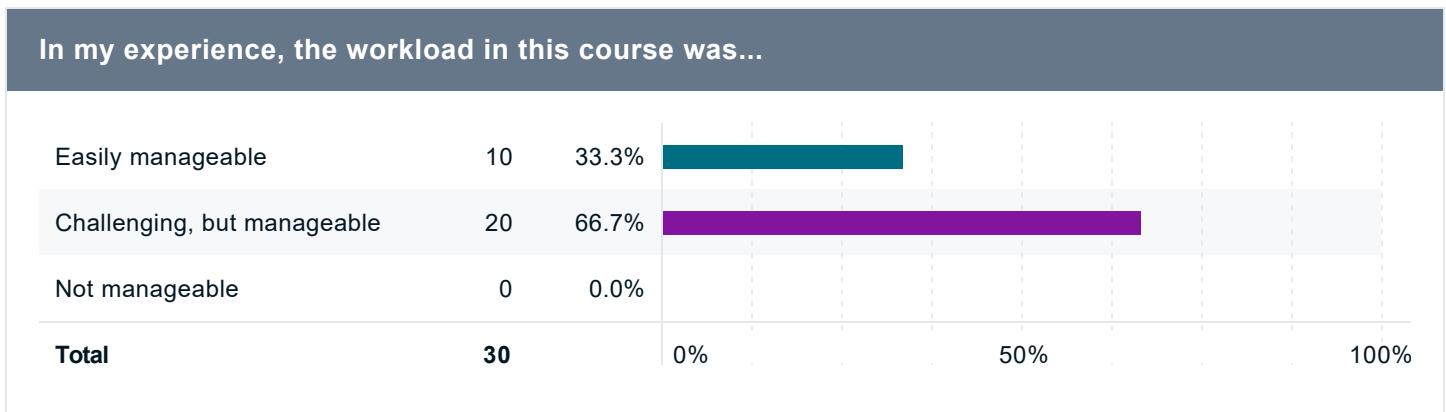
Describe what else you did (or could have done) to contribute to a positive learning experience in this course.

Comment
Practiced on my own in Excel, Tableau, and R Studio
N/A
Class discussion overall would have made the class a lot better, not because of the instructor but not many kids participated during class time.
I could have participated in more of the conversations the professor was trying to have in class.
Work with my group effectively.
I think my attendance could've been better and that would've reduced a little bit of my confusion throughout the course.
nothing
I think I could have studied more.

