



Academic Year: 2023-24

RE- CAT II - B.Tech

Course: -	Foundational Humanities Elective- Development of Societies	Course Code: -	H-104
		Max. Marks: -	15
Semester: -	V	Duration: -	1 hr
Program : -	ME/CV/EE/ETC	Date of Paper	20/12/2023

Instructions to Candidate – 1. Solve Que. No. 01 OR Que. No. 02
2. Solve Que. No. 03 OR Que. No. 04
3. All Questions carry marks as indicated.

Que. No.	Description of Question	Marks	[CO]	[BTL]
Que. 1	Write an essay in 250 words on “War, Humanitarian Crises, and Development Challenges in the 21st Century”.	10	5	6
	OR			
Que. 2	Write an essay in 250 words on “Post-War Environmental Degradation and Sustainable Development.”	10	5	6
	Read the passage given below and answer Q3 OR Q4: In the rich tapestry of philosophical traditions that have shaped the Indian subcontinent, Buddhism stands out as a beacon of enlightenment, offering a unique perspective on development. Rooted in the teachings of Siddhartha Gautama, the Buddha, Buddhist development transcends conventional notions by embracing not only material progress but also spiritual and moral dimensions. Core tenets emphasize the alleviation of suffering, promotion of compassion, and attainment of mental peace as essential components of genuine development. The pursuit of well-being extends beyond economic prosperity, echoing a holistic vision that harmonizes the material and metaphysical realms. Parallel to the Buddhist ethos, Mahatma Gandhi, a luminary in India's struggle for independence, articulated a vision of development that resonated with profound spiritual and ethical insights. Gandhian development stands as a testament to the idea that genuine progress surpasses mere economic indicators. Gandhi's emphasis on self-reliance, community empowerment, and the pursuit of truth and non-violence mirrors the Buddhist ideals of interconnectedness and holistic well-being. For Gandhi, the path to true development unfolds through the cultivation of moral strength, communal harmony, and the empowerment of the disenfranchised.			

	<p>The confluence of Buddhist development and the Gandhian idea underscores a shared commitment to holistic human progress. Both traditions recognize the interconnectedness of material and spiritual facets, urging societies to move beyond the narrow confines of materialism. In this synthesis, development becomes a transformative journey that encompasses not only economic growth but also the enrichment of human consciousness and the fostering of compassionate communities.</p> <p>As we navigate the complexities of the modern world, the wisdom embedded in Buddhist development and the Gandhian idea serves as a compass for guiding sustainable and meaningful progress. The enduring relevance of these perspectives invites reflection on the essential balance between material advancement and the deeper dimensions of human flourishing. In embracing a holistic vision of development, societies can aspire to create a tapestry where economic prosperity, spiritual well-being, and social harmony interweave, fostering a more resilient and compassionate world.</p>			
Que. 3	1. Identify a shared commitment between Buddhist development and the Gandhian development idea according to the passage.	02	4	3
	2. Compare Gandhian development with conventional economic perspectives, highlighting its distinctive features.	03	4	3
	OR			
Que. 4	1. In the context of Gandhian development, what aspects does Gandhi emphasize as crucial for true progress?	02	4	3
	2. Elaborate on the Buddhist perspective of development, emphasizing its unique aspects.	03	4	3

Course Outcomes - After Completion of this course students will -

CO1	Develop a large view of social structures and systems.
CO2	Understand the political systems and their comparative study.
CO3	Aware themselves of various economic systems and sustainable development.
CO4	Understand the interaction of political and economic strategies.
CO5	Apply learned concepts and generate and evaluate development models in the current context.