Time on Task



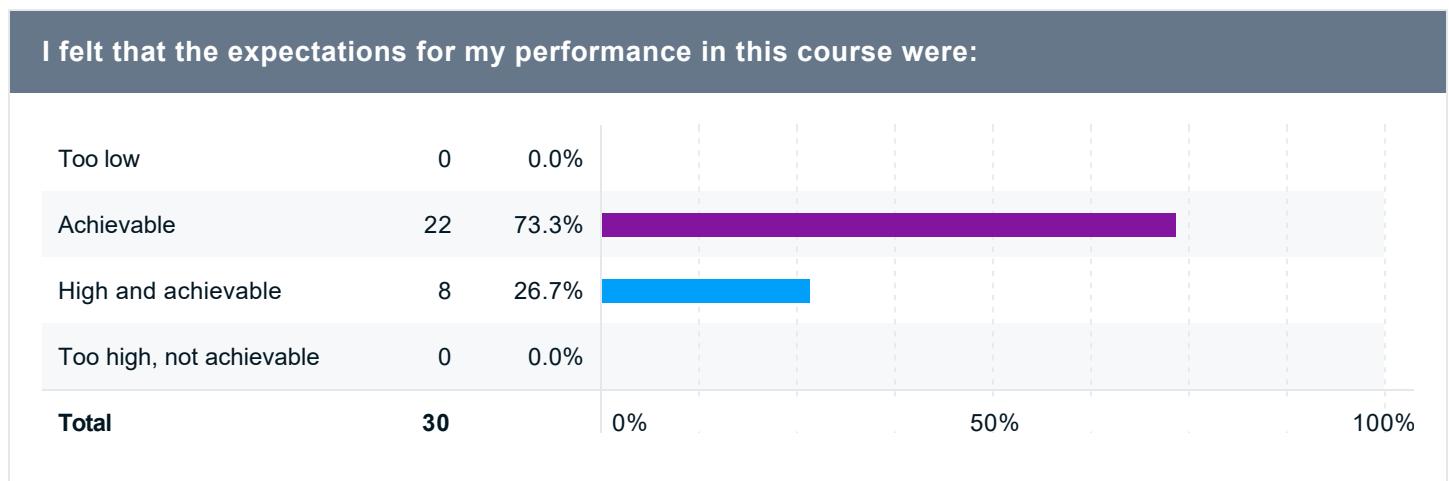
Workload Manageability



Explain your answer to the above question. If possible, please include specific examples.

Comment
We had weeks advance on homework assignments
It can be a work heavy course but it all depends on if you let assignments and projects stack up
Course concepts were challenging but we were offered step by step instructions.
Consistent classwork that was manageable but sometimes the assignments were time consuming.
There were some weeks that were more manageable than others based on the assignment load but at the end of the day it was very manageable.
There was a lot of homework, projects, and quizzes to do but nothing too strenuous, just had to stay up to date.
Course load was pretty easily manageable compared to other courses I am in.
The work was difficult sometimes, but there was always a resource to help. (Videos from Instructor, guidance in class, QQ Ai help).
challenged but I could do most projects.
There was lulls in the semester, then the next week we would have triple the assignments that were due. It was very and unorganized and should have been spaced out better.
The homework got tough at times.

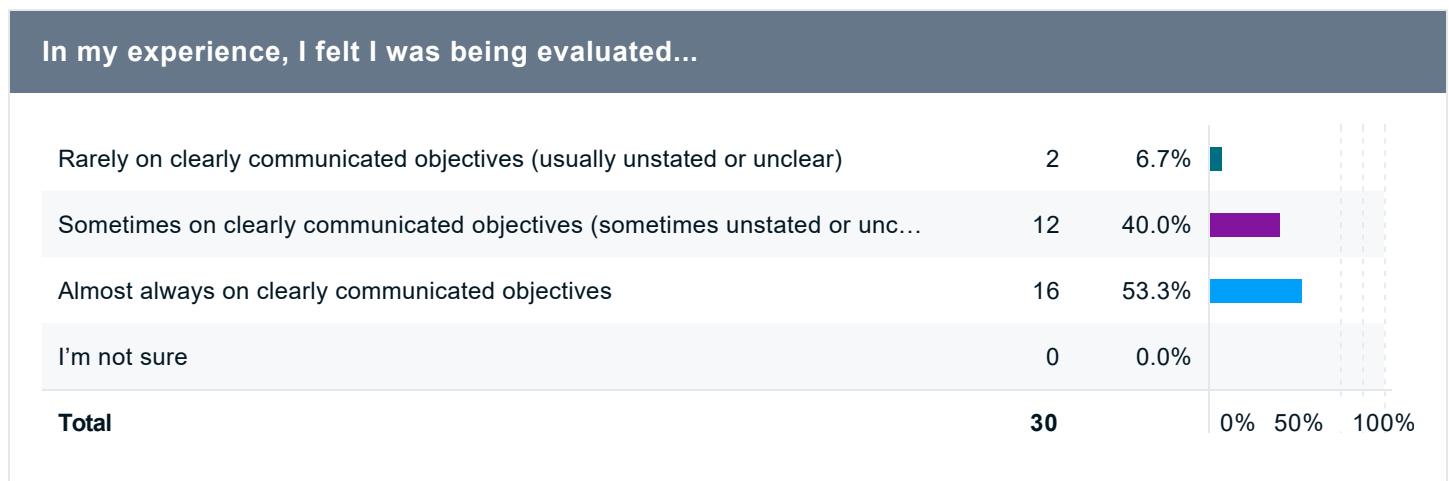
Expectations



Explain your answer to the above question. If possible, please include specific examples.

Comment
Most assignments took little time
N/A
The expectations were easily achievable. I do not think they were too high. We were given walk throughs on how to do basically everything and the ability to use an AI tool that was formulated around our class, so any expectations were easy to meet.
I felt it was achievable to get the grade I wanted.
If you just simply did the work and put forth a solid effort, an A is very doable in this course.
lots of work but could manage
I enjoyed that this class had very clear rubrics of what was expected.

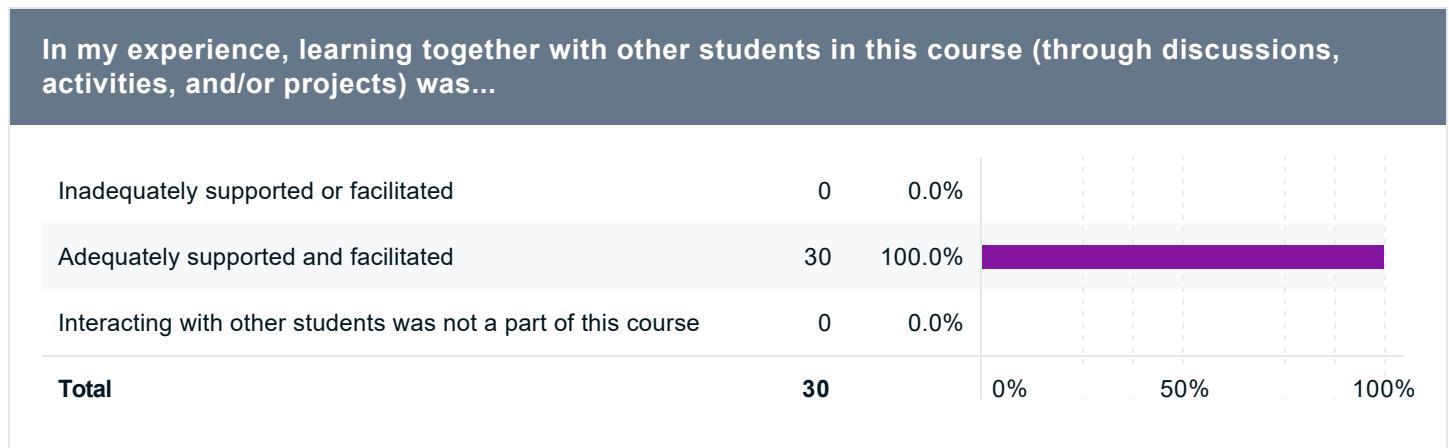
Course Alignment



Explain your answer to the above question. If possible, please include specific examples.

Comment
Assignments were notified in class and on canvas
Very clear on learning objectives
I think sometimes the rubrics were hard to follow and understand. The rubrics could have included more details or the instructions themselves. But grades depended a lot on effort which was nice because even if things weren't 100% correct if the professor could tell effort was put into the assignment the grade would show that.
Sometimes I was unclear about directions but when I asked in person directions were more clear.
Everything was communicated in class or on canvas.
always and clear instruction
This professor did not grade major assignments in a timely manner, it was very unprofessional. She gave feedback from a midterm due on October 9th the day before our final presentation. This is not right and students were not able to built off of the criticism and recommendations given. She would grade assignments that were a very small percentage of our grade and were not as useful, but took 2 whole months for more important feedback.

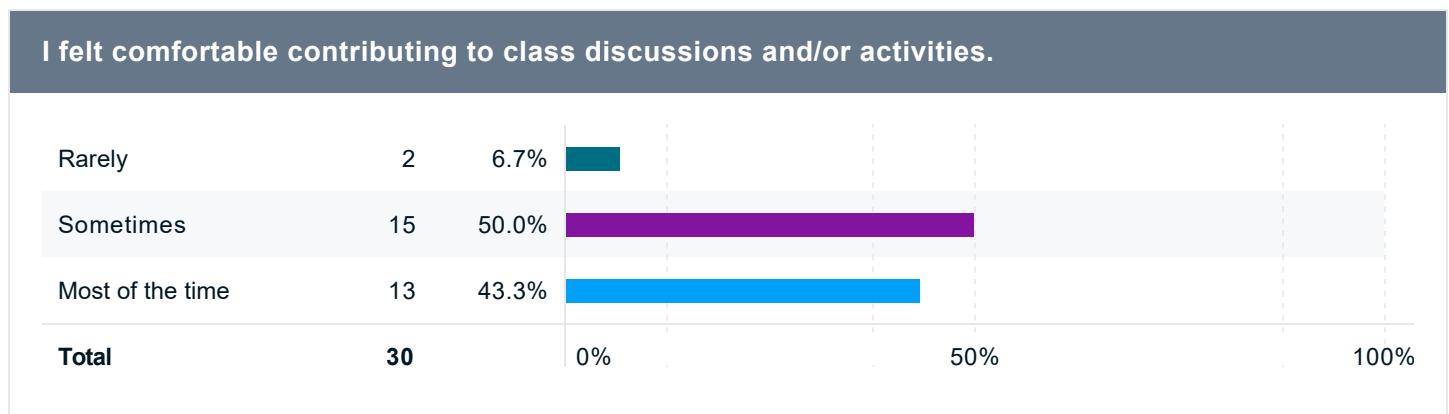
Peer Interactions



Explain your answer to the above question. If possible, please include specific examples.

Comment
Given ample time on two group projects
none
We worked with groups multiple times this semester.
We had 2 group projects during this semester, and we were encouraged to work with our groups on other assignments. My group was helpful, and we all put in effort to help each other succeed in this course. I like that we got our groups before the first project started so then we could find them and get to know them before we had to actually work with them.
Many group projects that I enjoyed!
Working in our groups or with people around us was beneficial in my success in this course. This was present fun our group projects or labs/homework as well.
Great group and accomplished many projects.
I did think that group work was very encouraged, but I think more in-class time would have been useful.

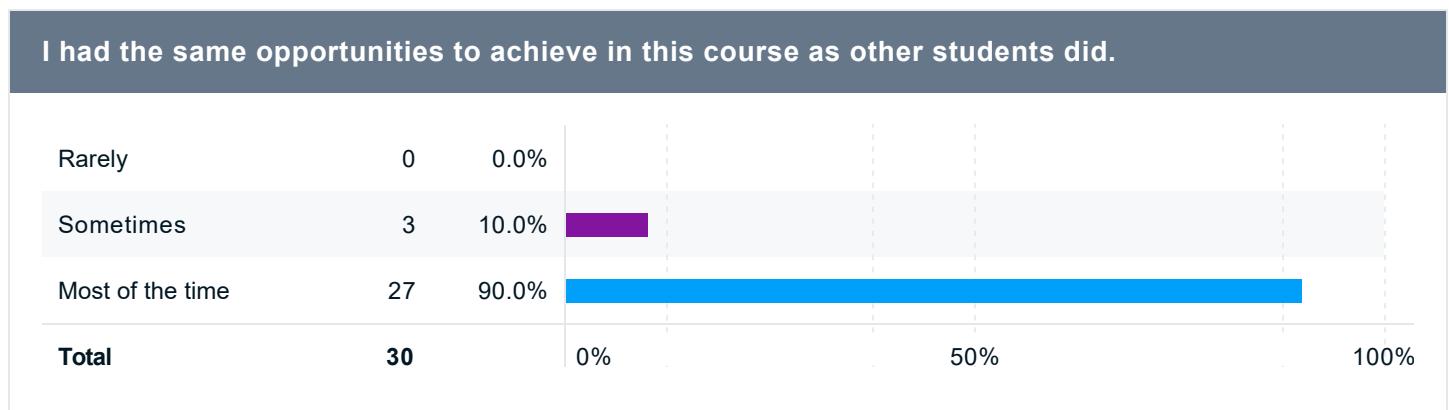
Belonging



Explain your answer to the above question. If possible, please include specific examples.

Comment
The pace of the class was fast so sometimes I didn't feel I knew enough to answer questions
N/A
Our class was very quiet and later in the day, so motivation was pretty low which made it hard to want to participate in class. This was also my first "business" class, so it felt intimidating if people were more educated on topics.
I was never afraid to raise my hand. It was encouraged and welcomed to contribute.
I contributed
If you answered wrong, she would put you down in front of the whole class. This made people not want to contribute to anything.

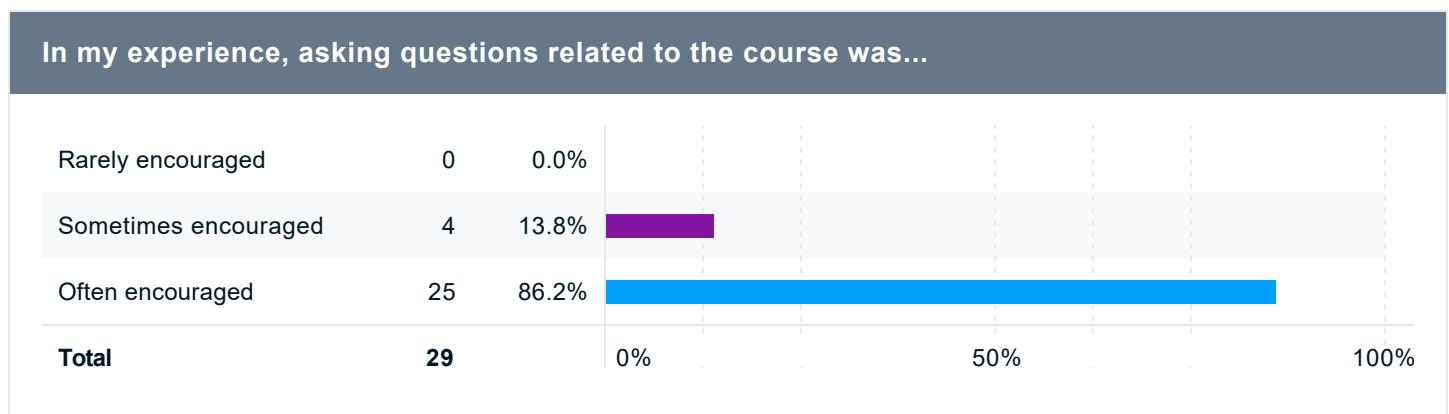
Opportunities



Explain your answer to the above question. If possible, please include specific examples.

Comment
The same assignments and extra credit was available to everyone
N/A
All the opportunities that were given to others were also given to me.
Grading seemed fair.
Everyone had the same and equal opportunity to succeed in this course.
everyone had opportunity highly encouraged
expectations were the same.

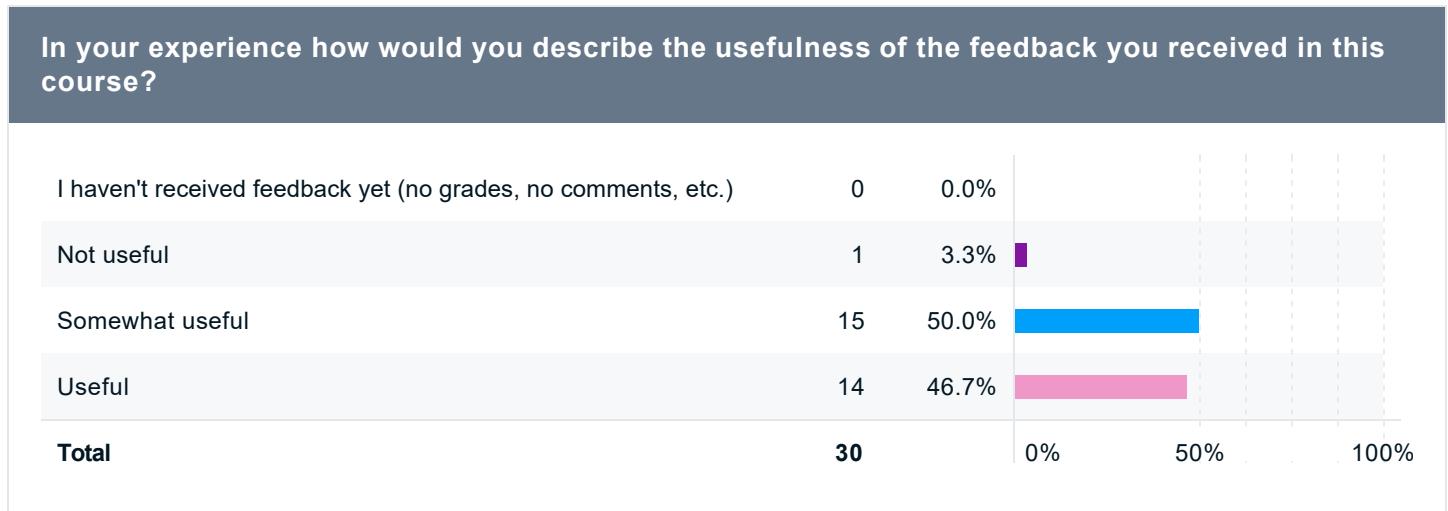
Support



Explain your answer to the above question. If possible, please include specific examples.

Comment
She always said to ask questions and speak more in class
N/A
My professor started the class off as well as multiple times throughout the class she would ask if we had any questions.
It was very easy to get in touch with the professor and was encouraged by her to reach out. When I did reach out, I got very in-depth answers and responses to the question. Sometimes much more than needed but I won't complain because it always helped.
Professor often encouraged discussion.
Like I mentioned earlier, asking questions was encouraged and welcomed.
very encouraged
I felt because she did not hold in-person office hours, students in other ECO230 classes had an advantage over my class. If you had a question it was very hard to get ahold of this professor and you had to take an educated guess or turn in an uncompleted assignment. She rarely answered emails on time and office hours had to be made days in advanced. Again, this is unprofessional and I believe for the tuition students pay, we should have access to our professors in-person office hours for help. And this should not be taken poorly, but rather as a positive that students want to do good in the class and want to improve.

Feedback



Explain your answer to the above question. If possible, please include specific examples.

Comment
The teacher often helped us until we got the correct answerShe
N/A
Kind of went into that in the previous question but the feedback was always helpful and appreciated.
Extremely useful feedback!!
Exceptions and feedback were always communicated clearly.
All feedback was useful and beneficial for future assignments.
Not something I see myself using often in the future.
As mentioned earlier, there was not useful feedback because important project grades and feedback were given months later and there was not adequate time given to analyze and reflect improvements into the final presentation.

Open Response

If you have any additional comments you would like to make about the learning environment in this course, please do so here and be specific. Please focus your comments on the learning environment and content of the course (i.e., assignments and materials) and not unrelated matters (such as the instructor's appearance).

Comment
None
I think the assignments we had were good and nothing was too extreme. I think the lectures were boring and not super helpful. I think they could have been replaced with something more beneficial whether that be work time or more labs. Those were the specific classes that got boring and hard to listen to especially during the hour and a half classes.
Arguably my favorite teacher so far at UWL. She's very invested in the success of her students. It was not a difficult course, but I learned so much and am honestly motivated to continue to learn about data analytics and how you can make business decisions based on data.
N/A
Please have in person office hours. It was very hard to put into words what students need help with when they are using new platforms. You should not have online office hours in an in-person class that relies on computer websites and new platforms students are not familiar with.